



Questionnaire Report for Grades 6 to 12
2005-06 National Summary

September 18, 2006

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5.168	Monthly Use of Cocaine, Uppers and Downers	283
5.169	Monthly Use of Inhalants, Hallucinogens, Heroin and Steroids	286

7.170	Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8	310
7.171	Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12	311
7.172	Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8	312
7.173	Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12	313
7.174	Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8	314
7.175	Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12	315

Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	14970	6745	6788
7	15613	6768	6970
8	21555	9198	9592
9	11008	4702	4879
10	15951	6637	7392
11	12288	5076	5714
12	9756	4055	4484
6-8	52138	22711	23350
9-12	49003	20470	22469
Total	101141	43181	45819

The following information is for **Pride Surveys** internal use only.

- Data Files: us059999
- Filter:

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

Pride Surveys

c/o Janie Pitcock
 160 Vanderbilt Court
 Bowling Green, KY 42103
 1-800-279-6361
 1-270-746-9596
janie.pitcock@pridesurveys.com

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	16.1	21.4	10.2
Perceived Risk	90.0	76.8	81.5
Parental Disapproval	89.4	82.9	93.2
Friend's Disapproval	62.8	53.8	70.1
Avg. Age of First Use	12.5	12.6	13.4

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	26.9	16.1
Cigarettes	22.3	13.3
Smokeless Tobacco	9.4	5.5
Cigars	13.3	6.3
Any Alcohol	45.4	21.4
Beer	34.5	17.1
Coolers, etc.	35.0	15.9
Liquor	30.9	15.5
Any Illicit Drug	24.5	14.5
Marijuana	16.2	10.2
Cocaine	4.0	2.5
Uppers	6.8	4.1
Downers	10.6	5.6
Inhalants	5.5	2.9
Hallucinogens	3.4	2.1
Heroin	2.5	1.8
Steroids	2.6	1.8
Ecstasy	3.5	2.1
OxyContin	3.7	2.2
Crystal Meth	3.1	2.0

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	11.8	4.0	9.2	13.9	11.9
Alcohol	21.0	2.3	5.0	23.3	16.1
Marijuana	5.0	2.0	5.3	10.0	7.2

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.0	3.7	10.8	8.7	18.0
Alcohol	2.0	1.8	5.6	7.2	34.2
Marijuana	2.8	1.9	4.9	5.0	11.6

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	9.7
Guns AT School	3.7
Gang Activity	4.1
Contemplate Suicide	6.1
Trouble With Police	25.3
Threaten A Student With a Gun, Knife or Club	4.7
Threaten To Hurt A Student By Hitting, Slapping or Kicking	35.5
Hurt A Student With A Gun, Knife or Club	3.1
Hurt A Student By Hitting, Slapping or Kicking	29.3
Been Threatened With a Gun, Knife or Club	9.4
Had A Student Threaten To Hit, Slap or Kick	37.5
Been Afraid A Student May Hurt You	23.3
Been Hurt By A Student With A Gun, Knife or Club	3.2
Been Hurt By A Student By Hitting, Slapping or Kicking	19.6

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	69.7
Attend Church or Synagogue	52.9
Take Part in Community Activities	27.3
Take Part in School Activities	37.5
Teachers Talk About the Dangers of Drugs	30.4
Parents Talk About the Dangers of Drugs	38.6

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

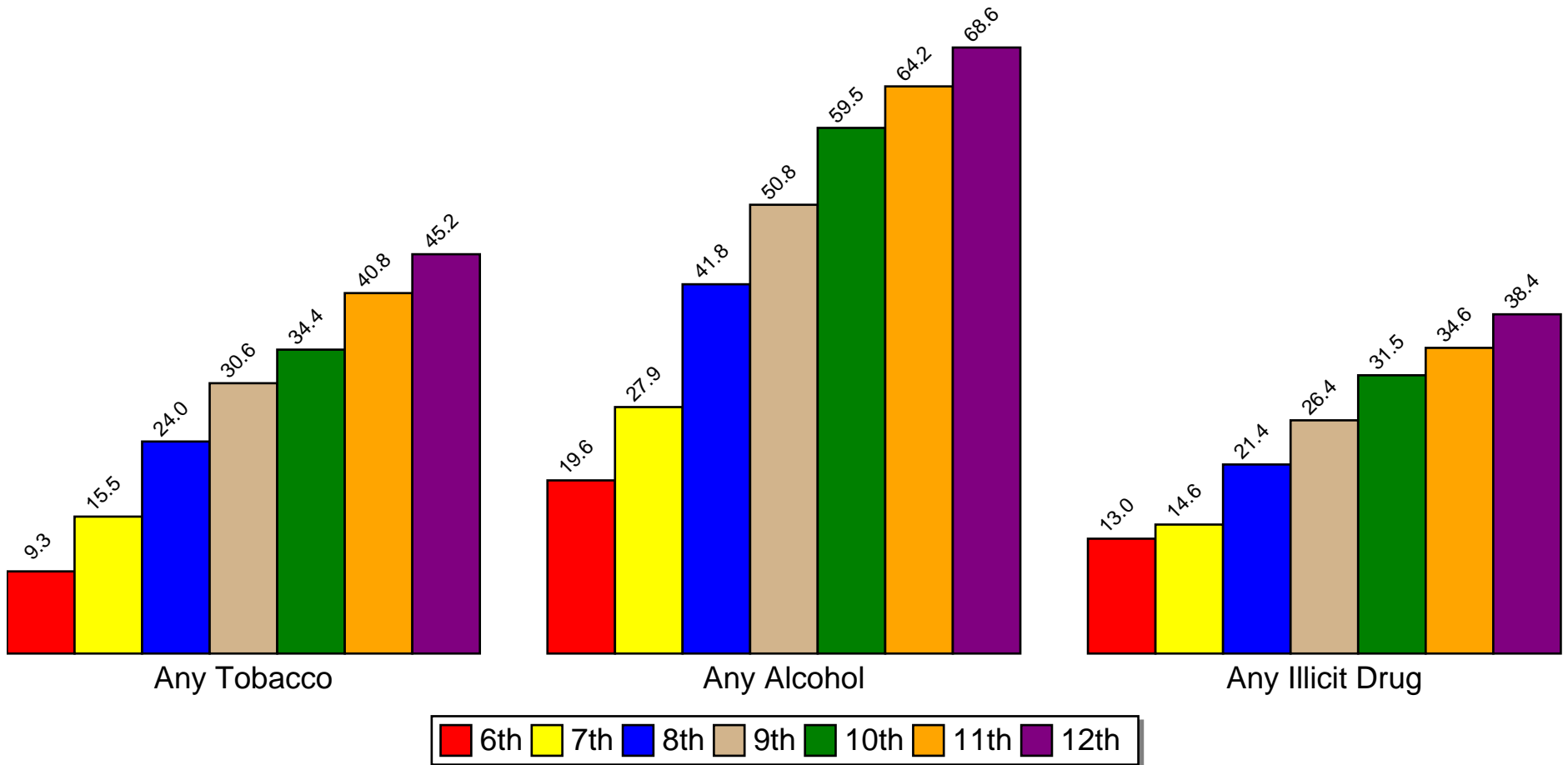
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

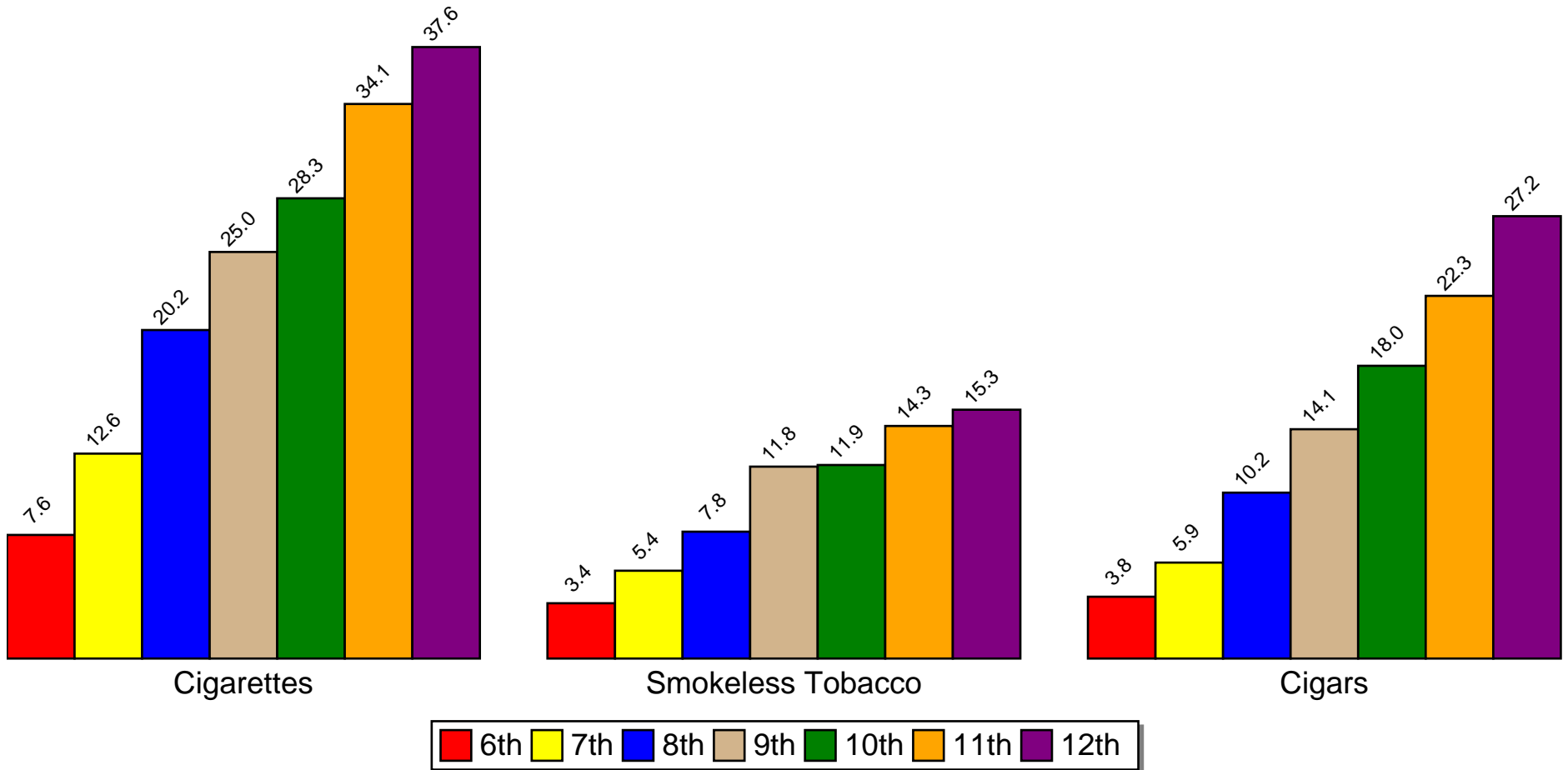
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



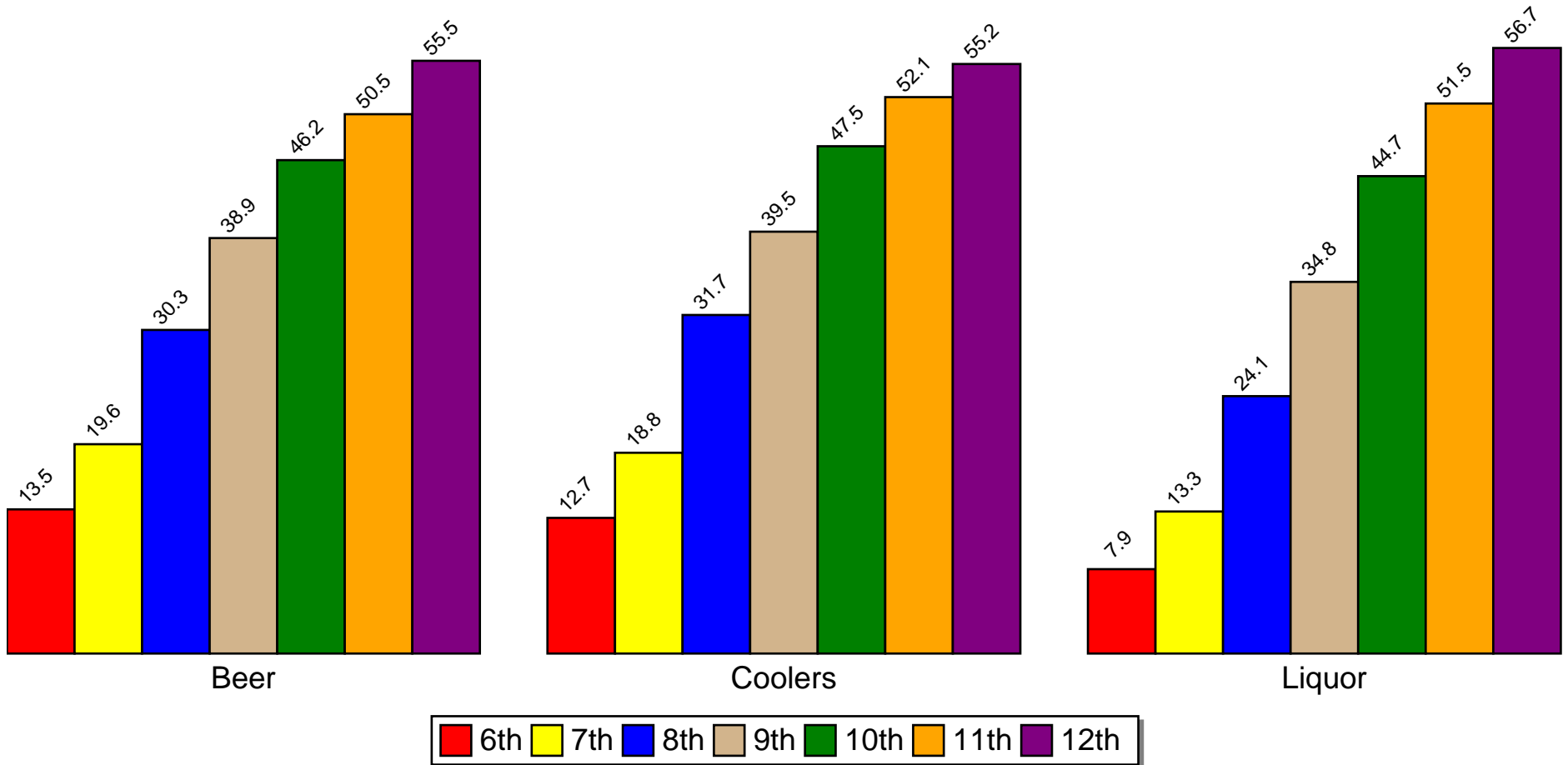
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



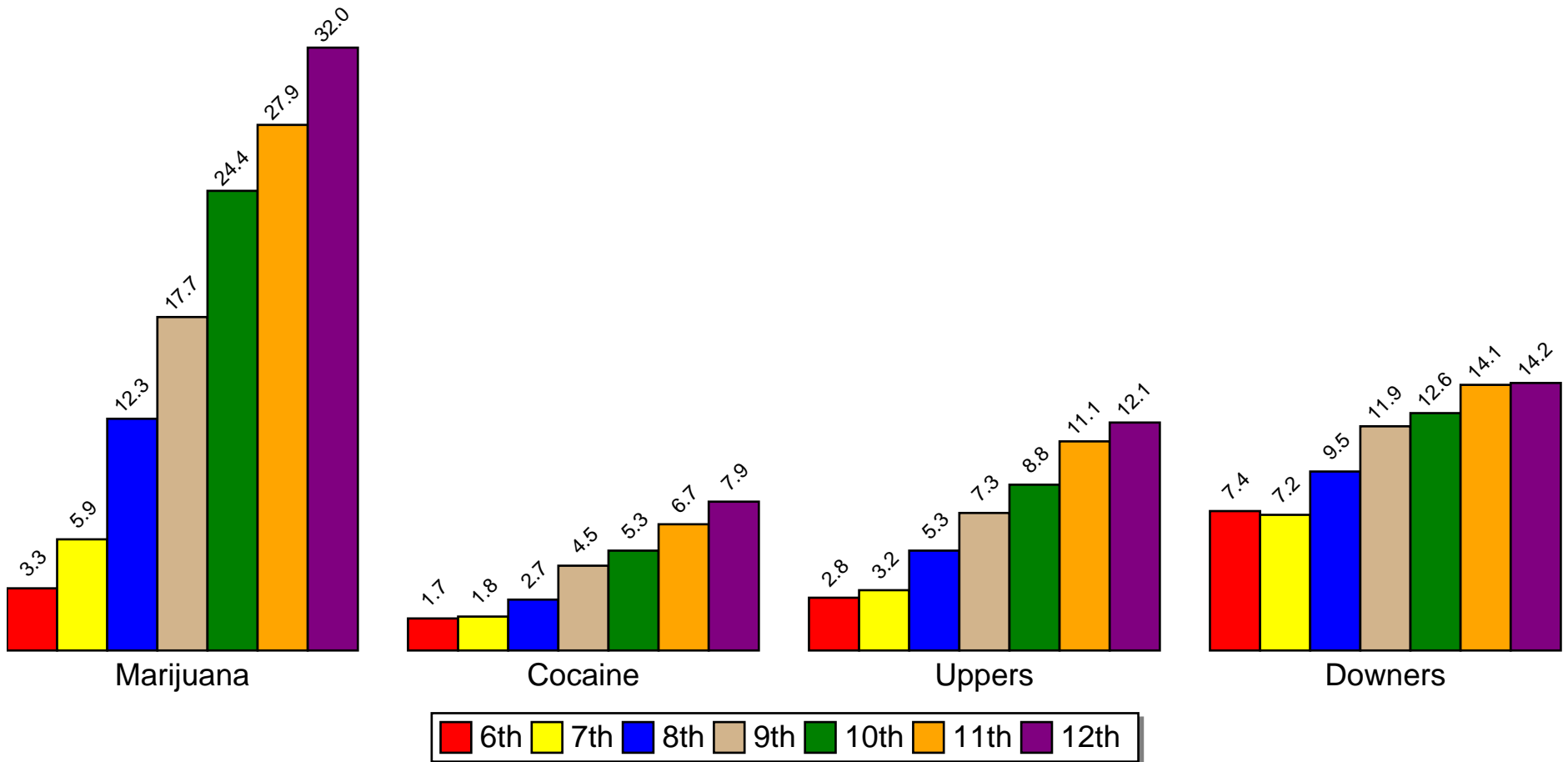
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



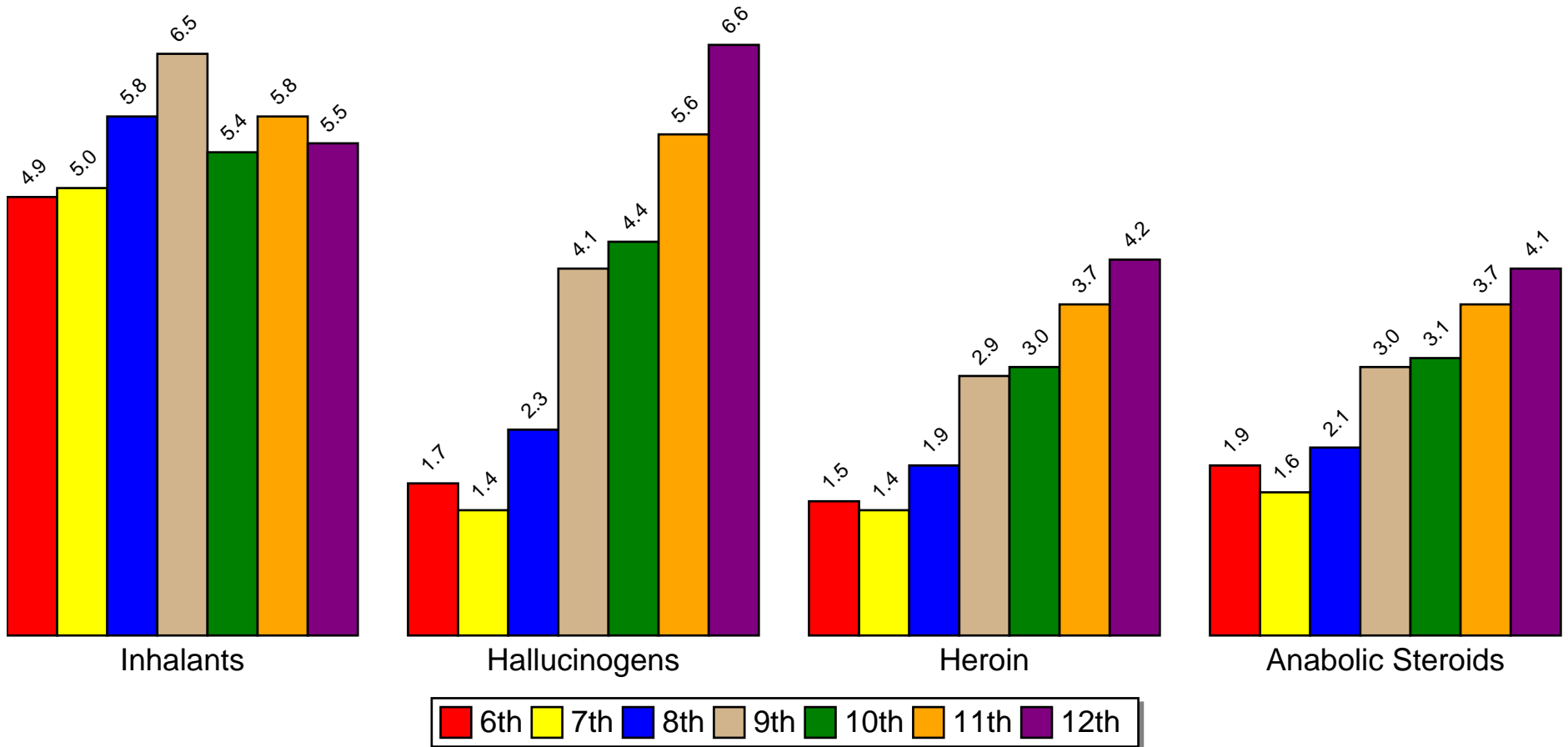
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



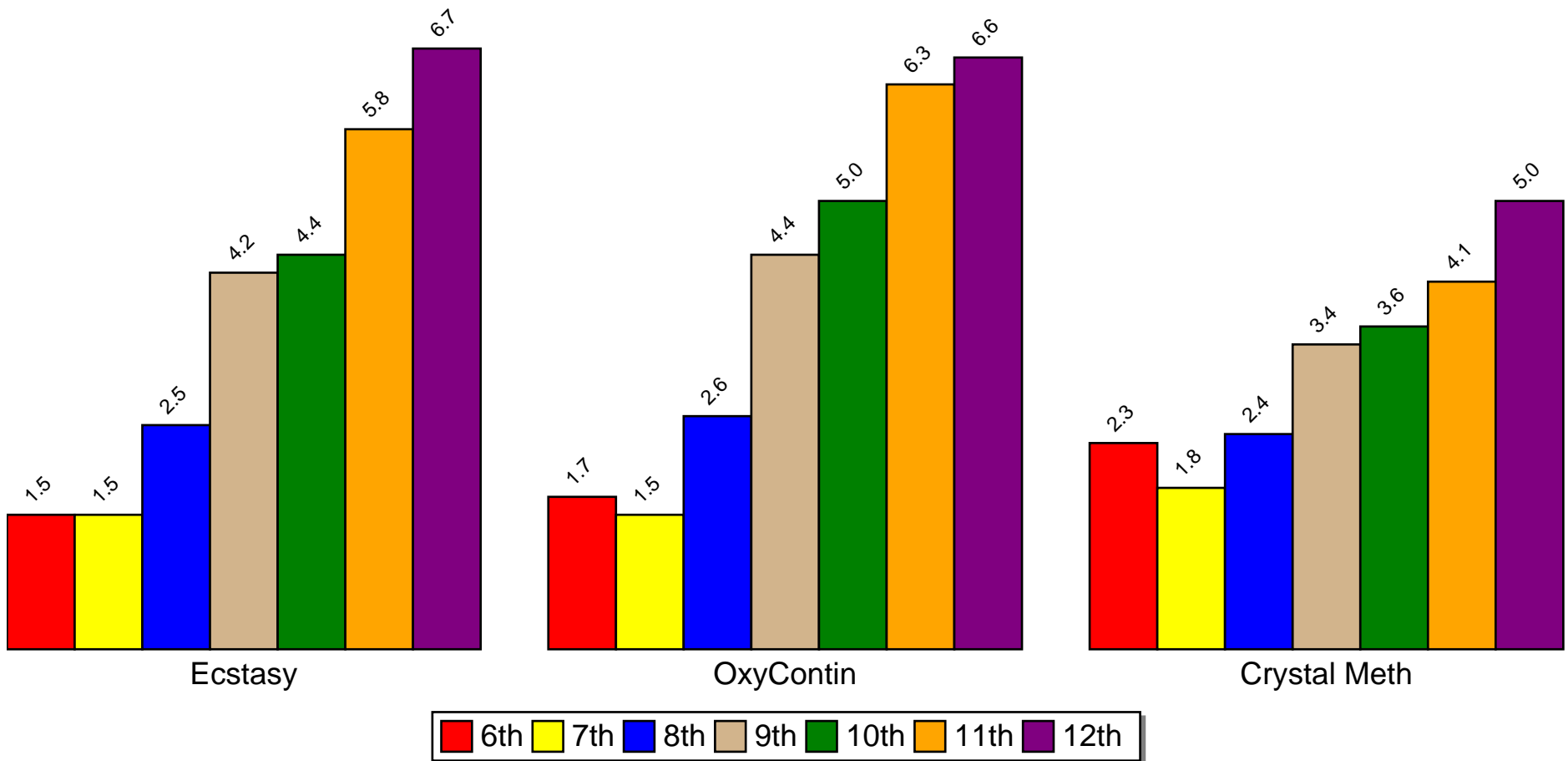
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

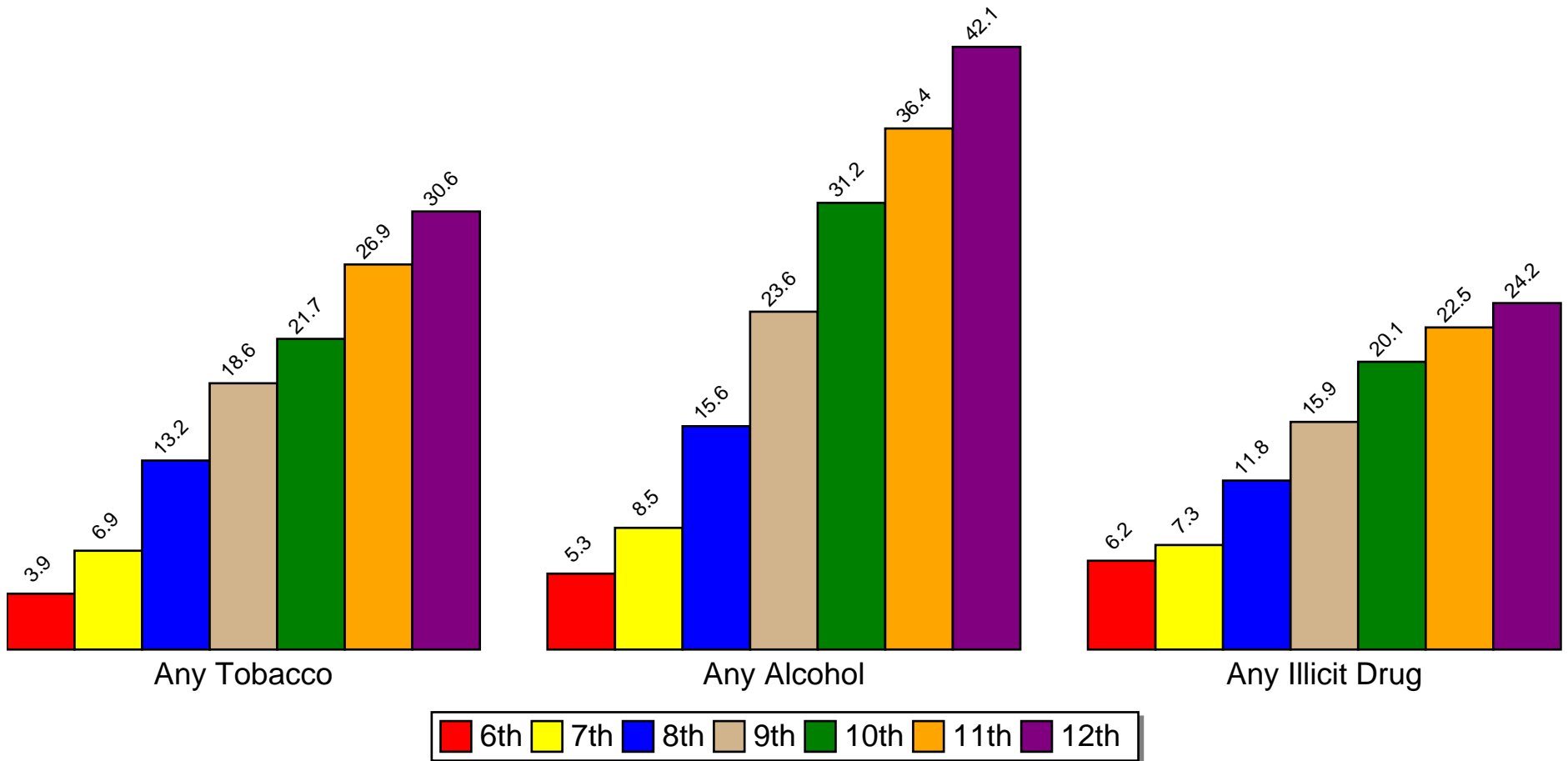
Annual Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

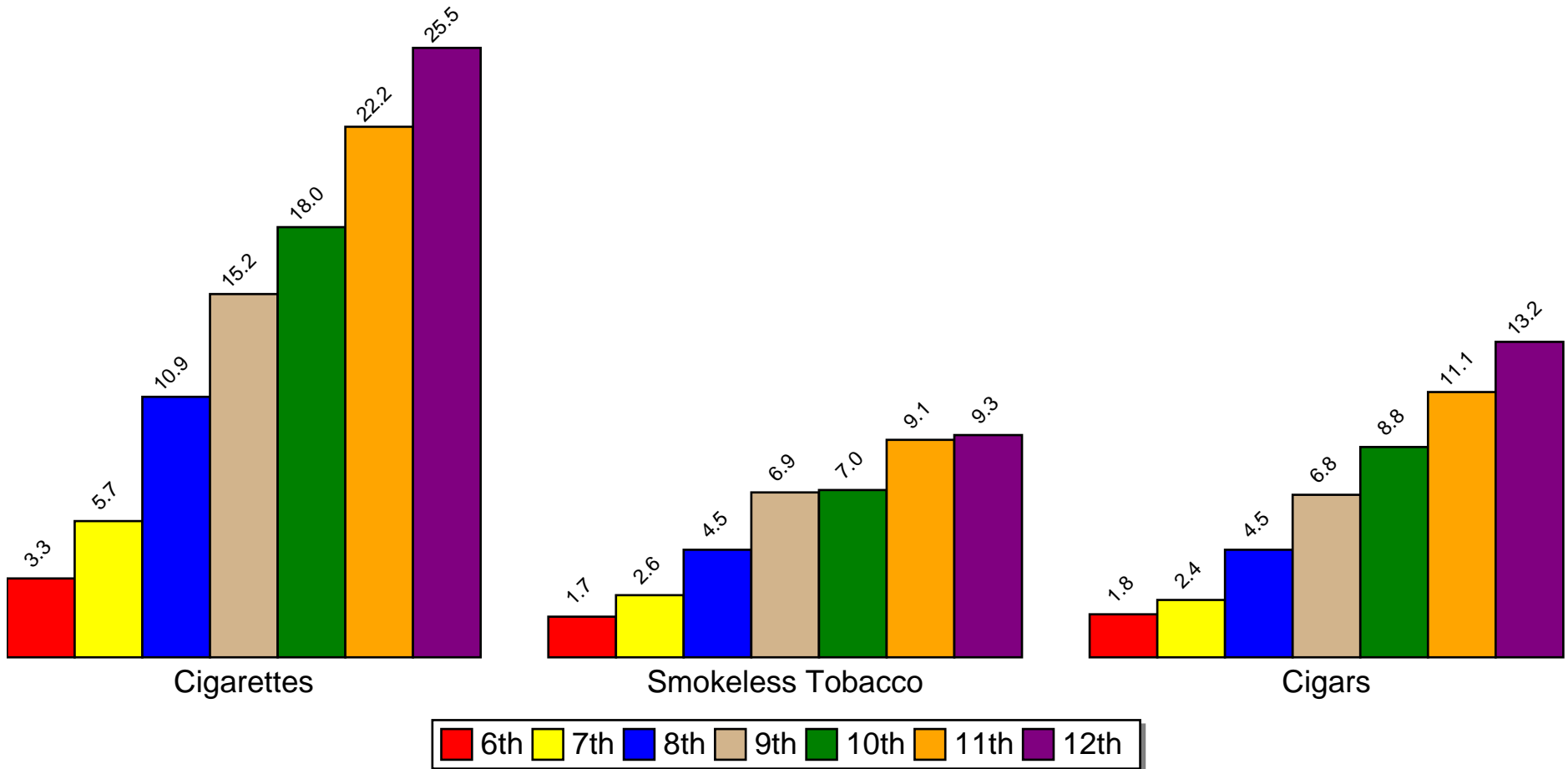
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



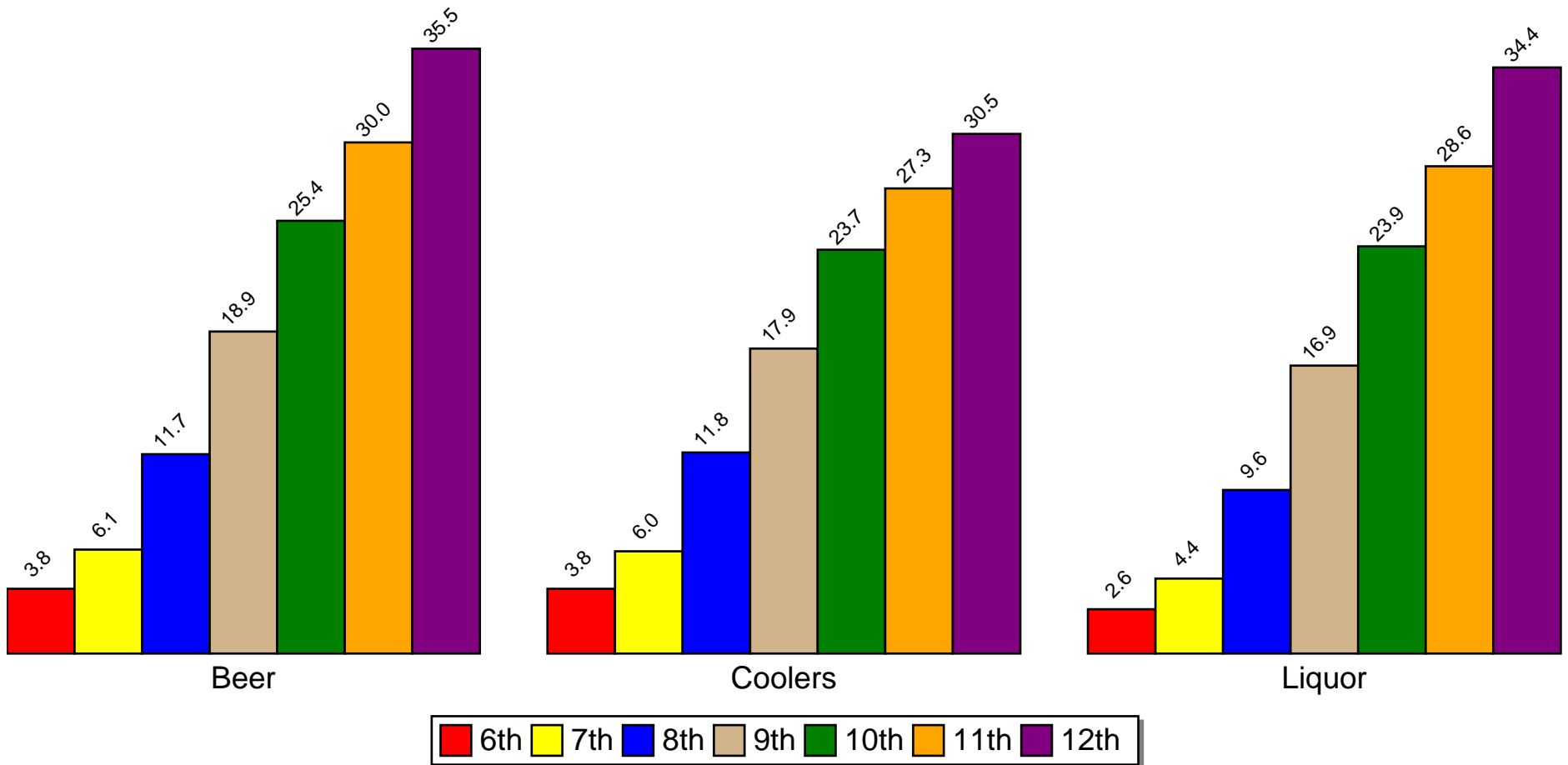
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



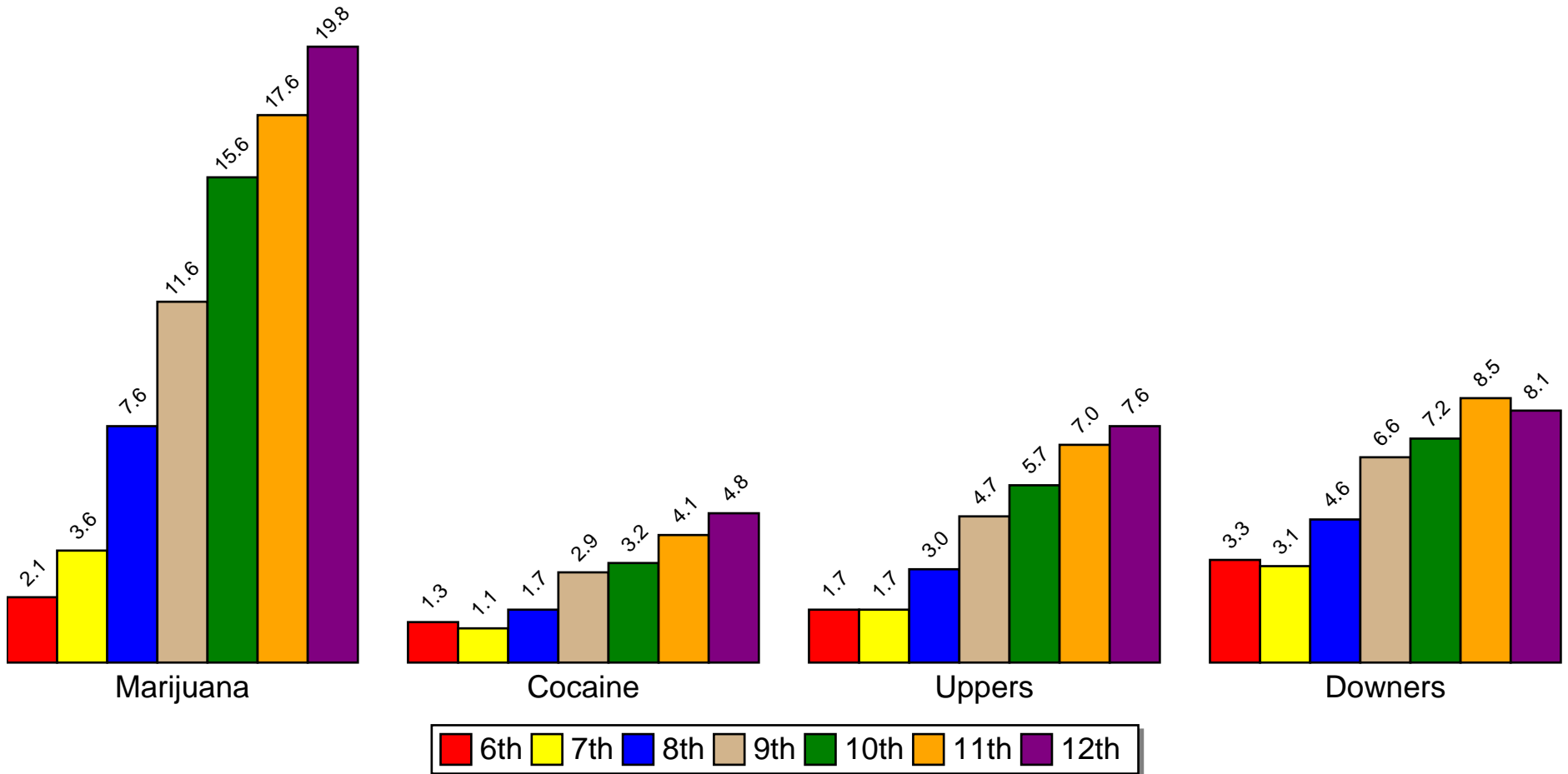
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



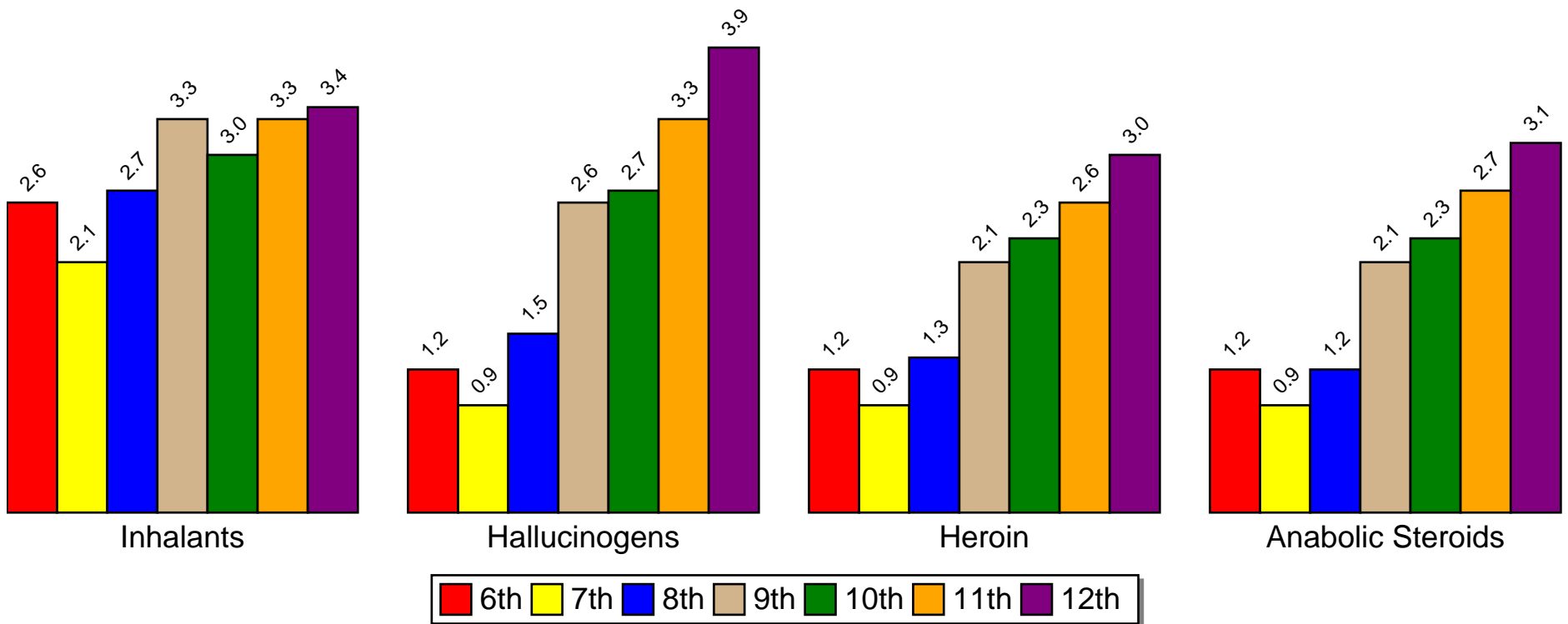
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



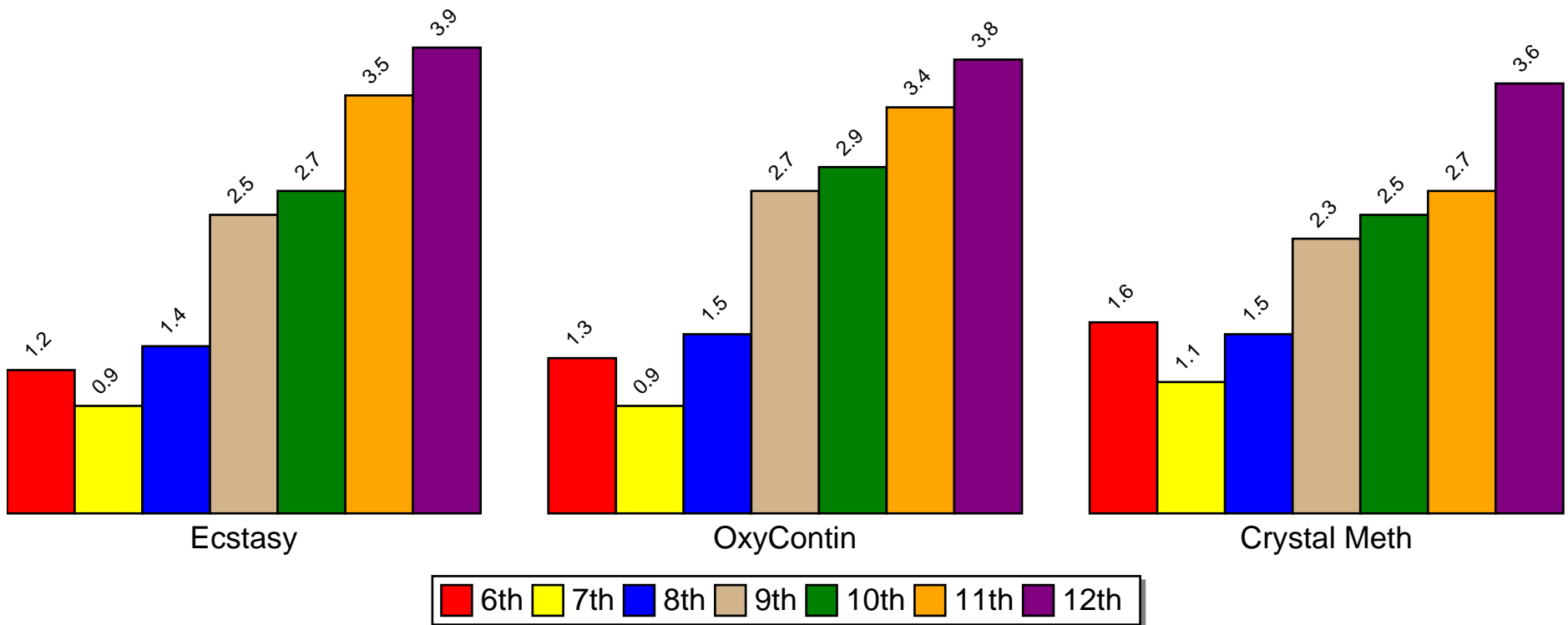
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

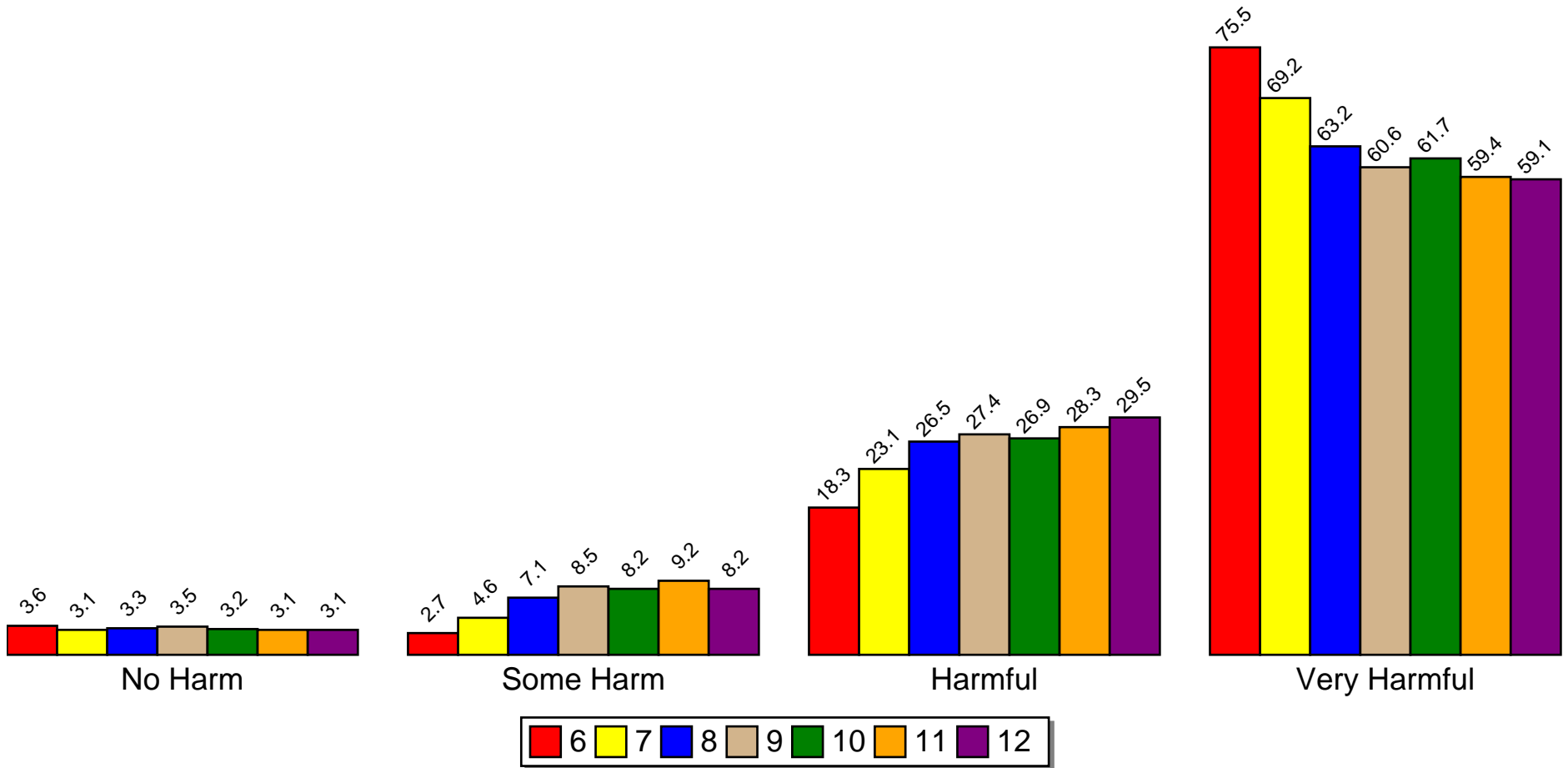
30-Day Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

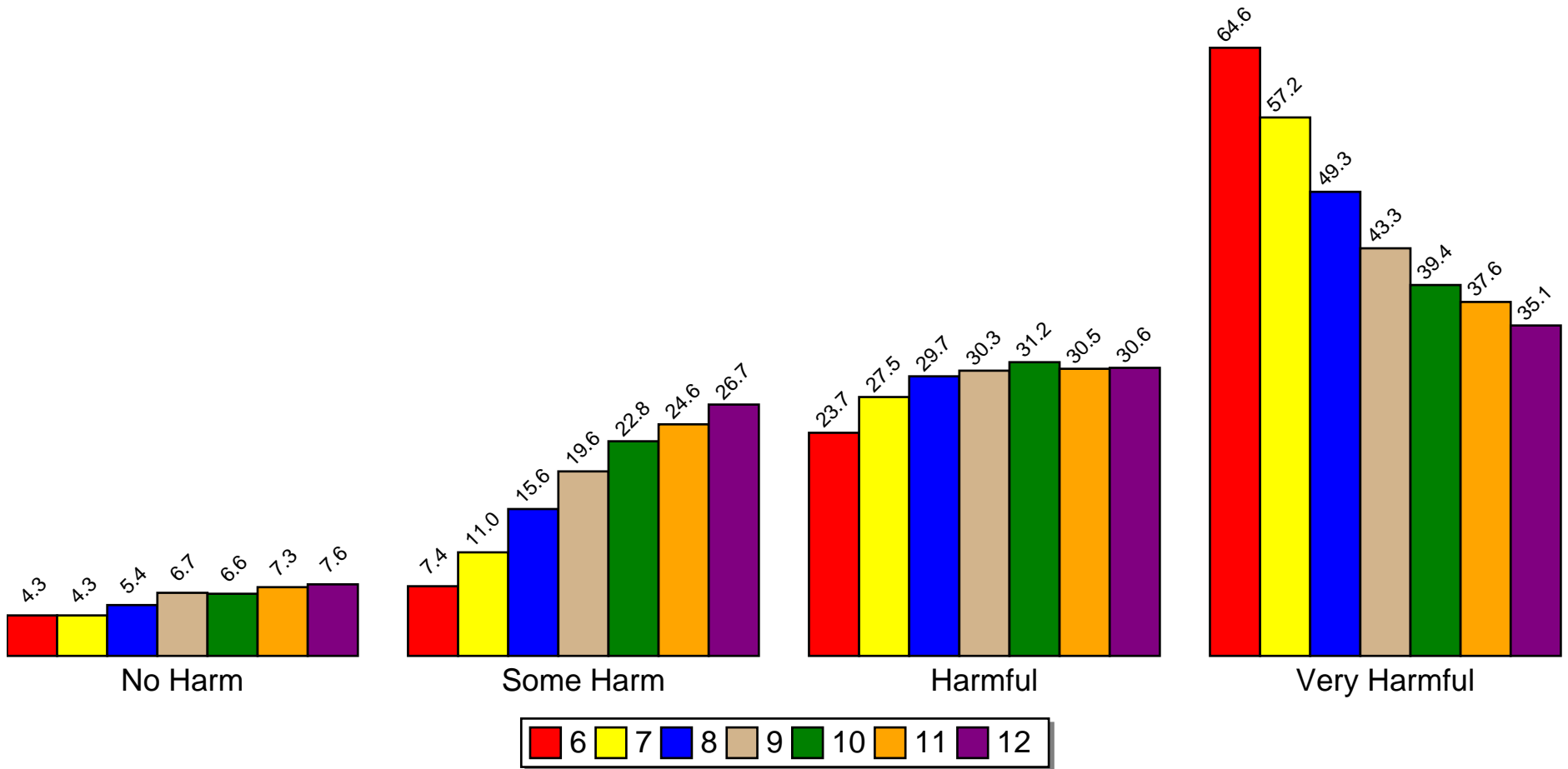
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



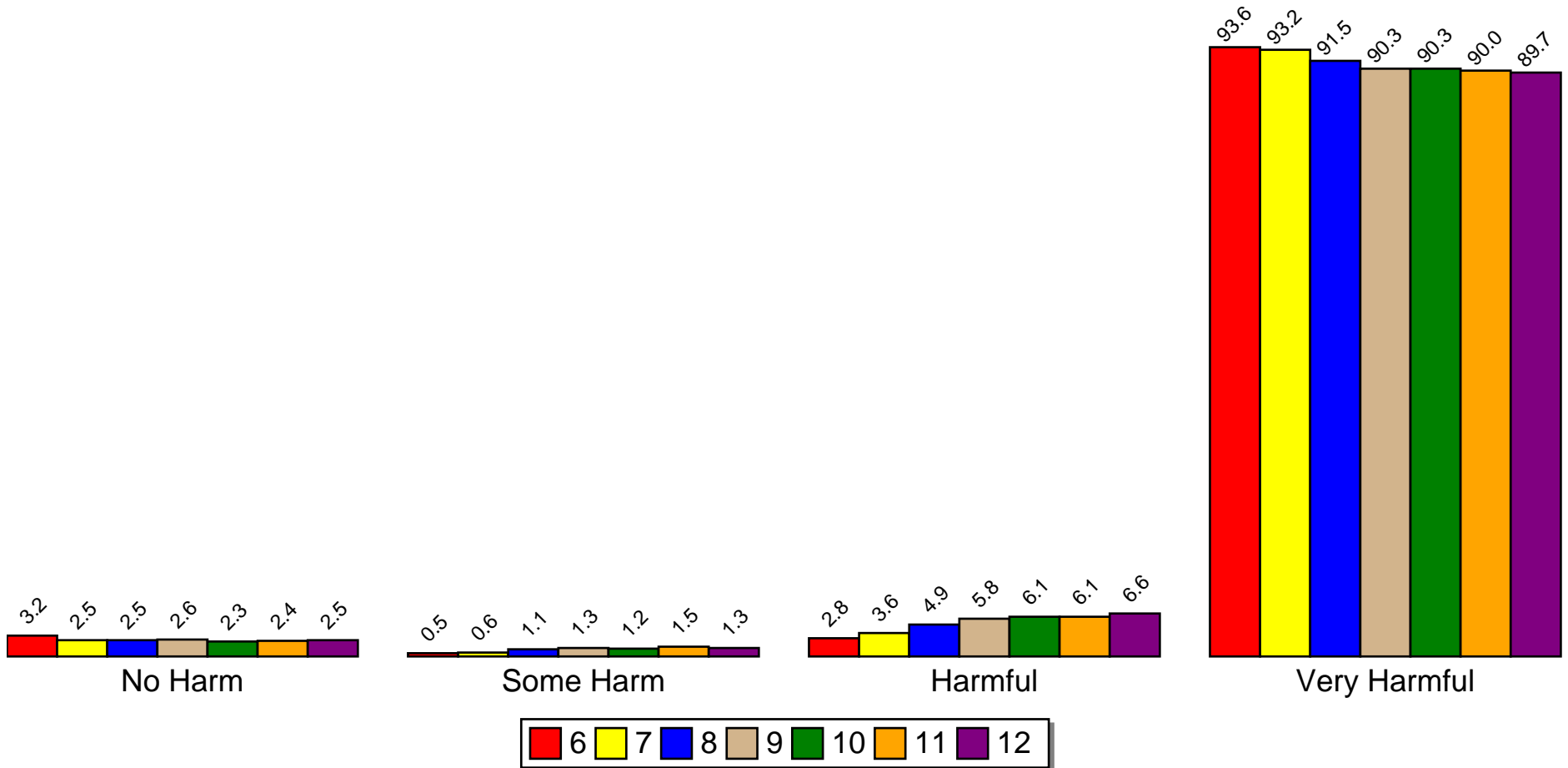
Source: Pride Surveys

Perception of Risk -- Any Alcohol



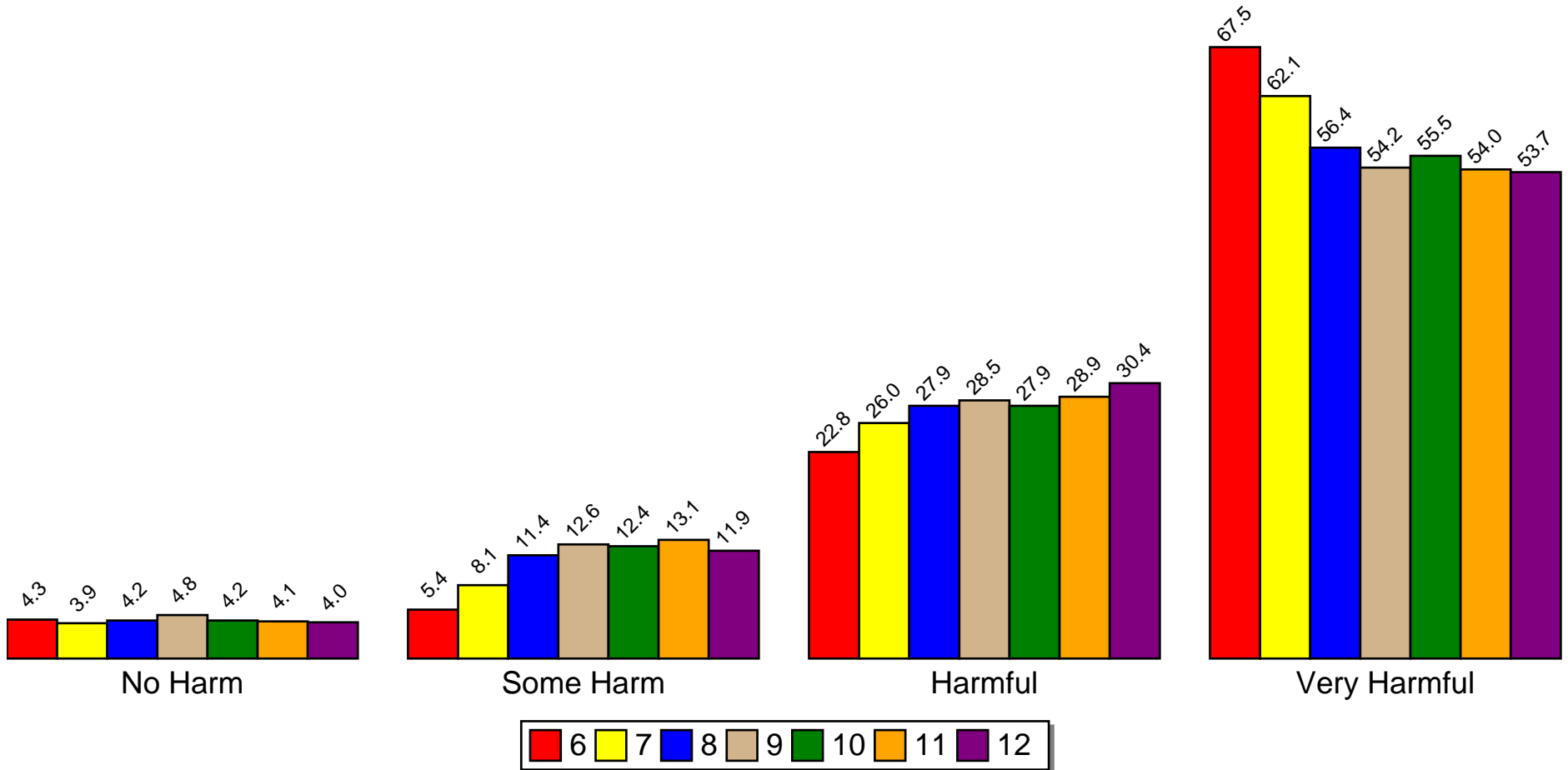
Source: Pride Surveys

Perception of Risk -- Any Illicit Drug



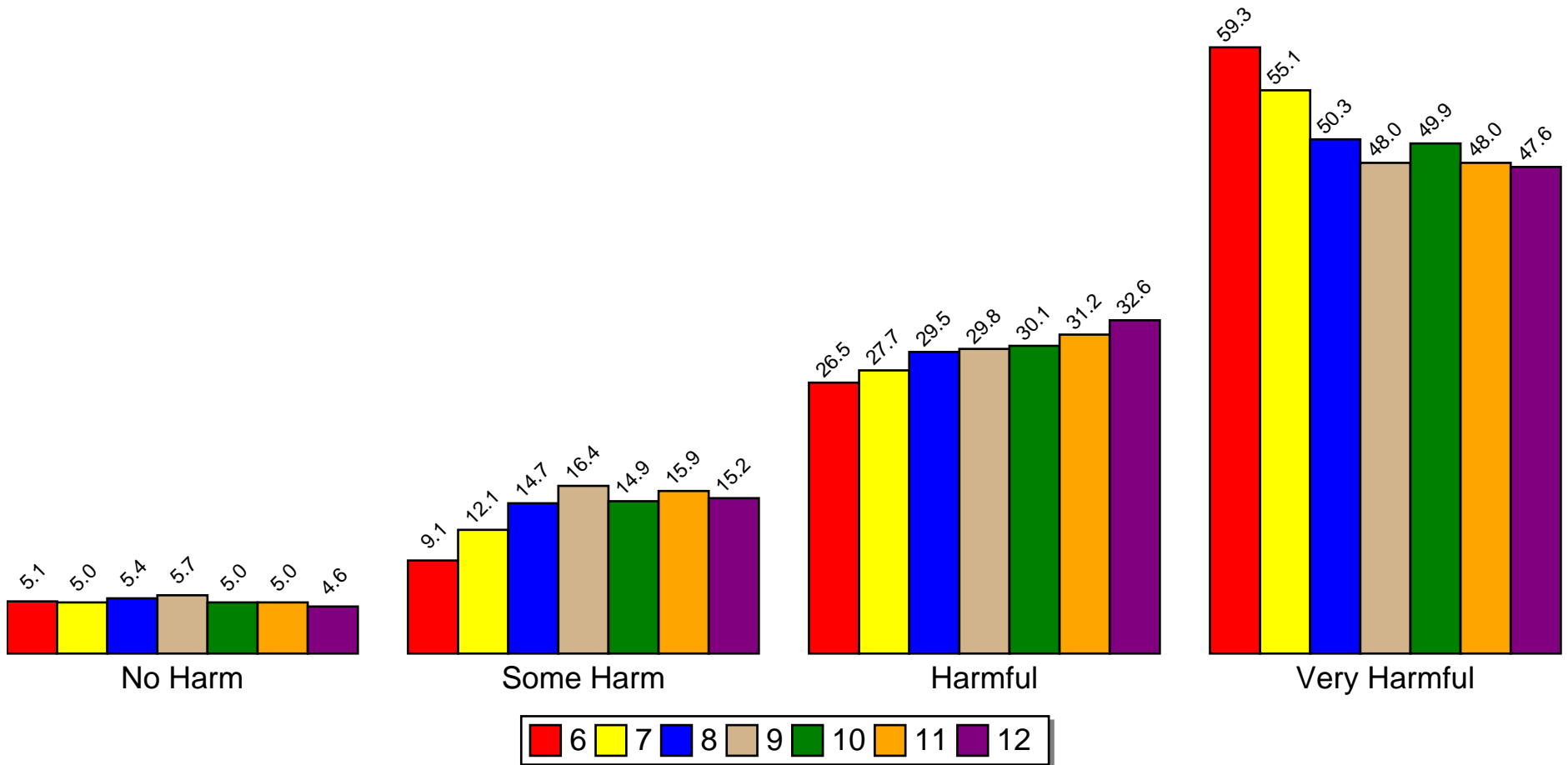
Source: Pride Surveys

Perception of Risk -- Cigarettes



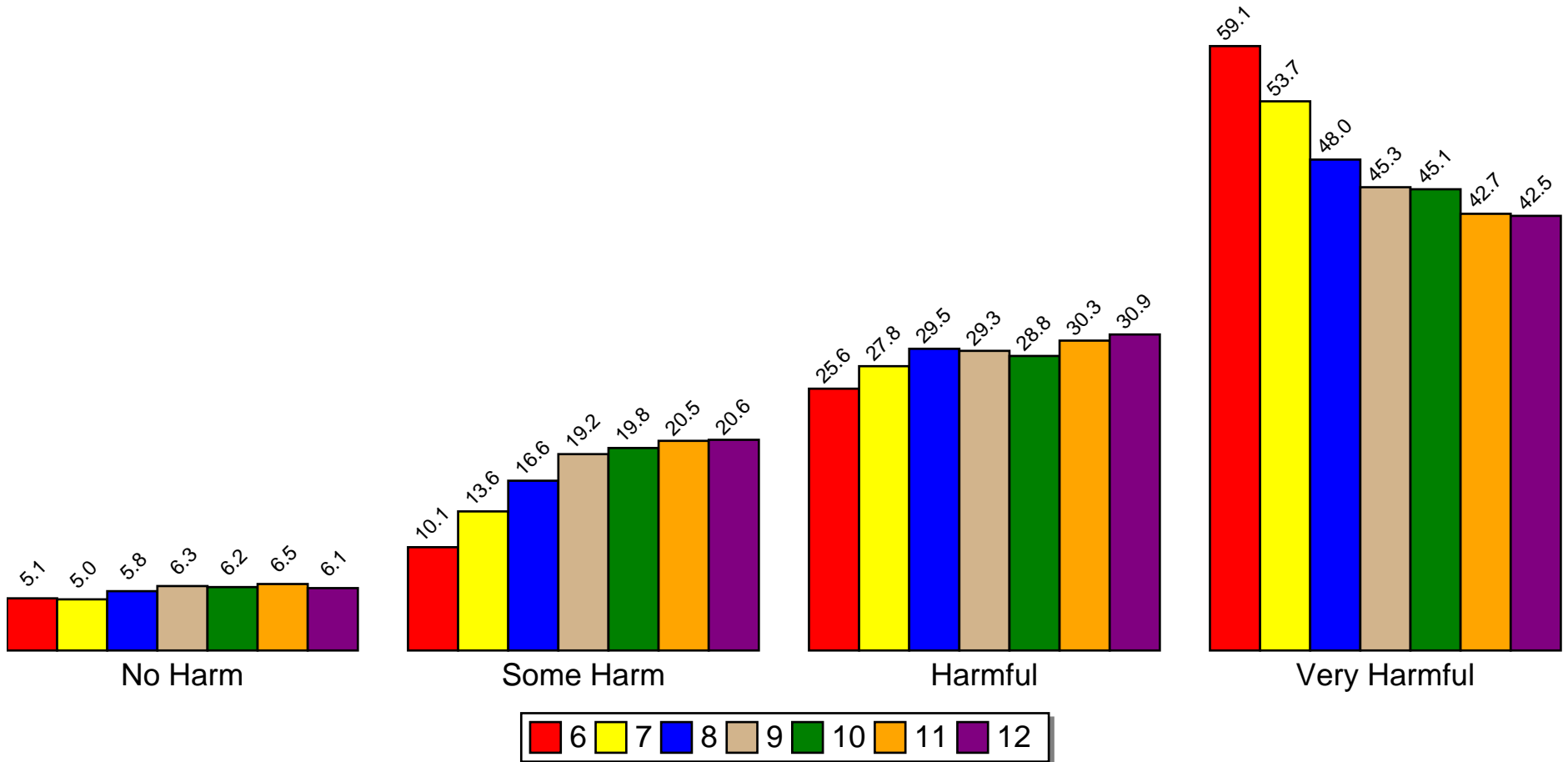
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



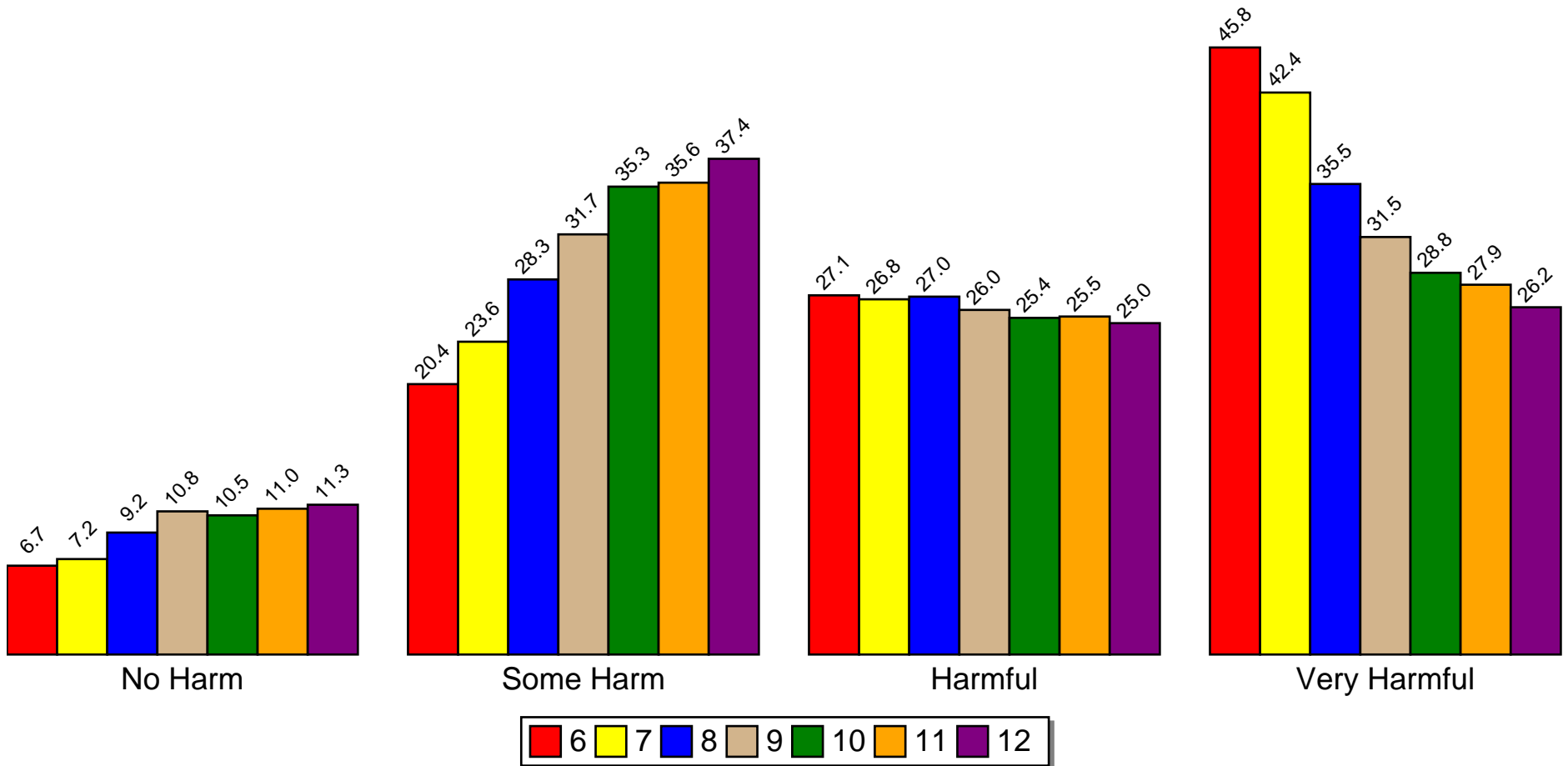
Source: Pride Surveys

Perception of Risk -- Cigars



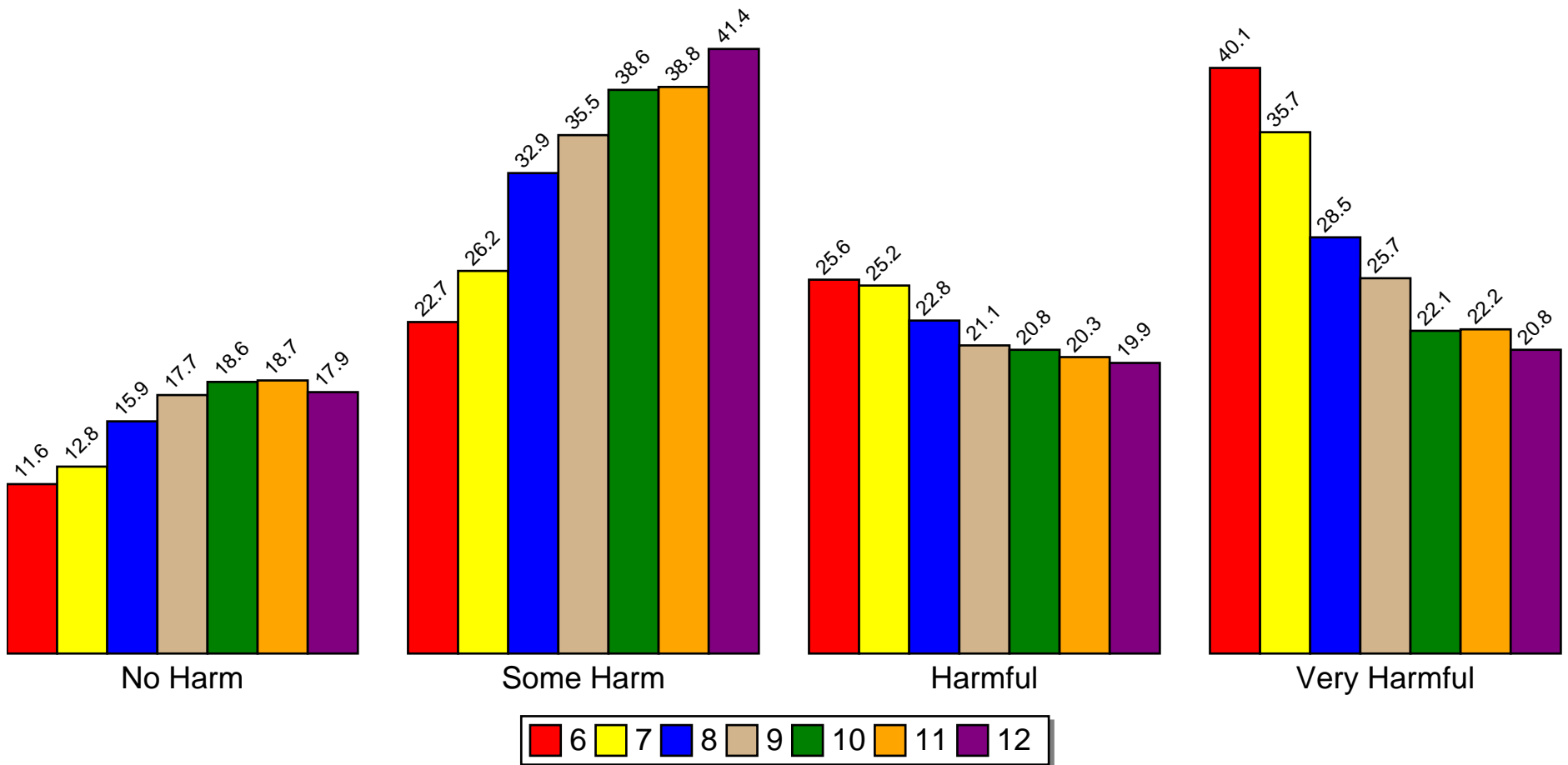
Source: Pride Surveys

Perception of Risk -- Beer



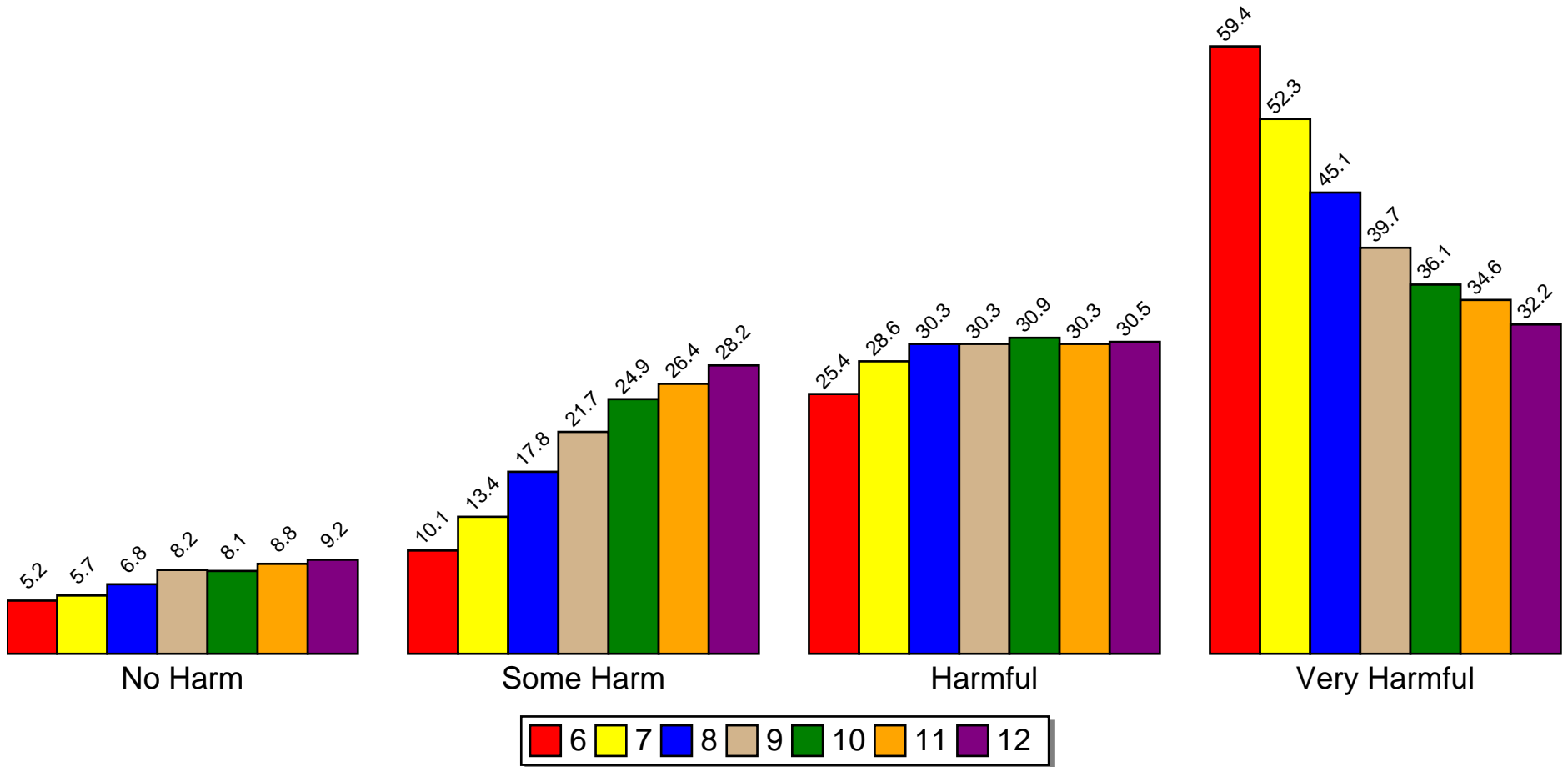
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



