

# Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2014-15 Sample Report

Your Town, USA

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# Chapter 1

## Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

### 1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
9	136	78	48
10	420	174	198
11	410	173	198
12	381	175	172
9-12	1347	600	616
Total	1347	600	616

## 1.2 2015-2016 Use vs. 2014-2015 Use

### 1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

### 1.2.2 Annual Use

The following tables compare 2015-2016 annual use figures to the 2014-2015 Pride Summary for all schools. A negative figure in the diff row indicates that 2015-2016 percentages for annual use are below 2014-2015 national percentages and a positive figure in the diff row indicates that 2015-2016 percentages for annual use are above 2014-2015 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2015-2016 vs 2014-2015 – DFC Drugs

DRUG/Location	9th	10th	11th	12th
<b>Tobacco</b>				
2015-2016	19.1	13.7	26.2	31.2
2014-2015 NS	15.1	21.7	24.6	34.2
diff	4.0	-8.0	1.6	-3.0
<b>Alcohol</b>				
2015-2016	21.5	27.1	47.9	56.5
2014-2015 NS	30.6	43.6	47.7	58.9
diff	-9.1	-16.5	0.2	-2.4
<b>Marijuana</b>				
2015-2016	11.0	16.9	28.5	35.4
2014-2015 NS	16.4	24.2	27.6	34.4
diff	-5.4	-7.3	0.9	1.0
<b>Prescription Drugs</b>				
2015-2016	2.2	4.1	2.2	9.4
2014-2015 NS	4.9	7.6	7.4	10.8
diff	-2.7	-3.5	-5.2	-1.4

Table 1.3: Annual Use – 2015-2016 vs 2014-2015 – Illicit Drugs

DRUG/Location	9th	10th	11th	12th
<b>Cocaine</b>				
2015-2016	1.5	1.7	1.0	5.1
2014-2015 NS	2.3	3.7	3.5	5.8
diff	-0.8	-2.0	-2.5	-0.7
<b>Inhalants</b>				
2015-2016	1.5	2.6	1.5	2.9
2014-2015 NS	3.6	3.9	3.5	4.5
diff	-2.1	-1.3	-2.0	-1.6
<b>Hallucinogens</b>				
2015-2016	1.5	1.9	1.5	6.1
2014-2015 NS	2.9	4.0	4.2	7.0
diff	-1.4	-2.1	-2.7	-0.9
<b>Heroin</b>				
2015-2016	0.7	0.5	0.5	1.9
2014-2015 NS	2.0	2.8	2.5	4.5
diff	-1.3	-2.3	-2.0	-2.6
<b>Steroids</b>				
2015-2016	0.7	0.5	1.0	2.7
2014-2015 NS	2.2	3.0	2.7	4.2
diff	-1.5	-2.5	-1.7	-1.5

Table 1.4: Annual Use – 2015-2016 vs 2014-2015 – Illicit Drugs (cont.)

DRUG/Location	9th	10th	11th	12th
<b>Ecstasy</b>				
2015-2016	0.7	1.0	1.0	5.6
2014-2015 NS	2.7	3.8	3.9	7.2
diff	-2.0	-2.8	-2.9	-1.6
<b>Meth</b>				
2015-2016	0.7	0.2	0.2	1.9
2014-2015 NS	2.1	3.0	2.7	4.5
diff	-1.4	-2.8	-2.5	-2.6
<b>Over-the-Counter Drugs</b>				
2015-2016	3.0	2.2	2.2	7.5
2014-2015 NS	4.7	5.6	5.8	7.2
diff	-1.7	-3.4	-3.6	0.3
<b>Illicit Drugs</b>				
2015-2016	12.5	19.4	30.5	36.3
2014-2015 NS	18.9	26.6	30.0	36.3
diff	-6.4	-7.2	0.5	0.0

### 1.2.3 Monthly Use

The following tables compare 2015-2016 monthly use figures to the 2014-2015 Pride Summary for all schools. A negative figure in the diff row indicates that 2015-2016 percentages for monthly use are below 2014-2015 national percentages and a positive figure in the diff row indicates that 2015-2016 percentages for monthly use are above 2014-2015 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2015-2016 vs 2014-2015 – DFC Drugs

DRUG/Location	9th	10th	11th	12th
<b>Cigarettes</b>				
2015-2016	8.1	7.7	14.5	19.5
2014-2015 NS	NA	NA	NA	NA
diff	NA	NA	NA	NA
<b>Alcohol</b>				
2015-2016	14.2	14.5	26.9	33.1
2014-2015 NS	17.0	25.0	27.5	39.2
diff	-2.8	-10.5	-0.6	-6.1
<b>Marijuana</b>				
2015-2016	6.7	10.6	17.5	25.9
2014-2015 NS	11.4	16.3	17.8	22.7
diff	-4.7	-5.7	-0.3	3.2
<b>Prescription Drugs</b>				
2015-2016	3.0	3.1	1.7	6.7
2014-2015 NS	4.7	6.4	5.6	7.8
diff	-1.7	-3.3	-3.9	-1.1