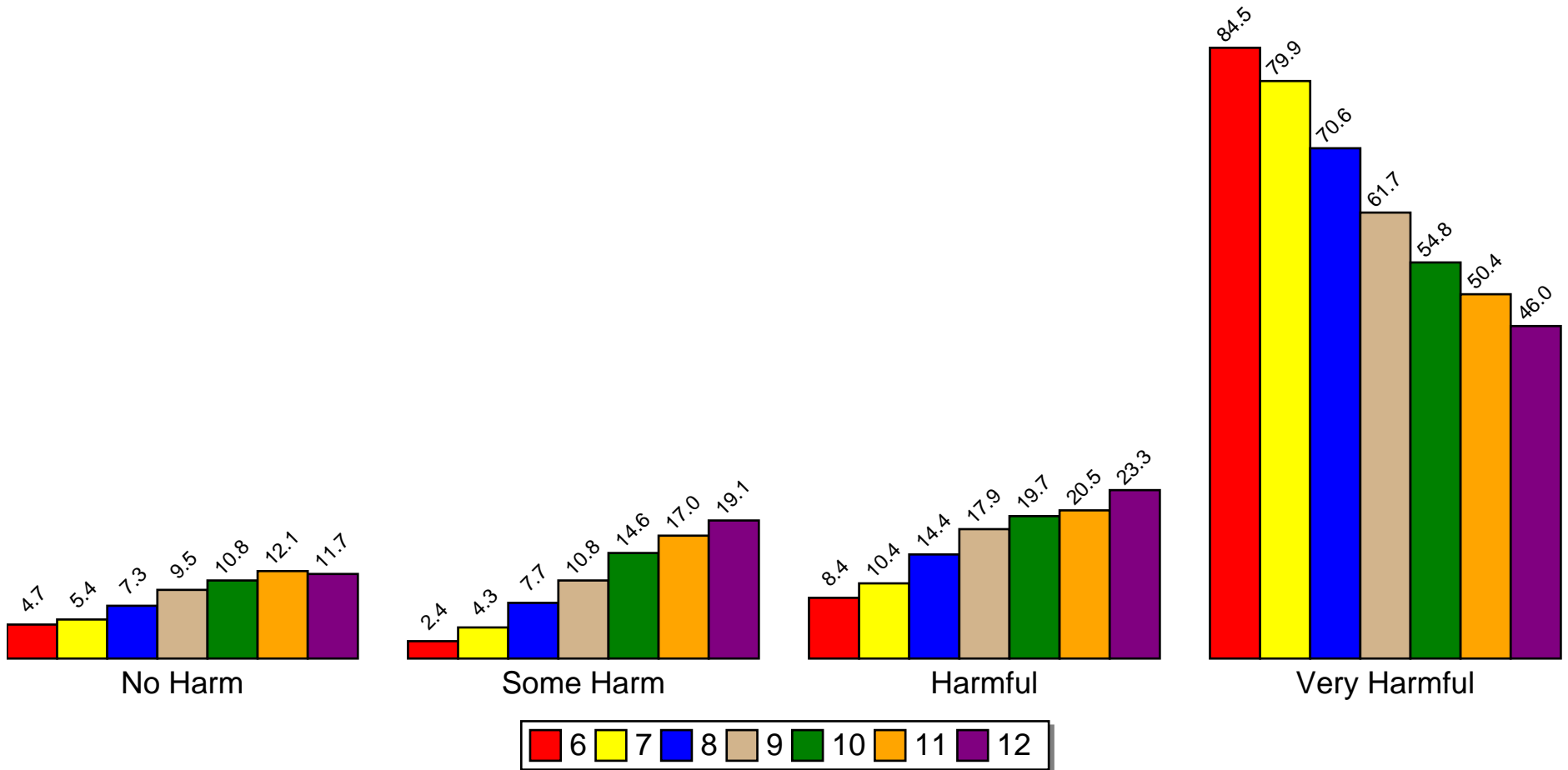
Source: Pride Surveys

Perception of Risk -- Liquor



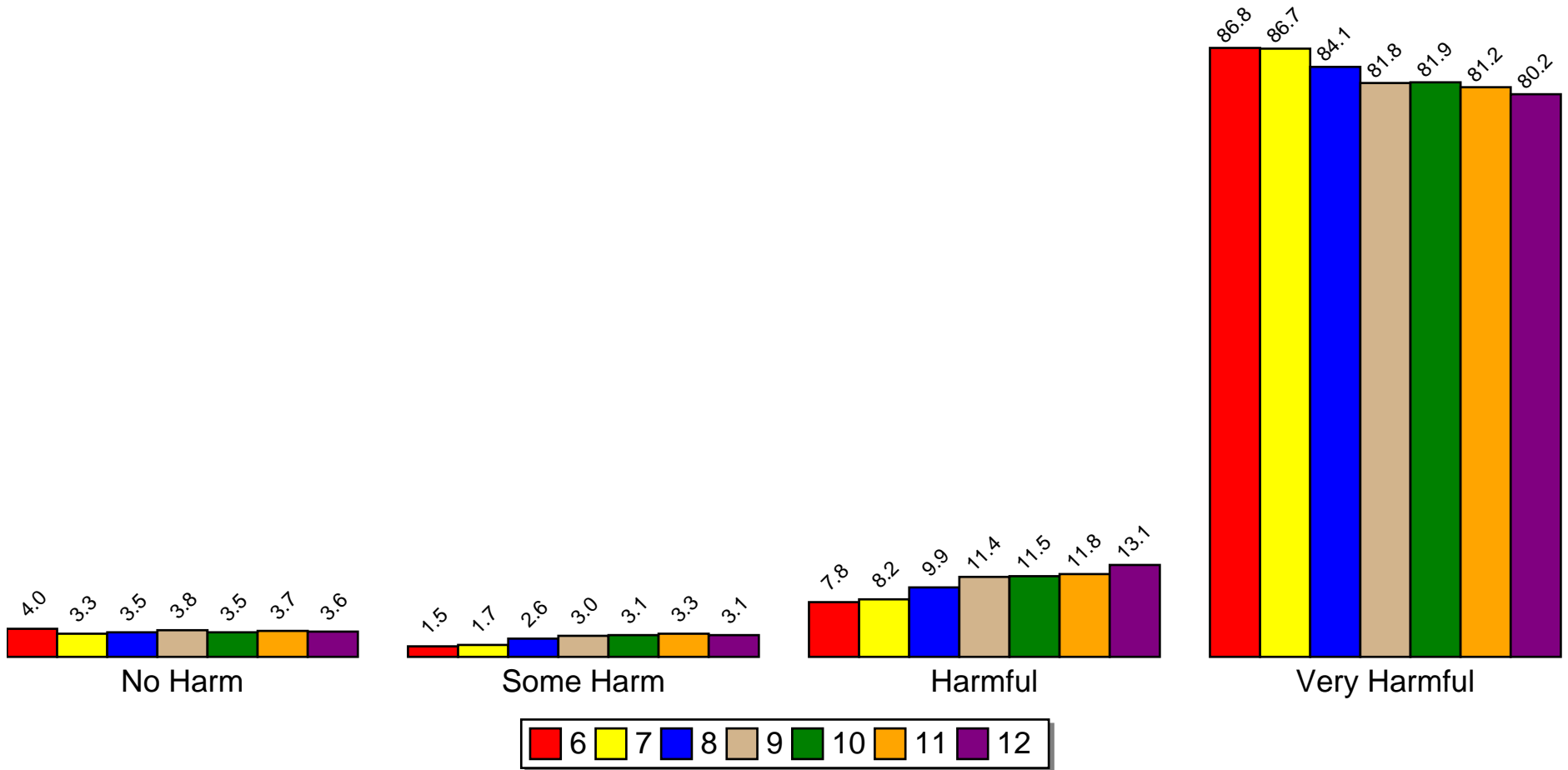
Source: Pride Surveys

Perception of Risk -- Marijuana



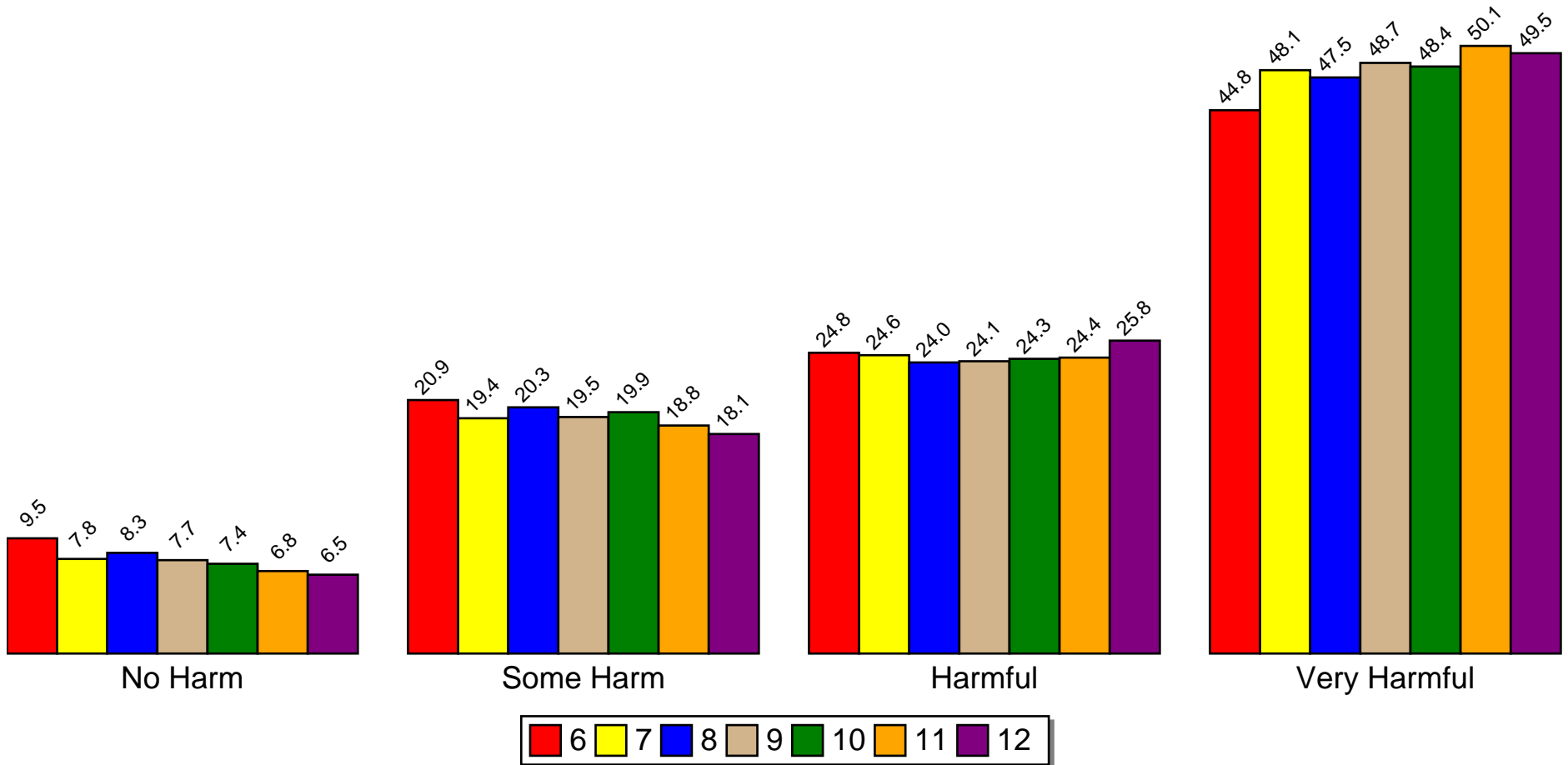
Source: Pride Surveys

Perception of Risk -- Cocaine



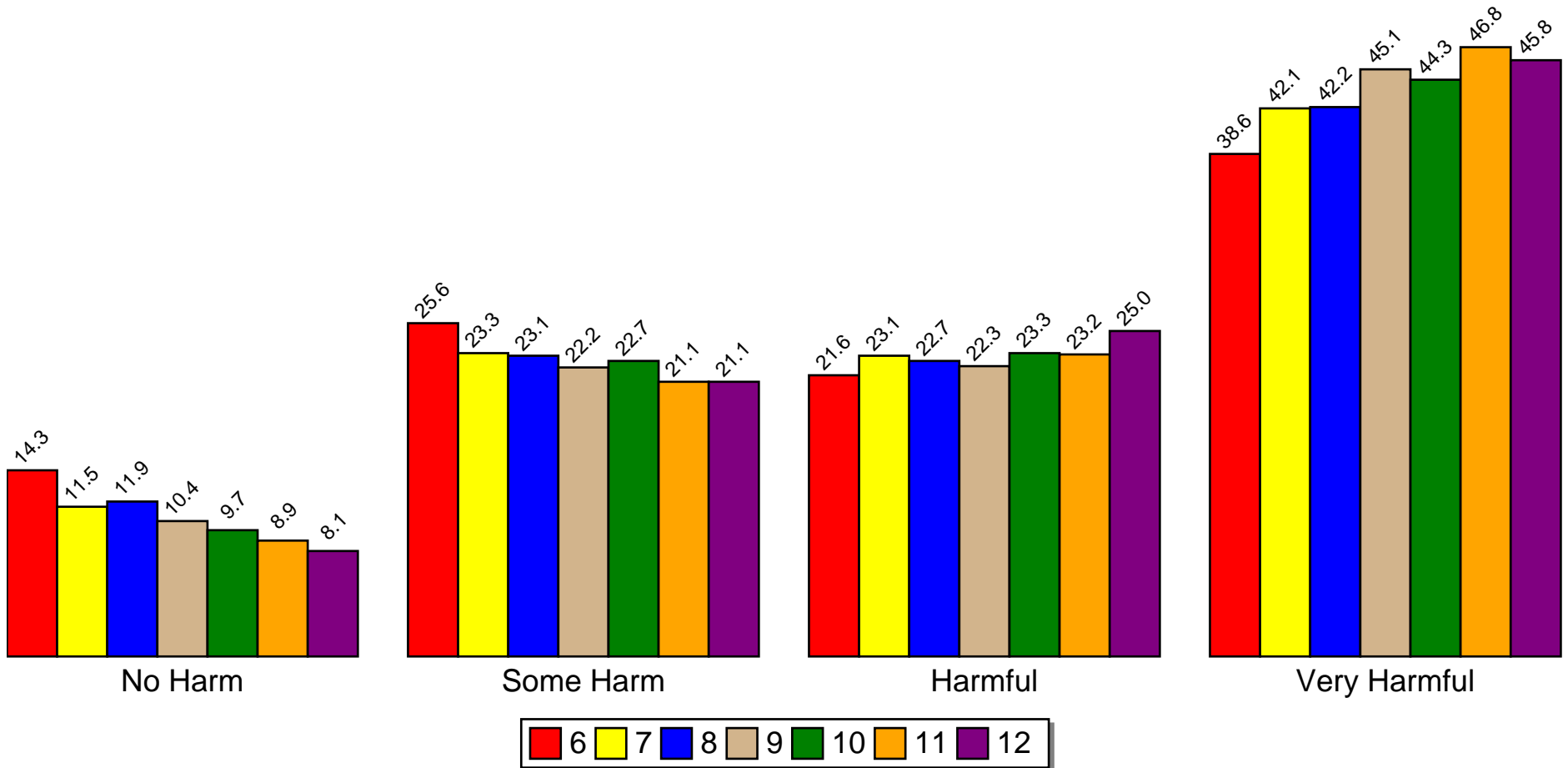
Source: Pride Surveys

Perception of Risk -- Uppers



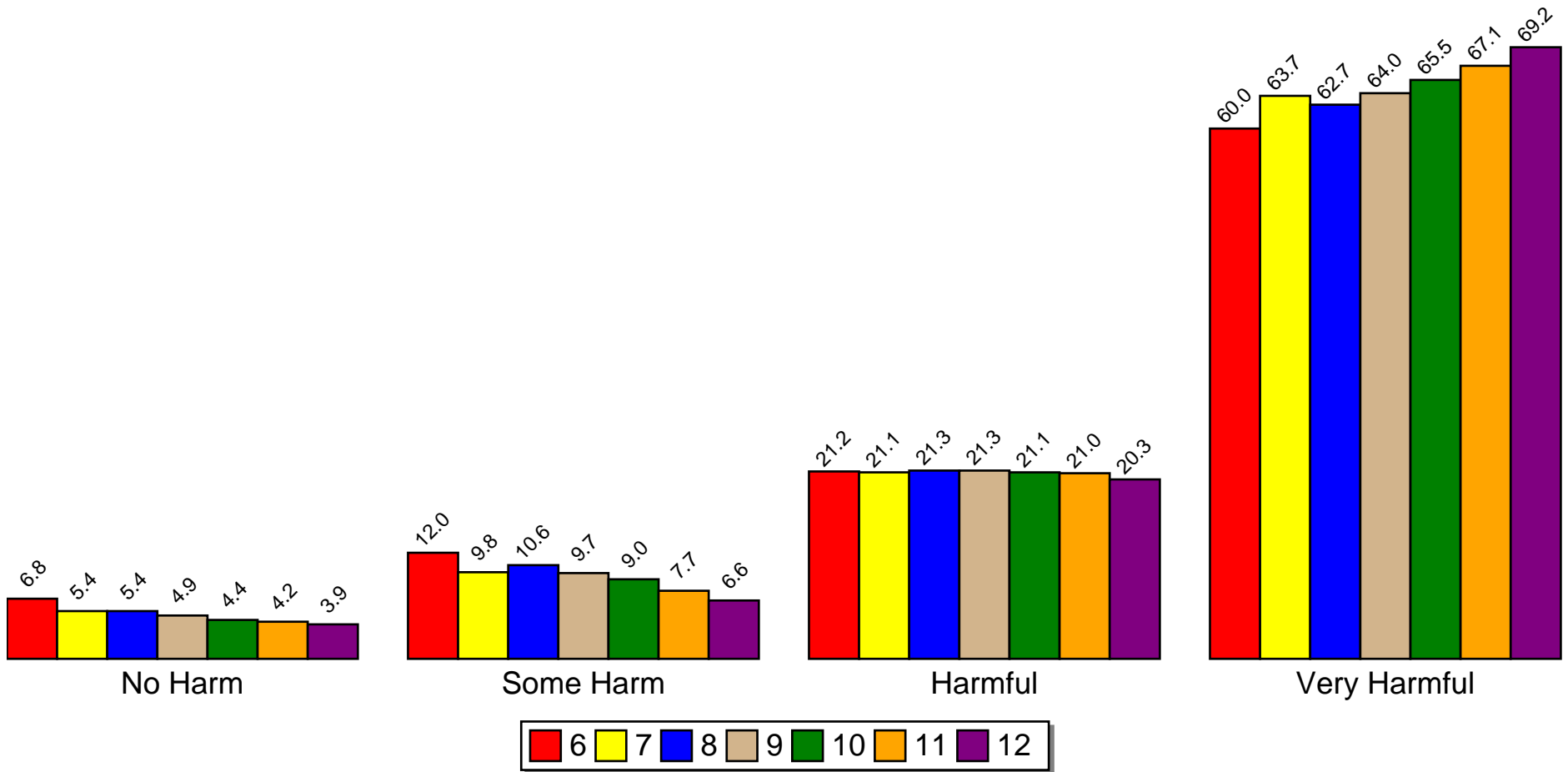
Source: Pride Surveys

Perception of Risk -- Downers



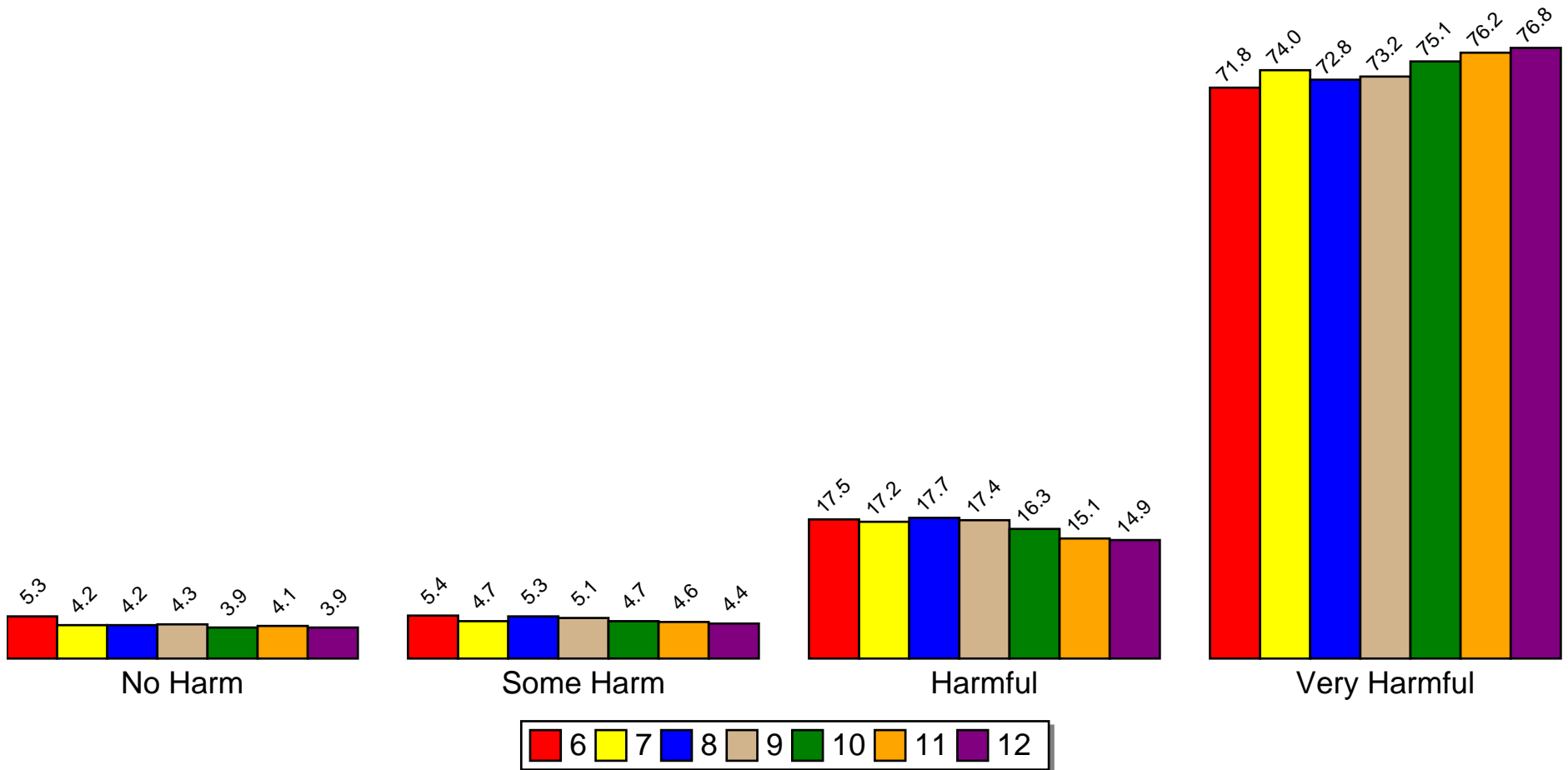
Source: Pride Surveys

Perception of Risk -- Inhalants



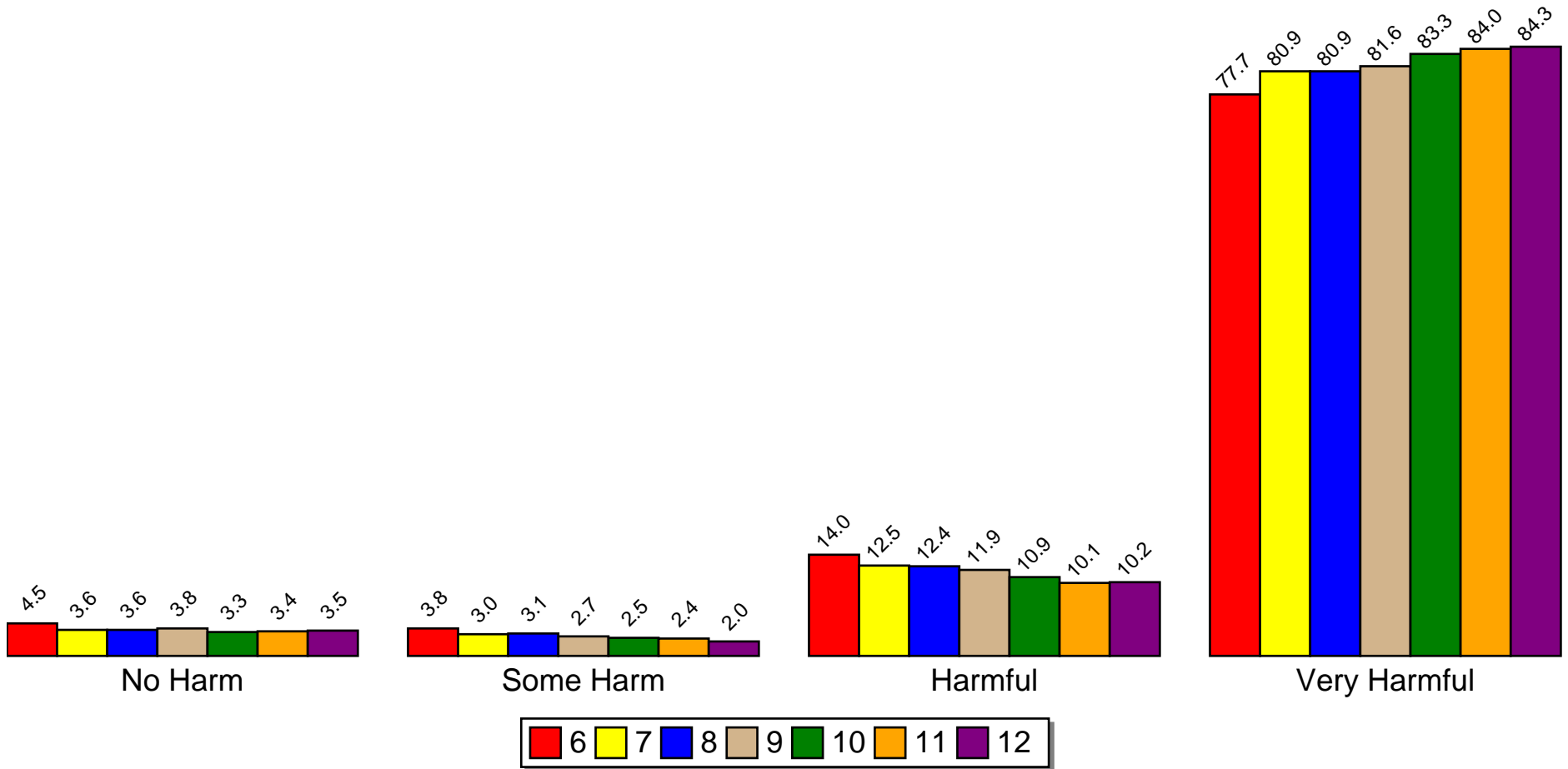
Source: Pride Surveys

Perception of Risk -- Hallucinogens



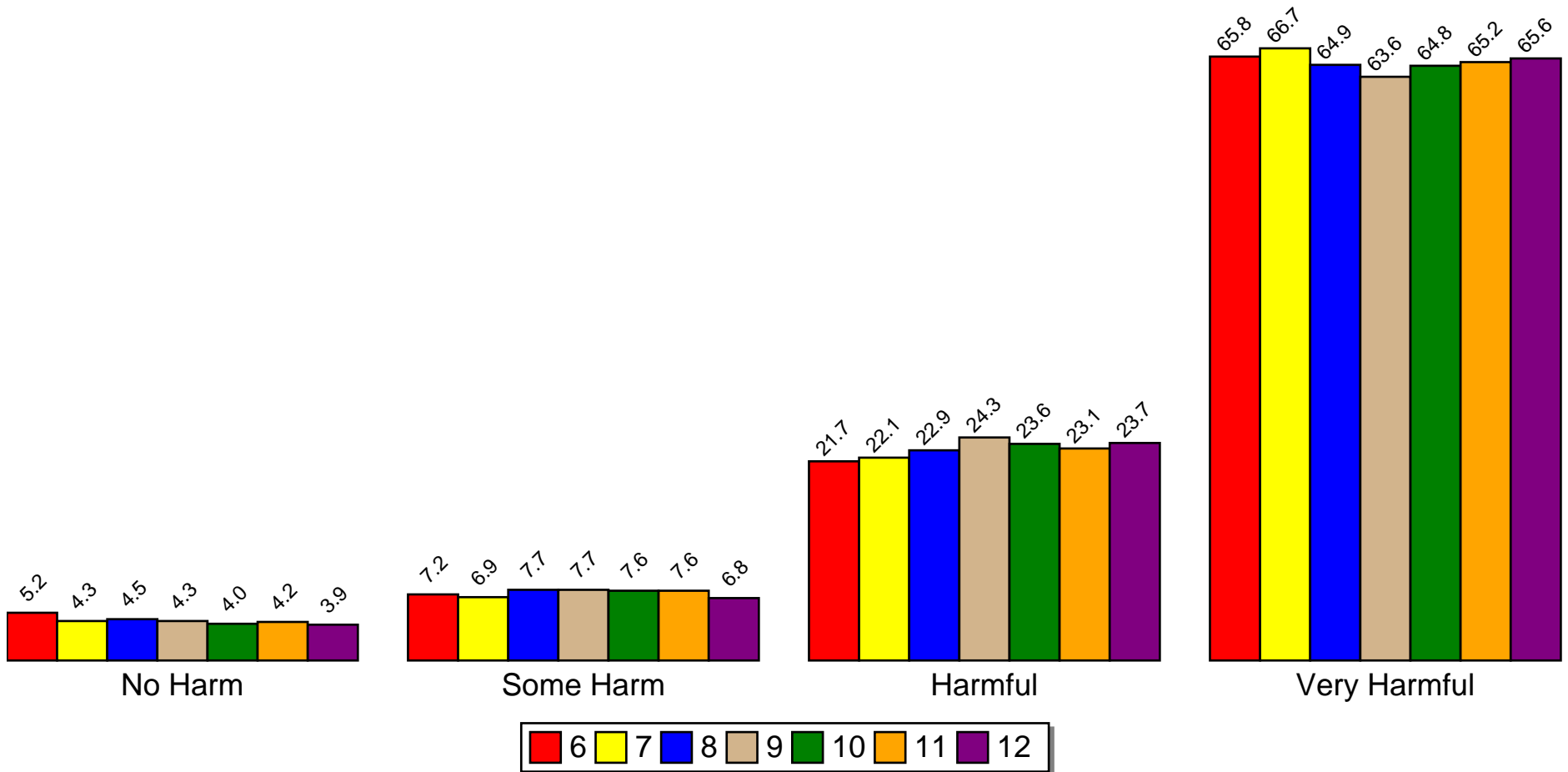
Source: Pride Surveys

Perception of Risk -- Heroin



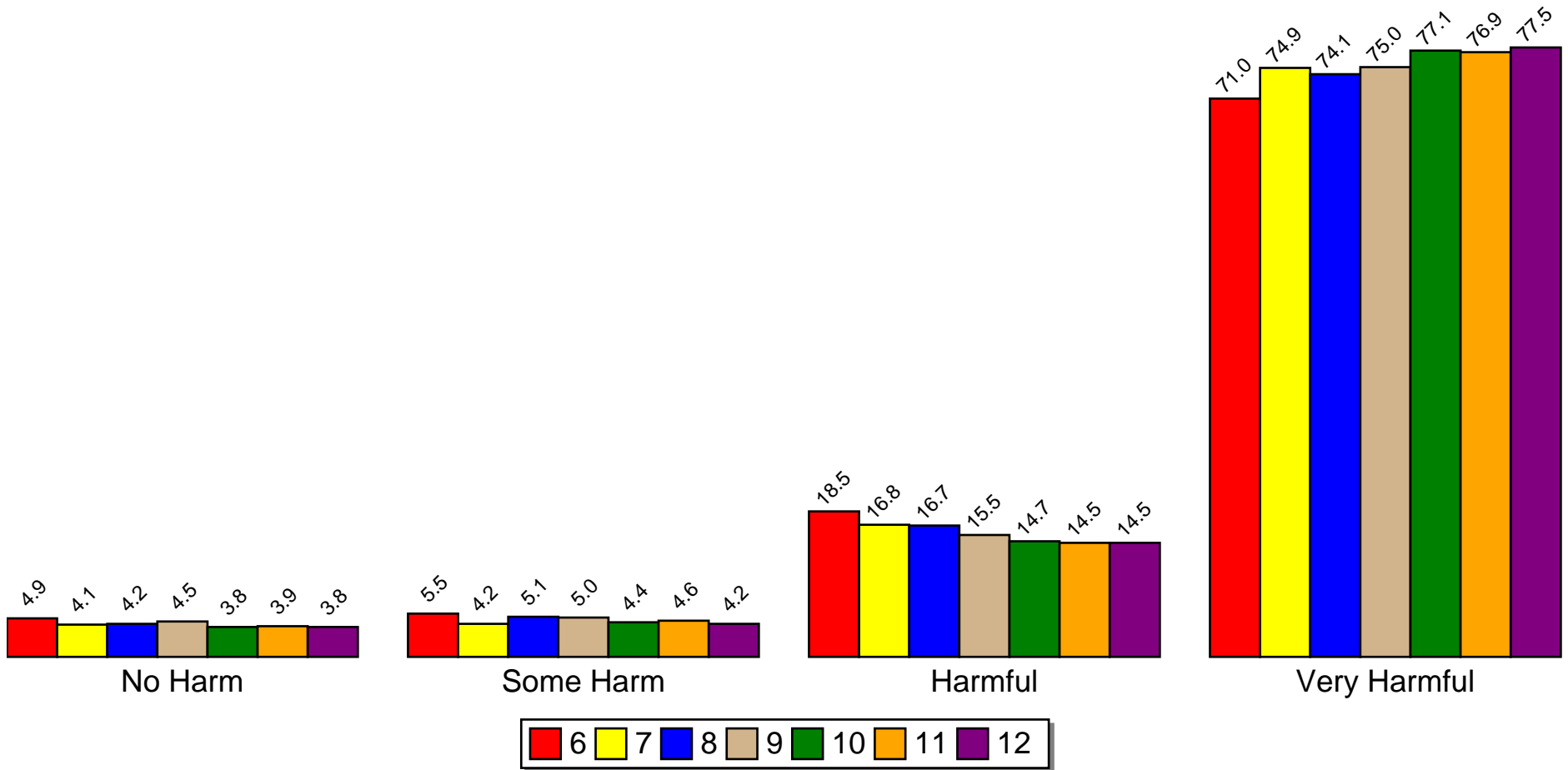
Source: Pride Surveys

Perception of Risk -- Anabolic Steroids



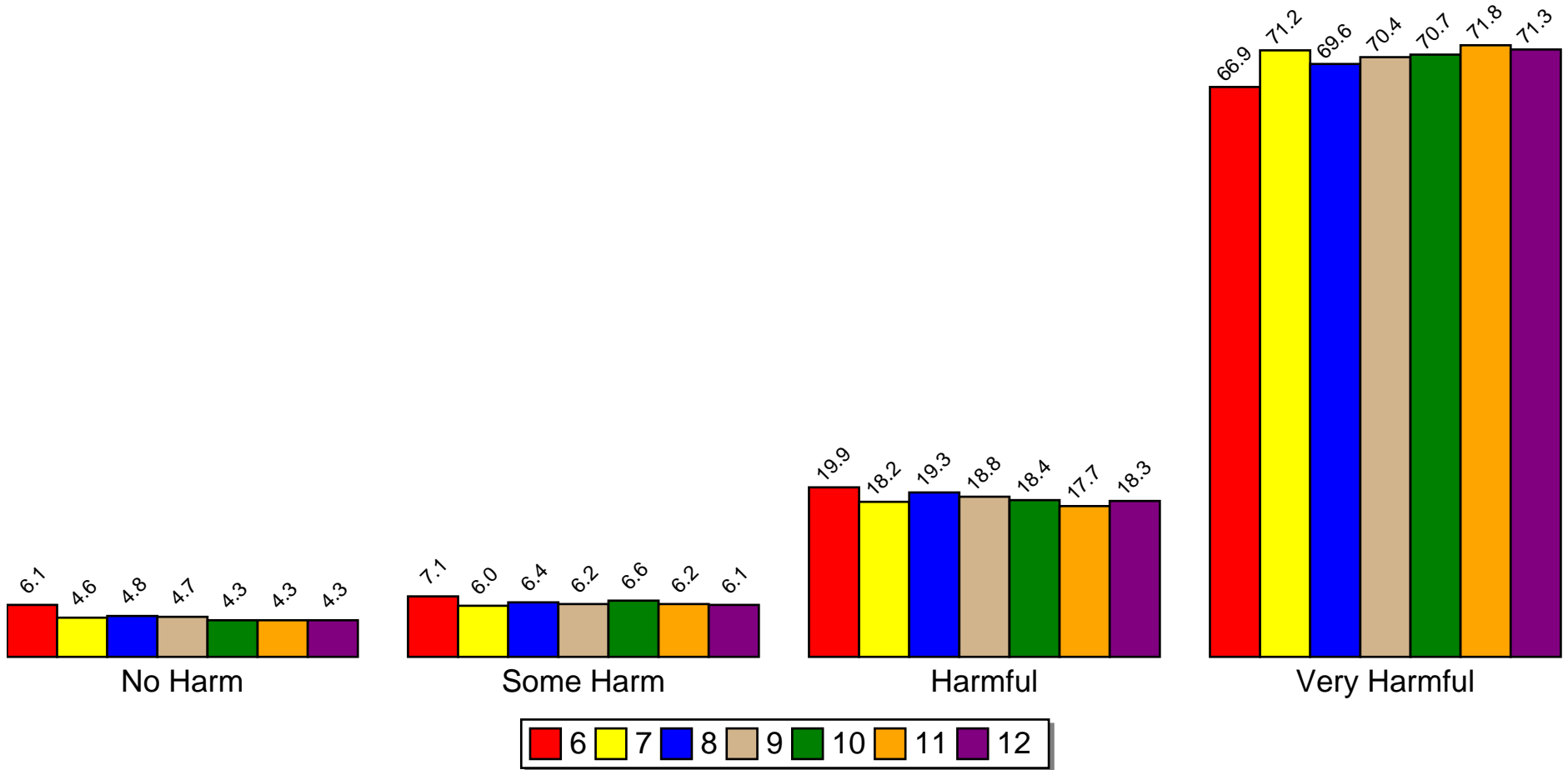
Source: Pride Surveys

Perception of Risk -- Ecstasy



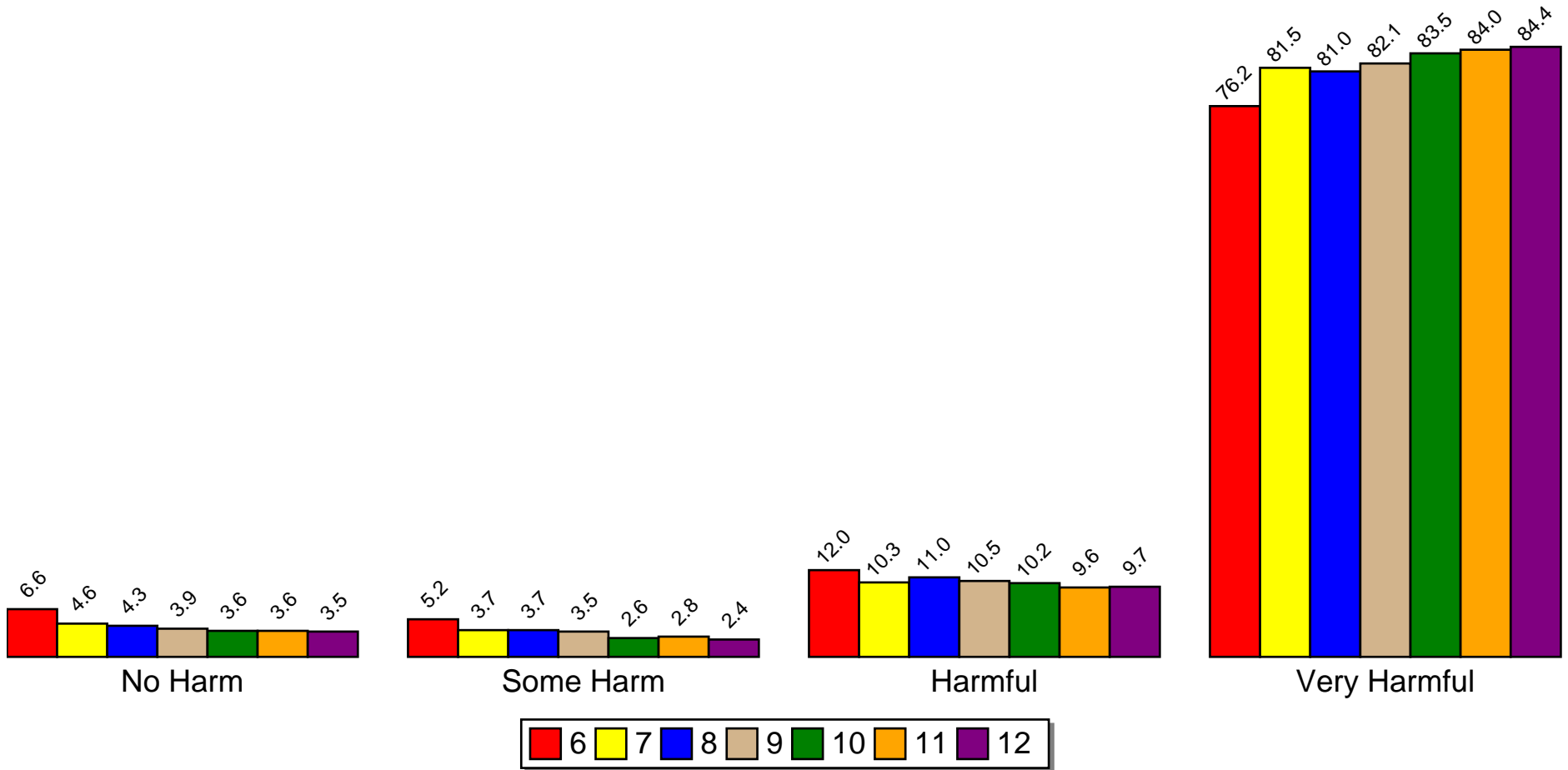
Source: Pride Surveys

Perception of Risk -- OxyContin



Source: Pride Surveys

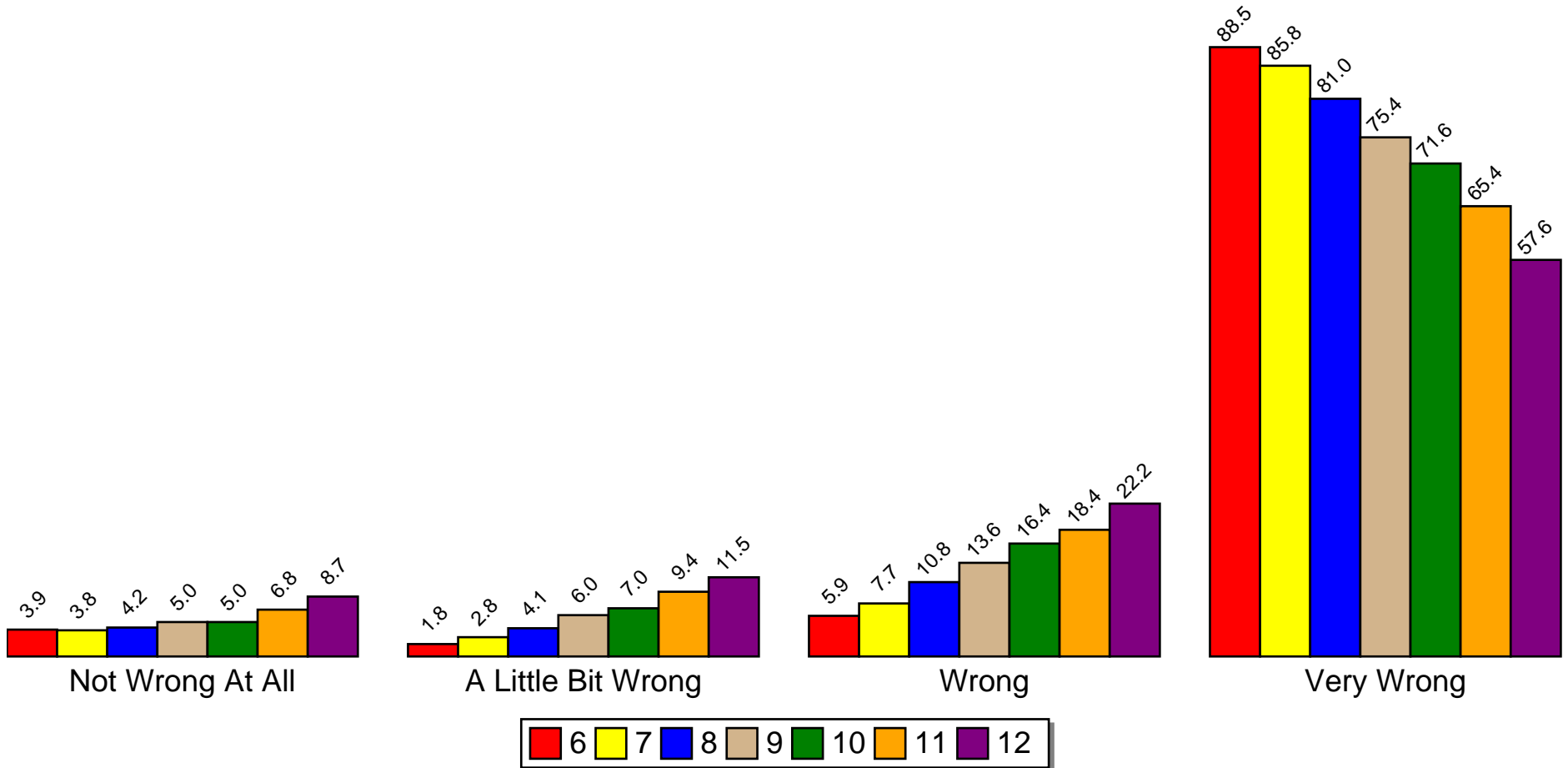
Perception of Risk -- Crystal Meth



Source: Pride Surveys

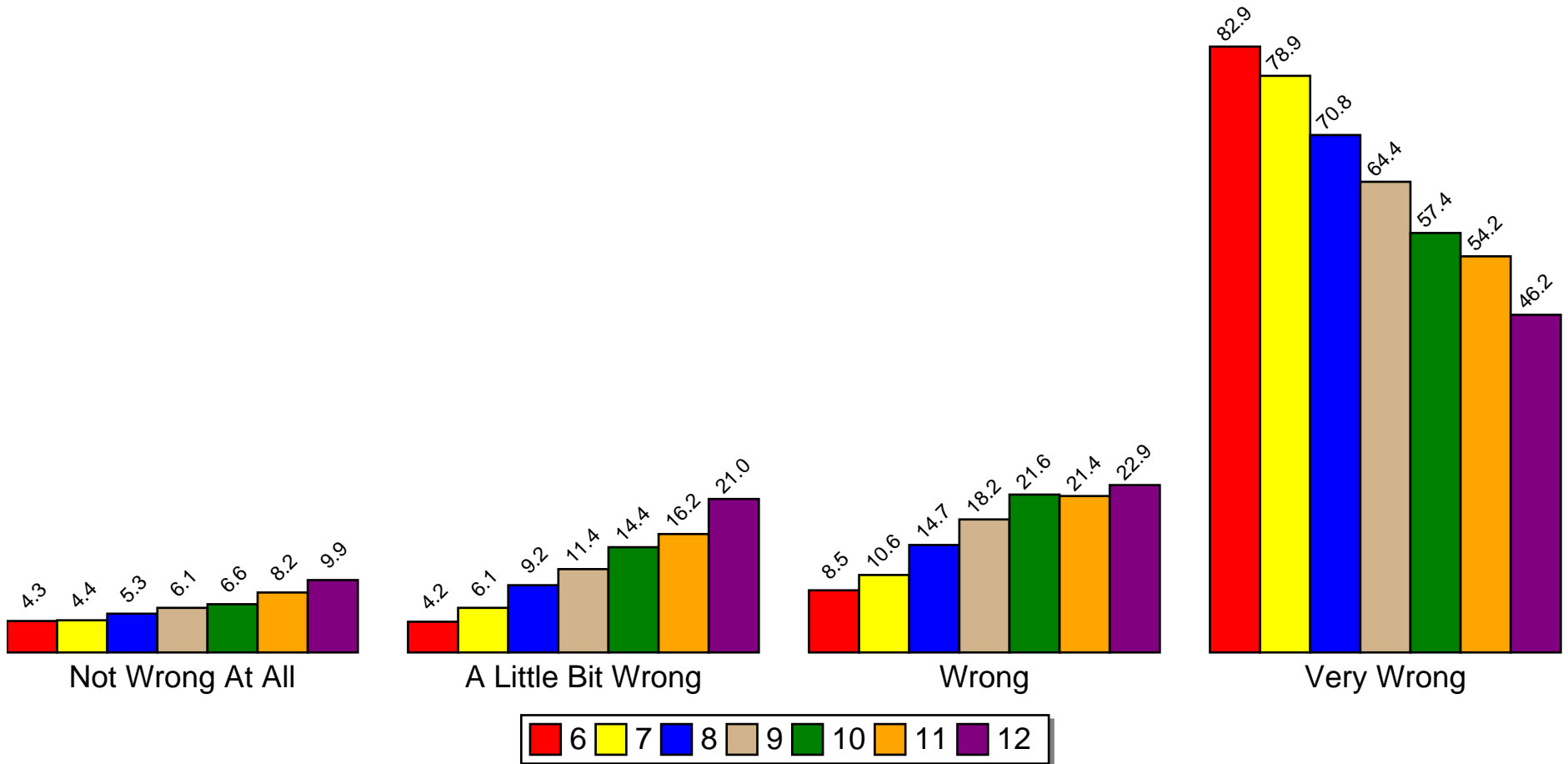
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



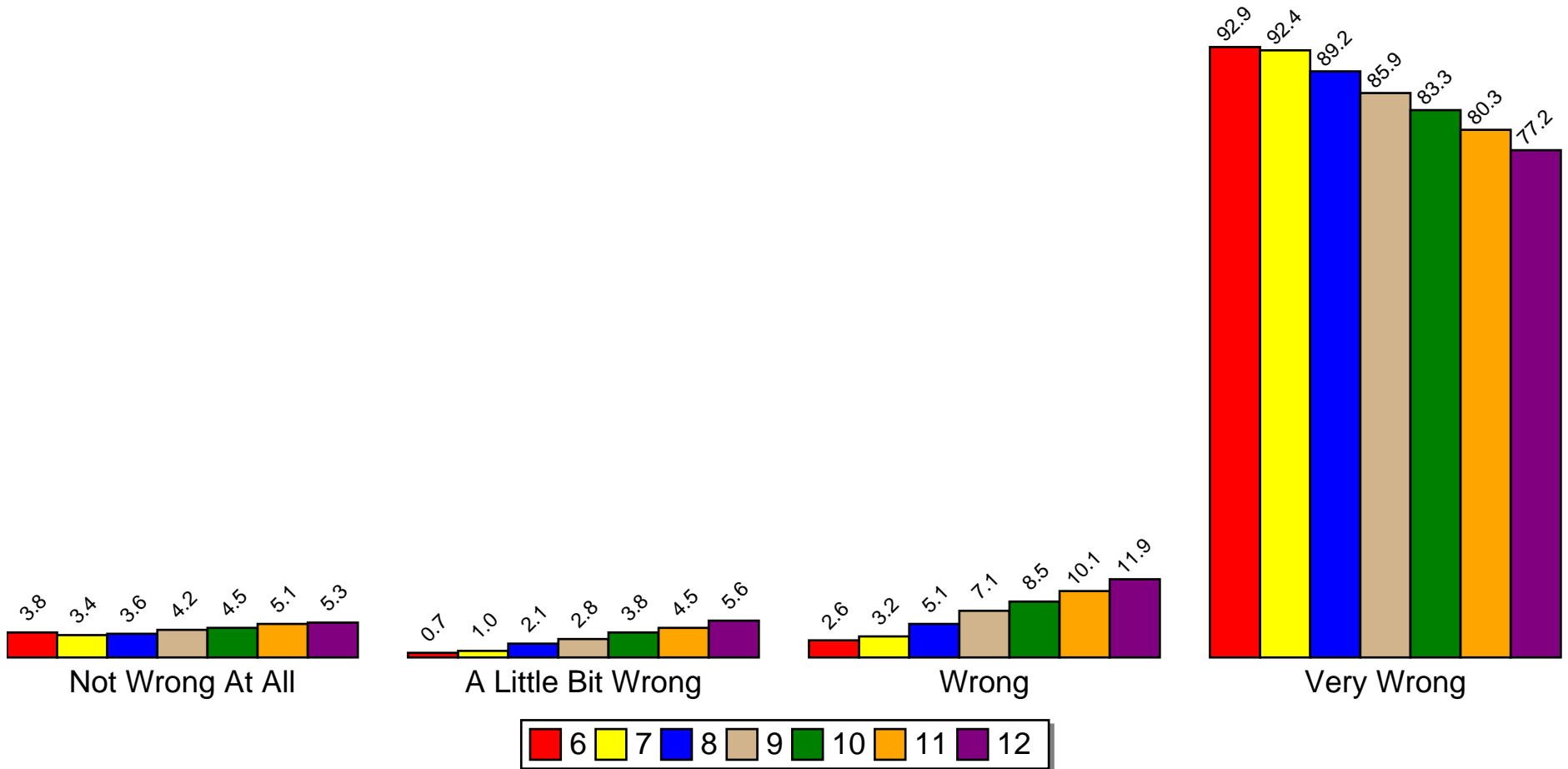
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



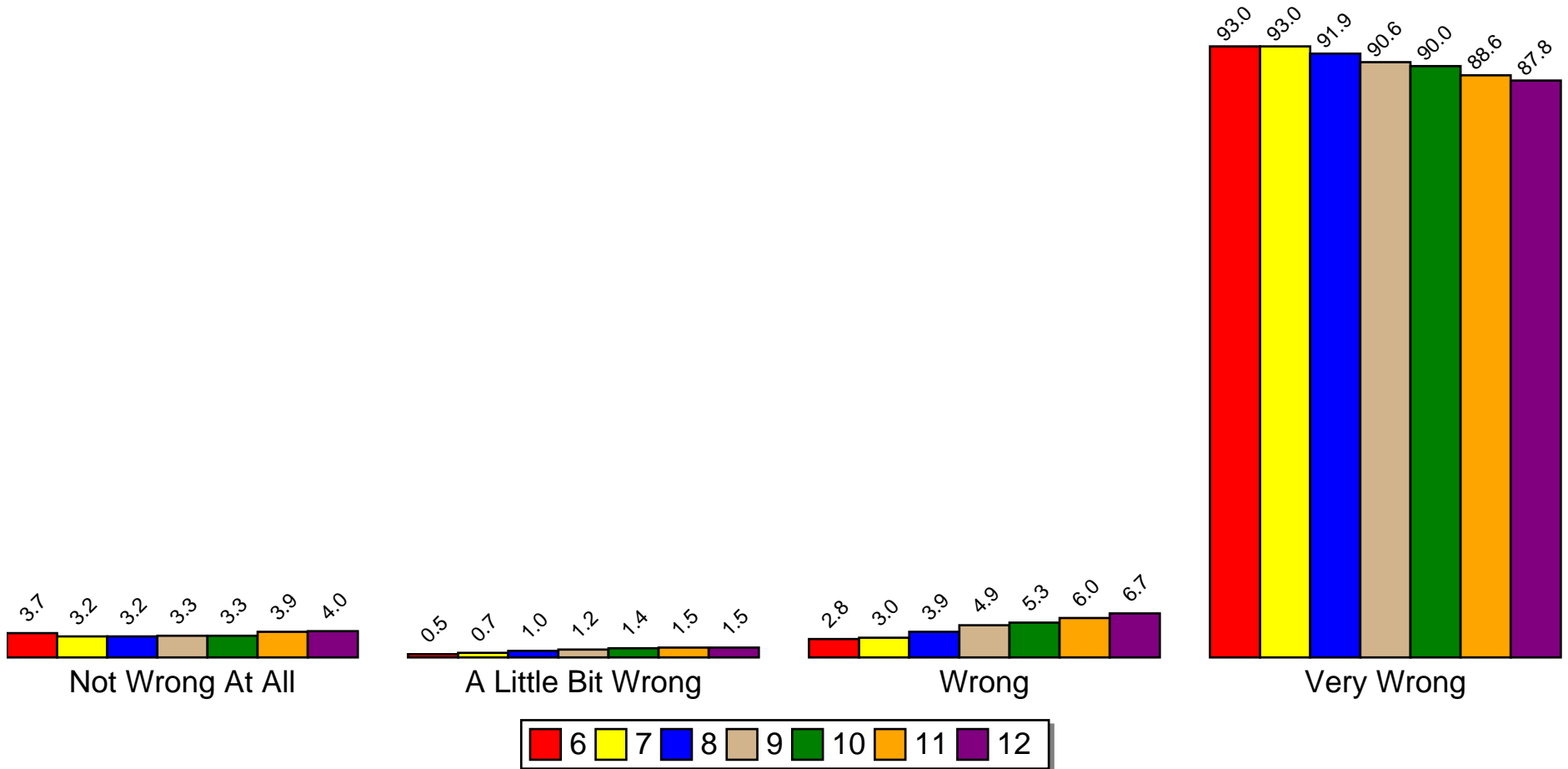
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



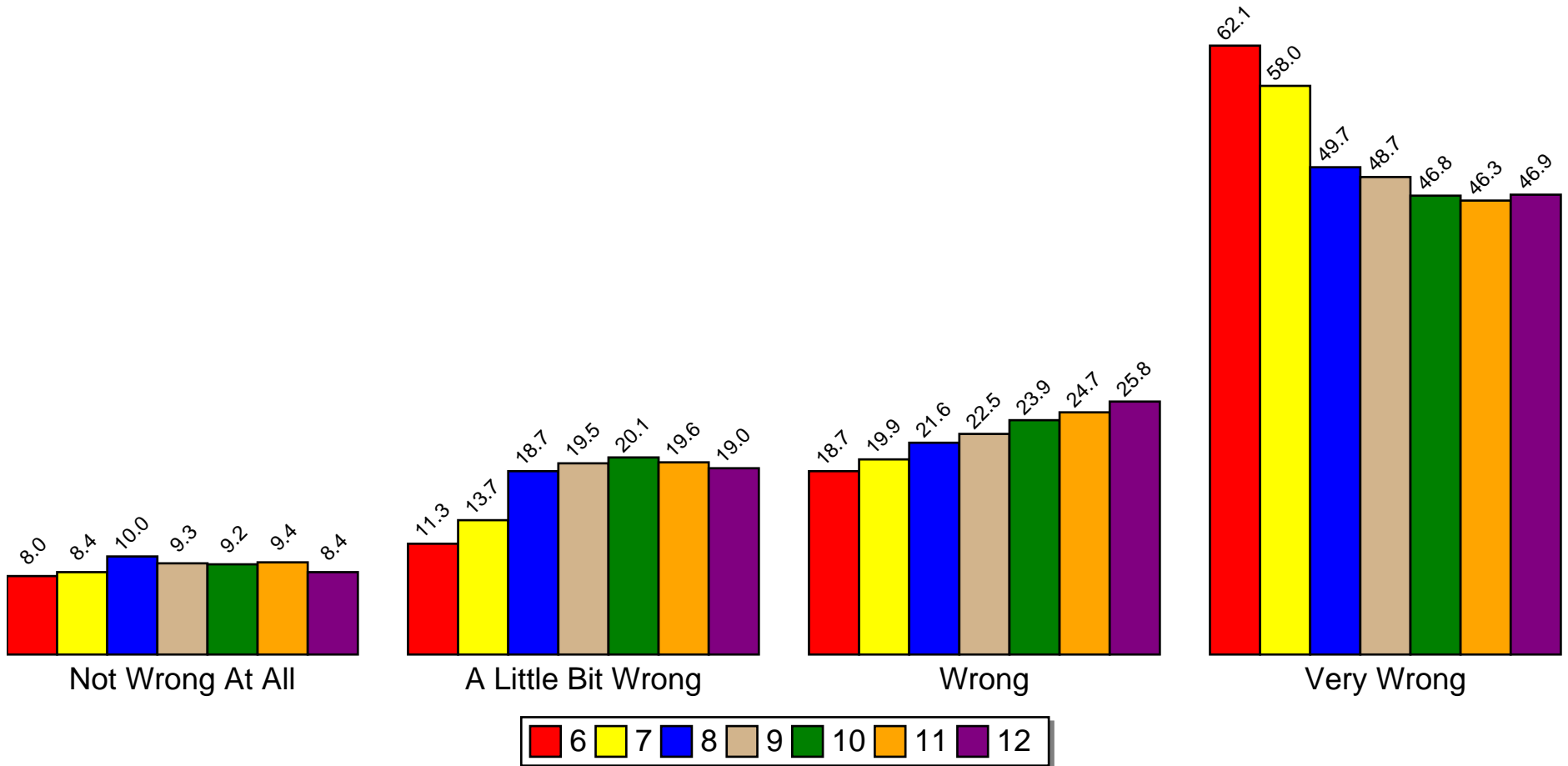
Source: Pride Surveys

Perception of Parental Disapproval -- Use Other Illicit Drugs



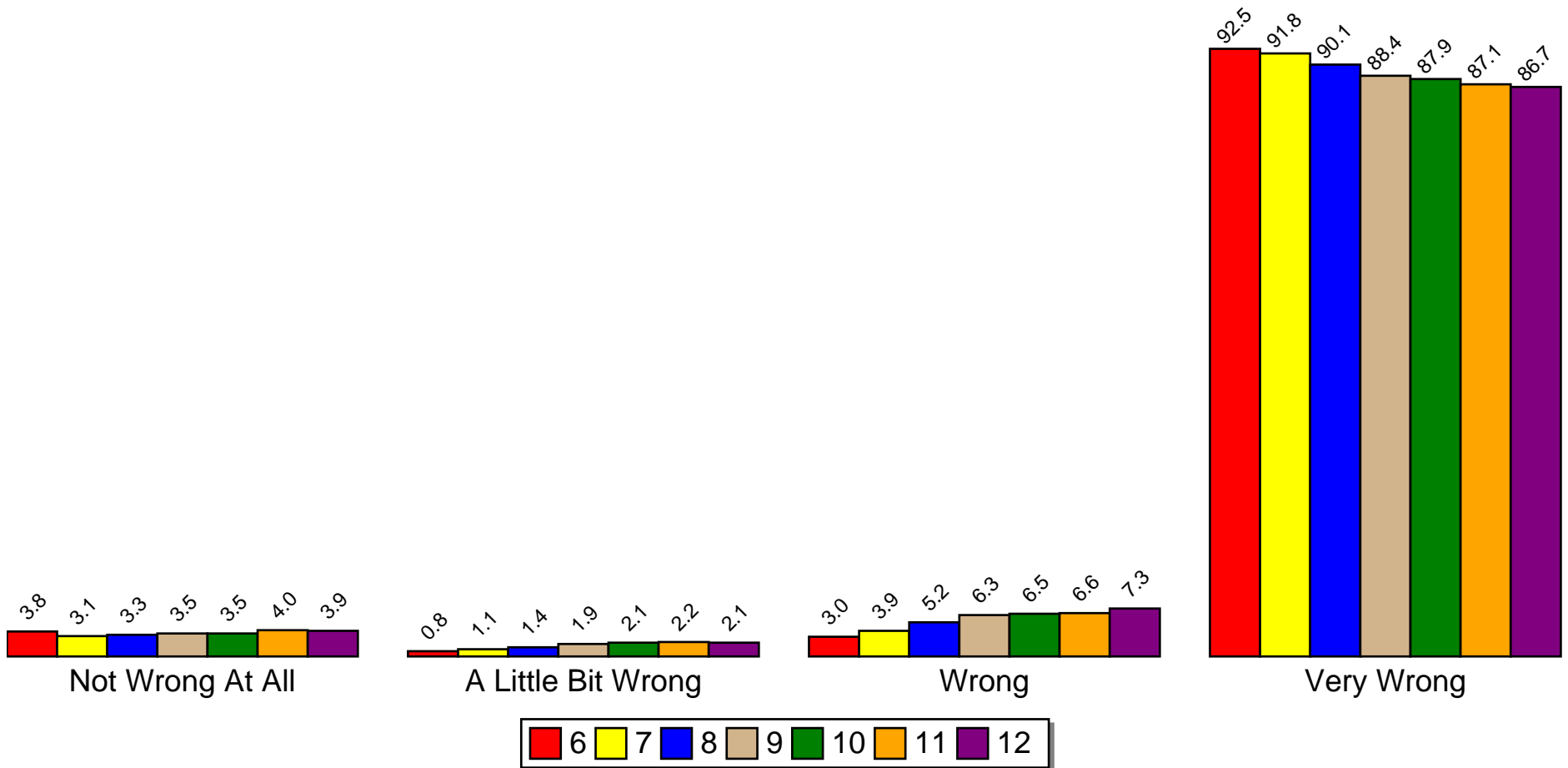
Source: Pride Surveys

Perception of Parental Disapproval -- Fight With A Student



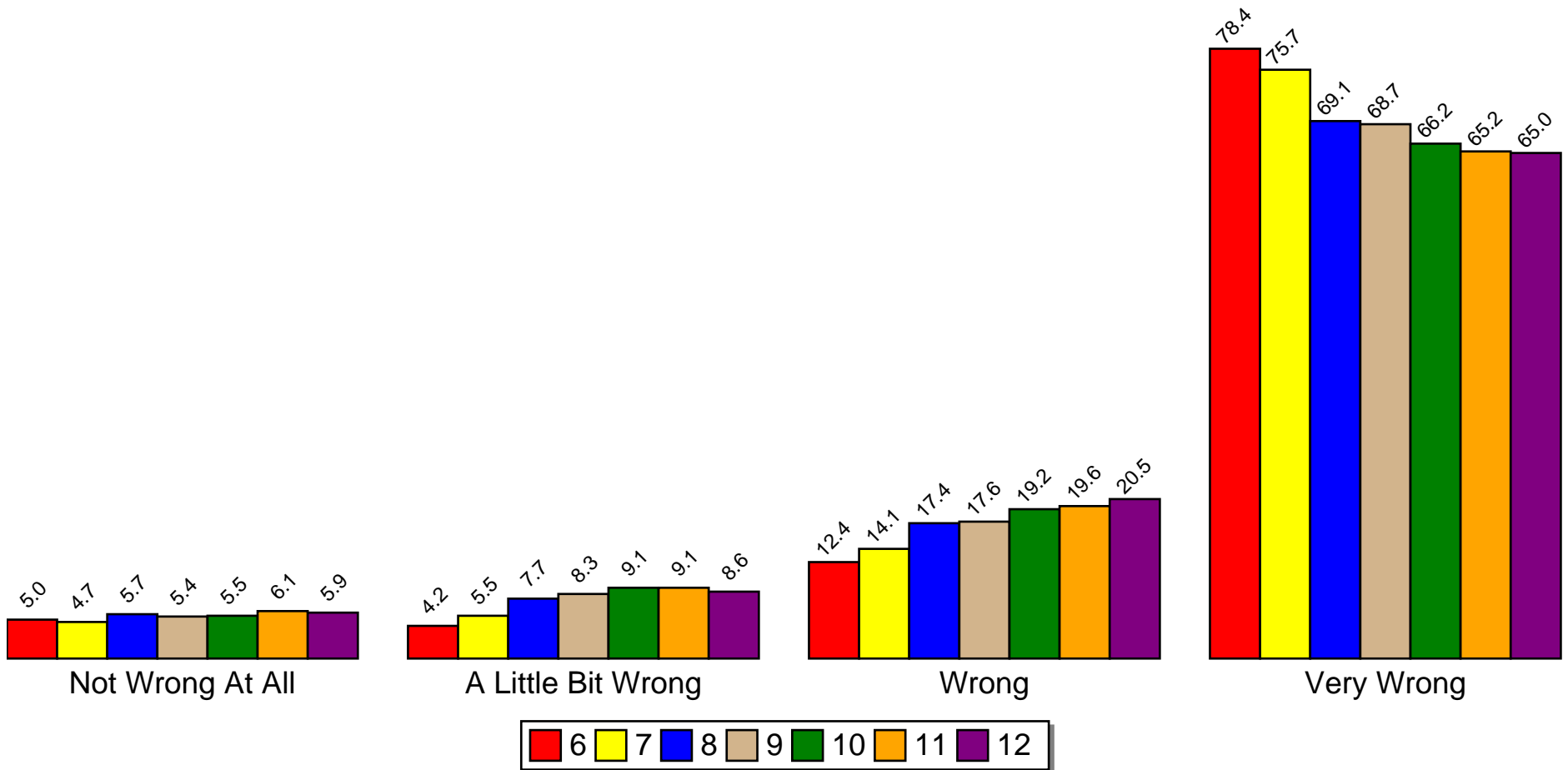
Source: Pride Surveys

Perception of Parental Disapproval -- Carry A Weapon To School



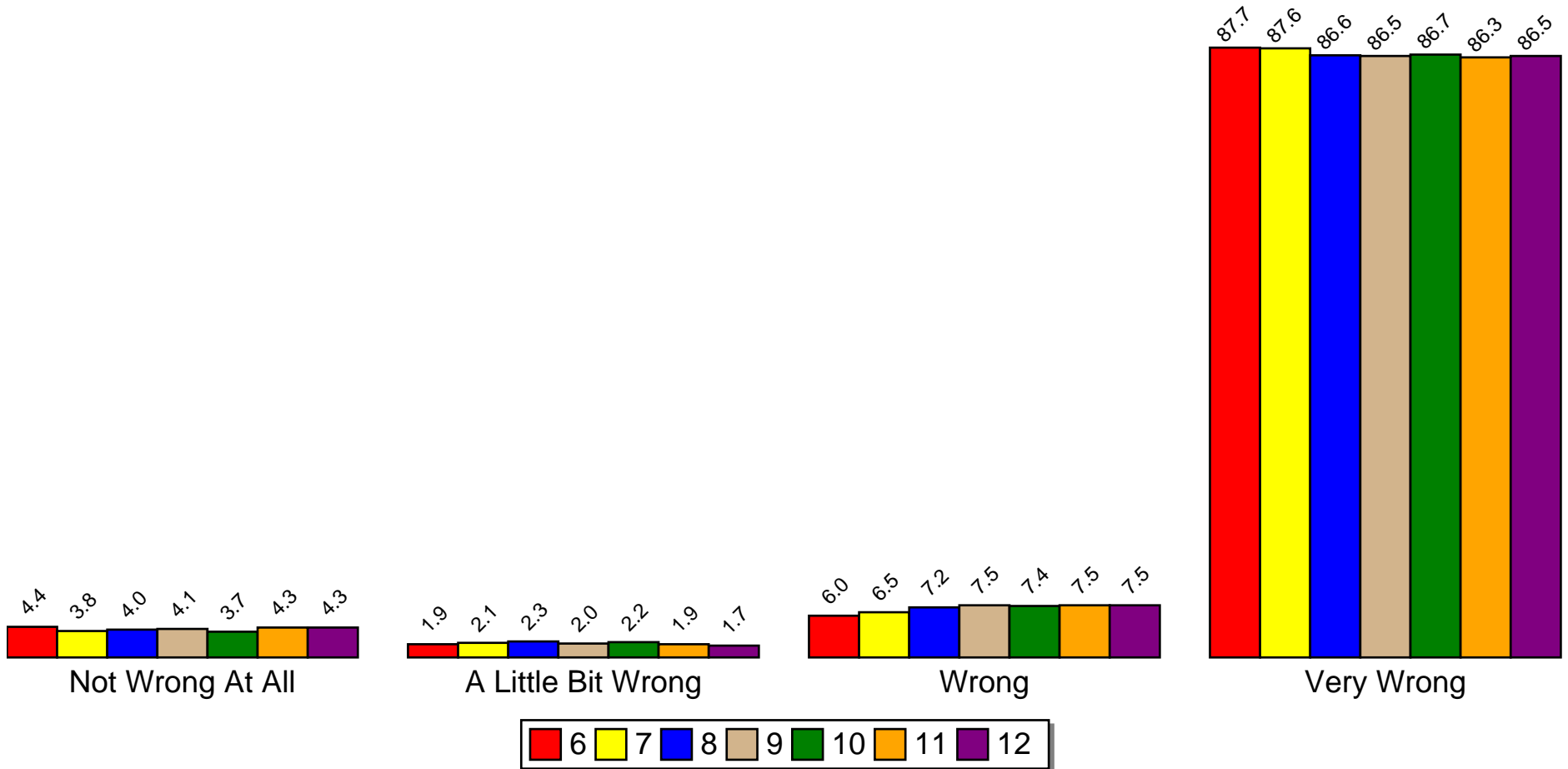
Source: Pride Surveys

Perception of Parental Disapproval -- Threaten A Student



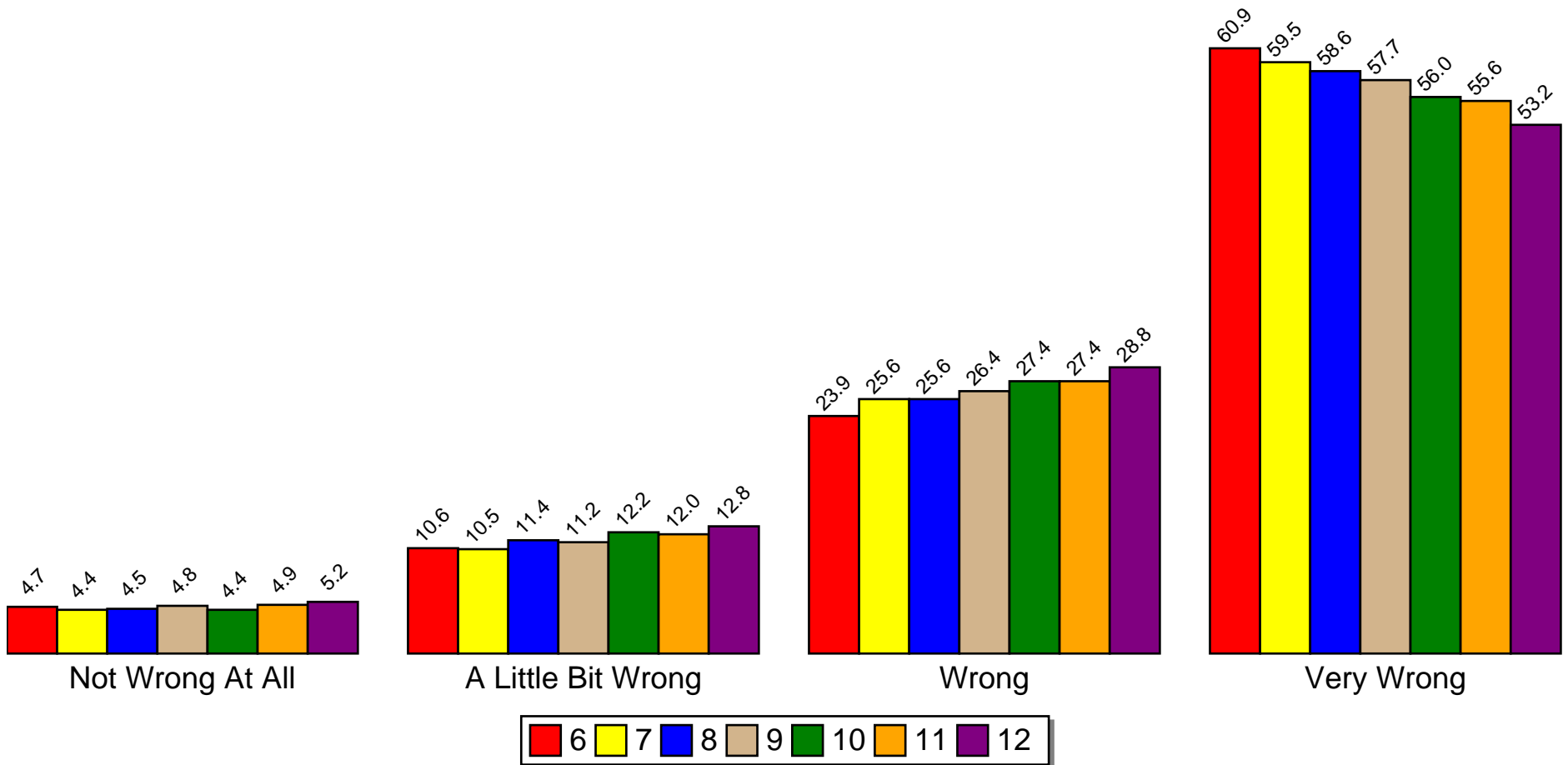
Source: Pride Surveys

Perception of Parental Disapproval -- Join A Gang



Source: Pride Surveys

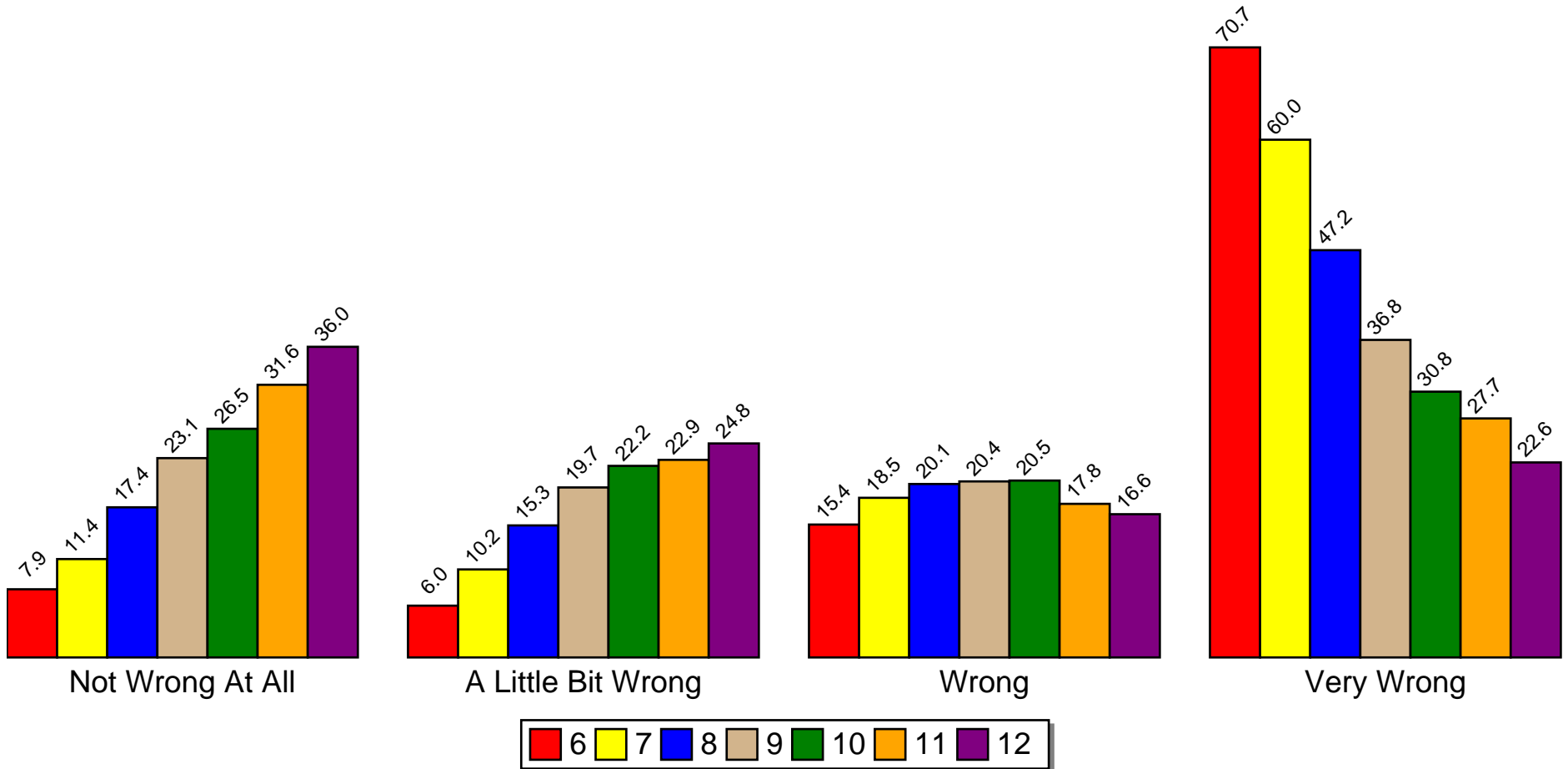
Perception of Parental Disapproval -- Make Bad Grades



Source: Pride Surveys

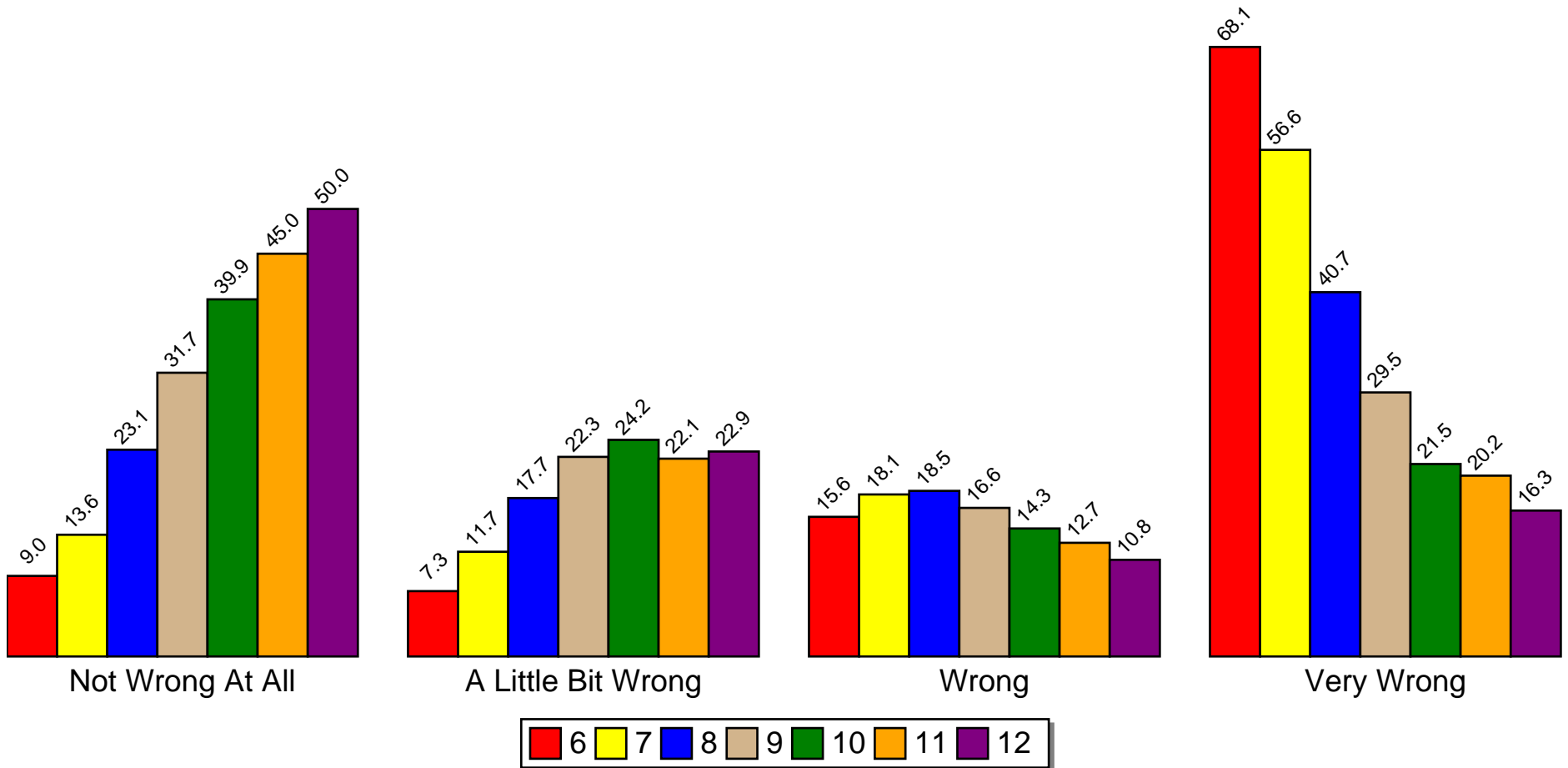
3.4 Perception of Friends' Disapproval

Perception of Friends' Disapproval -- Use Tobacco



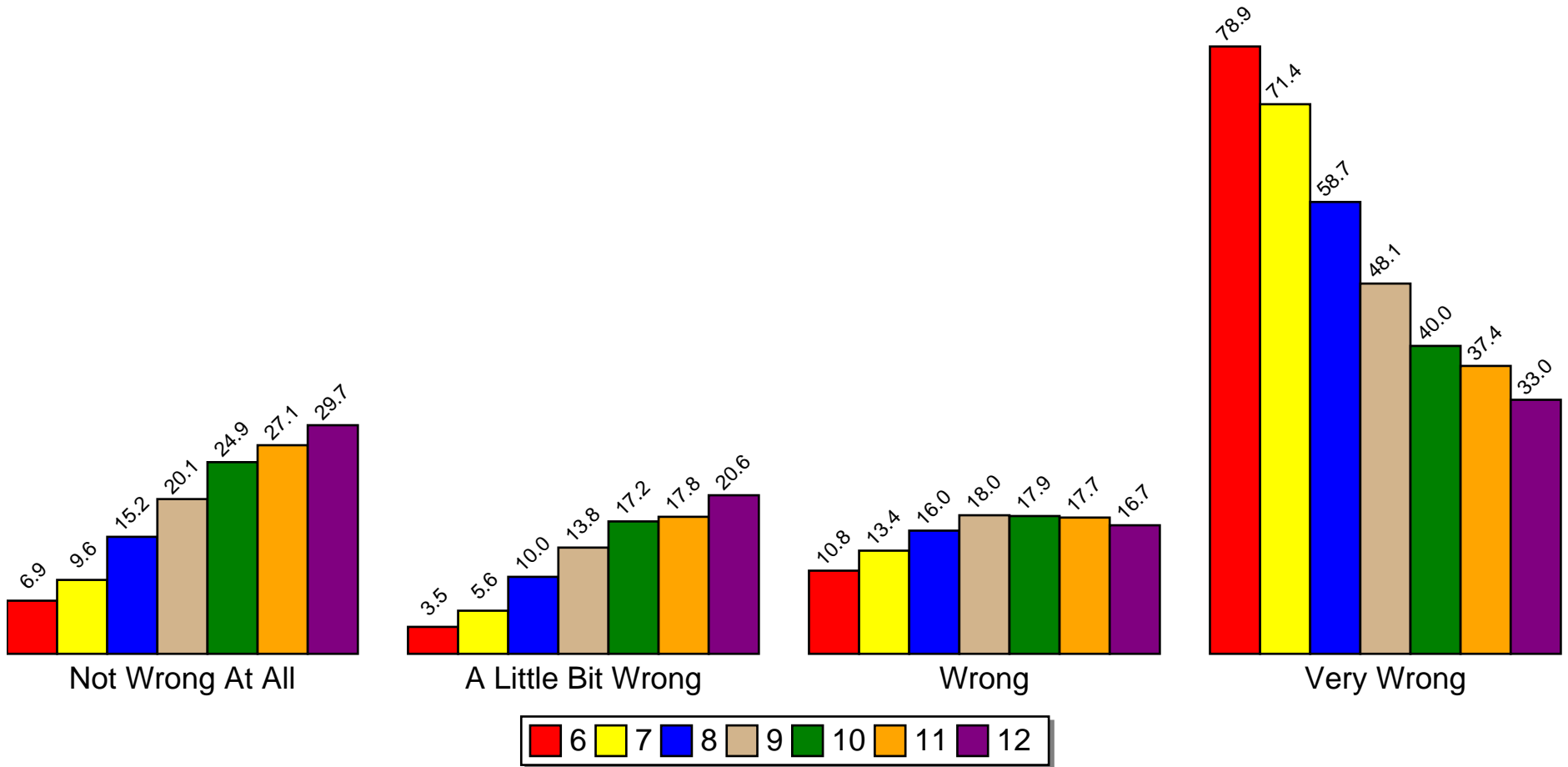
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



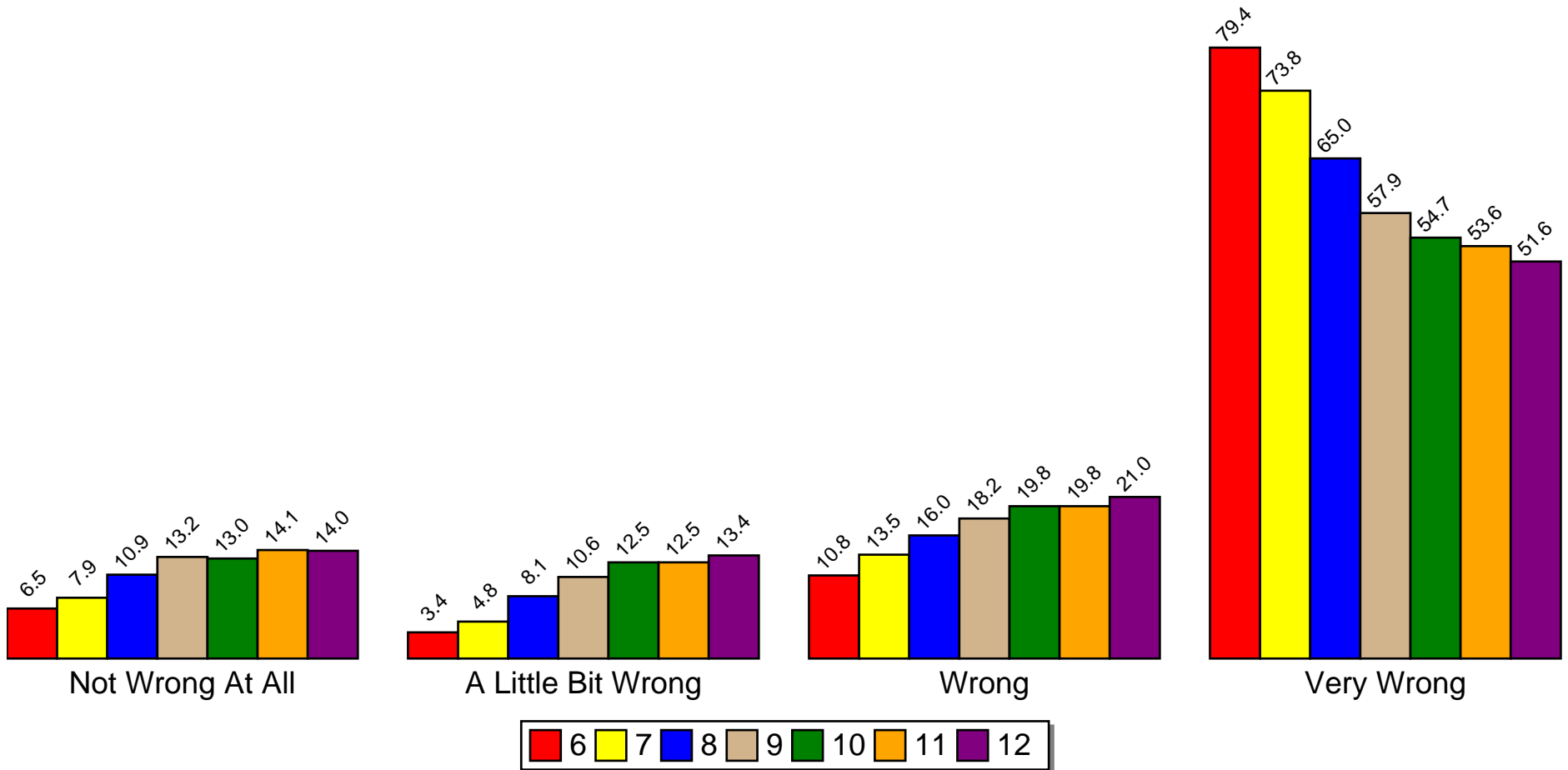
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Marijuana



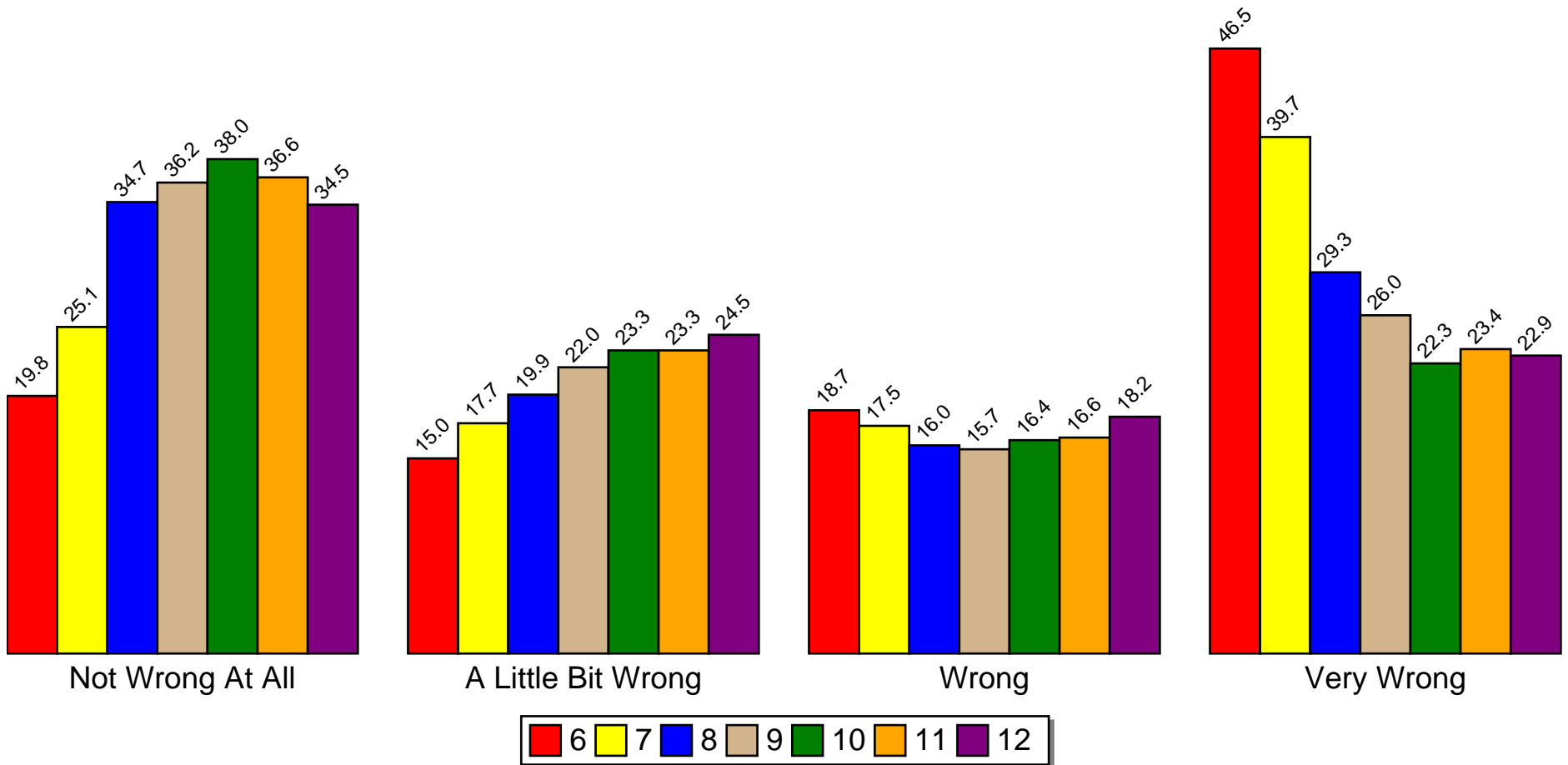
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Other Illicit Drugs



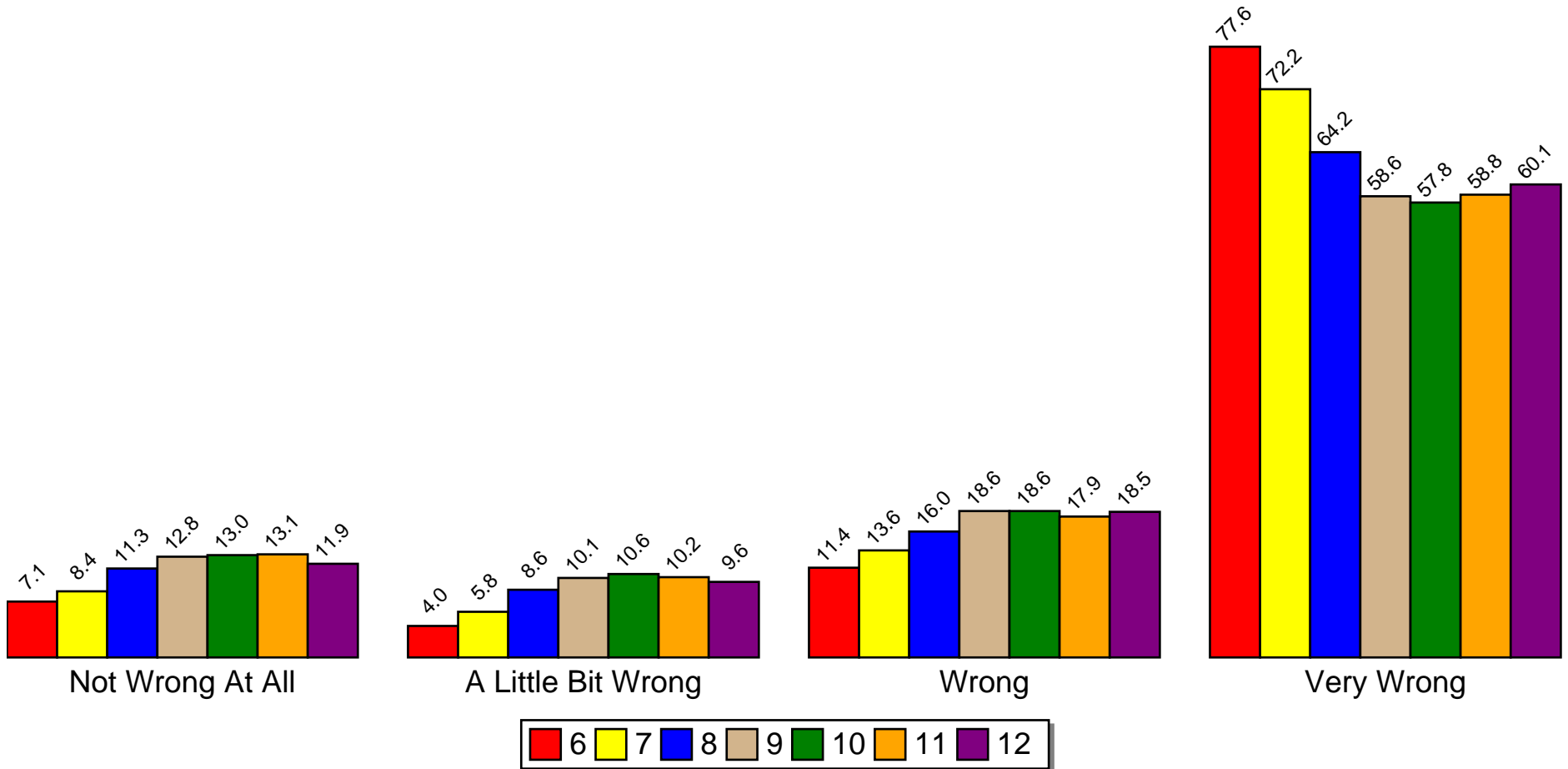
Source: Pride Surveys

Perception of Friends' Disapproval -- Fight With A Student



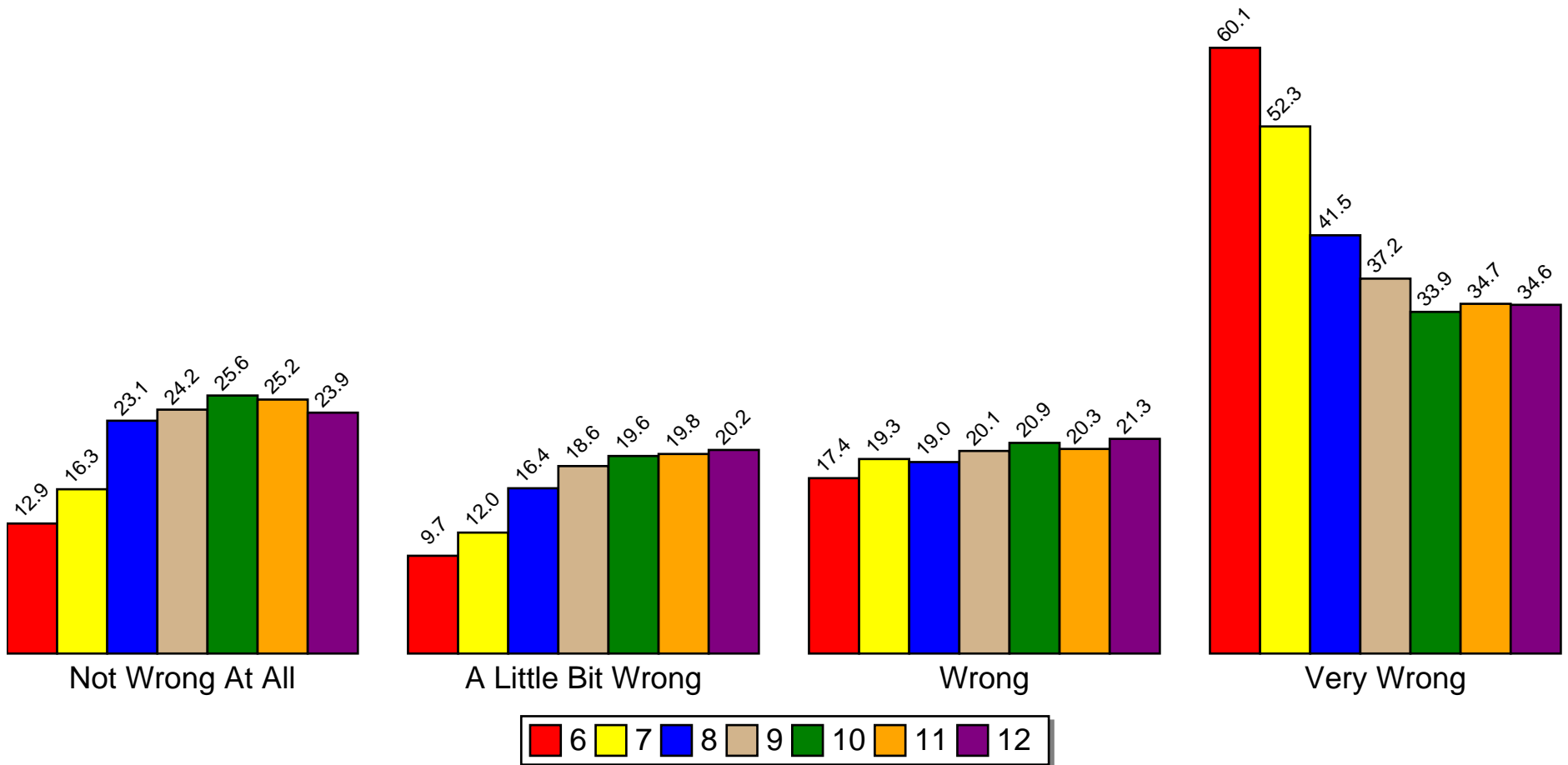
Source: Pride Surveys

Perception of Friends' Disapproval -- Carry A Weapon To School



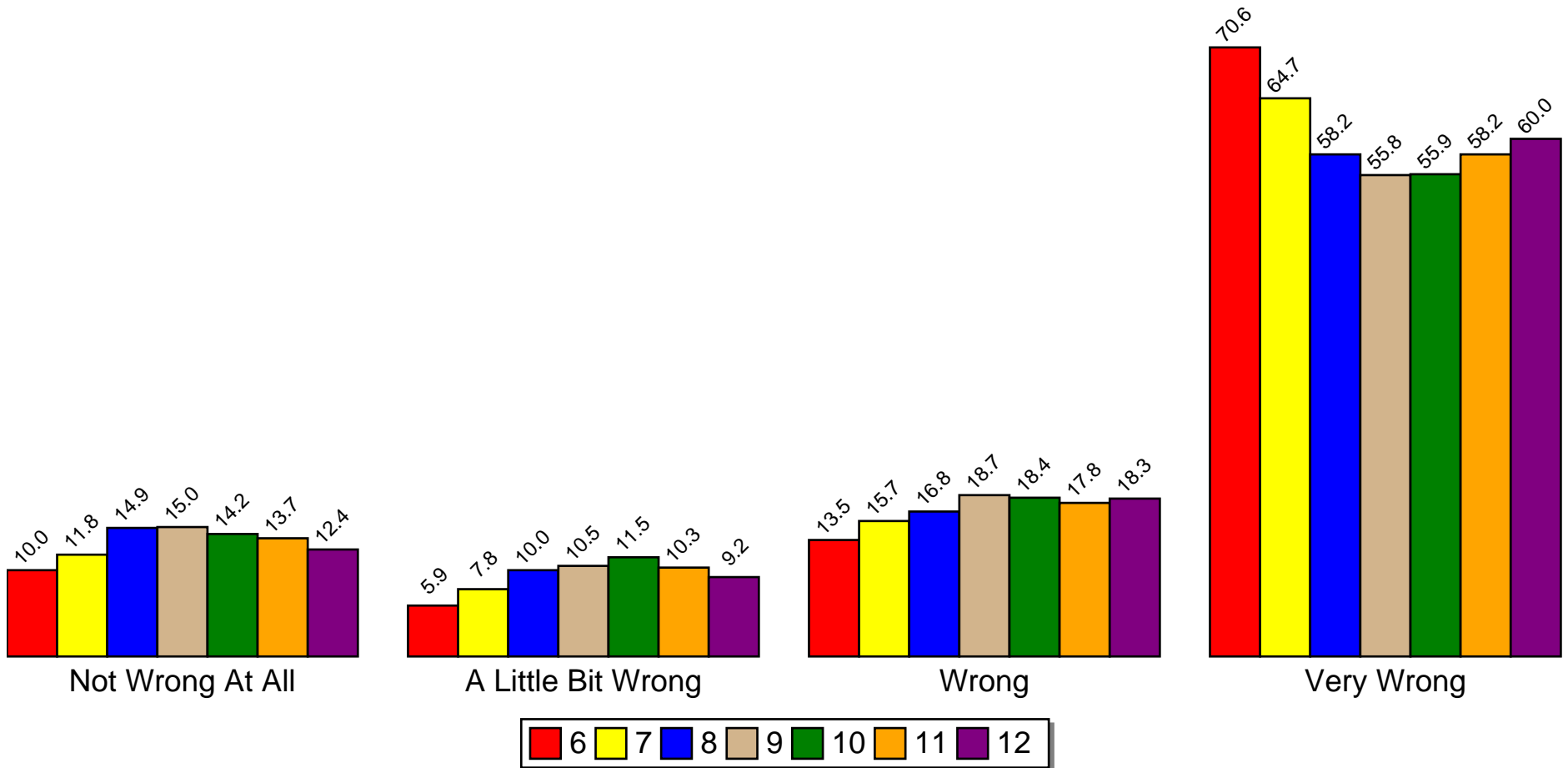
Source: Pride Surveys

Perception of Friends' Disapproval -- Threaten A Student



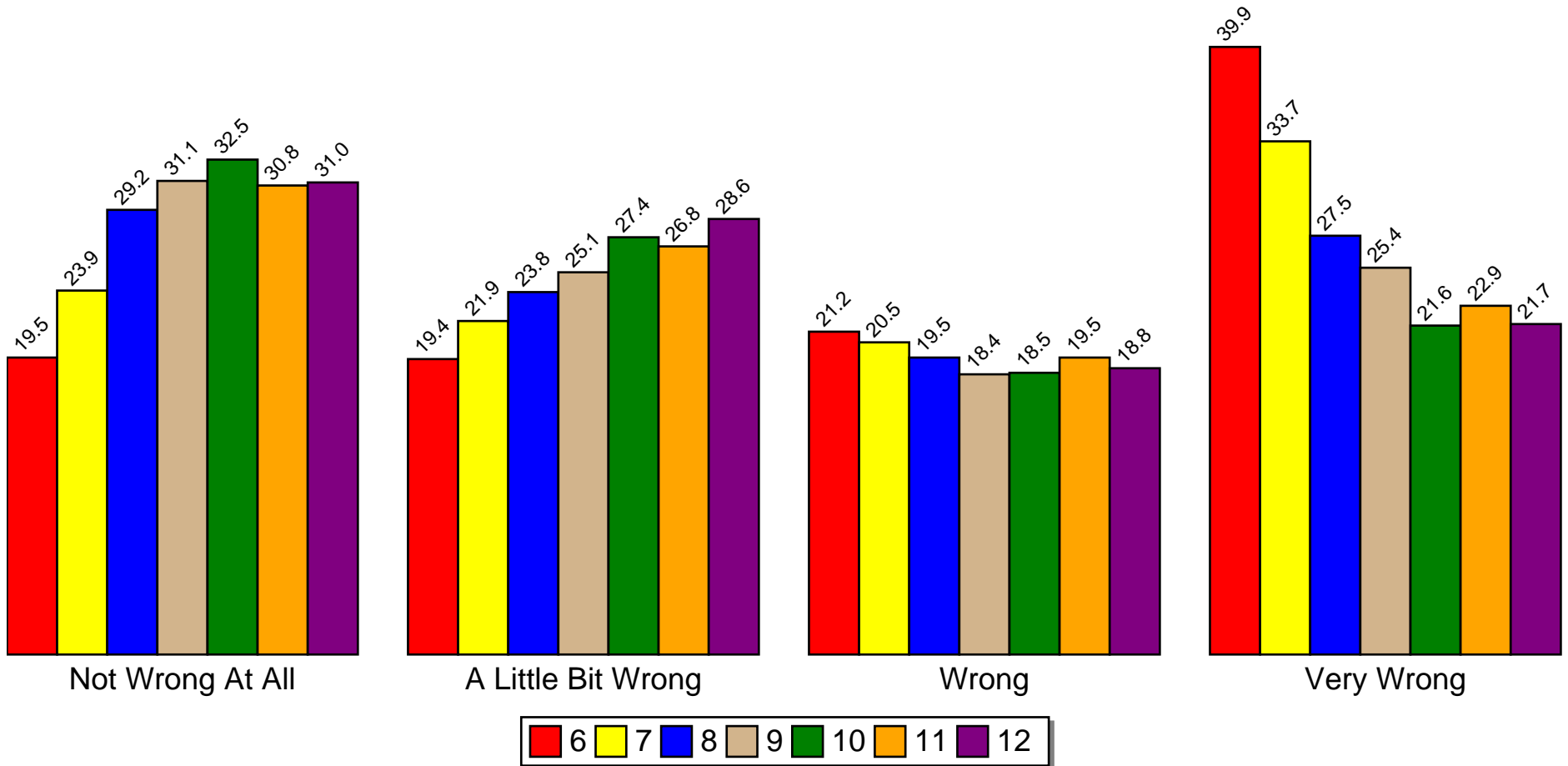
Source: Pride Surveys

Perception of Friends' Disapproval -- Join A Gang



Source: Pride Surveys

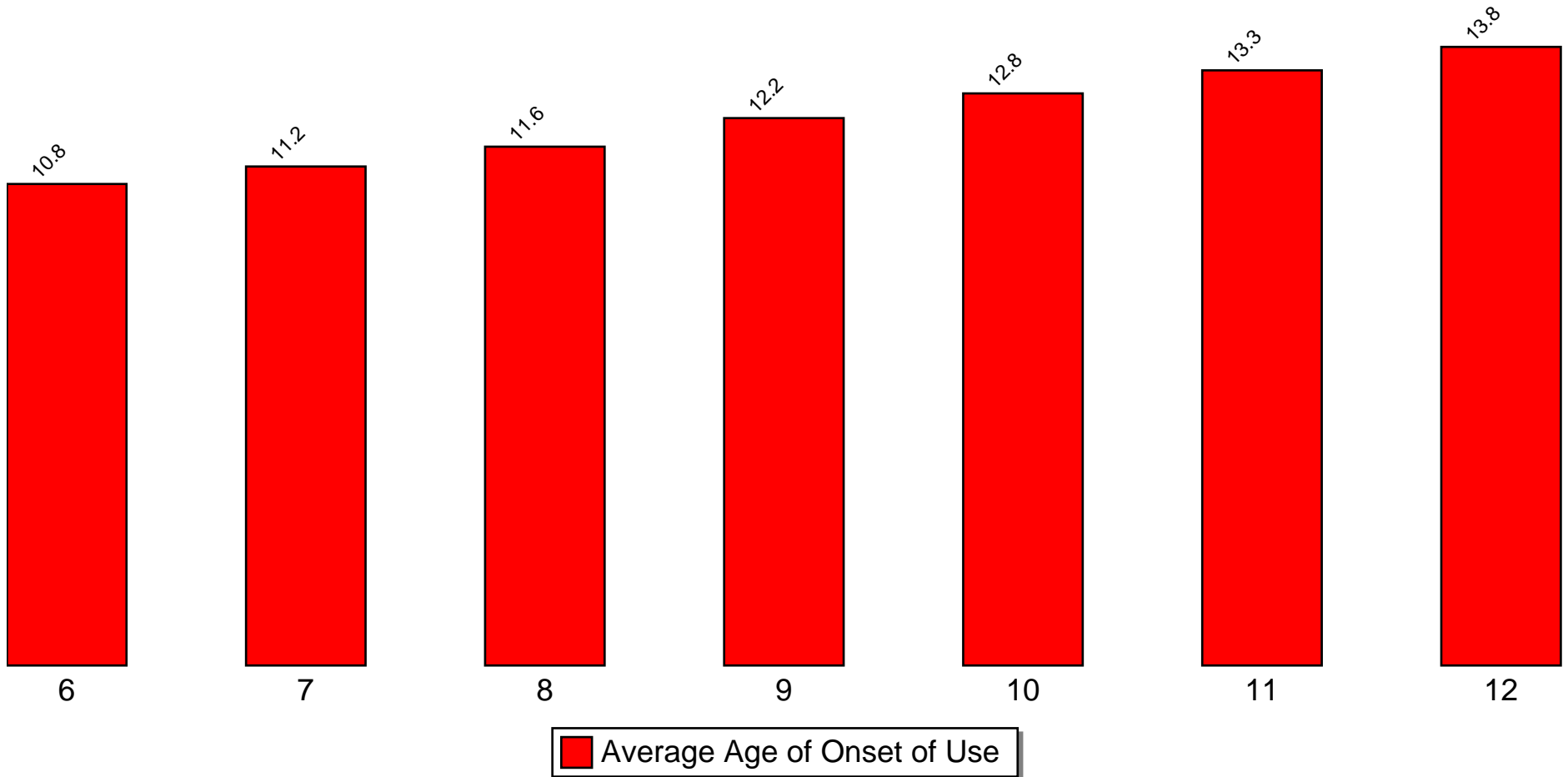
Perception of Friends' Disapproval -- Make Bad Grades