Table 1.6: Monthly Use – 2015-2016 vs 2014-2015 – Illicit Drugs

DRUG/Location	9th	10th	11th	12th
<b>Cocaine</b>				
2015-2016	1.5	0.7	0.5	2.4
2014-2015 NS	1.5	2.5	2.4	4.1
diff	0.0	-1.8	-1.9	-1.7
<b>Inhalants</b>				
2015-2016	1.5	2.9	1.5	1.9
2014-2015 NS	2.1	2.4	2.3	3.3
diff	-0.6	0.5	-0.8	-1.4
<b>Hallucinogens</b>				
2015-2016	0.7	1.0	0.2	1.9
2014-2015 NS	1.8	2.6	2.4	4.0
diff	-1.1	-1.6	-2.2	-2.1
<b>Heroin</b>				
2015-2016	0.7	0.0	0.5	1.1
2014-2015 NS	1.5	2.2	2.0	3.7
diff	-0.8	-2.2	-1.5	-2.6
<b>Steroids</b>				
2015-2016	0.7	0.2	0.5	2.2
2014-2015 NS	1.5	2.2	2.2	3.3
diff	-0.8	-2.0	-1.7	-1.1

Table 1.7: Monthly Use – 2015-2016 vs 2014-2015 – Illicit Drugs (cont.)

DRUG/Location	9th	10th	11th	12th
<b>Ecstasy</b>				
2015-2016	0.7	0.7	0.7	2.7
2014-2015 NS	1.9	2.4	2.2	4.0
diff	-1.2	-1.7	-1.5	-1.3
<b>Meth</b>				
2015-2016	0.7	0.0	0.2	1.6
2014-2015 NS	1.5	2.3	2.3	3.6
diff	-0.8	-2.3	-2.1	-2.0
<b>Over-the-Counter Drugs</b>				
2015-2016	1.5	2.4	1.5	4.8
2014-2015 NS	2.6	3.4	3.3	4.5
diff	-1.1	-1.0	-1.8	0.3
<b>Illicit Drugs</b>				
2015-2016	8.1	11.9	18.3	27.6
2014-2015 NS	14.0	18.9	20.6	25.5
diff	-5.9	-7.0	-2.3	2.1

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

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 Marietta, GA 30067  
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 1-270-746-9596

[wendy.mcgrath@pridesurveys.com](mailto:wendy.mcgrath@pridesurveys.com)

The following information is for **Pride Surveys** internal use only.

- Data Files: us150003, 15, 20, 28, 38
- Filter: (grade == 4 or grade == 5 or grade == 6 or grade == 7)

## Chapter 2

# Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30 day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30 Day Use	13.1	23.5	16.6	3.7
Perceived Risk	80.1	65.1	46.4	81.6
Parental Disapproval	87.9	84.6	85.4	94.6
Friends Disapproval	55.5	50.6	47.6	76.5

## 2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	23.0	15.7
Cigarettes	–	13.1
E-cigarettes	–	14.7
Alcohol	41.1	23.5
Marijuana	25.0	16.6
Cocaine	2.4	1.2
Inhalants	2.3	2.0
Hallucinogens	2.9	1.0
Heroin	0.9	0.5
Steroids	1.3	0.9
Ecstasy	2.3	1.3
Meth	0.8	0.6
Prescription Drugs	4.8	3.7
Over-the-Counter Drugs	3.8	2.7
<b>Any Illicit Drug</b>	<b>26.8</b>	<b>17.9</b>

## 2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	11.0	1.9	6.9	11.2	9.2
Alcohol	15.7	1.1	2.1	21.7	11.4
Marijuana	7.7	1.2	7.9	15.8	9.5
Presc Drugs	2.2	0.6	0.7	1.3	1.8

## 2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.0	2.2	10.8	7.9	14.9
Alcohol	0.7	0.8	3.6	3.7	33.3
Marijuana	3.6	1.2	7.6	7.5	18.6
Presc Drugs	0.3	0.4	1.1	1.3	2.5

## 2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	7.3
Guns AT School	2.1
Gang Activity	2.3
Contemplate Suicide	7.4
Trouble With Police	19.7
Threaten A Student With a Gun, Knife or Club	2.2
Threaten To Hurt A Student By Hitting, Slapping or Kicking	19.4
Hurt A Student With A Gun, Knife or Club	1.3
Hurt A Student By Hitting, Slapping or Kicking	13.4
Been Threatened With a Gun, Knife or Club	6.2
Had A Student Threaten To Hit, Slap or Kick	21.5
Been Afraid A Student May Hurt You	12.3
Been Hurt By A Student With A Gun, Knife or Club	1.4
Been Hurt By A Student By Hitting, Slapping or Kicking	10.7

## 2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	76.1
Attend Church or Synagogue	35.6
Take Part in Community Activities	22.0
Take Part in School Activities	35.0
Teachers Talk About the Dangers of Drugs	22.9
Parents Talk About the Dangers of Drugs	34.3

## Chapter 3

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

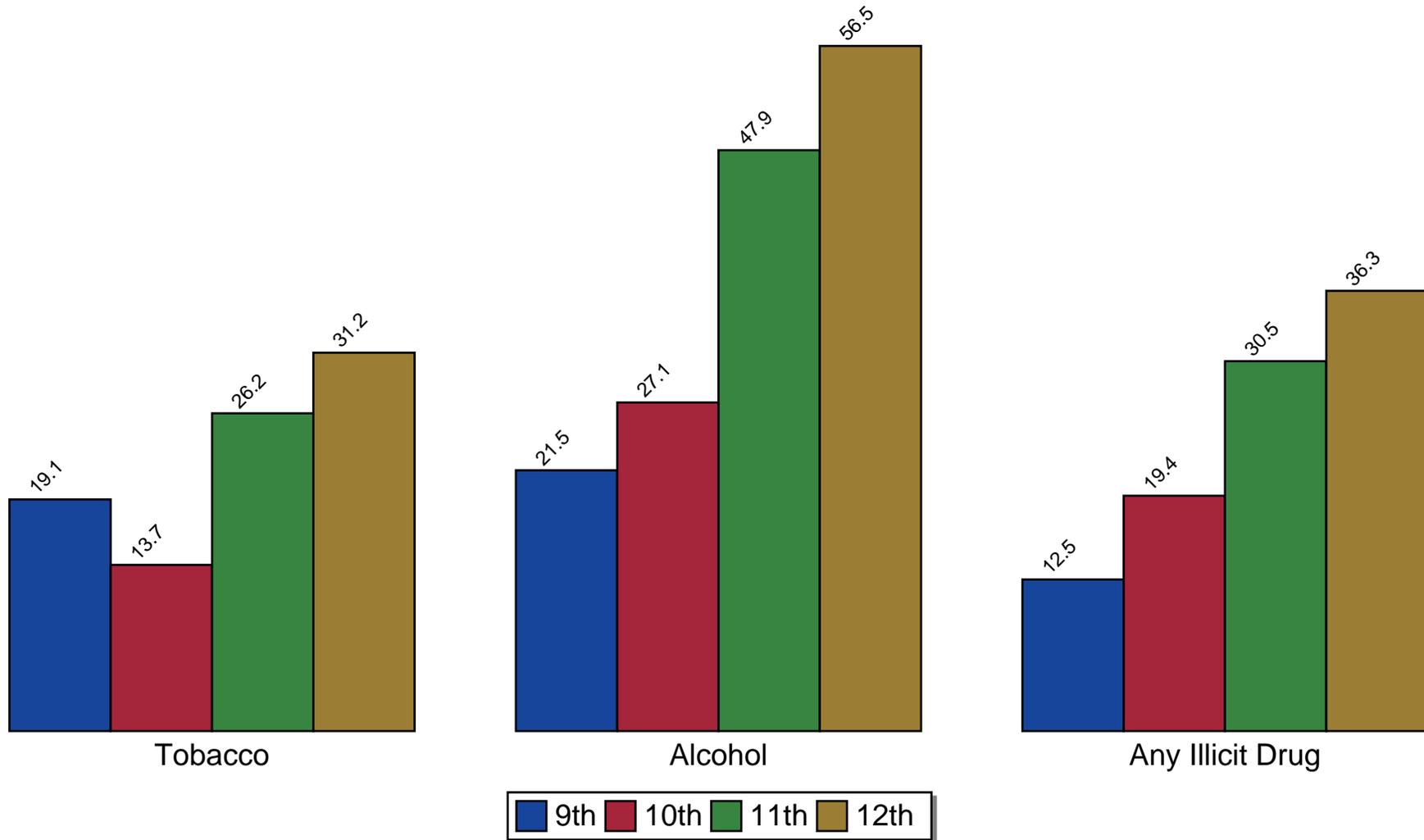
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