Source: Pride Surveys

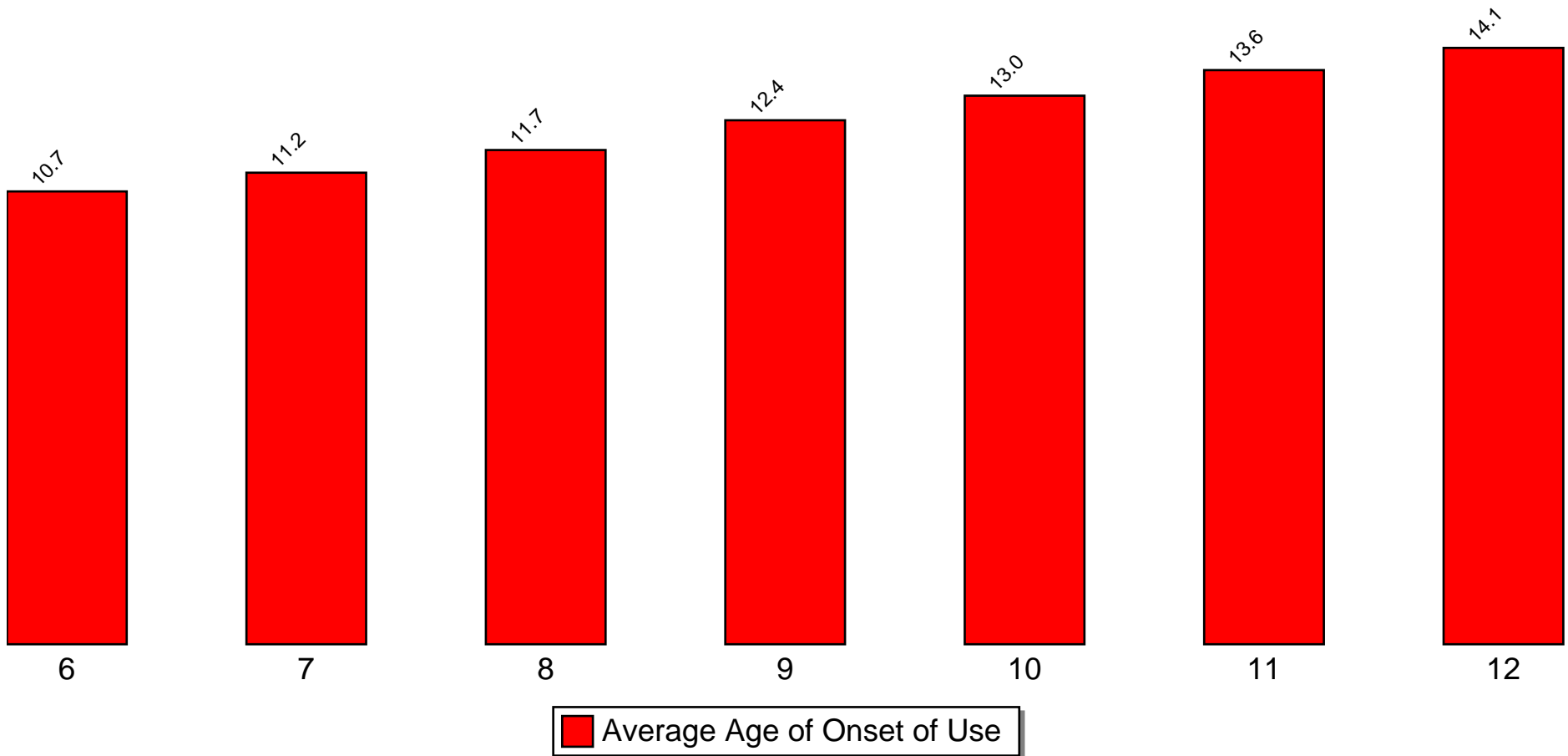
3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



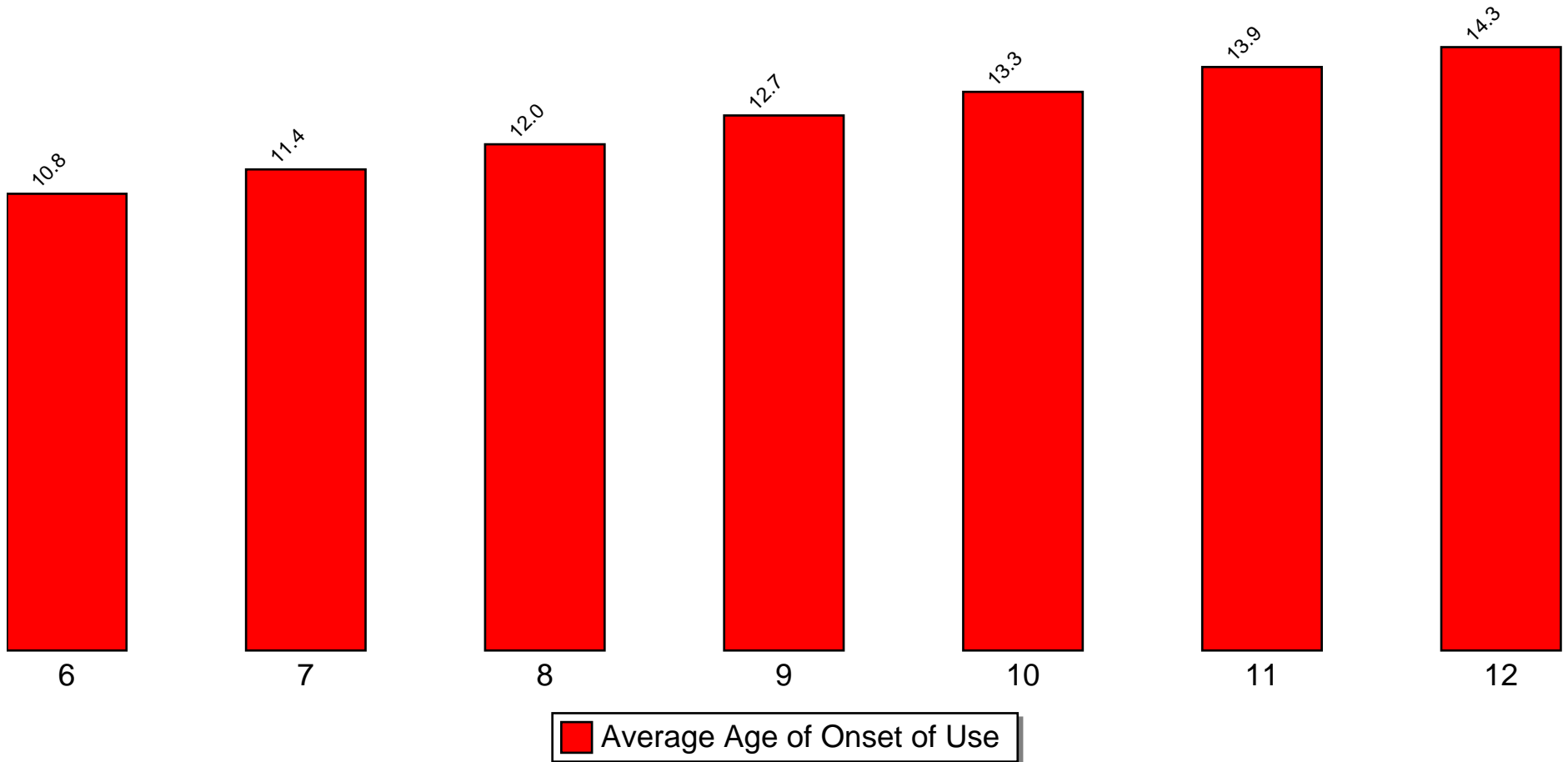
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



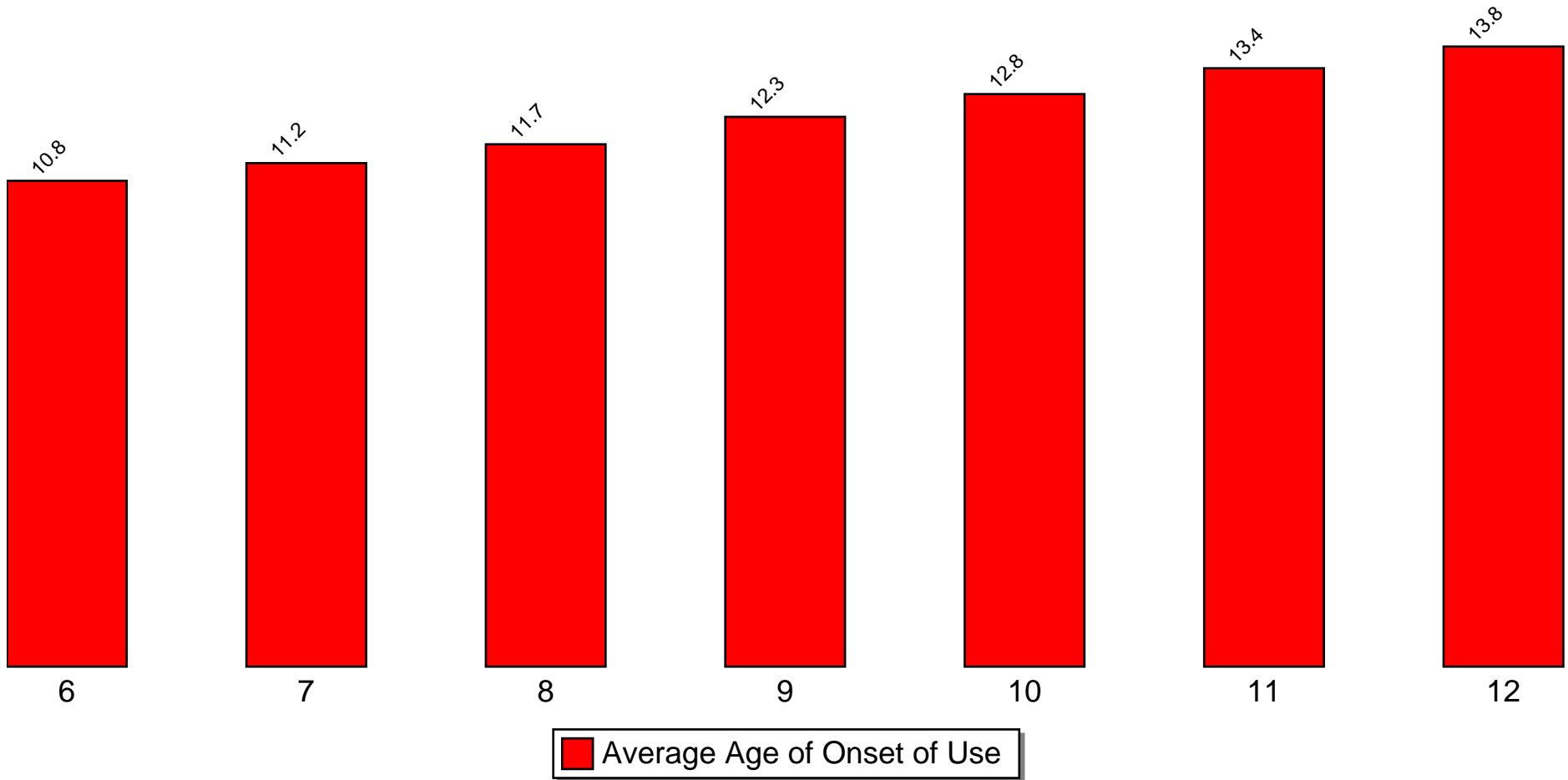
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



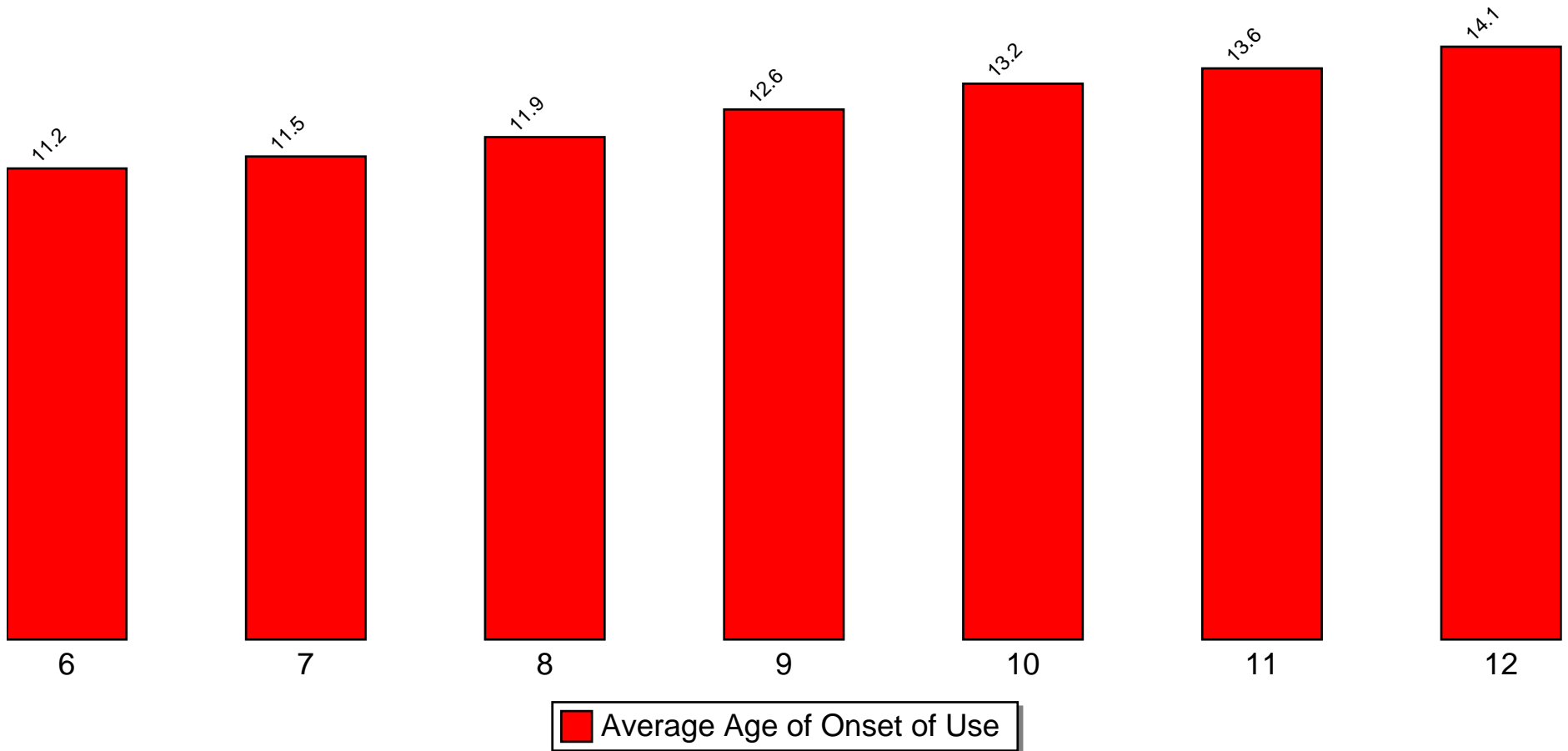
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



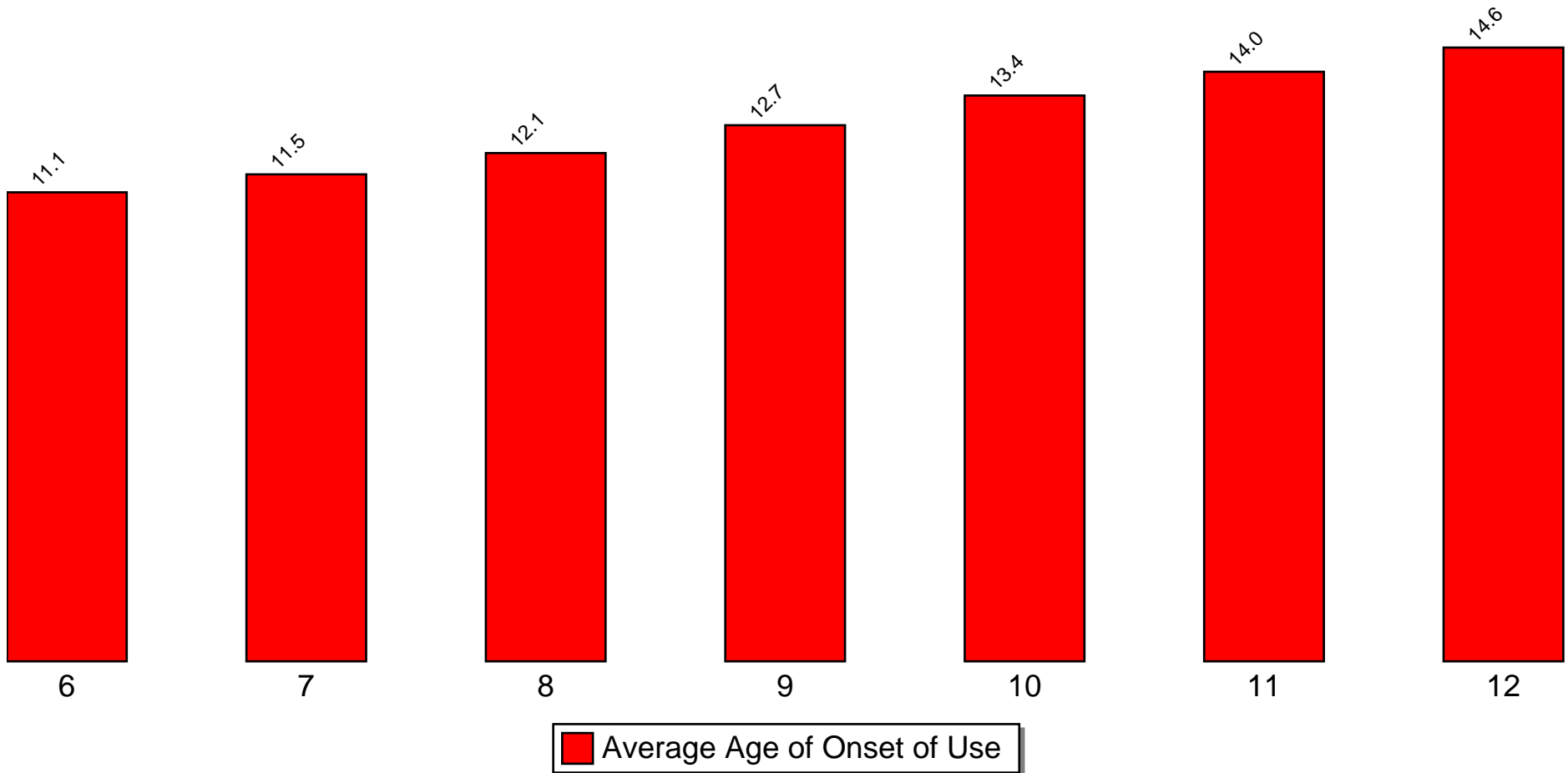
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



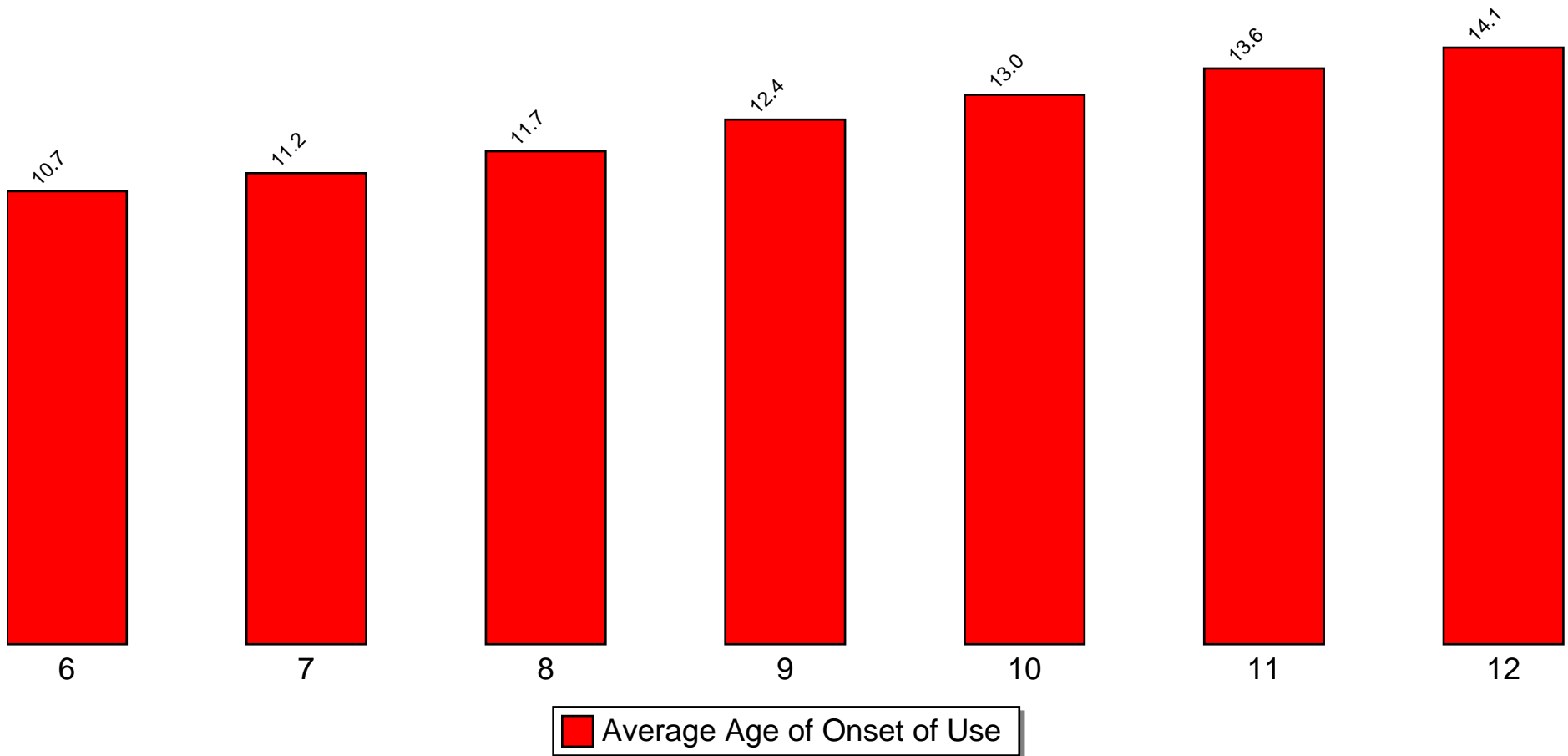
Source: Pride Surveys

Average Age of Onset of Use of Cigars



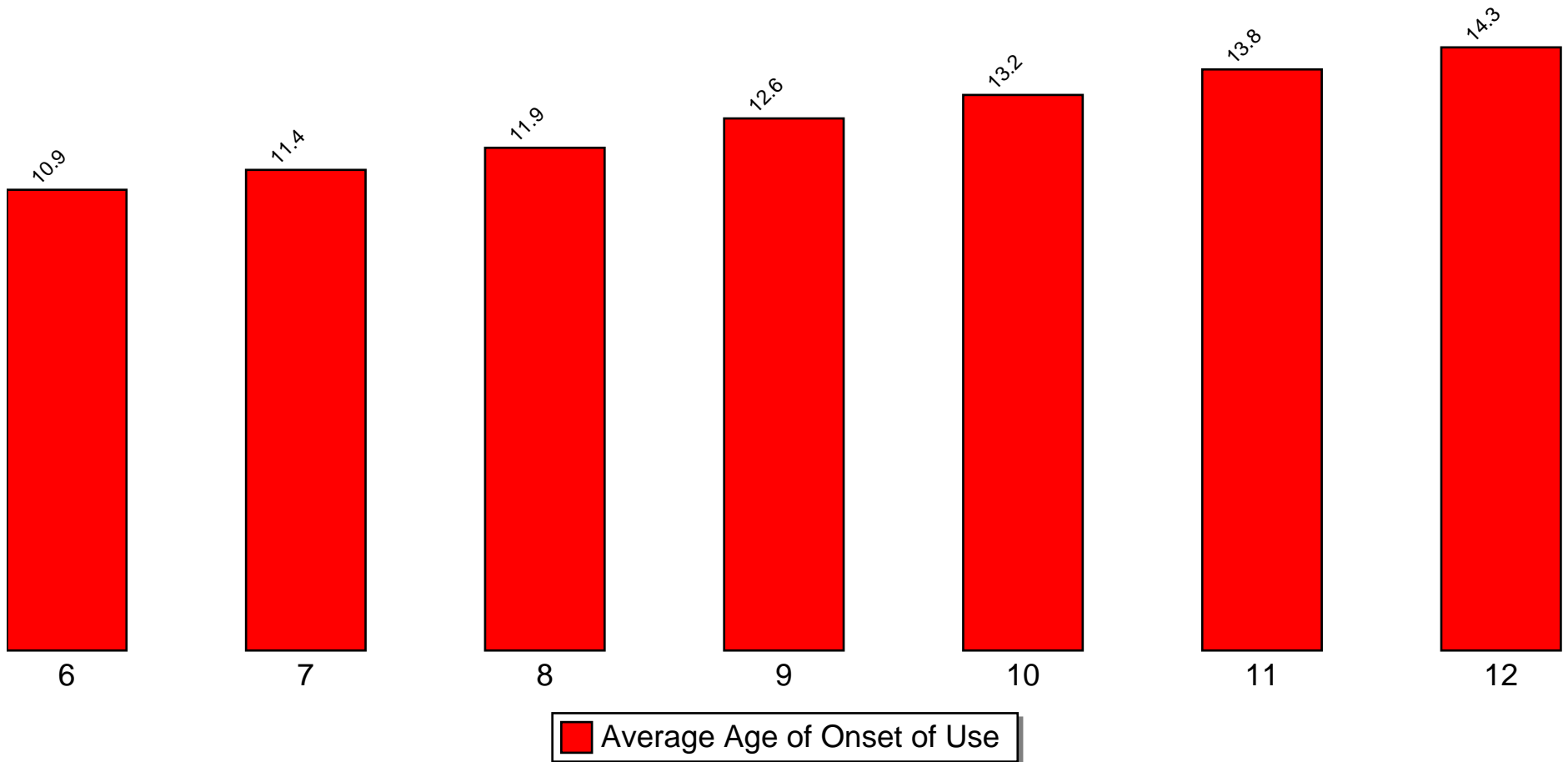
Source: Pride Surveys

Average Age of Onset of Use of Beer



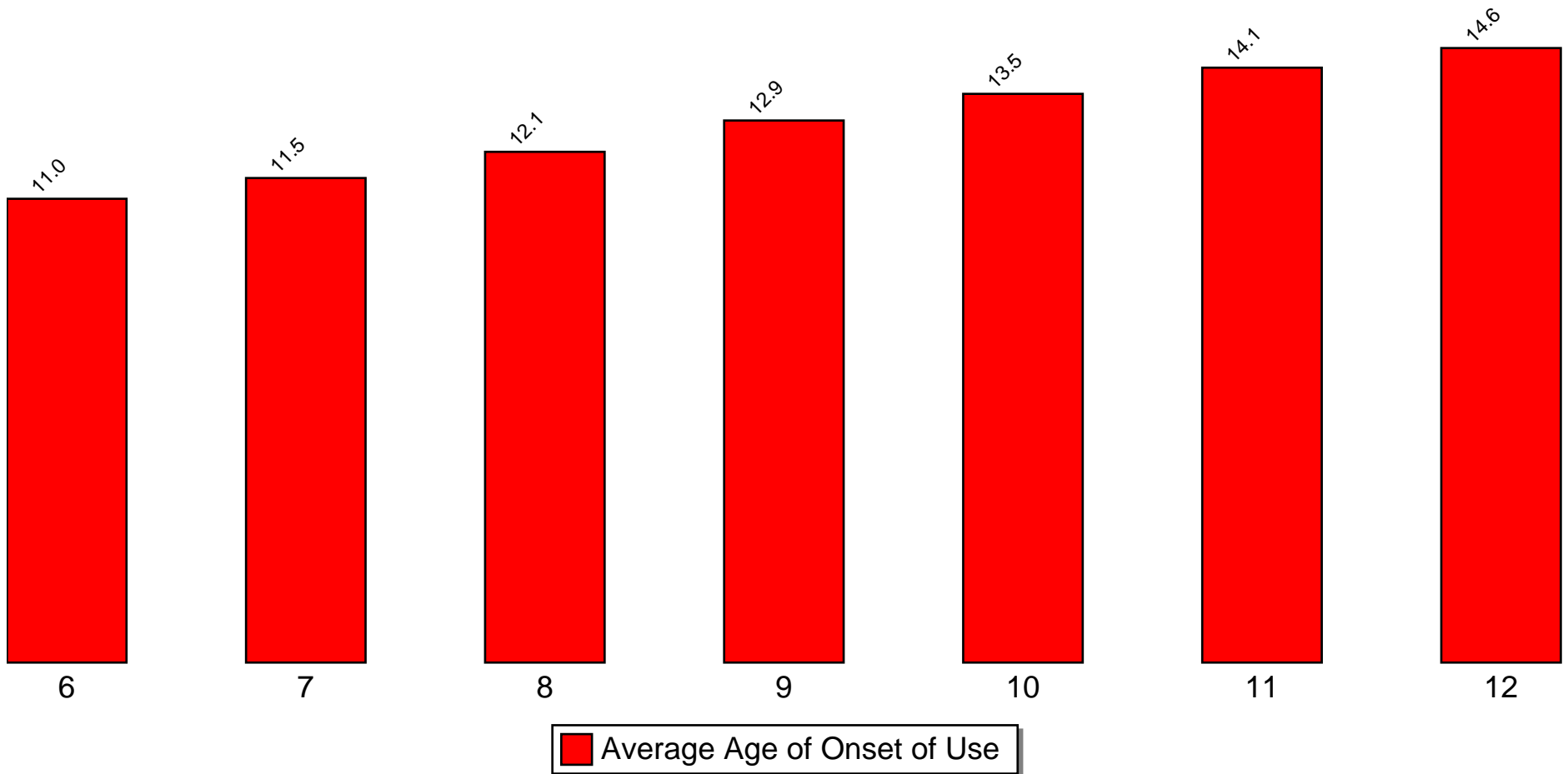
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



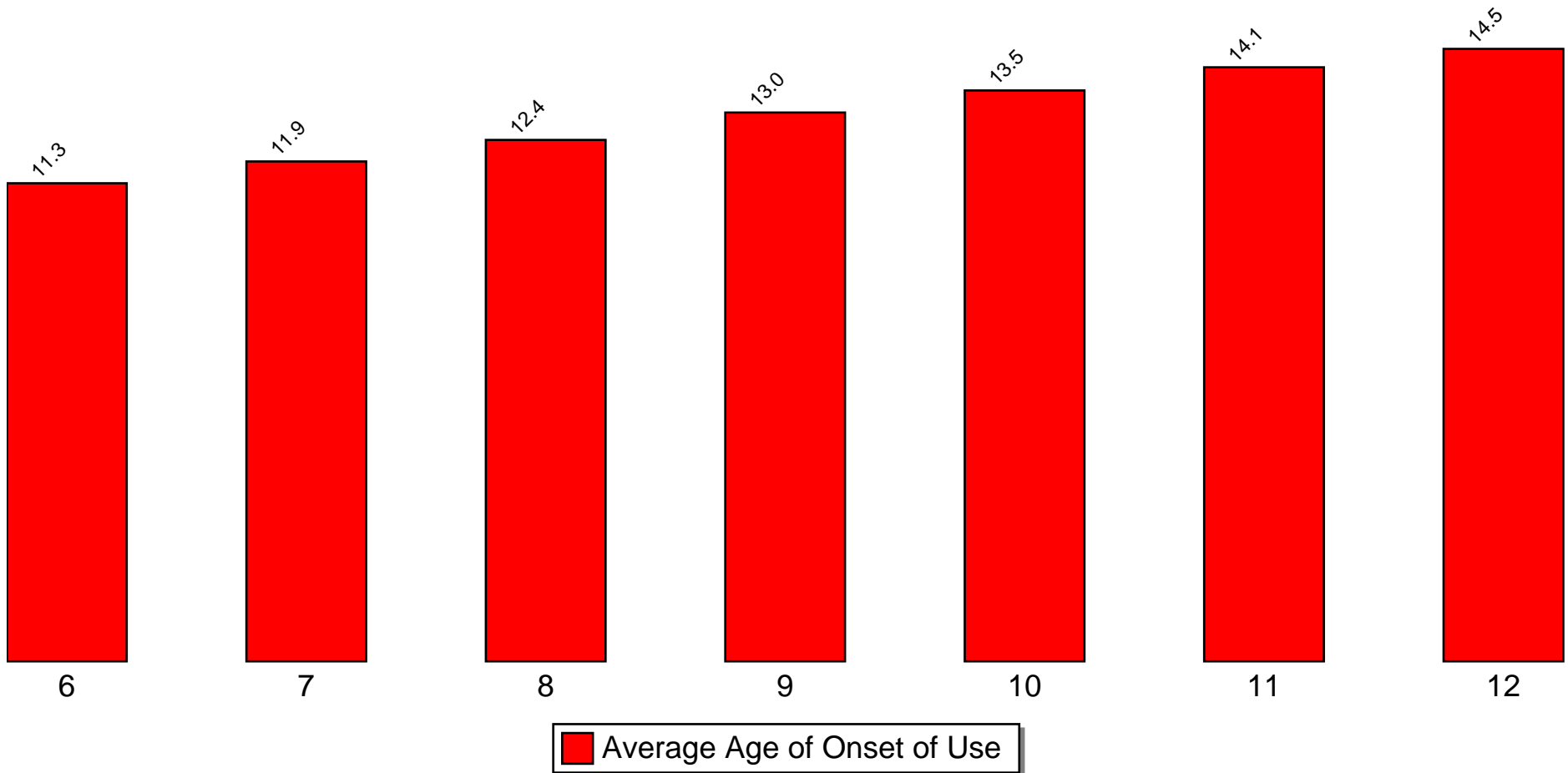
Source: Pride Surveys

Average Age of Onset of Use of Liquor



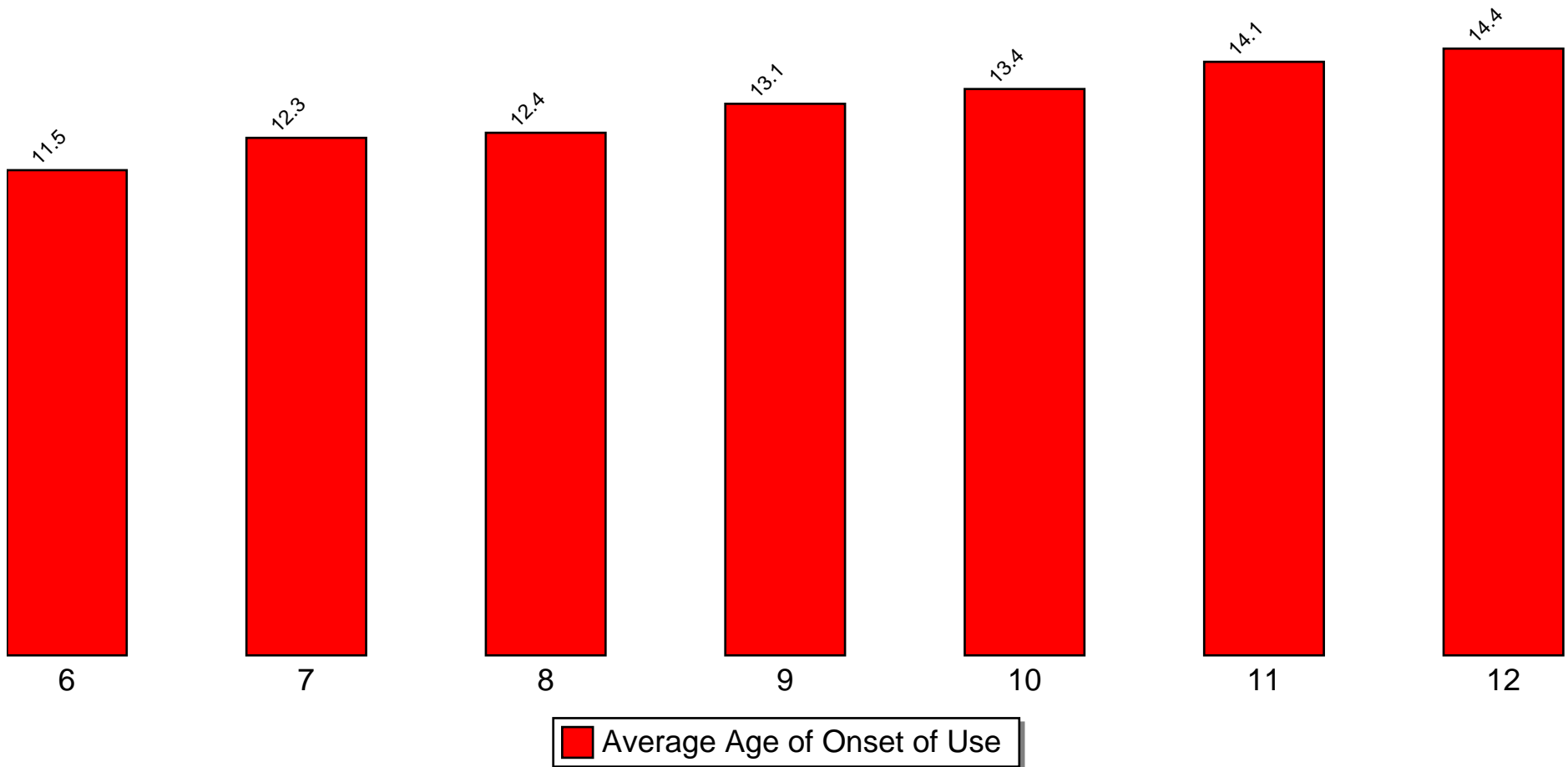
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



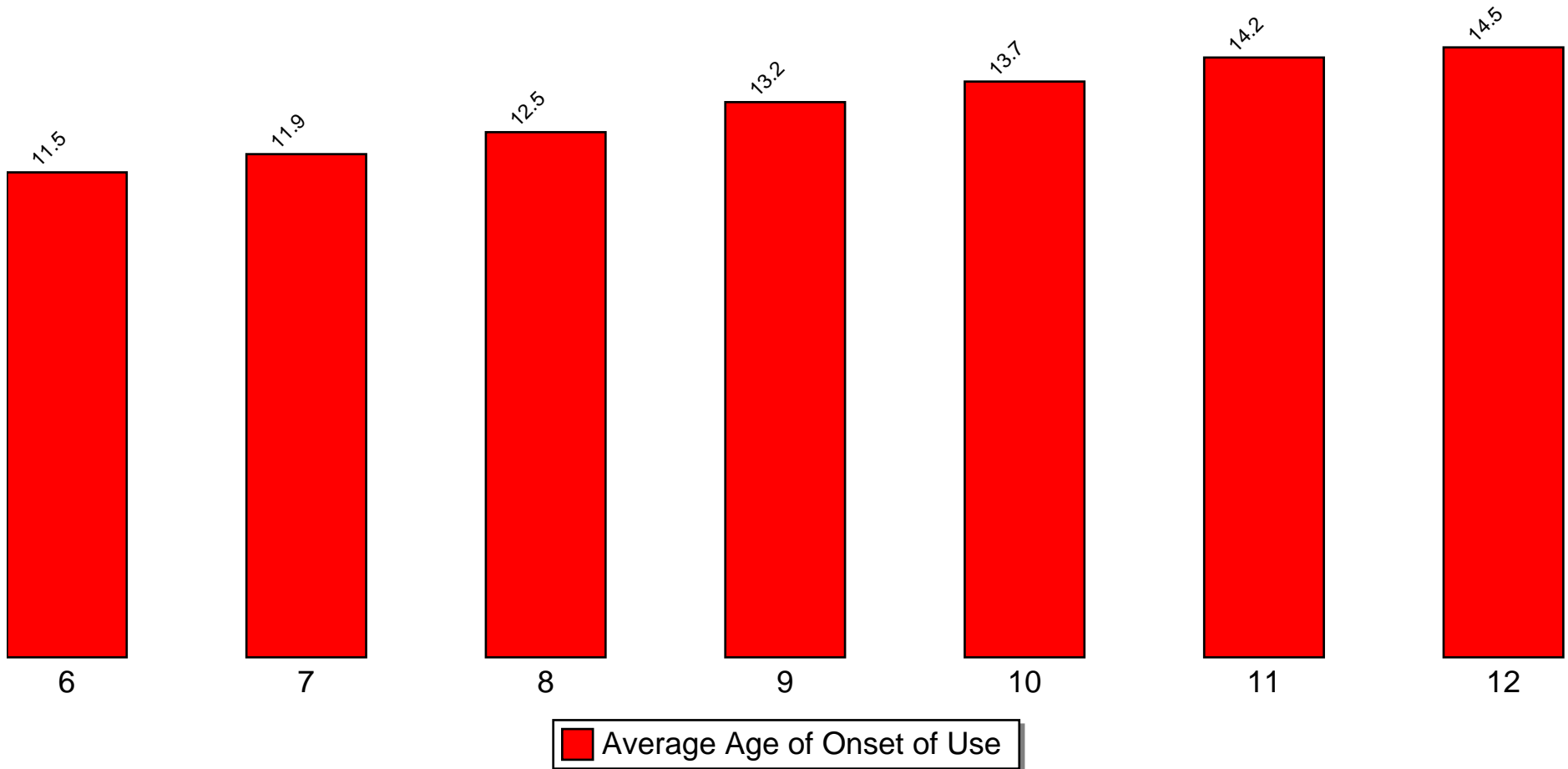
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



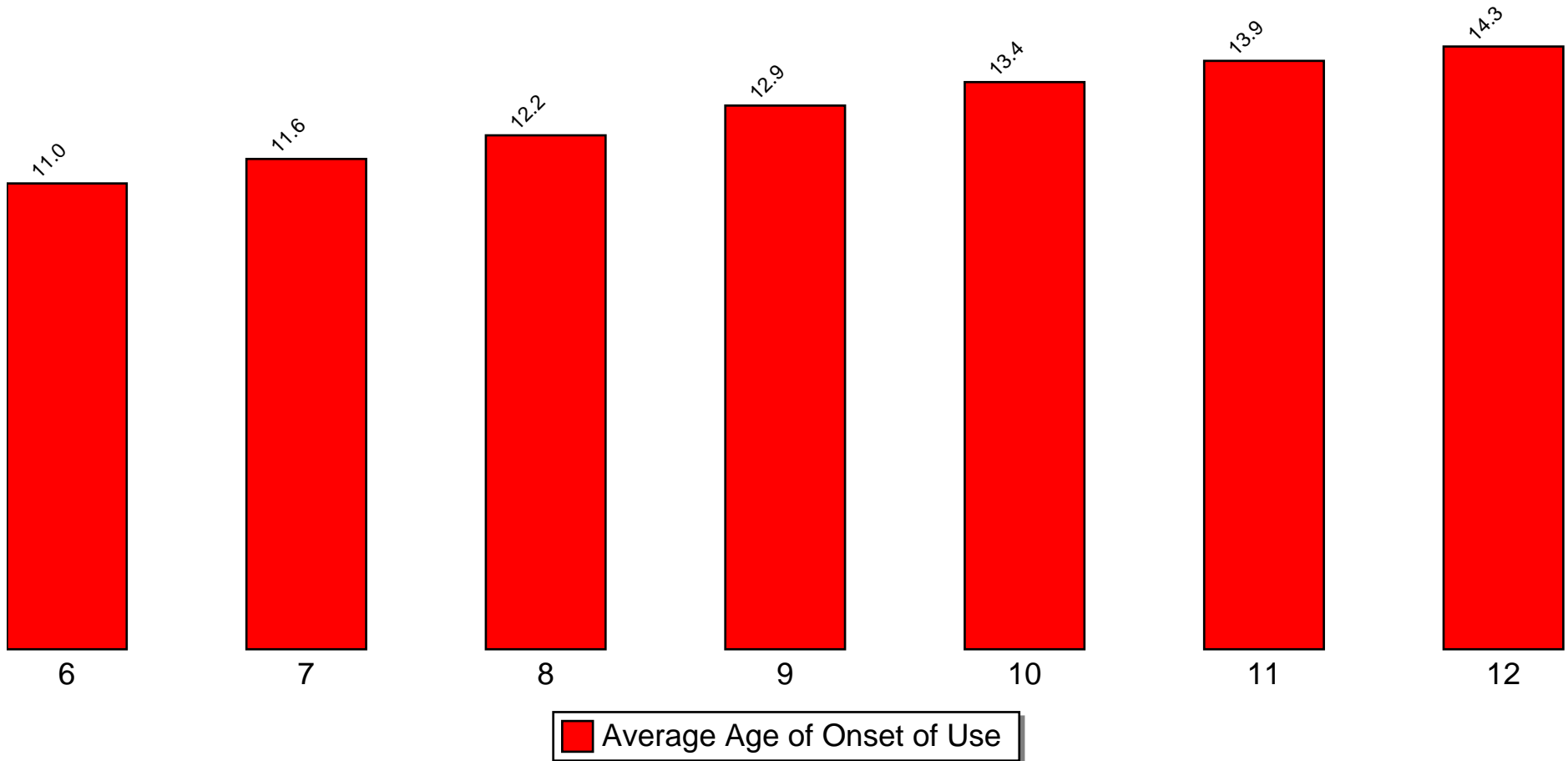
Source: Pride Surveys

Average Age of Onset of Use of Uppers



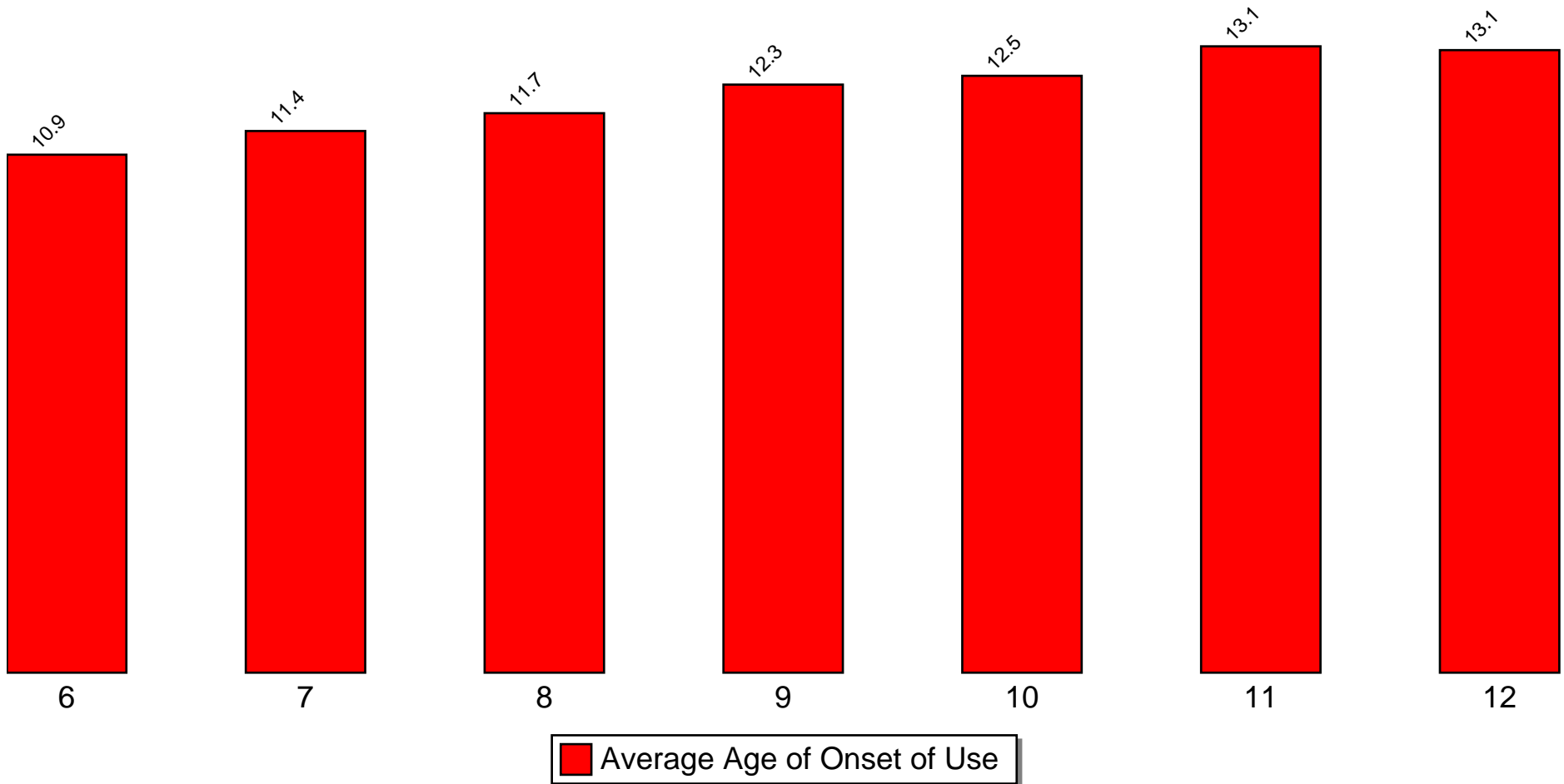
Source: Pride Surveys

Average Age of Onset of Use of Downers



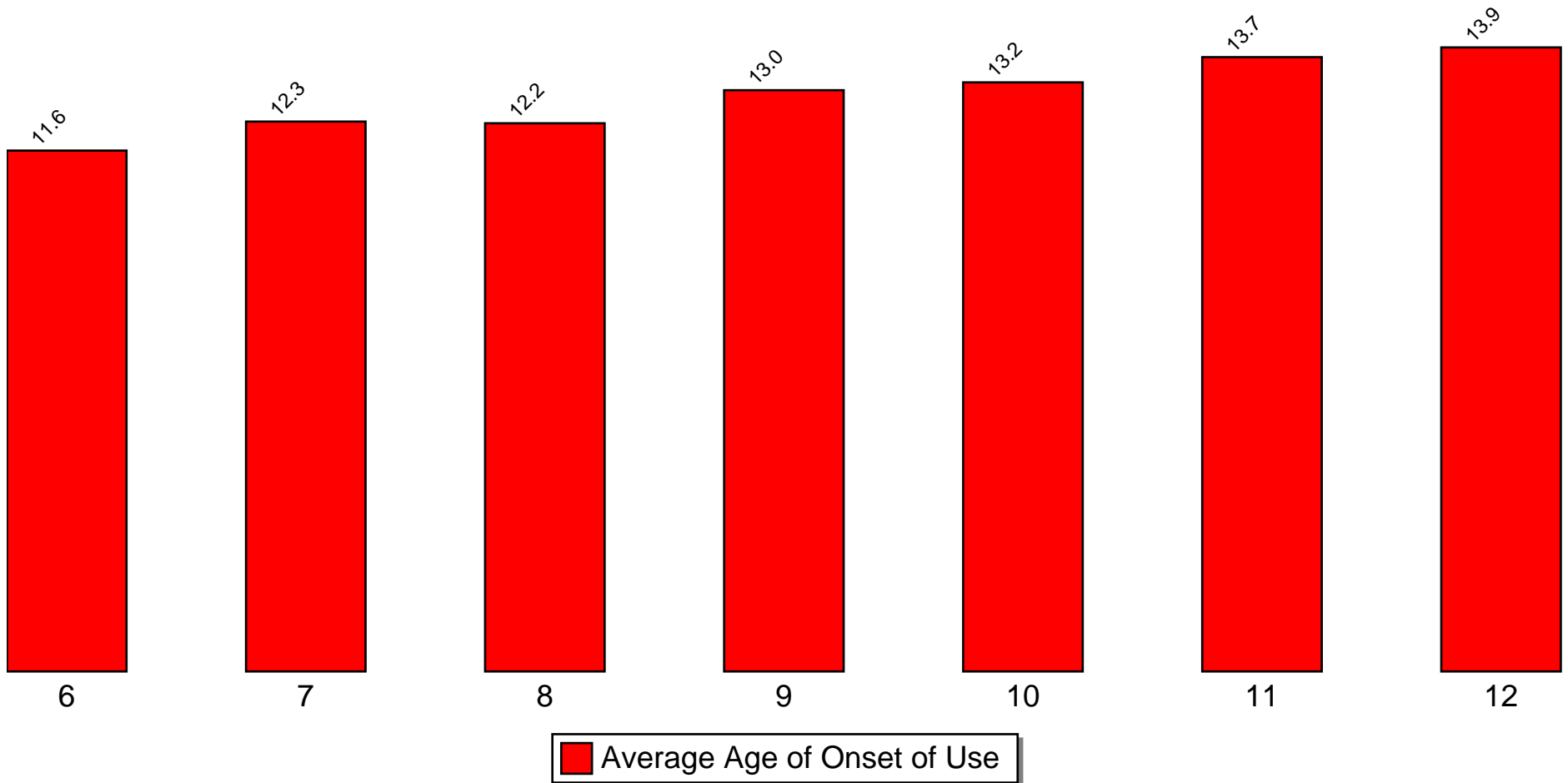
Source: Pride Surveys

Average Age of Onset of Use of Inhalants



Source: Pride Surveys

Average Age of Onset of Use of Hallucinogens



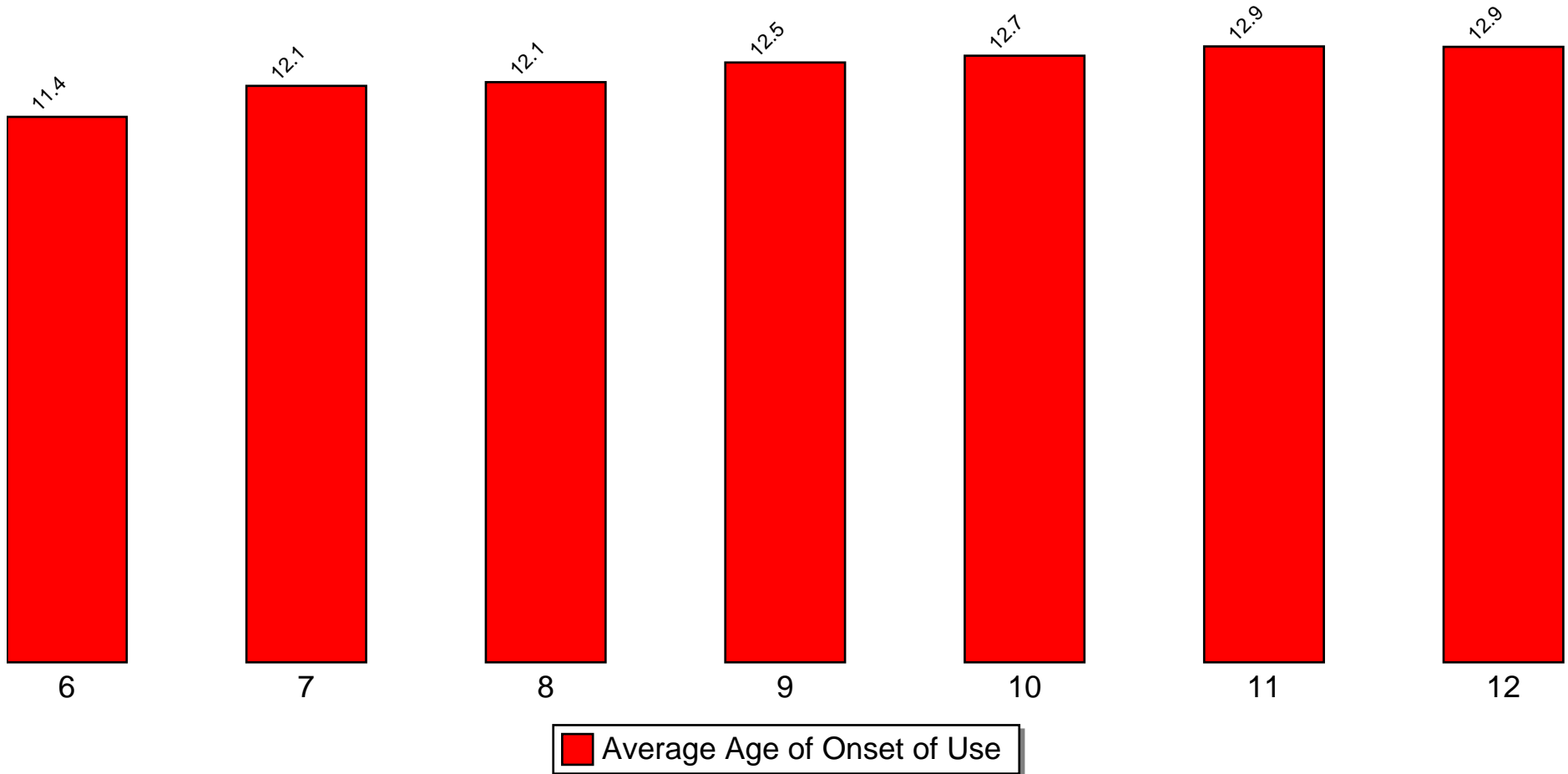
Source: Pride Surveys

Average Age of Onset of Use of Heroin



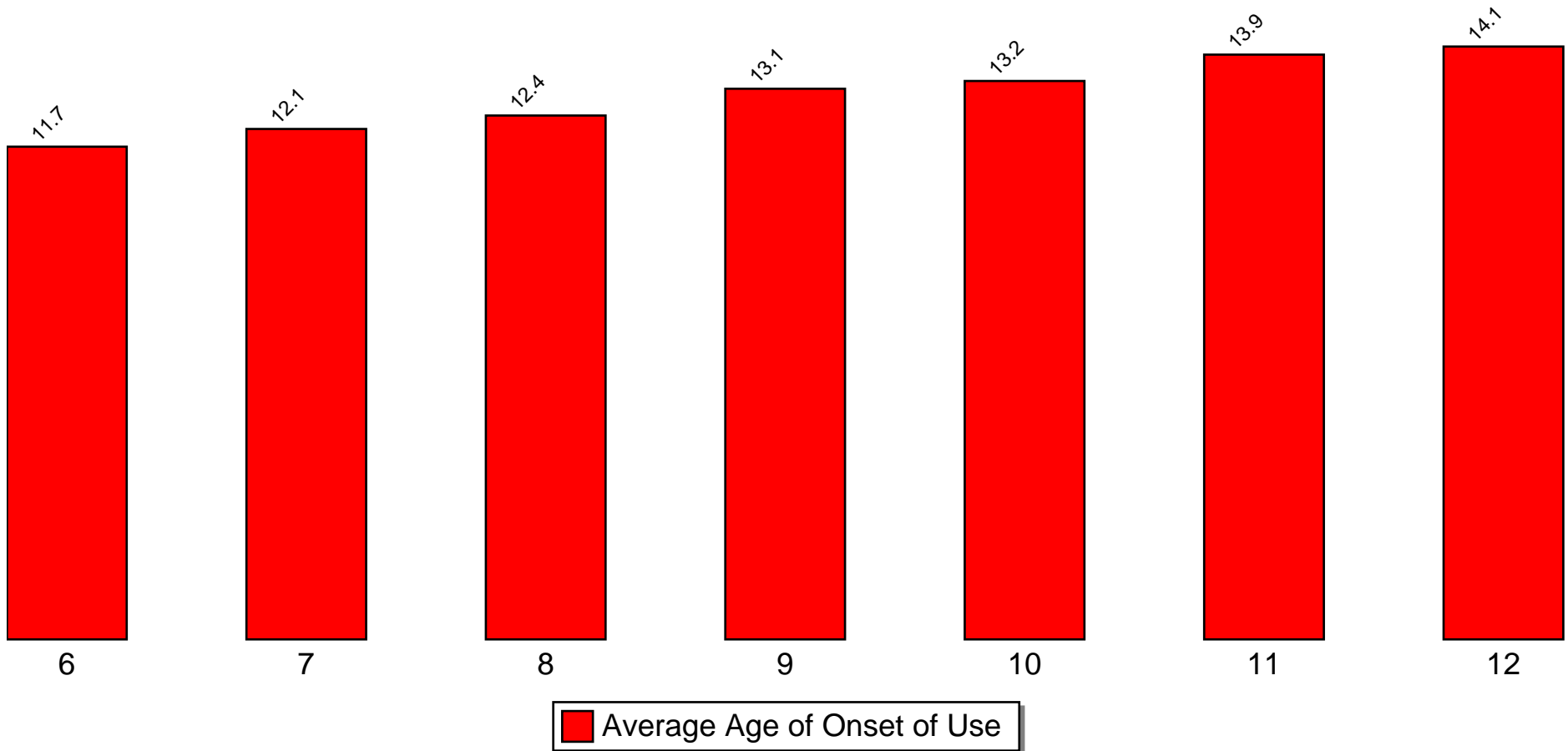
Source: Pride Surveys

Average Age of Onset of Use of Anabolic Steroids



Source: Pride Surveys

Average Age of Onset of Use of Ecstasy



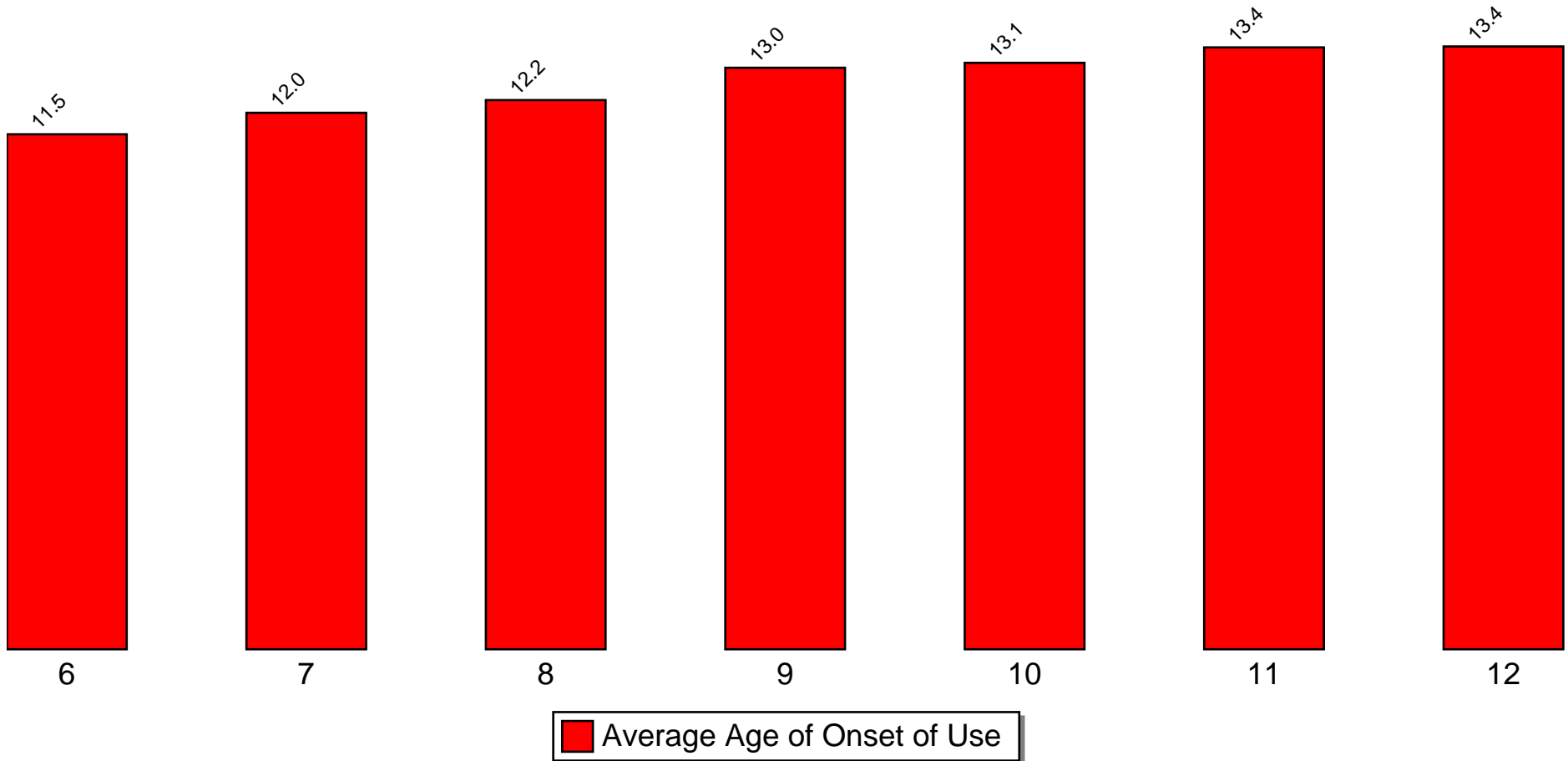
Source: Pride Surveys

Average Age of Onset of Use of OxyContin



Source: Pride Surveys

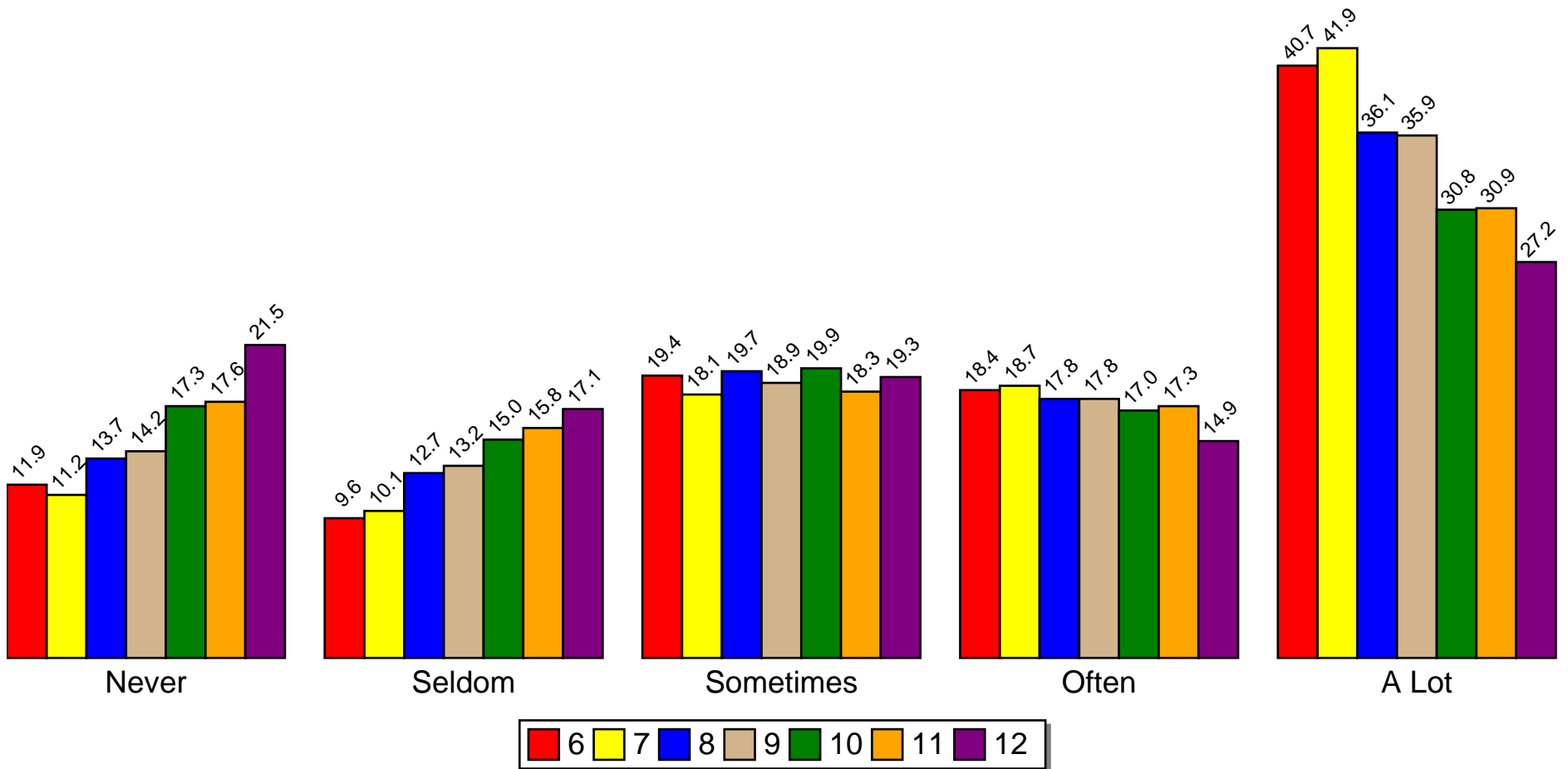
Average Age of Onset of Use of Crystal Meth



Source: Pride Surveys

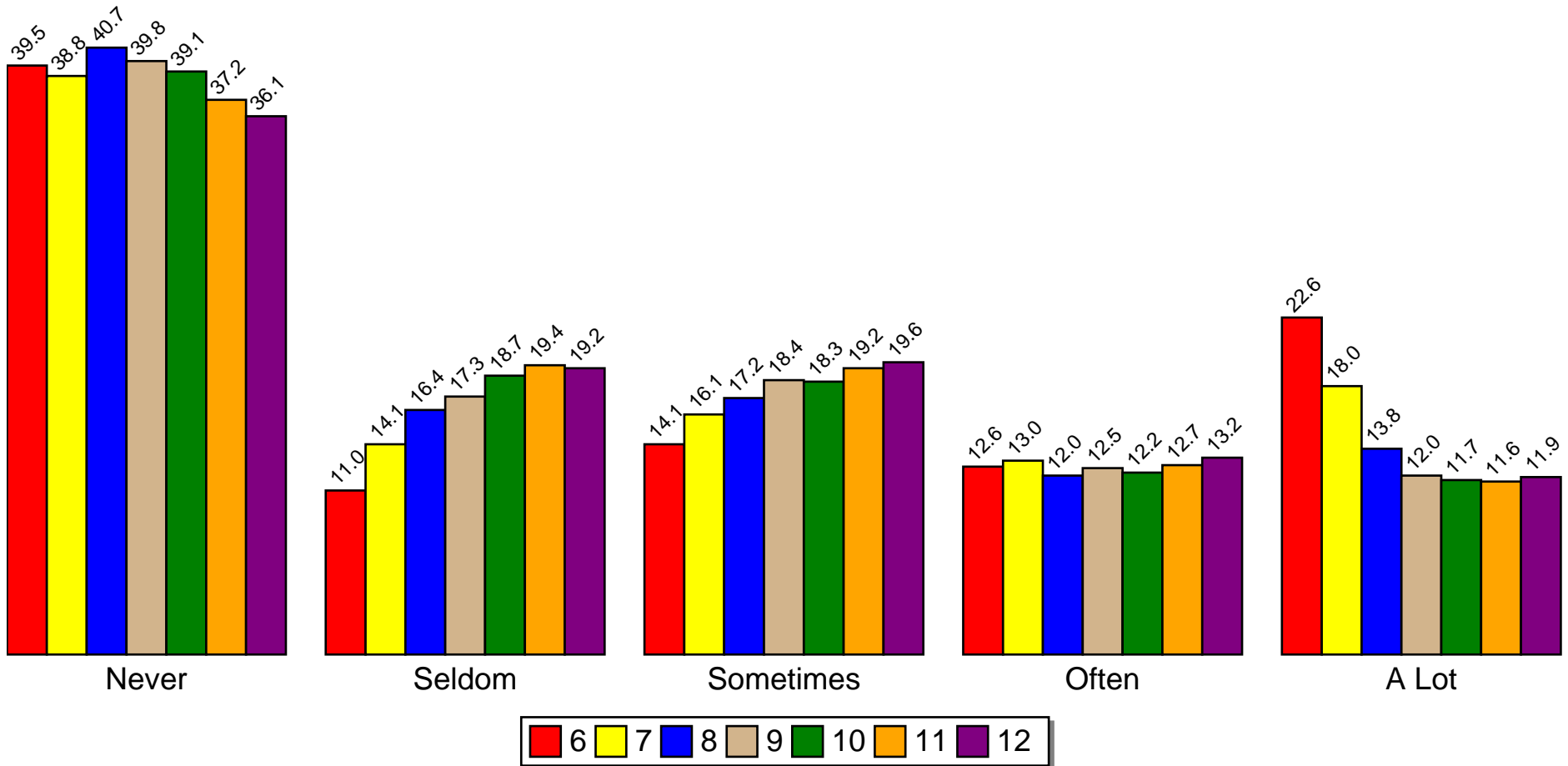
3.6 Student Information

Attend Church or Synagogue



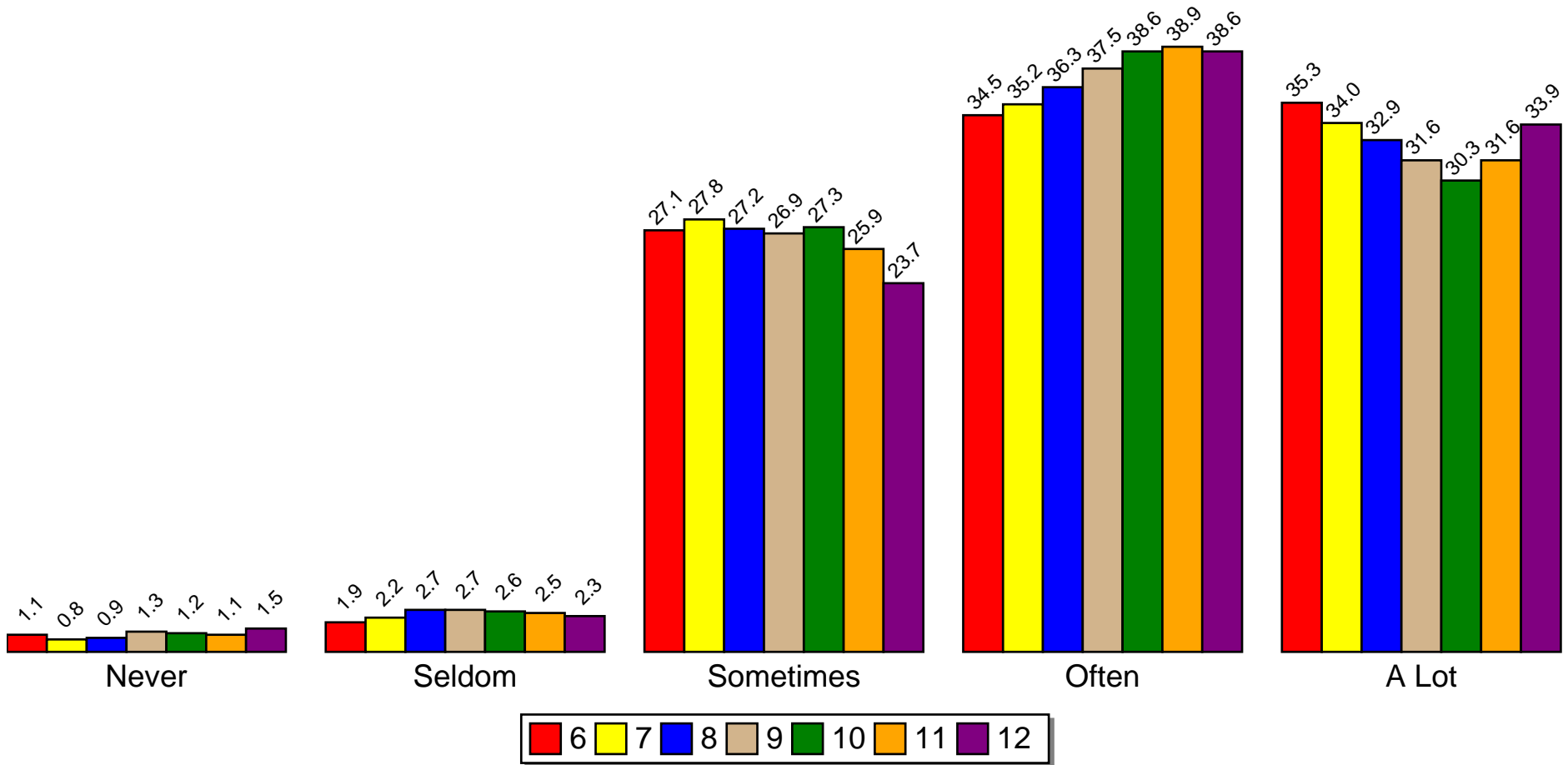
Source: Pride Surveys

Take Part in Community Activities



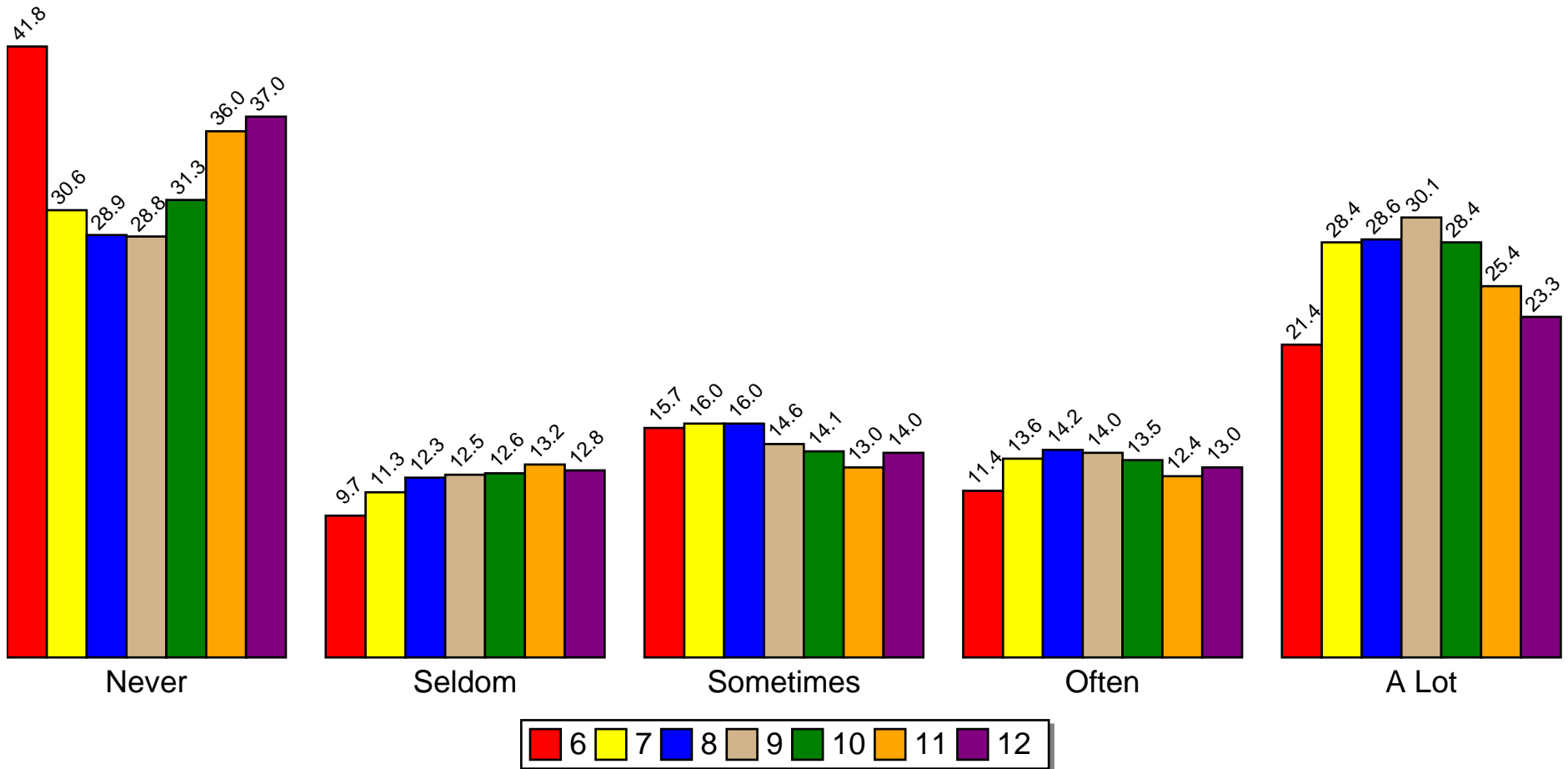
Source: Pride Surveys

Make Good Grades



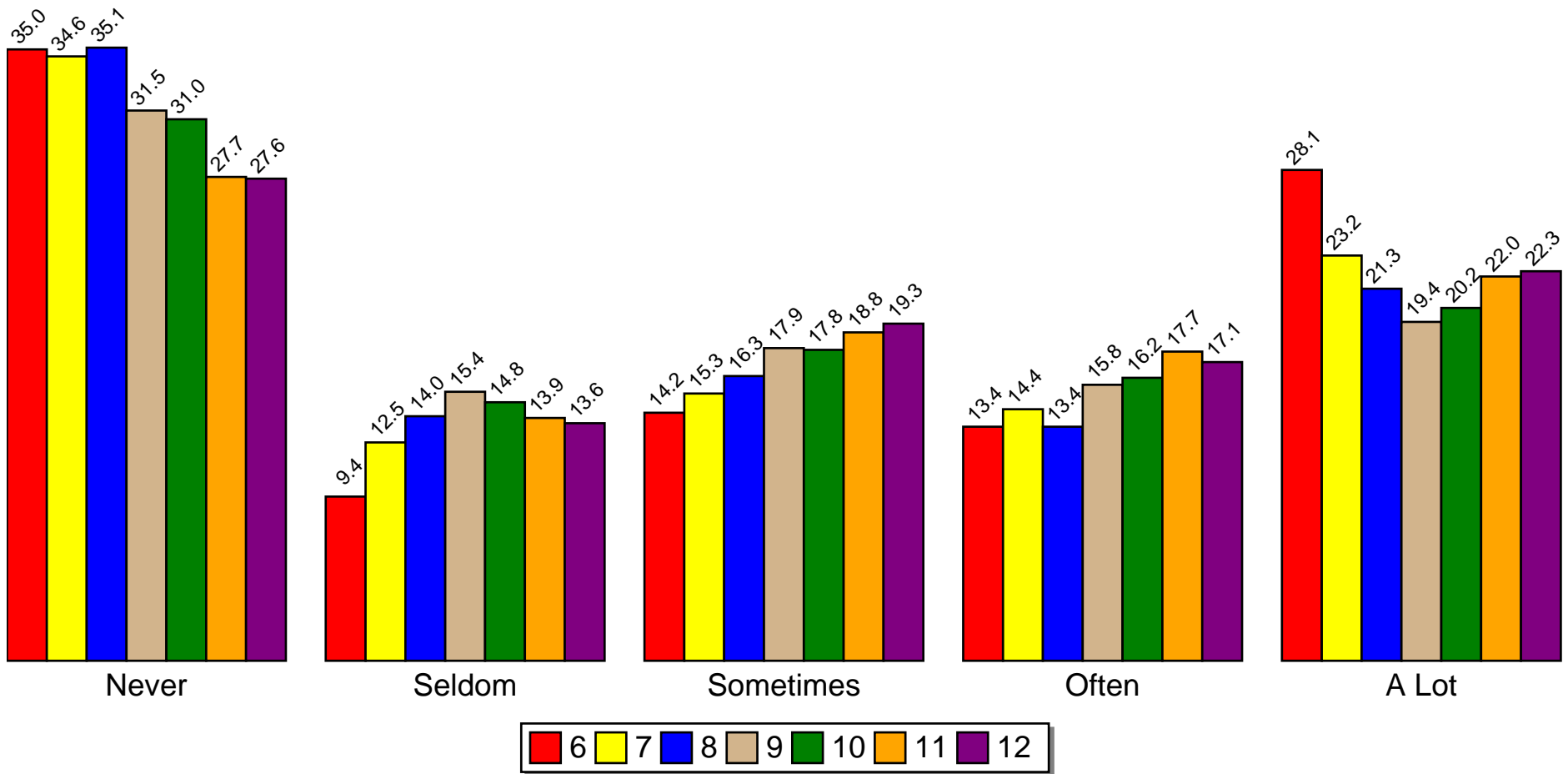
Source: Pride Surveys

Take Part in Sports Teams



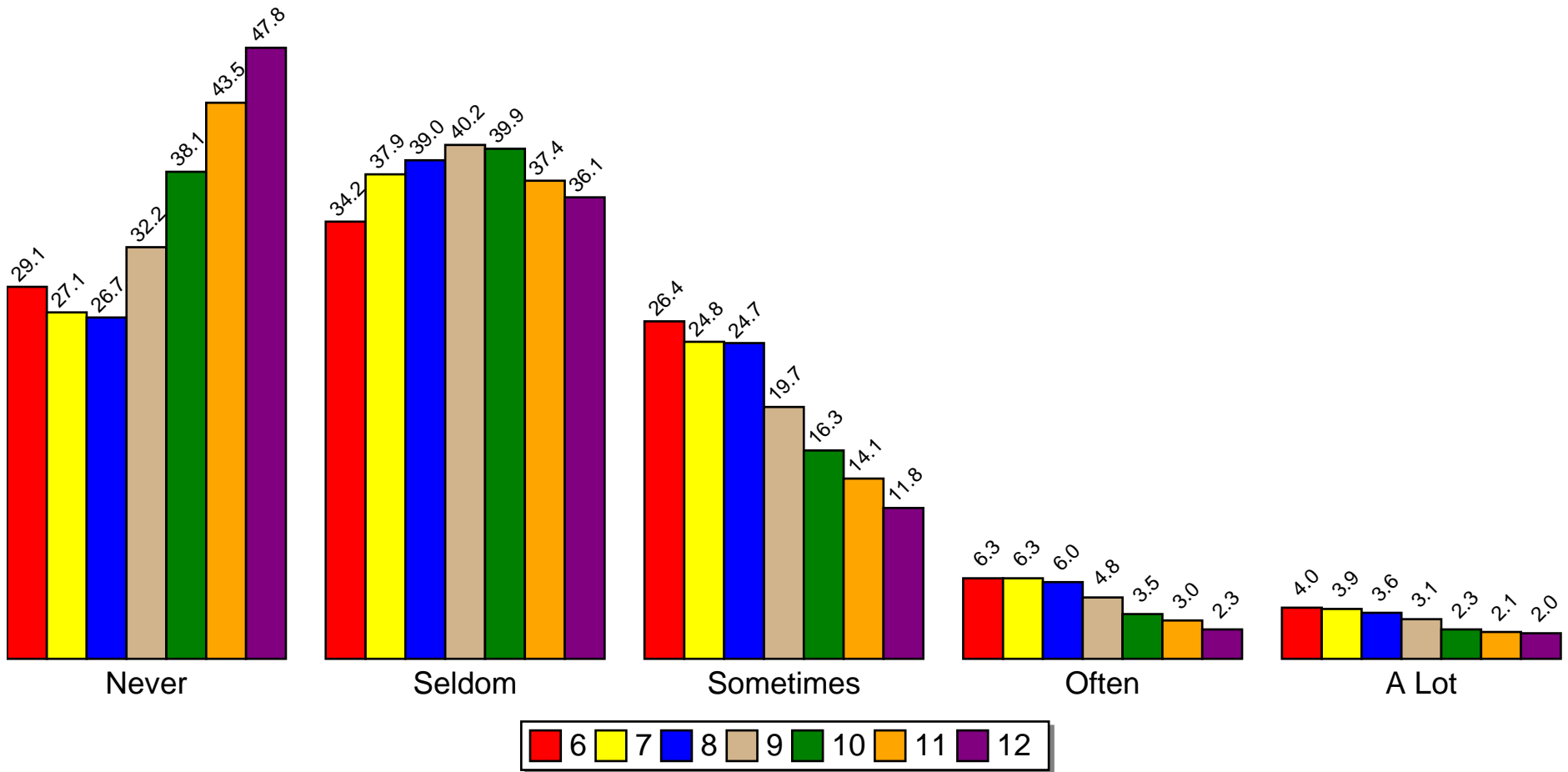
Source: Pride Surveys

Take Part in School Activities



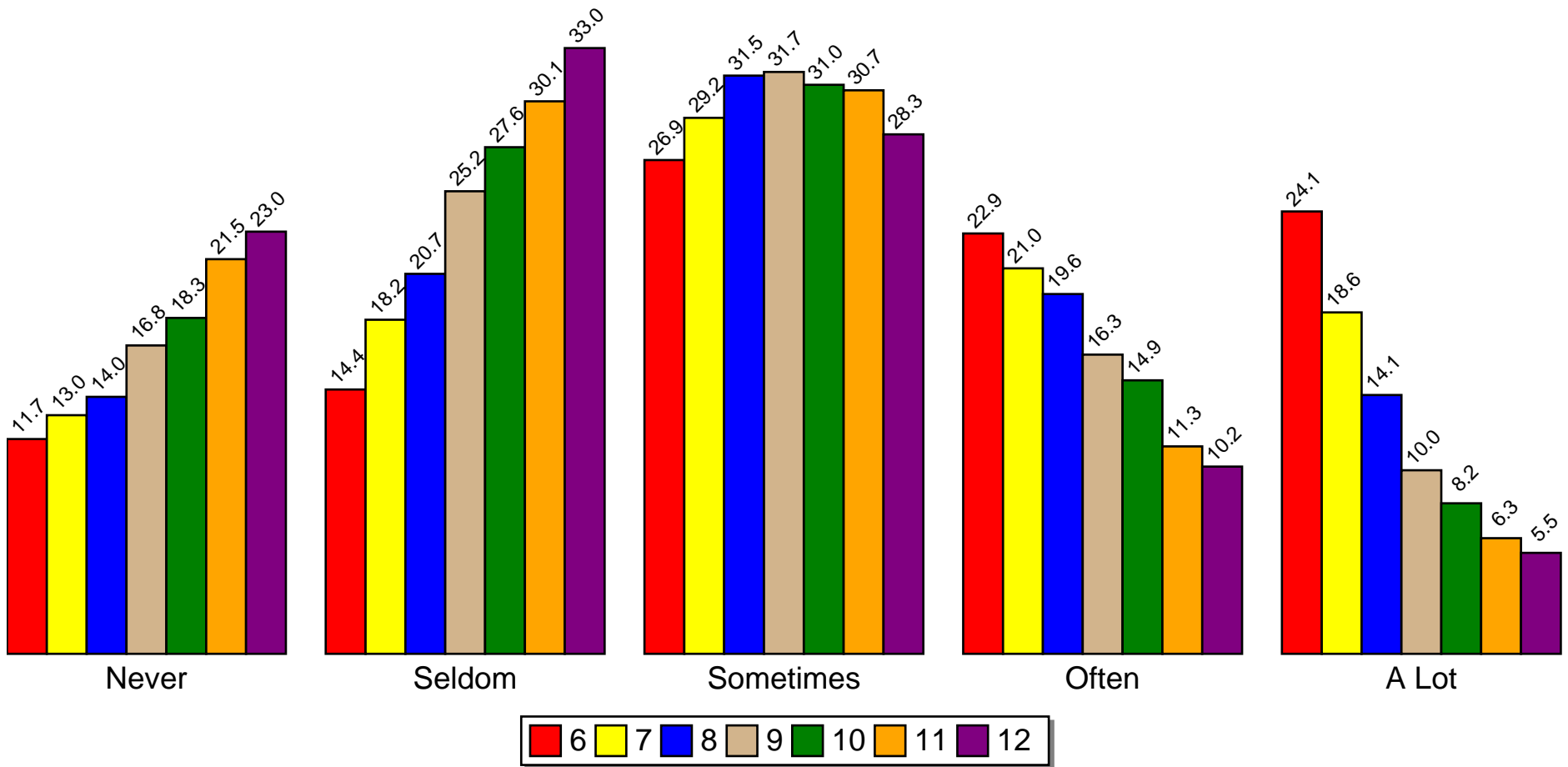
Source: Pride Surveys

Get in Trouble at School



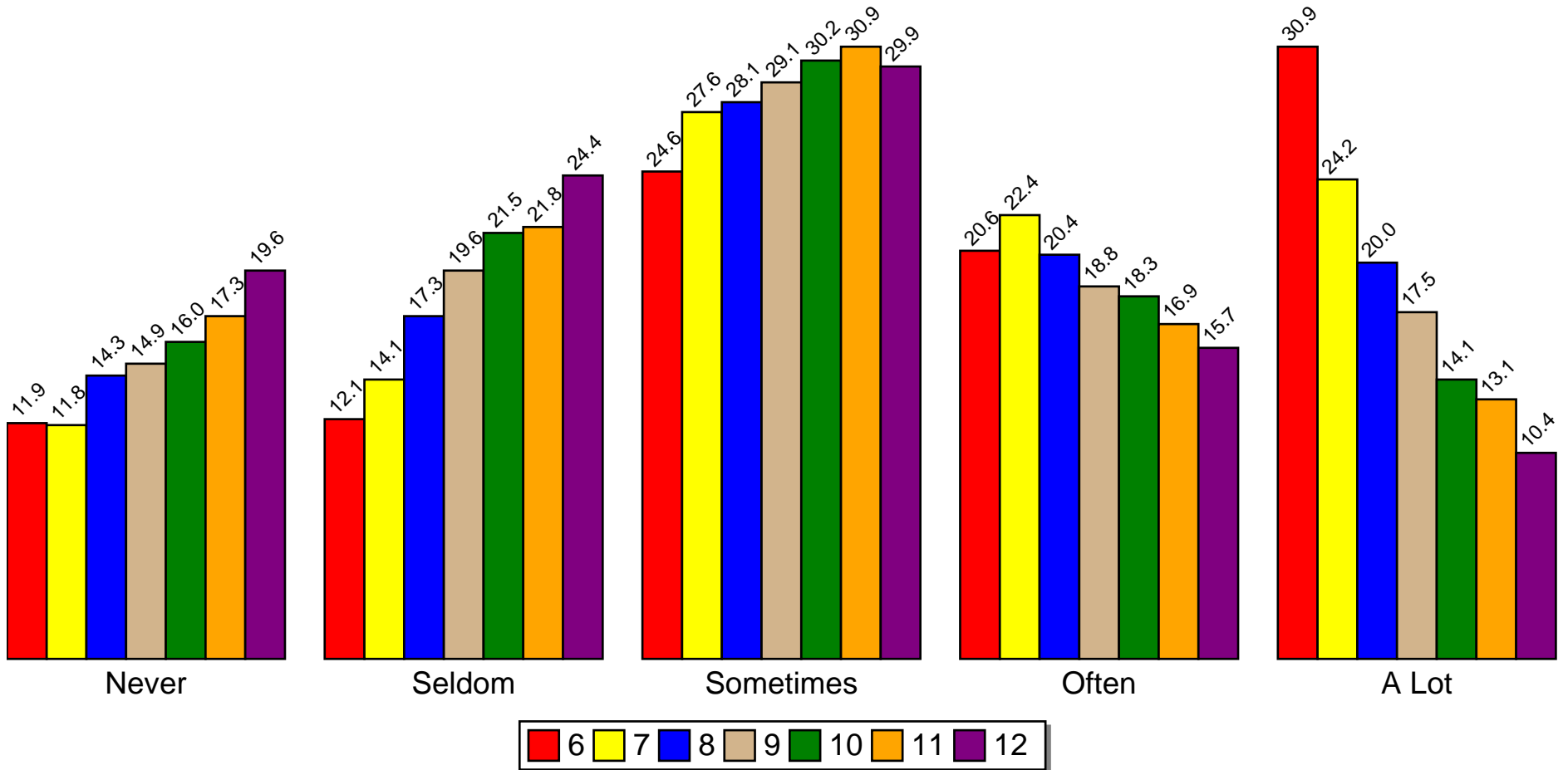
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



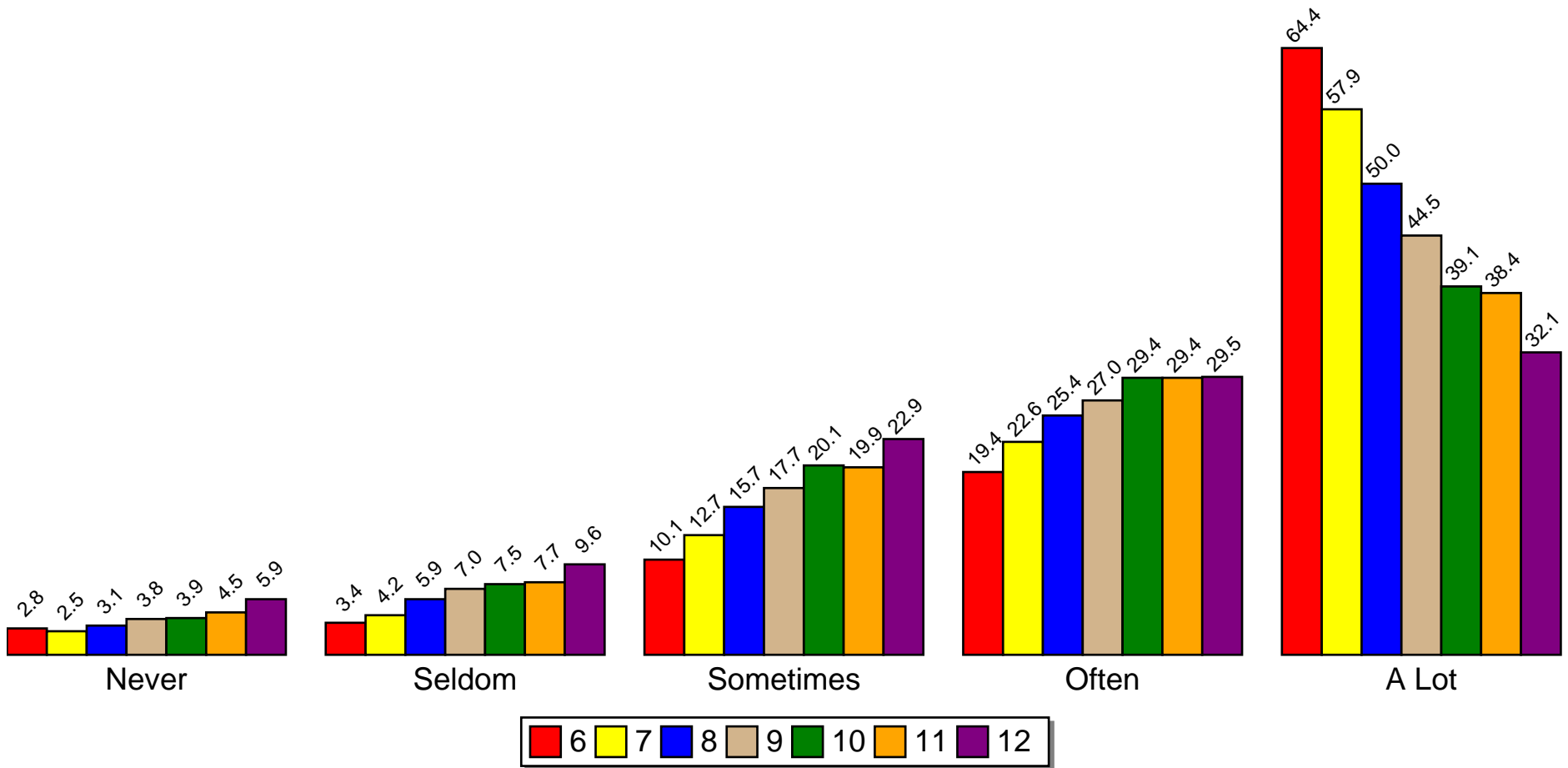
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