## **3.1 Frequency of Use**

### **3.1.1 Annual Use**

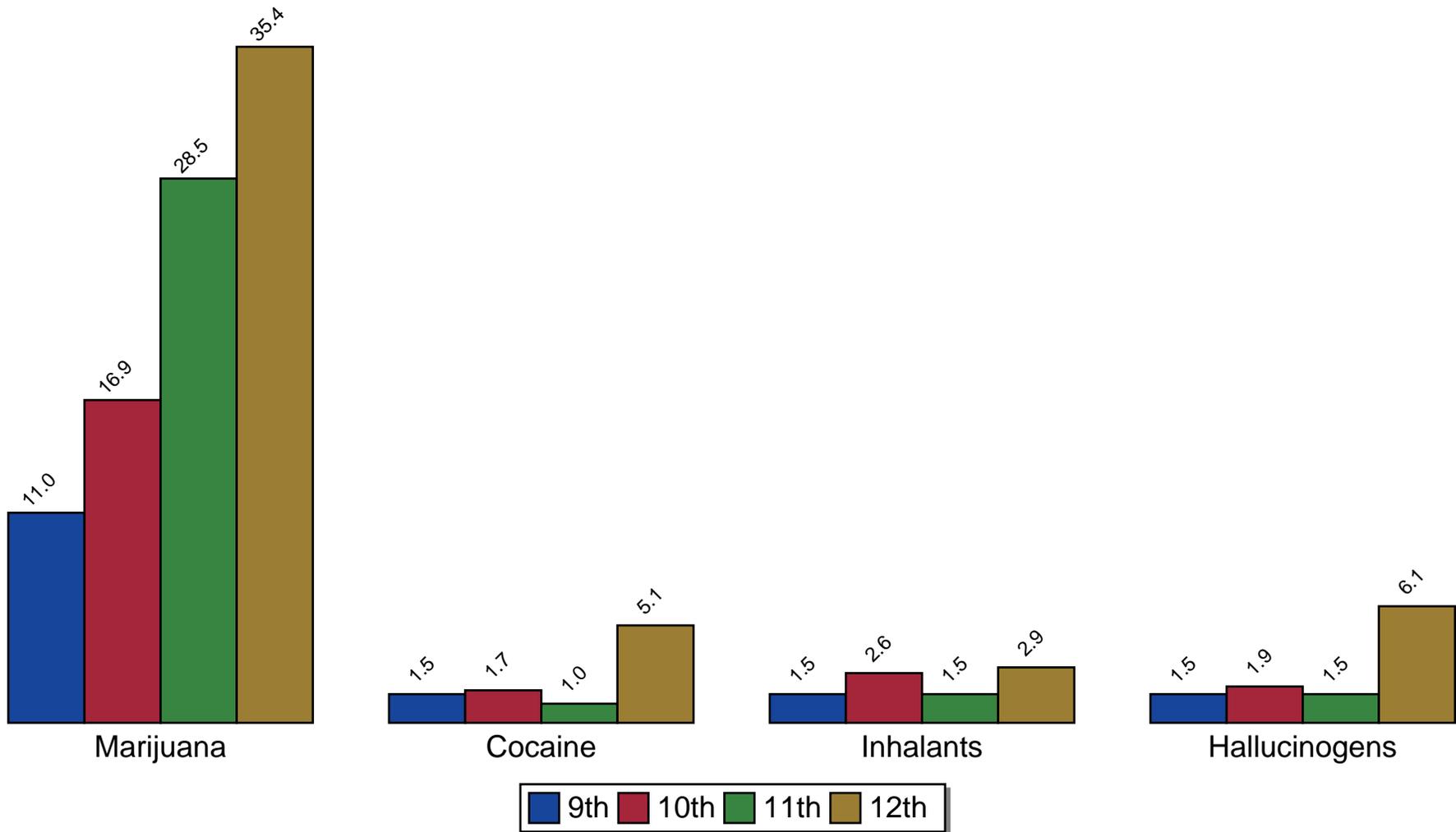
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