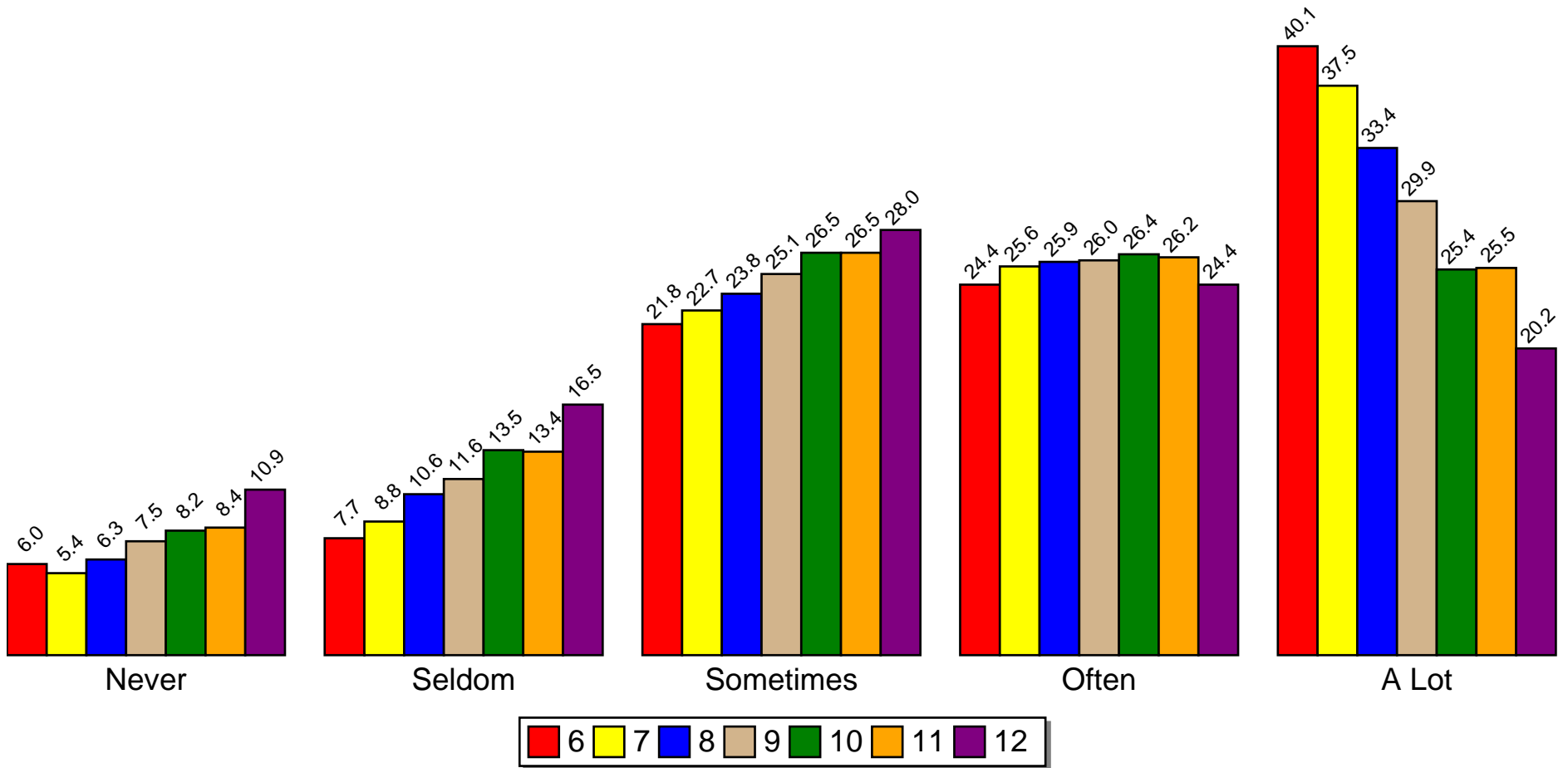
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

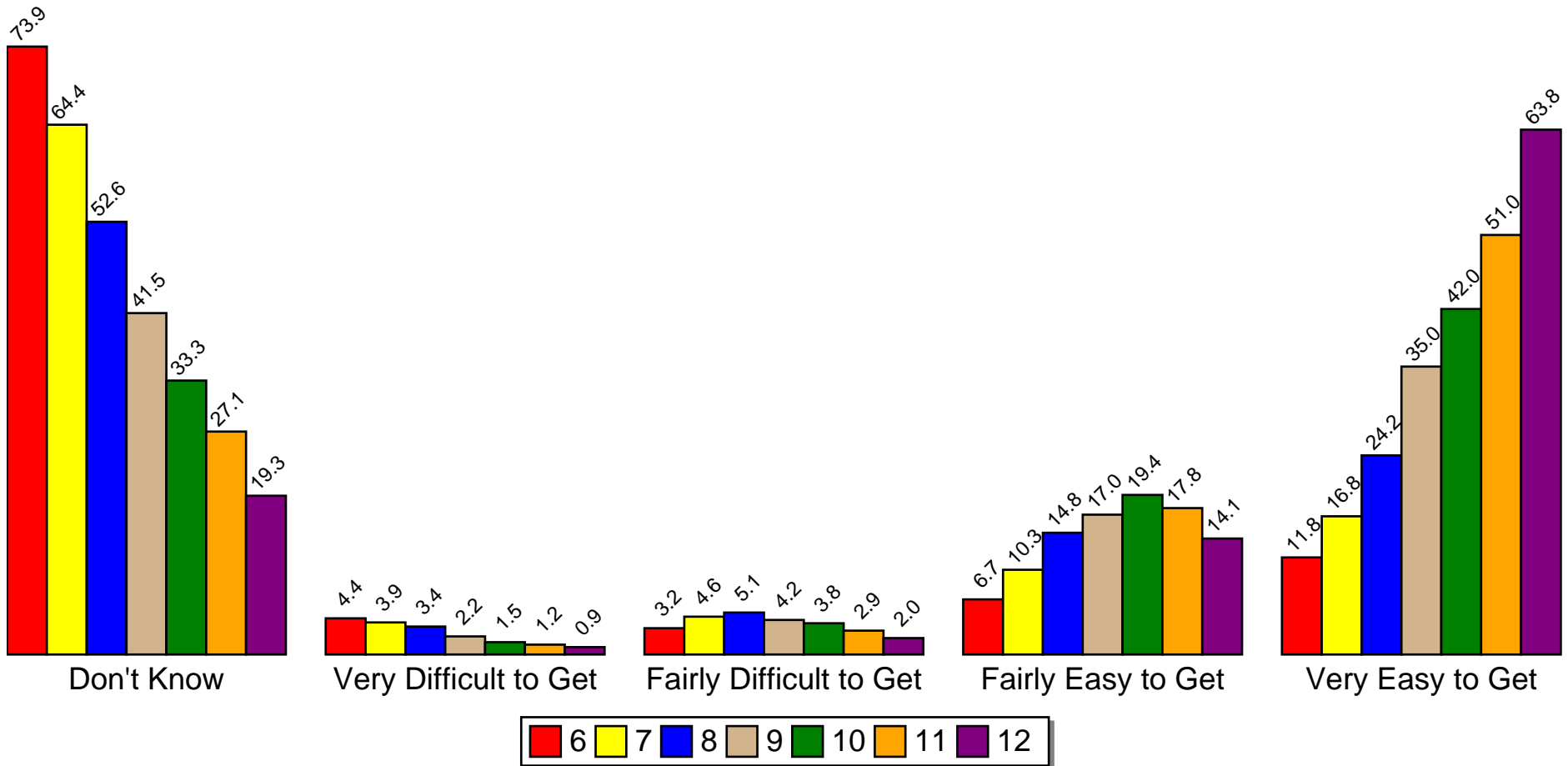
Parents Punish for Breaking Rules



Source: Pride Surveys

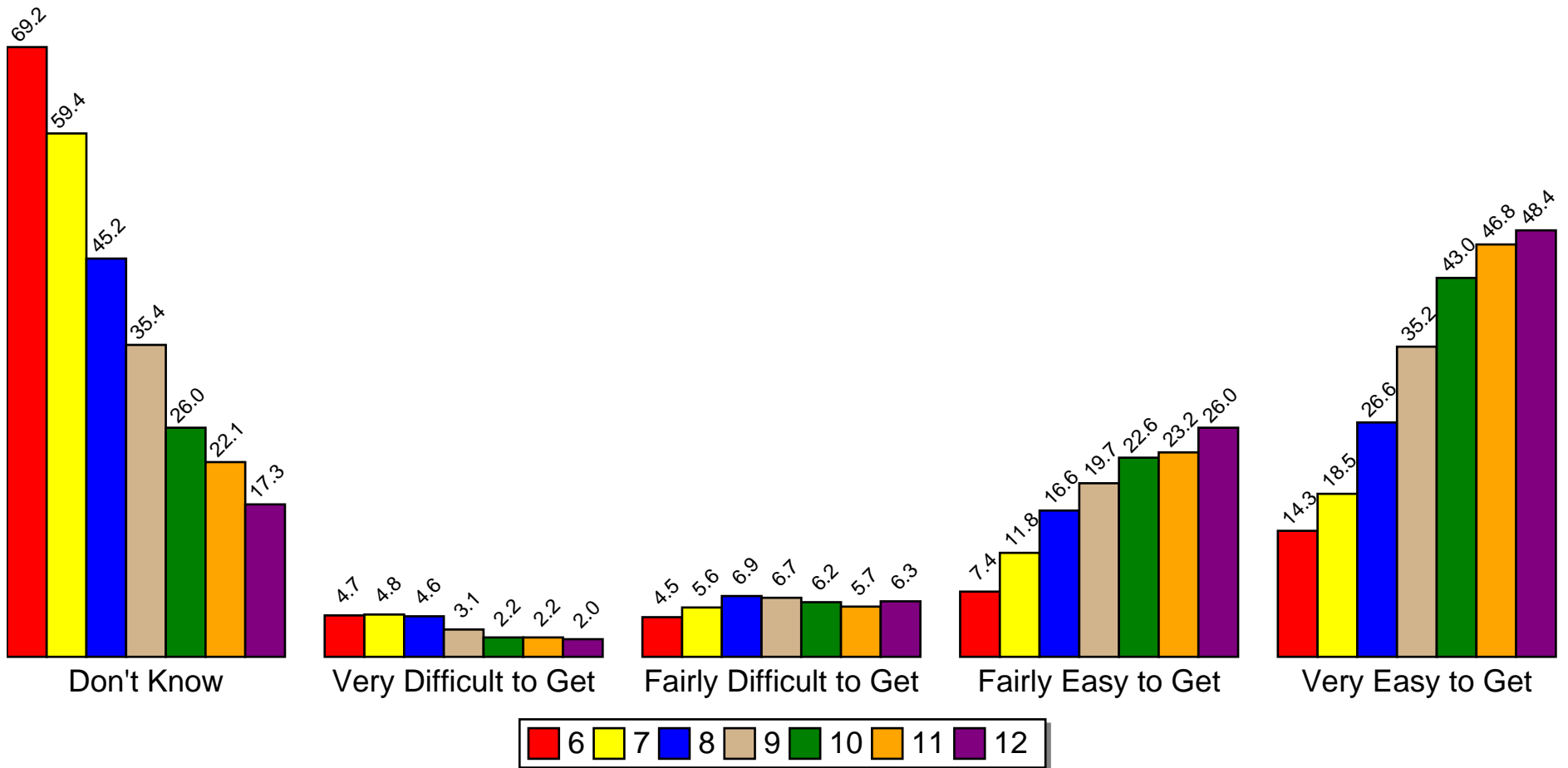
3.7 Availability

Availability -- Any Tobacco



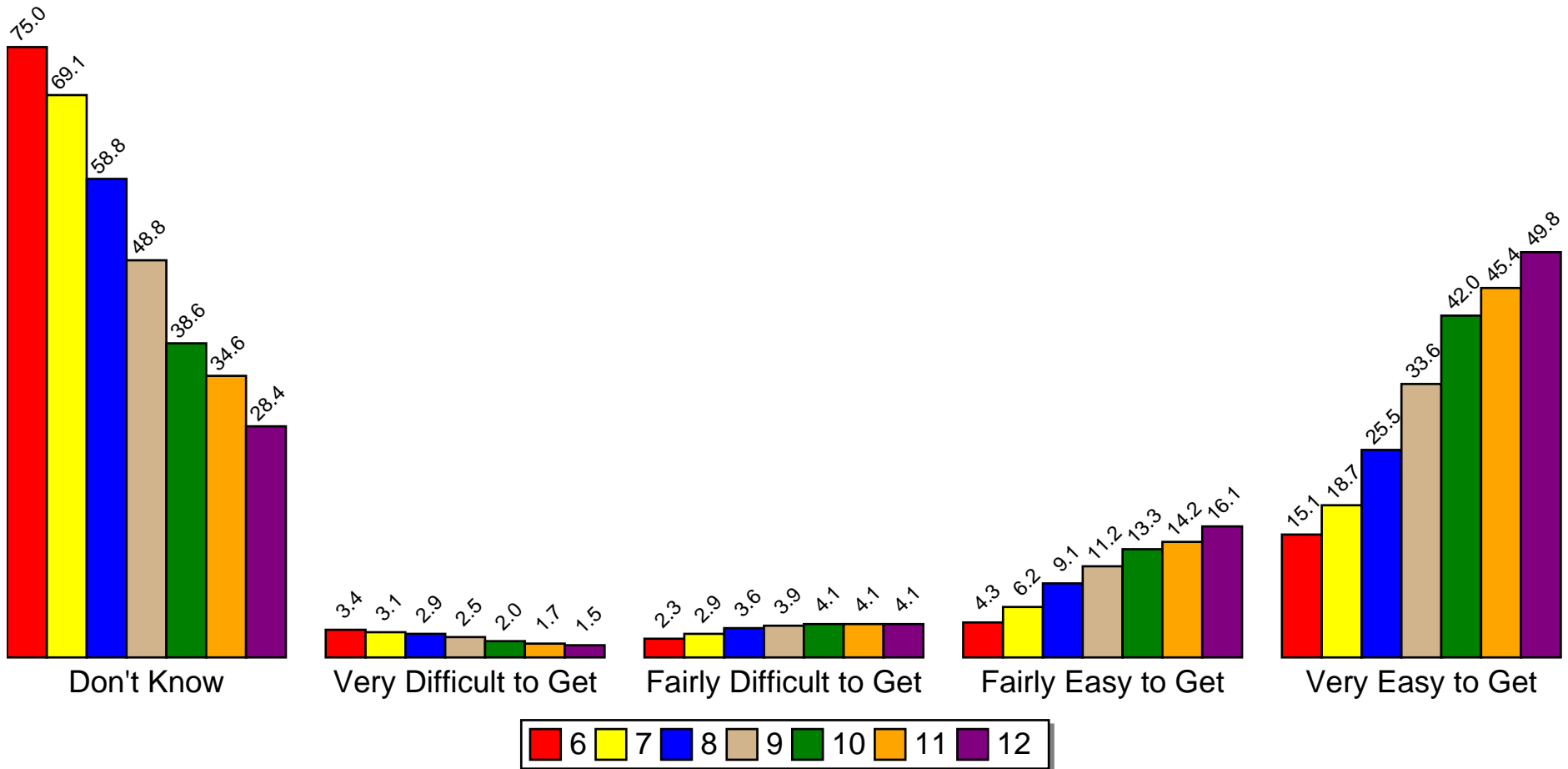
Source: Pride Surveys

Availability -- Any Alcohol



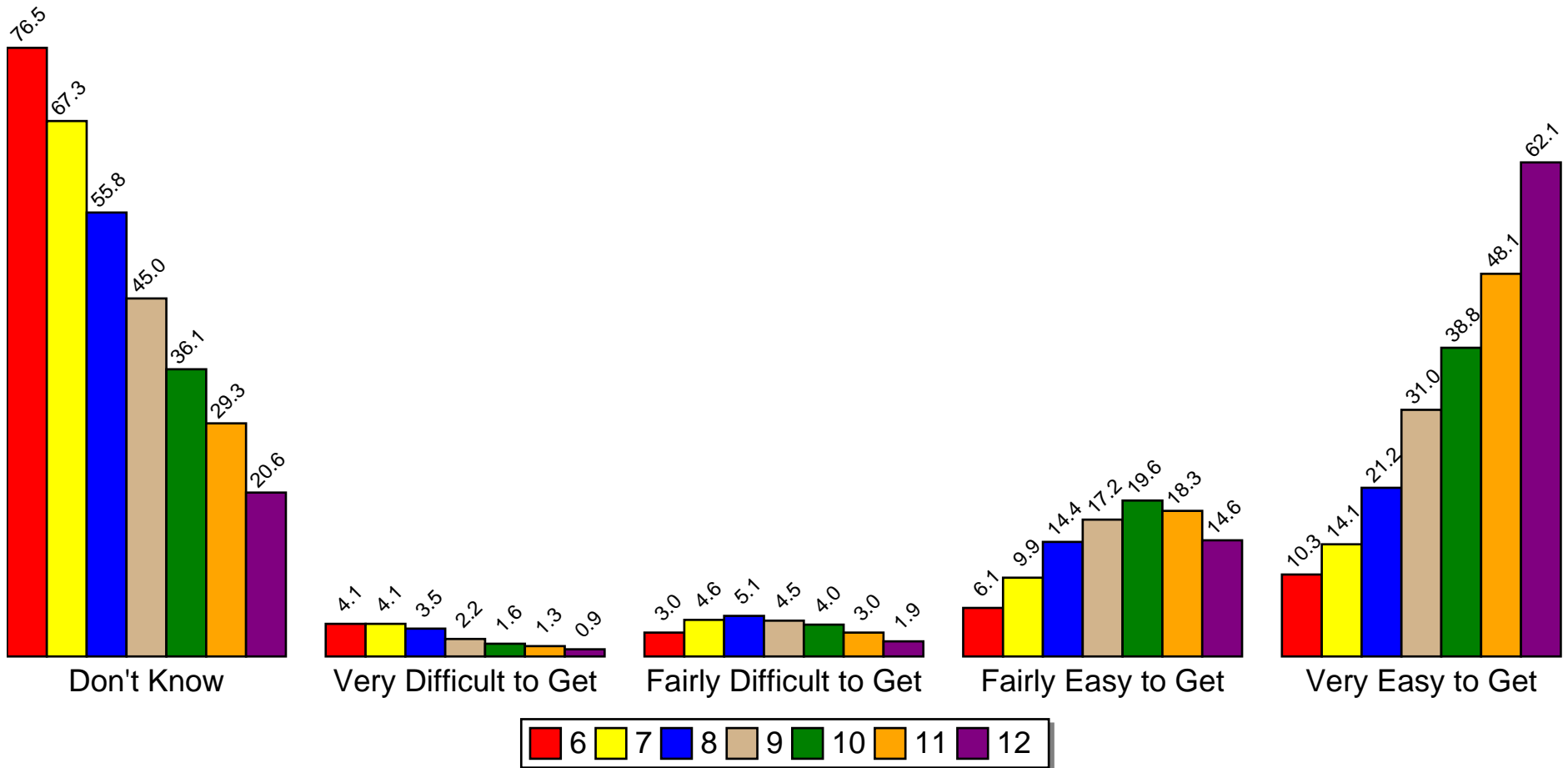
Source: Pride Surveys

Availability -- Any Illicit Drug



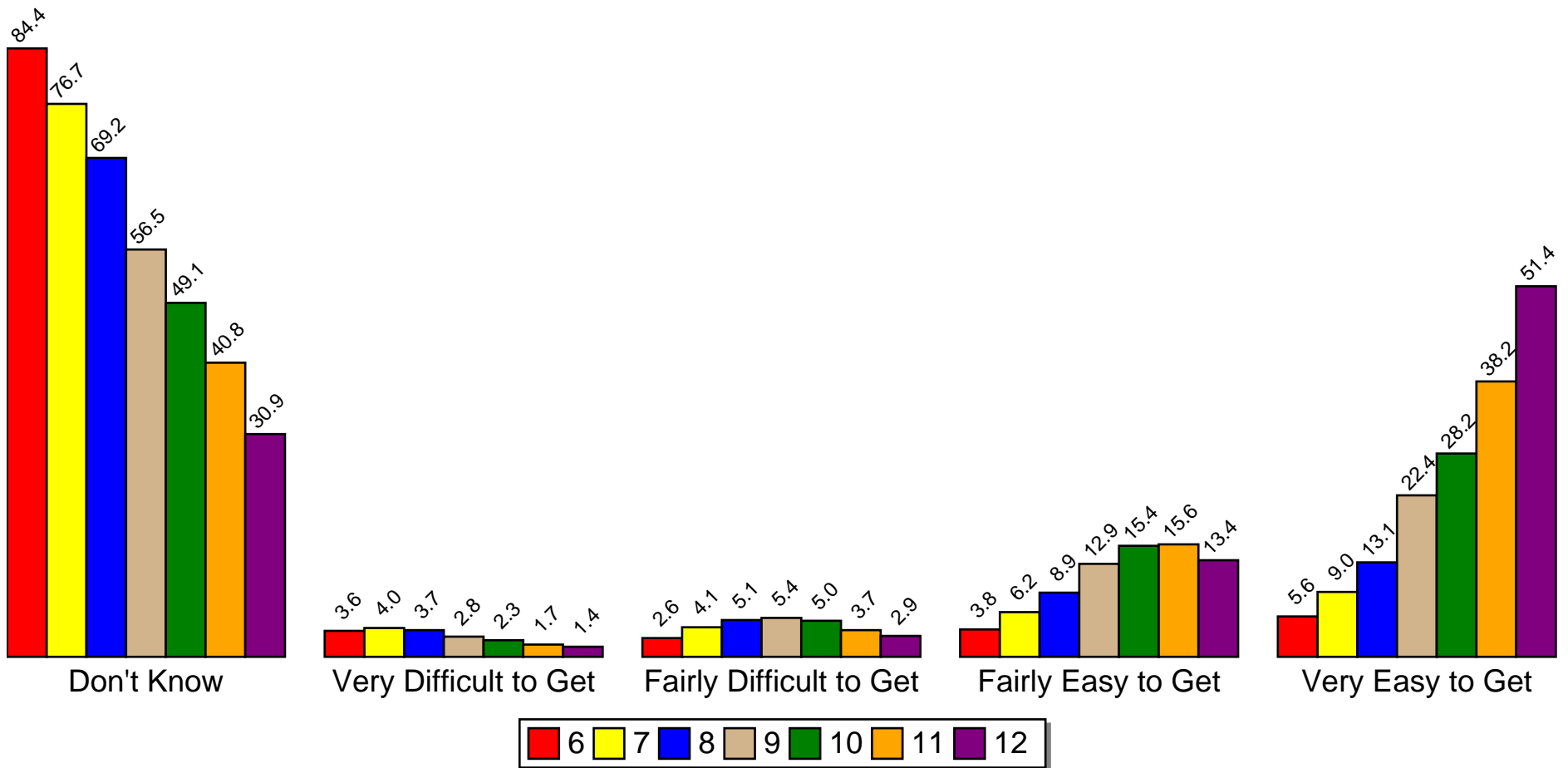
Source: Pride Surveys

Availability -- Cigarettes



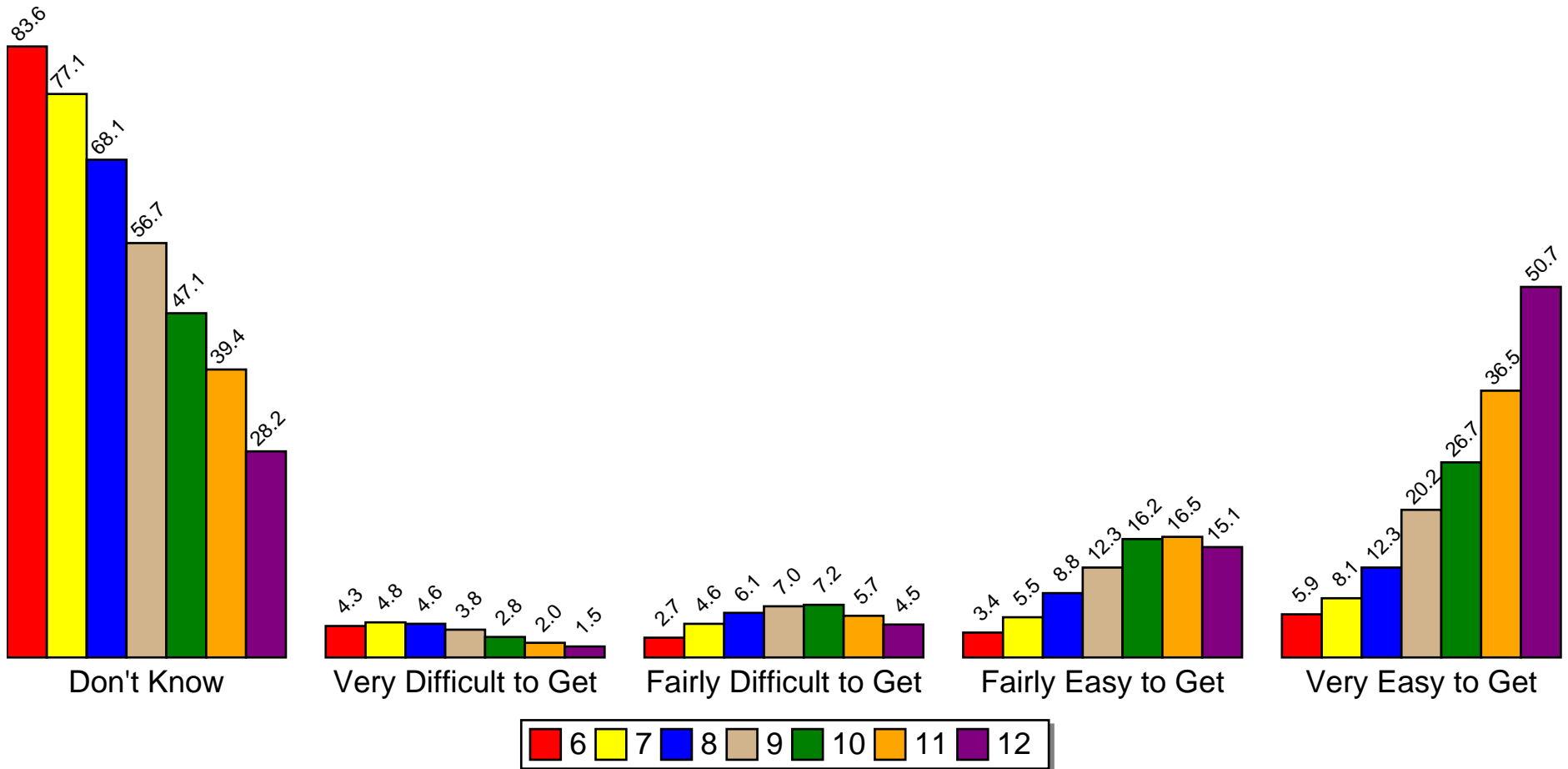
Source: Pride Surveys

Availability -- Smokeless Tobacco



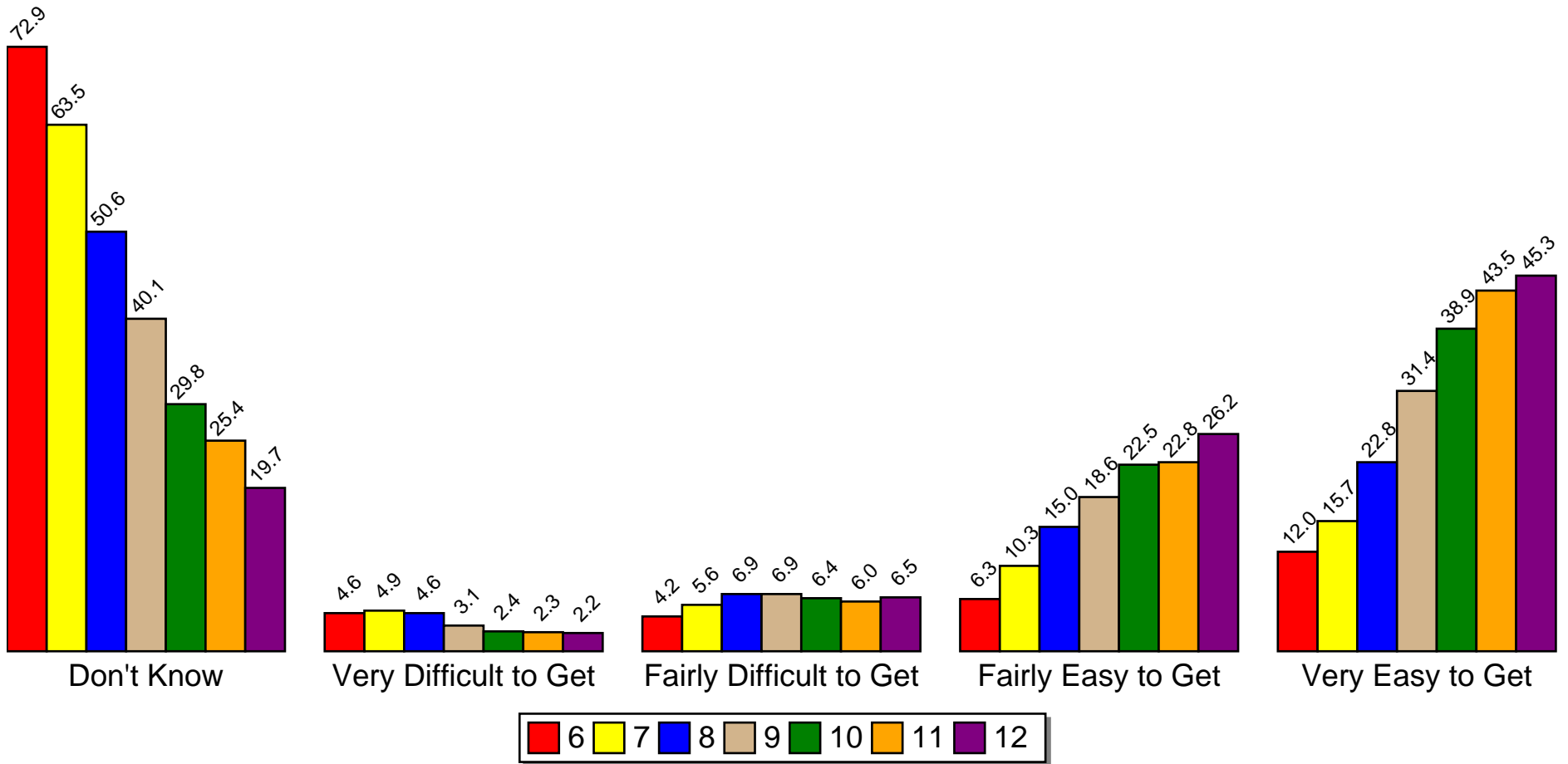
Source: Pride Surveys

Availability -- Cigars



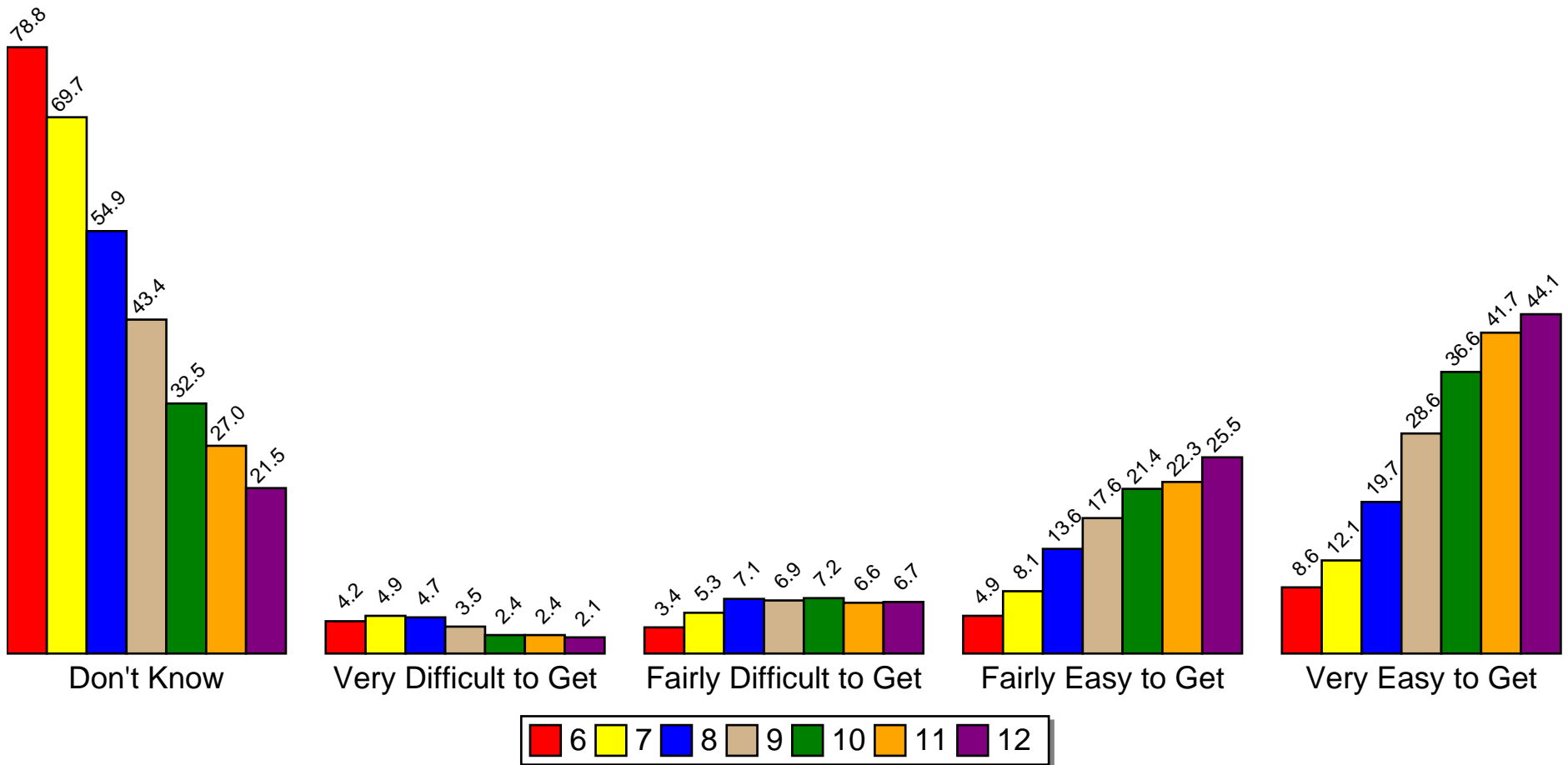
Source: Pride Surveys

Availability -- Beer



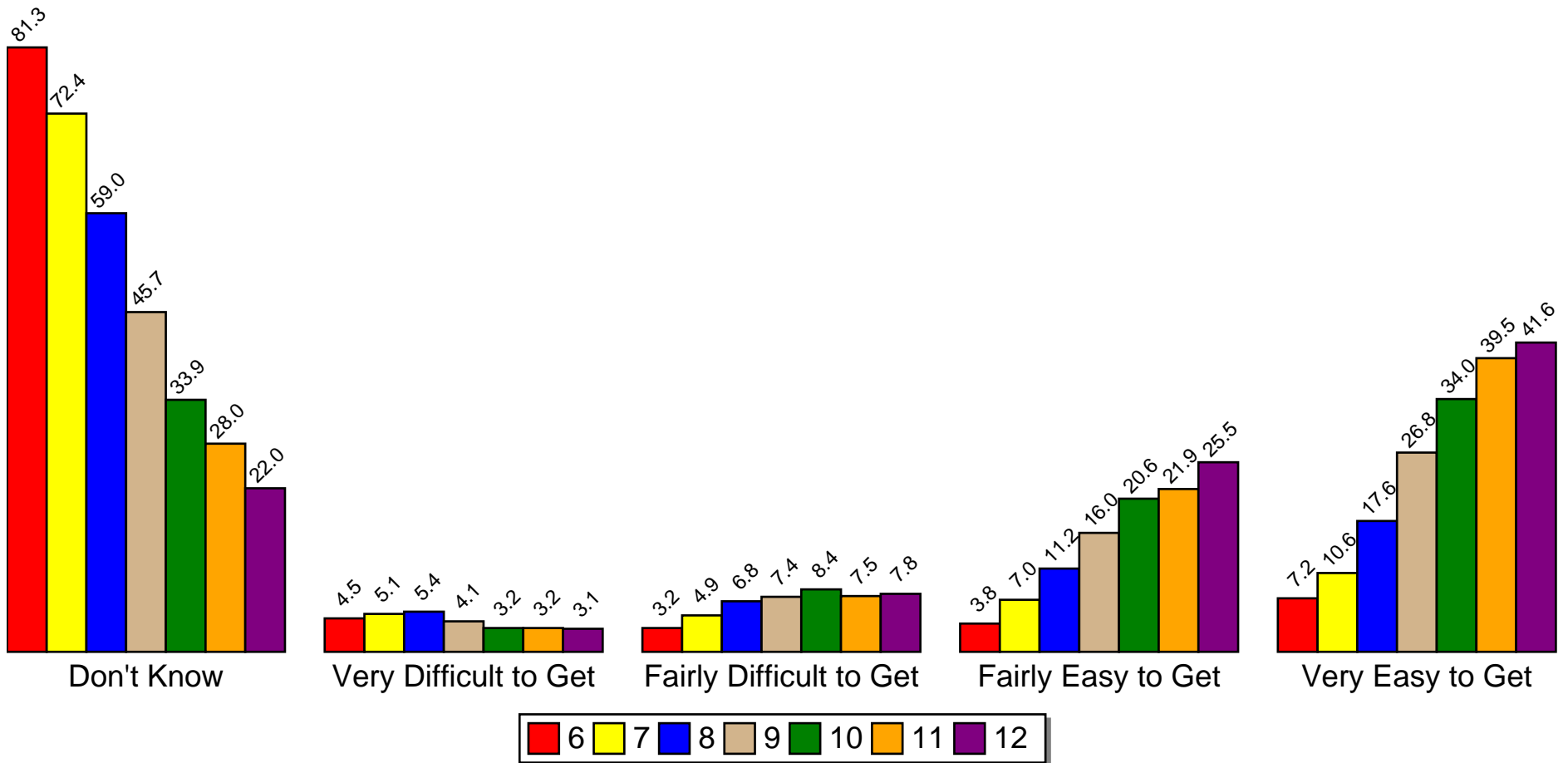
Source: Pride Surveys

Availability -- Coolers, Breezers, etc.



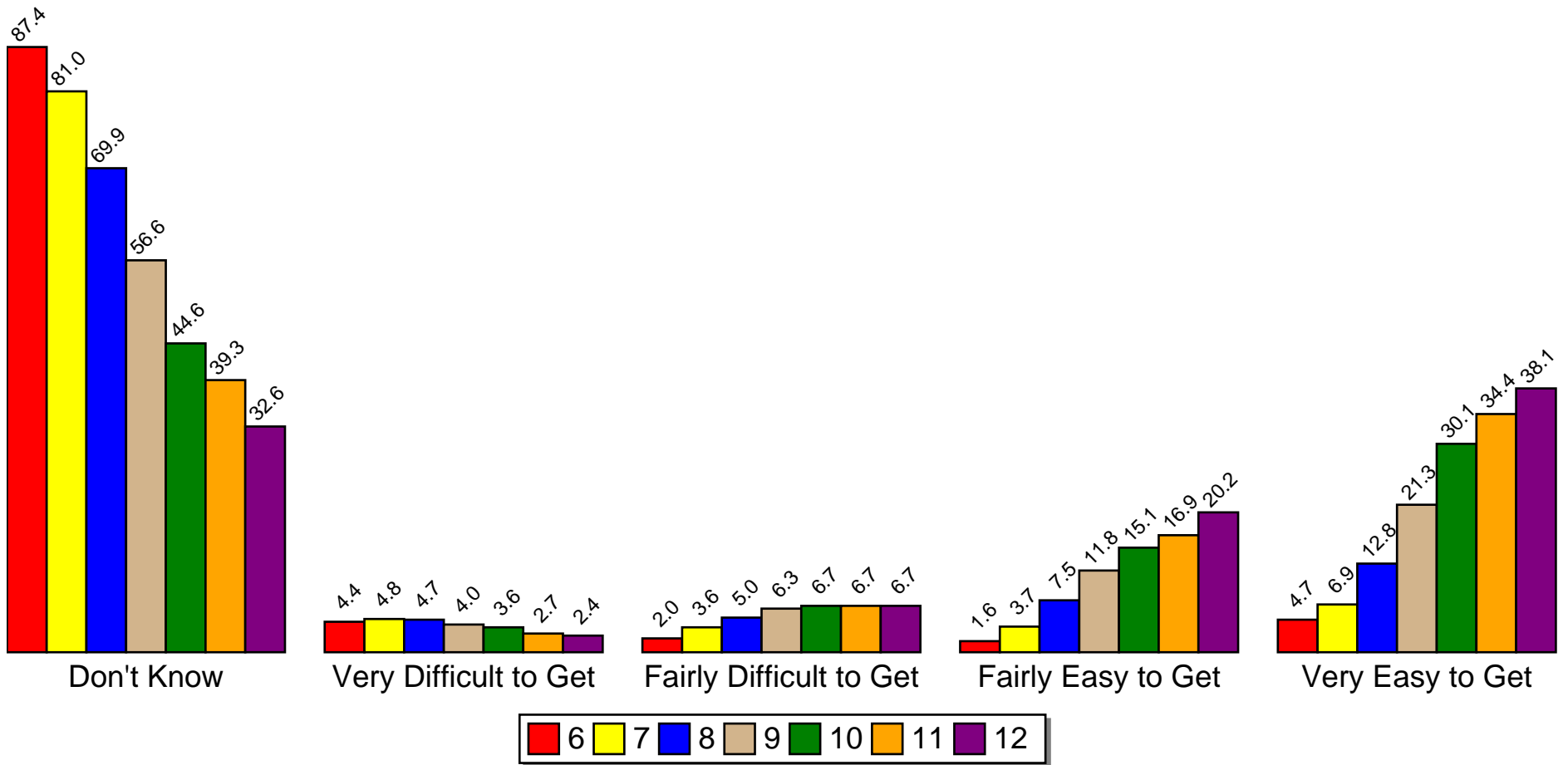
Source: Pride Surveys

Availability -- Liquor



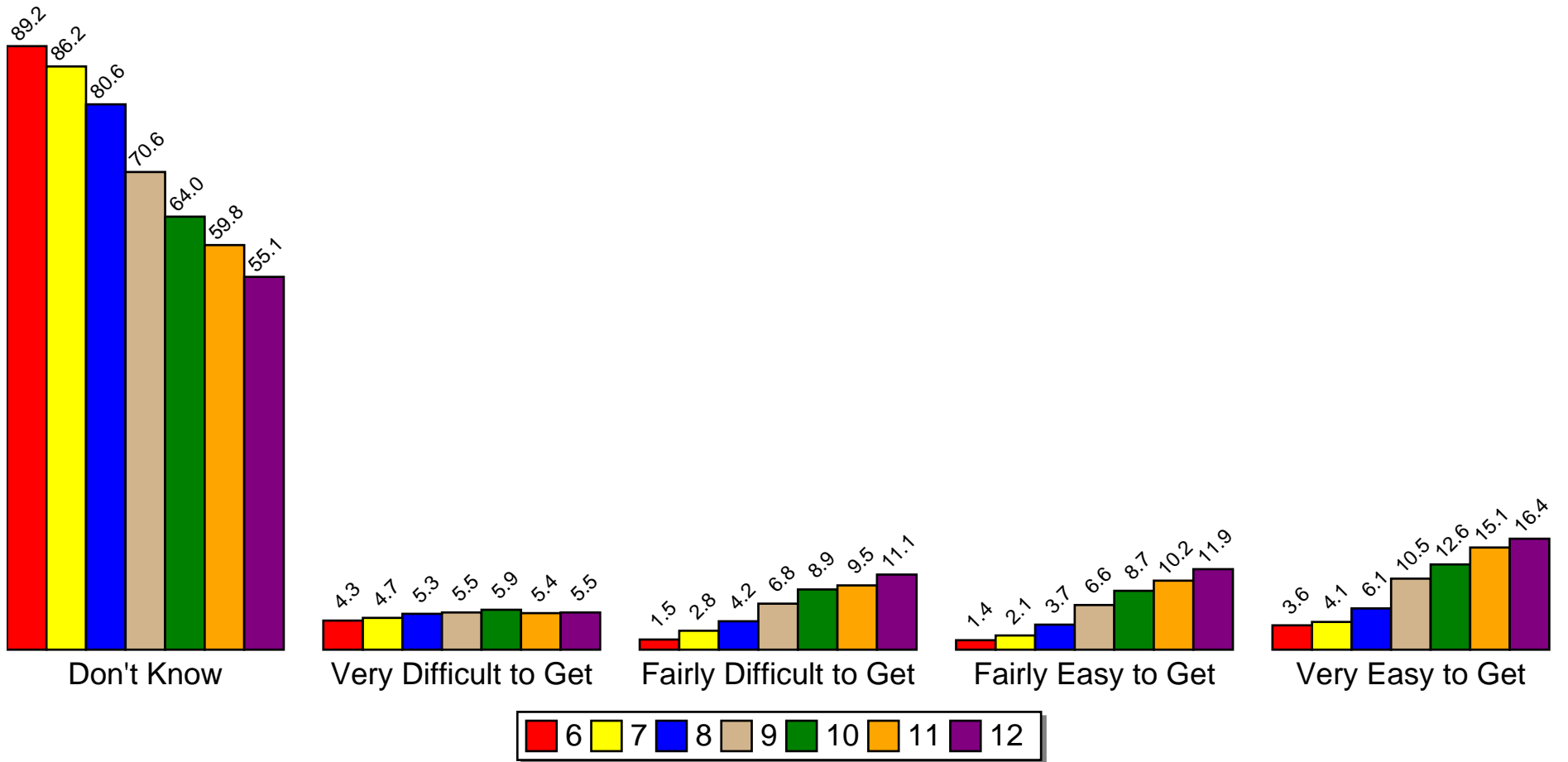
Source: Pride Surveys

Availability -- Marijuana



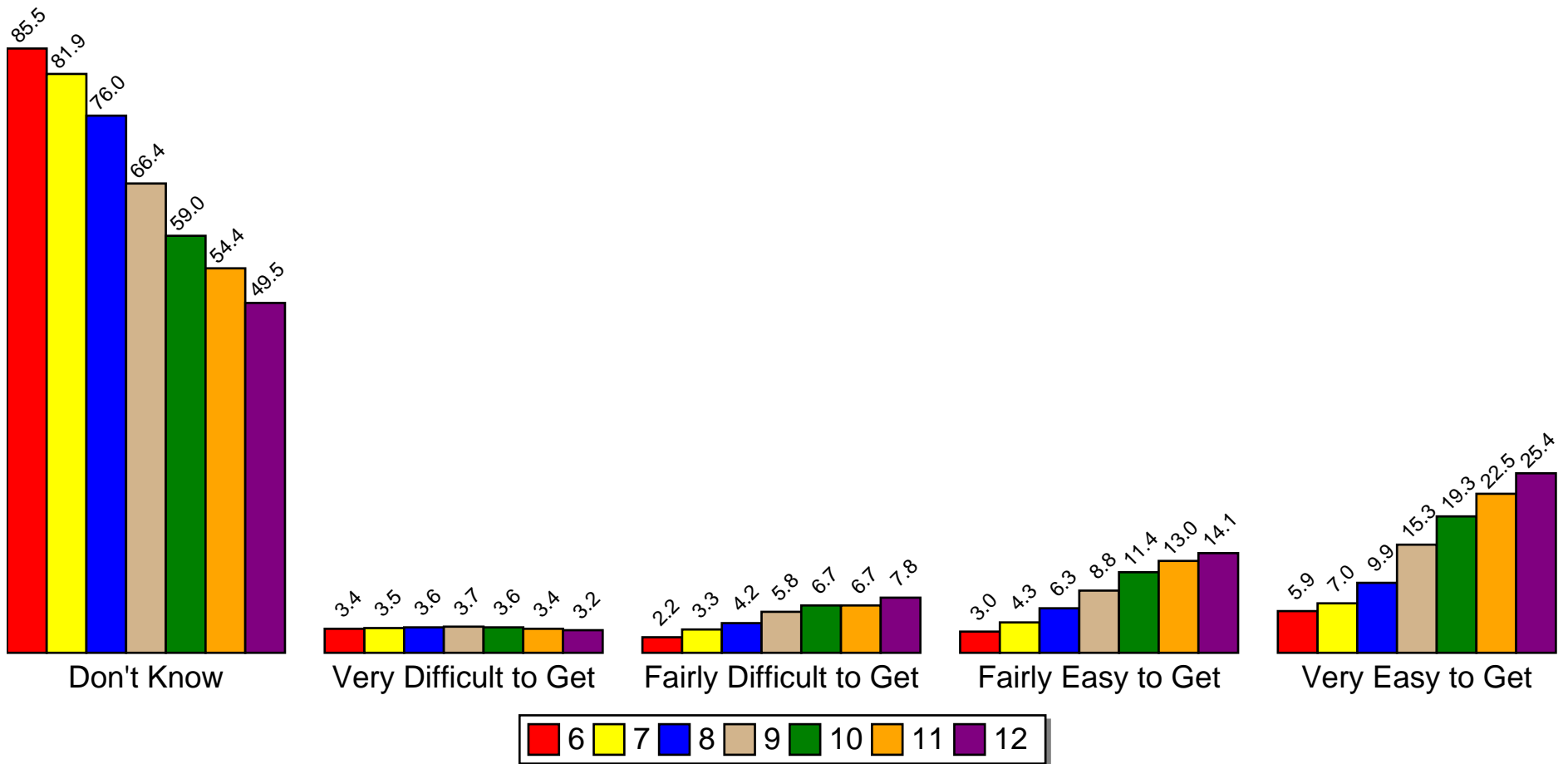
Source: Pride Surveys

Availability -- Cocaine



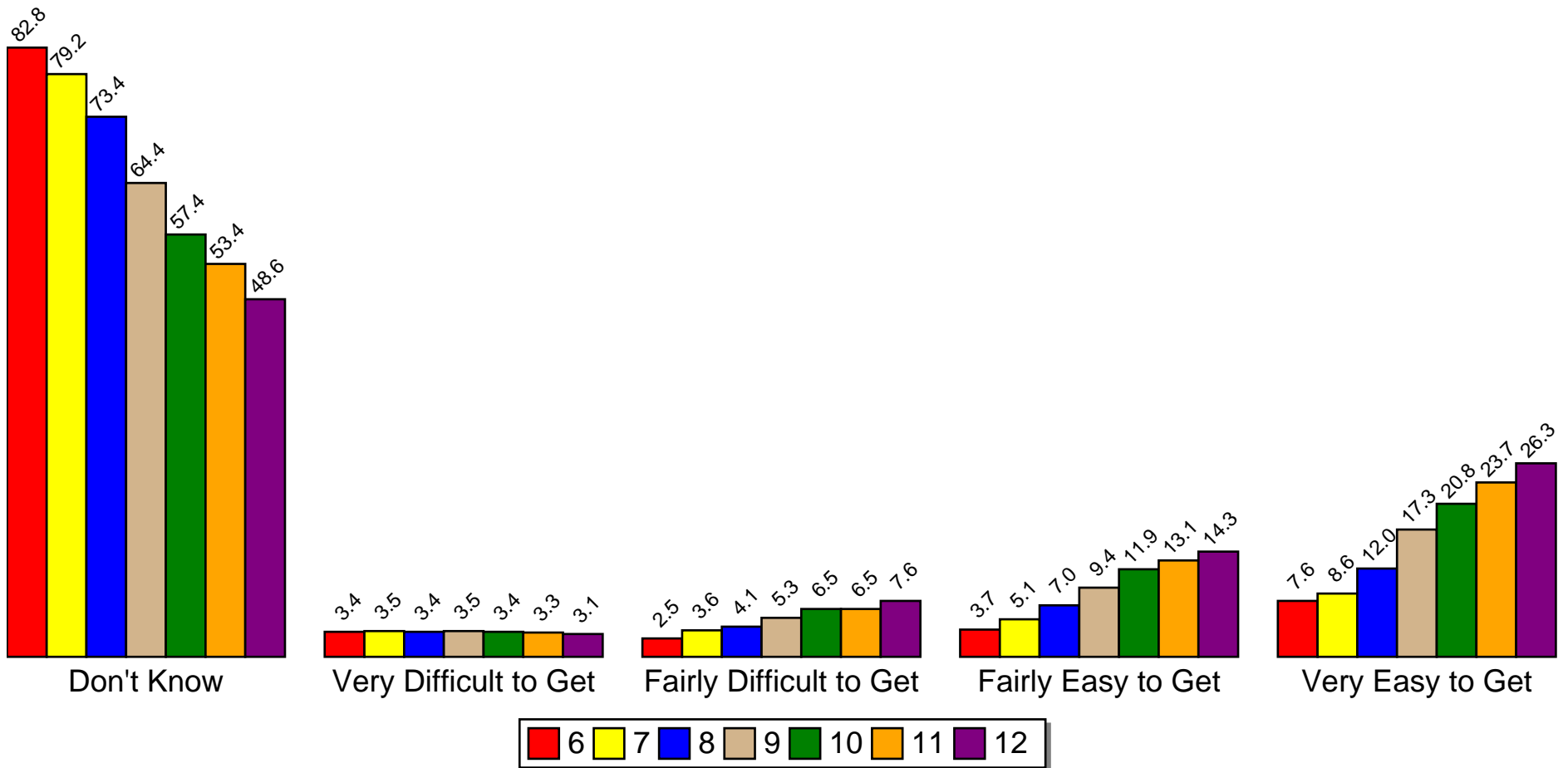
Source: Pride Surveys

Availability -- Uppers



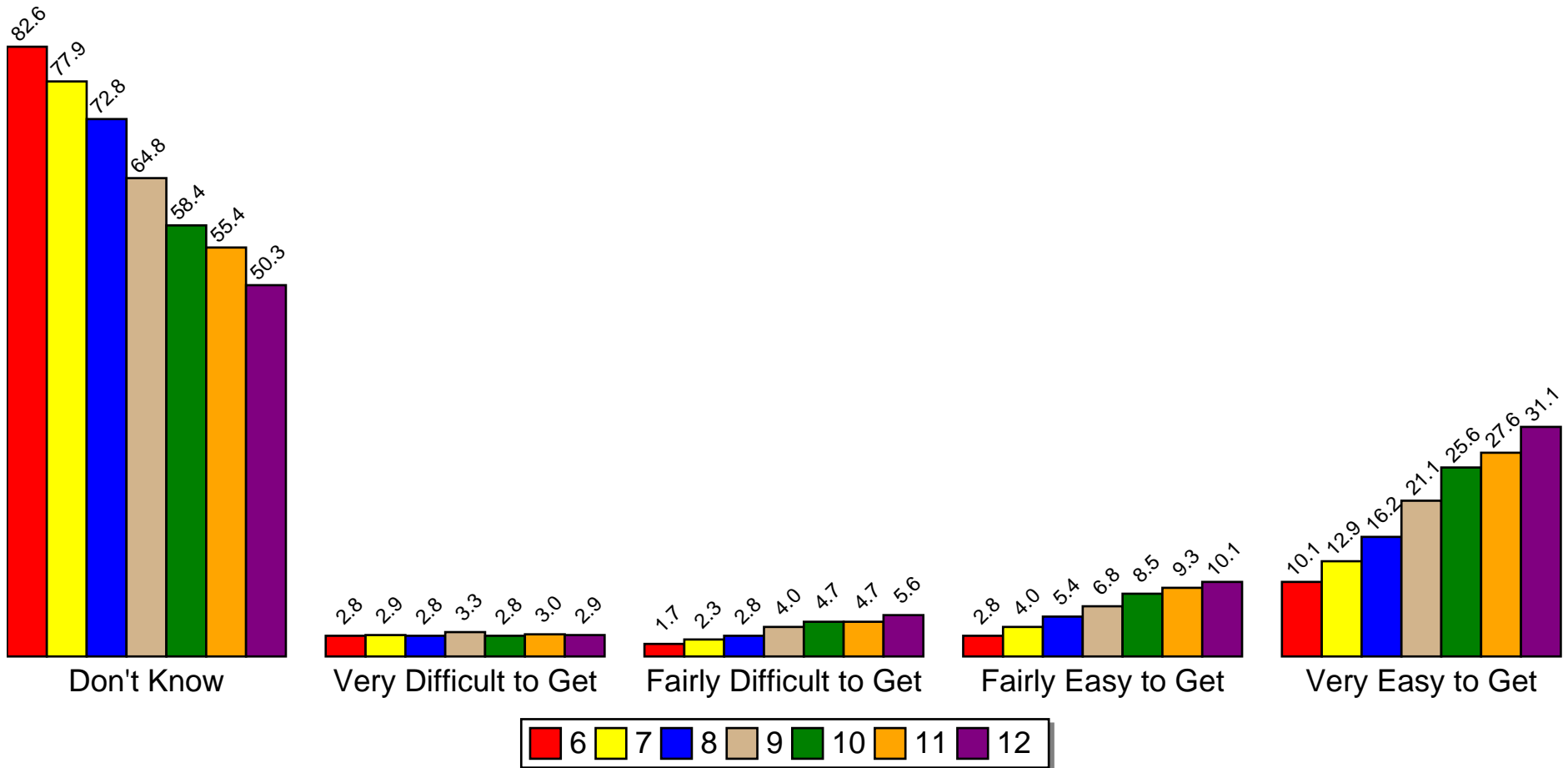
Source: Pride Surveys

Availability -- Downers



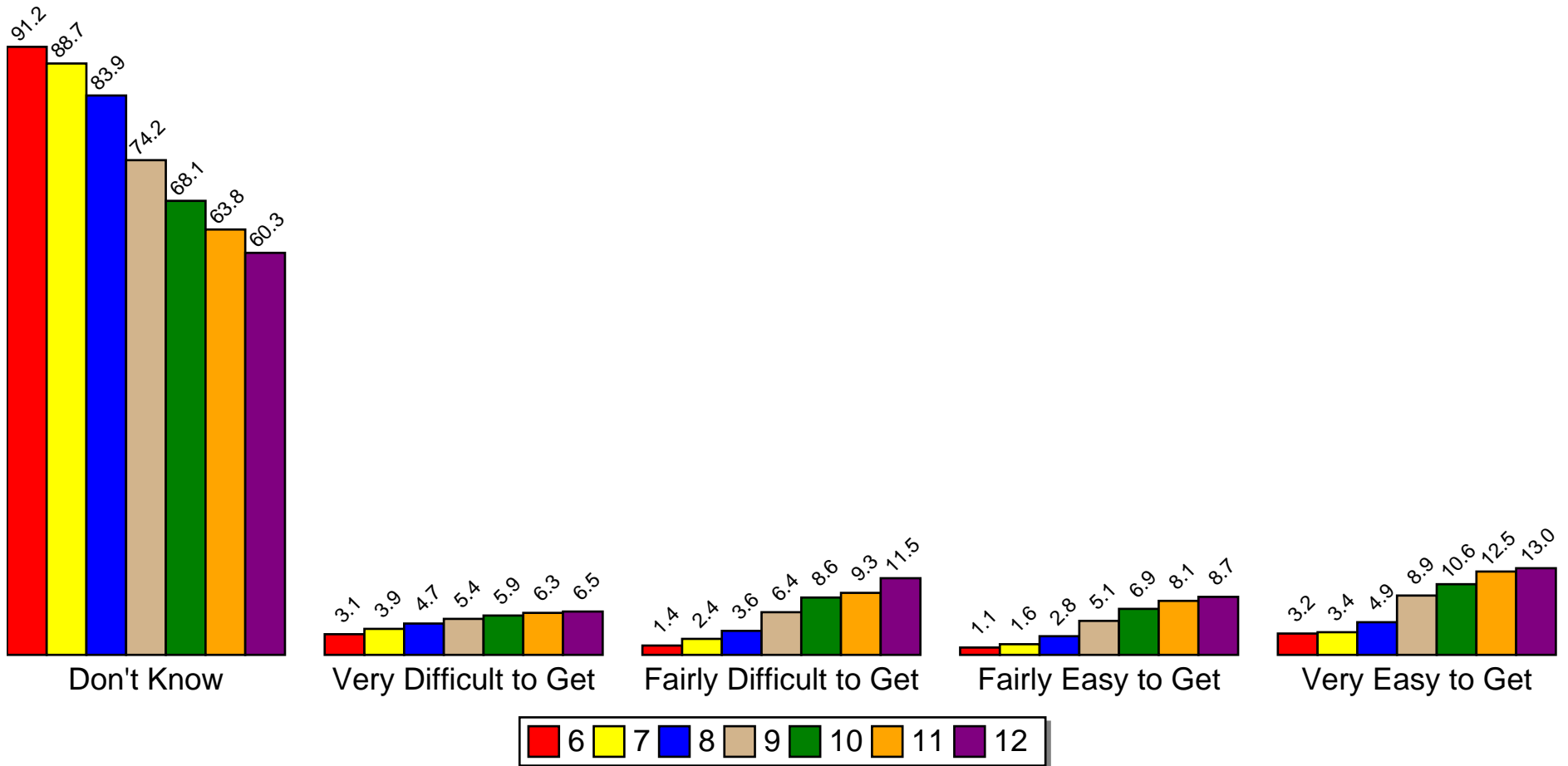
Source: Pride Surveys

Availability -- Inhalants



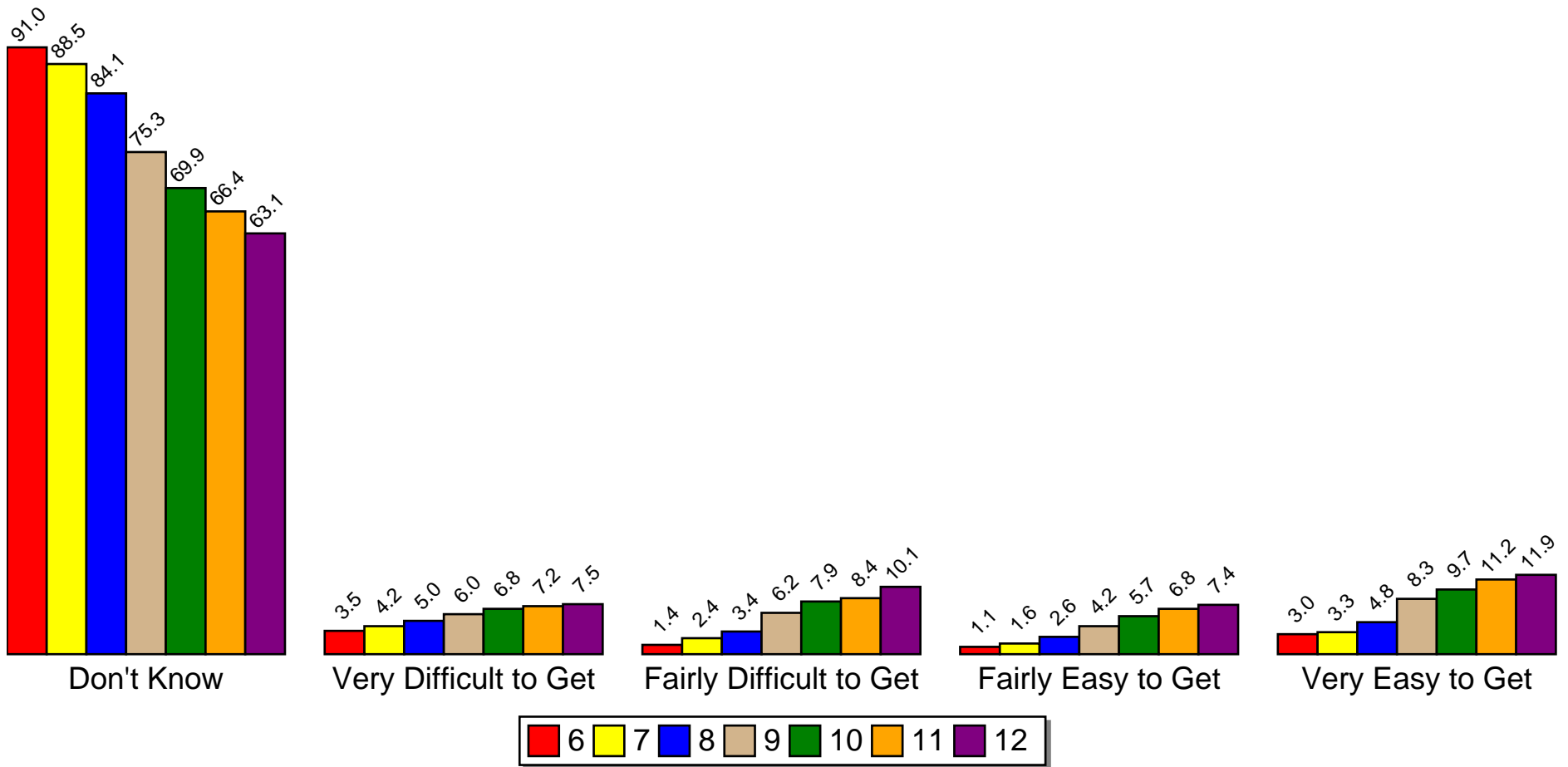
Source: Pride Surveys

Availability -- Hallucinogens



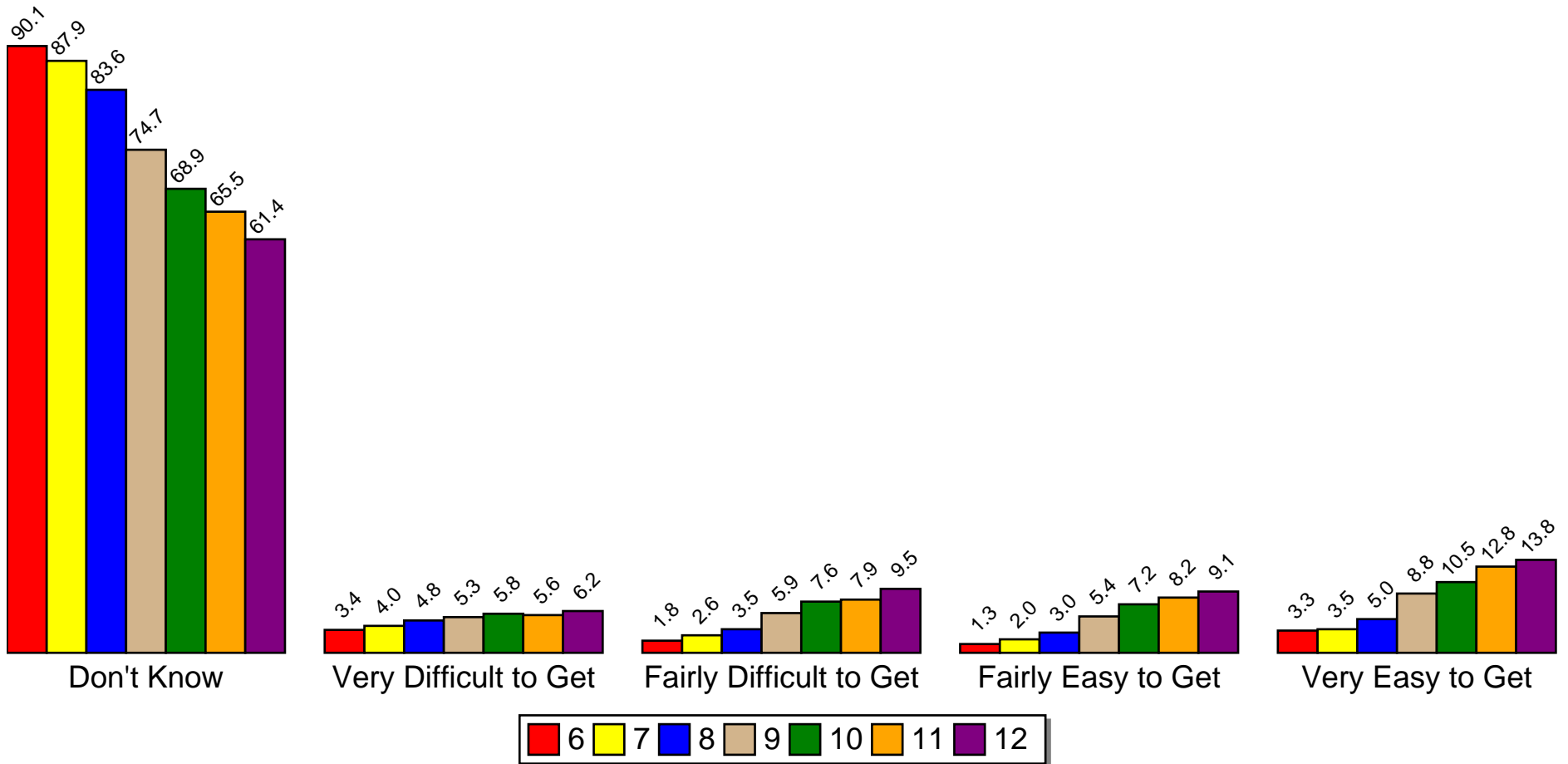
Source: Pride Surveys

Availability -- Heroin



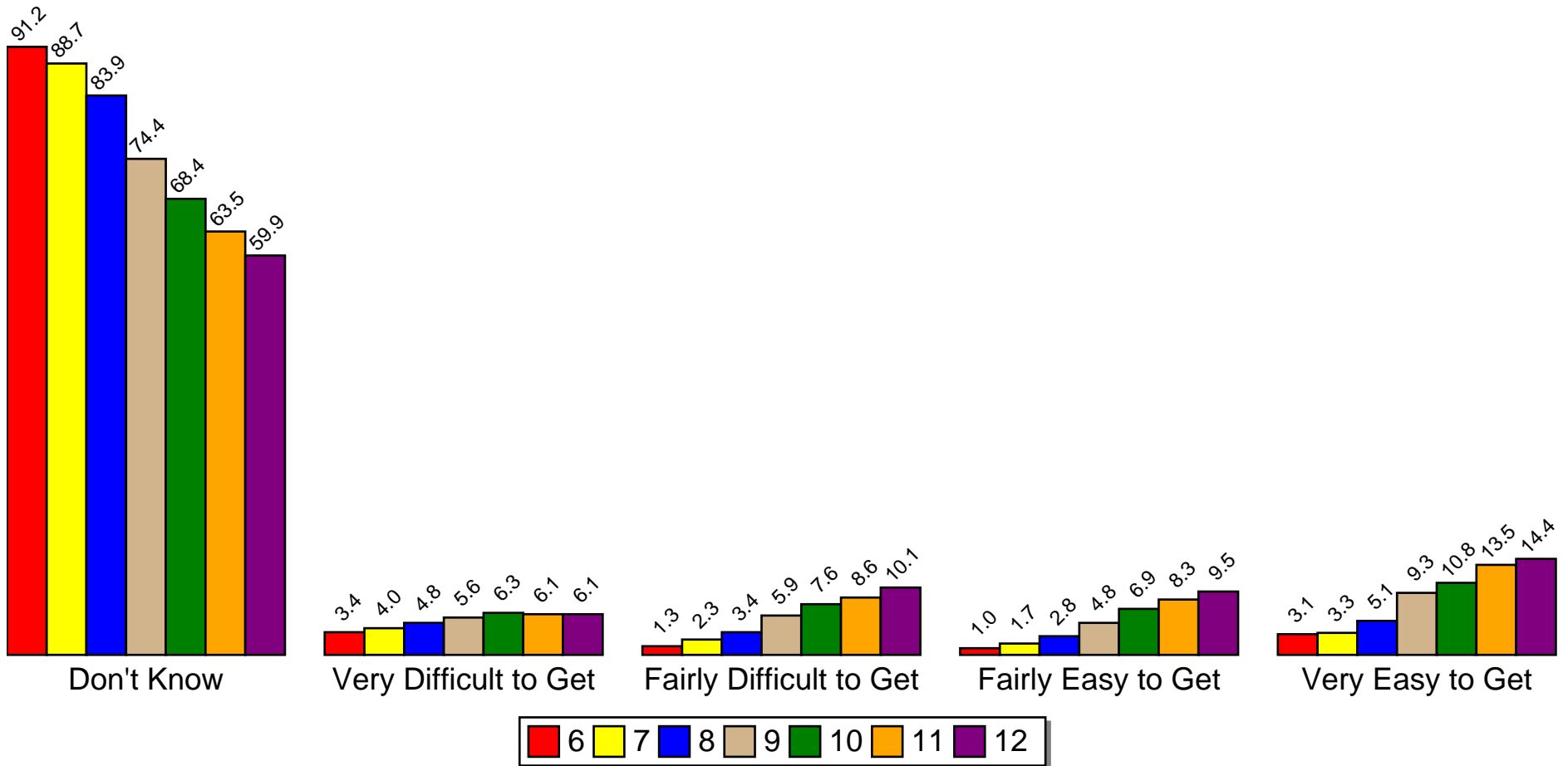
Source: Pride Surveys

Availability -- Anabolic Steroids



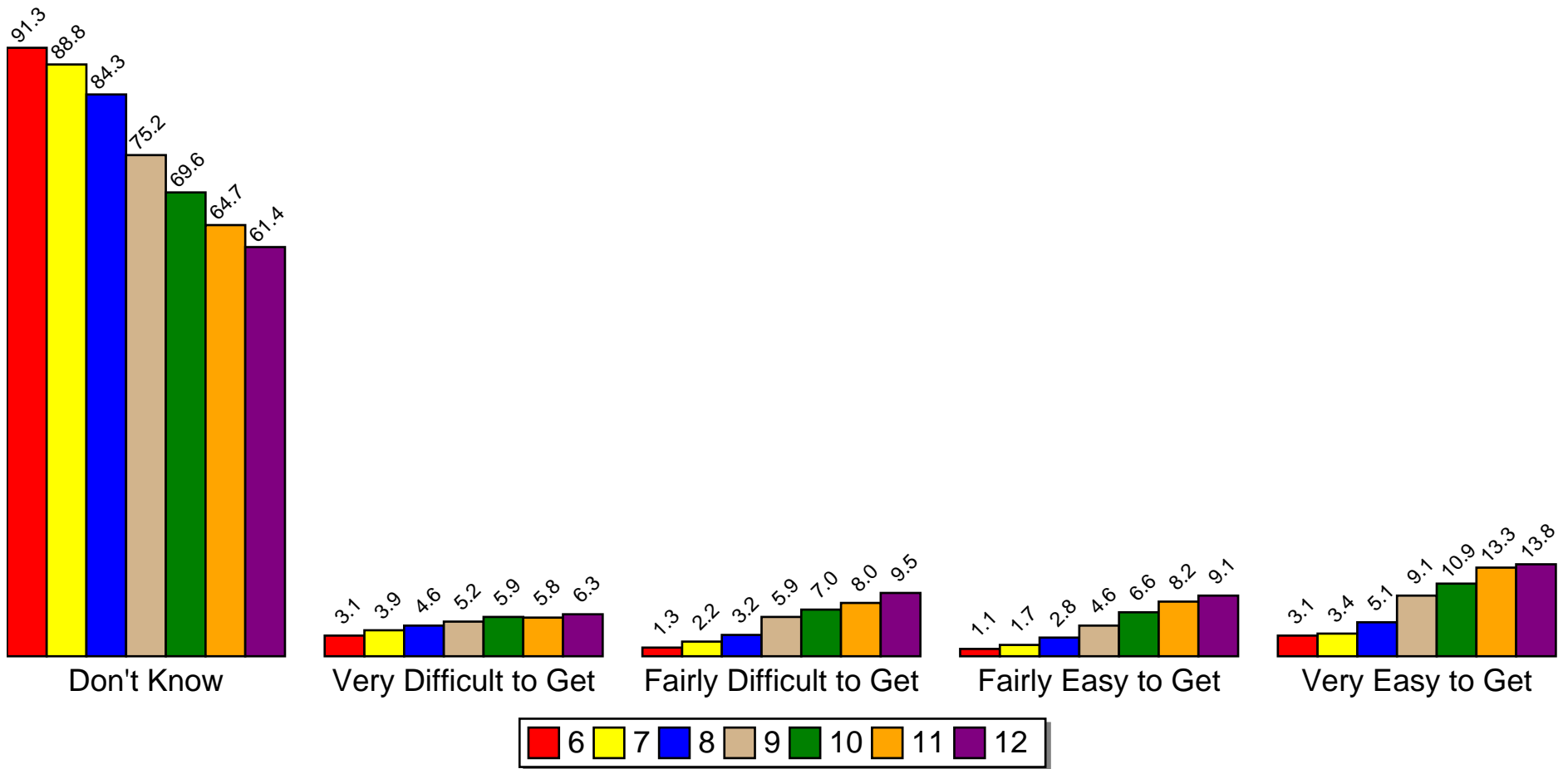
Source: Pride Surveys

Availability -- Ecstasy



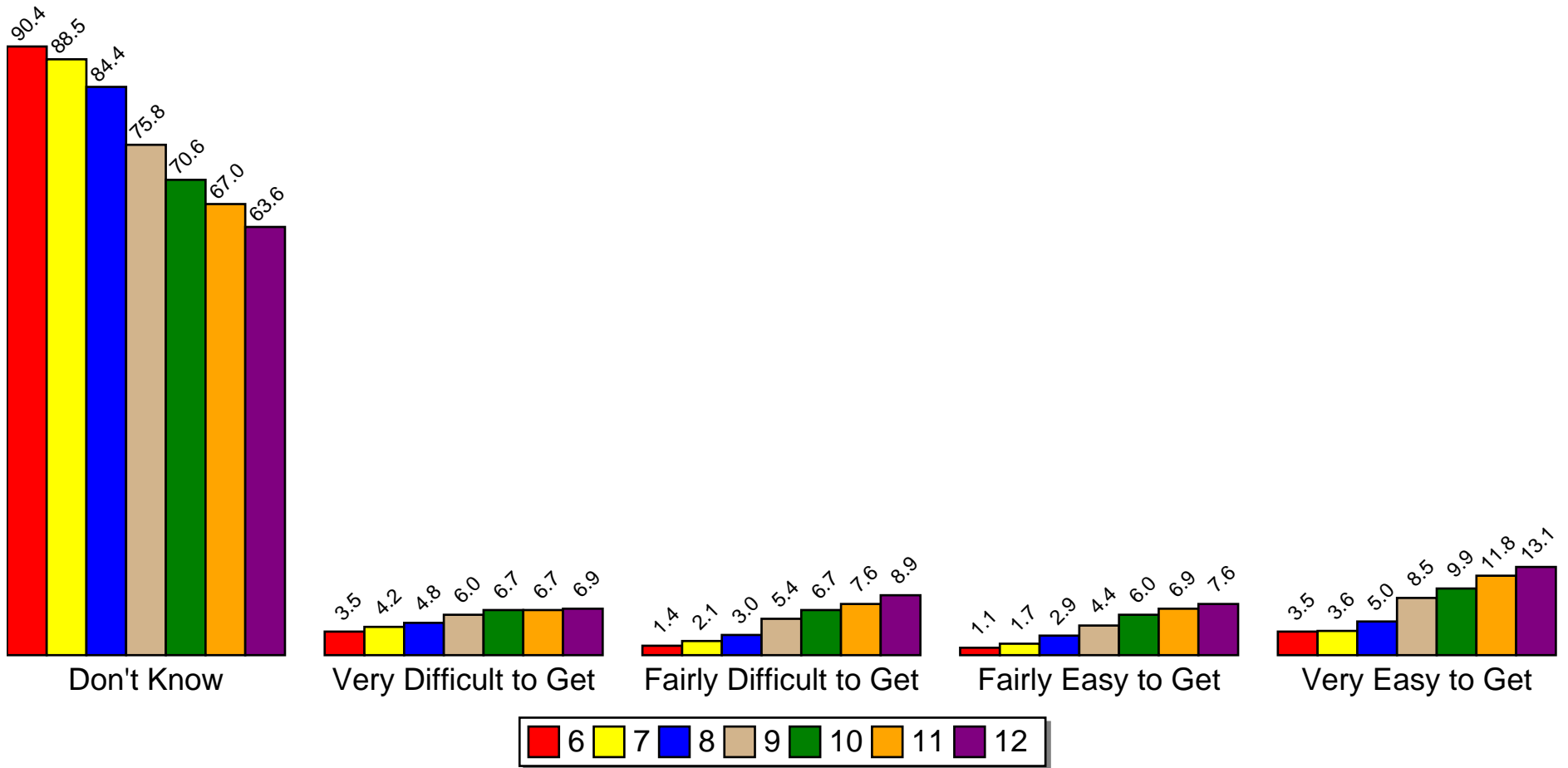
Source: Pride Surveys

Availability -- OxyContin



Source: Pride Surveys

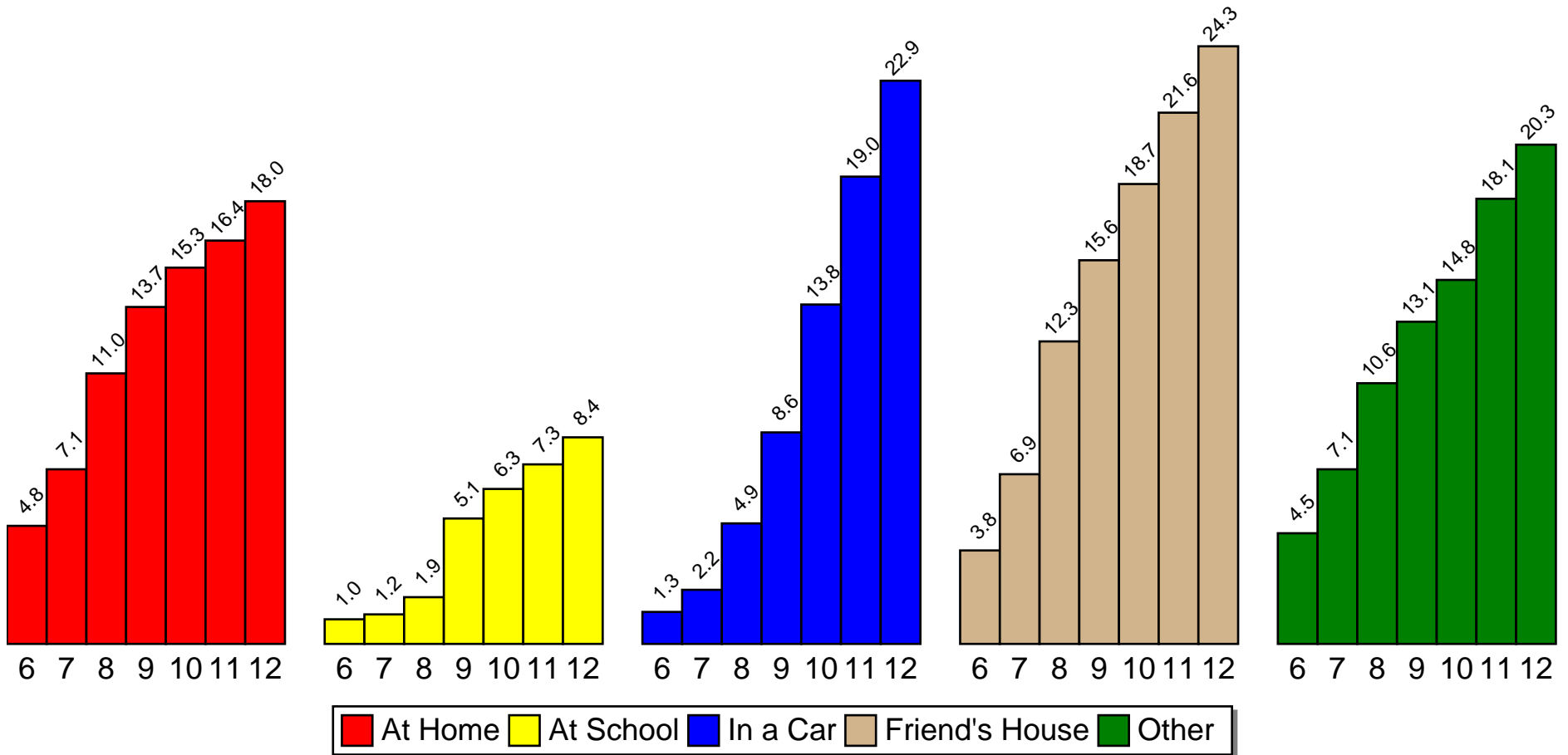
Availability -- Crystal Meth



Source: Pride Surveys

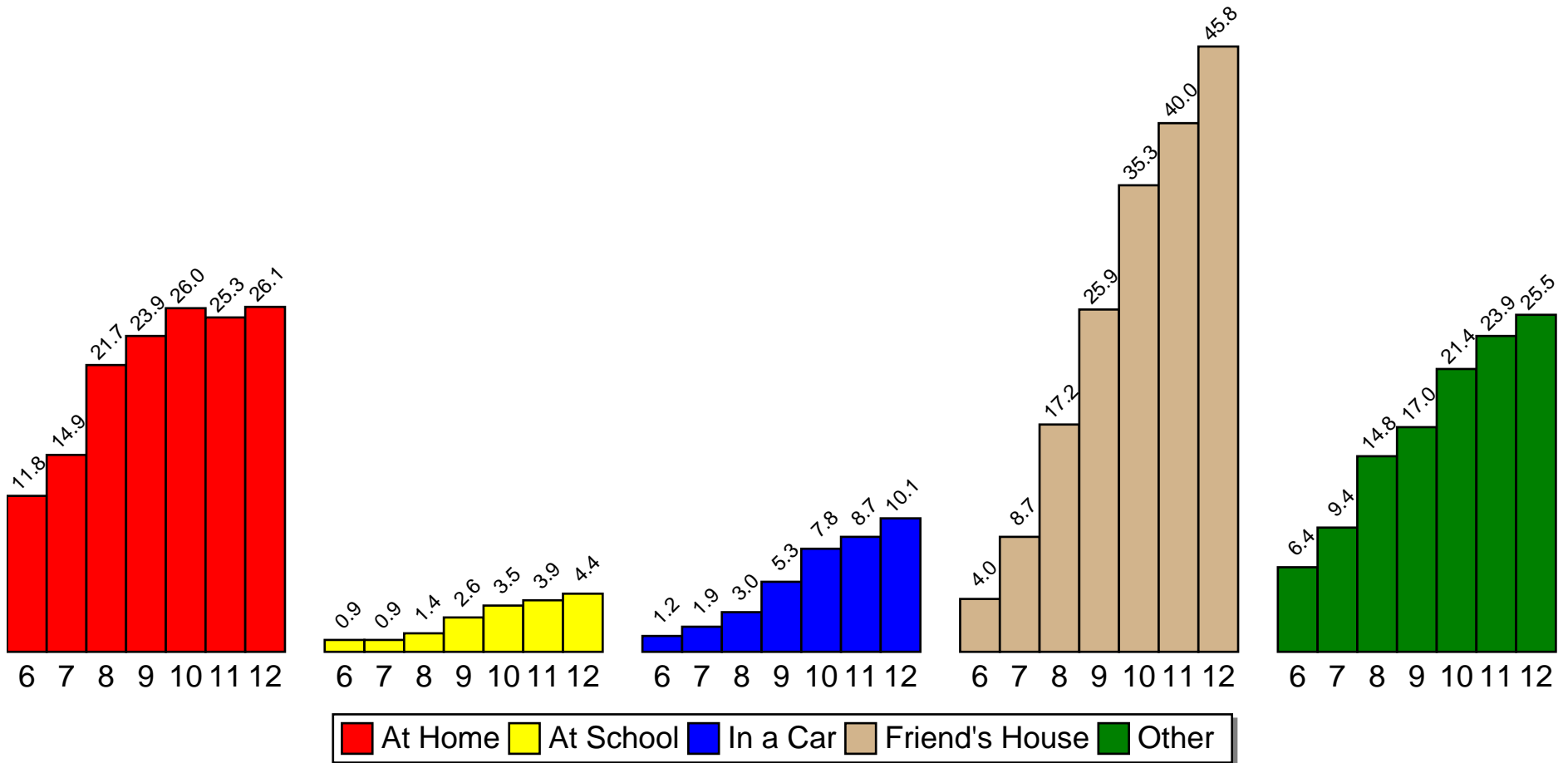
3.8 Where Do You Use

Where Do You Use Any Tobacco



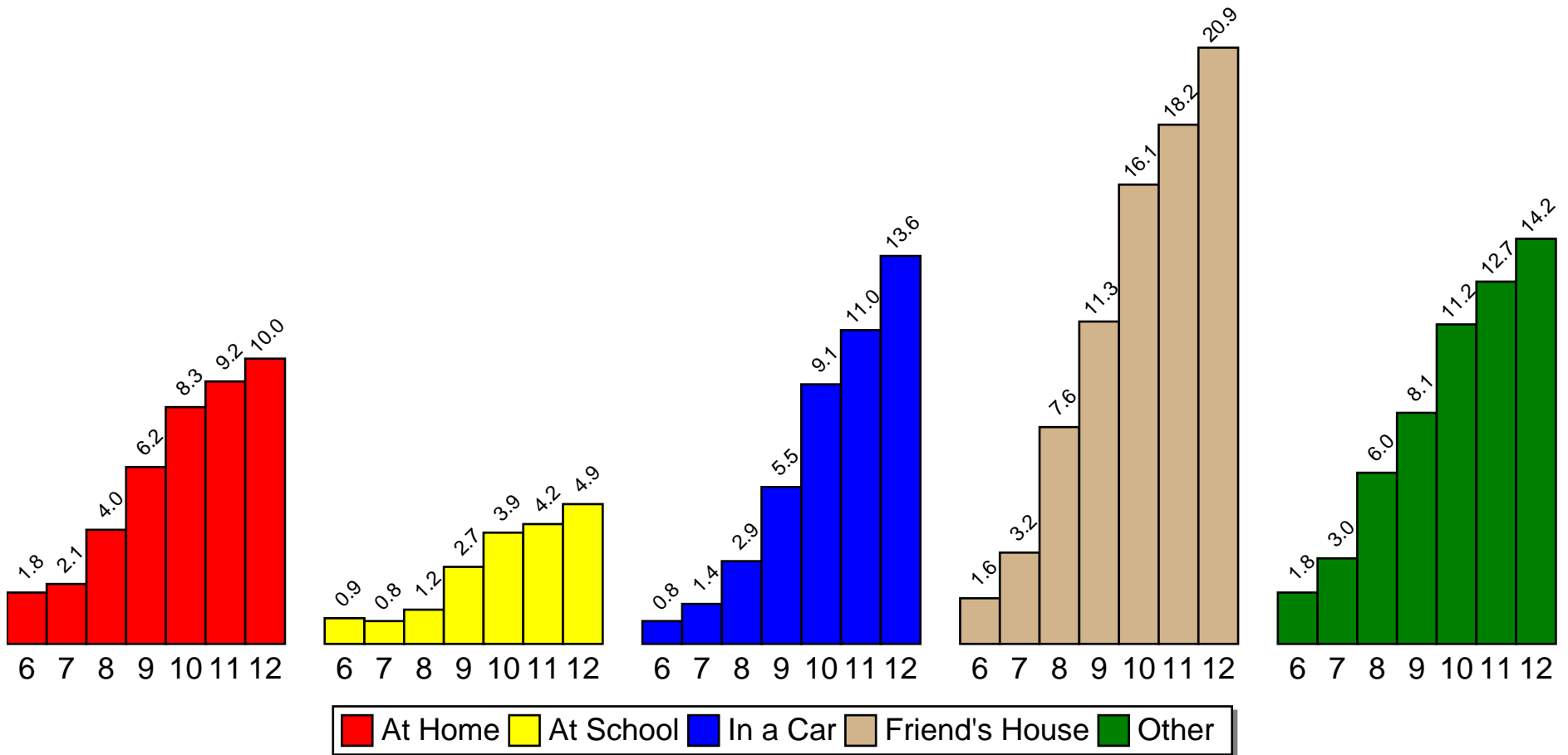
Source: Pride Surveys

Where Do You Use Any Alcohol



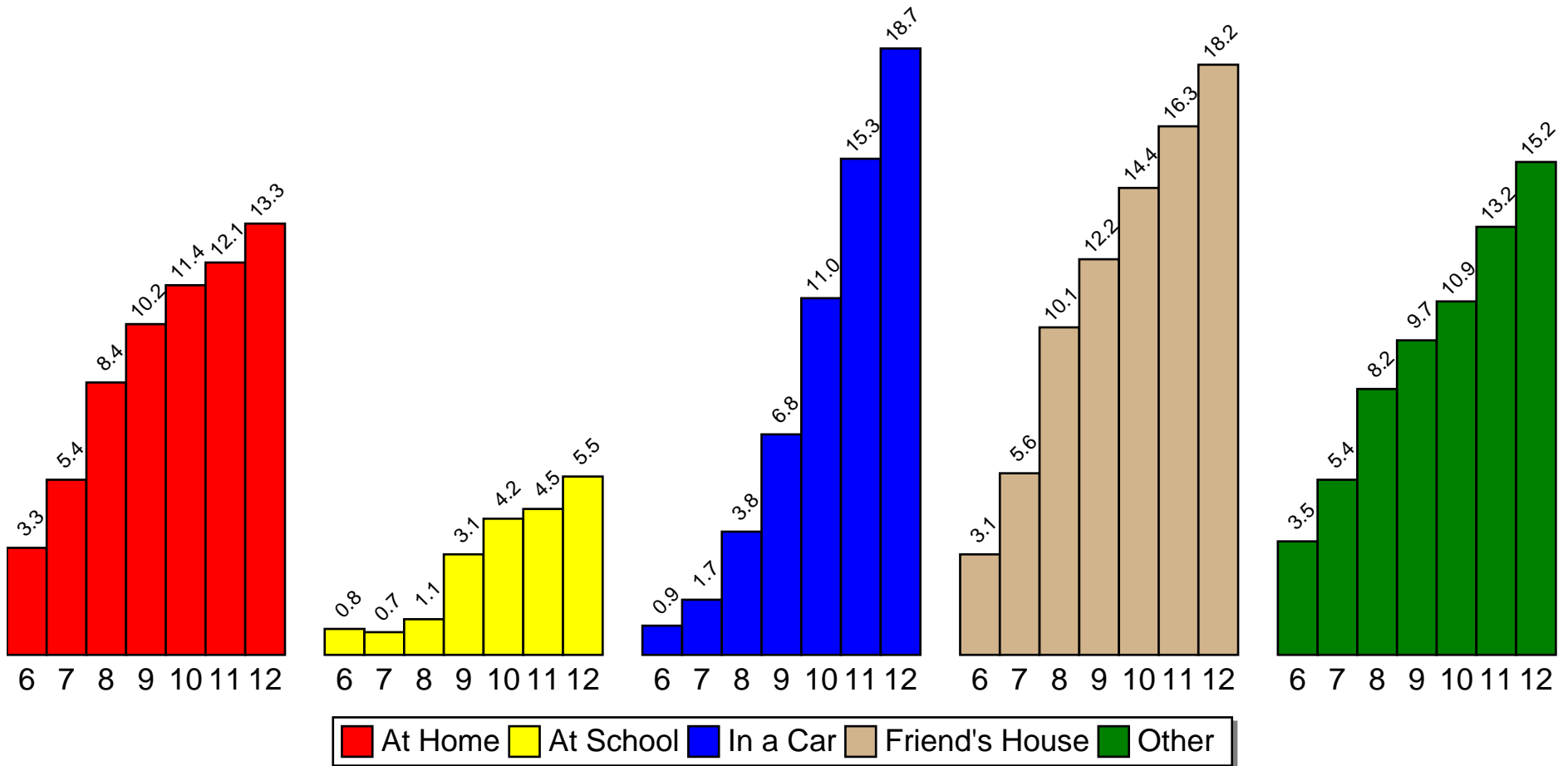
Source: Pride Surveys

Where Do You Use Any Illicit Drug



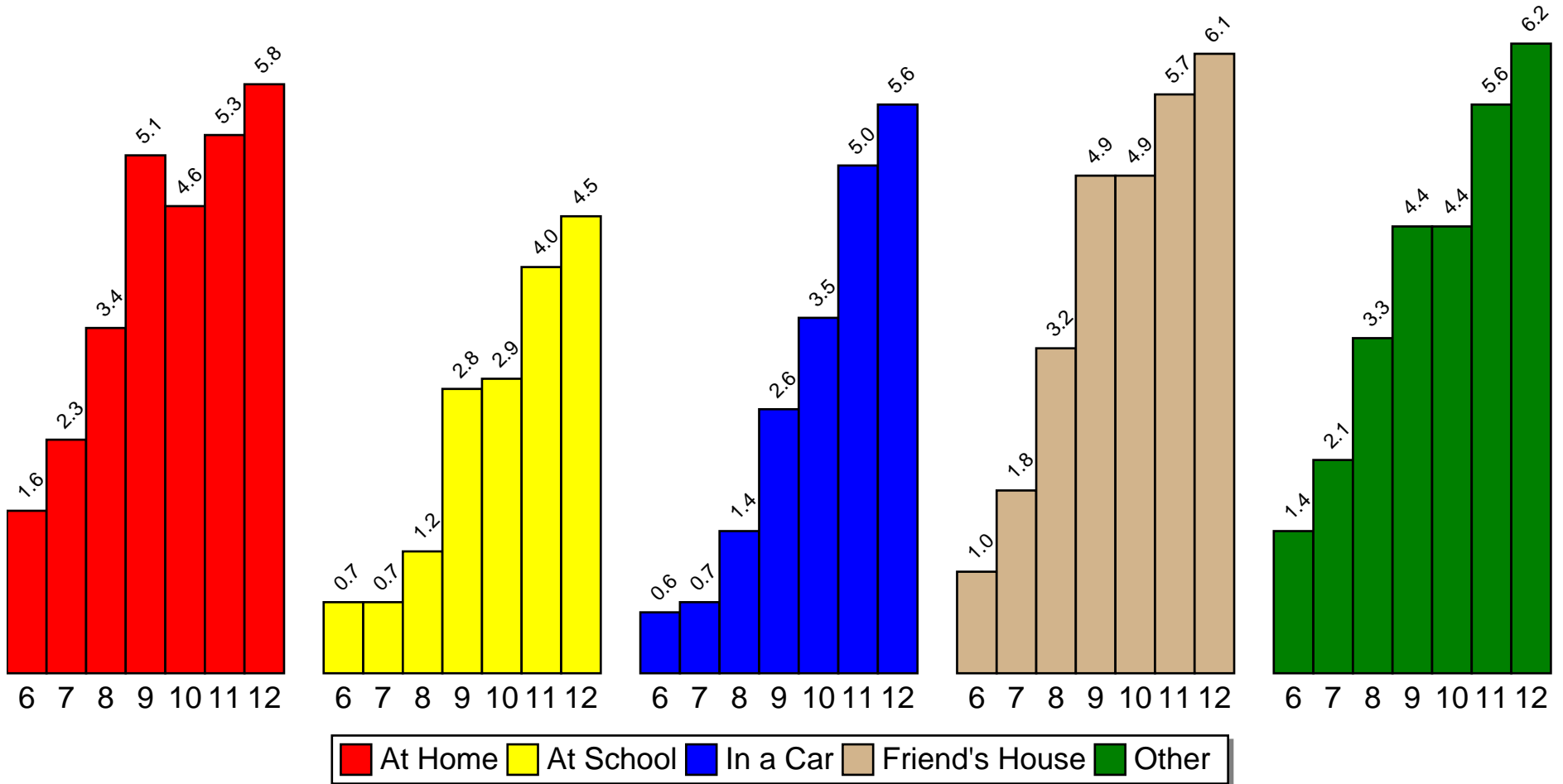
Source: Pride Surveys

Where Do You Use Cigarettes



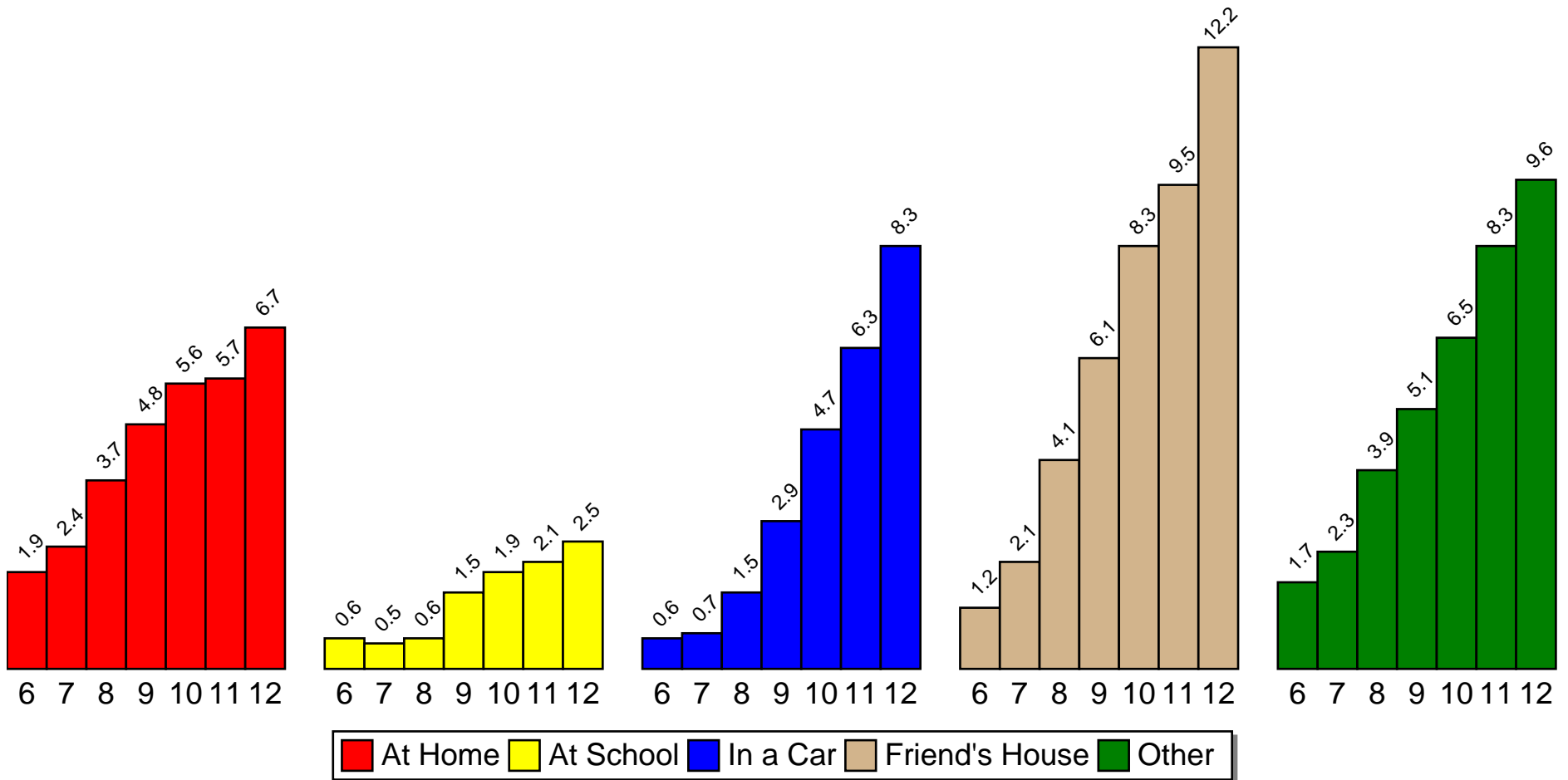
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