## Annual Use of Tobacco, Alcohol and Illicit Drugs



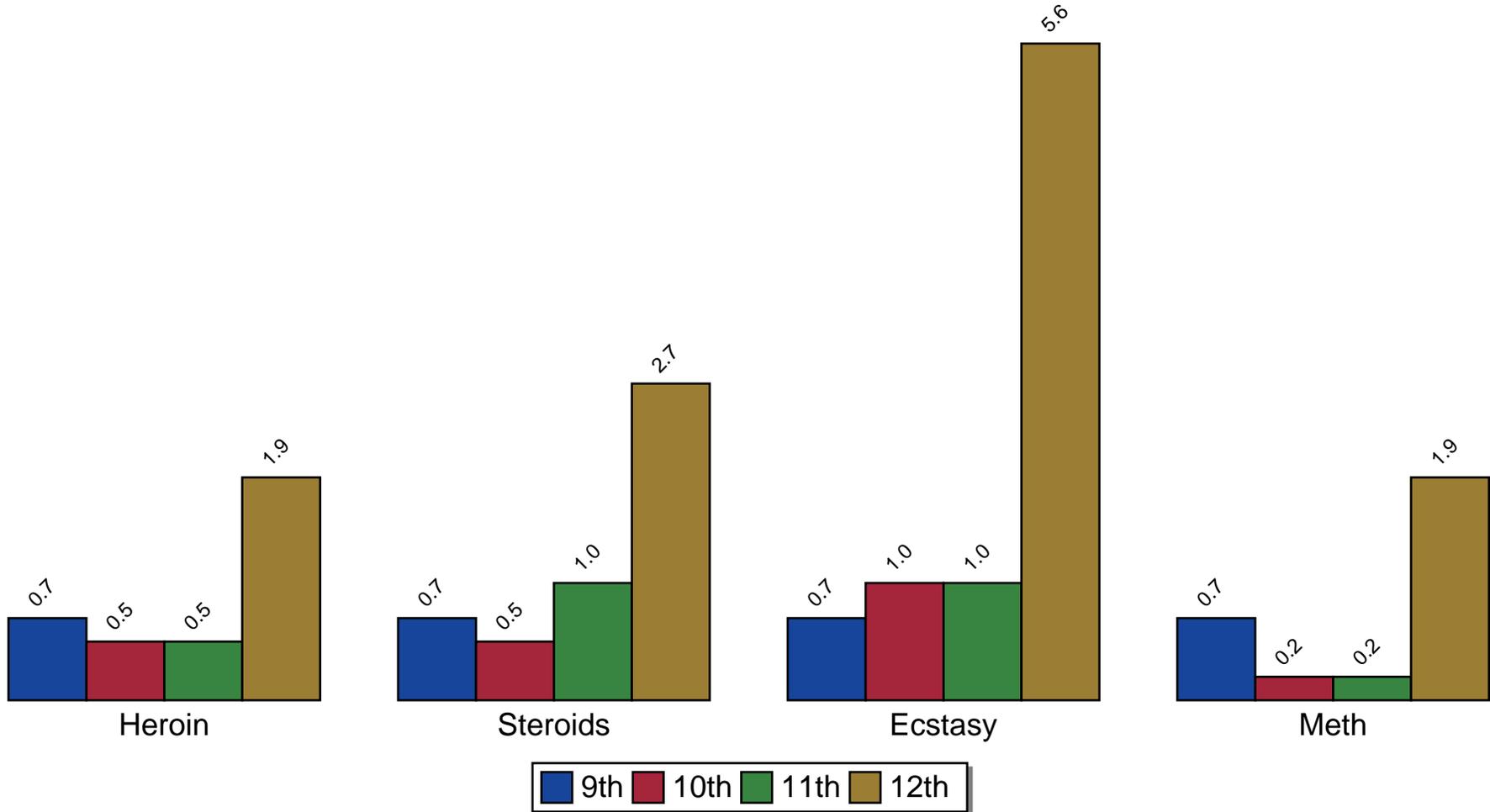
Source: Pride Surveys

## Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



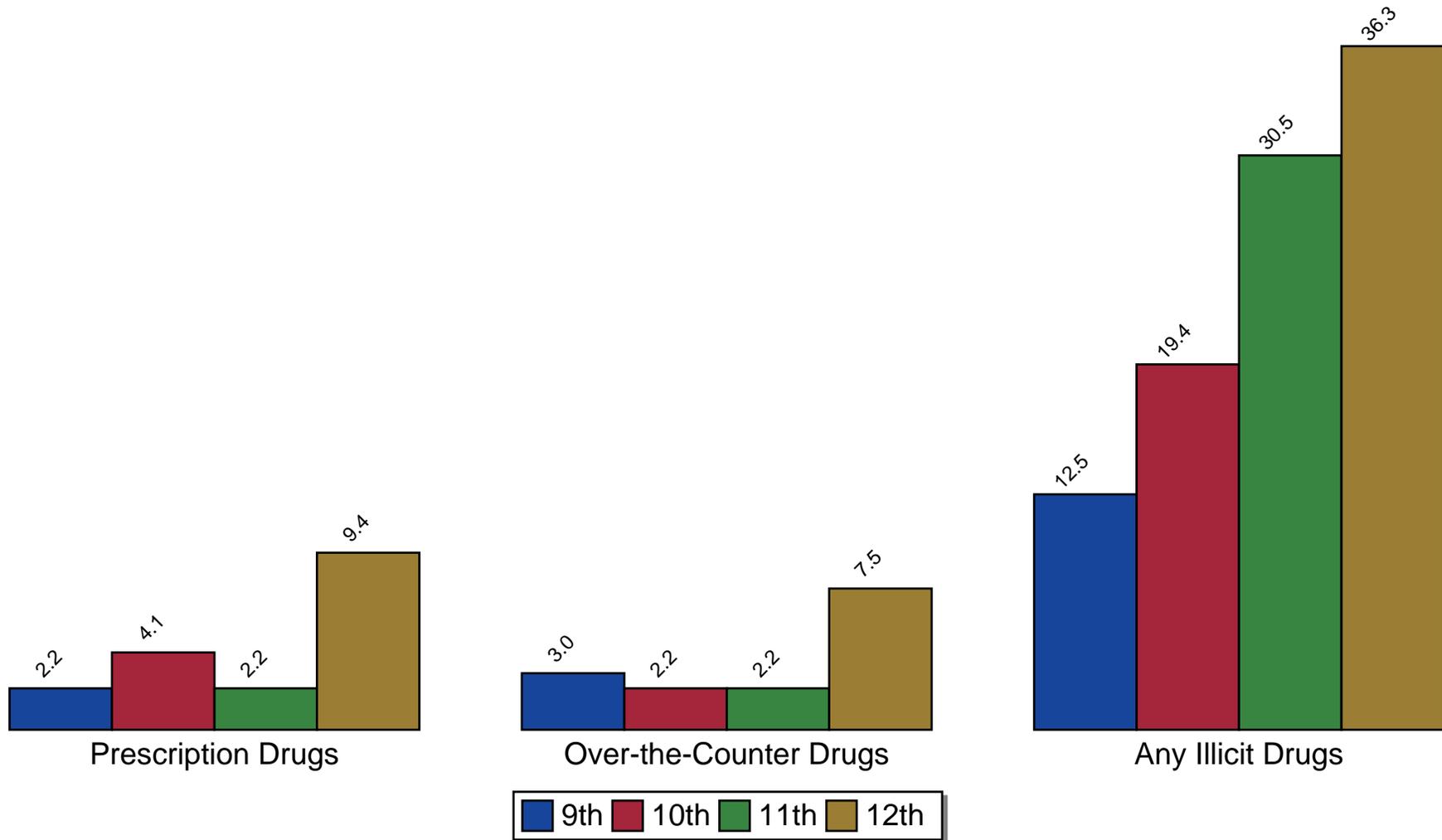
Source: Pride Surveys

## Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

## Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