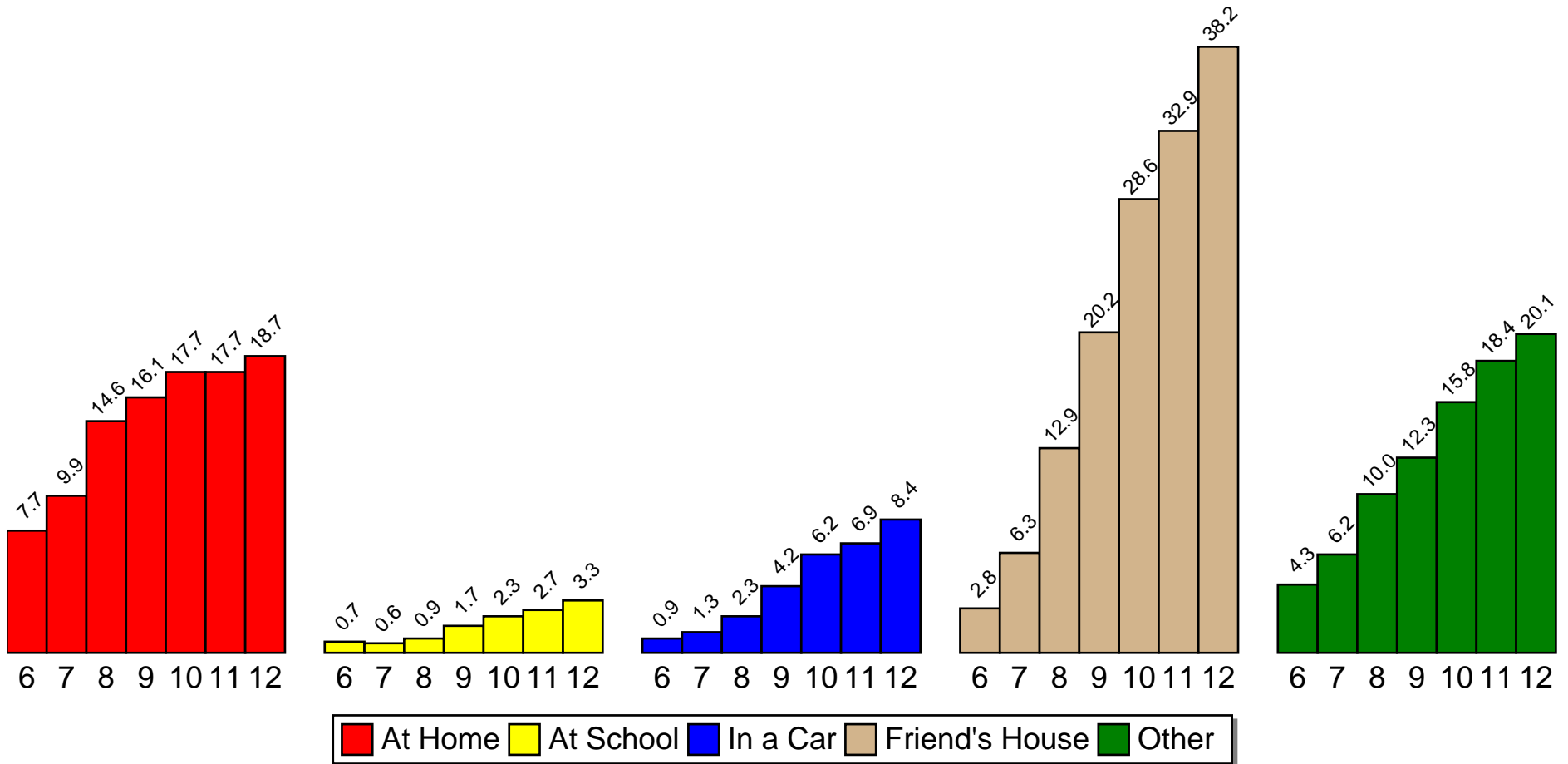
Source: Pride Surveys

Where Do You Use Cigars



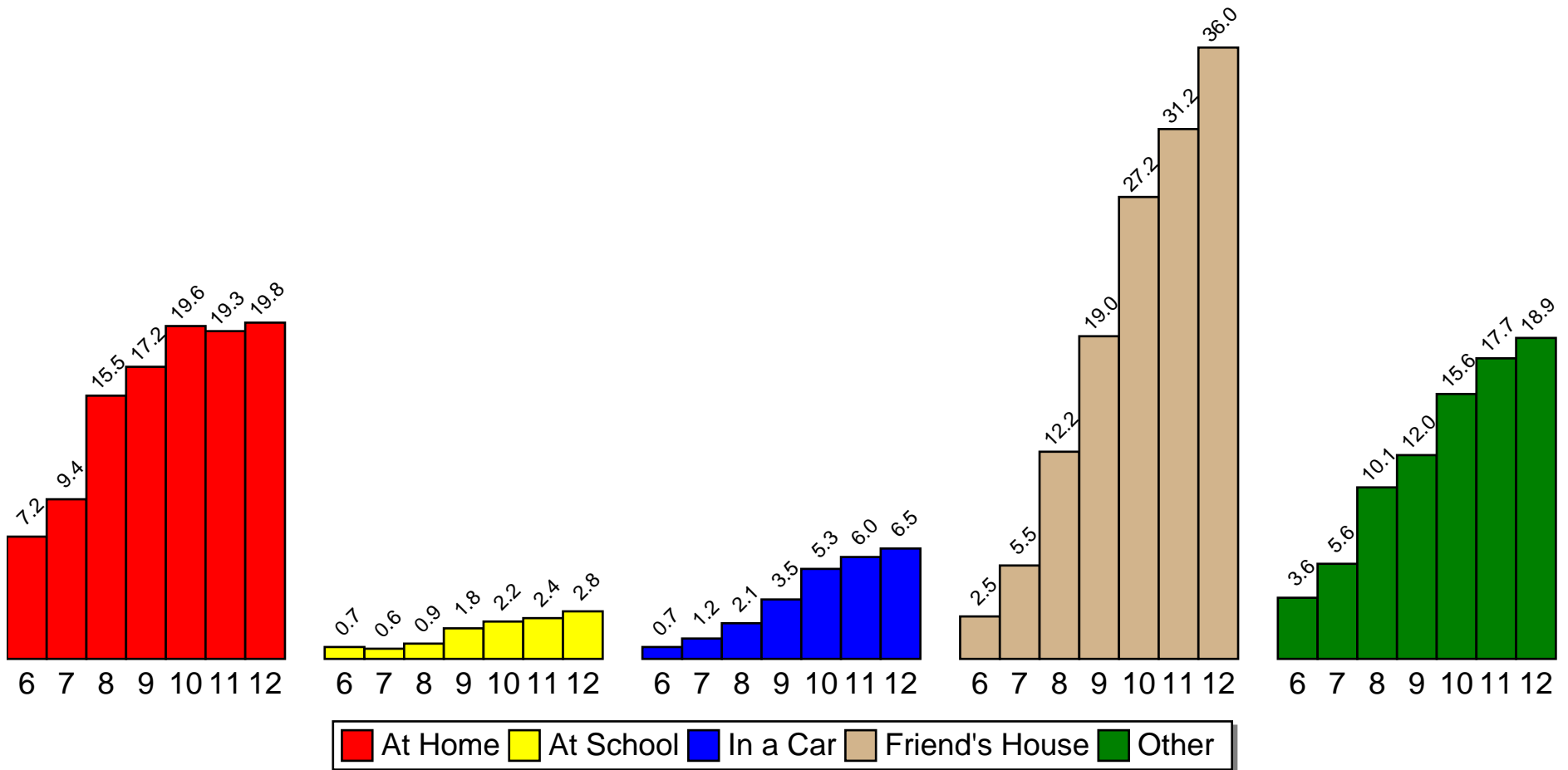
Source: Pride Surveys

Where Do You Use Beer



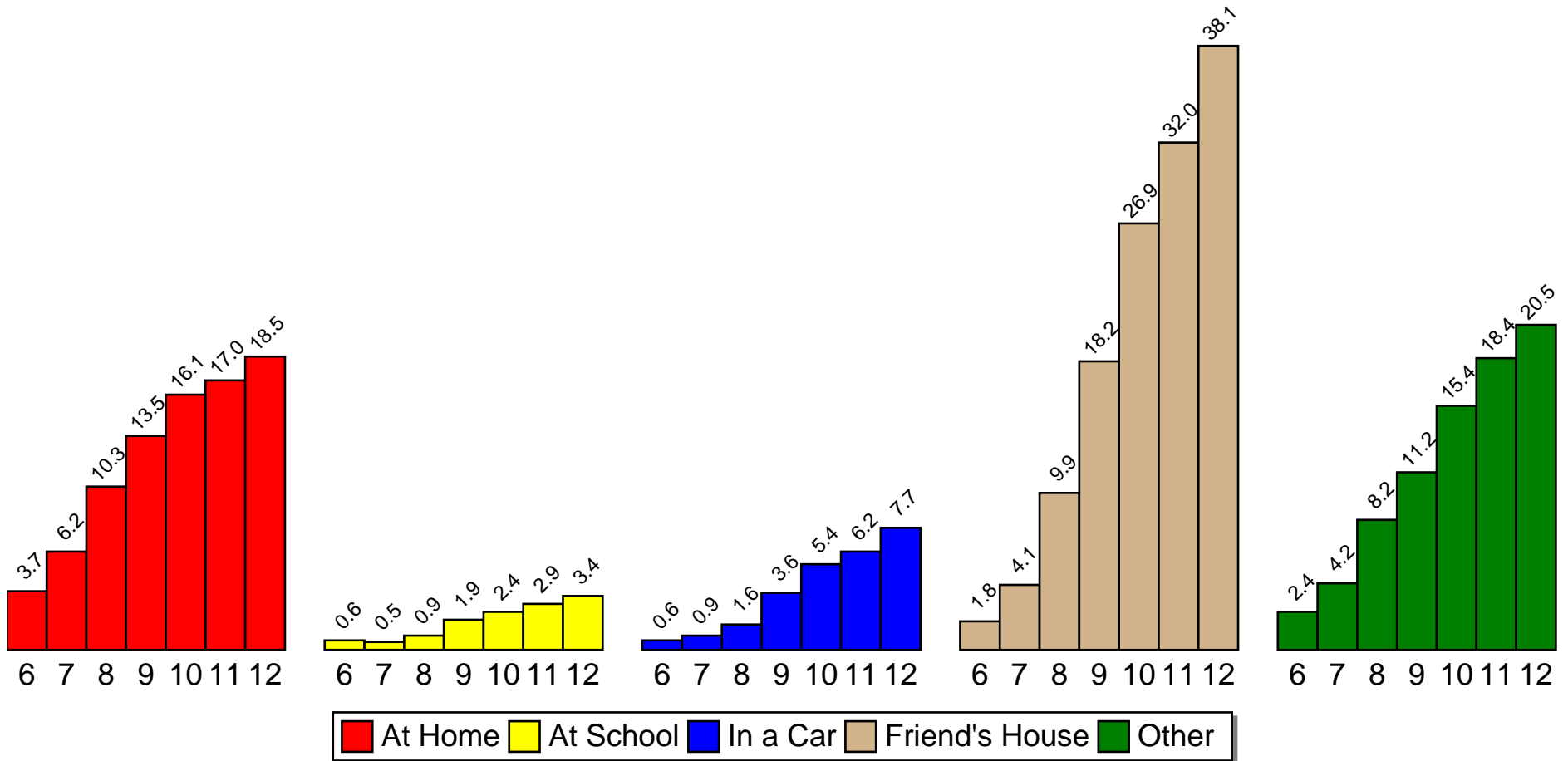
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



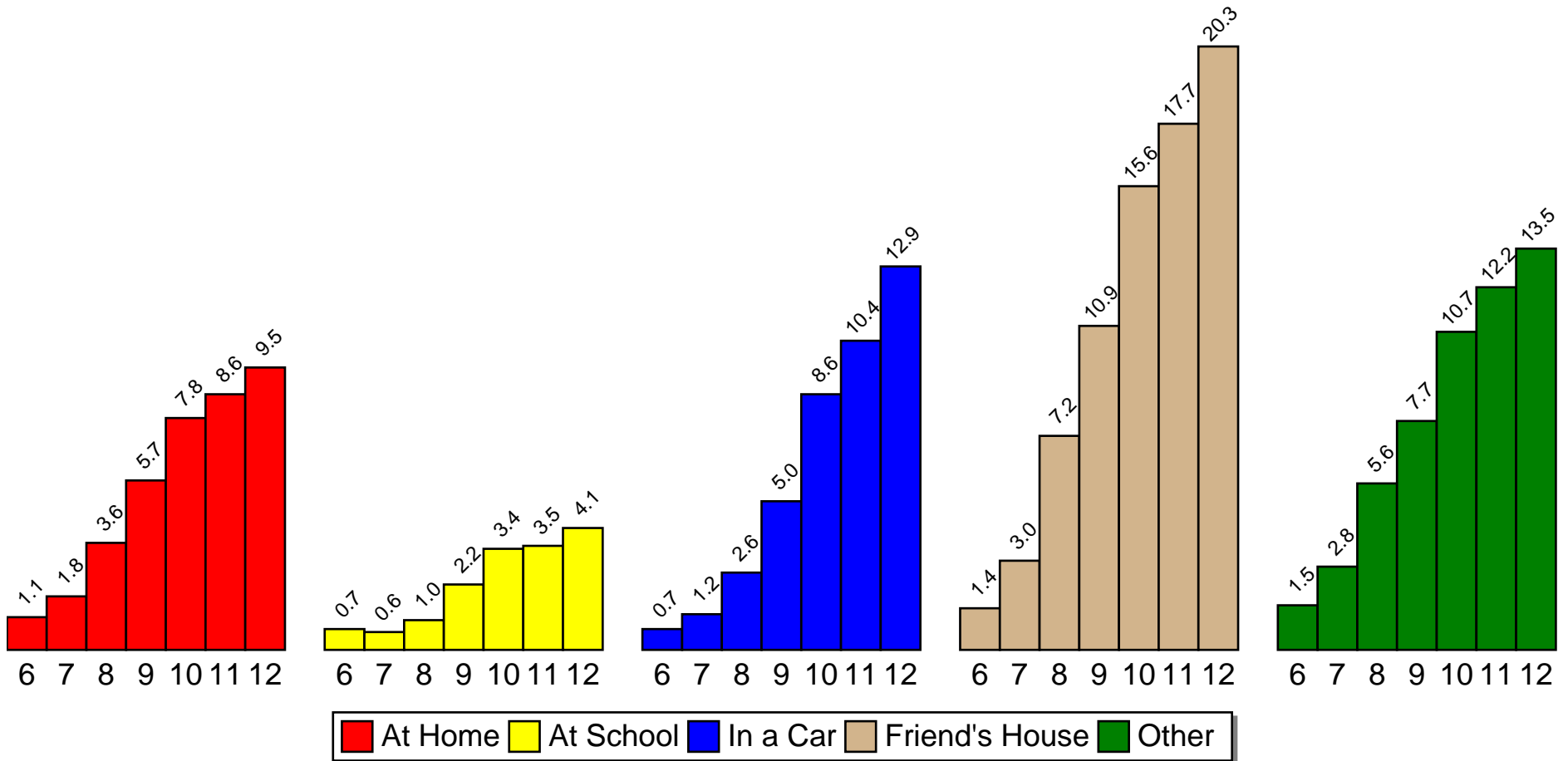
Source: Pride Surveys

Where Do You Use Liquor



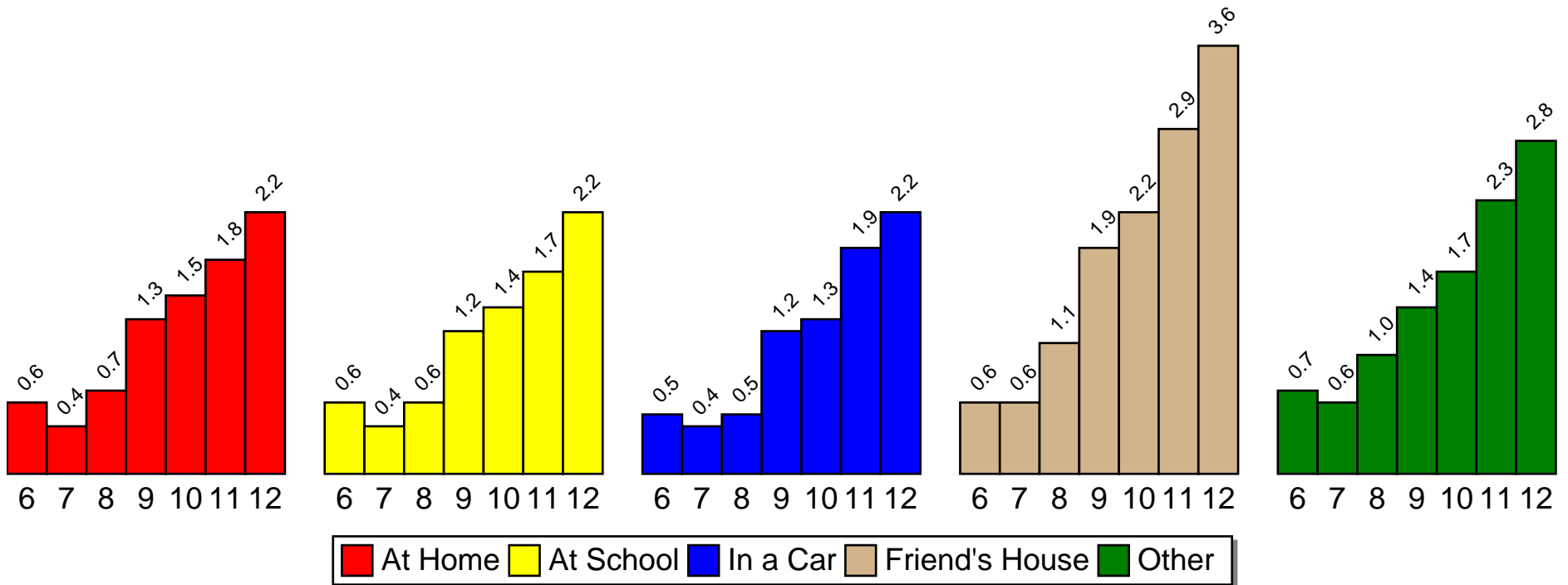
Source: Pride Surveys

Where Do You Use Marijuana



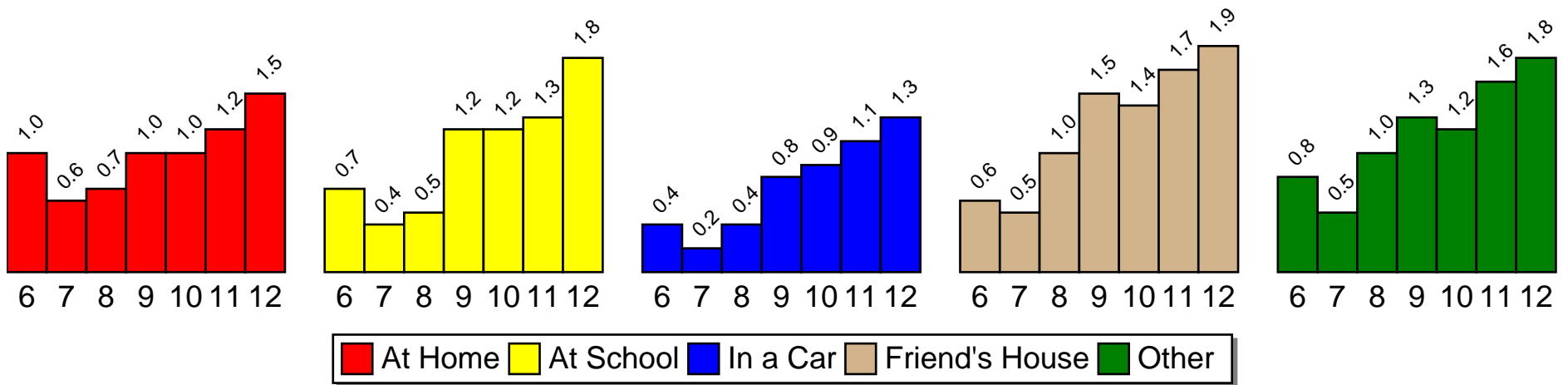
Source: Pride Surveys

Where Do You Use Cocaine



Source: Pride Surveys

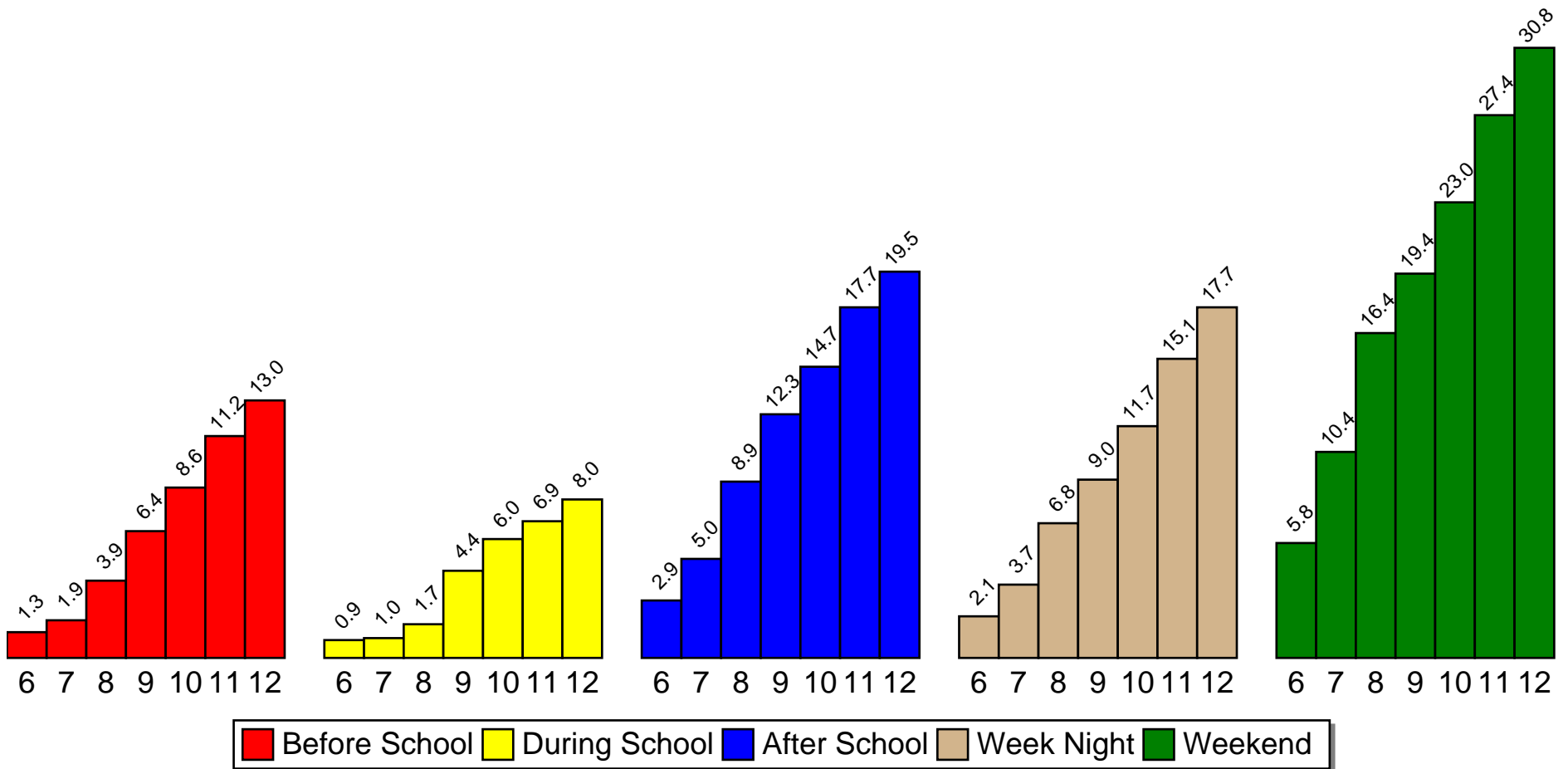
Where Do You Use Crystal Meth



Source: Pride Surveys

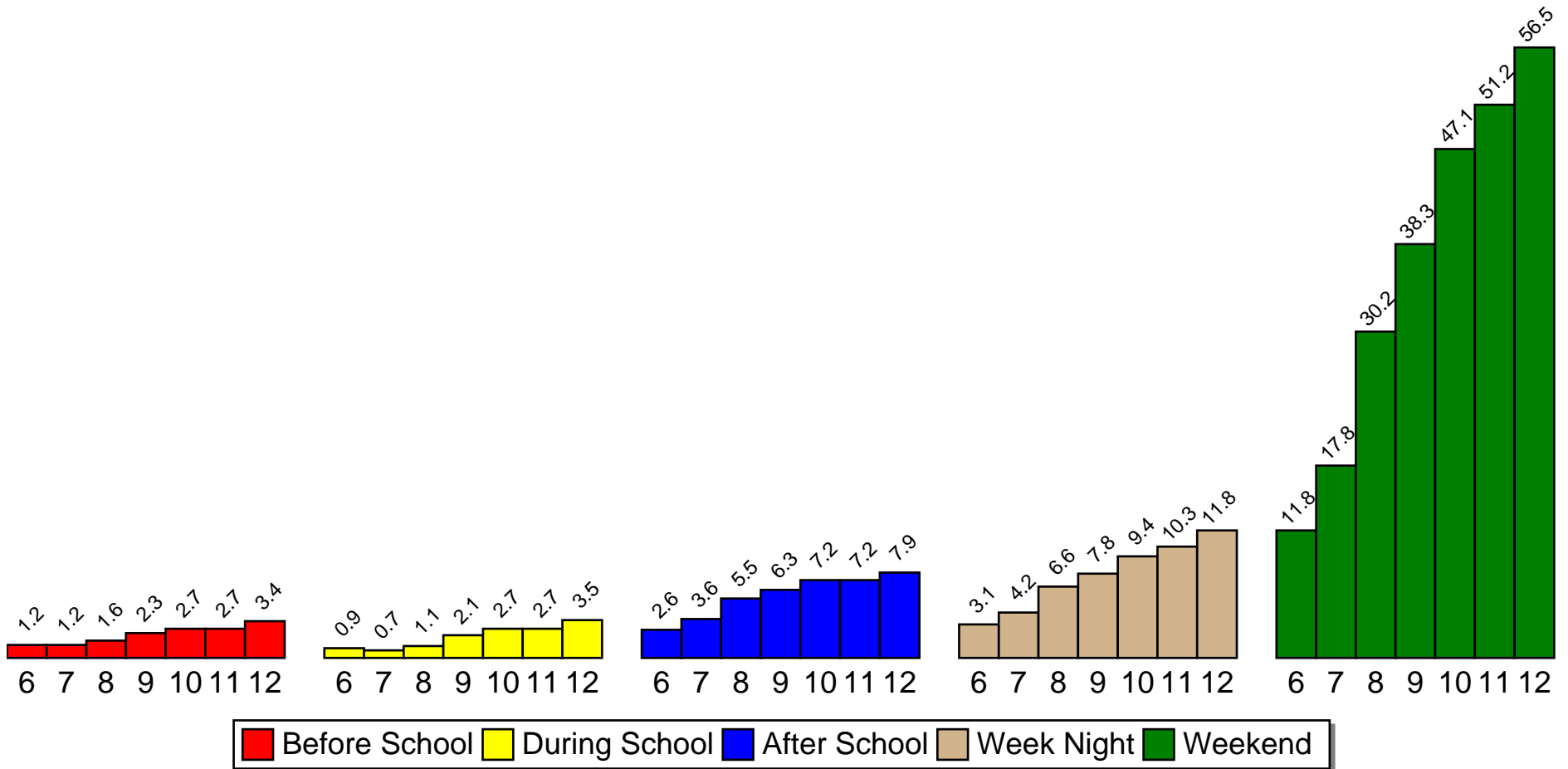
3.9 When Do You Use

When Do You Use Any Tobacco



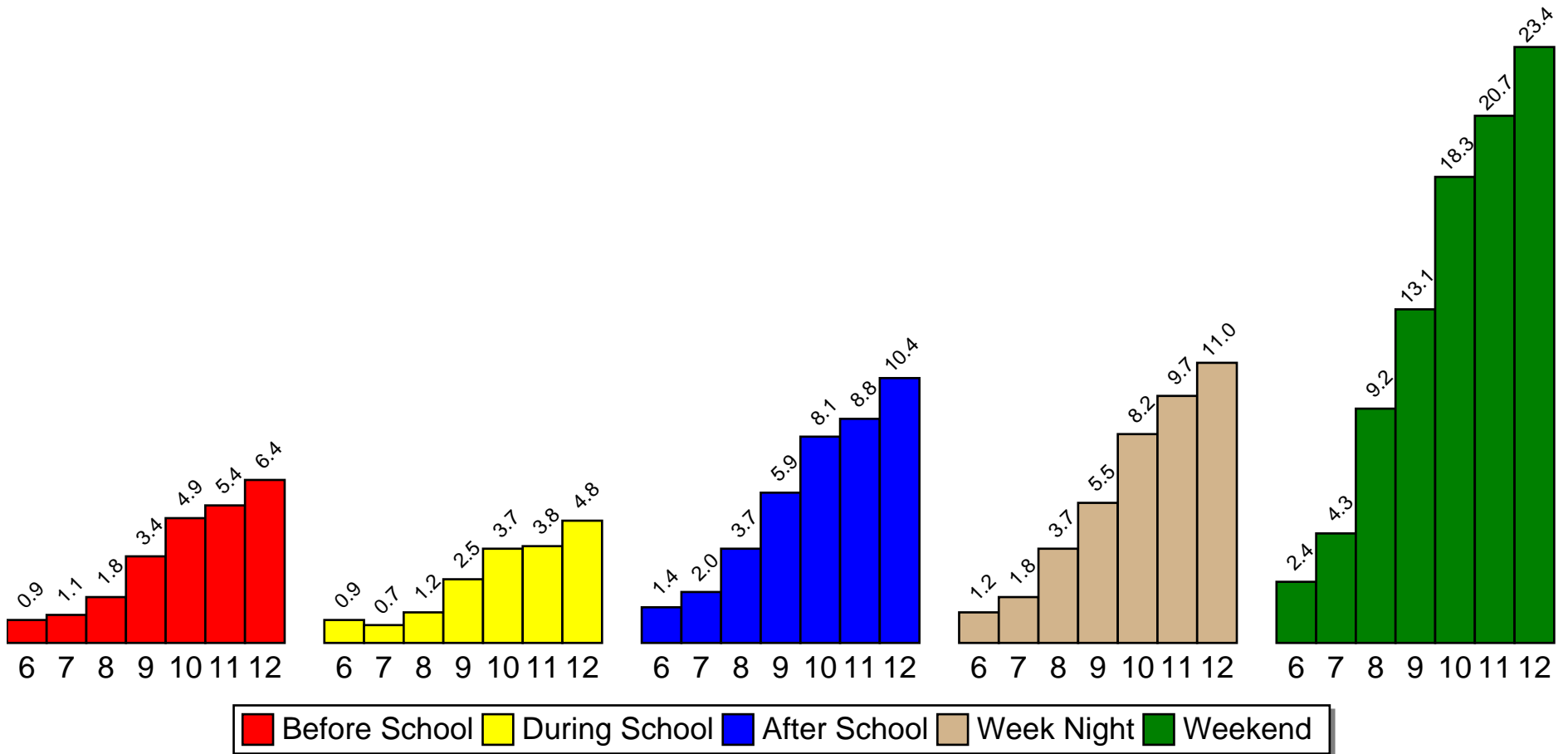
Source: Pride Surveys

When Do You Use Any Alcohol



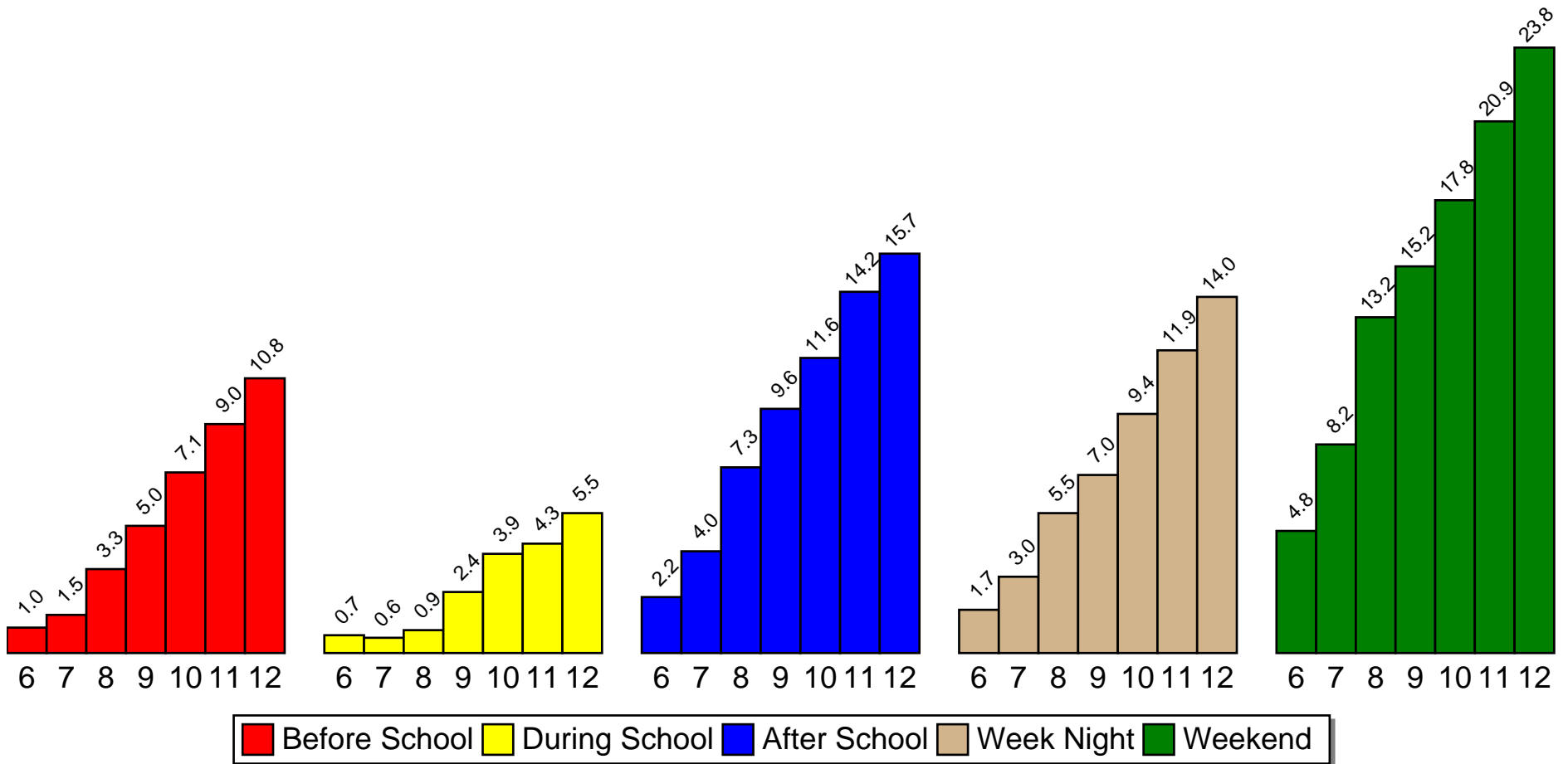
Source: Pride Surveys

When Do You Use Any Illicit Drug



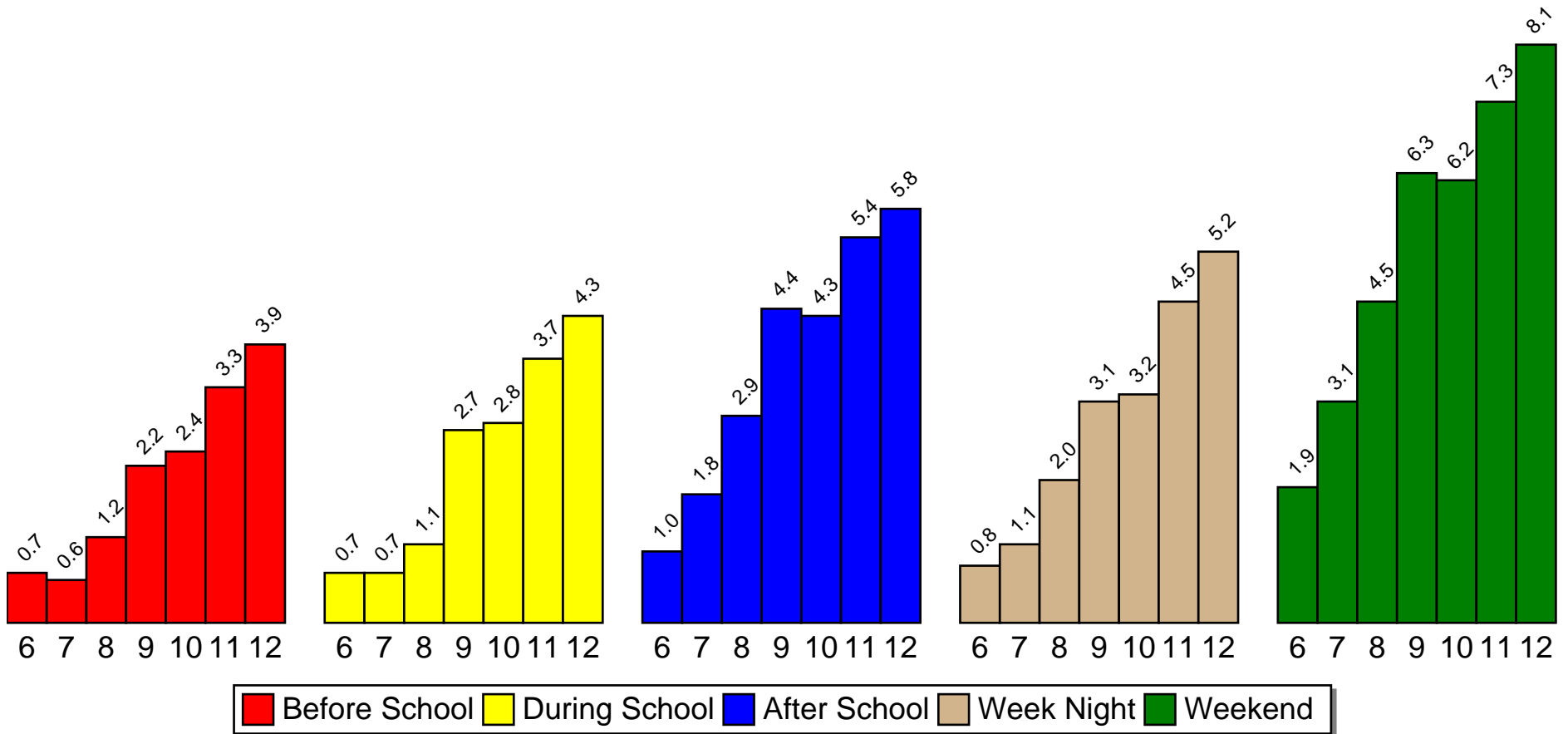
Source: Pride Surveys

When Do You Use Cigarettes



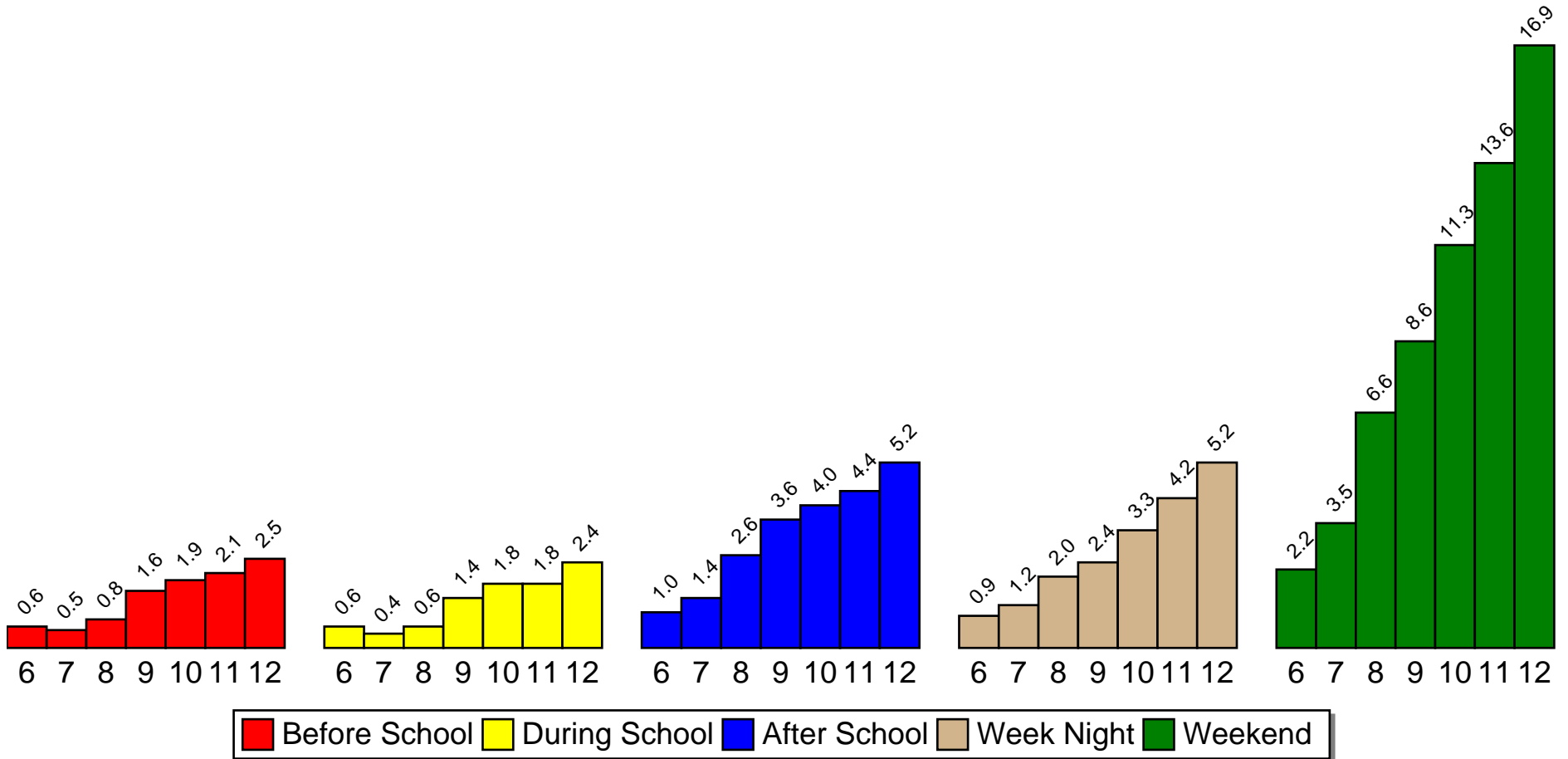
Source: Pride Surveys

When Do You Use Smokeless Tobacco



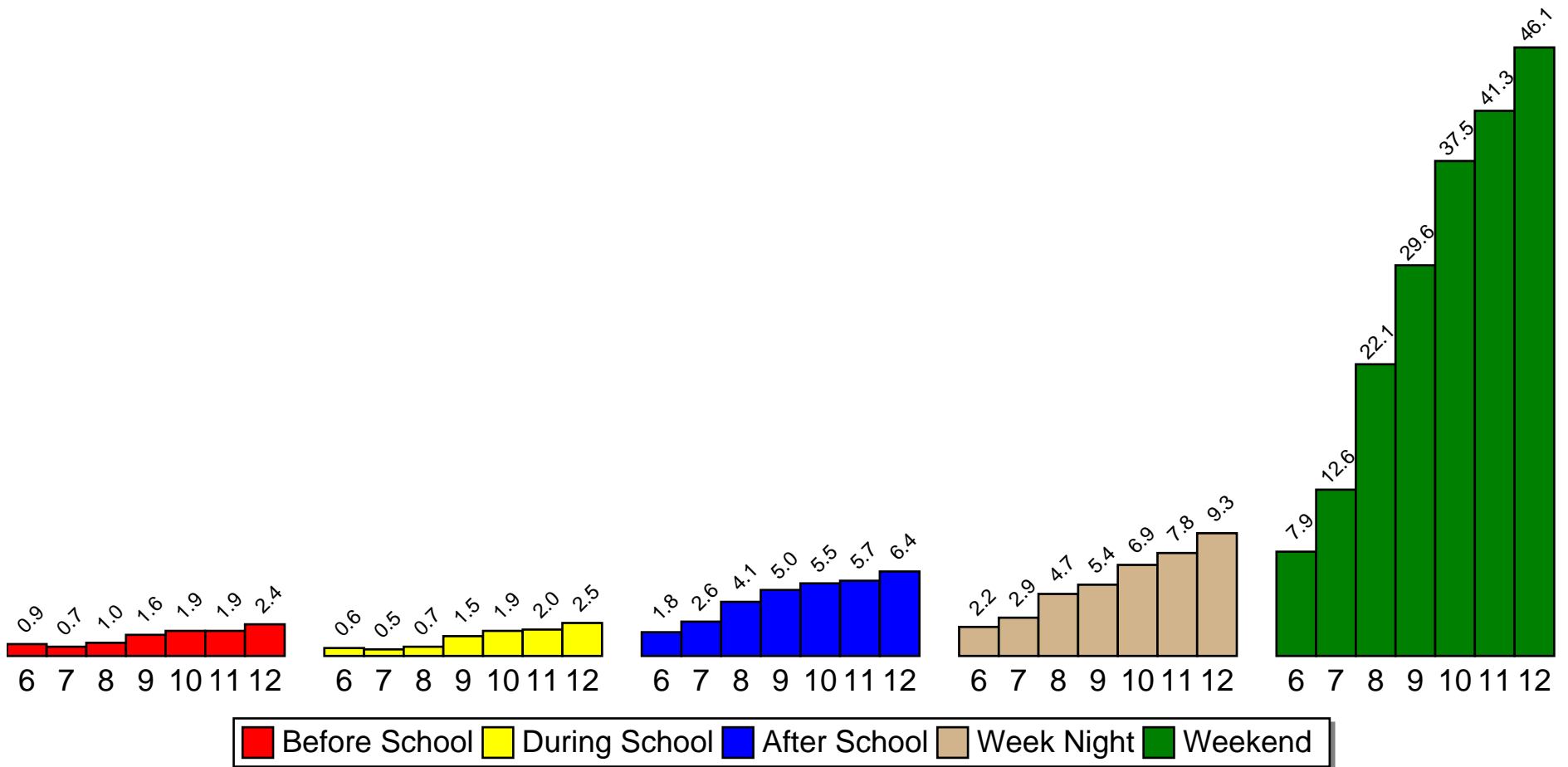
Source: Pride Surveys

When Do You Use Cigars



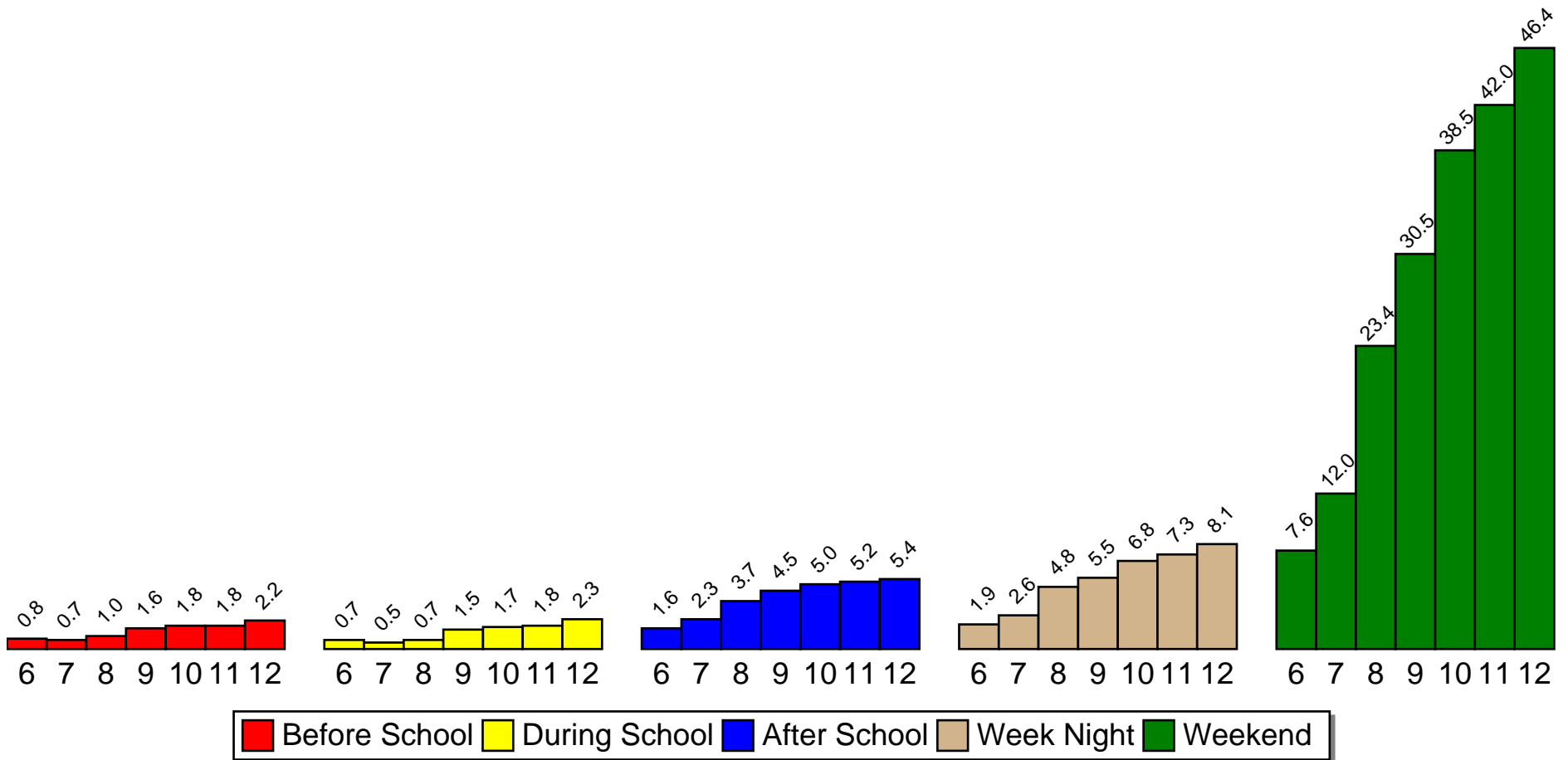
Source: Pride Surveys

When Do You Use Beer



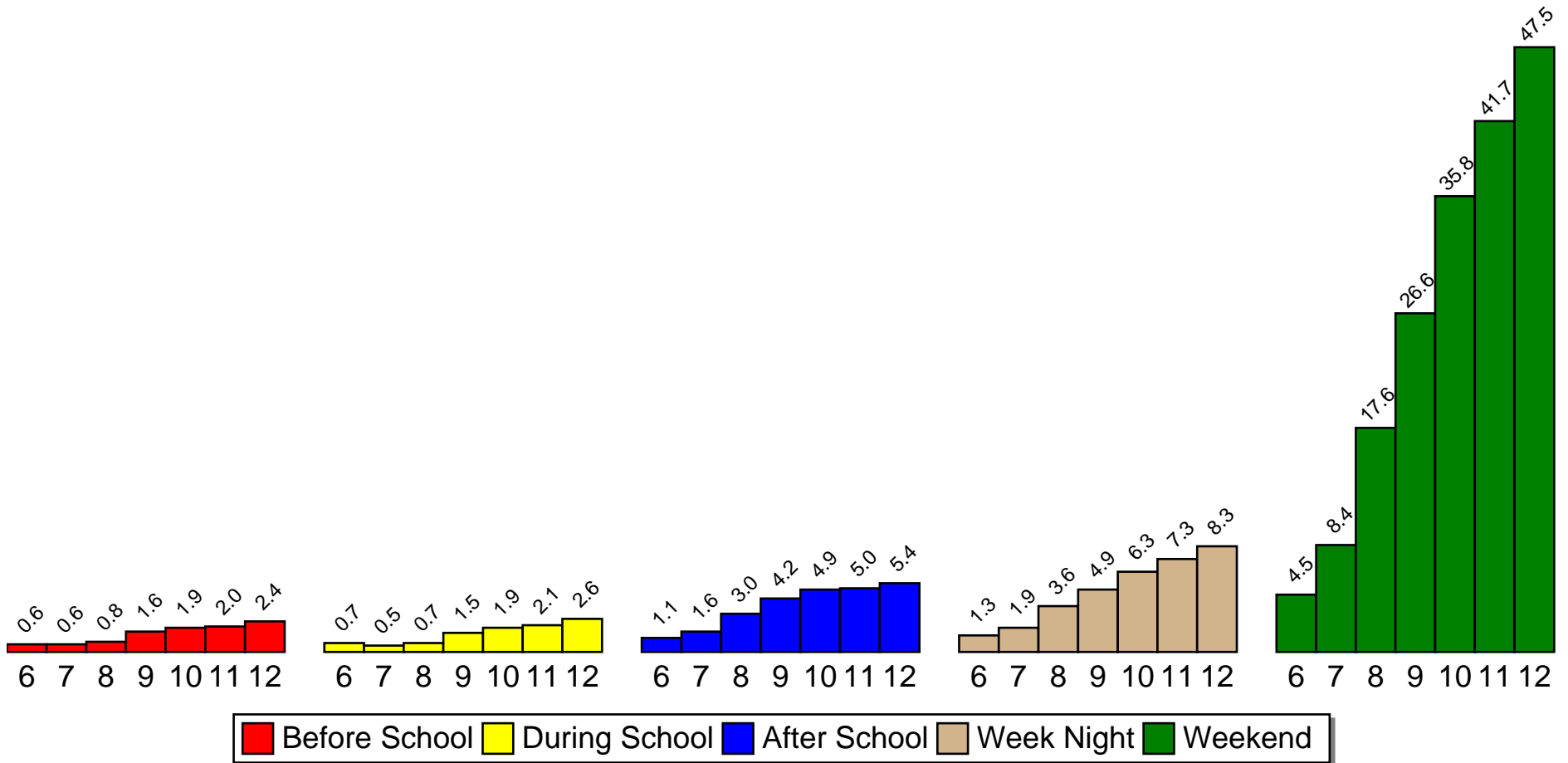
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



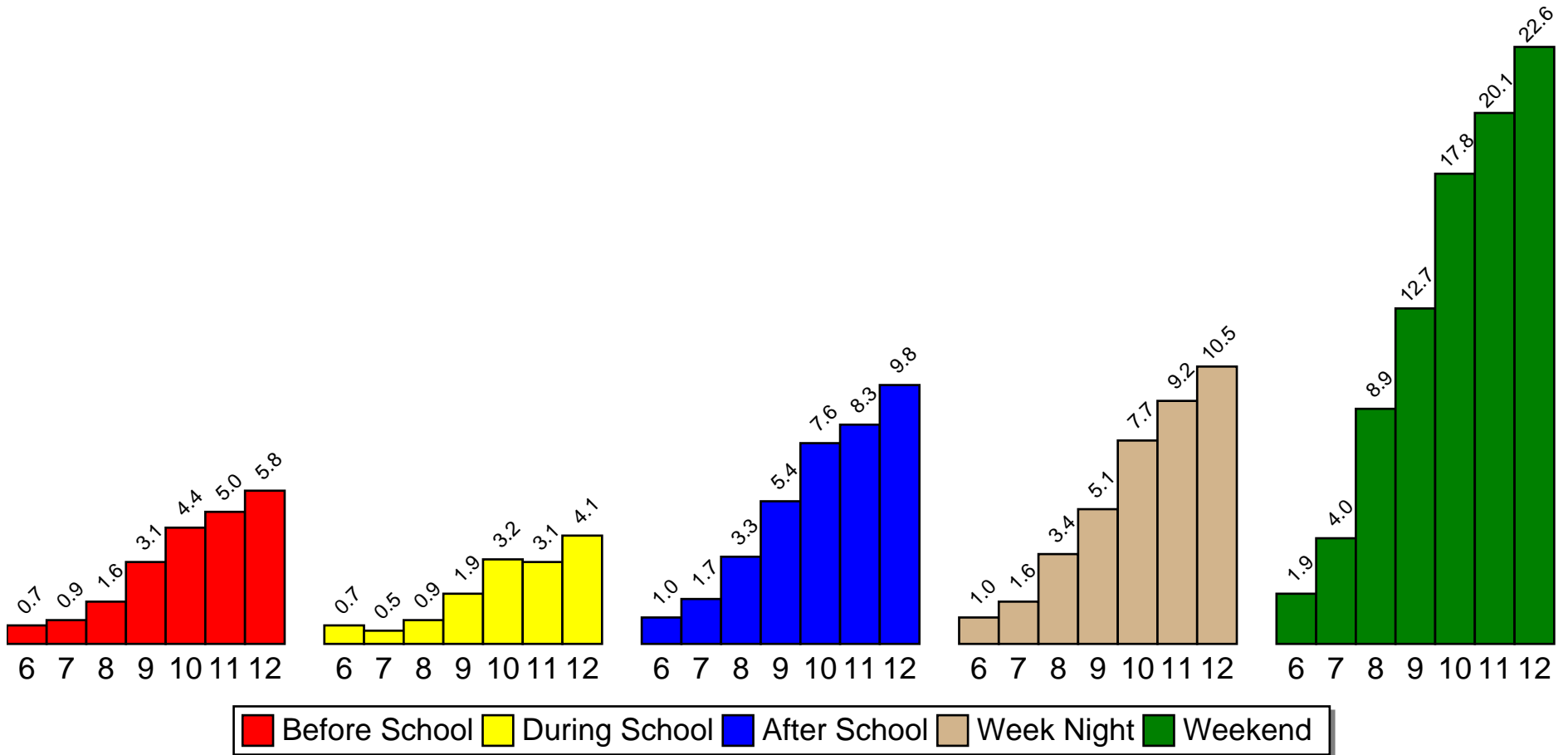
Source: Pride Surveys

When Do You Use Liquor



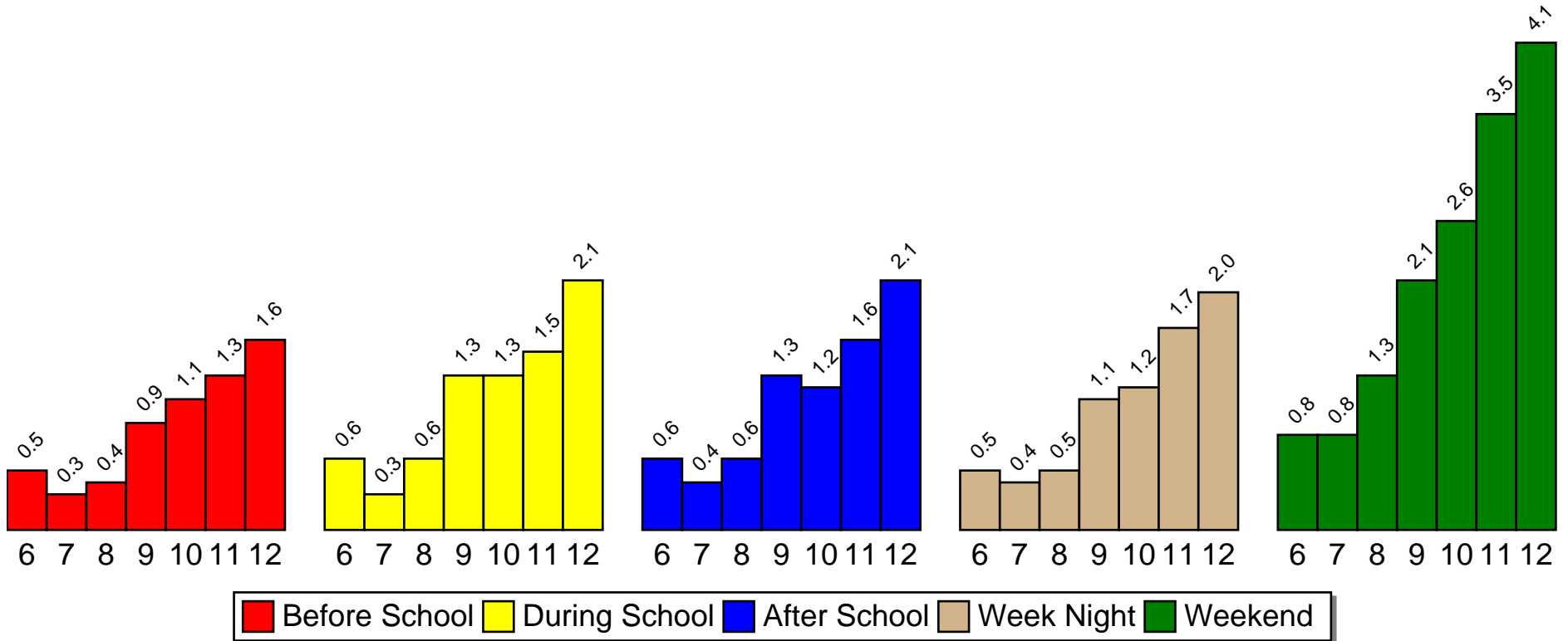
Source: Pride Surveys

When Do You Use Marijuana



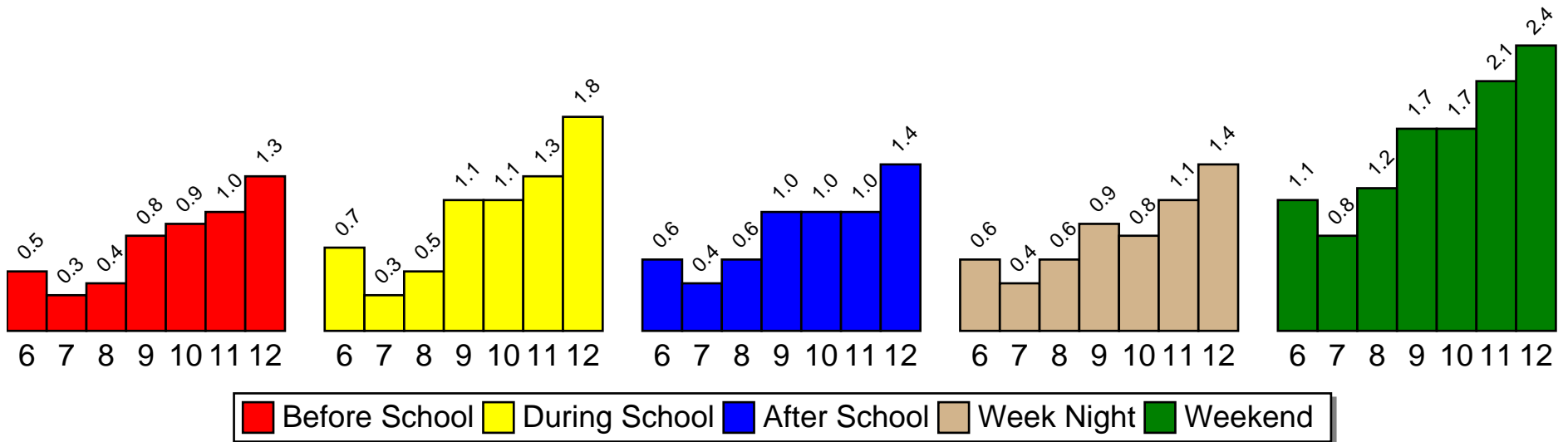
Source: Pride Surveys

When Do You Use Cocaine



Source: Pride Surveys

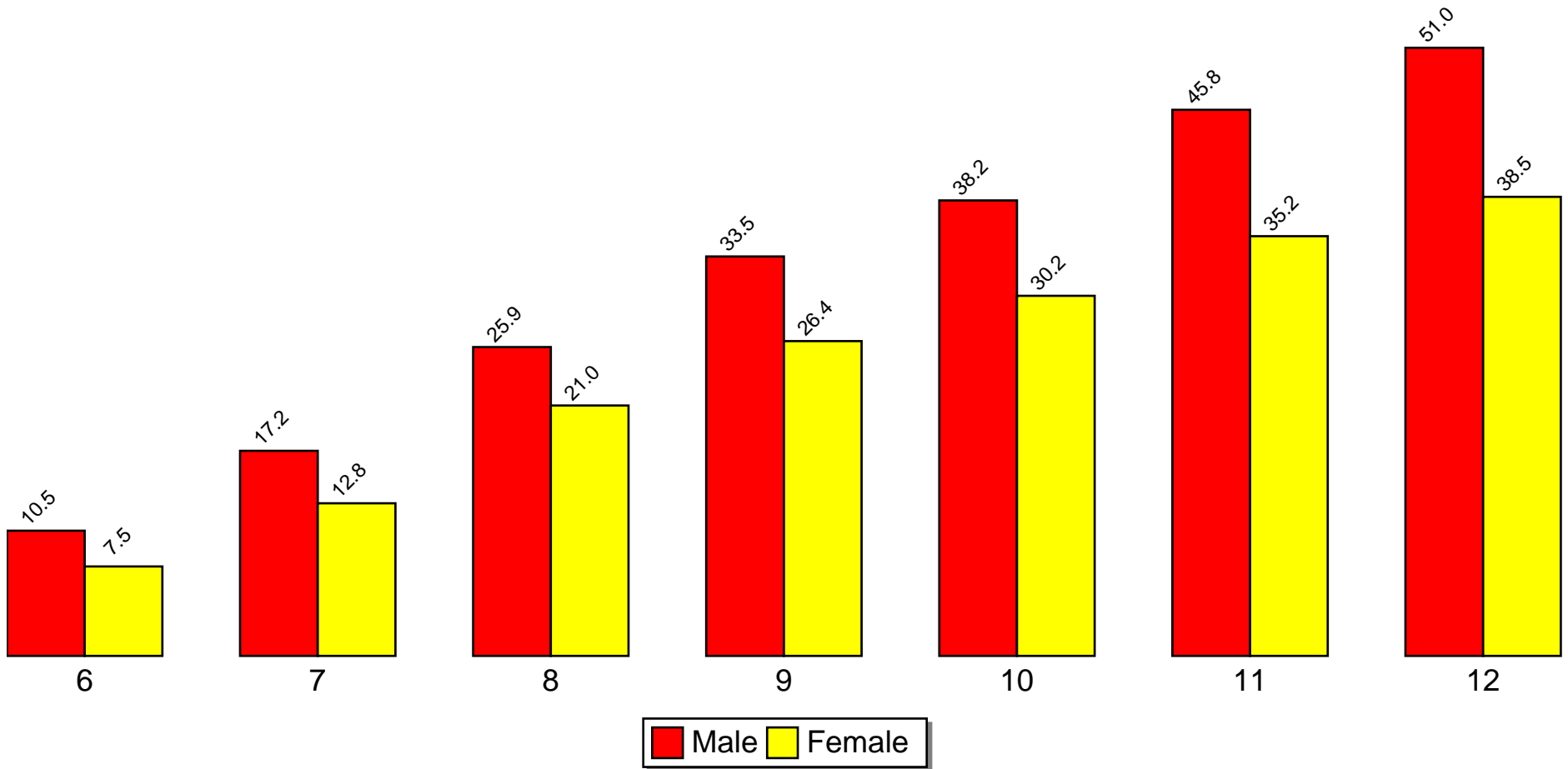
When Do You Use Crystal Meth



Source: Pride Surveys

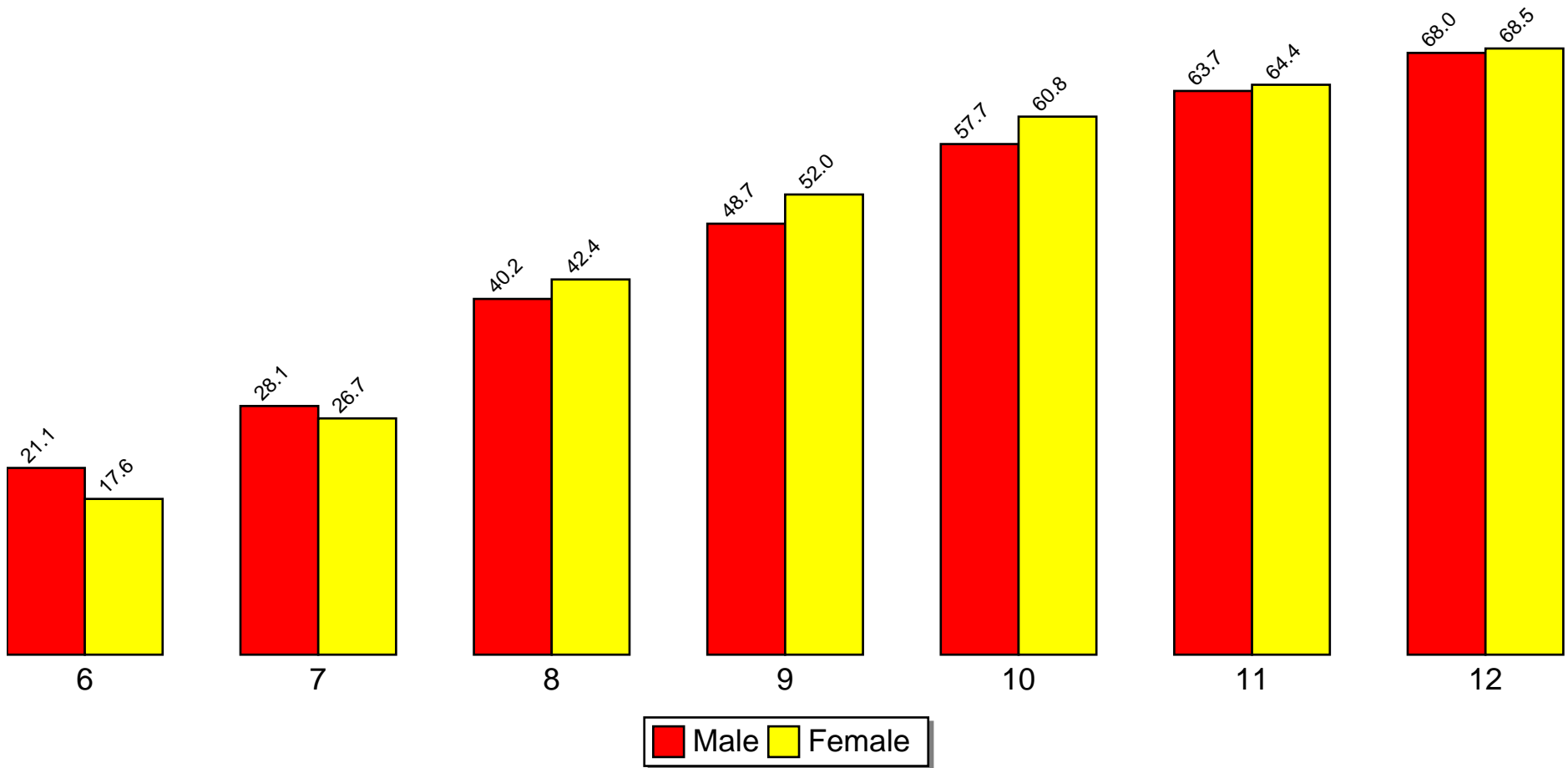
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



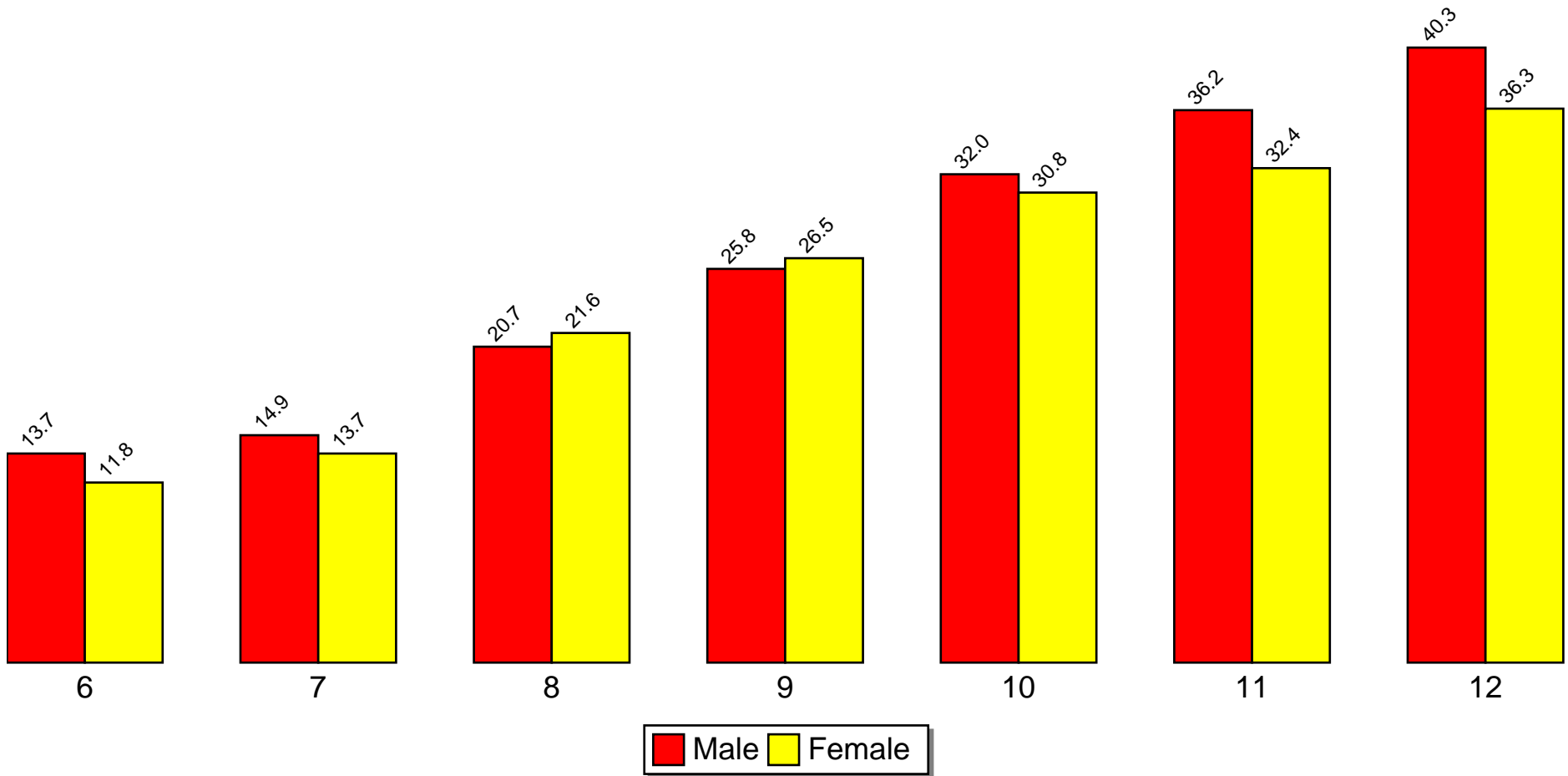
Source: Pride Surveys

Use of Any Alcohol by Gender



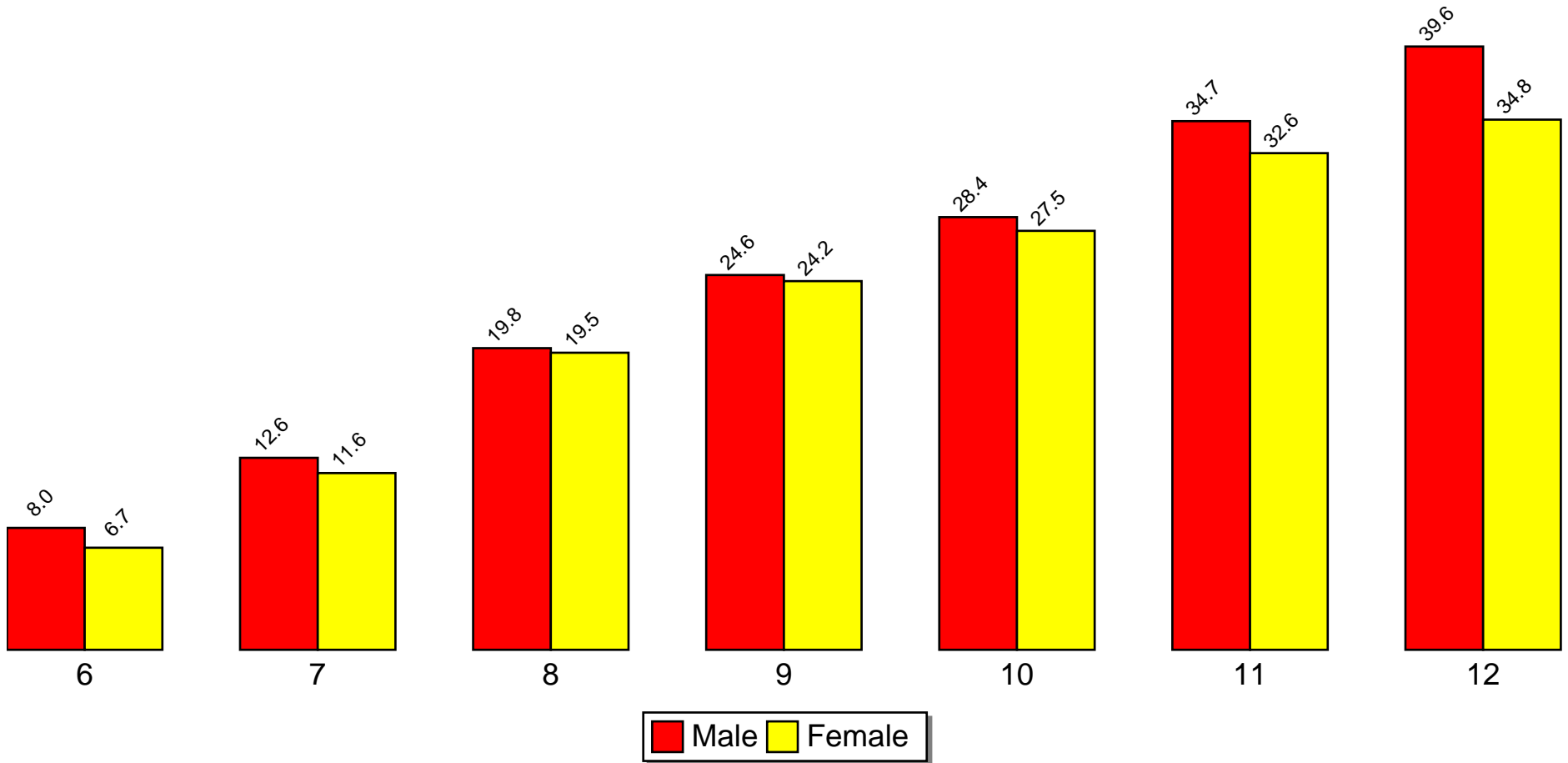
Source: Pride Surveys

Use of Any Illicit Drug by Gender



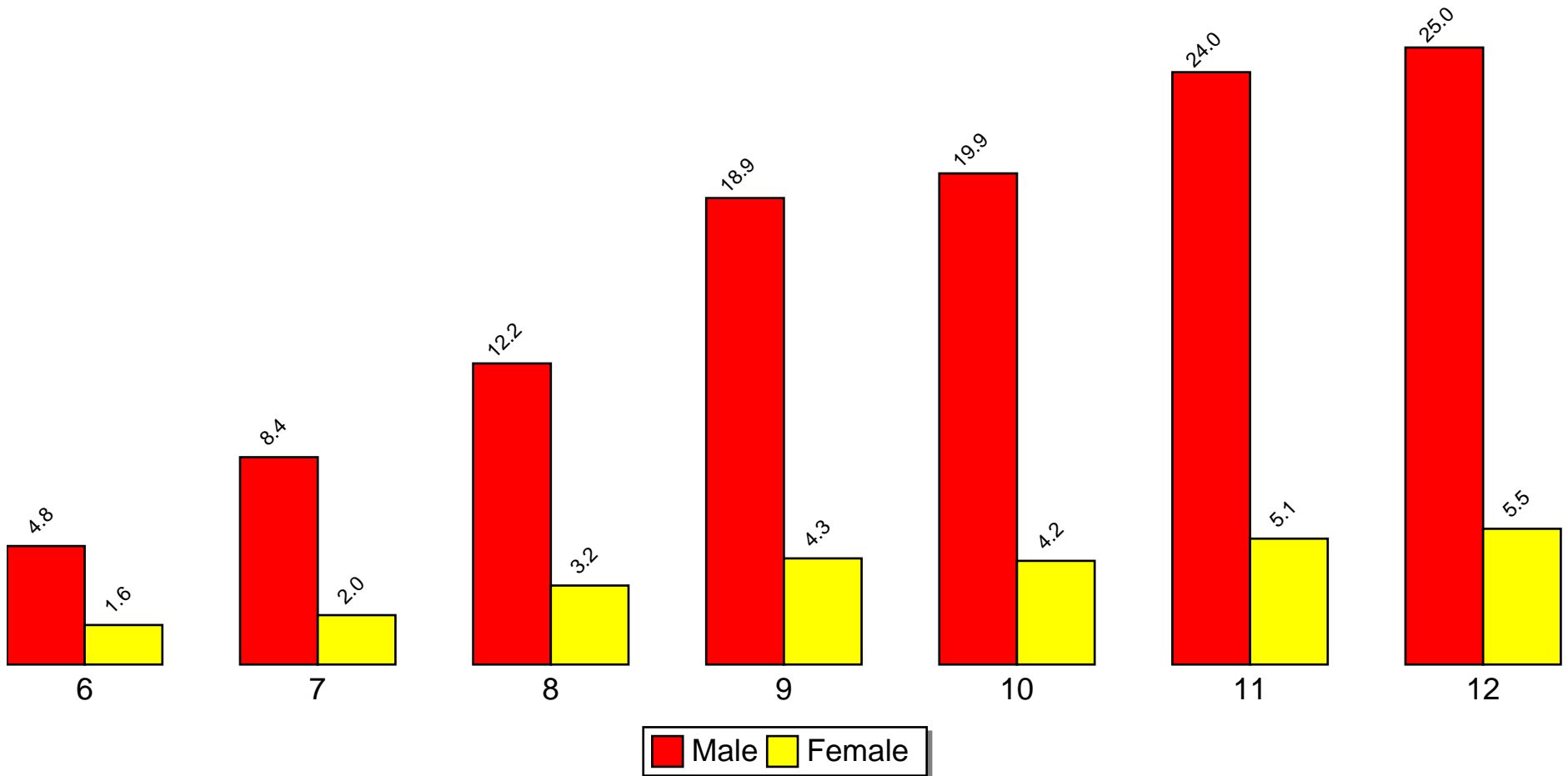
Source: Pride Surveys

Use of Cigarettes by Gender



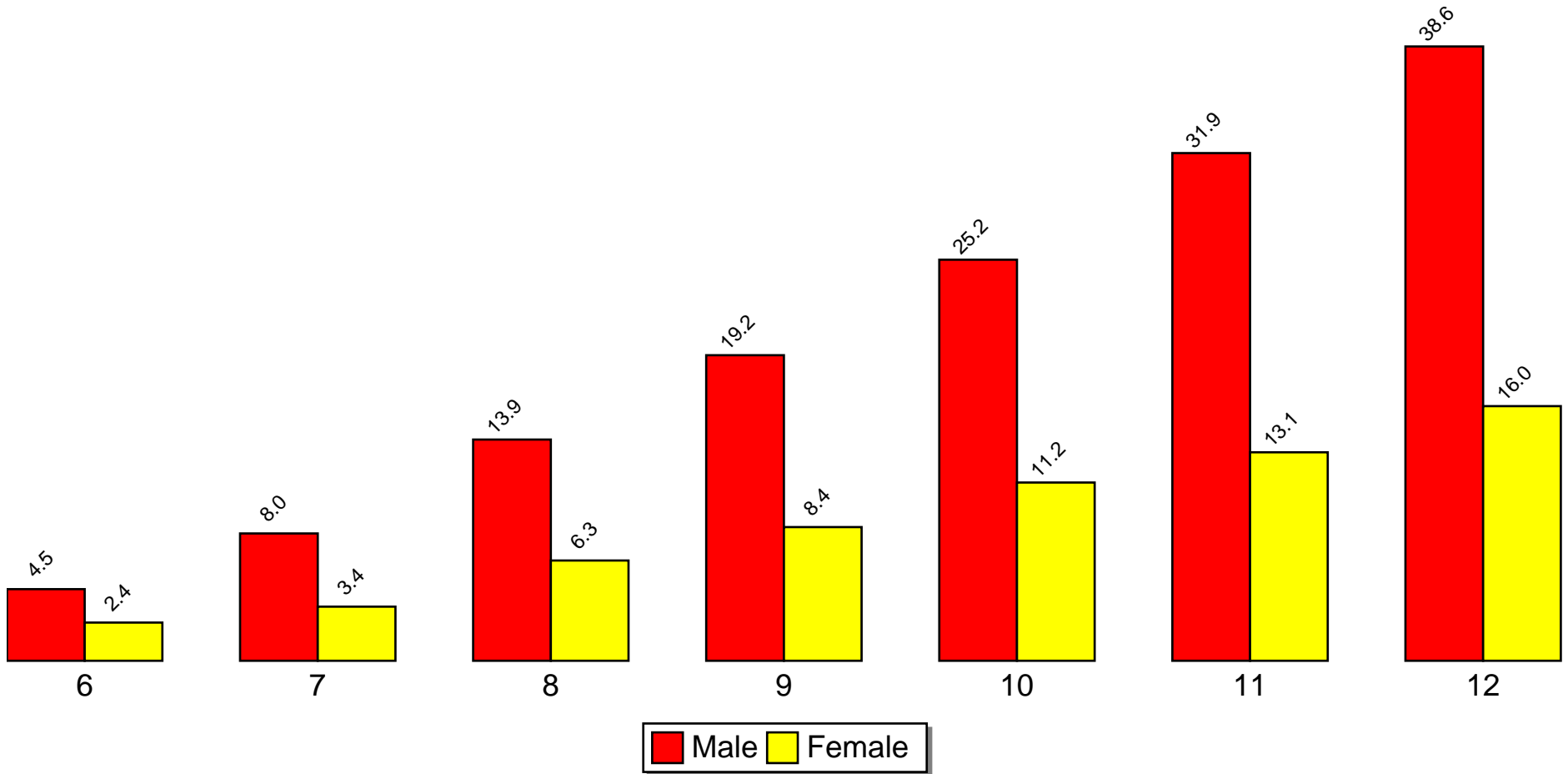
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



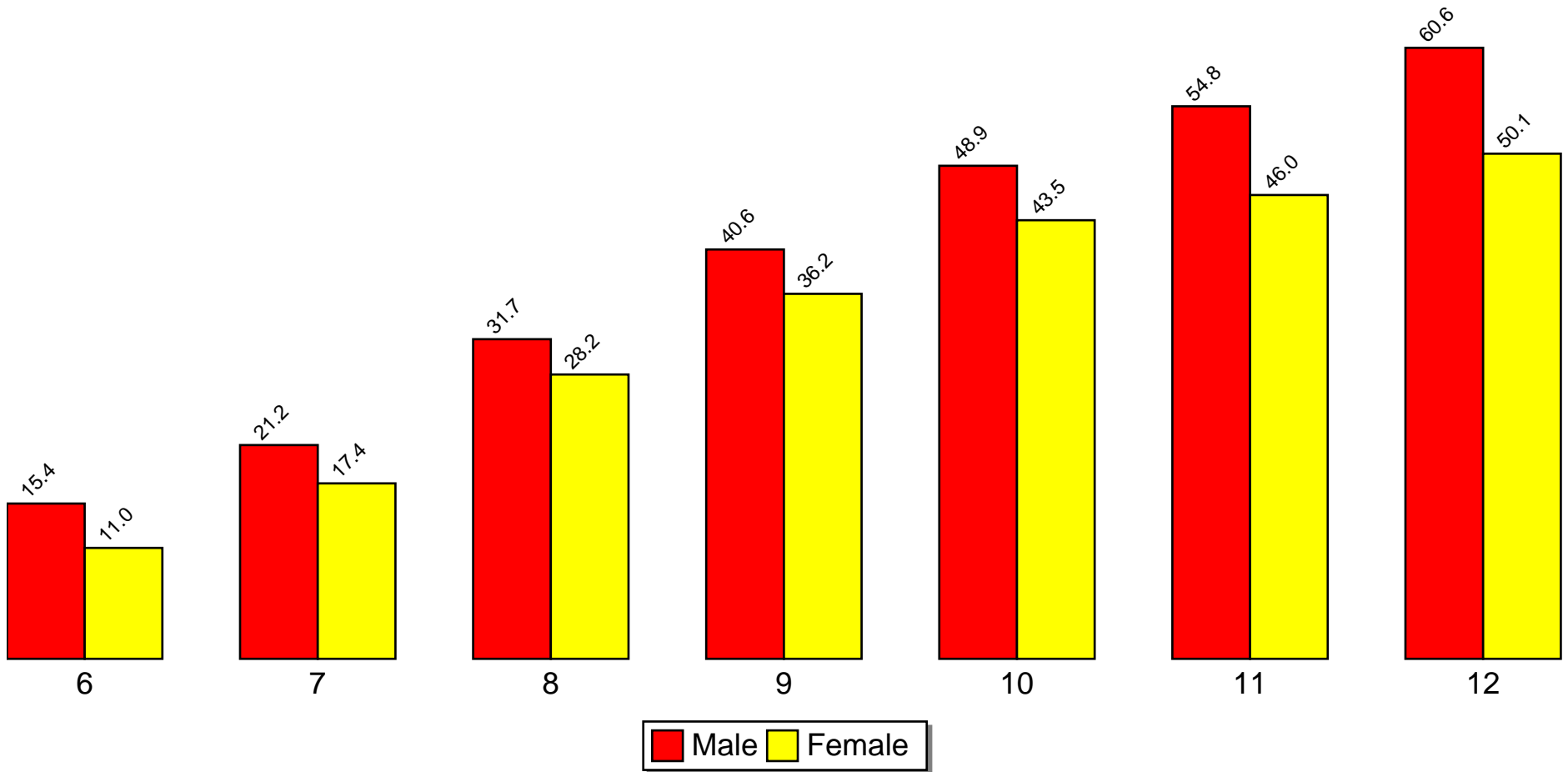
Source: Pride Surveys

Use of Cigars by Gender



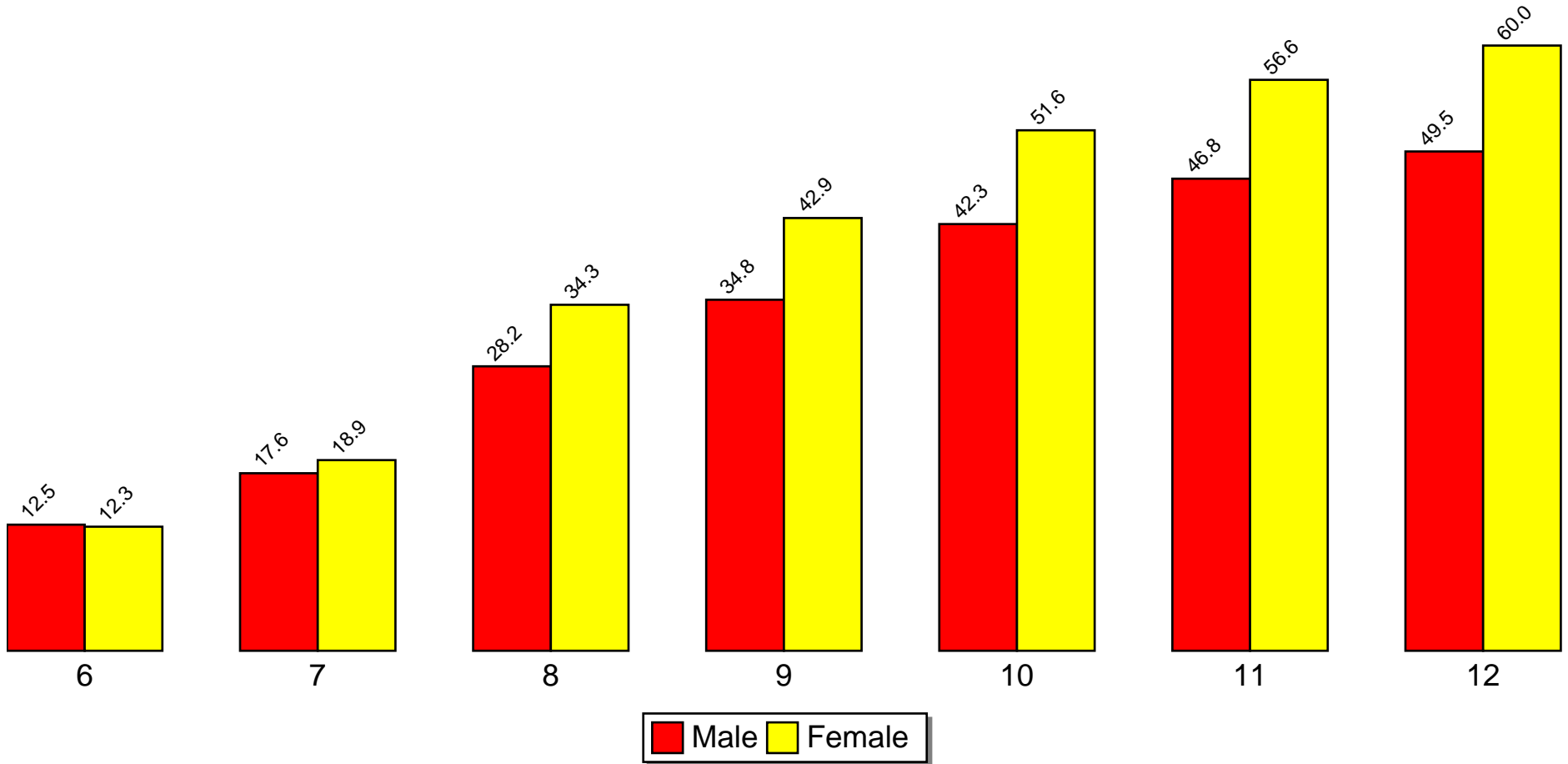
Source: Pride Surveys

Use of Beer by Gender



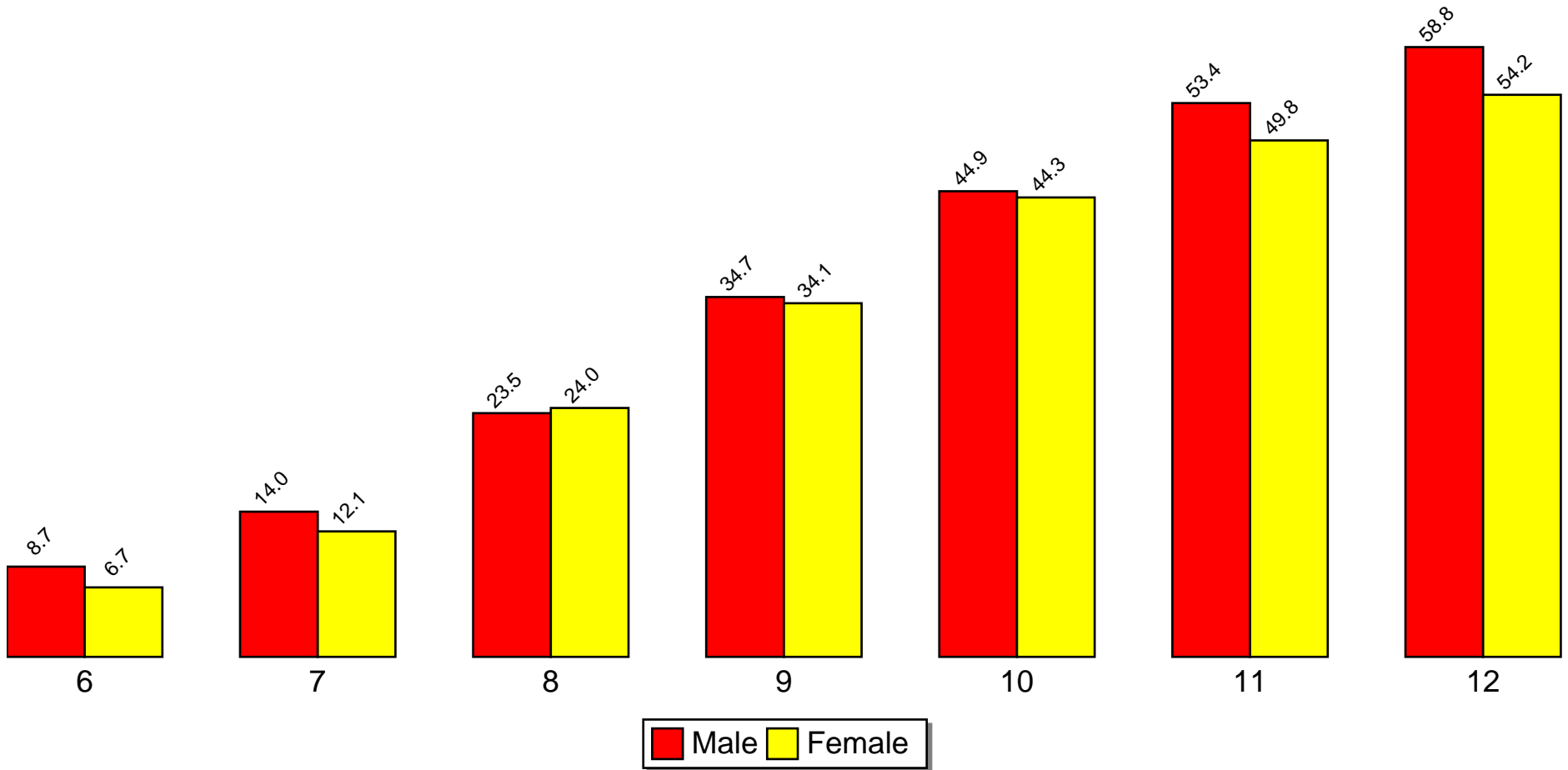
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



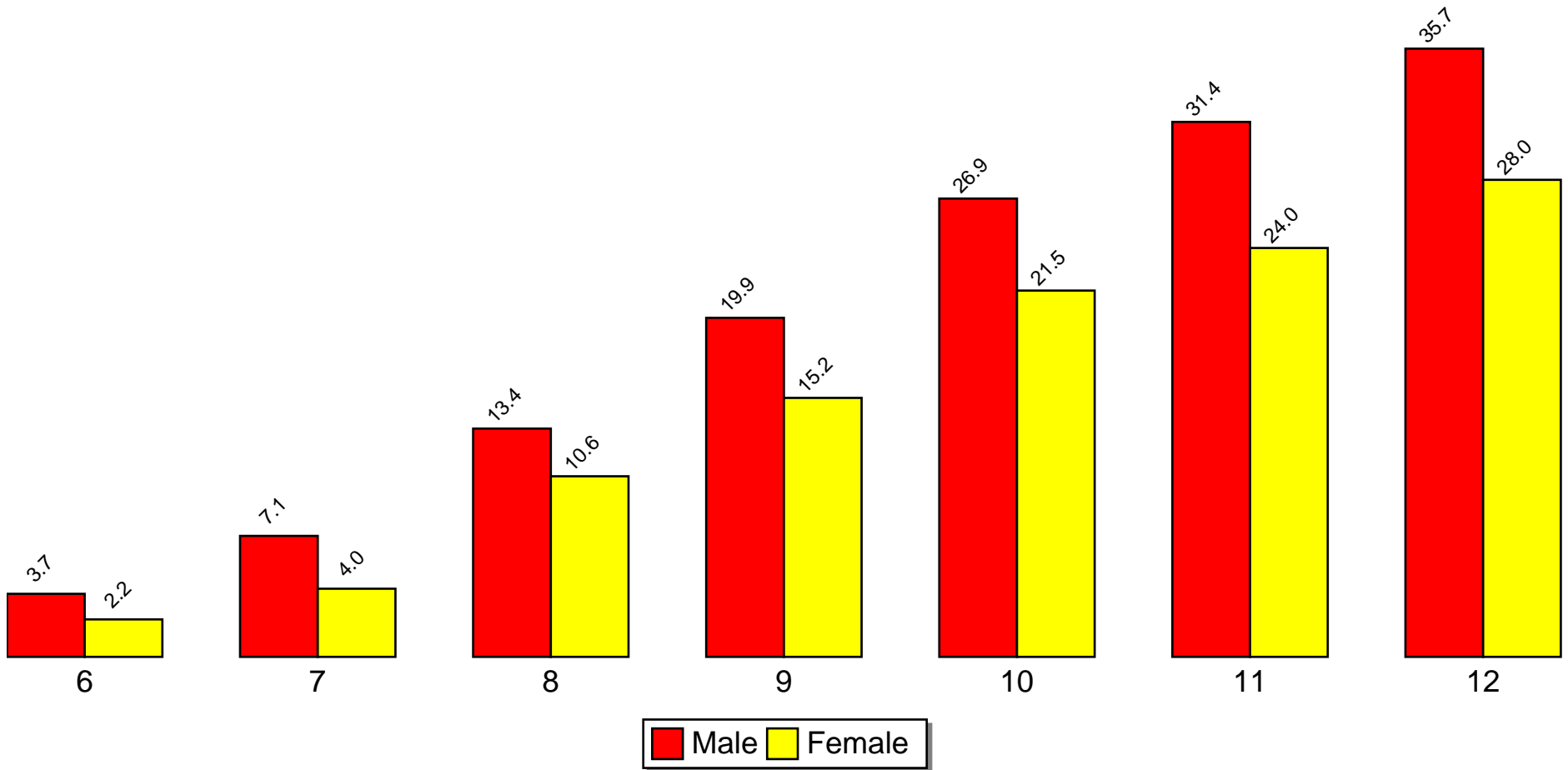
Source: Pride Surveys

Use of Liquor by Gender



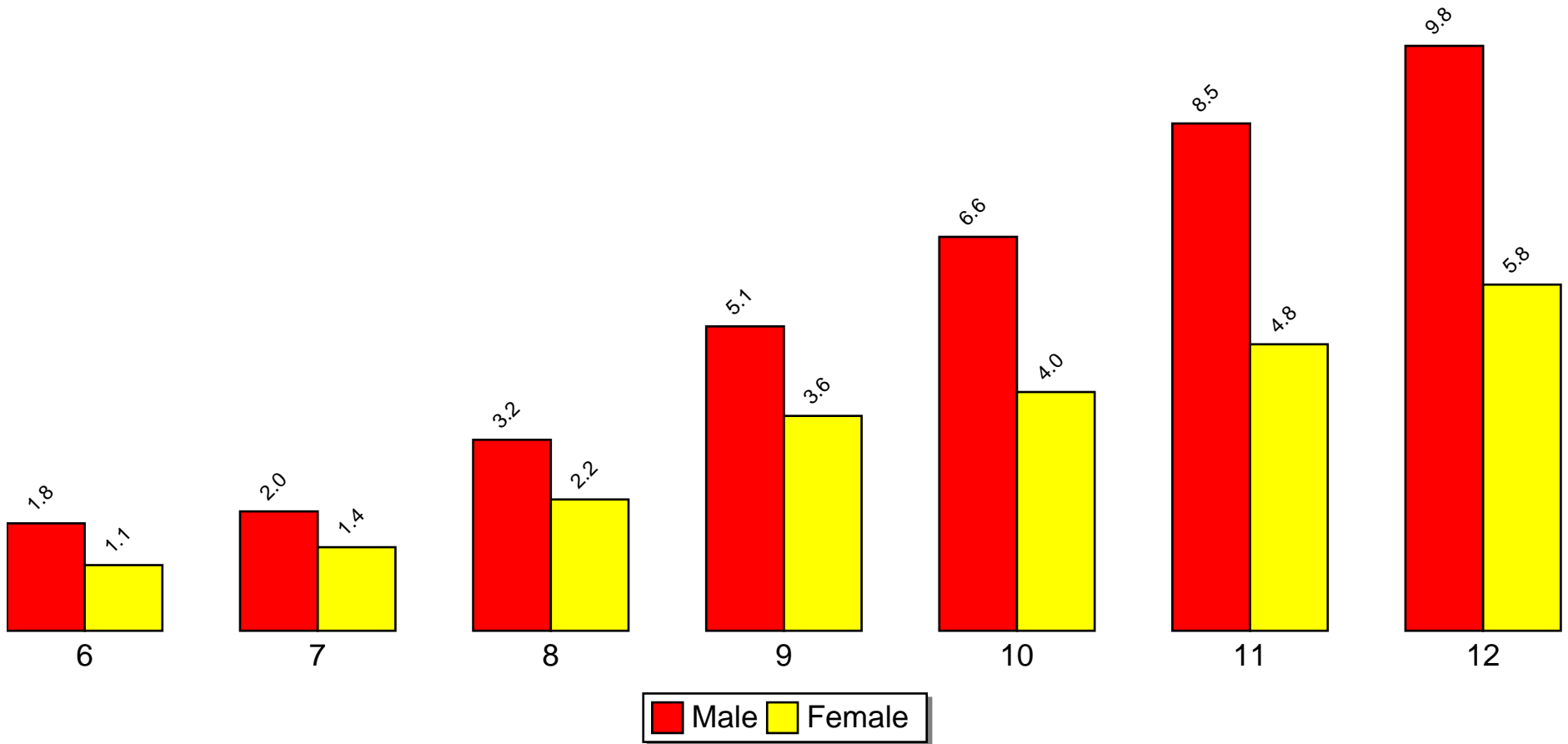
Source: Pride Surveys

Use of Marijuana by Gender



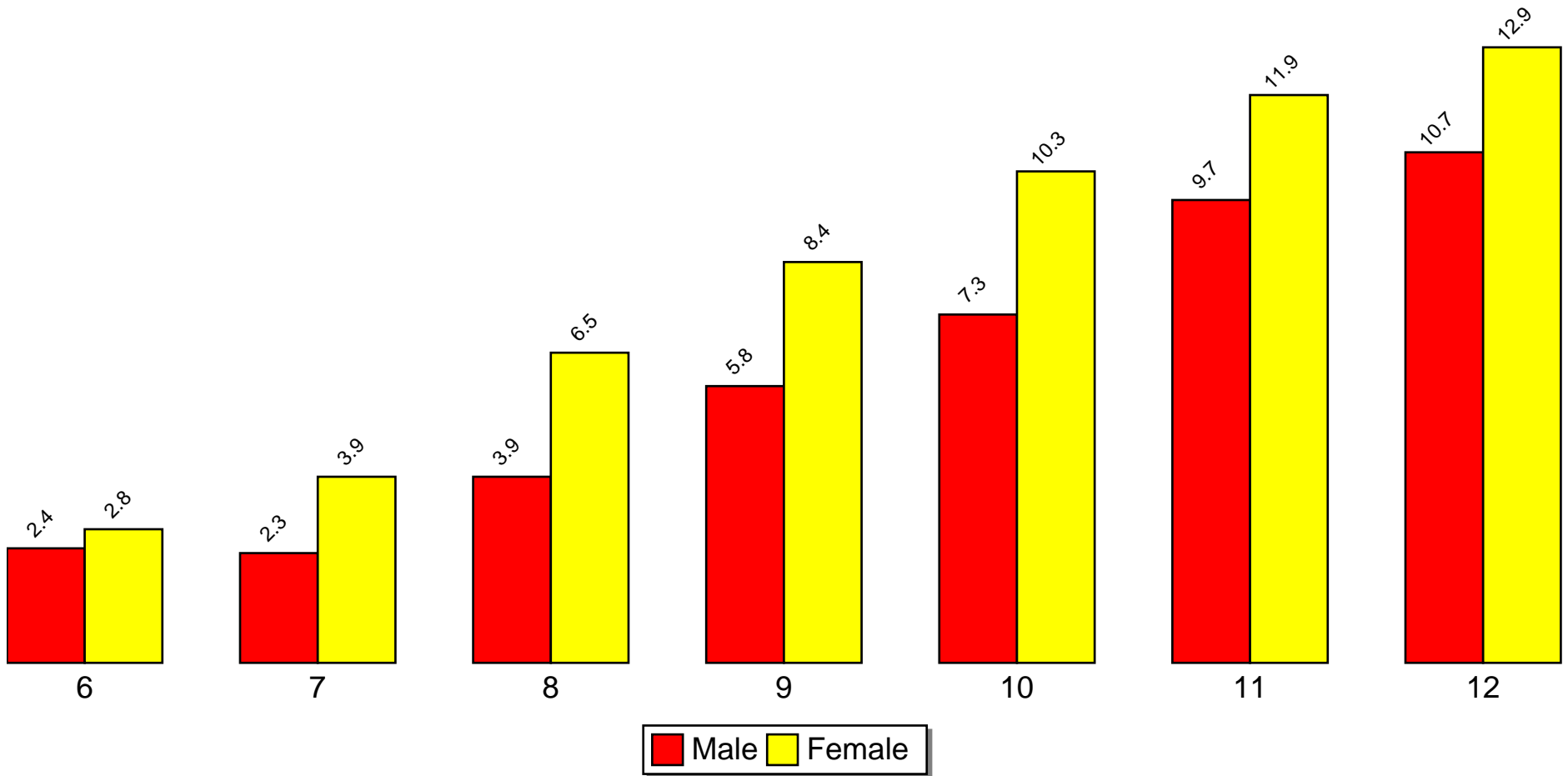
Source: Pride Surveys

Use of Cocaine by Gender



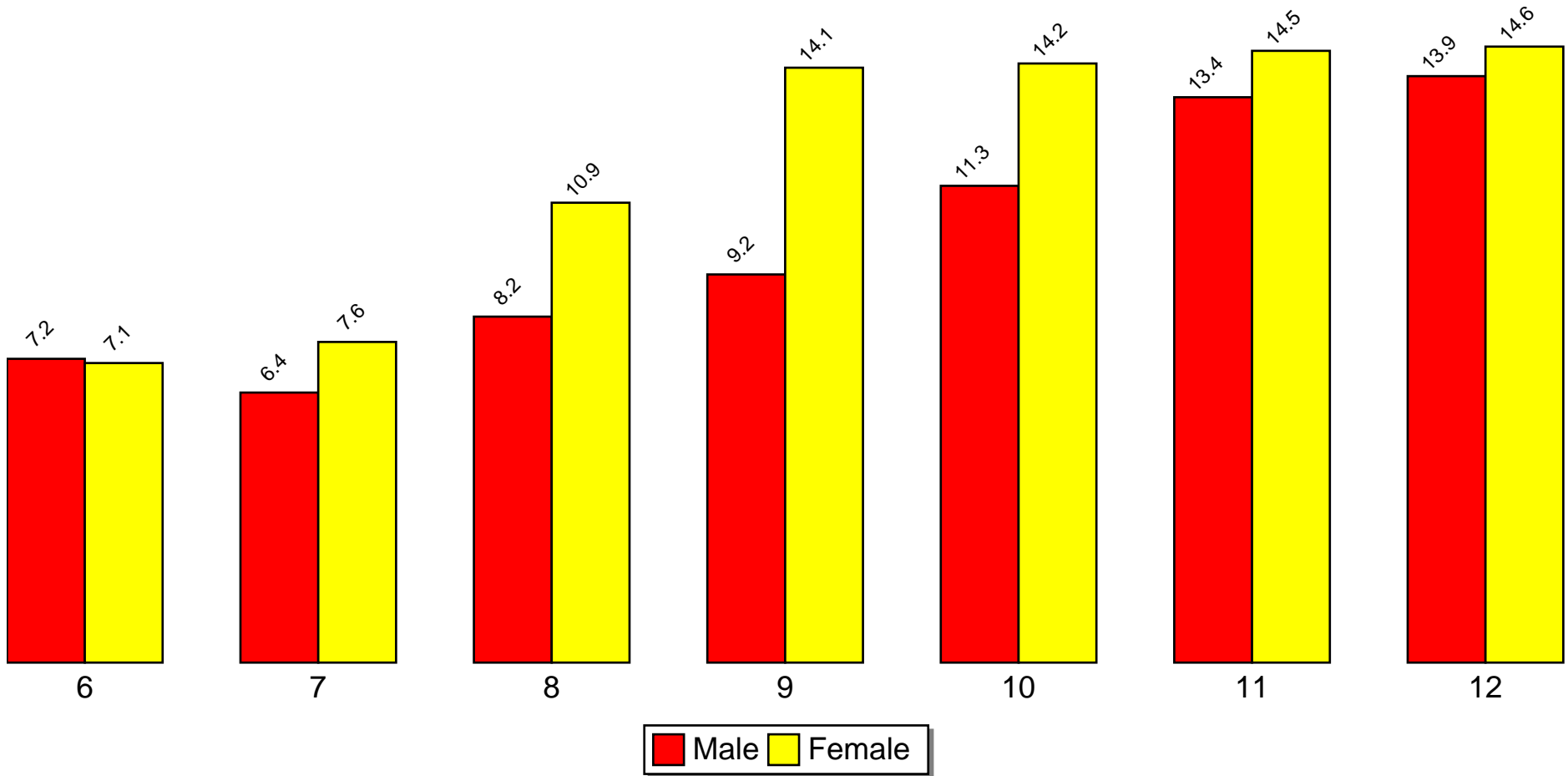
Source: Pride Surveys

Use of Uppers by Gender



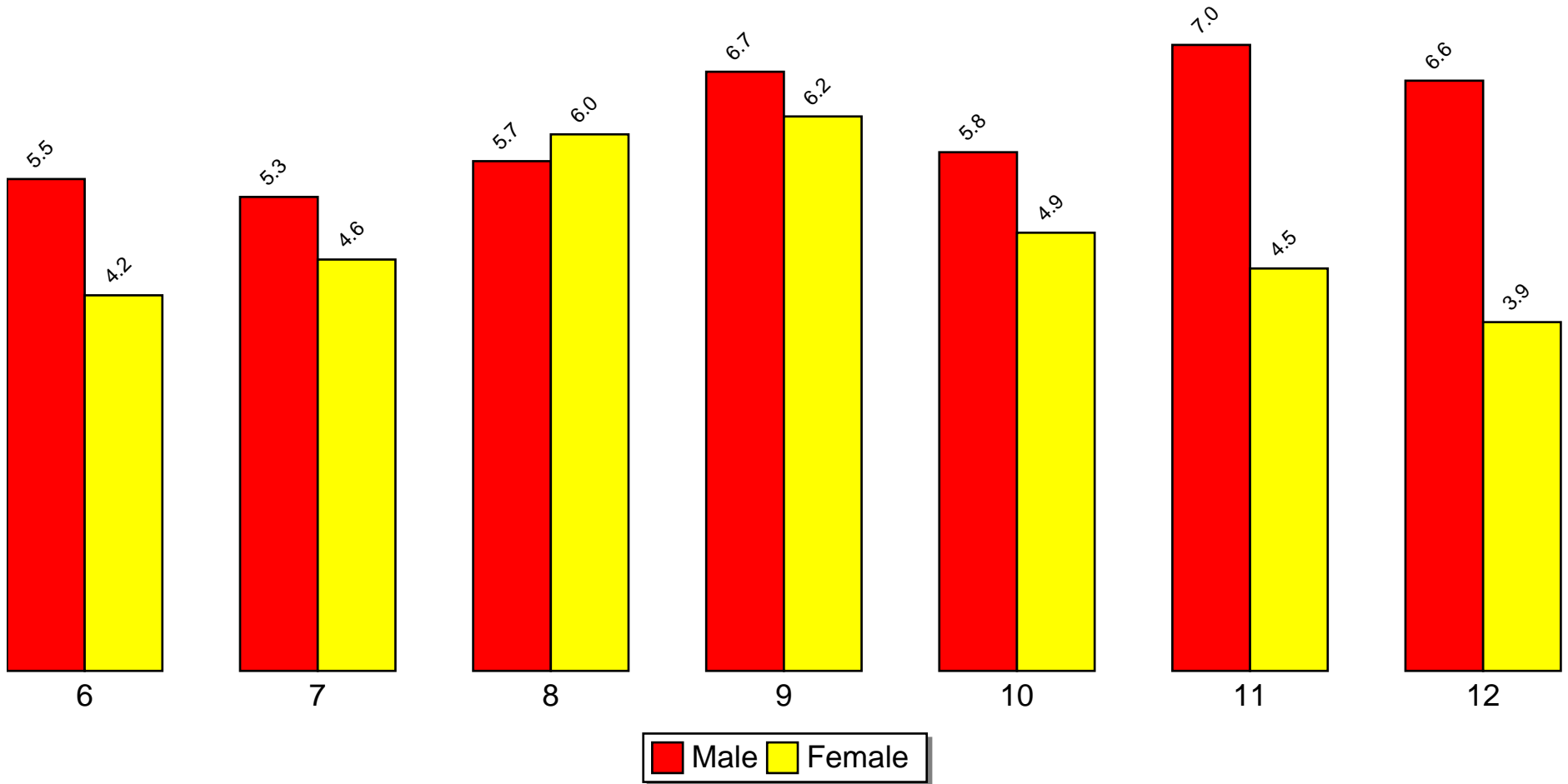
Source: Pride Surveys

Use of Downers by Gender



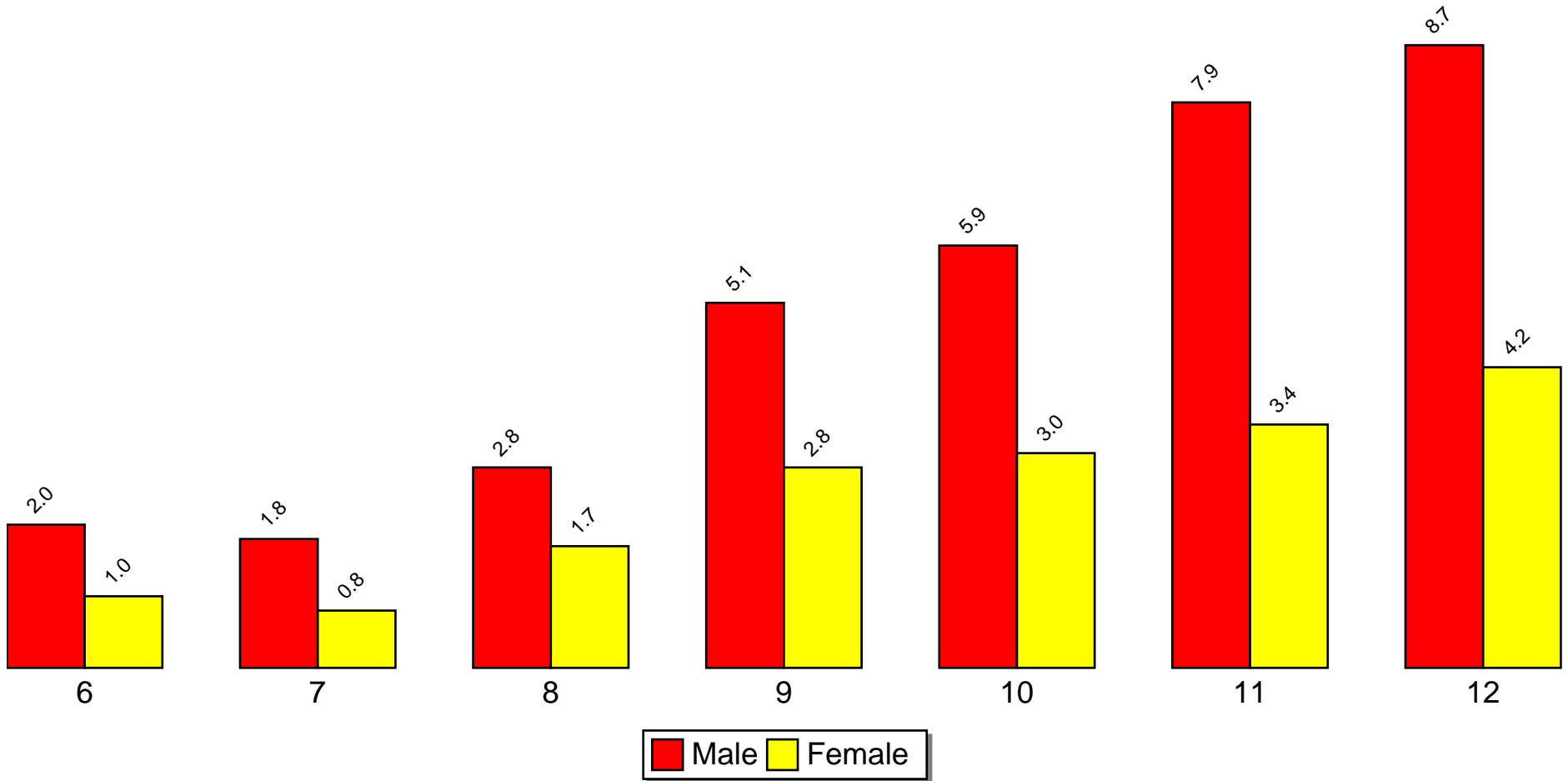
Source: Pride Surveys

Use of Inhalants by Gender



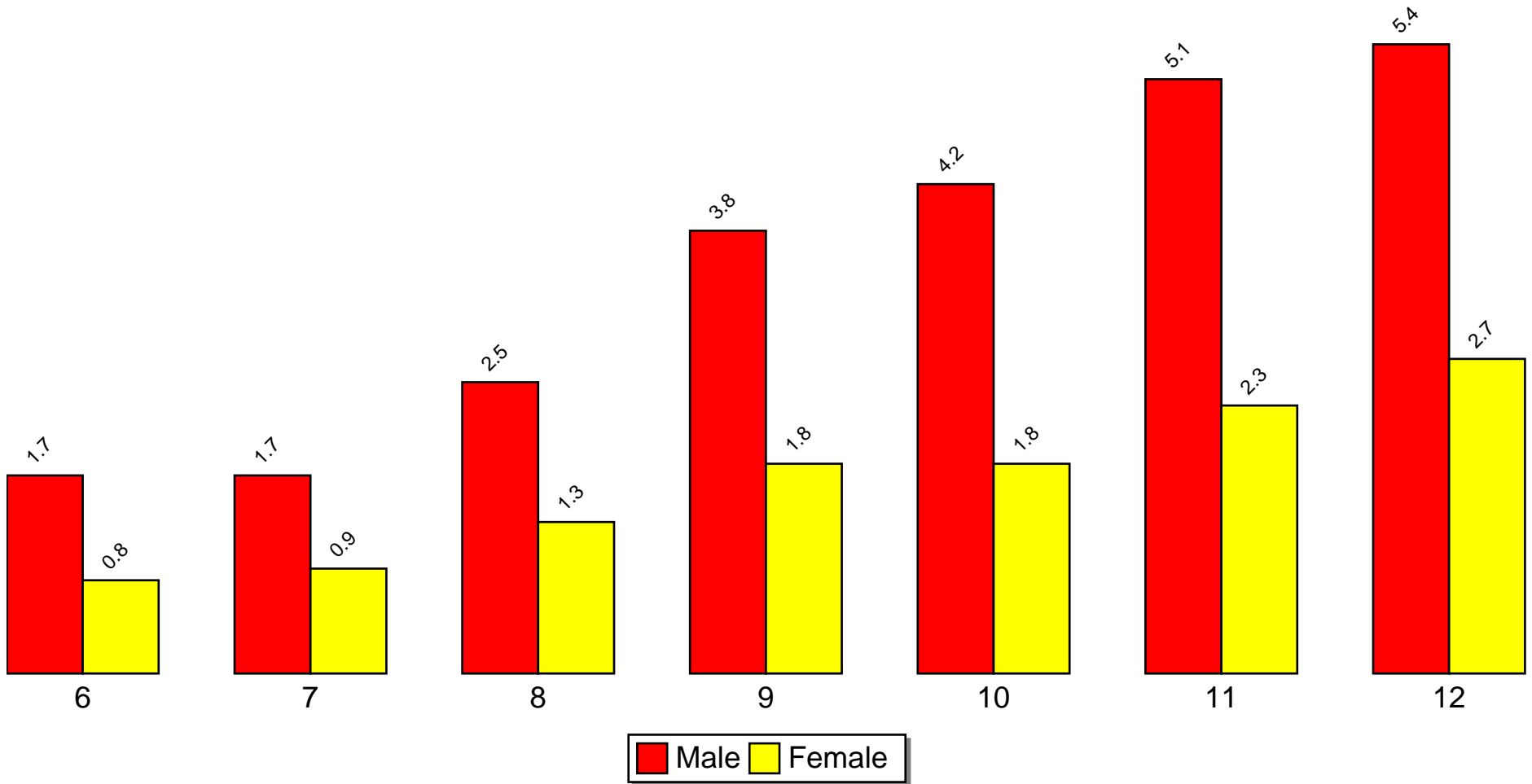
Source: Pride Surveys

Use of Hallucinogens by Gender



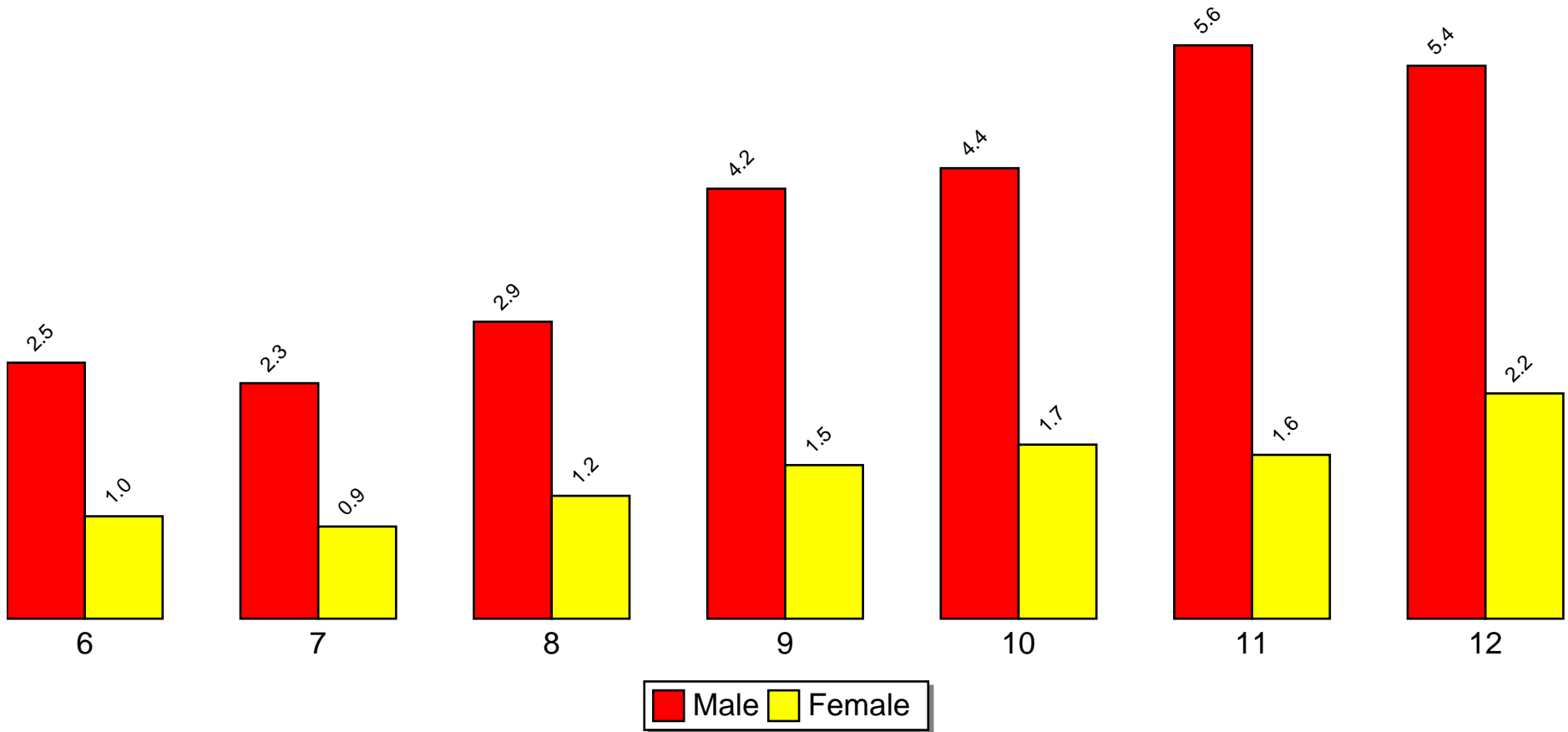
Source: Pride Surveys

Use of Heroin by Gender



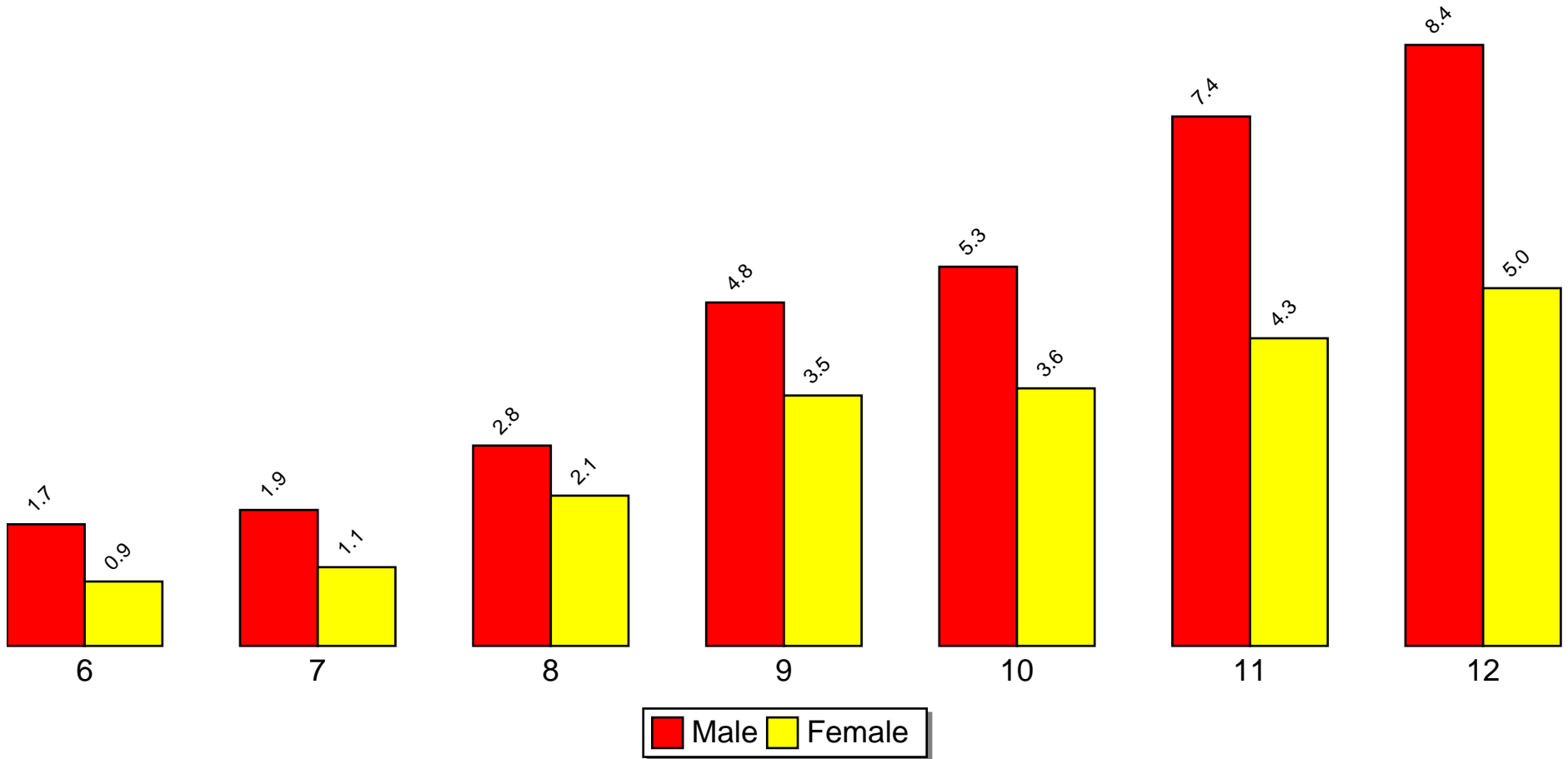
Source: Pride Surveys

Use of Anabolic Steroids by Gender



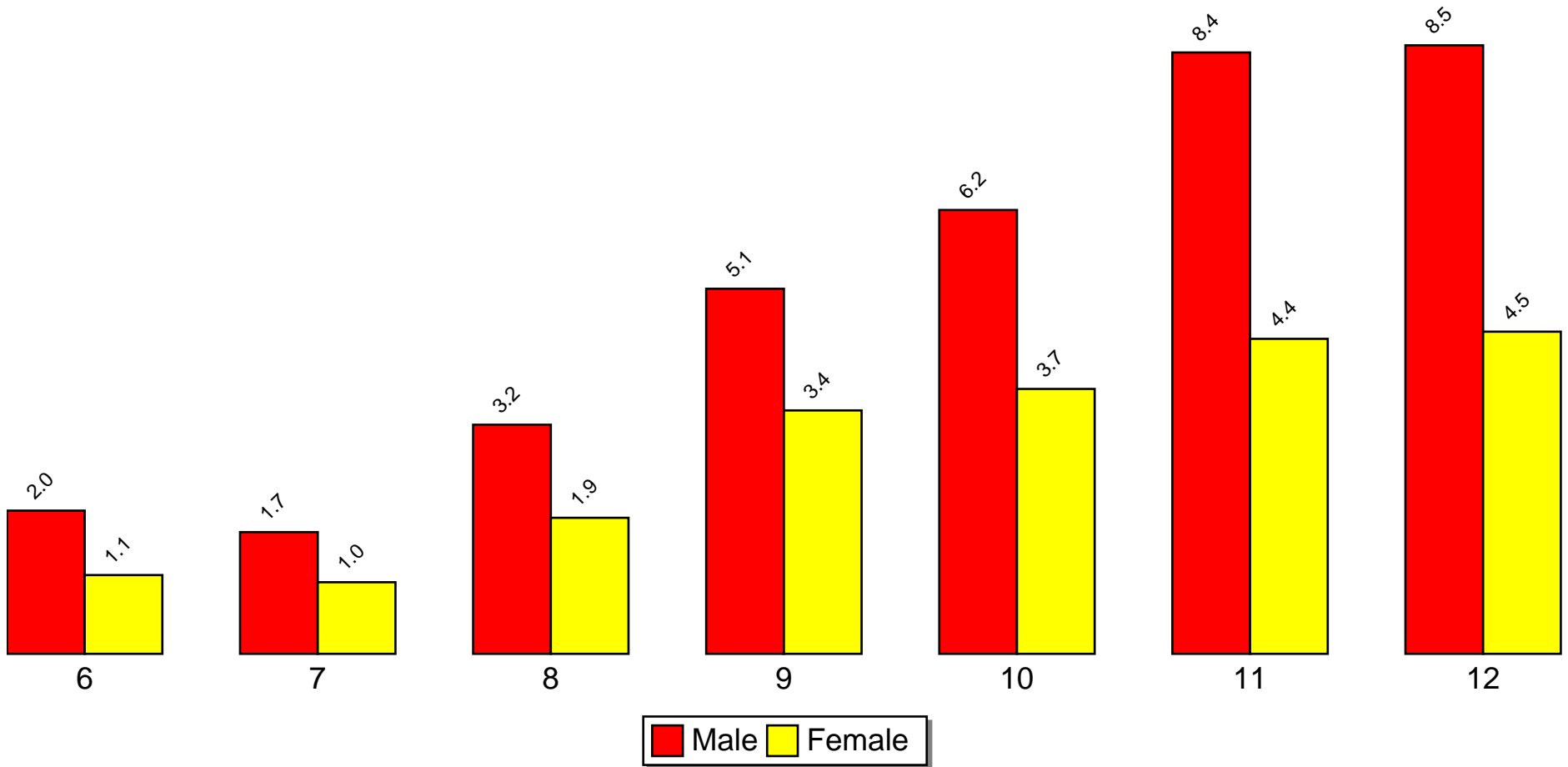
Source: Pride Surveys

Use of Ecstasy by Gender



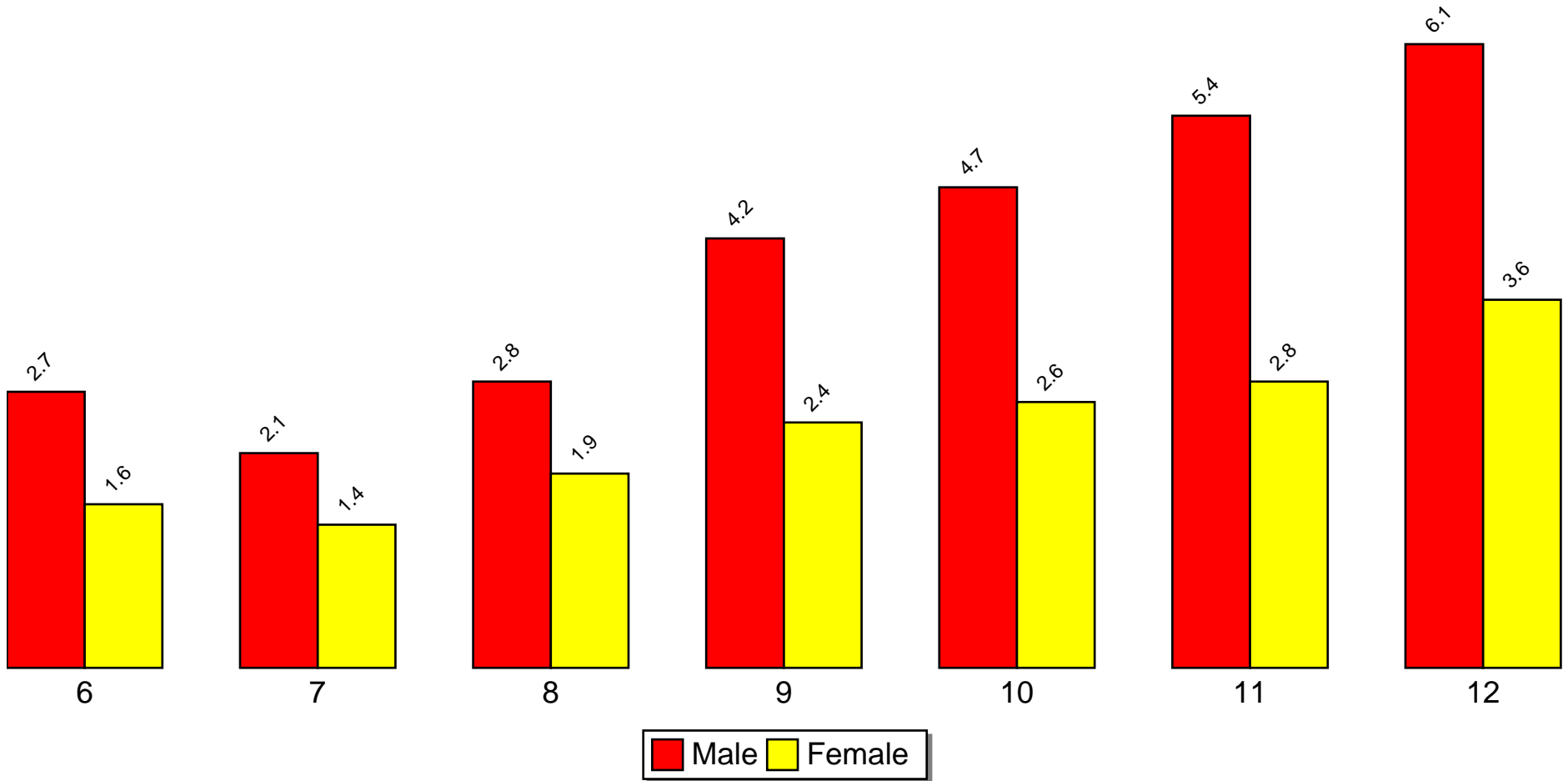
Source: Pride Surveys

Use of OxyContin by Gender



Source: Pride Surveys

Use of Crystal Meth by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

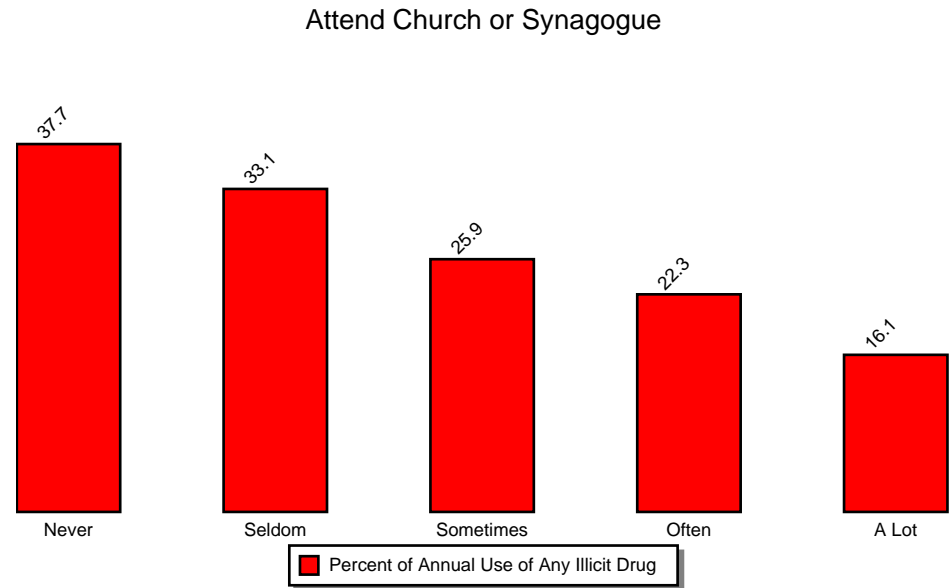
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	14.9
Seldom	13.0
Sometimes	19.2
Often	17.5
A Lot	35.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

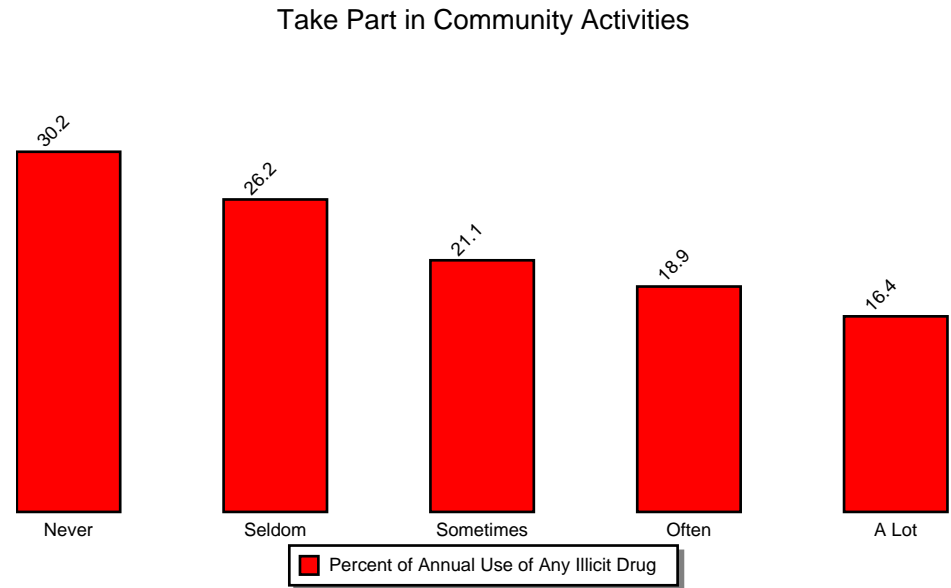
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	39.0
Seldom	16.4
Sometimes	17.3
Often	12.5
A Lot	14.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

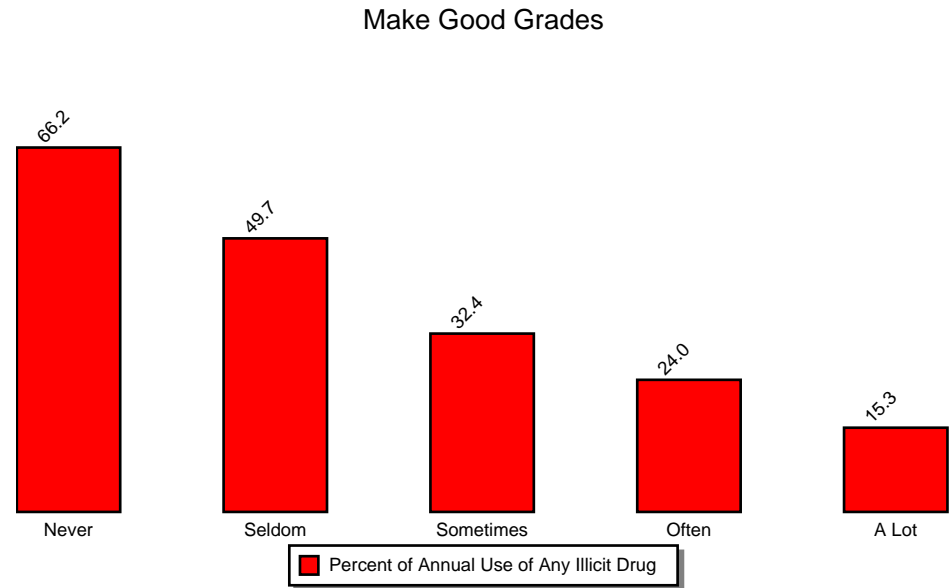
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	1.1
Seldom	2.4
Sometimes	26.8
Often	36.9
A Lot	32.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

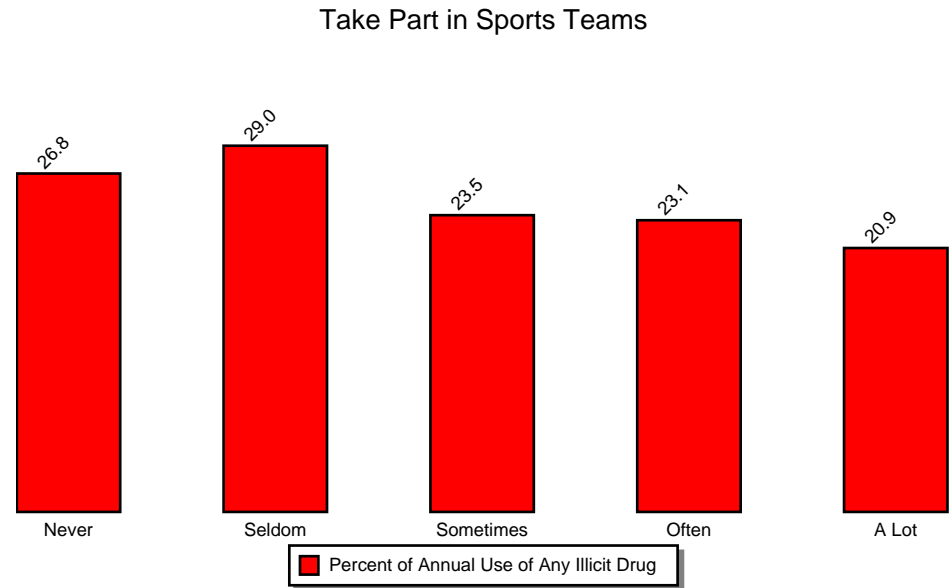
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	33.1
Seldom	12.0
Sometimes	14.9
Often	13.2
A Lot	26.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

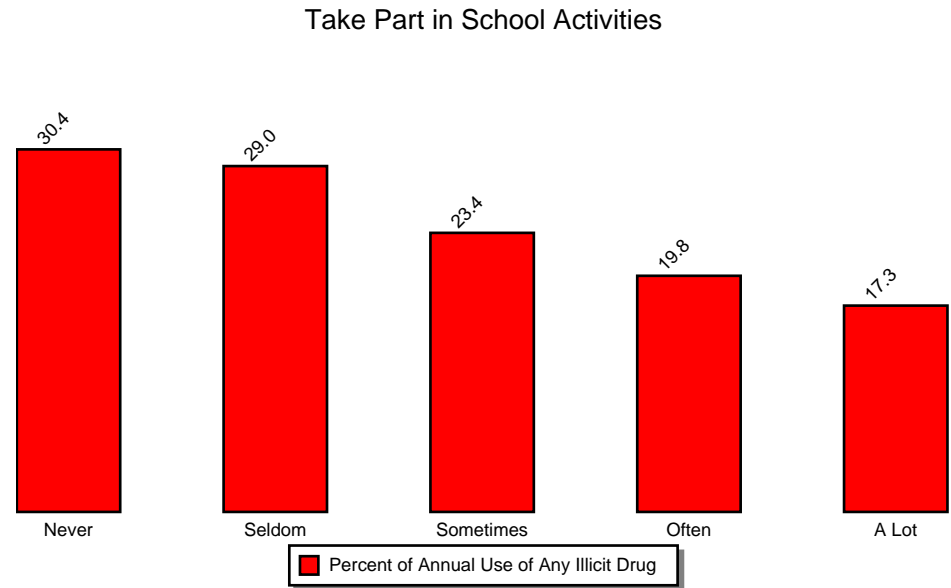
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	32.3
Seldom	13.3
Sometimes	16.8
Often	15.1
A Lot	22.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

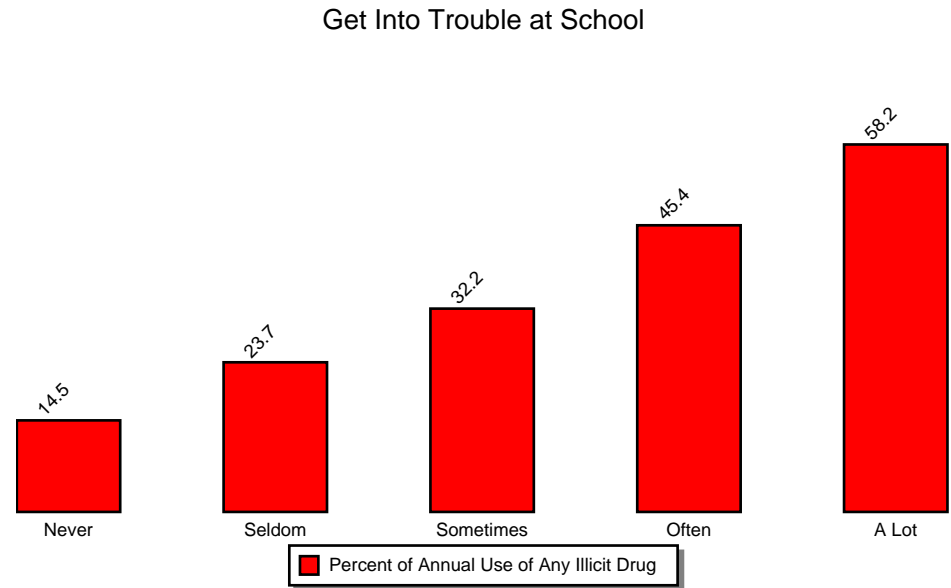
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	33.6
Seldom	37.9
Sometimes	20.5
Often	4.9
A Lot	3.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

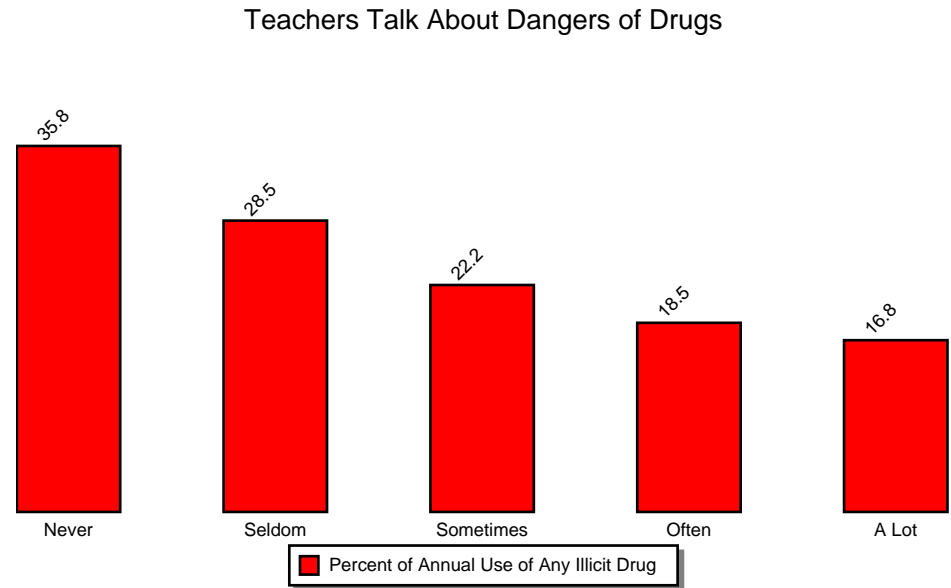
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	16.3
Seldom	23.3
Sometimes	30.0
Often	17.3
A Lot	13.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

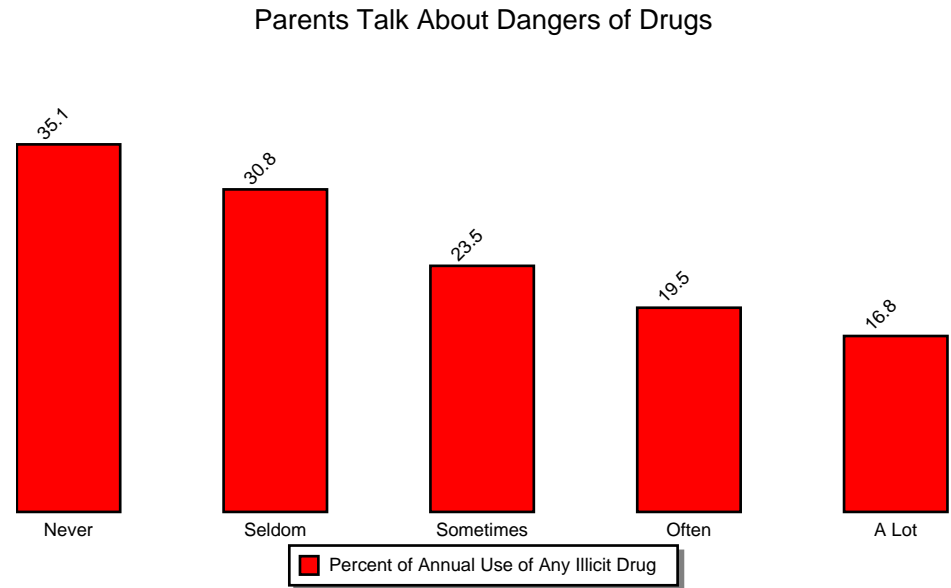
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	14.7
Seldom	18.2
Sometimes	28.5
Often	19.3
A Lot	19.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

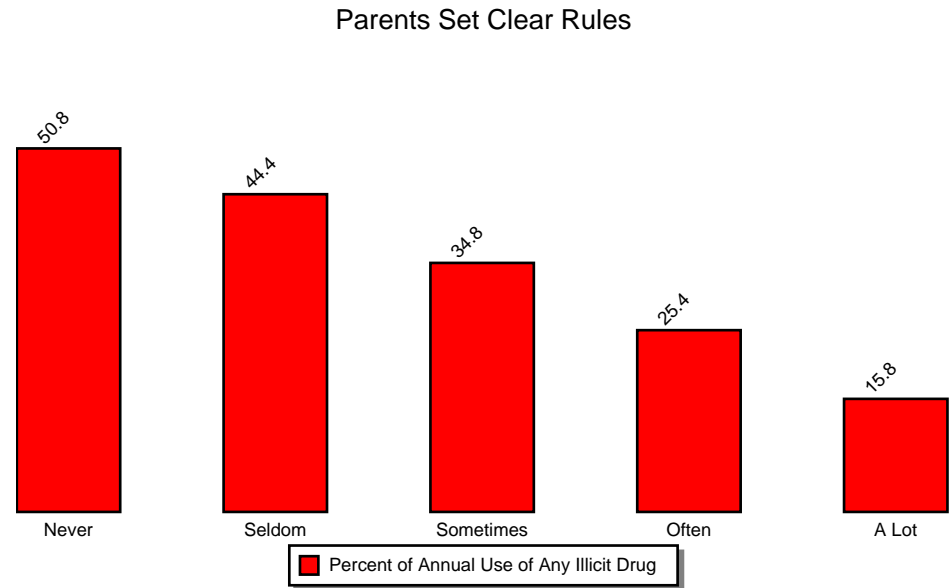
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.6
Seldom	6.2
Sometimes	16.5
Often	25.8
A Lot	47.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

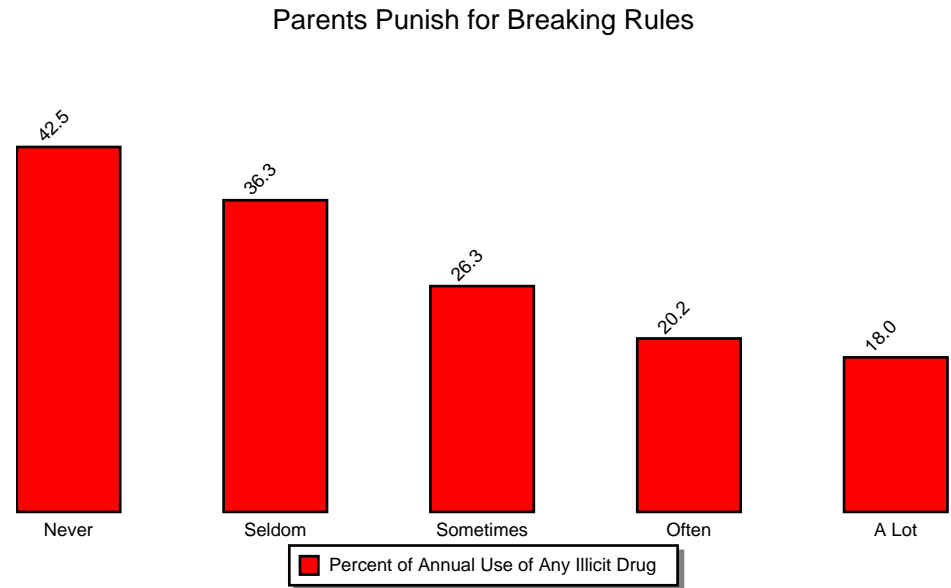
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	7.3
Seldom	11.4
Sometimes	24.6
Often	25.6
A Lot	31.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 101141

Total number who responded to this question = 97572

3653 students reported carrying a gun to school. (3.7% of total responding)

Of the 3653 students who reported carrying a gun to school,

2516 report using liquor (70.6%),

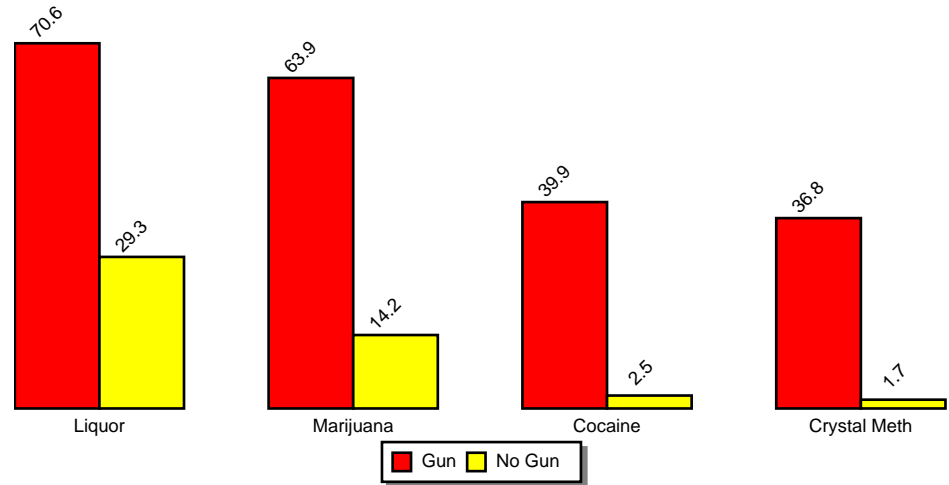
2279 report using marijuana (63.9%),

1426 report using cocaine (39.9%),

1303 report using crystal meth (36.8%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	70.6%	29.3%	2.4
Marijuana	63.9%	14.2%	4.5
Cocaine	39.9%	2.5%	16.0
Crystal Meth	36.8%	1.7%	21.6
N of Students	3653	93919	

3.14 Involvement in Gangs

Total number of students surveyed = 101141

Total number who responded to this question = 99856

11684 students reported involvement in gangs. (11.7% of total responding)

Of the 11684 students who reported involvement in gangs,

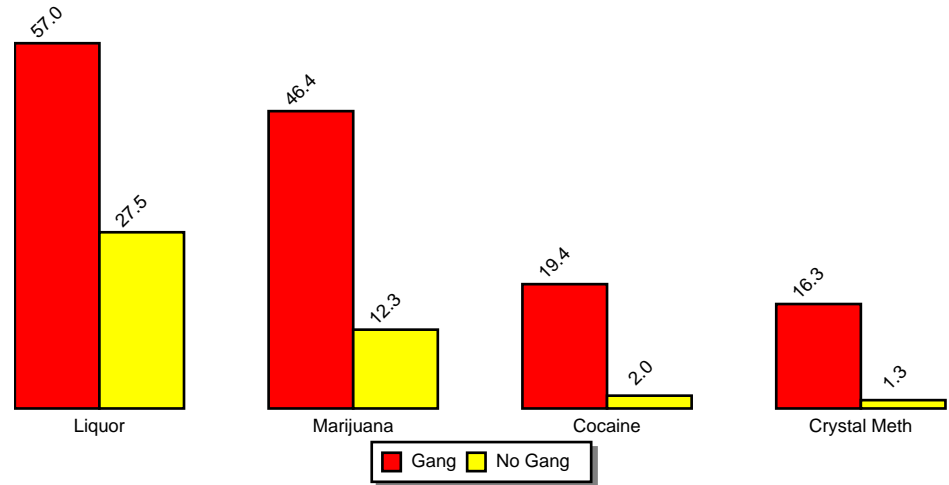
6484 report using liquor (57.0%),

5283 report using marijuana (46.4%),

2213 report using cocaine (19.4%),

1840 report using crystal meth (16.3%).

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

NOTE: Results based on students who reported any involvement with gangs

Drug	Gang	No Gang	Ratio
Liquor	57.0%	27.5%	2.1
Marijuana	46.4%	12.3%	3.8
Cocaine	19.4%	2.0%	9.7
Crystal Meth	16.3%	1.3%	12.5
N of Students	11684	88172	

3.15 Thinking About Suicide

Total number of students surveyed = 101141

Total number who responded to this question = 99620

6046 students reported thinking about suicide. (6.1% of total responding)

Of the 6046 students who reported thinking about suicide,

3378 report using liquor (57.1%),

2554 report using marijuana (43.2%),

1231 report using cocaine (20.8%),

1042 report using crystal meth (17.7%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	57.1%	29.3%	1.9
Marijuana	43.2%	14.5%	3.0
Cocaine	20.8%	2.9%	7.2
Crystal Meth	17.7%	2.1%	8.4
N of Students	6046	93574	

3.16 Being Overweight

Total number of students surveyed = 101141

Total number who responded to this question = 98294

27553 students reported being overweight. (28.0% of total responding)

Of the 27553 students who reported being overweight,

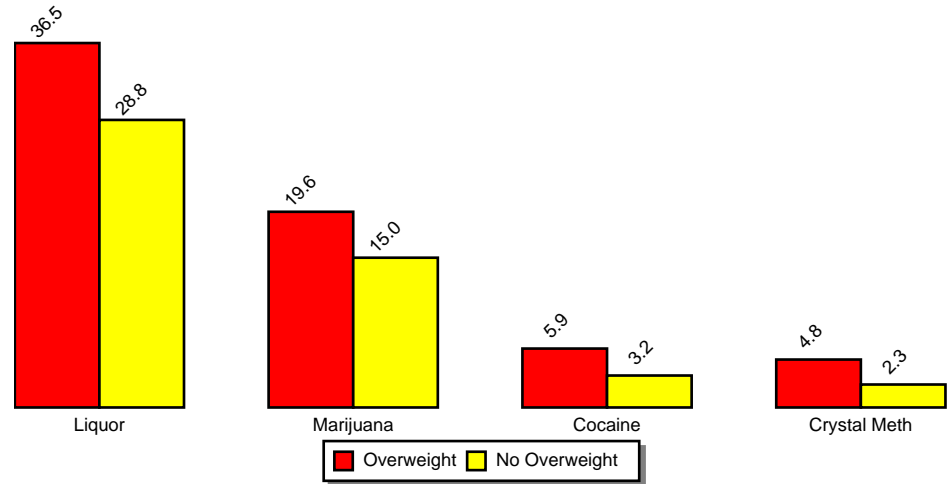
9950 report using liquor (36.5%),

5334 report using marijuana (19.6%),

1606 report using cocaine (5.9%),

1287 report using crystal meth (4.8%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	36.5%	28.8%	1.3
Marijuana	19.6%	15.0%	1.3
Cocaine	5.9%	3.2%	1.8
Crystal Meth	4.8%	2.3%	2.1
N of Students	27553	70741	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 101141

Total number who responded to this question = 97870

35024 students reported threatening/harmful behaviors. (35.8% of total responding)

Of the 35024 students who reported threatening/harmful behaviors,

15701 report using liquor (45.3%),

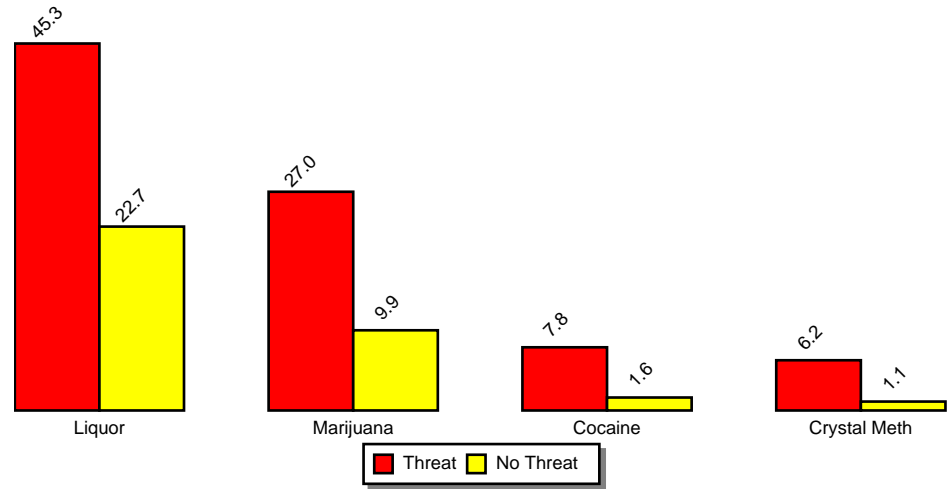
9379 report using marijuana (27.0%),

2723 report using cocaine (7.8%),

2154 report using crystal meth (6.2%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	45.3%	22.7%	2.0
Marijuana	27.0%	9.9%	2.7
Cocaine	7.8%	1.6%	4.9
Crystal Meth	6.2%	1.1%	5.6
N of Students	35024	62846	

3.18 Trouble with Police

Total number of students surveyed = 101141

Total number who responded to this question = 100035

25284 students reported trouble with police. (25.3% of total responding)

Of the 25284 students who reported trouble with police,

13754 report using liquor (55.5%),

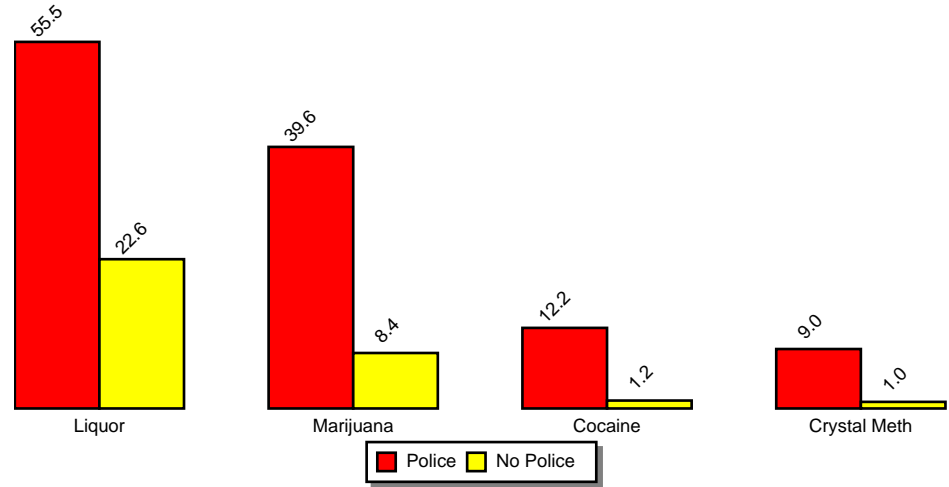
9803 report using marijuana (39.6%),

3018 report using cocaine (12.2%),

2212 report using crystal meth (9.0%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	55.5%	22.6%	2.5
Marijuana	39.6%	8.4%	4.7
Cocaine	12.2%	1.2%	10.2
Crystal Meth	9.0%	1.0%	9.0
N of Students	25284	74751	

3.19 Personal Safety

Total number of students surveyed = 101141

22676 students report being afraid another student will hurt them at school.
(23.3% of total responding)

Of these 22676 students, 1611 report carrying a gun to school (7.1%).

19722 students report getting hurt at school. (20.2% of total responding)

Of these 19722 students, 2028 report carrying a gun to school (10.3%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week +
3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	57.3	63.2	63.4	63.3	63.3	66.3	66.5	61.6	64.7	63.1	
African American	21.2	18.2	18.4	18.2	17.2	17.2	15.2	19.1	17.0	18.1	
Hispanic/Latino	8.4	7.9	7.5	7.6	7.7	6.3	7.7	7.9	7.3	7.6	
Asian/Pacific Islander	2.6	3.0	2.5	3.2	3.9	3.5	4.3	2.7	3.7	3.2	
Native American	1.8	1.5	1.5	1.1	1.3	1.2	1.4	1.6	1.2	1.4	
Mixed Origin	6.2	4.5	4.8	4.6	4.3	3.6	3.0	5.1	3.9	4.5	
Other	2.6	1.7	1.9	2.0	2.4	2.0	2.0	2.0	2.1	2.1	
N of Valid	14655	15336	21202	10846	15696	12147	9614	51193	48303	99496	
N of Miss	315	277	353	162	255	141	142	945	700	1645	

Table 4.2: Sex



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	49.8	49.3	49.0	49.1	47.3	47.0	47.5	49.3	47.7	48.5	
Female	50.2	50.7	51.0	50.9	52.7	53.0	52.5	50.7	52.3	51.5	
N of Valid	13533	13738	18790	9581	14029	10790	8539	46061	42939	89000	
N of Miss	1435	1875	2765	1427	1922	1498	1217	6075	6064	12139	

Table 4.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	0.9	0.0	0.0	0.0	0.1	0.1	0.3	0.3	0.1	0.2
11	37.6	0.6	0.0	0.0	0.0	0.0	0.0	11.0	0.0	5.7
12	51.3	38.5	0.5	0.0	0.0	0.0	0.1	26.5	0.0	13.7
13	8.7	52.0	40.0	0.5	0.0	0.0	0.0	34.6	0.1	17.9
14	0.7	7.8	50.0	39.4	0.6	0.1	0.1	23.2	9.1	16.3
15	0.1	0.9	8.7	50.4	44.9	0.6	0.1	3.9	26.1	14.6
16	0.0	0.1	0.6	8.2	47.5	43.8	1.2	0.3	28.5	14.0
17	0.0	0.0	0.1	1.0	6.2	49.7	48.5	0.0	24.4	11.8
18	0.0	0.0	0.0	0.2	0.5	5.3	45.5	0.0	10.6	5.2
19+	0.6	0.1	0.1	0.3	0.3	0.5	4.1	0.2	1.1	0.6
N of Valid	14904	15530	21418	10957	15866	12253	9724	51852	48800	100652
N of Miss	66	83	137	51	85	35	32	286	203	489

Table 4.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	56.8	58.9	55.1	56.0	57.3	56.1	58.2	56.8	56.9	56.8
Mother Only	17.5	17.4	18.1	18.3	18.2	18.0	16.8	17.7	17.9	17.8
Father Only	2.3	2.2	3.0	3.1	3.3	3.3	3.6	2.6	3.3	2.9
Mother & Stepfather	13.5	12.5	14.1	13.1	12.1	12.9	10.7	13.4	12.3	12.9
Father & Stepmother	2.6	2.8	3.4	3.5	3.1	3.3	2.9	3.0	3.2	3.1
Other	7.3	6.1	6.3	6.1	6.0	6.4	7.8	6.5	6.5	6.5
N of Valid	14803	15432	21309	10908	15806	12196	9683	51544	48593	100137
N of Miss	167	181	246	100	145	92	73	594	410	1004

Table 4.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	1.5	1.0	1.0	1.3	1.4	2.4	4.0	1.2	2.1	1.7
Yes, Part-time	12.7	13.0	15.0	16.5	26.6	42.8	52.2	13.7	33.5	23.3
No	85.7	86.0	83.9	82.2	72.0	54.8	43.7	85.1	64.4	75.1
N of Valid	14230	14787	20314	10386	15097	11583	9176	49331	46242	95573
N of Miss	740	826	1241	622	854	705	580	2807	2761	5568

Table 4.6: Does your father have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	77.0	81.1	82.5	85.4	86.0	87.0	87.0	80.5	86.3	83.4
Yes, Part-time	15.2	11.4	9.3	6.6	5.6	4.3	3.7	11.6	5.1	8.4
No	7.7	7.5	8.2	8.0	8.4	8.8	9.3	7.9	8.6	8.2
N of Valid	13568	14176	19641	10118	14662	11385	9055	47385	45220	92605
N of Miss	1402	1437	1914	890	1289	903	701	4753	3783	8536





Table 4.7: Does your mother have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	55.5	57.6	60.7	63.8	65.3	67.7	67.7	58.3	66.0	62.1
Yes, Part-time	24.5	21.3	19.3	16.5	16.1	13.5	14.3	21.4	15.2	18.4
No	20.0	21.1	20.0	19.7	18.6	18.9	17.9	20.3	18.8	19.6
N of Valid	13841	14565	20342	10430	15104	11706	9302	48748	46542	95290
N of Miss	1129	1048	1213	578	847	582	454	3390	2461	5851

Table 4.8: What is the educational level of your father?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Some High School	14.0	14.0	15.4	15.7	14.2	14.0	13.3	14.6	14.3	14.4
High School Graduate	27.8	28.9	33.5	32.5	31.5	32.9	32.0	30.5	32.2	31.3
Some College	15.6	14.8	16.5	15.9	17.0	17.1	17.9	15.7	17.0	16.4
College Graduate	42.6	42.4	34.5	36.0	37.3	36.0	36.9	39.1	36.6	37.9
N of Valid	11573	12478	17696	9261	13399	10525	8418	41747	41603	83350
N of Miss	3397	3135	3859	1747	2552	1763	1338	10391	7400	17791

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	10.9	11.2	12.3	12.7	11.4	10.7	11.0	11.6	11.4	11.5	
High School Graduate	24.1	24.7	29.1	26.7	27.8	29.2	28.5	26.4	28.1	27.2	
Some College	18.1	17.8	20.4	19.8	20.5	21.7	22.1	19.0	21.0	20.0	
College Graduate	46.8	46.2	38.3	40.8	40.3	38.4	38.4	43.0	39.5	41.3	
N of Valid	12228	13161	18670	9695	14036	10954	8724	44059	43409	87468	
N of Miss	2742	2452	2885	1313	1915	1334	1032	8079	5594	13673	

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	1.1	0.8	0.9	1.3	1.2	1.1	1.5	0.9	1.3	1.1
Seldom	1.9	2.2	2.7	2.7	2.6	2.5	2.3	2.3	2.5	2.4
Sometimes	27.1	27.8	27.2	26.9	27.3	25.9	23.7	27.4	26.2	26.8
Often	34.5	35.2	36.3	37.5	38.6	38.9	38.6	35.5	38.4	36.9
A Lot	35.3	34.0	32.9	31.6	30.3	31.6	33.9	33.9	31.6	32.8
N of Valid	14885	15563	21466	10948	15879	12221	9697	51914	48745	100659
N of Miss	85	50	89	60	72	67	59	224	258	482

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	29.1	27.1	26.7	32.2	38.1	43.5	47.8	27.5	40.1	33.6
Seldom	34.2	37.9	39.0	40.2	39.9	37.4	36.1	37.3	38.6	37.9
Sometimes	26.4	24.8	24.7	19.7	16.3	14.1	11.8	25.2	15.6	20.5
Often	6.3	6.3	6.0	4.8	3.5	3.0	2.3	6.2	3.4	4.9
A Lot	4.0	3.9	3.6	3.1	2.3	2.1	2.0	3.8	2.4	3.1
N of Valid	14813	15515	21394	10917	15845	12199	9685	51722	48646	100368
N of Miss	157	98	161	91	106	89	71	416	357	773

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	41.8	30.6	28.9	28.8	31.3	36.0	37.0	33.1	33.1	33.1
Seldom	9.7	11.3	12.3	12.5	12.6	13.2	12.8	11.3	12.8	12.0
Sometimes	15.7	16.0	16.0	14.6	14.1	13.0	14.0	15.9	13.9	14.9
Often	11.4	13.6	14.2	14.0	13.5	12.4	13.0	13.2	13.3	13.2
A Lot	21.4	28.4	28.6	30.1	28.4	25.4	23.3	26.5	27.0	26.8
N of Valid	14305	15121	20925	10705	15598	12020	9577	50351	47900	98251
N of Miss	665	492	630	303	353	268	179	1787	1103	2890

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	35.0	34.6	35.1	31.5	31.0	27.7	27.6	34.9	29.6	32.3	
Seldom	9.4	12.5	14.0	15.4	14.8	13.9	13.6	12.2	14.4	13.3	
Sometimes	14.2	15.3	16.3	17.9	17.8	18.8	19.3	15.4	18.4	16.8	
Often	13.4	14.4	13.4	15.8	16.2	17.7	17.1	13.7	16.6	15.1	
A Lot	28.1	23.2	21.3	19.4	20.2	22.0	22.3	23.8	20.9	22.4	
N of Valid	14735	15481	21397	10924	15833	12166	9666	51613	48589	100202	
N of Miss	235	132	158	84	118	122	90	525	414	939	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	39.5	38.8	40.7	39.8	39.1	37.2	36.1	39.8	38.2	39.0	
Seldom	11.0	14.1	16.4	17.3	18.7	19.4	19.2	14.2	18.7	16.4	
Sometimes	14.1	16.1	17.2	18.4	18.3	19.2	19.6	16.0	18.8	17.3	
Often	12.6	13.0	12.0	12.5	12.2	12.7	13.2	12.5	12.6	12.5	
A Lot	22.6	18.0	13.8	12.0	11.7	11.6	11.9	17.6	11.7	14.7	
N of Valid	14588	15296	21171	10815	15708	12090	9605	51055	48218	99273	
N of Miss	382	317	384	193	243	198	151	1083	785	1868	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.9	11.2	13.7	14.2	17.3	17.6	21.5	12.5	17.5	14.9	
Seldom	9.6	10.1	12.7	13.2	15.0	15.8	17.1	11.0	15.2	13.0	
Sometimes	19.4	18.1	19.7	18.9	19.9	18.3	19.3	19.1	19.2	19.2	
Often	18.4	18.7	17.8	17.8	17.0	17.3	14.9	18.2	16.8	17.5	
A Lot	40.7	41.9	36.1	35.9	30.8	30.9	27.2	39.2	31.3	35.3	
N of Valid	14459	15208	20961	10699	15582	11936	9511	50628	47728	98356	
N of Miss	511	405	594	309	369	352	245	1510	1275	2785	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	11.9	11.8	14.3	14.9	16.0	17.3	19.6	12.8	16.8	14.7
Seldom	12.1	14.1	17.3	19.6	21.5	21.8	24.4	14.8	21.7	18.2
Sometimes	24.6	27.6	28.1	29.1	30.2	30.9	29.9	26.9	30.1	28.5
Often	20.6	22.4	20.4	18.8	18.3	16.9	15.7	21.0	17.6	19.3
A Lot	30.9	24.2	20.0	17.5	14.1	13.1	10.4	24.4	13.9	19.3
N of Valid	14712	15411	21323	10892	15792	12135	9656	51446	48475	99921
N of Miss	258	202	232	116	159	153	100	692	528	1220

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	11.7	13.0	14.0	16.8	18.3	21.5	23.0	13.0	19.7	16.3
Seldom	14.4	18.2	20.7	25.2	27.6	30.1	33.0	18.2	28.8	23.3
Sometimes	26.9	29.2	31.5	31.7	31.0	30.7	28.3	29.5	30.6	30.0
Often	22.9	21.0	19.6	16.3	14.9	11.3	10.2	21.0	13.4	17.3
A Lot	24.1	18.6	14.1	10.0	8.2	6.3	5.5	18.3	7.6	13.1
N of Valid	14620	15377	21246	10874	15743	12135	9625	51243	48377	99620
N of Miss	350	236	309	134	208	153	131	895	626	1521

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	92.8	89.5	85.4	79.1	72.2	65.7	59.0	88.7	69.5	79.4
Seldom	2.8	4.9	6.5	9.1	11.6	14.2	15.5	5.0	12.5	8.6
Sometimes	2.1	3.0	4.4	5.9	8.7	10.8	14.1	3.3	9.7	6.4
Often	0.7	1.1	1.7	2.5	3.2	4.5	5.4	1.2	3.8	2.5
A Lot	1.6	1.6	2.1	3.4	4.2	4.8	5.9	1.8	4.5	3.1
N of Valid	14783	15446	21365	10889	15796	12147	9644	51594	48476	100070
N of Miss	187	167	190	119	155	141	112	544	527	1071

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	5.1	4.7	5.3	6.0	5.9	5.7	6.4	5.1	6.0	5.5
Seldom	3.8	5.3	7.1	8.6	8.8	8.2	8.0	5.6	8.5	7.0
Sometimes	7.5	9.7	11.9	14.3	16.2	15.7	15.8	10.0	15.6	12.7
Often	13.5	17.0	20.8	23.2	25.3	26.2	26.5	17.6	25.3	21.3
A Lot	70.1	63.4	54.9	47.8	43.8	44.2	43.3	61.8	44.7	53.5
N of Valid	14587	15334	21244	10838	15704	12083	9617	51165	48242	99407
N of Miss	383	279	311	170	247	205	139	973	761	1734

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	4.1	4.3	5.2	8.4	9.1	9.4	10.0	4.6	9.2	6.8
Seldom	4.2	5.9	8.0	13.6	14.6	15.0	15.6	6.2	14.7	10.3
Sometimes	9.2	11.9	15.5	21.7	24.1	24.2	25.8	12.6	23.9	18.1
Often	17.3	21.6	23.7	24.6	24.2	24.5	24.1	21.2	24.4	22.7
A Lot	65.3	56.3	47.8	31.7	28.0	26.9	24.6	55.3	27.9	42.0
N of Valid	14720	15421	21323	10889	15786	12129	9629	51464	48433	99897
N of Miss	250	192	232	119	165	159	127	674	570	1244

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.8	2.5	3.1	3.8	3.9	4.5	5.9	2.9	4.4	3.6
Seldom	3.4	4.2	5.9	7.0	7.5	7.7	9.6	4.6	7.9	6.2
Sometimes	10.1	12.7	15.7	17.7	20.1	19.9	22.9	13.2	20.1	16.5
Often	19.4	22.6	25.4	27.0	29.4	29.4	29.5	22.8	28.9	25.8
A Lot	64.4	57.9	50.0	44.5	39.1	38.4	32.1	56.5	38.7	47.9
N of Valid	14715	15371	21264	10835	15739	12110	9610	51350	48294	99644
N of Miss	255	242	291	173	212	178	146	788	709	1497

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.0	5.4	6.3	7.5	8.2	8.4	10.9	6.0	8.6	7.3
Seldom	7.7	8.8	10.6	11.6	13.5	13.4	16.5	9.2	13.7	11.4
Sometimes	21.8	22.7	23.8	25.1	26.5	26.5	28.0	22.9	26.5	24.6
Often	24.4	25.6	25.9	26.0	26.4	26.2	24.4	25.4	25.9	25.6
A Lot	40.1	37.5	33.4	29.9	25.4	25.5	20.2	36.6	25.4	31.2
N of Valid	14719	15405	21302	10864	15749	12127	9595	51426	48335	99761
N of Miss	251	208	253	144	202	161	161	712	668	1380

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	83.8	79.9	73.3	71.7	70.7	70.8	70.5	78.3	70.9	74.7
Seldom	8.3	10.7	13.8	14.6	16.0	16.4	16.6	11.3	15.9	13.5
Sometimes	4.0	4.9	7.1	7.4	7.8	7.4	7.7	5.5	7.6	6.5
Often	1.6	2.3	2.9	2.9	2.6	2.6	2.5	2.3	2.7	2.5
A Lot	2.3	2.2	3.0	3.3	2.9	2.8	2.6	2.5	2.9	2.7
N of Valid	14789	15452	21341	10892	15790	12134	9636	51582	48452	100034
N of Miss	181	161	214	116	161	154	120	556	551	1107

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	90.2	88.8	86.8	87.0	87.6	89.0	89.8	88.4	88.2	88.3
Seldom	3.7	4.9	5.5	4.8	4.4	3.8	3.0	4.8	4.1	4.5
Sometimes	2.7	3.1	3.4	3.3	3.3	2.9	2.8	3.1	3.1	3.1
Often	1.3	1.3	1.6	1.8	1.6	1.4	1.3	1.4	1.5	1.5
A Lot	2.1	1.9	2.6	3.1	3.2	2.9	3.2	2.2	3.1	2.6
N of Valid	14731	15417	21302	10858	15780	12136	9631	51450	48405	99855
N of Miss	239	196	253	150	171	152	125	688	598	1286

Table 4.25: Have you thought about committing suicide?

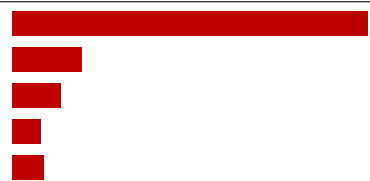
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	82.5	80.0	75.1	72.0	69.8	70.7	70.9	78.7	70.7	74.8	
Seldom	8.4	9.5	11.0	13.4	14.5	14.0	14.4	9.8	14.1	11.9	
Sometimes	4.6	5.8	7.3	7.4	8.9	8.5	8.7	6.1	8.4	7.2	
Often	1.8	1.9	2.8	3.1	2.9	3.0	2.8	2.2	2.9	2.6	
A Lot	2.7	2.8	3.9	4.1	4.0	3.8	3.2	3.2	3.8	3.5	
N of Valid	14605	15357	21283	10871	15762	12122	9619	51245	48374	99619	
N of Miss	365	256	272	137	189	166	137	893	629	1522	

Table 4.26: Do you have an adult, other than your parent or guardian, that you talk to about problems?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.1	18.8	18.6	18.0	17.9	16.9	17.7	19.1	17.6	18.4	
Seldom	12.4	14.0	14.6	14.8	15.5	14.6	15.9	13.8	15.2	14.5	
Sometimes	23.7	24.2	24.6	24.5	25.7	26.5	26.6	24.2	25.8	25.0	
Often	16.8	17.8	18.0	19.2	19.1	19.4	19.6	17.6	19.3	18.4	
A Lot	27.0	25.2	24.2	23.6	21.8	22.6	20.1	25.3	22.1	23.7	
N of Valid	14648	15374	21262	10806	15716	12034	9556	51284	48112	99396	
N of Miss	322	239	293	202	235	254	200	854	891	1745	

Table 4.27: Do your friends use tobacco (cigarettes, etc.)?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	81.9	67.9	51.5	35.0	27.2	21.8	17.9	65.1	25.7	46.0	
Seldom	6.0	10.7	13.5	14.8	15.8	13.8	13.5	10.5	14.6	12.5	
Sometimes	5.7	10.1	15.6	20.7	23.0	23.3	25.1	11.1	23.0	16.9	
Often	2.7	5.3	8.8	13.0	15.0	17.8	19.1	6.0	16.1	10.9	
A Lot	3.7	6.0	10.5	16.6	19.1	23.4	24.4	7.2	20.6	13.7	
N of Valid	14630	15278	21168	10782	15676	12028	9550	51076	48036	99112	
N of Miss	340	335	387	226	275	260	206	1062	967	2029	

Table 4.28: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.4	68.9	47.9	28.6	18.4	14.4	11.6	64.3	18.3	42.0	
Seldom	6.7	11.9	16.7	16.4	14.6	12.9	11.0	12.4	13.9	13.1	
Sometimes	4.8	9.8	17.0	23.2	26.1	25.7	26.0	11.4	25.3	18.1	
Often	2.2	4.7	9.2	15.1	19.2	21.4	22.8	5.8	19.5	12.5	
A Lot	2.9	4.8	9.3	16.8	21.7	25.6	28.7	6.1	23.0	14.3	
N of Valid	14621	15278	21145	10775	15678	12016	9538	51044	48007	99051	
N of Miss	349	335	410	233	273	272	218	1094	996	2090	

Table 4.29: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.4	82.7	67.2	51.3	39.5	36.2	30.5	78.8	39.5	59.8	
Seldom	3.0	6.3	10.7	13.2	16.3	15.5	16.6	7.2	15.5	11.2	
Sometimes	2.0	4.5	9.1	14.0	16.8	18.5	20.6	5.7	17.3	11.3	
Often	1.1	2.7	5.2	8.6	11.4	12.1	13.5	3.3	11.4	7.2	
A Lot	2.4	3.8	7.9	12.8	16.0	17.7	18.8	5.1	16.3	10.5	
N of Valid	14594	15250	21121	10764	15646	12003	9523	50965	47936	98901	
N of Miss	376	363	434	244	305	285	233	1173	1067	2240	

Table 4.30: Do your friends use other illicit drugs?