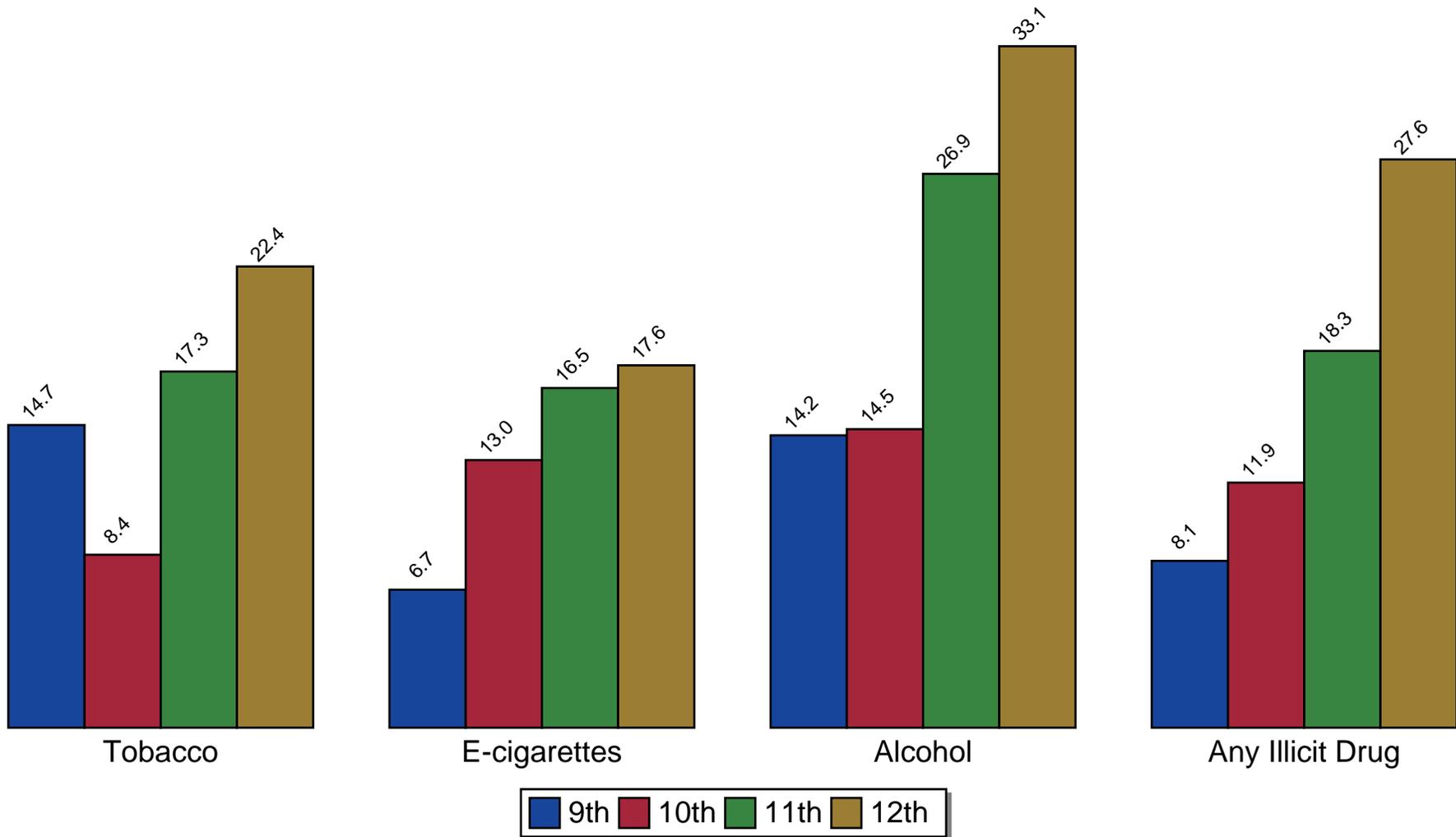


Source: Pride Surveys

### **3.1.2 Past 30 Day Use**

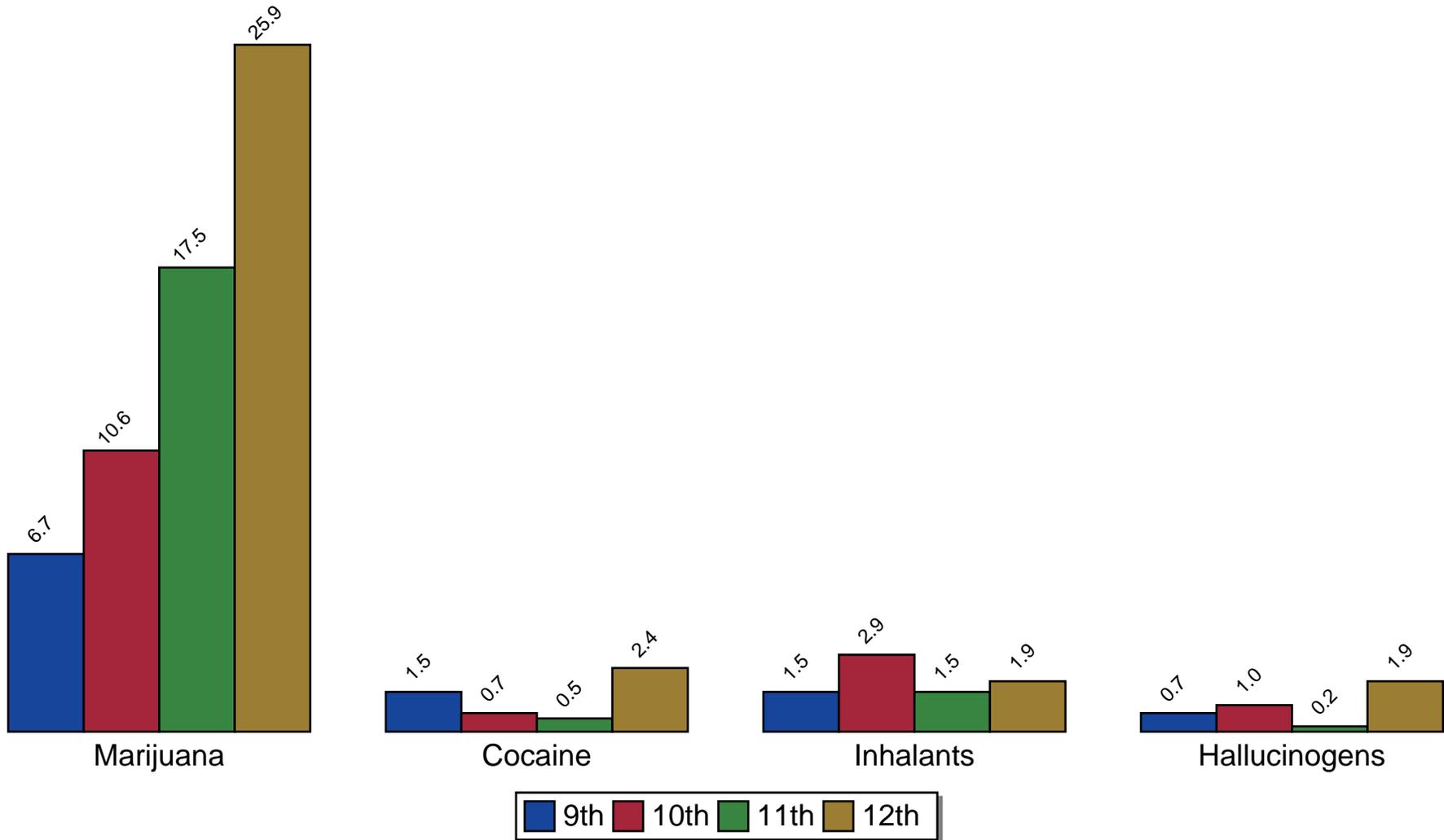
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