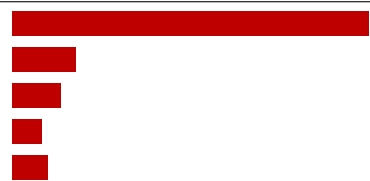
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.6	89.1	80.6	69.3	63.0	60.0	57.0	86.9	62.4	75.0	
Seldom	2.7	5.1	8.6	12.6	15.3	16.2	17.9	5.8	15.5	10.5	
Sometimes	1.4	2.9	5.5	8.6	10.9	11.7	12.5	3.5	10.9	7.1	
Often	0.6	1.2	2.2	3.9	4.3	5.3	5.7	1.4	4.7	3.0	
A Lot	1.7	1.8	3.2	5.6	6.5	6.8	6.9	2.3	6.4	4.3	
N of Valid	14408	15072	20852	10637	15492	11866	9475	50332	47470	97802	
N of Miss	562	541	703	371	459	422	281	1806	1533	3339	

Table 4.31: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.1	90.5	82.8	74.2	65.8	59.0	54.3	88.4	63.7	76.4	
Seldom	2.6	4.1	6.6	7.8	9.9	11.6	11.3	4.7	10.1	7.3	
Sometimes	1.3	2.6	5.0	7.8	10.7	12.5	14.4	3.2	11.3	7.1	
Often	0.7	1.3	2.5	4.1	5.8	7.1	8.4	1.6	6.2	3.9	
A Lot	1.3	1.5	3.1	6.1	7.8	9.8	11.5	2.1	8.7	5.3	
N of Valid	14662	15289	21151	10753	15619	11982	9518	51102	47872	98974	
N of Miss	308	324	404	255	332	306	238	1036	1131	2167	

Table 4.32: Have you driven a car after or while drinking alcohol?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.9	97.1	95.4	92.4	89.6	82.0	74.1	96.6	85.2	91.1	
Seldom	0.7	1.3	2.1	3.0	4.4	8.4	12.4	1.4	6.7	4.0	
Sometimes	0.4	0.7	1.1	1.8	2.7	4.8	6.7	0.8	3.8	2.3	
Often	0.2	0.3	0.5	1.0	1.3	1.8	2.7	0.3	1.6	1.0	
A Lot	0.8	0.7	1.0	1.8	2.0	3.0	4.0	0.9	2.6	1.7	
N of Valid	14569	15228	21106	10755	15624	11962	9516	50903	47857	98760	
N of Miss	401	385	449	253	327	326	240	1235	1146	2381	

Table 4.33: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	18.1	20.7	19.7	40.7	32.9	34.2	29.3	19.6	34.3	26.8
No	81.9	79.3	80.3	59.3	67.1	65.8	70.7	80.4	65.7	73.2
N of Valid	13821	14595	20654	10491	15324	11806	9416	49070	47037	96107
N of Miss	1149	1018	901	517	627	482	340	3068	1966	5034

Table 4.34: Does your school have a Student Assistance Program(SAP)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	45.2	46.5	37.5	45.3	39.4	36.3	29.9	42.3	38.0	40.1
No	54.8	53.5	62.5	54.7	60.6	63.7	70.1	57.7	62.0	59.9
N of Valid	12503	13287	19345	9876	14597	11234	9005	45135	44712	89847
N of Miss	2467	2326	2210	1132	1354	1054	751	7003	4291	11294

Table 4.35: Does your school have a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	64.5	62.6	63.0	76.9	72.8	78.6	69.9	63.3	74.6	68.8
No	35.5	37.4	37.0	23.1	27.2	21.4	30.1	36.7	25.4	31.2
N of Valid	14055	14687	20666	10554	15399	11855	9427	49408	47235	96643
N of Miss	915	926	889	454	552	433	329	2730	1768	4498

Table 4.36: Does your school security(police) officer help keep your school safe?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	68.3	63.4	59.9	68.9	61.6	65.3	56.6	63.3	63.2	63.3
No	31.7	36.6	40.1	31.1	38.4	34.7	43.4	36.7	36.8	36.7
N of Valid	13566	14225	20230	10433	15219	11748	9291	48021	46691	94712
N of Miss	1403	1388	1325	575	732	540	465	4116	2312	6428

Table 4.37: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	24.3	26.2	28.0	28.6	29.9	30.0	30.4	26.4	29.7	28.0
No	75.7	73.8	72.0	71.4	70.1	70.0	69.6	73.6	70.3	72.0
N of Valid	14422	15098	21037	10717	15574	11948	9497	50557	47736	98293
N of Miss	547	515	518	291	377	340	259	1580	1267	2847

Table 4.38: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	8.5	9.4	10.2	11.1	11.6	11.8	12.8	9.5	11.8	10.6
No	91.5	90.6	89.8	88.9	88.4	88.2	87.2	90.5	88.2	89.4
N of Valid	14446	15115	21017	10726	15576	11926	9483	50578	47711	98289
N of Miss	524	498	538	282	375	362	273	1560	1292	2852

Table 4.39: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.9	2.6	4.7	8.3	10.4	11.3	11.6	3.3	10.4	6.7
No	98.1	97.4	95.3	91.7	89.6	88.7	88.4	96.7	89.6	93.3
N of Valid	14551	15203	21070	10714	15583	11947	9486	50824	47730	98554
N of Miss	419	410	485	294	368	341	270	1314	1273	2587

Table 4.40: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.7	4.5	8.9	13.6	17.4	20.1	22.4	5.8	18.2	11.8
No	97.3	95.5	91.1	86.4	82.6	79.9	77.6	94.2	81.8	88.2
N of Valid	14418	15096	20939	10677	15505	11887	9467	50453	47536	97989
N of Miss	551	517	616	331	446	401	289	1684	1467	3151

Table 4.41: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.8	9.0	10.5	11.0	10.1	10.4	8.7	9.3	10.1	9.7
No	92.2	91.0	89.5	89.0	89.9	89.6	91.3	90.7	89.9	90.3
N of Valid	14542	15202	21062	10728	15612	11945	9493	50806	47778	98584
N of Miss	427	411	493	280	339	343	263	1331	1225	2556

4.3 Do You Feel The Following Are Harmful To Your Health?

Table 4.42: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.3	3.9	4.2	4.8	4.2	4.1	4.0	4.2	4.3	4.2
Some harm	5.4	8.1	11.4	12.6	12.4	13.1	11.9	8.7	12.5	10.5
Harmful	22.8	26.0	27.9	28.5	27.9	28.9	30.4	25.9	28.8	27.3
Very harmful	67.5	62.1	56.4	54.2	55.5	54.0	53.7	61.3	54.5	58.0
N of Valid	14618	15274	21118	10784	15589	12021	9486	51010	47880	98890
N of Miss	352	339	437	224	362	267	270	1128	1123	2251

Table 4.43: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.1	5.0	5.4	5.7	5.0	5.0	4.6	5.2	5.1	5.2
Some harm	9.1	12.1	14.7	16.4	14.9	15.9	15.2	12.3	15.5	13.9
Harmful	26.5	27.7	29.5	29.8	30.1	31.2	32.6	28.1	30.8	29.4
Very harmful	59.3	55.1	50.3	48.0	49.9	48.0	47.6	54.3	48.6	51.5
N of Valid	14612	15261	21102	10779	15579	12019	9474	50975	47851	98826
N of Miss	358	352	453	229	372	269	282	1163	1152	2315

Table 4.44: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.1	5.0	5.8	6.3	6.2	6.5	6.1	5.4	6.3	5.8
Some harm	10.1	13.6	16.6	19.2	19.8	20.5	20.6	13.9	20.0	16.8
Harmful	25.6	27.8	29.5	29.3	28.8	30.3	30.9	27.9	29.7	28.8
Very harmful	59.1	53.7	48.0	45.3	45.1	42.7	42.5	52.9	44.0	48.6
N of Valid	14557	15207	21043	10755	15527	11996	9459	50807	47737	98544
N of Miss	413	406	512	253	424	292	297	1331	1266	2597

Table 4.45: Do you feel that using beer is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	6.7	7.2	9.2	10.8	10.5	11.0	11.3	7.9	10.9	9.3	
Some harm	20.4	23.6	28.3	31.7	35.3	35.6	37.4	24.6	35.0	29.6	
Harmful	27.1	26.8	27.0	26.0	25.4	25.5	25.0	27.0	25.5	26.3	
Very harmful	45.8	42.4	35.5	31.5	28.8	27.9	26.2	40.5	28.7	34.8	
N of Valid	14536	15207	21004	10718	15512	11973	9450	50747	47653	98400	
N of Miss	434	406	551	290	439	315	306	1391	1350	2741	

Table 4.46: Do you feel that using coolers, breezers, etc. is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	11.6	12.8	15.9	17.7	18.6	18.7	17.9	13.7	18.3	16.0	
Some harm	22.7	26.2	32.9	35.5	38.6	38.8	41.4	28.0	38.5	33.1	
Harmful	25.6	25.2	22.8	21.1	20.8	20.3	19.9	24.3	20.5	22.5	
Very harmful	40.1	35.7	28.5	25.7	22.1	22.2	20.8	33.9	22.7	28.5	
N of Valid	14194	15007	20937	10699	15529	11975	9449	50138	47652	97790	
N of Miss	776	606	618	309	422	313	307	2000	1351	3351	

Table 4.47: Do you feel that using liquor is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.2	5.7	6.8	8.2	8.1	8.8	9.2	6.0	8.5	7.2	
Some harm	10.1	13.4	17.8	21.7	24.9	26.4	28.2	14.3	25.2	19.6	
Harmful	25.4	28.6	30.3	30.3	30.9	30.3	30.5	28.4	30.5	29.4	
Very harmful	59.4	52.3	45.1	39.7	36.1	34.6	32.2	51.3	35.8	43.8	
N of Valid	14578	15216	21052	10745	15541	11996	9467	50846	47749	98595	
N of Miss	392	397	503	263	410	292	289	1292	1254	2546	

Table 4.48: Do you feel that using marijuana is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.7	5.4	7.3	9.5	10.8	12.1	11.7	6.0	11.0	8.4
Some harm	2.4	4.3	7.7	10.8	14.6	17.0	19.1	5.2	15.2	10.1
Harmful	8.4	10.4	14.4	17.9	19.7	20.5	23.3	11.5	20.2	15.7
Very harmful	84.5	79.9	70.6	61.7	54.8	50.4	46.0	77.3	53.5	65.8
N of Valid	14573	15228	21080	10768	15554	12001	9466	50881	47789	98670
N of Miss	396	385	475	240	397	287	290	1256	1214	2470

Table 4.49: Do you feel that using cocaine is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.0	3.3	3.5	3.8	3.5	3.7	3.6	3.6	3.6	3.6
Some harm	1.5	1.7	2.6	3.0	3.1	3.3	3.1	2.0	3.2	2.6
Harmful	7.8	8.2	9.9	11.4	11.5	11.8	13.1	8.8	11.9	10.3
Very harmful	86.8	86.7	84.1	81.8	81.9	81.2	80.2	85.6	81.4	83.6
N of Valid	14523	15218	21051	10751	15543	11985	9471	50792	47750	98542
N of Miss	447	395	504	257	408	303	285	1346	1253	2599

Table 4.50: Do you feel that using uppers is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	9.5	7.8	8.3	7.7	7.4	6.8	6.5	8.5	7.1	7.8
Some harm	20.9	19.4	20.3	19.5	19.9	18.8	18.1	20.2	19.2	19.7
Harmful	24.8	24.6	24.0	24.1	24.3	24.4	25.8	24.4	24.6	24.5
Very harmful	44.8	48.1	47.5	48.7	48.4	50.1	49.5	46.9	49.1	48.0
N of Valid	14352	15096	20986	10730	15543	11980	9458	50434	47711	98145
N of Miss	618	517	569	278	408	308	298	1704	1292	2996

Table 4.51: Do you feel that using downers is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	14.3	11.5	11.9	10.4	9.7	8.9	8.1	12.5	9.3	10.9	
Some harm	25.6	23.3	23.1	22.2	22.7	21.1	21.1	23.9	21.9	22.9	
Harmful	21.6	23.1	22.7	22.3	23.3	23.2	25.0	22.5	23.4	22.9	
Very harmful	38.6	42.1	42.2	45.1	44.3	46.8	45.8	41.1	45.4	43.2	
N of Valid	14350	15104	20976	10739	15538	11974	9471	50430	47722	98152	
N of Miss	620	509	579	269	413	314	285	1708	1281	2989	

Table 4.52: Do you feel that using inhalants is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	6.8	5.4	5.4	4.9	4.4	4.2	3.9	5.8	4.4	5.1	
Some harm	12.0	9.8	10.6	9.7	9.0	7.7	6.6	10.8	8.4	9.6	
Harmful	21.2	21.1	21.3	21.3	21.1	21.0	20.3	21.2	20.9	21.1	
Very harmful	60.0	63.7	62.7	64.0	65.5	67.1	69.2	62.2	66.3	64.2	
N of Valid	14321	15128	20999	10722	15540	11979	9457	50448	47698	98146	
N of Miss	649	485	556	286	411	309	299	1690	1305	2995	

Table 4.53: Do you feel that using hallucinogens is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.3	4.2	4.2	4.3	3.9	4.1	3.9	4.5	4.0	4.3	
Some harm	5.4	4.7	5.3	5.1	4.7	4.6	4.4	5.1	4.7	4.9	
Harmful	17.5	17.2	17.7	17.4	16.3	15.1	14.9	17.5	16.0	16.7	
Very harmful	71.8	74.0	72.8	73.2	75.1	76.2	76.8	72.9	75.3	74.1	
N of Valid	13303	14578	20604	10667	15499	11941	9446	48485	47553	96038	
N of Miss	1667	1035	951	341	452	347	310	3653	1450	5103	

Table 4.54: Do you feel that using heroin is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.5	3.6	3.6	3.8	3.3	3.4	3.5	3.9	3.5	3.7
Some harm	3.8	3.0	3.1	2.7	2.5	2.4	2.0	3.3	2.4	2.9
Harmful	14.0	12.5	12.4	11.9	10.9	10.1	10.2	12.9	10.8	11.8
Very harmful	77.7	80.9	80.9	81.6	83.3	84.0	84.3	80.0	83.3	81.6
N of Valid	13818	14933	20883	10716	15533	11981	9458	49634	47688	97322
N of Miss	1152	680	672	292	418	307	298	2504	1315	3819

Table 4.55: Do you feel that using anabolic steroids is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.2	4.3	4.5	4.3	4.0	4.2	3.9	4.7	4.1	4.4
Some harm	7.2	6.9	7.7	7.7	7.6	7.6	6.8	7.3	7.5	7.4
Harmful	21.7	22.1	22.9	24.3	23.6	23.1	23.7	22.3	23.7	23.0
Very harmful	65.8	66.7	64.9	63.6	64.8	65.2	65.6	65.7	64.8	65.3
N of Valid	14182	15060	20904	10704	15516	11974	9451	50146	47645	97791
N of Miss	788	553	651	304	435	314	305	1992	1358	3350

Table 4.56: Do you feel that using ecstasy is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.9	4.1	4.2	4.5	3.8	3.9	3.8	4.4	4.0	4.2
Some harm	5.5	4.2	5.1	5.0	4.4	4.6	4.2	4.9	4.6	4.7
Harmful	18.5	16.8	16.7	15.5	14.7	14.5	14.5	17.2	14.8	16.0
Very harmful	71.0	74.9	74.1	75.0	77.1	76.9	77.5	73.5	76.7	75.1
N of Valid	13228	14522	20686	10681	15490	11947	9435	48436	47553	95989
N of Miss	1742	1091	869	327	461	341	321	3702	1450	5152

Table 4.57: Do you feel that using OxyContin is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	6.1	4.6	4.8	4.7	4.3	4.3	4.3	5.1	4.4	4.7
Some harm	7.1	6.0	6.4	6.2	6.6	6.2	6.1	6.5	6.3	6.4
Harmful	19.9	18.2	19.3	18.8	18.4	17.7	18.3	19.1	18.3	18.7
Very harmful	66.9	71.2	69.6	70.4	70.7	71.8	71.3	69.3	71.0	70.2
N of Valid	13143	14342	20386	10570	15362	11861	9365	47871	47158	95029
N of Miss	1827	1271	1169	438	589	427	391	4267	1845	6112

Table 4.58: Do you feel that using crystal meth is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	6.6	4.6	4.3	3.9	3.6	3.6	3.5	5.0	3.6	4.3
Some harm	5.2	3.7	3.7	3.5	2.6	2.8	2.4	4.1	2.8	3.5
Harmful	12.0	10.3	11.0	10.5	10.2	9.6	9.7	11.1	10.0	10.6
Very harmful	76.2	81.5	81.0	82.1	83.5	84.0	84.4	79.8	83.5	81.6
N of Valid	13810	14876	20781	10669	15468	11928	9430	49467	47495	96962
N of Miss	1160	737	774	339	483	360	326	2671	1508	4179

4.4 Within The Past Year How Often Have You...

Table 4.59: Within the past year how often have you smoked cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	92.4	87.4	79.8	75.0	71.7	65.9	62.4	85.7	69.2	77.7
Once/year	3.5	5.4	6.9	7.1	6.7	7.1	7.7	5.5	7.1	6.3
6 times/year	0.8	1.4	2.4	2.7	3.6	4.7	4.4	1.7	3.8	2.7
Once/month	0.4	0.8	1.4	1.8	1.9	2.3	2.1	1.0	2.0	1.5
Twice/month	0.4	0.8	1.5	1.7	1.9	2.2	2.8	1.0	2.1	1.5
Once/week	0.6	1.1	2.0	2.3	2.2	2.6	2.9	1.3	2.5	1.9
3 times/week	0.6	1.2	2.0	2.6	3.4	3.7	3.7	1.4	3.4	2.3
Every day	1.3	1.8	3.9	6.7	8.5	11.5	13.9	2.6	9.9	6.1
N of Valid	14742	15408	21292	10840	15717	12056	9560	51442	48173	99615
N of Miss	228	205	263	168	234	232	196	696	830	1526

Table 4.60: Within the past year how often have you used smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.6	94.6	92.2	88.2	88.1	85.7	84.7	94.2	86.8	90.6
Once/year	1.5	2.1	2.5	3.4	3.3	3.6	4.1	2.1	3.5	2.8
6 times/year	0.2	0.7	0.8	1.4	1.7	1.7	1.8	0.6	1.6	1.1
Once/month	0.2	0.4	0.6	0.8	1.0	1.1	1.1	0.4	1.0	0.7
Twice/month	0.1	0.3	0.6	0.9	0.8	1.0	0.9	0.4	0.9	0.6
Once/week	0.2	0.4	0.7	0.8	0.8	1.0	1.2	0.5	0.9	0.7
3 times/week	0.3	0.5	0.9	1.2	1.2	1.5	1.3	0.6	1.3	0.9
Every day	0.9	0.9	1.7	3.2	3.1	4.5	4.8	1.3	3.8	2.5
N of Valid	14739	15396	21289	10848	15726	12056	9553	51424	48183	99607
N of Miss	231	217	266	160	225	232	203	714	820	1534

Table 4.61: Within the past year how often have you smoked cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.2	94.1	89.8	85.9	82.0	77.7	72.8	92.9	80.0	86.7
Once/year	1.6	2.8	4.4	4.9	6.1	7.2	8.5	3.1	6.6	4.8
6 times/year	0.3	0.7	1.3	2.4	3.1	4.0	5.5	0.9	3.7	2.2
Once/month	0.3	0.4	0.9	1.7	2.2	2.7	3.8	0.6	2.5	1.5
Twice/month	0.2	0.3	0.9	1.2	1.9	2.6	3.0	0.5	2.1	1.3
Once/week	0.3	0.5	0.9	1.3	1.8	2.0	2.3	0.6	1.8	1.2
3 times/week	0.2	0.4	0.6	0.9	1.2	1.6	1.5	0.5	1.3	0.9
Every day	0.9	0.7	1.1	1.7	1.8	2.2	2.7	0.9	2.1	1.5
N of Valid	14715	15337	21232	10807	15666	12017	9525	51284	48015	99299
N of Miss	255	276	323	201	285	271	231	854	988	1842

Table 4.62: Within the past year how often have you drunk beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	86.5	80.4	69.7	61.1	53.8	49.5	44.5	77.7	52.5	65.5
Once/year	8.1	10.6	13.4	13.0	12.7	11.7	10.7	11.0	12.1	11.6
6 times/year	1.6	2.9	5.2	7.1	8.1	8.8	9.3	3.5	8.3	5.8
Once/month	0.9	1.6	3.2	4.3	5.8	6.3	6.6	2.1	5.8	3.8
Twice/month	0.5	1.3	2.9	5.0	6.9	8.1	9.0	1.8	7.2	4.4
Once/week	0.8	1.4	2.6	5.0	7.2	8.6	11.1	1.7	7.8	4.7
3 times/week	0.6	1.1	1.6	2.6	3.3	4.3	5.7	1.1	3.8	2.4
Every day	1.1	0.8	1.4	2.1	2.2	2.7	3.0	1.1	2.5	1.8
N of Valid	14694	15341	21227	10808	15646	12010	9510	51262	47974	99236
N of Miss	276	272	328	200	305	278	246	876	1029	1905

Table 4.63: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.3	81.2	68.3	60.5	52.5	47.9	44.8	77.6	51.6	65.0	
Once/year	7.3	10.0	14.2	13.5	14.4	14.1	13.4	10.9	13.9	12.4	
6 times/year	1.5	2.8	5.7	8.1	9.4	10.7	11.3	3.7	9.8	6.6	
Once/month	0.9	1.5	3.4	4.5	6.3	7.2	7.9	2.1	6.5	4.2	
Twice/month	0.5	1.3	3.0	4.9	6.9	7.8	9.2	1.8	7.1	4.4	
Once/week	0.6	1.2	2.5	4.3	5.7	7.0	7.7	1.6	6.1	3.8	
3 times/week	0.6	1.0	1.5	2.2	2.7	2.9	3.1	1.1	2.7	1.9	
Every day	1.2	1.0	1.4	1.9	2.1	2.3	2.6	1.2	2.2	1.7	
N of Valid	14620	15331	21217	10796	15649	12039	9540	51168	48024	99192	
N of Miss	350	282	338	212	302	249	216	970	979	1949	

Table 4.64: Within the past year how often have you drunk liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.1	86.7	75.9	65.2	55.3	48.5	43.3	83.8	53.4	69.1	
Once/year	4.6	7.0	10.7	12.0	13.0	13.1	11.8	7.8	12.6	10.1	
6 times/year	0.7	1.9	3.8	6.0	7.8	9.7	10.5	2.4	8.4	5.3	
Once/month	0.5	1.2	2.7	3.9	6.0	6.7	7.7	1.6	6.0	3.8	
Twice/month	0.4	0.8	2.4	4.6	6.7	8.0	9.7	1.4	7.1	4.2	
Once/week	0.5	1.0	1.9	4.2	6.5	8.1	10.3	1.2	7.1	4.1	
3 times/week	0.3	0.7	1.2	2.3	2.8	3.3	3.8	0.8	3.0	1.9	
Every day	0.9	0.7	1.3	1.9	2.1	2.5	2.8	1.0	2.3	1.6	
N of Valid	14712	15349	21235	10794	15664	12021	9542	51296	48021	99317	
N of Miss	258	264	320	214	287	267	214	842	982	1824	

Table 4.65: Within the past year how often have you smoked marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.7	94.1	87.7	82.3	75.6	72.1	68.0	92.2	74.7	83.8
Once/year	1.0	1.7	3.4	4.2	5.6	6.5	7.7	2.2	5.9	4.0
6 times/year	0.2	0.6	1.3	2.0	3.2	3.9	4.6	0.8	3.4	2.0
Once/month	0.2	0.5	1.2	1.5	2.2	2.8	3.0	0.7	2.4	1.5
Twice/month	0.2	0.5	1.2	1.8	2.7	2.7	3.2	0.7	2.6	1.6
Once/week	0.2	0.6	1.3	2.2	2.7	2.9	3.1	0.8	2.7	1.7
3 times/week	0.4	0.8	1.7	2.5	3.1	3.5	3.8	1.0	3.2	2.1
Every day	1.1	1.2	2.2	3.5	4.8	5.7	6.6	1.6	5.1	3.3
N of Valid	14716	15361	21256	10805	15677	12035	9538	51333	48055	99388
N of Miss	254	252	299	203	274	253	218	805	948	1753

Table 4.66: Within the past year how often have you used cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.3	98.2	97.3	95.5	94.7	93.3	92.1	97.9	94.0	96.0
Once/year	0.3	0.5	0.8	1.1	1.4	1.9	2.1	0.6	1.6	1.1
6 times/year	0.1	0.2	0.3	0.4	0.6	0.8	1.0	0.2	0.7	0.4
Once/month	0.1	0.1	0.3	0.4	0.4	0.6	0.8	0.2	0.6	0.4
Twice/month	0.1	0.2	0.2	0.5	0.5	0.8	0.7	0.2	0.6	0.4
Once/week	0.1	0.1	0.3	0.3	0.5	0.5	0.6	0.2	0.5	0.3
3 times/week	0.1	0.2	0.2	0.4	0.4	0.5	0.6	0.1	0.4	0.3
Every day	0.9	0.5	0.8	1.3	1.5	1.7	2.2	0.7	1.6	1.2
N of Valid	14704	15358	21269	10805	15683	12044	9523	51331	48055	99386
N of Miss	266	255	286	203	268	244	233	807	948	1755

Table 4.67: Within the past year how often have you used uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.2	96.8	94.7	92.7	91.2	88.9	87.9	96.0	90.3	93.2
Once/year	0.9	1.2	1.6	1.8	2.0	2.4	2.5	1.3	2.1	1.7
6 times/year	0.3	0.3	0.7	0.8	1.1	1.7	2.0	0.4	1.4	0.9
Once/month	0.2	0.3	0.5	0.7	0.9	1.2	1.4	0.4	1.0	0.7
Twice/month	0.1	0.3	0.4	0.7	0.9	1.1	1.2	0.3	1.0	0.6
Once/week	0.2	0.2	0.4	0.8	0.9	1.1	1.1	0.3	1.0	0.6
3 times/week	0.2	0.2	0.5	0.9	1.0	1.1	1.2	0.3	1.0	0.7
Every day	1.0	0.6	1.3	1.6	2.1	2.5	2.7	1.0	2.2	1.6
N of Valid	14659	15335	21255	10799	15666	12039	9531	51249	48035	99284
N of Miss	311	278	300	209	285	249	225	889	968	1857

Table 4.68: Within the past year how often have you used downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	92.6	92.8	90.5	88.1	87.4	85.9	85.8	91.8	86.8	89.4
Once/year	3.3	3.1	3.6	3.5	3.5	3.2	3.4	3.3	3.4	3.4
6 times/year	0.9	1.0	1.4	1.8	1.9	2.5	2.7	1.1	2.2	1.6
Once/month	0.6	0.5	0.9	1.3	1.5	1.7	1.9	0.7	1.6	1.1
Twice/month	0.4	0.6	0.8	1.2	1.4	1.7	1.5	0.6	1.5	1.0
Once/week	0.5	0.6	0.8	1.3	1.3	1.6	1.4	0.7	1.4	1.0
3 times/week	0.4	0.5	0.6	0.9	1.0	1.2	1.1	0.5	1.0	0.8
Every day	1.4	0.9	1.5	1.8	2.0	2.2	2.3	1.3	2.1	1.7
N of Valid	14647	15321	21249	10788	15673	12028	9540	51217	48029	99246
N of Miss	323	292	306	220	278	260	216	921	974	1895

Table 4.69: Within the past year how often have you used inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	95.1	95.0	94.2	93.5	94.6	94.2	94.5	94.7	94.2	94.5
Once/year	1.8	2.2	2.1	2.4	1.6	1.5	1.5	2.0	1.7	1.9
6 times/year	0.6	0.7	1.0	0.8	0.8	0.9	0.6	0.8	0.8	0.8
Once/month	0.4	0.4	0.5	0.6	0.5	0.5	0.5	0.4	0.5	0.5
Twice/month	0.4	0.3	0.4	0.6	0.4	0.5	0.6	0.4	0.5	0.5
Once/week	0.4	0.4	0.5	0.6	0.4	0.4	0.3	0.4	0.4	0.4
3 times/week	0.4	0.3	0.3	0.5	0.3	0.4	0.3	0.3	0.4	0.4
Every day	1.1	0.6	1.0	1.1	1.3	1.5	1.8	0.9	1.4	1.1
N of Valid	14580	15308	21236	10791	15679	12024	9543	51124	48037	99161
N of Miss	390	305	319	217	272	264	213	1014	966	1980

Table 4.70: Within the past year how often have you used hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.3	98.6	97.7	95.9	95.6	94.4	93.4	98.2	94.9	96.6
Once/year	0.3	0.3	0.5	1.0	1.1	1.4	1.6	0.4	1.2	0.8
6 times/year	0.2	0.2	0.2	0.5	0.6	0.9	1.1	0.2	0.7	0.5
Once/month	0.1	0.2	0.3	0.5	0.4	0.6	0.8	0.2	0.6	0.4
Twice/month	0.1	0.1	0.2	0.4	0.4	0.5	0.6	0.1	0.5	0.3
Once/week	0.1	0.1	0.2	0.3	0.4	0.3	0.4	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.4	0.3	0.3	0.3	0.1	0.3	0.2
Every day	0.9	0.4	0.7	1.1	1.2	1.6	1.8	0.7	1.4	1.0
N of Valid	14381	15226	21199	10785	15670	12024	9534	50806	48013	98819
N of Miss	589	387	356	223	281	264	222	1332	990	2322

Table 4.71: Within the past year how often have you used heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.5	98.6	98.1	97.1	97.0	96.3	95.8	98.4	96.6	97.5
Once/year	0.2	0.4	0.4	0.5	0.4	0.7	0.6	0.3	0.6	0.4
6 times/year	0.1	0.2	0.2	0.3	0.3	0.4	0.6	0.2	0.4	0.3
Once/month	0.2	0.1	0.2	0.3	0.3	0.3	0.3	0.2	0.3	0.2
Twice/month	0.1	0.1	0.1	0.2	0.3	0.2	0.2	0.1	0.2	0.2
Once/week	0.1	0.1	0.1	0.3	0.2	0.3	0.3	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2
Every day	0.8	0.4	0.7	1.0	1.3	1.4	1.9	0.7	1.4	1.0
N of Valid	14471	15282	21214	10793	15681	12035	9543	50967	48052	99019
N of Miss	499	331	341	215	270	253	213	1171	951	2122

Table 4.72: Within the past year how often have you used anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.1	98.4	97.9	97.0	96.9	96.3	95.9	98.1	96.6	97.4
Once/year	0.5	0.5	0.6	0.7	0.6	0.6	0.5	0.6	0.6	0.6
6 times/year	0.1	0.2	0.2	0.3	0.2	0.3	0.4	0.2	0.3	0.2
Once/month	0.1	0.1	0.2	0.3	0.2	0.2	0.4	0.1	0.3	0.2
Twice/month	0.1	0.1	0.1	0.2	0.2	0.3	0.2	0.1	0.2	0.2
Once/week	0.1	0.1	0.1	0.3	0.2	0.3	0.3	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.3	0.3	0.3	0.3	0.1	0.3	0.2
Every day	0.9	0.5	0.7	1.1	1.3	1.6	1.9	0.7	1.4	1.1
N of Valid	14538	15293	21216	10792	15666	12015	9538	51047	48011	99058
N of Miss	432	320	339	216	285	273	218	1091	992	2083

Table 4.73: Within the past year how often have you used ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.5	98.5	97.5	95.8	95.6	94.2	93.3	98.1	94.8	96.5
Once/year	0.2	0.5	0.7	1.2	1.3	1.6	1.9	0.5	1.5	1.0
6 times/year	0.1	0.2	0.3	0.6	0.5	0.7	0.9	0.2	0.7	0.4
Once/month	0.1	0.1	0.2	0.4	0.4	0.4	0.6	0.2	0.5	0.3
Twice/month	0.1	0.1	0.2	0.4	0.3	0.7	0.6	0.1	0.5	0.3
Once/week	0.1	0.1	0.2	0.4	0.4	0.5	0.5	0.1	0.4	0.3
3 times/week	0.1	0.1	0.1	0.3	0.3	0.3	0.4	0.1	0.3	0.2
Every day	0.9	0.5	0.7	1.0	1.3	1.5	1.9	0.7	1.4	1.0
N of Valid	14333	15224	21194	10768	15656	12022	9537	50751	47983	98734
N of Miss	637	389	361	240	295	266	219	1387	1020	2407

Table 4.74: Within the past year how often have you used OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.3	98.5	97.4	95.6	95.0	93.7	93.4	98.0	94.5	96.3
Once/year	0.3	0.4	0.7	1.1	1.4	1.9	1.7	0.5	1.5	1.0
6 times/year	0.1	0.1	0.4	0.6	0.7	1.0	1.1	0.2	0.8	0.5
Once/month	0.1	0.2	0.3	0.5	0.5	0.6	0.6	0.2	0.5	0.4
Twice/month	0.1	0.1	0.2	0.4	0.5	0.5	0.5	0.1	0.5	0.3
Once/week	0.1	0.1	0.2	0.4	0.4	0.4	0.4	0.1	0.4	0.3
3 times/week	0.1	0.1	0.2	0.4	0.4	0.4	0.4	0.1	0.4	0.3
Every day	0.9	0.4	0.7	1.1	1.3	1.5	1.8	0.7	1.4	1.0
N of Valid	14308	15169	21158	10776	15644	12011	9518	50635	47949	98584
N of Miss	662	444	397	232	307	277	238	1503	1054	2557

Table 4.75: Within the past year how often have you used crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.7	98.2	97.6	96.6	96.4	95.9	95.0	97.8	96.0	96.9
Once/year	0.6	0.5	0.7	0.7	0.8	1.0	0.9	0.6	0.8	0.7
6 times/year	0.1	0.2	0.2	0.4	0.3	0.5	0.4	0.2	0.4	0.3
Once/month	0.2	0.2	0.2	0.4	0.3	0.4	0.5	0.2	0.4	0.3
Twice/month	0.1	0.1	0.1	0.3	0.3	0.2	0.4	0.1	0.3	0.2
Once/week	0.1	0.1	0.2	0.3	0.2	0.2	0.3	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.3	0.3	0.3	0.4	0.1	0.3	0.2
Every day	1.1	0.6	0.9	1.1	1.3	1.6	2.0	0.9	1.5	1.2
N of Valid	14403	15199	21126	10745	15631	11979	9515	50728	47870	98598
N of Miss	567	414	429	263	320	309	241	1410	1133	2543

Table 4.76: Within the past year how often have you used any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	90.7	84.5	76.0	69.4	65.6	59.2	54.8	82.8	62.7	73.1
Once/year	4.5	6.6	7.9	8.3	8.1	8.4	8.6	6.5	8.3	7.4
6 times/year	0.9	1.9	2.9	3.8	4.6	5.5	5.9	2.1	4.9	3.4
Once/month	0.5	1.0	1.6	2.2	2.5	2.7	2.9	1.1	2.6	1.8
Twice/month	0.5	0.9	1.9	2.0	2.2	2.8	3.3	1.2	2.5	1.8
Once/week	0.6	1.2	2.2	2.6	2.6	3.0	3.6	1.5	2.9	2.2
3 times/week	0.8	1.4	2.6	3.2	4.1	4.4	4.2	1.7	4.0	2.8
Every day	1.6	2.4	4.9	8.5	10.3	14.0	16.6	3.2	12.1	7.5
N of Valid	14798	15454	21379	10887	15779	12102	9587	51631	48355	99986
N of Miss	172	159	176	121	172	186	169	507	648	1155

Table 4.77: Within the past year how often have you used any alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	80.4	72.1	58.2	49.2	40.5	35.8	31.4	68.7	39.5	54.6
Once/year	11.9	15.2	18.7	17.0	16.8	15.5	14.0	15.7	16.0	15.8
6 times/year	2.3	4.2	7.5	10.2	11.5	12.3	12.5	5.0	11.6	8.2
Once/month	1.3	2.1	4.1	5.4	7.0	7.8	8.0	2.7	7.0	4.8
Twice/month	0.7	1.8	4.0	6.2	8.5	9.7	10.8	2.4	8.7	5.5
Once/week	1.1	1.9	3.5	6.0	8.7	10.4	12.9	2.3	9.4	5.7
3 times/week	0.8	1.4	2.2	3.3	4.2	5.4	6.7	1.6	4.8	3.1
Every day	1.4	1.2	1.9	2.8	2.8	3.3	3.6	1.5	3.1	2.3
N of Valid	14787	15438	21355	10868	15757	12094	9587	51580	48306	99886
N of Miss	183	175	200	140	194	194	169	558	697	1255

Table 4.78: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	87.0	85.4	78.6	73.6	68.5	65.4	61.6	83.1	67.5	75.5
Once/year	5.4	5.4	6.8	7.2	7.2	7.3	8.6	6.0	7.5	6.7
6 times/year	1.5	1.9	2.8	3.3	4.1	4.8	5.6	2.1	4.4	3.2
Once/month	0.9	1.1	1.8	2.0	2.6	3.4	3.3	1.4	2.8	2.1
Twice/month	0.8	1.1	1.7	2.1	3.1	3.3	3.8	1.2	3.1	2.1
Once/week	0.8	1.3	2.0	2.9	3.3	3.3	3.6	1.5	3.3	2.3
3 times/week	0.9	1.4	2.3	3.3	4.0	4.3	4.7	1.6	4.1	2.8
Every day	2.7	2.4	4.0	5.6	7.1	8.2	8.8	3.2	7.4	5.2
N of Valid	14791	15440	21378	10871	15767	12095	9593	51609	48326	99935
N of Miss	179	173	177	137	184	193	163	529	677	1206

4.5 At What Age Did You First...

Table 4.79: At what age did you first smoke cigarettes?

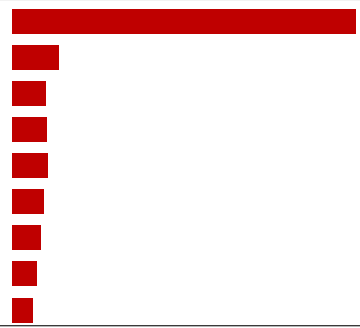
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	89.6	83.4	74.6	69.1	65.0	57.8	54.5	81.5	62.0	72.1	
10 or under	5.7	6.1	7.4	7.2	6.6	6.4	6.4	6.5	6.7	6.6	
11	2.9	4.1	5.0	4.1	3.7	3.4	2.9	4.1	3.6	3.8	
12	1.1	4.0	5.2	4.8	4.8	5.1	4.5	3.7	4.8	4.2	
13	0.2	1.8	5.6	6.4	5.8	6.0	5.1	2.9	5.8	4.3	
14	0.0	0.2	1.7	5.7	6.3	6.2	6.0	0.8	6.1	3.3	
15	0.0	0.1	0.2	2.0	6.0	7.5	6.3	0.1	5.5	2.7	
16	0.0	0.0	0.0	0.3	1.5	6.1	8.1	0.0	3.7	1.8	
17 or older	0.4	0.2	0.2	0.3	0.4	1.6	6.2	0.3	1.8	1.0	
N of Valid	14640	15249	21152	10722	15582	11937	9458	51041	47699	98740	
N of Miss	330	364	403	286	369	351	298	1097	1304	2401	

Table 4.80: At what age did you first use smokeless tobacco?

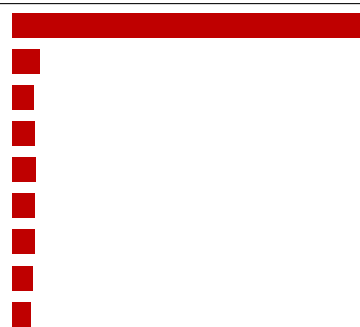
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.9	93.5	90.6	86.4	86.0	82.2	80.8	93.0	84.1	88.7	
10 or under	2.1	2.1	2.5	2.9	2.5	3.0	3.1	2.3	2.8	2.5	
11	1.1	1.6	1.3	1.3	0.9	1.1	0.8	1.3	1.0	1.2	
12	0.5	1.7	1.9	1.8	1.4	1.6	1.3	1.4	1.5	1.5	
13	0.1	0.8	2.4	2.7	1.7	1.9	1.8	1.3	2.0	1.6	
14	0.0	0.1	0.9	3.0	2.8	2.4	2.0	0.4	2.6	1.5	
15	0.0	0.0	0.2	1.5	3.6	3.5	3.0	0.1	3.0	1.5	
16	0.0	0.0	0.0	0.2	0.9	3.2	4.1	0.0	1.9	1.0	
17 or older	0.3	0.2	0.2	0.2	0.2	1.0	3.1	0.2	1.0	0.6	
N of Valid	14637	15244	21144	10721	15584	11903	9468	51025	47676	98701	
N of Miss	333	369	411	287	367	385	288	1113	1327	2440	

Table 4.81: At what age did you first smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.3	93.0	88.4	83.9	79.2	73.5	68.7	91.7	76.7	84.5	
10 or under	2.4	2.2	2.4	2.5	2.4	2.6	2.7	2.3	2.6	2.4	
11	1.2	1.5	2.0	1.7	1.4	1.4	1.2	1.6	1.4	1.5	
12	0.5	1.8	2.5	2.4	2.1	2.2	2.2	1.7	2.2	2.0	
13	0.2	1.0	3.1	3.4	3.2	3.0	2.5	1.6	3.1	2.3	
14	0.0	0.2	1.3	3.9	4.6	4.3	3.7	0.6	4.2	2.3	
15	0.0	0.1	0.2	1.7	5.3	5.7	5.4	0.1	4.6	2.3	
16	0.0	0.0	0.1	0.2	1.5	5.6	7.3	0.0	3.4	1.7	
17 or older	0.3	0.2	0.2	0.2	0.3	1.6	6.3	0.2	1.8	1.0	
N of Valid	14603	15219	21087	10680	15525	11851	9406	50909	47462	98371	
N of Miss	367	394	468	328	426	437	350	1229	1541	2770	

Table 4.82: At what age did you first drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	83.7	76.6	65.0	55.4	47.3	41.5	37.2	73.9	45.7	60.2	
10 or under	9.3	9.3	10.6	9.5	9.2	8.1	7.4	9.8	8.6	9.2	
11	4.3	5.6	5.7	4.6	3.9	3.2	2.7	5.3	3.6	4.5	
12	1.9	5.5	7.4	6.3	5.4	5.1	4.4	5.2	5.3	5.3	
13	0.4	2.4	7.9	10.6	8.7	7.3	6.4	4.1	8.3	6.1	
14	0.1	0.4	2.7	9.4	11.9	10.1	9.1	1.2	10.4	5.6	
15	0.0	0.1	0.4	3.5	10.8	12.9	12.2	0.2	10.0	4.9	
16	0.0	0.0	0.1	0.5	2.4	9.4	12.7	0.1	5.8	2.8	
17 or older	0.3	0.2	0.2	0.2	0.3	2.4	8.0	0.2	2.3	1.2	
N of Valid	14580	15178	21050	10682	15525	11871	9433	50808	47511	98319	
N of Miss	390	435	505	326	426	417	323	1330	1492	2822	

Table 4.83: At what age did you first drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	86.6	80.1	66.3	57.1	47.6	41.7	37.7	76.2	46.3	61.8
10 or under	6.0	5.8	7.2	6.6	6.6	6.2	5.3	6.4	6.3	6.3
11	4.4	5.1	5.6	4.7	4.1	3.1	2.6	5.1	3.7	4.4
12	2.2	5.5	7.9	6.5	6.0	5.2	4.4	5.5	5.6	5.6
13	0.5	2.6	9.1	10.4	9.2	7.7	6.8	4.7	8.6	6.6
14	0.1	0.5	3.1	10.1	12.2	10.6	8.9	1.4	10.7	5.9
15	0.0	0.1	0.5	3.8	11.2	12.8	12.4	0.2	10.2	5.0
16	0.1	0.0	0.1	0.5	2.7	10.1	13.0	0.1	6.1	3.0
17 or older	0.2	0.2	0.2	0.2	0.4	2.5	8.8	0.2	2.6	1.3
N of Valid	14531	15166	21055	10696	15550	11886	9442	50752	47574	98326
N of Miss	439	447	500	312	401	402	314	1386	1429	2815

Table 4.84: At what age did you first drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	91.6	85.4	74.2	61.8	51.2	43.1	37.9	82.5	48.9	66.3
10 or under	3.9	4.2	4.8	4.9	4.7	4.2	4.2	4.4	4.5	4.4
11	2.6	3.3	3.7	3.2	2.6	2.1	2.0	3.3	2.5	2.9
12	1.2	4.2	5.6	5.3	4.9	4.5	3.5	3.9	4.6	4.2
13	0.3	2.2	7.8	9.4	7.7	6.9	6.1	4.0	7.6	5.7
14	0.1	0.4	3.3	10.3	12.3	10.2	8.7	1.5	10.6	5.9
15	0.0	0.1	0.4	4.4	12.9	14.2	12.8	0.2	11.3	5.6
16	0.0	0.0	0.1	0.6	3.2	11.6	14.6	0.0	7.0	3.4
17 or older	0.3	0.2	0.2	0.3	0.4	3.1	10.3	0.2	3.0	1.6
N of Valid	14589	15192	21086	10674	15530	11878	9431	50867	47513	98380
N of Miss	381	421	469	334	421	410	325	1271	1490	2761

Table 4.85: At what age did you first smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.2	93.0	86.2	79.4	71.9	66.5	61.3	91.1	70.1	81.0	
10 or under	1.5	1.4	1.9	2.3	2.3	2.4	2.5	1.6	2.4	2.0	
11	1.1	1.5	1.9	1.7	1.8	1.4	1.3	1.5	1.5	1.5	
12	0.7	2.1	3.0	2.7	2.9	2.7	2.6	2.1	2.7	2.4	
13	0.2	1.4	4.4	4.7	4.9	4.7	4.1	2.3	4.7	3.4	
14	0.1	0.3	2.1	5.8	6.8	5.9	5.7	1.0	6.1	3.5	
15	0.0	0.0	0.4	2.7	7.2	8.0	7.9	0.2	6.5	3.2	
16	0.0	0.0	0.0	0.4	2.1	6.6	8.5	0.0	4.1	2.0	
17 or older	0.2	0.2	0.2	0.2	0.3	1.8	6.1	0.2	1.8	1.0	
N of Valid	14606	15231	21136	10710	15575	11905	9423	50973	47613	98586	
N of Miss	364	382	419	298	376	383	333	1165	1390	2555	

Table 4.86: At what age did you first use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.2	98.2	97.3	95.2	94.6	92.7	91.0	97.8	93.6	95.7	
10 or under	0.9	0.5	0.6	0.9	1.0	1.2	1.5	0.7	1.1	0.9	
11	0.4	0.2	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.3	
12	0.2	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.4	
13	0.1	0.4	0.7	0.7	0.5	0.5	0.6	0.4	0.6	0.5	
14	0.0	0.1	0.4	1.1	0.9	0.8	0.8	0.2	0.9	0.5	
15	0.0	0.0	0.1	0.7	1.4	1.3	1.0	0.1	1.2	0.6	
16	0.0	0.0	0.0	0.3	0.6	2.0	2.0	0.0	1.2	0.6	
17 or older	0.2	0.2	0.2	0.2	0.2	0.8	2.3	0.2	0.8	0.5	
N of Valid	14605	15234	21149	10712	15588	11897	9452	50988	47649	98637	
N of Miss	365	379	406	296	363	391	304	1150	1354	2504	

Table 4.87: At what age did you first use uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.1	96.9	94.9	92.2	90.6	88.0	86.6	96.1	89.5	92.9	
10 or under	1.2	0.7	0.9	0.9	1.0	1.3	1.5	0.9	1.2	1.0	
11	0.8	0.6	0.6	0.6	0.4	0.4	0.4	0.7	0.4	0.5	
12	0.4	0.9	1.0	0.8	0.8	0.7	0.8	0.8	0.8	0.8	
13	0.1	0.5	1.6	1.8	1.4	1.3	1.1	0.8	1.4	1.1	
14	0.0	0.1	0.8	2.1	2.0	1.9	1.7	0.4	2.0	1.1	
15	0.0	0.0	0.2	1.1	2.5	2.7	2.2	0.1	2.2	1.1	
16	0.1	0.0	0.0	0.2	0.9	2.6	3.0	0.0	1.6	0.8	
17 or older	0.2	0.2	0.2	0.3	0.3	1.2	2.6	0.2	1.0	0.6	
N of Valid	14560	15191	21132	10713	15588	11904	9449	50883	47654	98537	
N of Miss	410	422	423	295	363	384	307	1255	1349	2604	

Table 4.88: At what age did you first use downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	92.8	93.2	91.0	88.2	87.3	85.6	85.3	92.2	86.7	89.5	
10 or under	3.2	1.8	1.8	1.7	1.5	1.7	1.7	2.2	1.6	1.9	
11	2.3	1.7	1.3	0.9	0.8	0.6	0.6	1.7	0.7	1.2	
12	1.1	1.8	1.8	1.5	1.2	0.9	1.0	1.6	1.2	1.4	
13	0.2	1.0	2.4	2.9	2.1	1.9	1.3	1.4	2.1	1.7	
14	0.1	0.3	1.3	3.1	2.9	2.4	2.0	0.6	2.6	1.6	
15	0.0	0.1	0.2	1.2	2.9	3.0	2.5	0.1	2.5	1.3	
16	0.0	0.0	0.0	0.2	1.1	2.9	3.2	0.0	1.7	0.9	
17 or older	0.2	0.2	0.2	0.3	0.2	1.0	2.4	0.2	0.9	0.5	
N of Valid	14544	15205	21111	10707	15582	11899	9452	50860	47640	98500	
N of Miss	426	408	444	301	369	389	304	1278	1363	2641	

Table 4.89: At what age did you first use inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.2	95.3	94.4	93.5	93.9	93.7	93.7	94.9	93.7	94.3	
10 or under	2.9	1.8	1.9	1.6	1.6	1.5	1.8	2.1	1.6	1.9	
11	1.0	1.1	0.9	0.9	0.7	0.4	0.4	1.0	0.6	0.8	
12	0.5	1.0	1.0	0.8	0.7	0.6	0.7	0.9	0.7	0.8	
13	0.1	0.5	1.1	1.4	0.9	0.8	0.6	0.6	0.9	0.8	
14	0.0	0.1	0.4	1.0	1.0	0.8	0.7	0.2	0.9	0.5	
15	0.0	0.0	0.1	0.4	0.7	1.1	0.8	0.1	0.8	0.4	
16	0.0	0.0	0.0	0.1	0.3	0.7	0.7	0.0	0.4	0.2	
17 or older	0.2	0.2	0.2	0.3	0.2	0.4	0.7	0.2	0.4	0.3	
N of Valid	14514	15189	21130	10698	15596	11917	9452	50833	47663	98496	
N of Miss	456	424	425	310	355	371	304	1305	1340	2645	

Table 4.90: At what age did you first use hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.4	98.6	97.8	95.8	95.6	94.4	93.1	98.2	94.8	96.6	
10 or under	0.9	0.4	0.7	0.8	0.9	1.1	1.5	0.7	1.1	0.9	
11	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.3	
12	0.2	0.2	0.3	0.5	0.4	0.3	0.4	0.2	0.4	0.3	
13	0.0	0.3	0.4	0.6	0.5	0.6	0.6	0.3	0.5	0.4	
14	0.0	0.1	0.3	0.9	0.8	0.6	0.7	0.2	0.8	0.5	
15	0.0	0.1	0.1	0.6	0.9	0.9	0.9	0.0	0.9	0.4	
16	0.0	0.0	0.0	0.1	0.4	1.3	1.2	0.0	0.7	0.4	
17 or older	0.2	0.1	0.2	0.3	0.2	0.5	1.4	0.2	0.5	0.3	
N of Valid	14329	15128	21126	10700	15588	11901	9453	50583	47642	98225	
N of Miss	641	485	429	308	363	387	303	1555	1361	2916	

Table 4.91: At what age did you first use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.4	98.5	98.1	97.0	96.8	96.3	95.5	98.3	96.5	97.4	
10 or under	0.8	0.4	0.6	0.9	1.0	1.0	1.4	0.6	1.1	0.8	
11	0.2	0.3	0.2	0.3	0.2	0.3	0.3	0.2	0.2	0.2	
12	0.1	0.3	0.3	0.2	0.3	0.3	0.4	0.2	0.3	0.3	
13	0.1	0.3	0.4	0.5	0.4	0.3	0.5	0.3	0.4	0.3	
14	0.0	0.1	0.2	0.5	0.4	0.3	0.3	0.1	0.4	0.2	
15	0.0	0.0	0.0	0.3	0.4	0.5	0.5	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.1	0.3	0.5	0.5	0.0	0.3	0.2	
17 or older	0.2	0.2	0.2	0.3	0.2	0.4	0.6	0.2	0.3	0.3	
N of Valid	14386	15177	21134	10705	15588	11912	9453	50697	47658	98355	
N of Miss	584	436	421	303	363	376	303	1441	1345	2786	

Table 4.92: At what age did you first use anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.0	98.4	97.9	96.9	96.9	96.4	95.8	98.1	96.6	97.3	
10 or under	1.1	0.5	0.7	0.9	1.0	1.2	1.4	0.8	1.1	0.9	
11	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	
12	0.2	0.3	0.3	0.3	0.3	0.4	0.5	0.2	0.3	0.3	
13	0.1	0.2	0.3	0.5	0.2	0.4	0.2	0.2	0.3	0.3	
14	0.1	0.1	0.3	0.4	0.4	0.3	0.3	0.2	0.4	0.3	
15	0.1	0.0	0.1	0.3	0.4	0.3	0.4	0.1	0.4	0.2	
16	0.0	0.0	0.0	0.1	0.3	0.4	0.4	0.0	0.3	0.1	
17 or older	0.2	0.2	0.2	0.3	0.2	0.5	0.6	0.2	0.4	0.3	
N of Valid	14470	15171	21131	10690	15582	11906	9452	50772	47630	98402	
N of Miss	500	442	424	318	369	382	304	1366	1373	2739	

Table 4.93: At what age did you first use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.4	98.3	97.4	95.5	95.3	93.9	92.6	98.0	94.5	96.3	
10 or under	0.9	0.5	0.6	0.8	1.0	1.2	1.5	0.7	1.1	0.9	
11	0.2	0.3	0.3	0.4	0.3	0.4	0.3	0.3	0.4	0.3	
12	0.1	0.3	0.3	0.5	0.4	0.3	0.5	0.3	0.4	0.3	
13	0.1	0.4	0.6	0.6	0.5	0.5	0.3	0.4	0.5	0.4	
14	0.0	0.1	0.4	1.0	0.7	0.6	0.6	0.2	0.7	0.5	
15	0.1	0.0	0.1	0.6	1.1	1.0	0.9	0.1	0.9	0.5	
16	0.1	0.0	0.0	0.3	0.5	1.4	1.3	0.0	0.8	0.4	
17 or older	0.2	0.2	0.2	0.3	0.2	0.7	1.8	0.2	0.7	0.4	
N of Valid	14273	15108	21105	10692	15572	11901	9445	50486	47610	98096	
N of Miss	697	505	450	316	379	387	311	1652	1393	3045	

Table 4.94: At what age did you first use OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.2	98.5	97.4	95.4	94.9	93.6	92.8	98.0	94.3	96.2	
10 or under	1.0	0.5	0.6	0.9	1.0	1.3	1.6	0.7	1.2	0.9	
11	0.2	0.3	0.3	0.4	0.4	0.3	0.3	0.3	0.3	0.3	
12	0.2	0.2	0.4	0.5	0.4	0.3	0.4	0.3	0.4	0.3	
13	0.1	0.2	0.6	0.7	0.6	0.5	0.4	0.3	0.5	0.4	
14	0.0	0.1	0.4	1.0	0.9	0.8	0.6	0.2	0.8	0.5	
15	0.0	0.0	0.1	0.6	1.1	1.4	1.0	0.1	1.1	0.5	
16	0.0	0.0	0.0	0.2	0.6	1.2	1.5	0.0	0.9	0.4	
17 or older	0.2	0.1	0.2	0.3	0.2	0.6	1.3	0.2	0.6	0.4	
N of Valid	14259	15070	21074	10670	15562	11890	9439	50403	47561	97964	
N of Miss	711	543	481	338	389	398	317	1735	1442	3177	

Table 4.95: At what age did you first use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.8	98.2	97.7	96.4	96.3	95.6	94.4	97.9	95.8	96.9	
10 or under	1.2	0.6	0.7	0.9	1.0	1.2	1.6	0.8	1.2	1.0	
11	0.3	0.3	0.3	0.2	0.3	0.2	0.3	0.3	0.3	0.3	
12	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.3	
13	0.1	0.3	0.5	0.5	0.4	0.3	0.3	0.3	0.4	0.3	
14	0.0	0.1	0.3	0.7	0.6	0.4	0.5	0.2	0.5	0.3	
15	0.0	0.0	0.1	0.4	0.6	0.7	0.6	0.1	0.6	0.3	
16	0.0	0.0	0.0	0.2	0.4	0.8	0.9	0.0	0.5	0.3	
17 or older	0.2	0.2	0.2	0.4	0.3	0.5	1.0	0.2	0.5	0.3	
N of Valid	14355	15101	21061	10647	15529	11857	9430	50517	47463	97980	
N of Miss	615	512	494	361	422	431	326	1621	1540	3161	

4.6 Where Do You Usually Use...

Table 4.96: Where do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.3	84.3	78.3	73.6	71.7	66.5	63.7	83.3	69.2	76.5	
At home	3.3	5.4	8.4	10.2	11.4	12.1	13.3	6.0	11.7	8.8	
At school	0.8	0.7	1.1	3.1	4.2	4.5	5.5	0.9	4.3	2.5	
In a car	0.9	1.7	3.8	6.8	11.0	15.3	18.7	2.3	12.7	7.3	
Friend's house	3.1	5.6	10.1	12.2	14.4	16.3	18.2	6.7	15.2	10.8	
Other	3.5	5.4	8.2	9.7	10.9	13.2	15.2	6.0	12.1	9.0	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.97: Where do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.6	91.4	89.8	85.5	86.3	83.5	82.7	91.4	84.7	88.1	
At home	1.6	2.3	3.4	5.1	4.6	5.3	5.8	2.5	5.1	3.8	
At school	0.7	0.7	1.2	2.8	2.9	4.0	4.5	0.9	3.5	2.2	
In a car	0.6	0.7	1.4	2.6	3.5	5.0	5.6	1.0	4.1	2.5	
Friend's house	1.0	1.8	3.2	4.9	4.9	5.7	6.1	2.2	5.3	3.7	
Other	1.4	2.1	3.3	4.4	4.4	5.6	6.2	2.4	5.1	3.7	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.98: Where do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.0	90.9	87.6	83.3	80.5	76.6	72.6	90.1	78.6	84.5	
At home	1.9	2.4	3.7	4.8	5.6	5.7	6.7	2.8	5.7	4.2	
At school	0.6	0.5	0.6	1.5	1.9	2.1	2.5	0.6	2.0	1.3	
In a car	0.6	0.7	1.5	2.9	4.7	6.3	8.3	1.0	5.4	3.1	
Friend's house	1.2	2.1	4.1	6.1	8.3	9.5	12.2	2.7	8.9	5.7	
Other	1.7	2.3	3.9	5.1	6.5	8.3	9.6	2.8	7.2	4.9	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.99: Where do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	84.7	78.9	69.0	60.2	52.7	47.9	43.6	76.4	51.4	64.3	
At home	7.7	9.9	14.6	16.1	17.7	17.7	18.7	11.2	17.5	14.3	
At school	0.7	0.6	0.9	1.7	2.3	2.7	3.3	0.7	2.5	1.6	
In a car	0.9	1.3	2.3	4.2	6.2	6.9	8.4	1.6	6.4	3.9	
Friend's house	2.8	6.3	12.9	20.2	28.6	32.9	38.2	8.0	29.7	18.5	
Other	4.3	6.2	10.0	12.3	15.8	18.4	20.1	7.2	16.5	11.7	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.100: Where do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	85.2	79.8	68.2	59.7	51.6	46.9	43.4	76.6	50.6	64.0	
At home	7.2	9.4	15.5	17.2	19.6	19.3	19.8	11.3	19.0	15.0	
At school	0.7	0.6	0.9	1.8	2.2	2.4	2.8	0.7	2.3	1.5	
In a car	0.7	1.2	2.1	3.5	5.3	6.0	6.5	1.4	5.3	3.3	
Friend's house	2.5	5.5	12.2	19.0	27.2	31.2	36.0	7.4	28.1	17.5	
Other	3.6	5.6	10.1	12.0	15.6	17.7	18.9	6.9	16.0	11.3	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.101: Where do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.1	84.7	75.4	64.2	54.9	47.8	42.9	82.4	52.8	68.1	
At home	3.7	6.2	10.3	13.5	16.1	17.0	18.5	7.2	16.2	11.6	
At school	0.6	0.5	0.9	1.9	2.4	2.9	3.4	0.7	2.6	1.6	
In a car	0.6	0.9	1.6	3.6	5.4	6.2	7.7	1.1	5.7	3.3	
Friend's house	1.8	4.1	9.9	18.2	26.9	32.0	38.1	5.8	28.4	16.8	
Other	2.4	4.2	8.2	11.2	15.4	18.4	20.5	5.4	16.2	10.6	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.102: Where do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.5	90.6	85.3	78.9	73.3	69.5	66.3	89.3	72.2	81.0	
At home	1.1	1.8	3.6	5.7	7.8	8.6	9.5	2.4	7.9	5.0	
At school	0.7	0.6	1.0	2.2	3.4	3.5	4.1	0.8	3.3	2.0	
In a car	0.7	1.2	2.6	5.0	8.6	10.4	12.9	1.6	9.1	5.3	
Friend's house	1.4	3.0	7.2	10.9	15.6	17.7	20.3	4.3	16.0	10.0	
Other	1.5	2.8	5.6	7.7	10.7	12.2	13.5	3.6	11.0	7.2	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.103: Where do you usually use cocaine?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.2	94.8	94.9	92.3	92.1	89.9	89.0	94.9	91.0	93.0	
At home	0.6	0.4	0.7	1.3	1.5	1.8	2.2	0.6	1.7	1.1	
At school	0.6	0.4	0.6	1.2	1.4	1.7	2.2	0.5	1.6	1.0	
In a car	0.5	0.4	0.5	1.2	1.3	1.9	2.2	0.4	1.6	1.0	
Friend's house	0.6	0.6	1.1	1.9	2.2	2.9	3.6	0.8	2.6	1.7	
Other	0.7	0.6	1.0	1.4	1.7	2.3	2.8	0.8	2.0	1.4	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.104: Where do you usually use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.7	94.2	94.8	92.6	93.0	91.6	91.2	94.3	92.2	93.3	
At home	1.0	0.6	0.7	1.0	1.0	1.2	1.5	0.7	1.1	0.9	
At school	0.7	0.4	0.5	1.2	1.2	1.3	1.8	0.5	1.3	0.9	
In a car	0.4	0.2	0.4	0.8	0.9	1.1	1.3	0.4	1.0	0.7	
Friend's house	0.6	0.5	1.0	1.5	1.4	1.7	1.9	0.7	1.6	1.2	
Other	0.8	0.5	1.0	1.3	1.2	1.6	1.8	0.8	1.4	1.1	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.7 When Do You Usually Use...

Table 4.105: When do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.6	85.0	79.2	74.6	73.0	67.9	65.3	83.9	70.5	77.4	
Before school	1.0	1.5	3.3	5.0	7.1	9.0	10.8	2.1	7.8	4.9	
During school	0.7	0.6	0.9	2.4	3.9	4.3	5.5	0.8	4.0	2.3	
After school	2.2	4.0	7.3	9.6	11.6	14.2	15.7	4.9	12.6	8.6	
Week nights	1.7	3.0	5.5	7.0	9.4	11.9	14.0	3.6	10.4	6.9	
Weekends	4.8	8.2	13.2	15.2	17.8	20.9	23.8	9.3	19.2	14.1	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.106: When do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.3	91.2	89.9	85.7	86.6	83.9	83.1	91.3	85.0	88.3	
Before school	0.7	0.6	1.2	2.2	2.4	3.3	3.9	0.9	2.9	1.8	
During school	0.7	0.7	1.1	2.7	2.8	3.7	4.3	0.8	3.3	2.0	
After school	1.0	1.8	2.9	4.4	4.3	5.4	5.8	2.0	4.9	3.4	
Week nights	0.8	1.1	2.0	3.1	3.2	4.5	5.2	1.4	3.9	2.6	
Weekends	1.9	3.1	4.5	6.3	6.2	7.3	8.1	3.3	6.9	5.0	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.107: When do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.8	90.9	88.1	83.9	81.9	78.1	74.4	90.3	79.9	85.3	
Before school	0.6	0.5	0.8	1.6	1.9	2.1	2.5	0.7	2.0	1.3	
During school	0.6	0.4	0.6	1.4	1.8	1.8	2.4	0.6	1.8	1.2	
After school	1.0	1.4	2.6	3.6	4.0	4.4	5.2	1.8	4.3	3.0	
Week nights	0.9	1.2	2.0	2.4	3.3	4.2	5.2	1.4	3.7	2.5	
Weekends	2.2	3.5	6.6	8.6	11.3	13.6	16.9	4.4	12.4	8.3	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.108: When do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.0	80.5	71.1	62.3	55.2	50.6	45.6	78.2	53.7	66.3	
Before school	0.9	0.7	1.0	1.6	1.9	1.9	2.4	0.9	1.9	1.4	
During school	0.6	0.5	0.7	1.5	1.9	2.0	2.5	0.6	2.0	1.3	
After school	1.8	2.6	4.1	5.0	5.5	5.7	6.4	3.0	5.6	4.3	
Week nights	2.2	2.9	4.7	5.4	6.9	7.8	9.3	3.4	7.3	5.3	
Weekends	7.9	12.6	22.1	29.6	37.5	41.3	46.1	15.2	38.4	26.4	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.109: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.0	81.2	70.0	61.3	53.9	49.3	45.2	77.9	52.7	65.7	
Before school	0.8	0.7	1.0	1.6	1.8	1.8	2.2	0.9	1.8	1.3	
During school	0.7	0.5	0.7	1.5	1.7	1.8	2.3	0.6	1.8	1.2	
After school	1.6	2.3	3.7	4.5	5.0	5.2	5.4	2.7	5.0	3.8	
Week nights	1.9	2.6	4.8	5.5	6.8	7.3	8.1	3.3	6.9	5.0	
Weekends	7.6	12.0	23.4	30.5	38.5	42.0	46.4	15.5	39.2	26.9	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.110: When do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.1	85.4	76.5	65.6	57.0	50.0	44.6	83.1	54.7	69.4	
Before school	0.6	0.6	0.8	1.6	1.9	2.0	2.4	0.7	1.9	1.3	
During school	0.7	0.5	0.7	1.5	1.9	2.1	2.6	0.6	2.0	1.3	
After school	1.1	1.6	3.0	4.2	4.9	5.0	5.4	2.0	4.9	3.4	
Week nights	1.3	1.9	3.6	4.9	6.3	7.3	8.3	2.4	6.6	4.5	
Weekends	4.5	8.4	17.6	26.6	35.8	41.7	47.5	11.1	37.5	23.9	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.111: When do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.9	90.4	85.5	79.3	74.8	71.2	68.5	89.1	73.7	81.6	
Before school	0.7	0.9	1.6	3.1	4.4	5.0	5.8	1.1	4.5	2.8	
During school	0.7	0.5	0.9	1.9	3.2	3.1	4.1	0.7	3.1	1.9	
After school	1.0	1.7	3.3	5.4	7.6	8.3	9.8	2.2	7.7	4.9	
Week nights	1.0	1.6	3.4	5.1	7.7	9.2	10.5	2.1	8.1	5.0	
Weekends	1.9	4.0	8.9	12.7	17.8	20.1	22.6	5.4	18.2	11.6	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.112: When do you usually use cocaine?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	94.2	94.5	91.7	92.0	89.8	89.1	94.3	90.8	92.6	
Before school	0.5	0.3	0.4	0.9	1.1	1.3	1.6	0.4	1.2	0.8	
During school	0.6	0.3	0.6	1.3	1.3	1.5	2.1	0.5	1.5	1.0	
After school	0.6	0.4	0.6	1.3	1.2	1.6	2.1	0.6	1.5	1.0	
Week nights	0.5	0.4	0.5	1.1	1.2	1.7	2.0	0.5	1.5	1.0	
Weekends	0.8	0.8	1.3	2.1	2.6	3.5	4.1	1.0	3.0	2.0	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.113: When do you usually use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.9	93.5	94.3	91.9	92.9	91.3	90.9	93.7	91.9	92.8	
Before school	0.5	0.3	0.4	0.8	0.9	1.0	1.3	0.4	1.0	0.7	
During school	0.7	0.3	0.5	1.1	1.1	1.3	1.8	0.5	1.3	0.9	
After school	0.6	0.4	0.6	1.0	1.0	1.0	1.4	0.6	1.1	0.8	
Week nights	0.6	0.4	0.6	0.9	0.8	1.1	1.4	0.5	1.0	0.8	
Weekends	1.1	0.8	1.2	1.7	1.7	2.1	2.4	1.0	1.9	1.5	
N of Valid	14970	15613	21555	11008	15951	12288	9756	52138	49003	101141	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.8 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	8.2	8.7	9.8	11.2	10.7	11.0	9.7	9.0	10.7	9.8	
Seldom	3.9	4.9	5.0	5.1	4.9	4.4	3.4	4.7	4.5	4.6	
Sometimes	12.9	14.2	15.2	14.6	14.3	13.7	12.3	14.3	13.8	14.0	
Often	18.7	20.3	23.1	24.7	26.4	25.6	24.2	21.0	25.4	23.1	
A Lot	56.3	52.0	46.9	44.5	43.7	45.3	50.4	51.1	45.6	48.4	
N of Valid	14413	14970	20875	10532	15350	11713	9308	50258	46903	97161	
N of Miss	557	643	680	476	601	575	448	1880	2100	3980	

Table 4.115: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.3	11.8	12.3	13.6	12.5	12.9	11.2	12.1	12.6	12.4	
Seldom	7.0	6.9	7.4	7.3	7.2	6.7	5.5	7.1	6.8	7.0	
Sometimes	15.9	15.7	16.8	17.3	17.1	15.7	15.1	16.2	16.4	16.3	
Often	20.2	20.9	23.0	24.4	25.8	25.4	24.3	21.6	25.1	23.3	
A Lot	44.6	44.7	40.6	37.3	37.3	39.2	43.9	43.0	39.1	41.1	
N of Valid	14378	14962	20863	10523	15339	11711	9315	50203	46888	97091	
N of Miss	592	651	692	485	612	577	441	1935	2115	4050	

Table 4.116: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.1	15.2	14.8	15.0	13.4	13.5	11.5	15.6	13.4	14.6	
Seldom	10.0	9.6	9.3	9.2	8.5	7.4	6.1	9.6	7.9	8.8	
Sometimes	19.0	17.8	18.7	19.4	19.0	17.3	16.4	18.5	18.2	18.3	
Often	18.7	20.0	21.7	22.8	24.2	24.6	23.2	20.3	23.8	22.0	
A Lot	35.1	37.4	35.5	33.7	34.8	37.2	42.7	35.9	36.7	36.3	
N of Valid	14350	14941	20833	10499	15337	11717	9305	50124	46858	96982	
N of Miss	620	672	722	509	614	571	451	2014	2145	4159	

Table 4.117: In my school, I feel safe in the bathroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	19.9	17.5	16.9	17.0	14.9	14.8	12.4	17.9	14.9	16.5	
Seldom	10.8	10.0	9.6	9.6	9.1	7.6	6.3	10.1	8.3	9.2	
Sometimes	16.8	16.1	17.1	17.5	17.3	15.8	15.5	16.7	16.6	16.7	
Often	17.0	18.1	20.2	21.7	23.6	23.7	22.6	18.7	23.0	20.8	
A Lot	35.5	38.3	36.2	34.1	35.1	38.0	43.1	36.6	37.2	36.9	
N of Valid	14332	14925	20823	10490	15325	11707	9306	50080	46828	96908	
N of Miss	638	688	732	518	626	581	450	2058	2175	4233	

Table 4.118: In my school, I feel safe in the gym.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.2	12.1	12.4	13.7	12.2	12.5	10.9	12.2	12.4	12.3	
Seldom	6.7	6.7	6.5	6.4	6.3	5.5	4.7	6.6	5.8	6.2	
Sometimes	13.2	13.2	15.3	15.1	15.3	14.4	13.6	14.1	14.7	14.4	
Often	18.3	19.6	22.1	24.0	25.4	25.3	23.7	20.2	24.7	22.4	
A Lot	49.7	48.4	43.8	40.7	40.8	42.3	47.1	46.8	42.4	44.7	
N of Valid	14306	14908	20821	10460	15313	11697	9283	50035	46753	96788	
N of Miss	664	705	734	548	638	591	473	2103	2250	4353	

Table 4.119: In my school, I feel safe on the school bus.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	22.8	18.8	18.1	18.3	16.8	17.2	15.4	19.6	17.0	18.3	
Seldom	10.2	9.3	8.9	8.2	7.9	7.3	6.2	9.4	7.5	8.5	
Sometimes	15.8	16.5	16.7	16.5	16.8	15.6	15.3	16.4	16.1	16.3	
Often	16.8	18.7	19.9	21.4	23.1	22.6	21.3	18.7	22.2	20.4	
A Lot	34.4	36.7	36.4	35.5	35.4	37.3	41.7	35.9	37.2	36.5	
N of Valid	13584	14376	20370	10285	15042	11473	9124	48330	45924	94254	
N of Miss	1386	1237	1185	723	909	815	632	3808	3079	6887	

Table 4.120: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	16.5	14.5	14.4	15.0	13.5	13.5	11.7	15.0	13.5	14.3	
Seldom	7.8	7.3	7.4	7.1	6.8	6.3	5.2	7.5	6.4	7.0	
Sometimes	15.0	14.3	15.9	16.2	16.8	16.0	15.1	15.2	16.1	15.6	
Often	17.9	20.0	21.6	23.7	25.4	25.0	24.1	20.0	24.6	22.3	
A Lot	42.8	43.9	40.7	37.9	37.6	39.2	43.9	42.3	39.3	40.8	
N of Valid	14136	14827	20709	10452	15292	11657	9265	49672	46666	96338	
N of Miss	834	786	846	556	659	631	491	2466	2337	4803	

Table 4.121: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.8	18.9	18.5	19.3	16.9	16.8	14.7	19.3	16.9	18.2	
Seldom	8.5	7.6	7.7	7.2	6.7	5.9	4.9	7.9	6.2	7.1	
Sometimes	14.8	14.1	15.3	14.7	15.3	14.3	13.5	14.8	14.6	14.7	
Often	17.0	18.1	19.5	21.0	23.2	22.2	21.7	18.3	22.2	20.2	
A Lot	38.9	41.3	39.1	37.9	38.0	40.8	45.1	39.7	40.1	39.9	
N of Valid	13954	14418	20296	10187	14967	11425	9062	48668	45641	94309	
N of Miss	1016	1195	1259	821	984	863	694	3470	3362	6832	

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	30.4	24.0	21.0	19.1	16.5	15.9	13.6	24.6	16.4	20.6	
Seldom	11.3	10.3	10.1	9.2	8.9	7.5	6.5	10.5	8.1	9.4	
Sometimes	16.3	15.9	16.8	17.6	18.3	16.5	16.8	16.4	17.4	16.9	
Often	14.6	17.8	19.0	21.4	23.1	23.5	22.7	17.4	22.7	20.0	
A Lot	27.5	32.0	33.1	32.7	33.2	36.6	40.5	31.2	35.4	33.2	
N of Valid	14191	14797	20712	10433	15279	11654	9260	49700	46626	96326	
N of Miss	779	816	843	575	672	634	496	2438	2377	4815	

4.9 While At School Have You...

Table 4.123: Carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.0	97.1	96.6	95.7	95.8	95.4	95.5	96.8	95.6	96.3
One time	1.0	1.3	1.3	1.6	1.4	1.3	1.3	1.2	1.4	1.3
2-5 times	0.5	0.5	0.7	0.9	0.8	0.8	0.7	0.6	0.8	0.7
6 or more times	1.5	1.1	1.4	1.7	2.1	2.4	2.5	1.3	2.2	1.7
N of Valid	14485	15063	20973	10555	15411	11736	9349	50521	47051	97572
N of Miss	485	550	582	453	540	552	407	1617	1952	3569

Table 4.124: Carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	91.9	89.8	86.4	84.7	83.8	83.4	84.6	89.0	84.1	86.6
One time	4.4	5.4	6.5	6.3	6.1	5.0	4.9	5.6	5.6	5.6
2-5 times	1.3	2.1	3.2	3.7	4.0	4.0	3.3	2.3	3.8	3.0
6 or more times	2.4	2.7	3.9	5.3	6.1	7.5	7.2	3.1	6.5	4.8
N of Valid	14462	15070	21012	10563	15413	11742	9357	50544	47075	97619
N of Miss	508	543	543	445	538	546	399	1594	1928	3522

Table 4.125: Threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.1	96.6	95.3	94.6	94.2	93.8	94.4	96.2	94.2	95.3
One time	1.3	1.6	2.2	1.9	2.3	2.1	1.9	1.8	2.1	1.9
2-5 times	0.5	0.8	1.0	1.3	1.3	1.4	1.2	0.8	1.3	1.0
6 or more times	1.2	1.0	1.4	2.2	2.2	2.6	2.6	1.2	2.4	1.8
N of Valid	14431	15030	20961	10550	15390	11731	9341	50422	47012	97434
N of Miss	539	583	594	458	561	557	415	1716	1991	3707

Table 4.126: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	69.3	64.9	58.5	62.0	63.9	66.7	71.2	63.5	65.6	64.5
One time	12.3	12.4	12.8	11.3	10.4	9.7	8.1	12.5	10.0	11.3
2-5 times	8.6	10.5	13.4	12.7	12.6	11.6	10.4	11.2	12.0	11.6
6 or more times	9.8	12.2	15.3	14.0	13.0	12.0	10.3	12.8	12.4	12.6
N of Valid	14408	15003	20937	10512	15388	11716	9355	50348	46971	97319
N of Miss	562	610	618	496	563	572	401	1790	2032	3822

Table 4.127: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.0	97.9	97.2	96.4	96.5	95.8	95.8	97.6	96.2	96.9
One time	0.6	0.9	1.2	1.2	1.3	1.3	1.4	0.9	1.3	1.1
2-5 times	0.4	0.5	0.6	0.9	0.7	0.9	0.8	0.5	0.8	0.6
6 or more times	1.0	0.8	1.0	1.5	1.5	2.0	2.0	0.9	1.8	1.3
N of Valid	14406	15012	20920	10520	15376	11705	9351	50338	46952	97290
N of Miss	564	601	635	488	575	583	405	1800	2051	3851

Table 4.128: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	71.8	68.4	64.7	70.1	71.7	75.2	79.5	67.8	73.8	70.7
One time	13.0	13.4	13.6	11.4	10.4	9.6	7.7	13.4	9.9	11.7
2-5 times	8.2	10.0	11.4	9.6	9.7	7.8	6.5	10.1	8.6	9.3
6 or more times	7.0	8.2	10.3	8.9	8.1	7.3	6.3	8.7	7.7	8.2
N of Valid	14356	14983	20888	10514	15375	11715	9347	50227	46951	97178
N of Miss	614	630	667	494	576	573	409	1911	2052	3963

Table 4.129: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	91.7	91.4	89.6	89.6	89.9	90.7	91.8	90.8	90.4	90.6
One time	4.6	4.7	5.5	4.8	4.8	4.3	3.6	5.0	4.4	4.7
2-5 times	1.8	2.2	2.8	2.9	2.9	2.3	2.2	2.4	2.6	2.5
6 or more times	1.9	1.7	2.1	2.7	2.5	2.7	2.5	1.9	2.6	2.2
N of Valid	14394	14965	20887	10504	15363	11689	9348	50246	46904	97150
N of Miss	576	648	668	504	588	599	408	1892	2099	3991

Table 4.130: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	58.2	59.4	56.4	62.2	65.5	69.4	74.2	57.8	67.5	62.5
One time	16.6	15.6	16.1	14.7	13.2	11.6	10.1	16.1	12.6	14.4
2-5 times	13.0	13.6	14.9	12.7	12.1	10.6	8.7	14.0	11.2	12.6
6 or more times	12.2	11.4	12.6	10.4	9.1	8.3	7.0	12.2	8.8	10.5
N of Valid	14379	14969	20917	10516	15369	11705	9339	50265	46929	97194
N of Miss	591	644	638	492	582	583	417	1873	2074	3947

Table 4.131: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	69.6	73.1	75.2	77.4	78.6	82.7	84.8	73.0	80.6	76.7
One time	15.4	13.8	12.6	11.8	11.7	9.0	8.2	13.8	10.4	12.1
2-5 times	7.8	7.1	6.7	6.1	5.7	4.8	3.8	7.1	5.2	6.2
6 or more times	7.2	6.0	5.4	4.7	3.9	3.5	3.2	6.1	3.8	5.0
N of Valid	14373	14962	20900	10520	15381	11693	9347	50235	46941	97176
N of Miss	597	651	655	488	570	595	409	1903	2062	3965

Table 4.132: Been hurt by a student using a handgun, knife or club?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.4	97.4	96.9	96.4	96.4	96.2	96.2	97.2	96.3	96.8	
One time	1.2	1.2	1.5	1.4	1.4	1.2	1.3	1.3	1.3	1.3	
2-5 times	0.4	0.5	0.7	0.8	0.7	0.8	0.7	0.5	0.7	0.6	
6 or more times	1.1	0.8	0.9	1.5	1.5	1.8	1.8	0.9	1.6	1.3	
N of Valid	14391	14959	20906	10518	15371	11680	9346	50256	46915	97171	
N of Miss	579	654	649	490	580	608	410	1882	2088	3970	

Table 4.133: Been hurt by a student who hit, slapped or kicked you?




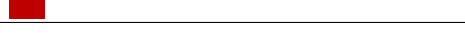
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	72.8	75.9	76.8	82.5	84.6	87.3	89.2	75.4	85.7	80.4	
One time	13.8	12.2	11.6	8.6	7.6	6.1	4.6	12.4	6.9	9.7	
2-5 times	7.7	7.0	6.8	5.0	4.3	3.4	3.2	7.1	4.0	5.6	
6 or more times	5.8	5.0	4.8	3.9	3.5	3.1	2.9	5.1	3.4	4.3	
N of Valid	14377	14980	20902	10523	15387	11688	9346	50259	46944	97203	
N of Miss	593	633	653	485	564	600	410	1879	2059	3938	

Table 4.134: Been helped by a school security (police) officer?




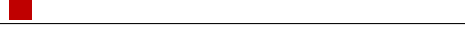




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.1	92.1	92.2	91.4	92.0	91.0	91.6	91.9	91.5	91.7	
One time	5.4	5.0	5.0	5.4	4.8	5.0	4.9	5.1	5.0	5.1	
2-5 times	1.6	1.7	1.6	1.6	1.9	2.2	1.7	1.6	1.9	1.7	
6 or more times	1.9	1.2	1.2	1.5	1.3	1.8	1.8	1.4	1.6	1.5	
N of Valid	14101	14856	20820	10516	15377	11676	9336	49777	46905	96682	
N of Miss	869	757	735	492	574	612	420	2361	2098	4459	

Table 4.135: Been in trouble with a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.3	92.1	90.0	89.1	89.6	90.2	91.1	91.6	89.9	90.8	
One time	3.7	4.3	5.4	5.4	5.2	4.6	4.3	4.6	4.9	4.8	
2-5 times	1.5	1.9	2.6	3.0	2.8	2.9	2.1	2.1	2.7	2.4	
6 or more times	1.5	1.6	1.9	2.5	2.4	2.4	2.5	1.7	2.4	2.1	
N of Valid	14139	14873	20839	10503	15348	11666	9328	49851	46845	96696	
N of Miss	831	740	716	505	603	622	428	2287	2158	4445	

4.10 How Easy Is It To Get...

Table 4.136: How easy is it to get cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	76.5	67.3	55.8	45.0	36.1	29.3	20.6	65.1	33.3	49.8	
Very Difficult	4.1	4.1	3.5	2.2	1.6	1.3	0.9	3.8	1.5	2.7	
Fairly Difficult	3.0	4.6	5.1	4.5	4.0	3.0	1.9	4.4	3.4	3.9	
Fairly Easy	6.1	9.9	14.4	17.2	19.6	18.3	14.6	10.7	17.7	14.1	
Very Easy	10.3	14.1	21.2	31.0	38.8	48.1	62.1	16.0	44.0	29.5	
N of Valid	14257	14849	20833	10464	15337	11633	9310	49939	46744	96683	
N of Miss	713	764	722	544	614	655	446	2199	2259	4458	

Table 4.137: How easy is it to get smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.4	76.7	69.2	56.5	49.1	40.8	30.9	75.8	45.1	60.9	
Very Difficult	3.6	4.0	3.7	2.8	2.3	1.7	1.4	3.8	2.1	2.9	
Fairly Difficult	2.6	4.1	5.1	5.4	5.0	3.7	2.9	4.1	4.4	4.2	
Fairly Easy	3.8	6.2	8.9	12.9	15.4	15.6	13.4	6.6	14.5	10.4	
Very Easy	5.6	9.0	13.1	22.4	28.2	38.2	51.4	9.8	34.0	21.5	
N of Valid	14251	14827	20784	10452	15329	11619	9298	49862	46698	96560	
N of Miss	719	786	771	556	622	669	458	2276	2305	4581	

Table 4.138: How easy is it to get cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	83.6	77.1	68.1	56.7	47.1	39.4	28.2	75.2	43.6	59.9	
Very Difficult	4.3	4.8	4.6	3.8	2.8	2.0	1.5	4.6	2.6	3.6	
Fairly Difficult	2.7	4.6	6.1	7.0	7.2	5.7	4.5	4.7	6.3	5.5	
Fairly Easy	3.4	5.5	8.8	12.3	16.2	16.5	15.1	6.3	15.2	10.6	
Very Easy	5.9	8.1	12.3	20.2	26.7	36.5	50.7	9.2	32.4	20.5	
N of Valid	14206	14827	20738	10433	15294	11607	9290	49771	46624	96395	
N of Miss	764	786	817	575	657	681	466	2367	2379	4746	

Table 4.139: How easy is it to get beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	72.9	63.5	50.6	40.1	29.8	25.4	19.7	60.8	29.0	45.4	
Very Difficult	4.6	4.9	4.6	3.1	2.4	2.3	2.2	4.7	2.5	3.6	
Fairly Difficult	4.2	5.6	6.9	6.9	6.4	6.0	6.5	5.7	6.5	6.1	
Fairly Easy	6.3	10.3	15.0	18.6	22.5	22.8	26.2	11.1	22.4	16.6	
Very Easy	12.0	15.7	22.8	31.4	38.9	43.5	45.3	17.6	39.6	28.3	
N of Valid	14181	14798	20742	10443	15312	11610	9290	49721	46655	96376	
N of Miss	789	815	813	565	639	678	466	2417	2348	4765	

Table 4.140: How easy is it to get coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	78.8	69.7	54.9	43.4	32.5	27.0	21.5	66.1	31.4	49.3	
Very Difficult	4.2	4.9	4.7	3.5	2.4	2.4	2.1	4.6	2.6	3.6	
Fairly Difficult	3.4	5.3	7.1	6.9	7.2	6.6	6.7	5.5	6.9	6.2	
Fairly Easy	4.9	8.1	13.6	17.6	21.4	22.3	25.5	9.5	21.6	15.3	
Very Easy	8.6	12.1	19.7	28.6	36.6	41.7	44.1	14.3	37.6	25.6	
N of Valid	14124	14756	20731	10435	15314	11608	9301	49611	46658	96269	
N of Miss	846	857	824	573	637	680	455	2527	2345	4872	

Table 4.141: How easy is it to get liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	81.3	72.4	59.0	45.7	33.9	28.0	22.0	69.4	32.7	51.6	
Very Difficult	4.5	5.1	5.4	4.1	3.2	3.2	3.1	5.0	3.4	4.2	
Fairly Difficult	3.2	4.9	6.8	7.4	8.4	7.5	7.8	5.2	7.8	6.5	
Fairly Easy	3.8	7.0	11.2	16.0	20.6	21.9	25.5	7.8	20.9	14.1	
Very Easy	7.2	10.6	17.6	26.8	34.0	39.5	41.6	12.6	35.2	23.5	
N of Valid	14166	14801	20714	10445	15285	11603	9286	49681	46619	96300	
N of Miss	804	812	841	563	666	685	470	2457	2384	4841	

Table 4.142: How easy is it to get marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.4	81.0	69.9	56.6	44.6	39.3	32.6	78.2	43.6	61.4	
Very Difficult	4.4	4.8	4.7	4.0	3.6	2.7	2.4	4.6	3.2	4.0	
Fairly Difficult	2.0	3.6	5.0	6.3	6.7	6.7	6.7	3.7	6.6	5.1	
Fairly Easy	1.6	3.7	7.5	11.8	15.1	16.9	20.2	4.7	15.8	10.1	
Very Easy	4.7	6.9	12.8	21.3	30.1	34.4	38.1	8.7	30.8	19.4	
N of Valid	14195	14801	20728	10444	15286	11597	9287	49724	46614	96338	
N of Miss	775	812	827	564	665	691	469	2414	2389	4803	

Table 4.143: How easy is it to get cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	89.2	86.2	80.6	70.6	64.0	59.8	55.1	84.7	62.7	74.1	
Very Difficult	4.3	4.7	5.3	5.5	5.9	5.4	5.5	4.9	5.6	5.2	
Fairly Difficult	1.5	2.8	4.2	6.8	8.9	9.5	11.1	3.0	9.0	5.9	
Fairly Easy	1.4	2.1	3.7	6.6	8.7	10.2	11.9	2.6	9.2	5.8	
Very Easy	3.6	4.1	6.1	10.5	12.6	15.1	16.4	4.8	13.5	9.0	
N of Valid	14170	14779	20725	10427	15270	11572	9268	49674	46537	96211	
N of Miss	800	834	830	581	681	716	488	2464	2466	4930	

Table 4.144: How easy is it to get uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.5	81.9	76.0	66.4	59.0	54.4	49.5	80.4	57.6	69.4	
Very Difficult	3.4	3.5	3.6	3.7	3.6	3.4	3.2	3.5	3.5	3.5	
Fairly Difficult	2.2	3.3	4.2	5.8	6.7	6.7	7.8	3.4	6.7	5.0	
Fairly Easy	3.0	4.3	6.3	8.8	11.4	13.0	14.1	4.8	11.8	8.2	
Very Easy	5.9	7.0	9.9	15.3	19.3	22.5	25.4	7.9	20.4	14.0	
N of Valid	14157	14758	20719	10421	15276	11570	9282	49634	46549	96183	
N of Miss	813	855	836	587	675	718	474	2504	2454	4958	

Table 4.145: How easy is it to get downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	82.8	79.2	73.4	64.4	57.4	53.4	48.6	77.8	56.2	67.4	
Very Difficult	3.4	3.5	3.4	3.5	3.4	3.3	3.1	3.5	3.3	3.4	
Fairly Difficult	2.5	3.6	4.1	5.3	6.5	6.5	7.6	3.5	6.5	4.9	
Fairly Easy	3.7	5.1	7.0	9.4	11.9	13.1	14.3	5.5	12.1	8.7	
Very Easy	7.6	8.6	12.0	17.3	20.8	23.7	26.3	9.8	21.8	15.6	
N of Valid	14138	14767	20700	10427	15283	11567	9286	49605	46563	96168	
N of Miss	832	846	855	581	668	721	470	2533	2440	4973	

Table 4.146: How easy is it to get inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	82.6	77.9	72.8	64.8	58.4	55.4	50.3	77.1	57.5	67.6	
Very Difficult	2.8	2.9	2.8	3.3	2.8	3.0	2.9	2.8	3.0	2.9	
Fairly Difficult	1.7	2.3	2.8	4.0	4.7	4.7	5.6	2.3	4.7	3.5	
Fairly Easy	2.8	4.0	5.4	6.8	8.5	9.3	10.1	4.2	8.6	6.4	
Very Easy	10.1	12.9	16.2	21.1	25.6	27.6	31.1	13.5	26.2	19.6	
N of Valid	14091	14750	20685	10406	15263	11546	9265	49526	46480	96006	
N of Miss	879	863	870	602	688	742	491	2612	2523	5135	

Table 4.147: How easy is it to get hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	91.2	88.7	83.9	74.2	68.1	63.8	60.3	87.4	66.8	77.4	
Very Difficult	3.1	3.9	4.7	5.4	5.9	6.3	6.5	4.0	6.0	5.0	
Fairly Difficult	1.4	2.4	3.6	6.4	8.6	9.3	11.5	2.6	8.9	5.6	
Fairly Easy	1.1	1.6	2.8	5.1	6.9	8.1	8.7	1.9	7.2	4.5	
Very Easy	3.2	3.4	4.9	8.9	10.6	12.5	13.0	4.0	11.2	7.5	
N of Valid	13976	14670	20675	10415	15276	11560	9271	49321	46522	95843	
N of Miss	994	943	880	593	675	728	485	2817	2481	5298	

Table 4.148: How easy is it to get heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	91.0	88.5	84.1	75.3	69.9	66.4	63.1	87.4	68.9	78.4	
Very Difficult	3.5	4.2	5.0	6.0	6.8	7.2	7.5	4.4	6.9	5.6	
Fairly Difficult	1.4	2.4	3.4	6.2	7.9	8.4	10.1	2.6	8.1	5.2	
Fairly Easy	1.1	1.6	2.6	4.2	5.7	6.8	7.4	1.9	6.0	3.9	
Very Easy	3.0	3.3	4.8	8.3	9.7	11.2	11.9	3.9	10.2	6.9	
N of Valid	14026	14733	20702	10416	15266	11553	9271	49461	46506	95967	
N of Miss	944	880	853	592	685	735	485	2677	2497	5174	

Table 4.149: How easy is it to get anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	90.1	87.9	83.6	74.7	68.9	65.5	61.4	86.8	67.9	77.6	
Very Difficult	3.4	4.0	4.8	5.3	5.8	5.6	6.2	4.2	5.7	4.9	
Fairly Difficult	1.8	2.6	3.5	5.9	7.6	7.9	9.5	2.8	7.7	5.1	
Fairly Easy	1.3	2.0	3.0	5.4	7.2	8.2	9.1	2.2	7.4	4.7	
Very Easy	3.3	3.5	5.0	8.8	10.5	12.8	13.8	4.1	11.3	7.6	
N of Valid	14064	14738	20677	10415	15266	11548	9270	49479	46499	95978	
N of Miss	906	875	878	593	685	740	486	2659	2504	5163	

Table 4.150: How easy is it to get ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	91.2	88.7	83.9	74.4	68.4	63.5	59.9	87.4	66.8	77.4	
Very Difficult	3.4	4.0	4.8	5.6	6.3	6.1	6.1	4.1	6.0	5.1	
Fairly Difficult	1.3	2.3	3.4	5.9	7.6	8.6	10.1	2.5	8.0	5.1	
Fairly Easy	1.0	1.7	2.8	4.8	6.9	8.3	9.5	2.0	7.3	4.6	
Very Easy	3.1	3.3	5.1	9.3	10.8	13.5	14.4	4.0	11.9	7.8	
N of Valid	13948	14674	20674	10408	15260	11549	9274	49296	46491	95787	
N of Miss	1022	939	881	600	691	739	482	2842	2512	5354	

Table 4.151: How easy is it to get OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	91.3	88.8	84.3	75.2	69.6	64.7	61.4	87.6	68.0	78.1
Very Difficult	3.1	3.9	4.6	5.2	5.9	5.8	6.3	4.0	5.8	4.8
Fairly Difficult	1.3	2.2	3.2	5.9	7.0	8.0	9.5	2.4	7.5	4.9
Fairly Easy	1.1	1.7	2.8	4.6	6.6	8.2	9.1	2.0	7.0	4.4
Very Easy	3.1	3.4	5.1	9.1	10.9	13.3	13.8	4.0	11.7	7.8
N of Valid	13938	14654	20634	10407	15249	11533	9275	49226	46464	95690
N of Miss	1032	959	921	601	702	755	481	2912	2539	5451

Table 4.152: How easy is it to get crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	90.4	88.5	84.4	75.8	70.6	67.0	63.6	87.3	69.5	78.7
Very Difficult	3.5	4.2	4.8	6.0	6.7	6.7	6.9	4.2	6.6	5.4
Fairly Difficult	1.4	2.1	3.0	5.4	6.7	7.6	8.9	2.3	7.0	4.6
Fairly Easy	1.1	1.7	2.9	4.4	6.0	6.9	7.6	2.0	6.2	4.0
Very Easy	3.5	3.6	5.0	8.5	9.9	11.8	13.1	4.2	10.7	7.3
N of Valid	14018	14692	20677	10409	15263	11554	9269	49387	46495	95882
N of Miss	952	921	878	599	688	734	487	2751	2508	5259

Table 4.153: How easy is it to get a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	80.6	76.6	71.2	64.6	60.1	56.9	53.6	75.5	59.0	67.5
Very Difficult	5.4	6.1	6.1	6.2	6.8	6.0	6.7	5.9	6.5	6.2
Fairly Difficult	3.5	4.4	5.6	7.0	8.2	8.5	9.5	4.7	8.3	6.4
Fairly Easy	3.9	4.6	6.1	7.4	9.1	10.1	10.8	5.0	9.3	7.1
Very Easy	6.7	8.2	10.9	14.8	15.7	18.4	19.4	8.9	16.9	12.8
N of Valid	14072	14682	20604	10364	15168	11509	9236	49358	46277	95635
N of Miss	898	931	951	644	783	779	520	2780	2726	5506

4.11 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.154: How wrong would your parents feel it would be for you to use tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.9	3.8	4.2	5.0	5.0	6.8	8.7	4.0	6.2	5.0	
A little bit wrong	1.8	2.8	4.1	6.0	7.0	9.4	11.5	3.0	8.3	5.6	
Wrong	5.9	7.7	10.8	13.6	16.4	18.4	22.2	8.5	17.5	12.8	
Very wrong	88.5	85.8	81.0	75.4	71.6	65.4	57.6	84.5	68.1	76.6	
N of Valid	14231	14795	20697	10361	15218	11523	9256	49723	46358	96081	
N of Miss	739	818	858	647	733	765	500	2415	2645	5060	

Table 4.155: How wrong would your parents feel it would be for you to use alcohol?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.3	4.4	5.3	6.1	6.6	8.2	9.9	4.8	7.6	6.1	
A little bit wrong	4.2	6.1	9.2	11.4	14.4	16.2	21.0	6.8	15.5	11.0	
Wrong	8.5	10.6	14.7	18.2	21.6	21.4	22.9	11.7	21.0	16.2	
Very wrong	82.9	78.9	70.8	64.4	57.4	54.2	46.2	76.7	55.9	66.7	
N of Valid	14194	14767	20654	10344	15213	11509	9248	49615	46314	95929	
N of Miss	776	846	901	664	738	779	508	2523	2689	5212	

Table 4.156: How wrong would your parents feel it would be for you to use marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.8	3.4	3.6	4.2	4.5	5.1	5.3	3.6	4.7	4.2	
A little bit wrong	0.7	1.0	2.1	2.8	3.8	4.5	5.6	1.4	4.1	2.7	
Wrong	2.6	3.2	5.1	7.1	8.5	10.1	11.9	3.8	9.3	6.4	
Very wrong	92.9	92.4	89.2	85.9	83.3	80.3	77.2	91.2	81.9	86.7	
N of Valid	14196	14747	20659	10343	15189	11494	9232	49602	46258	95860	
N of Miss	774	866	896	665	762	794	524	2536	2745	5281	

Table 4.157: How wrong would your parents feel it would be for you to use other illicit drugs?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.7	3.2	3.2	3.3	3.3	3.9	4.0	3.4	3.6	3.5	
A little bit wrong	0.5	0.7	1.0	1.2	1.4	1.5	1.5	0.8	1.4	1.1	
Wrong	2.8	3.0	3.9	4.9	5.3	6.0	6.7	3.3	5.7	4.4	
Very wrong	93.0	93.0	91.9	90.6	90.0	88.6	87.8	92.5	89.3	91.0	
N of Valid	14125	14685	20571	10327	15133	11478	9219	49381	46157	95538	
N of Miss	845	928	984	681	818	810	537	2757	2846	5603	

Table 4.158: How wrong would your parents feel it would be for you to fight with a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.0	8.4	10.0	9.3	9.2	9.4	8.4	8.9	9.1	9.0	
A little bit wrong	11.3	13.7	18.7	19.5	20.1	19.6	19.0	15.1	19.6	17.3	
Wrong	18.7	19.9	21.6	22.5	23.9	24.7	25.8	20.3	24.1	22.1	
Very wrong	62.1	58.0	49.7	48.7	46.8	46.3	46.9	55.7	47.1	51.6	
N of Valid	14142	14702	20607	10325	15161	11498	9236	49451	46220	95671	
N of Miss	828	911	948	683	790	790	520	2687	2783	5470	

Table 4.159: How wrong would your parents feel it would be for you to carry a weapon to school?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.8	3.1	3.3	3.5	3.5	4.0	3.9	3.4	3.7	3.5	
A little bit wrong	0.8	1.1	1.4	1.9	2.1	2.2	2.1	1.1	2.1	1.6	
Wrong	3.0	3.9	5.2	6.3	6.5	6.6	7.3	4.2	6.7	5.4	
Very wrong	92.5	91.8	90.1	88.4	87.9	87.1	86.7	91.3	87.5	89.5	
N of Valid	14179	14740	20611	10332	15167	11498	9239	49530	46236	95766	
N of Miss	791	873	944	676	784	790	517	2608	2767	5375	

Table 4.160: How wrong would your parents feel it would be for you to threaten a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	5.0	4.7	5.7	5.4	5.5	6.1	5.9	5.2	5.7	5.4
A little bit wrong	4.2	5.5	7.7	8.3	9.1	9.1	8.6	6.1	8.8	7.4
Wrong	12.4	14.1	17.4	17.6	19.2	19.6	20.5	15.0	19.2	17.0
Very wrong	78.4	75.7	69.1	68.7	66.2	65.2	65.0	73.7	66.3	70.1
N of Valid	14143	14731	20632	10322	15171	11503	9246	49506	46242	95748
N of Miss	827	882	923	686	780	785	510	2632	2761	5393

Table 4.161: How wrong would your parents feel it would be for you to join a gang?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	4.4	3.8	4.0	4.1	3.7	4.3	4.3	4.0	4.0	4.0
A little bit wrong	1.9	2.1	2.3	2.0	2.2	1.9	1.7	2.1	2.0	2.1
Wrong	6.0	6.5	7.2	7.5	7.4	7.5	7.5	6.7	7.5	7.0
Very wrong	87.7	87.6	86.6	86.5	86.7	86.3	86.5	87.2	86.5	86.9
N of Valid	14135	14703	20614	10333	15165	11484	9235	49452	46217	95669
N of Miss	835	910	941	675	786	804	521	2686	2786	5472

Table 4.162: How wrong would your parents feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	4.7	4.4	4.5	4.8	4.4	4.9	5.2	4.5	4.8	4.6
A little bit wrong	10.6	10.5	11.4	11.2	12.2	12.0	12.8	10.9	12.1	11.4
Wrong	23.9	25.6	25.6	26.4	27.4	27.4	28.8	25.1	27.4	26.2
Very wrong	60.9	59.5	58.6	57.7	56.0	55.6	53.2	59.5	55.7	57.7
N of Valid	14091	14665	20550	10284	15123	11456	9205	49306	46068	95374
N of Miss	879	948	1005	724	828	832	551	2832	2935	5767

4.12 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.163: How wrong would your friends feel it would be for you to use tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.9	11.4	17.4	23.1	26.5	31.6	36.0	12.9	28.9	20.7	
A little bit wrong	6.0	10.2	15.3	19.7	22.2	22.9	24.8	11.1	22.3	16.5	
Wrong	15.4	18.5	20.1	20.4	20.5	17.8	16.6	18.3	19.0	18.6	
Very wrong	70.7	60.0	47.2	36.8	30.8	27.7	22.6	57.7	29.7	44.2	
N of Valid	13929	14513	20449	10252	15031	11389	9144	48891	45816	94707	
N of Miss	1041	1100	1106	756	920	899	612	3247	3187	6434	

Table 4.164: How wrong would your friends feel it would be for you to use alcohol?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	9.0	13.6	23.1	31.7	39.9	45.0	50.0	16.3	41.4	28.4	
A little bit wrong	7.3	11.7	17.7	22.3	24.2	22.1	22.9	12.9	23.0	17.8	
Wrong	15.6	18.1	18.5	16.6	14.3	12.7	10.8	17.6	13.7	15.7	
Very wrong	68.1	56.6	40.7	29.5	21.5	20.2	16.3	53.2	21.9	38.1	
N of Valid	13893	14518	20419	10227	15025	11399	9161	48830	45812	94642	
N of Miss	1077	1095	1136	781	926	889	595	3308	3191	6499	

Table 4.165: How wrong would your friends feel it would be for you to use marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.9	9.6	15.2	20.1	24.9	27.1	29.7	11.2	25.4	18.0	
A little bit wrong	3.5	5.6	10.0	13.8	17.2	17.8	20.6	6.8	17.3	11.9	
Wrong	10.8	13.4	16.0	18.0	17.9	17.7	16.7	13.7	17.6	15.6	
Very wrong	78.9	71.4	58.7	48.1	40.0	37.4	33.0	68.2	39.8	54.4	
N of Valid	13885	14496	20409	10223	15021	11385	9142	48790	45771	94561	
N of Miss	1085	1117	1146	785	930	903	614	3348	3232	6580	

Table 4.166: How wrong would your friends feel it would be for you to use other illicit drugs?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.5	7.9	10.9	13.2	13.0	14.1	14.0	8.7	13.5	11.1	
A little bit wrong	3.4	4.8	8.1	10.6	12.5	12.5	13.4	5.8	12.3	8.9	
Wrong	10.8	13.5	16.0	18.2	19.8	19.8	21.0	13.7	19.7	16.6	
Very wrong	79.4	73.8	65.0	57.9	54.7	53.6	51.6	71.7	54.5	63.4	
N of Valid	13818	14429	20339	10212	15007	11388	9137	48586	45744	94330	
N of Miss	1152	1184	1216	796	944	900	619	3552	3259	6811	

Table 4.167: How wrong would your friends feel it would be for you to fight with a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	19.8	25.1	34.7	36.2	38.0	36.6	34.5	27.6	36.6	32.0	
A little bit wrong	15.0	17.7	19.9	22.0	23.3	23.3	24.5	17.9	23.2	20.5	
Wrong	18.7	17.5	16.0	15.7	16.4	16.6	18.2	17.2	16.7	16.9	
Very wrong	46.5	39.7	29.3	26.0	22.3	23.4	22.9	37.3	23.5	30.6	
N of Valid	13807	14445	20393	10238	15004	11385	9146	48645	45773	94418	
N of Miss	1163	1168	1162	770	947	903	610	3493	3230	6723	

Table 4.168: How wrong would your friends feel it would be for you to carry a weapon to school?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.1	8.4	11.3	12.8	13.0	13.1	11.9	9.2	12.8	10.9	
A little bit wrong	4.0	5.8	8.6	10.1	10.6	10.2	9.6	6.5	10.2	8.3	
Wrong	11.4	13.6	16.0	18.6	18.6	17.9	18.5	14.0	18.4	16.1	
Very wrong	77.6	72.2	64.2	58.6	57.8	58.8	60.1	70.4	58.7	64.7	
N of Valid	13869	14499	20412	10225	15029	11383	9151	48780	45788	94568	
N of Miss	1101	1114	1143	783	922	905	605	3358	3215	6573	

Table 4.169: How wrong would your friends feel it would be for you to threaten a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	12.9	16.3	23.1	24.2	25.6	25.2	23.9	18.2	24.8	21.4	
A little bit wrong	9.7	12.0	16.4	18.6	19.6	19.8	20.2	13.2	19.5	16.3	
Wrong	17.4	19.3	19.0	20.1	20.9	20.3	21.3	18.6	20.6	19.6	
Very wrong	60.1	52.3	41.5	37.2	33.9	34.7	34.6	50.0	35.0	42.7	
N of Valid	13862	14469	20400	10229	15023	11392	9145	48731	45789	94520	
N of Miss	1108	1144	1155	779	928	896	611	3407	3214	6621	

Table 4.170: How wrong would your friends feel it would be for you to join a gang?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	10.0	11.8	14.9	15.0	14.2	13.7	12.4	12.6	13.9	13.2	
A little bit wrong	5.9	7.8	10.0	10.5	11.5	10.3	9.2	8.2	10.5	9.3	
Wrong	13.5	15.7	16.8	18.7	18.4	17.8	18.3	15.5	18.3	16.9	
Very wrong	70.6	64.7	58.2	55.8	55.9	58.2	60.0	63.7	57.3	60.6	
N of Valid	13844	14455	20386	10225	15017	11376	9141	48685	45759	94444	
N of Miss	1126	1158	1169	783	934	912	615	3453	3244	6697	

Table 4.171: How wrong would your friends feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	19.5	23.9	29.2	31.1	32.5	30.8	31.0	24.9	31.5	28.1	
A little bit wrong	19.4	21.9	23.8	25.1	27.4	26.8	28.6	22.0	27.0	24.4	
Wrong	21.2	20.5	19.5	18.4	18.5	19.5	18.8	20.3	18.8	19.6	
Very wrong	39.9	33.7	27.5	25.4	21.6	22.9	21.7	32.9	22.8	28.0	
N of Valid	13735	14355	20314	10191	14961	11334	9115	48404	45601	94005	
N of Miss	1235	1258	1241	817	990	954	641	3734	3402	7136	

4.13 Frequency of Use

Table 4.172: Frequency of use of cigarettes?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.3	1.8	3.9	6.7	8.5	11.5	13.9	2.6	9.9	6.1	
Weekly	2.5	4.1	7.9	11.6	14.2	17.8	20.6	5.2	15.8	10.3	
Monthly	3.3	5.7	10.9	15.2	18.0	22.2	25.5	7.2	19.9	13.3	
Annual	7.6	12.6	20.2	25.0	28.3	34.1	37.6	14.3	30.8	22.3	
N of Valid	14742	15408	21292	10840	15717	12056	9560	51442	48173	99615	
N of Miss	228	205	263	168	234	232	196	696	830	1526	

Table 4.173: Frequency of use of smokeless tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.9	1.7	3.2	3.1	4.5	4.8	1.3	3.8	2.5	
Weekly	1.4	1.9	3.3	5.2	5.2	7.0	7.3	2.3	6.1	4.1	
Monthly	1.7	2.6	4.5	6.9	7.0	9.1	9.3	3.1	8.0	5.5	
Annual	3.4	5.4	7.8	11.8	11.9	14.3	15.3	5.8	13.2	9.4	
N of Valid	14739	15396	21289	10848	15726	12056	9553	51424	48183	99607	
N of Miss	231	217	266	160	225	232	203	714	820	1534	

Table 4.174: Frequency of use of cigars?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.7	1.1	1.7	1.8	2.2	2.7	0.9	2.1	1.5	
Weekly	1.4	1.6	2.6	3.9	4.7	5.8	6.5	2.0	5.2	3.5	
Monthly	1.8	2.4	4.5	6.8	8.8	11.1	13.2	3.1	9.8	6.3	
Annual	3.8	5.9	10.2	14.1	18.0	22.3	27.2	7.1	20.0	13.3	
N of Valid	14715	15337	21232	10807	15666	12017	9525	51284	48015	99299	
N of Miss	255	276	323	201	285	271	231	854	988	1842	

Table 4.175: Frequency of use of beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.8	1.4	2.1	2.2	2.7	3.0	1.1	2.5	1.8
Weekly	2.4	3.3	5.6	9.7	12.7	15.6	19.8	4.0	14.1	8.9
Monthly	3.8	6.1	11.7	18.9	25.4	30.0	35.5	7.8	27.1	17.1
Annual	13.5	19.6	30.3	38.9	46.2	50.5	55.5	22.3	47.5	34.5
N of Valid	14694	15341	21227	10808	15646	12010	9510	51262	47974	99236
N of Miss	276	272	328	200	305	278	246	876	1029	1905

Table 4.176: Frequency of use of coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.2	1.0	1.4	1.9	2.1	2.3	2.6	1.2	2.2	1.7
Weekly	2.4	3.2	5.4	8.4	10.5	12.2	13.4	3.9	11.1	7.4
Monthly	3.8	6.0	11.8	17.9	23.7	27.3	30.5	7.8	24.6	15.9
Annual	12.7	18.8	31.7	39.5	47.5	52.1	55.2	22.4	48.4	35.0
N of Valid	14620	15331	21217	10796	15649	12039	9540	51168	48024	99192
N of Miss	350	282	338	212	302	249	216	970	979	1949

Table 4.177: Frequency of use of liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.9	0.7	1.3	1.9	2.1	2.5	2.8	1.0	2.3	1.6
Weekly	1.7	2.4	4.5	8.4	11.3	13.9	16.9	3.1	12.4	7.6
Monthly	2.6	4.4	9.6	16.9	23.9	28.6	34.4	6.0	25.6	15.5
Annual	7.9	13.3	24.1	34.8	44.7	51.5	56.7	16.2	46.6	30.9
N of Valid	14712	15349	21235	10794	15664	12021	9542	51296	48021	99317
N of Miss	258	264	320	214	287	267	214	842	982	1824

Table 4.178: Frequency of use of marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	1.2	2.2	3.5	4.8	5.7	6.6	1.6	5.1	3.3	
Weekly	1.7	2.6	5.2	8.2	10.7	12.1	13.5	3.4	11.0	7.1	
Monthly	2.1	3.6	7.6	11.6	15.6	17.6	19.8	4.8	16.0	10.2	
Annual	3.3	5.9	12.3	17.7	24.4	27.9	32.0	7.8	25.3	16.2	
N of Valid	14716	15361	21256	10805	15677	12035	9538	51333	48055	99388	
N of Miss	254	252	299	203	274	253	218	805	948	1753	

Table 4.179: Frequency of use of cocaine?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.5	0.8	1.3	1.5	1.7	2.2	0.7	1.6	1.2	
Weekly	1.1	0.8	1.2	2.0	2.3	2.7	3.3	1.1	2.5	1.8	
Monthly	1.3	1.1	1.7	2.9	3.2	4.1	4.8	1.4	3.7	2.5	
Annual	1.7	1.8	2.7	4.5	5.3	6.7	7.9	2.1	6.0	4.0	
N of Valid	14704	15358	21269	10805	15683	12044	9523	51331	48055	99386	
N of Miss	266	255	286	203	268	244	233	807	948	1755	

Table 4.180: Frequency of use of uppers?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	1.3	1.6	2.1	2.5	2.7	1.0	2.2	1.6	
Weekly	1.3	1.1	2.1	3.3	3.9	4.7	5.0	1.6	4.2	2.9	
Monthly	1.7	1.7	3.0	4.7	5.7	7.0	7.6	2.2	6.2	4.1	
Annual	2.8	3.2	5.3	7.3	8.8	11.1	12.1	4.0	9.7	6.8	
N of Valid	14659	15335	21255	10799	15666	12039	9531	51249	48035	99284	
N of Miss	311	278	300	209	285	249	225	889	968	1857	

Table 4.181: Frequency of use of downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.4	0.9	1.5	1.8	2.0	2.2	2.3	1.3	2.1	1.7
Weekly	2.3	2.0	2.9	4.1	4.3	5.0	4.7	2.4	4.5	3.4
Monthly	3.3	3.1	4.6	6.6	7.2	8.5	8.1	3.8	7.5	5.6
Annual	7.4	7.2	9.5	11.9	12.6	14.1	14.2	8.2	13.2	10.6
N of Valid	14647	15321	21249	10788	15673	12028	9540	51217	48029	99246
N of Miss	323	292	306	220	278	260	216	921	974	1895

Table 4.182: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.6	1.0	1.1	1.3	1.5	1.8	0.9	1.4	1.1
Weekly	1.8	1.4	1.8	2.2	2.1	2.3	2.4	1.7	2.2	1.9
Monthly	2.6	2.1	2.7	3.3	3.0	3.3	3.4	2.5	3.2	2.9
Annual	4.9	5.0	5.8	6.5	5.4	5.8	5.5	5.3	5.8	5.5
N of Valid	14580	15308	21236	10791	15679	12024	9543	51124	48037	99161
N of Miss	390	305	319	217	272	264	213	1014	966	1980

Table 4.183: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.9	0.4	0.7	1.1	1.2	1.6	1.8	0.7	1.4	1.0
Weekly	1.0	0.6	1.0	1.7	1.8	2.2	2.5	0.9	2.0	1.4
Monthly	1.2	0.9	1.5	2.6	2.7	3.3	3.9	1.2	3.1	2.1
Annual	1.7	1.4	2.3	4.1	4.4	5.6	6.6	1.8	5.1	3.4
N of Valid	14381	15226	21199	10785	15670	12024	9534	50806	48013	98819
N of Miss	589	387	356	223	281	264	222	1332	990	2322

Table 4.184: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	0.4	0.7	1.0	1.3	1.4	1.9	0.7	1.4	1.0	■
Weekly	1.0	0.7	1.0	1.6	1.7	2.0	2.5	0.9	1.9	1.4	■
Monthly	1.2	0.9	1.3	2.1	2.3	2.6	3.0	1.2	2.5	1.8	■
Annual	1.5	1.4	1.9	2.9	3.0	3.7	4.2	1.6	3.4	2.5	■
N of Valid	14471	15282	21214	10793	15681	12035	9543	50967	48052	99019	
N of Miss	499	331	341	215	270	253	213	1171	951	2122	

Table 4.185: Frequency of use of anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.5	0.7	1.1	1.3	1.6	1.9	0.7	1.4	1.1	■
Weekly	1.0	0.7	0.9	1.6	1.8	2.2	2.5	0.9	2.0	1.4	■
Monthly	1.2	0.9	1.2	2.1	2.3	2.7	3.1	1.1	2.5	1.8	■
Annual	1.9	1.6	2.1	3.0	3.1	3.7	4.1	1.9	3.4	2.6	■
N of Valid	14538	15293	21216	10792	15666	12015	9538	51047	48011	99058	
N of Miss	432	320	339	216	285	273	218	1091	992	2083	

Table 4.186: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.9	0.5	0.7	1.0	1.3	1.5	1.9	0.7	1.4	1.0	■
Weekly	1.0	0.7	1.0	1.7	1.9	2.3	2.7	0.9	2.1	1.5	■
Monthly	1.2	0.9	1.4	2.5	2.7	3.5	3.9	1.2	3.1	2.1	■
Annual	1.5	1.5	2.5	4.2	4.4	5.8	6.7	1.9	5.2	3.5	■
N of Valid	14333	15224	21194	10768	15656	12022	9537	50751	47983	98734	
N of Miss	637	389	361	240	295	266	219	1387	1020	2407	

Table 4.187: Frequency of use of OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.9	0.4	0.7	1.1	1.3	1.5	1.8	0.7	1.4	1.0
Weekly	1.1	0.6	1.1	1.9	2.0	2.3	2.6	0.9	2.2	1.5
Monthly	1.3	0.9	1.5	2.7	2.9	3.4	3.8	1.3	3.2	2.2
Annual	1.7	1.5	2.6	4.4	5.0	6.3	6.6	2.0	5.5	3.7
N of Valid	14308	15169	21158	10776	15644	12011	9518	50635	47949	98584
N of Miss	662	444	397	232	307	277	238	1503	1054	2557

Table 4.188: Frequency of use of crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.6	0.9	1.1	1.3	1.6	2.0	0.9	1.5	1.2
Weekly	1.3	0.8	1.2	1.7	1.9	2.1	2.7	1.1	2.1	1.6
Monthly	1.6	1.1	1.5	2.3	2.5	2.7	3.6	1.4	2.7	2.0
Annual	2.3	1.8	2.4	3.4	3.6	4.1	5.0	2.2	4.0	3.1
N of Valid	14403	15199	21126	10745	15631	11979	9515	50728	47870	98598
N of Miss	567	414	429	263	320	309	241	1410	1133	2543

Table 4.189: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.6	2.4	4.9	8.5	10.3	14.0	16.6	3.2	12.1	7.5
Weekly	3.0	5.0	9.6	14.3	17.0	21.4	24.4	6.3	19.0	12.4
Monthly	3.9	6.9	13.2	18.6	21.7	26.9	30.6	8.6	24.0	16.1
Annual	9.3	15.5	24.0	30.6	34.4	40.8	45.2	17.2	37.3	26.9
N of Valid	14798	15454	21379	10887	15779	12102	9587	51631	48355	99986
N of Miss	172	159	176	121	172	186	169	507	648	1155

Table 4.190: Frequency of use of any alcohol?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.4	1.2	1.9	2.8	2.8	3.3	3.6	1.5	3.1	2.3	
Weekly	3.3	4.6	7.6	12.1	15.7	19.0	23.3	5.4	17.2	11.1	
Monthly	5.3	8.5	15.6	23.6	31.2	36.4	42.1	10.5	33.0	21.4	
Annual	19.6	27.9	41.8	50.8	59.5	64.2	68.6	31.3	60.5	45.4	
N of Valid	14787	15438	21355	10868	15757	12094	9587	51580	48306	99886	
N of Miss	183	175	200	140	194	194	169	558	697	1255	

Table 4.191: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	2.7	2.4	4.0	5.6	7.1	8.2	8.8	3.2	7.4	5.2	
Weekly	4.5	5.1	8.3	11.8	14.4	15.8	17.1	6.2	14.7	10.3	
Monthly	6.2	7.3	11.8	15.9	20.1	22.5	24.2	8.9	20.6	14.5	
Annual	13.0	14.6	21.4	26.4	31.5	34.6	38.4	16.9	32.5	24.5	
N of Valid	14791	15440	21378	10871	15767	12095	9593	51609	48326	99935	
N of Miss	179	173	177	137	184	193	163	529	677	1206	

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2004-2005 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	3.9	6.9	13.2	18.6	21.7	26.9	30.6
Cigarettes	3.3	5.7	10.9	15.2	18.0	22.2	25.5
Smokeless Tobacco	1.7	2.6	4.5	6.9	7.0	9.1	9.3
Cigars	1.8	2.4	4.5	6.8	8.8	11.1	13.2

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	4.8	7.1	11.0	13.7	15.3	16.4	18.0
At School	1.0	1.2	1.9	5.1	6.3	7.3	8.4
In a Car	1.3	2.2	4.9	8.6	13.8	19.0	22.9
Friend's House	3.8	6.9	12.3	15.6	18.7	21.6	24.3
Other	4.5	7.1	10.6	13.1	14.8	18.1	20.3

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	1.3	1.9	3.9	6.4	8.6	11.2	13.0
During School	0.9	1.0	1.7	4.4	6.0	6.9	8.0
After School	2.9	5.0	8.9	12.3	14.7	17.7	19.5
Week Night	2.1	3.7	6.8	9.0	11.7	15.1	17.7
Weekend	5.8	10.4	16.4	19.4	23.0	27.4	30.8

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

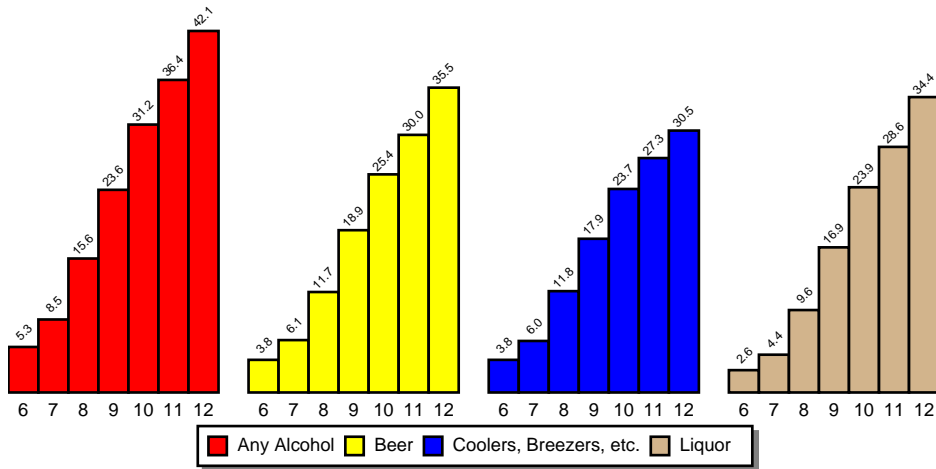
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	5.3	8.5	15.6	23.6	31.2	36.4	42.1
Beer	3.8	6.1	11.7	18.9	25.4	30.0	35.5
Coolers, Breezers, etc.	3.8	6.0	11.8	17.9	23.7	27.3	30.5
Liquor	2.6	4.4	9.6	16.9	23.9	28.6	34.4

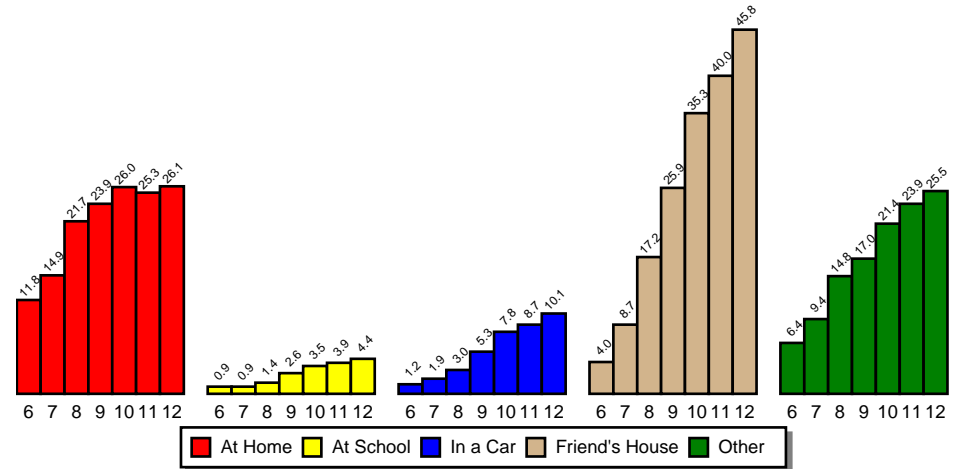
YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Source: Pride Surveys

Location of Any Alcohol Use



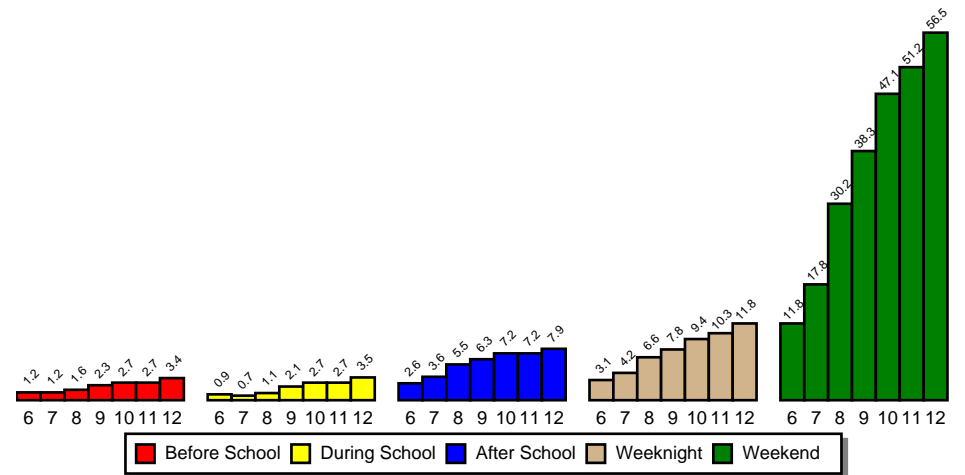
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	18.5	27.2	38.9	52.0	61.4	68.8	77.8
Cigarettes	16.4	24.0	35.6	48.2	58.3	66.4	76.7
Smokeless Tobacco	9.4	15.2	22.0	35.3	43.6	53.8	64.9
Cigars	9.3	13.6	21.1	32.5	42.9	52.9	65.8
Any Alcohol	21.6	30.3	43.3	54.9	65.6	70.0	74.4
Beer	18.3	26.0	37.9	49.9	61.4	66.3	71.6
Coolers, Breezers, etc.	13.5	20.1	33.3	46.2	58.0	64.0	69.6
Liquor	11.1	17.6	28.8	42.8	54.6	61.3	67.0

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

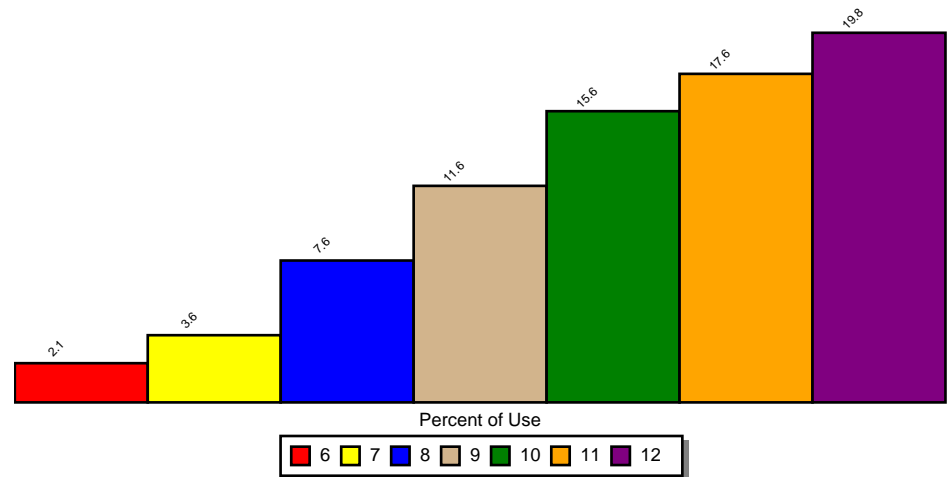
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Monthly Use of Marijuana

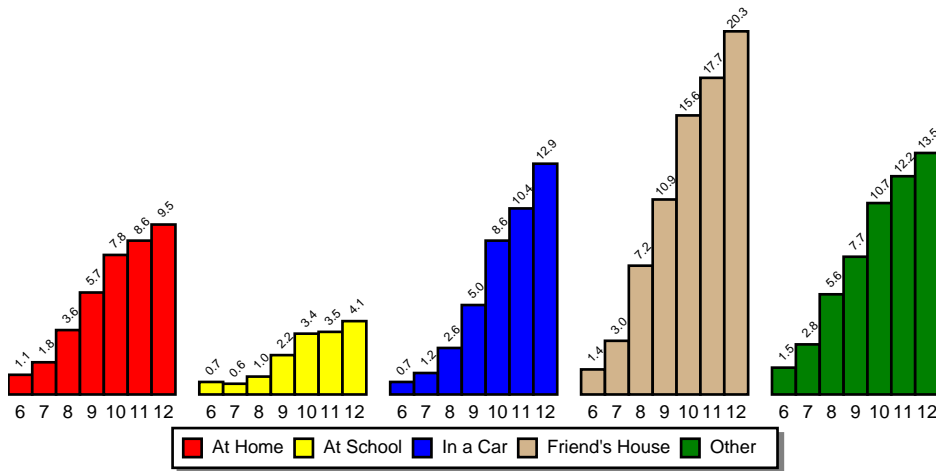


Source: Pride Surveys

Location and Time of Marijuana Use

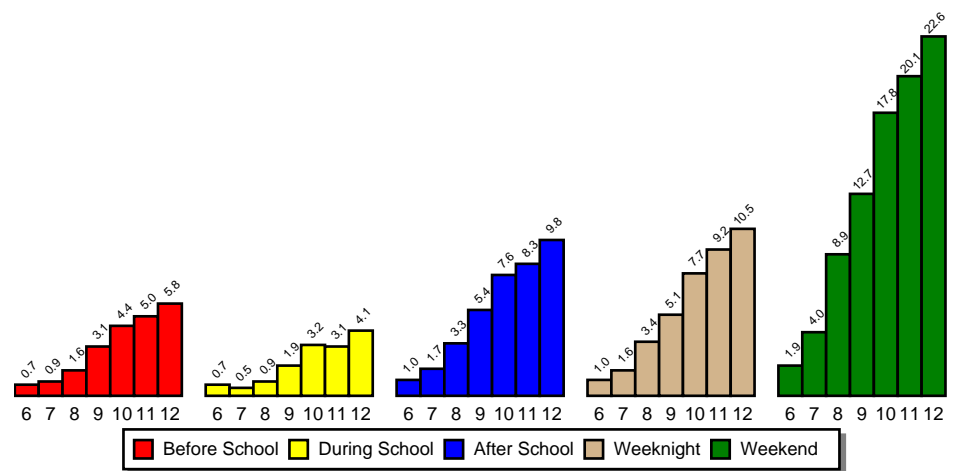
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

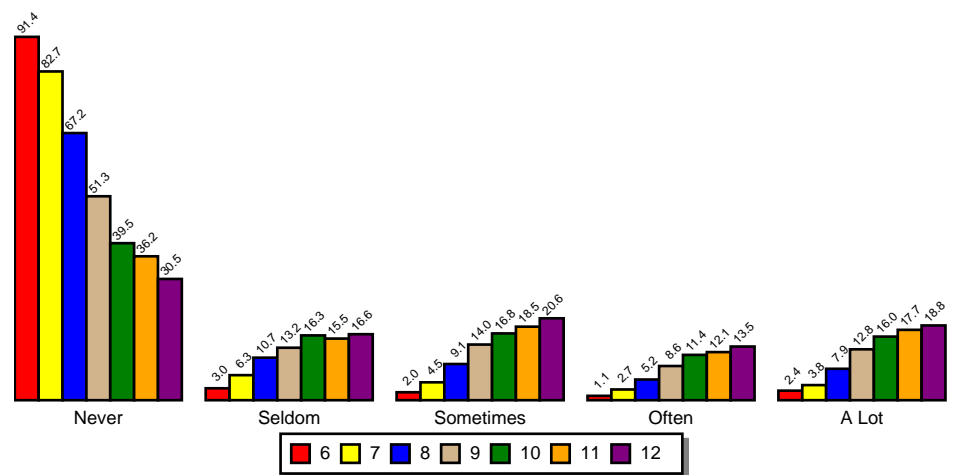
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Crystal meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

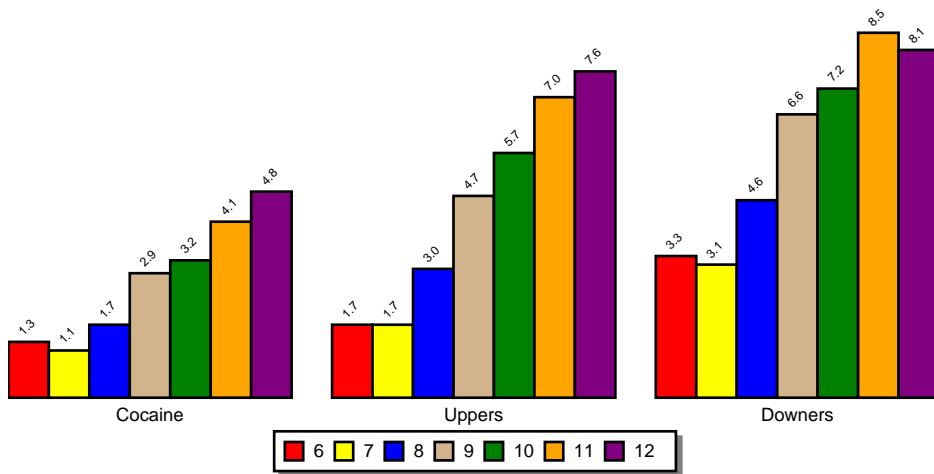
Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get* illicit drugs. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students.

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.6: Pct. of Students Reporting *Fairly Easy* or *Very Easy* to Get Cocaine, Uppers and Downers

DRUG	6th	7th	8th	9th	10th	11th	12th
Cocaine	5.0	6.2	9.8	17.1	21.2	25.3	28.2
Uppers	8.9	11.2	16.3	24.2	30.8	35.5	39.5
Downers	11.4	13.7	19.0	26.8	32.7	36.8	40.7

YOUR NOTES:

5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that affect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include

dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

Harmful Effects of Heroin

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack* and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform but is often content to sit and dream in a euphoric trance and is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

Harmful Effects of Steroids

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility

caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

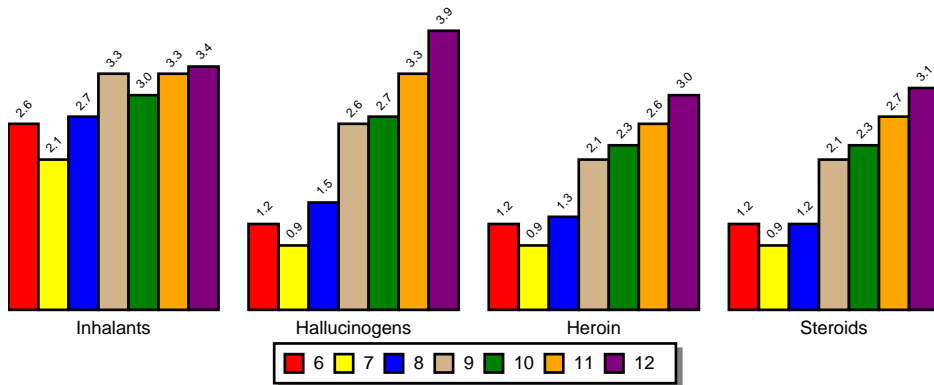
Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

YOUR NOTES:

Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories.

Monthly Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available.

Table 5.7: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Inhalants, Hallucinogens, Heroin, Steroids

DRUG	6th	7th	8th	9th	10th	11th	12th
Inhalants	12.9	16.9	21.6	27.9	34.1	36.9	41.2
Hallucinogens	4.3	4.9	7.7	14.1	17.4	20.6	21.7
Heroin	4.1	4.9	7.4	12.5	15.3	18.0	19.3
Steroids	4.6	5.5	8.0	14.1	17.7	21.0	22.9

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their

children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-

morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.

5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.

7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also

include parents and young people who represent the populations affected by the survey announcement.

- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave

the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED

USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR

- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or

rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent;
week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the ***Pride Surveys Questionnaire***.

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of onset of use of those students who answered the question with a response other than *Never Used*.

Availability The question *How easy is it to get...?* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

Friends' Use The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

Table 6.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	5.3	14787	8.5	15438	15.6	21355	23.6	10868	31.2	15757	36.4	12094	42.1	9587	21.4	99886
	Tobacco	3.9	14798	6.9	15454	13.2	21379	18.6	10887	21.7	15779	26.9	12102	30.6	9587	16.1	99986
	Marijuana	2.1	14716	3.6	15361	7.6	21256	11.6	10805	15.6	15677	17.6	12035	19.8	9538	10.2	99388
	Combined	6.8	14812	11.4	15468	20.7	21396	29.3	10895	37.1	15791	43.2	12112	48.4	9600	26.1	100074
Perception of Risk	Alcohol	88.4	14687	84.7	15322	78.9	21170	73.6	10799	70.6	15615	68.2	12045	65.7	9503	76.8	99141
	Tobacco	93.8	14705	92.3	15331	89.7	21180	88.0	10819	88.6	15630	87.7	12062	88.6	9505	90.0	99232
	Marijuana	92.9	14574	90.4	15228	84.9	21080	79.7	10768	74.5	15554	70.9	12001	69.2	9466	81.5	98671
	Combined	95.8	14718	95.6	15344	94.3	21190	93.0	10823	93.0	15638	92.2	12068	92.4	9515	93.9	99296
Perception of Parental Disapproval	Alcohol	91.4	14194	89.5	14767	85.5	20654	82.5	10344	79.0	15213	75.6	11509	69.1	9248	82.9	95929
	Tobacco	94.4	14231	93.4	14795	91.7	20697	89.0	10361	88.0	15218	83.8	11523	79.8	9256	89.4	96081
	Marijuana	95.5	14196	95.6	14747	94.3	20659	93.0	10343	91.8	15189	90.4	11494	89.1	9232	93.2	95860
	Combined	96.1	14298	96.3	14870	95.7	20802	94.8	10431	94.2	15304	92.8	11578	91.8	9307	94.8	96590
Age of Onset	Alcohol	10.7	3249	11.2	4692	11.7	9521	12.4	5876	13.0	9964	13.6	8255	14.1	6936	12.6	48493
	Tobacco	10.8	1783	11.2	2970	11.6	6093	12.2	3860	12.8	6284	13.3	5758	13.8	4932	12.5	31680
	Marijuana	11.3	561	11.9	1059	12.4	2921	13.0	2208	13.5	4379	14.1	3990	14.5	3651	13.4	18769
Perception of Peer Disapproval	Alcohol	83.7	13893	74.7	14518	59.2	20419	46.1	10227	35.8	15025	32.9	11399	27.1	9161	53.8	94642
	Tobacco	86.2	13929	78.4	14513	67.3	20449	57.2	10252	51.3	15031	45.5	11389	39.2	9144	62.8	94707
	Marijuana	89.6	13885	84.8	14496	74.8	20409	66.1	10223	57.9	15021	55.1	11385	49.7	9142	70.1	94561
	Combined	90.5	14009	86.2	14606	77.6	20566	69.9	10313	63.6	15128	59.9	11467	54.3	9203	73.4	95292
Availability	Alcohol	21.6	14305	30.3	14908	43.3	20894	54.9	10515	65.6	15399	70.0	11682	74.4	9333	49.1	97036
	Tobacco	18.5	14355	27.2	14939	38.9	20930	52.0	10535	61.4	15432	68.8	11698	77.8	9363	46.4	97252
	Marijuana	6.3	14195	10.7	14801	20.3	20728	33.1	10444	45.2	15286	51.3	11597	58.3	9287	29.5	96338
	Combined	26.1	14374	36.5	14960	50.7	20959	62.8	10550	71.8	15454	76.5	11725	83.2	9374	55.8	97396
Perception of Peer Use	Alcohol	90.1	14621	80.8	15278	64.5	21145	44.9	10775	33.0	15678	27.3	12016	22.6	9538	55.1	99051
	Tobacco	81.9	14630	67.9	15278	51.5	21168	35.0	10782	27.2	15676	21.8	12028	17.9	9550	46.0	99112
	Illicit	93.6	14408	89.1	15072	80.6	20852	69.3	10637	63.0	15492	60.0	11866	57.0	9475	75.0	97802
	Combined	95.7	14710	91.7	15366	83.7	21266	72.5	10833	65.8	15749	62.4	12066	59.3	9583	77.7	99573

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	22.3	42579	19.6	45441	20.9	88020
	Tobacco	18.3	42613	13.2	45488	15.6	88101
	Marijuana	11.8	42327	8.2	45284	9.9	87611
	Combined	27.8	42660	23.4	45511	25.5	88171
Perception of Risk	Alcohol	75.0	42332	78.9	45067	77.0	87399
	Tobacco	88.6	42376	92.0	45098	90.4	87474
	Marijuana	78.5	42110	85.2	44895	82.0	87005
	Combined	92.8	42408	95.5	45115	94.2	87523
Perception of Parental Disapproval	Alcohol	81.3	40607	85.0	44097	83.2	84704
	Tobacco	87.5	40660	91.9	44171	89.8	84831
	Marijuana	92.0	40589	94.8	44055	93.4	84644
	Combined	93.7	40901	96.3	44347	95.1	85248
Age of Onset	Alcohol	12.5	20084	12.8	22257	12.6	42341
	Tobacco	12.4	14429	12.6	12937	12.5	27366
	Marijuana	13.2	8700	13.7	7462	13.5	16162
Perception of Peer Disapproval	Alcohol	52.0	39954	56.3	43677	54.2	83631
	Tobacco	58.4	39948	67.9	43742	63.4	83690
	Marijuana	66.6	39906	74.2	43643	70.6	83549
	Combined	69.6	40245	77.6	43928	73.8	84173
Availability	Alcohol	47.5	41164	50.1	44442	48.8	85606
	Tobacco	46.8	41271	45.4	44525	46.1	85796
	Marijuana	29.8	40878	28.5	44143	29.1	85021
	Combined	55.1	41335	55.7	44579	55.4	85914
Perception of Peer Use	Alcohol	56.5	42158	55.0	45150	55.7	87308
	Tobacco	44.8	42197	48.5	45172	46.7	87369
	Illicit	75.1	41636	75.6	44596	75.4	86232
	Combined	78.2	42415	77.8	45337	78.0	87752

Chapter 7

National Summary Statistics

7.1 Outline of Procedures Used to Obtain PRIDE National Summary Data

Since 1982, the PRIDE Survey has been used by schools, school systems, communities, and states, to gather data on student drug and alcohol use. In recent years, questions on violence and threatening behaviors have been added. The PRIDE Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987; Metze, 2000) have indicated that the survey procedures developed by PRIDE result in reliable data on the prevalence and patterns of drug and alcohol use and other behaviors. Further, the evolution of PRIDE Questionnaires since 1980 not only provides research quality data, it provides information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol use, and violent or threatening behaviors.

From the beginning, the PRIDE Survey has assisted local schools and communities with obtaining accurate, defensible information about the drug and alcohol use and related behaviors among their youth. The PRIDE Survey has been utilized by several state education and other government agencies in providing state-wide and regional information on student drug and alcohol

use and related behaviors. These state-wide surveys have included near-census studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, each statewide survey also included reports to participating schools for use at the local school level.

Each year the PRIDE data is archived from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data for multi-year comparisons should such a service be needed. This archiving process also provides for summary data to be compiled to create a national database. This national level summary data can be used by local and state clients as comparison data.

The PRIDE national archived data provide a rich source of information for the study of adolescent prevalence and patterns of drug and alcohol use and related behaviors. In the years prior to the 1989-90 school year, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past ten years involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the PRIDE Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large

numbers of students were surveyed. Tables 1-3 contain information regarding national samples for the past ten years.

Table 1 contains the total number of students surveyed in Grades 6-12 for the ten-year period. The large number of total students surveyed in certain years reflects statewide surveys conducted in those years. Table 2 provides percentage information by state for those states that comprised the PRIDE national summaries for each of the ten years. No state contributed more than approximately 10% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.

As indicated in the previous discussion, the purpose of the PRIDE Questionnaire was to assist state and local education agencies in conducting quality surveys of student prevalence and patterns of drug and alcohol use. Questions concerning violence and other threatening behaviors have been added to the questionnaires in recent years. The national annual summary reports represent large numbers of students who have completed the PRIDE Questionnaire using standardized procedures. While not randomly drawn, the sheer magnitude of the numbers represented in the annual summaries, suggest that these data take on the properties of the population. In addition, the samples appear to have somewhat similar patterns of students sampled across the various states (see Table 2). Discussion of sample sizes may be found in Guilford's *Fundamentals Statistics in Psychology and Education*. While it is desirable to have non-biased sampling, e.g., samples based on random procedures; this is not always possible. Guilford states:

Where there is less than customary experimental control of the observations, every possible effort should be made to know the conditions under which the data are obtained. Thorough knowledge of the conditions should be a basis for deciding whether selection of cases has been biased. (Page 140)

Probably the information that speaks most to consistent findings of the PRIDE annual summary analyses across the ten years, was the finding of other drug studies. For example, the PRIDE findings reflect similar findings of the NIDA funded studies conducted at the Institute for Social Research, University of Michigan, from the 1990-91 school year to the present.

7.2 National Summary Tables

This section contains tables of national summary statistics for the following:

- sample size for the past ten years,
- sex and race demographics for the past ten years,
- the sample distribution by state for the past ten years,
- comparisons of the frequency of drug use for the current year vs the previous year,
- chi-square analysis of the difference in use for the current year vs the previous year,
- violence summary for the current year and
- frequency of drug use for every year since the 1987-88 school year.

Table 7.1: Sample Sizes of Annual Summaries for Grades 6 thru 12

Year	# Students Surveyed	*Sample
1996-97	160,308	141,077
1997-98	162,623	154,350
1998-99	265,430	138,079
1999-00	183,781	114,318
2000-01	89,661	75,804
2001-02	320,169	101,882
2002-03	459,906	109,919
2003-04	503,732	114,402
2004-05	609,151	193,658
2005-06	407,741	101,141

**Sample (number drawn from the total number of students)*

Table 7.2: Comparisons of Demographic Variables - Grades 6 thru 12

	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
SEX										
Male	49.7	49.6	49.3	48.7	49.4	49.2	48.5	48.8	48.9	48.5
Female	50.3	50.4	50.7	51.3	50.6	50.8	51.5	51.2	51.1	51.5
RACE										
African American	12.0	9.8	10.6	15.2	12.5	14.2	18.2	17.9	17.3	18.1
Asian	2.5	3.0	4.9	2.4	2.5	2.5	2.3	2.6	2.5	3.2
Hispanic	5.5	5.9	7.0	6.9	5.0	5.5	6.7	5.3	4.9	7.6
Mixed Origin*			4.9	4.9	4.7	4.5	3.8	3.7	4.0	4.5
Native American	0.9	0.7	0.9	0.9	1.1	0.9	1.0	1.2	1.3	1.4
Other*	2.1	2.1					1.6	1.7	1.7	2.1
White	77.0	78.5	71.7	69.6	74.1	72.4	66.5	67.7	68.4	63.1

**Category not asked for all years*

Table 7.3: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12

State	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
AK	0.6	1.3	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
AL	0.0	0.0	1.7	5.5	1.4	10.2	8.7	10.5	10.6	10.4
AR	3.4	0.0	7.7	4.5	5.4	9.6	7.9	3.4	1.6	6.0
AZ	0.0	3.5	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
CA	3.2	7.7	8.4	2.1	0.0	0.0	0.0	0.0	0.0	0.0
CO	3.1	0.0	0.0	0.0	4.9	0.0	3.1	0.1	1.6	0.0
CT	1.1	0.0	0.8	0.0	2.3	0.0	0.0	0.0	0.0	0.0
DC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FL	6.9	8.2	4.9	5.7	0.0	0.0	0.0	0.0	0.0	0.0
GA	5.0	5.0	2.4	1.7	0.0	0.5	8.7	10.5	10.6	2.4
HI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
IA	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0
ID	0.0	0.9	0.0	1.2	0.0	1.3	0.0	1.4	0.0	2.4
IL	4.9	4.8	3.3	4.7	6.3	3.1	3.5	4.8	3.3	8.2
IN	0.0	0.3	1.1	0.0	0.0	0.0	0.5	0.0	0.4	0.0
KS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
KY	8.9	9.8	9.9	10.2	10.2	10.4	8.7	5.4	2.8	10.4
LA	0.0	0.7	0.0	0.0	0.1	8.7	4.0	0.0	0.0	0.0
MA	0.8	2.0	3.1	5.0	1.2	1.2	0.4	0.3	0.5	0.0
MD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ME	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MI	2.5	0.7	2.5	0.0	4.6	0.0	2.1	0.0	0.0	3.4
MN	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	3.3	0.0
MO	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Table 7.4: Sample Distribution by Percentage Drawn from Each State - Grades 6 thru 12 (continued)

State	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
MS	2.4	1.8	2.8	5.7	10.2	5.1	8.7	10.5	10.6	10.4
MT	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0
NC	0.0	0.0	0.8	0.0	0.0	0.0	0.6	0.0	1.2	0.6
ND	0.6	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NE	0.0	0.4	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NH	1.0	0.9	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NJ	7.1	2.9	6.3	9.3	2.8	1.6	0.8	0.6	0.5	5.3
NM	0.0	0.0	1.1	1.4	1.9	0.5	1.2	0.0	0.8	0.0
NV	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NY	10.1	7.5	9.9	10.2	10.2	10.4	8.2	10.5	10.6	4.1
OH	10.1	9.8	8.1	3.1	2.1	10.4	0.7	5.5	5.4	10.4
OK	0.4	0.6	1.8	0.5	0.8	0.9	1.0	0.8	0.3	1.9
OR	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
PA	0.4	3.9	2.4	3.8	0.9	2.5	1.9	0.0	0.6	2.1
RI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SC	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
SD	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.2	1.1
TN	5.6	9.9	4.5	4.4	8.3	3.8	4.5	7.6	8.5	10.4
TX	3.5	1.1	2.8	0.7	1.2	1.7	4.8	10.5	3.1	4.6
UT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	6.5	9.4	9.0	10.2	10.2	10.4	8.7	10.5	10.6	2.7
VT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
WA	7.5	0.0	1.9	3.2	0.8	0.6	0.5	0.0	0.1	0.0
WI	2.1	0.9	1.2	2.8	0.4	3.3	0.6	0.7	1.4	0.0
WV	0.2	4.5	0.1	2.7	3.4	3.9	8.7	4.7	10.6	3.3
WY	1.0	0.0	0.7	0.0	1.4	0.0	0.0	0.8	0.0	0.0

Table 7.5: Percentage of Students Who Report Using Drugs - Tobacco and Alcohol

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2004-05	2005-06	change	2004-05	2005-06	change
Cigarettes	Junior High	16.2	14.3	-1.9*	8.1	7.2	-0.9*
	Senior High	31.6	30.8	-0.8*	20.3	19.9	-0.4
	12th Graders	37.4	37.6	0.2	25.8	25.5	-0.3
	Total	24.3	22.3	-2.0*	14.5	13.3	-1.2*
Smokeless Tobacco	Junior High	6.9	5.8	-1.1*	3.7	3.1	-0.6*
	Senior High	13.3	13.2	-0.1	8.2	8.0	-0.2
	12th Graders	15.7	15.3	-0.4	10.0	9.3	-0.7
	Total	10.2	9.4	-0.8*	6.1	5.5	-0.6*
Cigars	Junior High	8.0	7.1	-0.9*	3.6	3.1	-0.5*
	Senior High	20.4	20.0	-0.4	9.9	9.8	-0.1
	12th Graders	27.4	27.2	-0.2	13.3	13.2	-0.1
	Total	14.6	13.3	-1.3*	6.9	6.3	-0.6*
Any Tobacco	Junior High	19.2	17.2	-2.0*	9.8	8.6	-1.2*
	Senior High	38.1	37.3	-0.8*	24.5	24.0	-0.5*
	12th Graders	45.7	45.2	-0.5	30.9	30.6	-0.3
	Total	29.1	26.9	-2.2*	17.5	16.1	-1.4*
Beer	Junior High	23.2	22.3	-0.9*	8.4	7.8	-0.6*
	Senior High	47.9	47.5	-0.4	26.7	27.1	0.4
	12th Graders	56.0	55.5	-0.5	35.8	35.5	-0.3
	Total	36.2	34.5	-1.7*	18.1	17.1	-1.0*
Wine Coolers	Junior High	24.0	22.4	-1.6*	8.1	7.8	-0.3*
	Senior High	41.7	48.4	6.7*	18.5	24.6	6.1*
	12th Graders	44.5	55.2	10.7*	21.1	30.5	9.4*
	Total	33.3	35.0	1.7*	13.6	15.9	2.3*
Liquor	Junior High	17.1	16.2	-0.9*	6.7	6.0	-0.7*
	Senior High	47.5	46.6	-0.9*	26.0	25.6	-0.4
	12th Graders	57.9	56.7	-1.2	34.4	34.4	0.0
	Total	33.1	30.9	-2.2*	16.9	15.5	-1.4*
Any Alcohol	Junior High	32.6	31.3	-1.3*	11.3	10.5	-0.8*
	Senior High	60.3	60.5	0.2	32.6	33.0	0.4
	12th Graders	68.0	68.6	0.6	41.8	42.1	0.3
	Total	47.2	45.4	-1.8*	22.5	21.4	-1.1*

*Statistically significant difference at .05 level using chi-square with variables year and no

Table 7.6: Percentage of Students Who Report Using Drugs - Illicit Drugs

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2004-05	2005-06	change	2004-05	2005-06	change
Marijuana	Junior High	9.4	7.8	-1.6*	5.6	4.8	-0.8*
	Senior High	27.9	25.3	-2.6*	17.4	16.0	-1.4*
	12th Graders	33.6	32.0	-1.6*	20.7	19.8	-0.9
	Total	19.1	16.2	-2.9*	11.8	10.2	-1.6*
Cocaine	Junior High	2.9	2.1	-0.8*	1.9	1.4	-0.5*
	Senior High	6.5	6.0	-0.5*	4.0	3.7	-0.3*
	12th Graders	8.8	7.9	-0.9*	5.4	4.8	-0.6*
	Total	4.8	4.0	-0.8*	3.0	2.5	-0.5*
Uppers	Junior High	2.7	4.0	1.3*	1.8	2.2	0.4*
	Senior High	6.3	9.7	3.4*	4.0	6.2	2.2*
	12th Graders	7.7	12.1	4.4*	5.2	7.6	2.4*
	Total	4.6	6.8	2.2*	3.0	4.1	1.1*
Downers	Junior High	3.3	8.2	4.9*	2.1	3.8	1.7*
	Senior High	7.7	13.2	5.5*	4.9	7.5	2.6*
	12th Graders	9.0	14.2	5.2*	6.0	8.1	2.1*
	Total	5.6	10.6	5.0*	3.6	5.6	2.0*
Inhalants	Junior High	5.9	5.3	-0.6*	2.9	2.5	-0.4*
	Senior High	6.1	5.8	-0.3*	3.6	3.2	-0.4*
	12th Graders	5.9	5.5	-0.4	4.0	3.4	-0.6*
	Total	6.0	5.5	-0.5*	3.2	2.9	-0.3*
Hallucinogens	Junior High	2.5	1.8	-0.7*	1.7	1.2	-0.5*
	Senior High	5.6	5.1	-0.5*	3.4	3.1	-0.3*
	12th Graders	7.3	6.6	-0.7*	4.4	3.9	-0.5*
	Total	4.2	3.4	-0.8*	2.6	2.1	-0.5*

*Statistically significant difference at .05 level using chi-square with variables year and no

Table 7.7: Percentage of Students Who Report Using Drugs - Illicit Drugs (continued)

DRUG	GRADE LEVEL	Annual Use			Monthly Use		
		2004-05	2005-06	change	2004-05	2005-06	change
Heroin	Junior High	2.3	1.6	-0.7*	1.6	1.2	-0.4*
	Senior High	3.9	3.4	-0.5*	2.8	2.5	-0.3*
	12th Graders	5.0	4.2	-0.8*	3.7	3.0	-0.7*
	Total	3.1	2.5	-0.6*	2.2	1.8	-0.4*
Steroids	Junior High	2.4	1.9	-0.5*	1.6	1.1	-0.5*
	Senior High	3.7	3.4	-0.3*	2.7	2.5	-0.2*
	12th Graders	4.7	4.1	-0.6*	3.6	3.1	-0.5*
	Total	3.1	2.6	-0.5*	2.2	1.8	-0.4*
Ecstasy	Junior High	2.7	1.9	-0.8*	1.7	1.2	-0.5*
	Senior High	5.7	5.2	-0.5*	3.4	3.1	-0.3*
	12th Graders	7.2	6.7	-0.5	4.3	3.9	-0.4
	Total	4.3	3.5	-0.8*	2.6	2.1	-0.5*
OxyContin	Junior High	2.8	2.0	-0.8*	1.8	1.3	-0.5*
	Senior High	6.3	5.5	-0.8*	3.7	3.2	-0.5*
	12th Graders	7.2	6.6	-0.6	4.3	3.8	-0.5*
	Total	4.6	3.7	-0.9*	2.8	2.2	-0.6*
Any Illicit Drugs	Junior High	13.3	16.9	3.6*	7.5	8.9	1.4*
	Senior High	30.4	32.5	2.1*	19.2	20.6	1.4*
	12th Graders	35.6	38.4	2.8*	22.5	24.2	1.7*
	Total	22.3	24.5	2.2*	13.7	14.5	0.8*

*Statistically significant difference at .05 level using chi-square with variables year and no

N-Sizes by Grade

Grade	2004-05	2005-06
Junior High	91,704	52,138
Senior High	101,954	49,003
12th Graders	17,359	9,756
Total	193,658	101,141

Table 7.8: Chi-Square Analysis of Junior High Student Who Used These Drugs At Least 1/Year

DRUG	2004-05	2005-06	Chi-Square	Change
Cigarettes	16.2	14.3	85.8*	-1.9
Smokeless Tobacco	6.9	5.8	57.0*	-1.1
Cigars	8.0	7.1	45.2*	-0.9
Any Tobacco	19.2	17.2	82.5*	-2.0
Beer	23.2	22.3	16.7*	-0.9
Wine Coolers	24.0	22.4	44.7*	-1.6
Liquor	17.1	16.2	20.1*	-0.9
Any Alcohol	32.6	31.3	27.7*	-1.3
Marijuana	9.4	7.8	102.8*	-1.6
Cocaine	2.9	2.1	76.6*	-0.8
Uppers	2.7	4.0	163.1*	1.3
Downers	3.3	8.2	1662.4*	4.9
Inhalants	5.9	5.3	19.7*	-0.6
Hallucinogens	2.5	1.8	70.0*	-0.7
Heroin	2.3	1.6	72.0*	-0.7
Steroids	2.4	1.9	40.4*	-0.5
Any Illicit Drugs	13.3	16.9	347.8*	3.6

**Statistically significant difference at .05 level using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2004-05	2005-06
Junior High	91,704	52,138
Senior High	101,954	49,003

Table 7.9: Chi-Square Analysis of Senior High Student Who Used These Drugs At Least 1/Year

DRUG	2004-05	2005-06	Chi-Square	Change
Cigarettes	31.6	30.8	7.7*	-0.8
Smokeless Tobacco	13.3	13.2	0.6	-0.1
Cigars	20.4	20.0	2.7	-0.4
Any Tobacco	38.1	37.3	8.7*	-0.8
Beer	47.9	47.5	2.2	-0.4
Wine Coolers	41.7	48.4	590.6*	6.7
Liquor	47.5	46.6	12.2*	-0.9
Any Alcohol	60.3	60.5	0.7	0.2
Marijuana	27.9	25.3	114.2*	-2.6
Cocaine	6.5	6.0	14.2*	-0.5
Uppers	6.3	9.7	561.0*	3.4
Downers	7.7	13.2	1145.2*	5.5
Inhalants	6.1	5.8	5.9*	-0.3
Hallucinogens	5.6	5.1	18.9*	-0.5
Heroin	3.9	3.4	19.8*	-0.5
Steroids	3.7	3.4	8.6*	-0.3
Any Illicit Drugs	30.4	32.5	62.8*	2.1

**Statistically significant difference at .05 level using chi-square with 1 degree of freedom*

N-Sizes by Grade

Grade	2004-05	2005-06
Junior High	91,704	52,138
Senior High	101,954	49,003

Table 7.10: PRIDE Summary Report - Violence

6-8th grade n = 52,138 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 49,003 Percentage of Senior High (9-12th) students who report...		
carrying a gun to school = 3.2%			carrying a gun to school = 4.4%		
taking part in gang activities = 11.6%			taking part in gang activities = 11.8%		
thinking of suicide often or a lot = 5.4%			thinking of suicide often or a lot = 6.7%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
carrying a gun to school			carrying a gun to school		
Drug	Yes	No	Drug	Yes	No
Liquor	57.6%	14.8%	Liquor	80.6%	45.0%
Marijuana	52.3%	6.2%	Marijuana	72.9%	22.9%
Cocaine	30.4%	1.2%	Cocaine	47.4%	3.9%
Inhalants	32.3%	4.4%	Inhalants	42.2%	4.0%
N-sizes	1,554	48,531	N-sizes	2,011	44,623
taking part in gang activities			taking part in gang activities		
Drug	Yes	No	Drug	Yes	No
Liquor	44.1%	12.6%	Liquor	70.5%	43.4%
Marijuana	34.3%	4.3%	Marijuana	59.1%	20.8%
Cocaine	12.9%	0.7%	Cocaine	26.2%	3.3%
Inhalants	18.8%	3.5%	Inhalants	23.2%	3.4%
N-sizes	5,843	44,933	N-sizes	5,538	42,157
thinking of suicide often or a lot			thinking of suicide often or a lot		
Drug	Yes	No	Drug	Yes	No
Liquor	44.0%	14.7%	Liquor	68.4%	45.0%
Marijuana	31.4%	6.5%	Marijuana	53.3%	23.2%
Cocaine	14.8%	1.4%	Cocaine	25.9%	4.5%
Inhalants	24.3%	4.2%	Inhalants	28.4%	4.1%
N-sizes	2,728	47,865	N-sizes	3,184	44,478

*Drug use figures represent annual usage (at least 1 per year)

Table 7.11: PRIDE Summary Report - Violence

6-8th grade n = 52,138 Percentage of Junior High (6-8th) students who report...			9-12th grade n = 49,003 Percentage of Senior High (9-12th) students who report...		
threatening to harm another = 36.7%			threatening to harm another = 34.8%		
getting into trouble with police = 21.7%			getting into trouble with police = 29.1%		
Drug Use of Junior High (6-8th) Students Who Report...			Drug Use of Senior High (9-12th) Students Who Report...		
threatening to harm another			threatening to harm another		
Drug	Yes	No	Drug	Yes	No
Liquor	29.7%	8.3%	Liquor	63.0%	37.7%
Marijuana	15.7%	3.0%	Marijuana	39.9%	17.1%
Cocaine	4.5%	0.6%	Cocaine	11.6%	2.7%
Inhalants	10.8%	2.1%	Inhalants	11.6%	2.4%
N-sizes	18,428	31,807	N-sizes	16,230	30,528
getting into trouble with police			getting into trouble with police		
Drug	Yes	No	Drug	Yes	No
Liquor	38.2%	10.2%	Liquor	69.3%	37.3%
Marijuana	25.9%	2.8%	Marijuana	50.4%	15.0%
Cocaine	7.7%	0.6%	Cocaine	15.7%	2.0%
Inhalants	13.4%	3.1%	Inhalants	13.4%	2.6%
N-sizes	10,961	39,934	N-sizes	13,803	33,923

*Drug use figures represent annual usage (at least 1 per year)

Table 7.12: Percentage of Annual Drug Use Across Years for Tobacco and Alcohol

DRUG	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Cigarettes										
Jr. High	31.8	29.4	26.2	21.0	19.1	16.2	19.6	16.2	16.2	14.3
Sr. High	50.2	48.9	46.5	43.9	41.8	35.6	34.8	33.3	31.6	30.8
12th Grade	52.4	54.0	51.4	49.7	48.1	41.7	41.0	39.3	37.4	37.6
Total	41.3	40.3	37.9	32.0	30.5	26.4	27.3	24.8	24.3	22.3
Smokeless Tobacco**										
Jr. High			6.3	5.3	5.5	4.7	7.0	6.5	6.9	5.8
Sr. High			13.0	12.6	12.5	10.9	12.6	13.5	13.3	13.2
12th Grade			14.9	14.5	15.0	13.2	14.4	15.0	15.7	15.3
Total			10.1	8.8	9.0	7.9	9.8	10.0	10.2	9.4
Cigars**										
Jr. High			12.2	9.5	8.6	6.7	8.9	7.9	8.0	7.1
Sr. High			29.2	26.3	24.5	19.5	20.2	20.7	20.4	20.0
12th Grade			35.4	32.8	32.1	26.5	26.0	26.7	27.4	27.2
Total			22.0	17.6	16.6	13.5	14.6	14.3	14.6	13.3
Any Tobacco**										
Jr. High			28.9	23.6	21.9	18.5	23.0	19.2	19.2	17.2
Sr. High			52.2	49.7	47.8	40.7	40.8	39.7	38.1	37.3
12th Grade			58.4	56.5	55.6	48.8	47.5	46.6	45.7	45.2
Total			42.3	36.2	34.9	30.2	32.0	29.4	29.1	26.9
Beer										
Jr. High	33.2	30.3	29.6	27.2	24.5	22.5	25.7	24.0	23.2	22.3
Sr. High	59.6	57.0	55.9	55.2	54.5	50.3	49.3	49.0	47.9	47.5
12th Grade	65.3	64.5	63.2	61.8	62.4	57.6	56.9	57.3	56.0	55.5
Total	46.9	45.2	44.7	40.7	39.7	37.2	37.6	36.5	36.2	34.5
Wine Coolers										
Jr. High	33.6	31.6	31.2	30.3	27.4	25.7	28.5	25.5	24.0	22.4
Sr. High	52.9	51.5	52.0	51.8	50.6	48.8	45.8	44.1	41.7	48.4
12th Grade	55.4	54.9	55.1	55.4	54.4	53.6	48.7	46.3	44.5	55.2
Total	43.6	42.7	43.2	40.7	39.1	37.9	37.3	34.8	33.3	35.0
Liquor										
Jr. High	23.7	21.0	21.1	18.8	17.3	15.4	19.1	17.7	17.1	16.2
Sr. High	54.9	52.1	52.9	52.5	52.8	48.1	48.3	48.6	47.5	46.6
12th Grade	62.3	61.8	61.9	62.2	62.5	59.4	58.3	59.2	57.9	56.7
Total	39.9	38.4	39.5	35.1	35.2	32.7	33.9	33.2	33.1	30.9
Any Alcohol										
Jr. High	44.7	41.8	41.4	39.5	36.5	34.0	37.0	34.0	32.6	31.3
Sr. High	71.0	68.8	68.1	68.1	67.5	65.0	63.0	62.3	60.3	60.5
12th Grade	76.5	75.6	74.5	74.4	74.6	72.3	70.1	69.8	68.0	68.6
Total	58.3	56.9	56.8	53.3	52.1	50.4	50.1	48.1	47.2	45.4

*New drug category added 95-96 school year.
 **New drug category added 98-99 school year.
 ***New drug category added 02-03 school year.
 ****New drug category added 05-06 school year.

Table 7.13: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Marijuana										
Jr. High	14.7	12.5	11.0	9.2	9.3	8.3	11.7	9.3	9.4	7.8
Sr. High	35.8	33.4	32.3	31.4	32.3	29.4	30.0	28.8	27.9	25.3
12th Grade	39.4	38.6	37.8	38.0	39.0	35.7	35.5	35.5	33.6	32.0
Total	25.6	24.2	23.3	19.9	20.9	19.5	20.9	19.1	19.1	16.2
Cocaine										
Jr. High	3.0	2.8	2.7	2.2	2.1	2.1	3.1	2.9	2.9	2.1
Sr. High	5.9	6.0	6.1	5.3	5.5	5.1	6.3	6.7	6.5	6.0
12th Grade	7.0	7.9	8.0	7.1	7.9	7.1	8.6	9.5	8.8	7.9
Total	4.5	4.6	4.7	3.7	3.8	3.7	4.7	4.8	4.8	4.0
Uppers										
Jr. High	4.9	4.7	3.8	3.0	2.9	2.4	3.3	3.0	2.7	4.0
Sr. High	10.3	10.4	9.2	9.1	9.8	7.0	7.1	6.8	6.3	9.7
12th Grade	10.7	11.8	10.9	11.1	12.3	8.5	8.8	8.6	7.7	12.1
Total	7.7	7.9	6.9	6.0	6.4	4.8	5.2	4.9	4.6	6.8
Downers										
Jr. High	4.0	3.6	3.1	2.5	2.5	2.4	3.5	3.4	3.3	8.2
Sr. High	7.2	7.7	7.0	7.1	7.7	6.9	7.7	7.9	7.7	13.2
12th Grade	7.4	8.6	8.3	8.6	9.8	8.1	9.4	9.6	9.0	14.2
Total	5.7	5.9	5.3	4.7	5.2	4.8	5.6	5.7	5.6	10.6
Inhalants										
Jr. High	8.9	8.1	7.0	5.6	5.4	4.9	5.9	5.7	5.9	5.3
Sr. High	7.1	7.1	6.5	5.7	5.6	4.6	5.7	5.8	6.1	5.8
12th Grade	5.8	5.8	6.0	5.2	5.6	4.3	5.7	5.7	5.9	5.5
Total	8.0	7.6	6.7	5.6	5.5	4.8	5.8	5.7	6.0	5.5
Hallucinogens										
Jr. High	3.6	3.2	2.8	2.2	2.2	1.9	2.6	2.6	2.5	1.8
Sr. High	9.5	8.7	8.8	7.8	7.9	5.9	5.7	5.9	5.6	5.1
12th Grade	11.7	11.3	12.0	10.9	11.3	8.3	7.8	8.0	7.3	6.6
Total	6.6	6.2	6.3	4.9	5.1	4.0	4.2	4.2	4.2	3.4

*New drug category added 95-96 school year.
 **New drug category added 98-99 school year.
 ***New drug category added 02-03 school year.
 ****New drug category added 05-06 school year.

7.3 National Summary Graphics

Table 7.14: Percentage of Annual Drug Use Across Years for Illicit Drugs

DRUG	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Heroin*										
Jr. High	2.4	2.1	1.9	1.6	1.6	1.5	2.3	2.4	2.3	1.6
Sr. High	3.1	3.2	3.1	2.9	3.2	2.9	3.8	3.9	3.9	3.4
12th Grade	3.4	3.8	3.6	3.2	4.4	3.7	5.0	4.9	5.0	4.2
Total	2.7	2.7	2.6	2.2	2.4	2.2	3.0	3.1	3.1	2.5
Steroids**										
Jr. High			2.7	2.4	2.6	1.9	2.5	2.5	2.4	1.9
Sr. High			3.1	3.2	3.5	3.0	3.7	3.8	3.7	3.4
12th Grade			3.2	3.2	4.0	3.4	4.8	4.7	4.7	4.1
Total			3.0	2.8	3.0	2.5	3.1	3.1	3.1	2.6
Ecstasy***										
Jr. High							3.1	3.0	2.7	1.9
Sr. High							6.7	6.1	5.7	5.2
12th Grade							8.9	7.9	7.2	6.7
Total							4.9	4.5	4.3	3.5
OxyContin***										
Jr. High							2.8	2.8	2.8	2.0
Sr. High							5.5	6.2	6.3	5.5
12th Grade							7.0	7.3	7.2	6.6
Total							4.2	4.5	4.6	3.7
Meth****										
Jr. High										2.2
Sr. High										4.0
12th Grade										5.0
Total										3.1
Any Illicit Drugs										
Jr. High	20.7	18.6	16.3	13.6	13.7	11.9	15.8	13.5	13.3	16.9
Sr. High	38.9	36.7	35.2	34.3	35.3	31.6	32.7	31.4	30.4	32.5
12th Grade	41.6	41.0	40.2	40.2	41.4	37.4	37.8	37.5	35.6	38.4
Total	30.1	28.7	27.1	23.6	24.6	22.3	24.3	22.5	22.3	24.5

This section contains graphs of national summary statistics for Junior & Senior High Drug Use for the past six years.

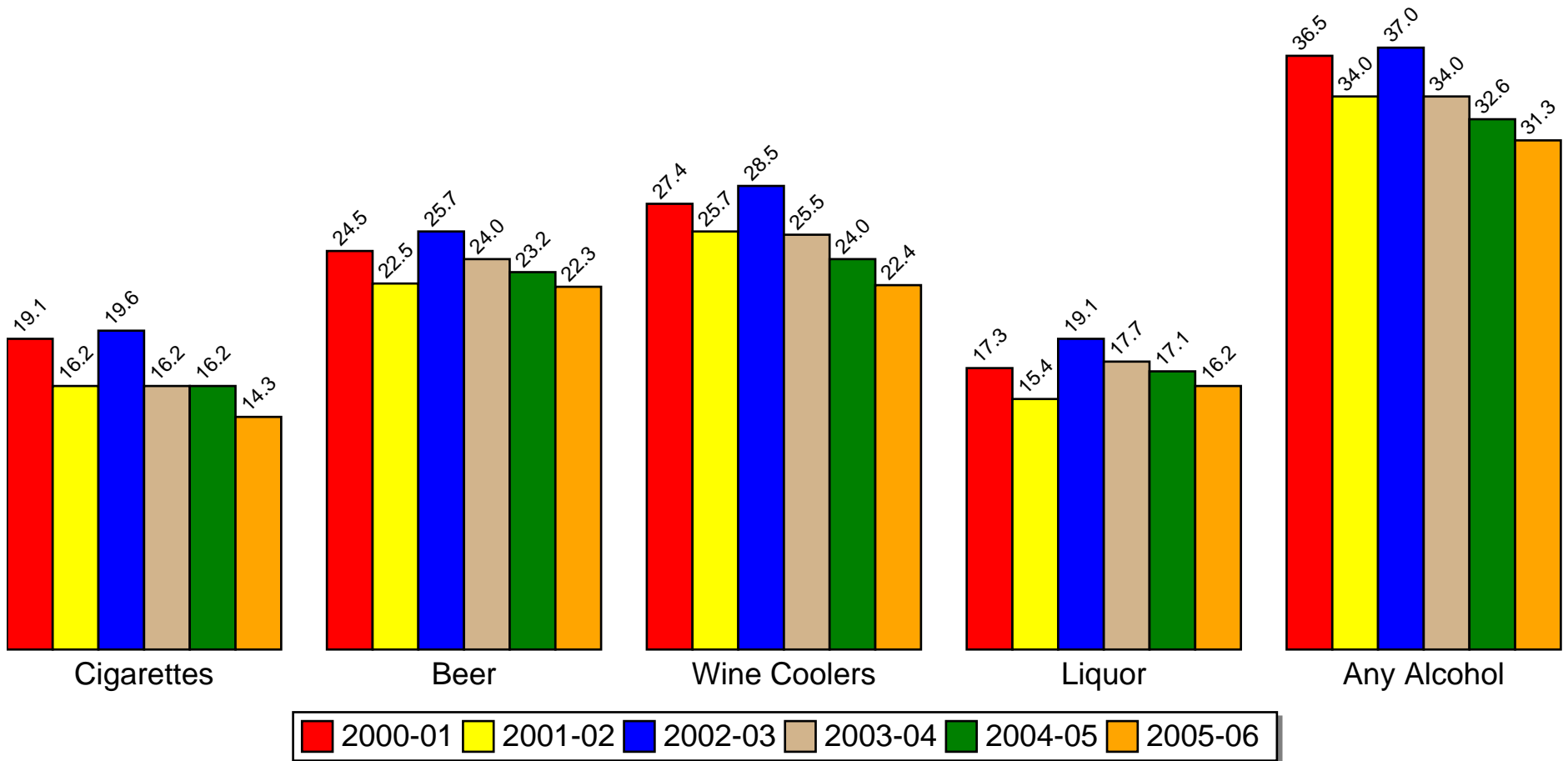
*New drug category added 95-96 school year.

**New drug category added 98-99 school year.

***New drug category added 02-03 school year.

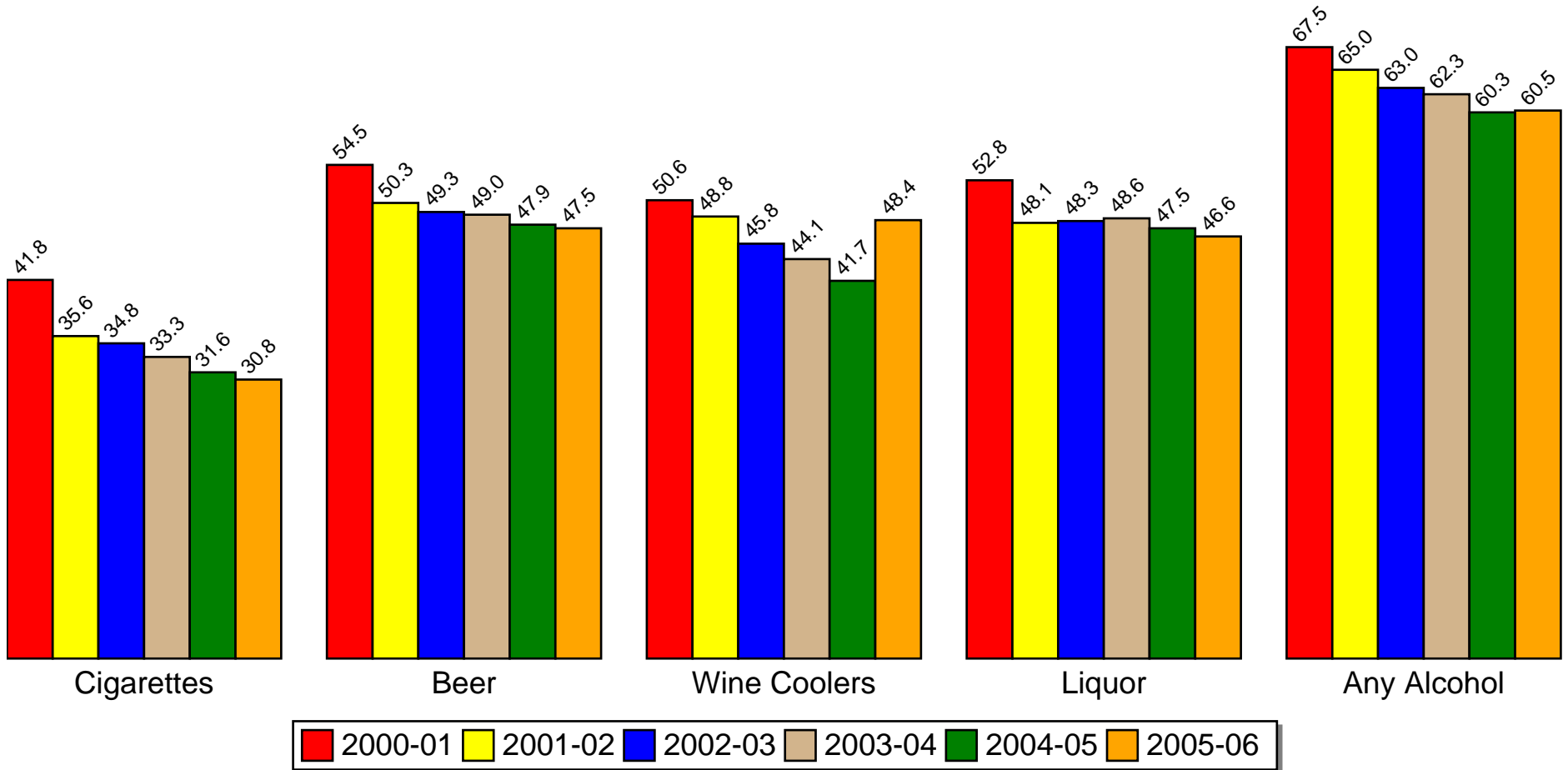
****New drug category added 05-06 school year.

Percentage of Students Who Use Cigarettes & Alcohol - Grades 6 to 8



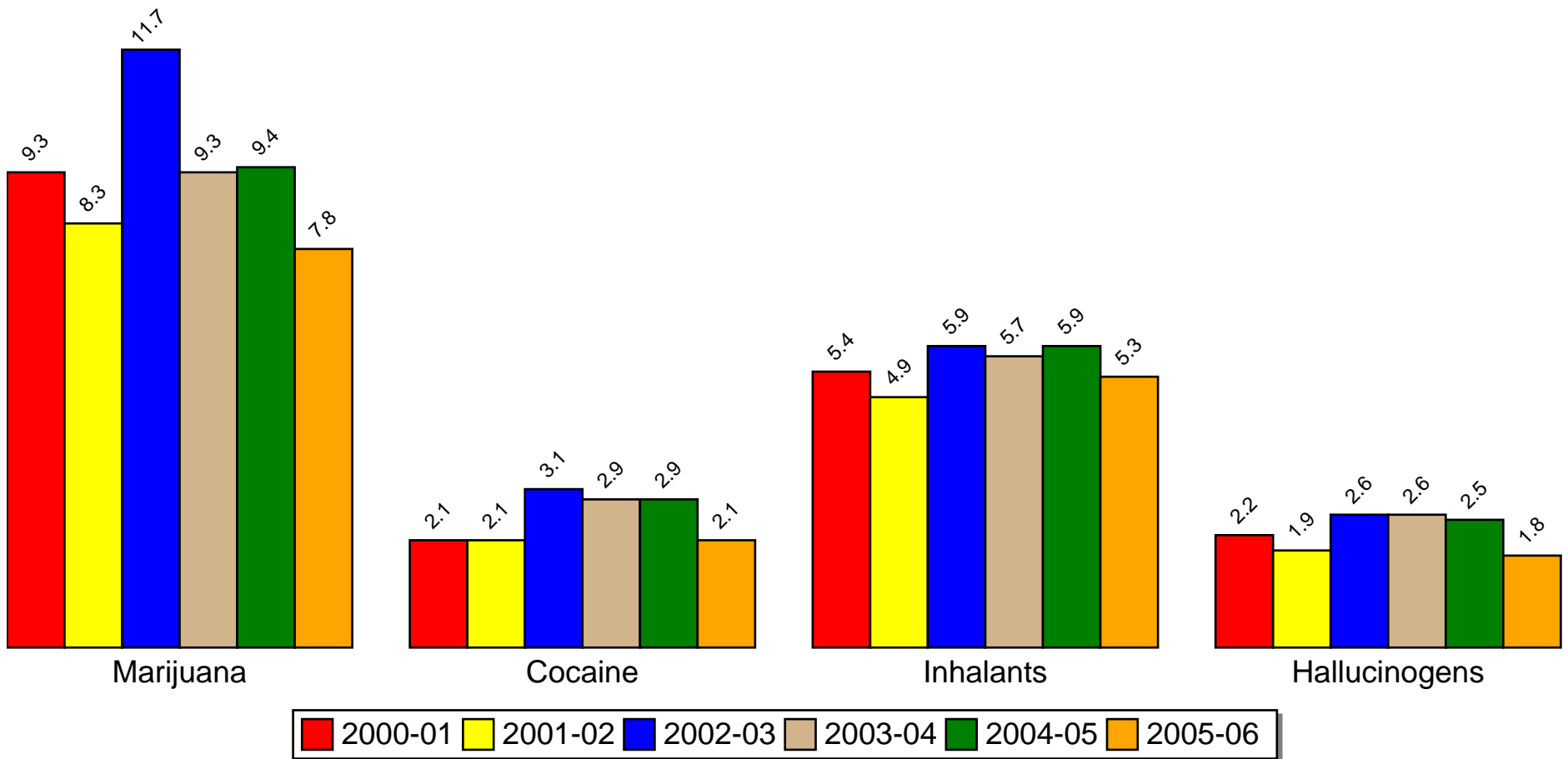
Source: Pride Surveys -- # Surveyed by Years - 00-01=37,653 01-02=48,026 02-03=54,520 03-04=57,380 04-05=91,704 05-06=52,138

Percentage of Students Who Use Cigarettes & Alcohol - Grades 9 to 12



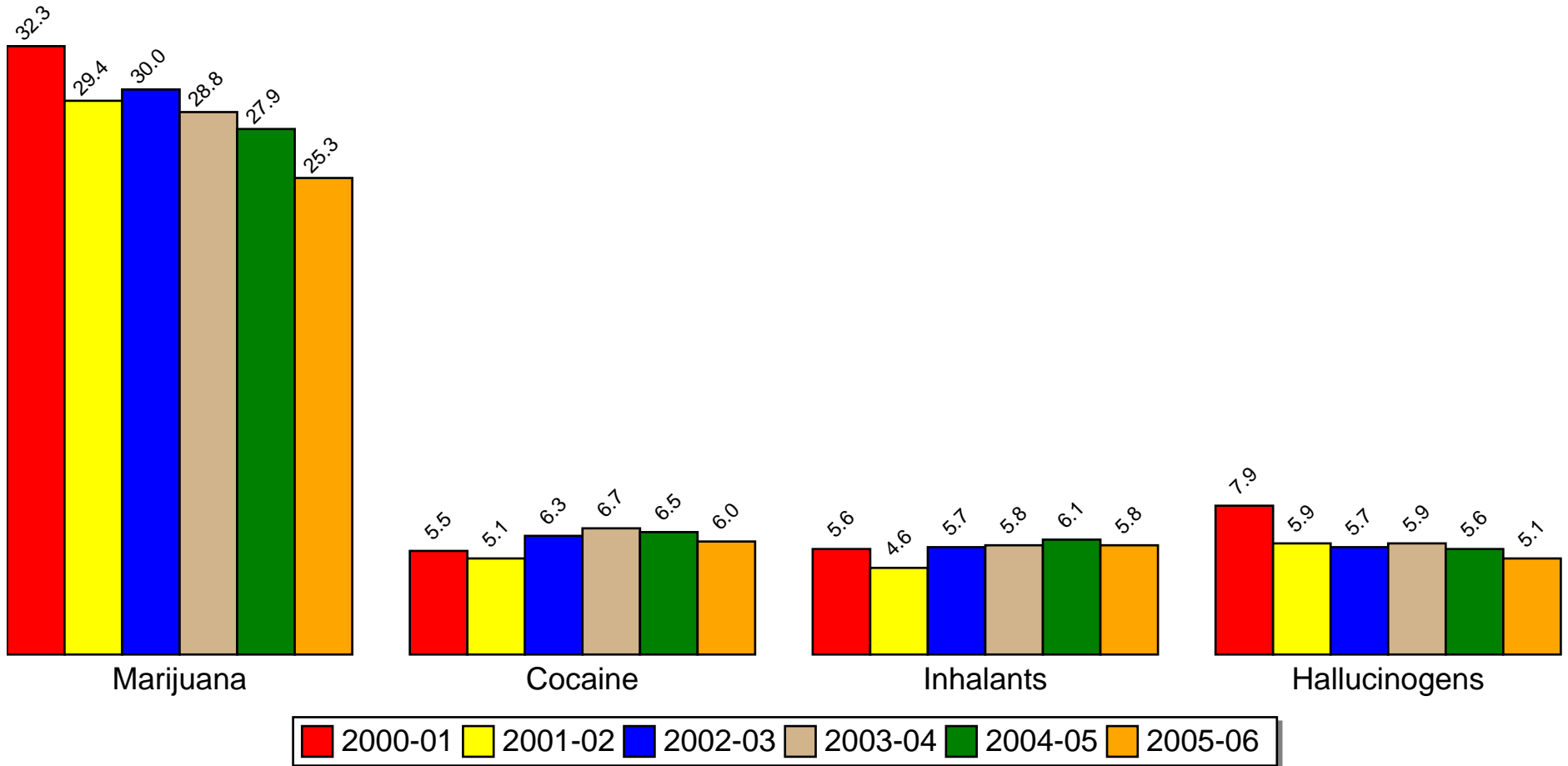
Source: Pride Surveys -- # Surveyed by Years - 00-01=38,151 01-02=53,856 02-03=55,399 03-04=57,022 04-05=101,954 05-06=49,003

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 6 to 8



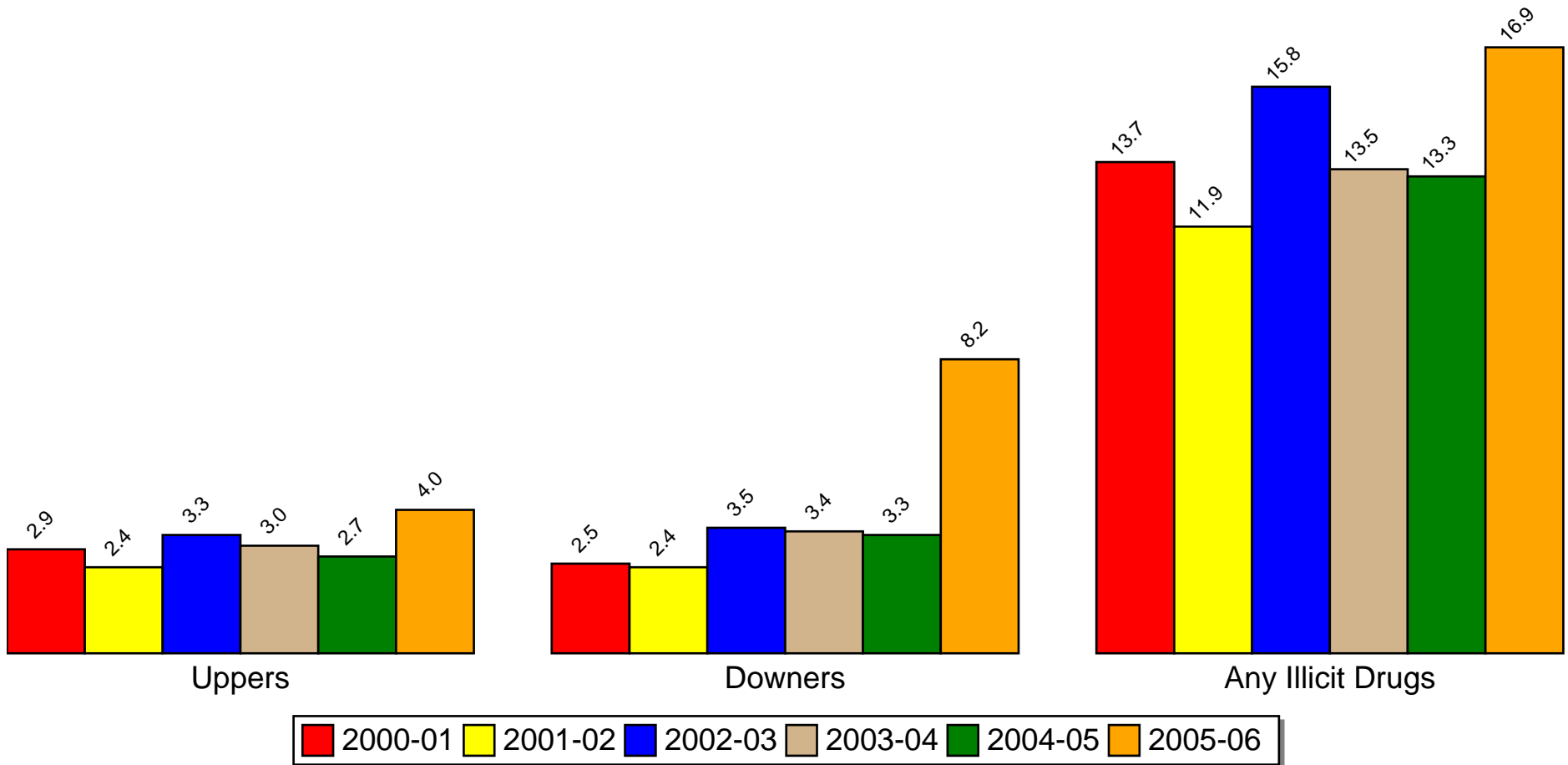
Source: Pride Surveys -- # Surveyed by Years - 00-01=37,653 01-02=48,026 02-03=54,520 03-04=57,380 04-05=91,704 05-06=52,138

Percentage of Students Who Use Marijuana, Cocaine, Inhalants & Hallucinogens - Grades 9 to 12



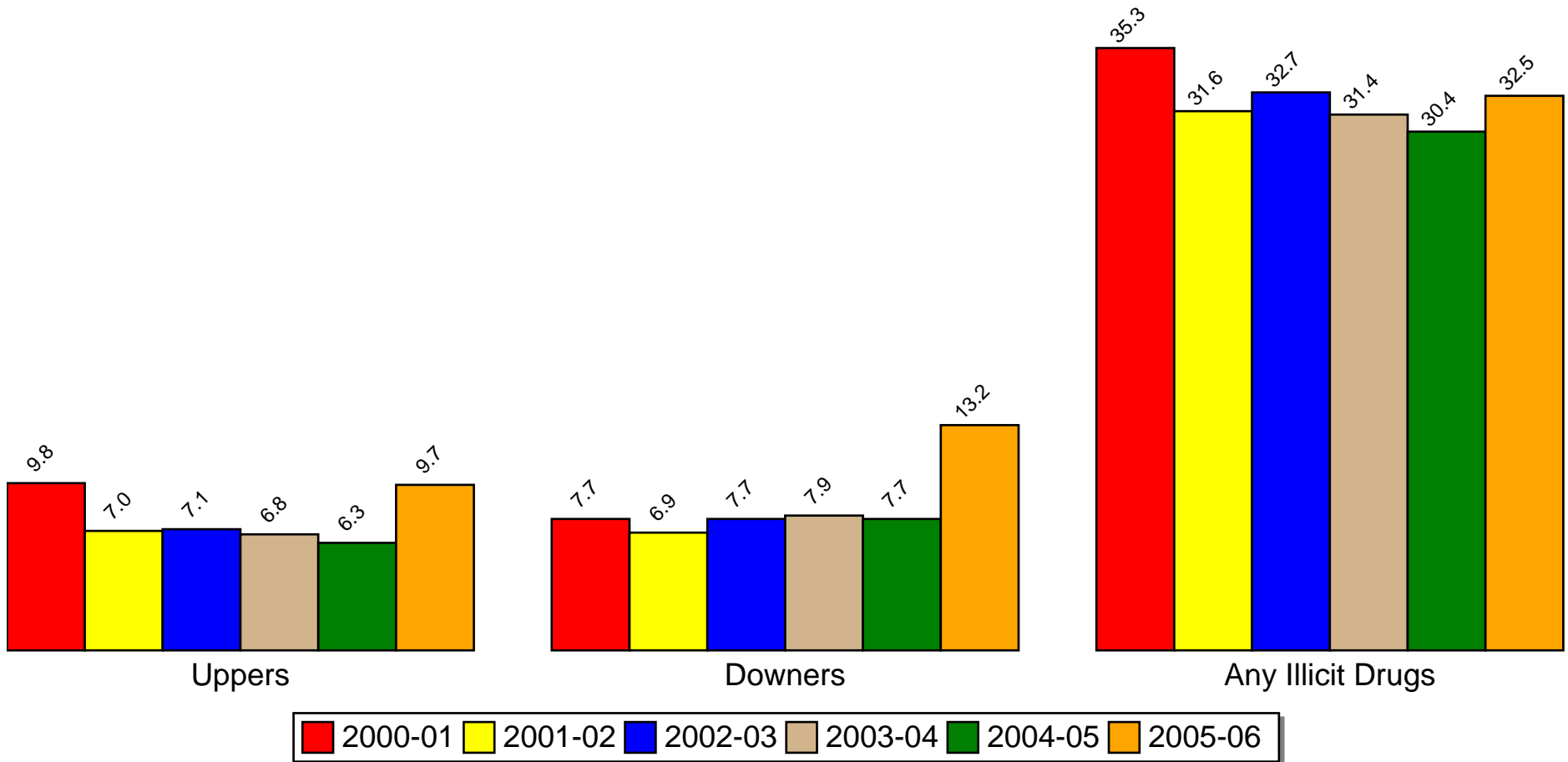
Source: Pride Surveys -- # Surveyed by Years - 00-01=38,151 01-02=53,856 02-03=55,399 03-04=57,022 04-05=101,954 05-06=49,003

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 6 to 8



Source: Pride Surveys -- # Surveyed by Years - 00-01=37,653 01-02=48,026 02-03=54,520 03-04=57,380 04-05=91,704 05-06=52,138

Percentage of Students Who Use Uppers, Downers & Any Illicit Drugs - Grades 9 to 12



Source: Pride Surveys -- # Surveyed by Years - 00-01=38,151 01-02=53,856 02-03=55,399 03-04=57,022 04-05=101,954 05-06=49,003