## Past 30 Day Use of Tobacco, E-Cigarettes, Alcohol and Any Illicit Drug



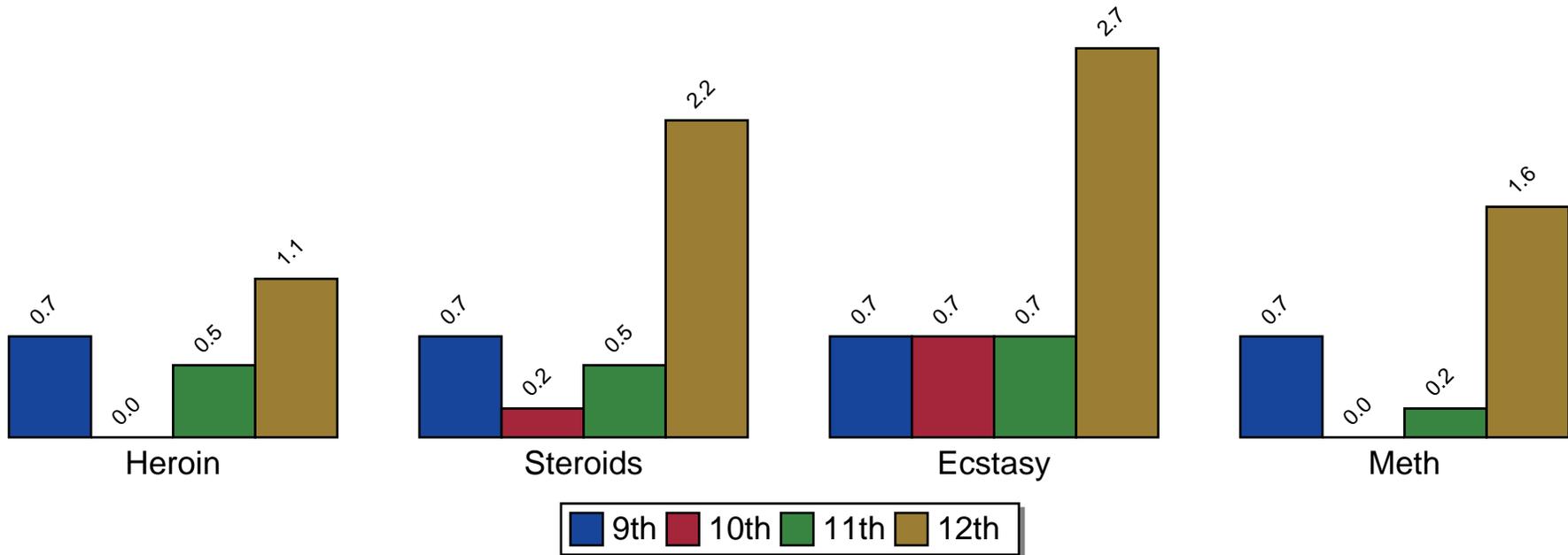
Source: Pride Surveys

## Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



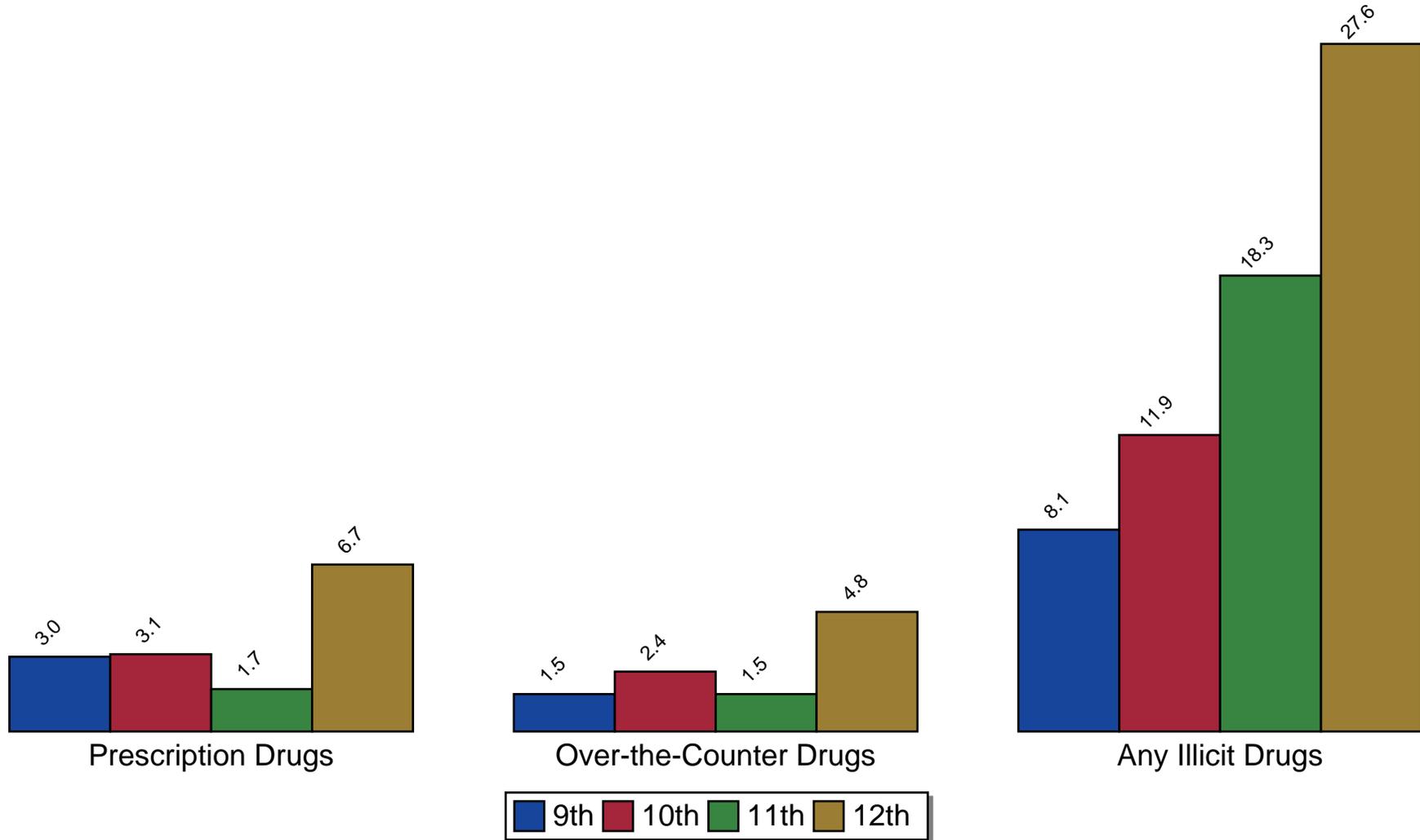
Source: Pride Surveys

## Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

## Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

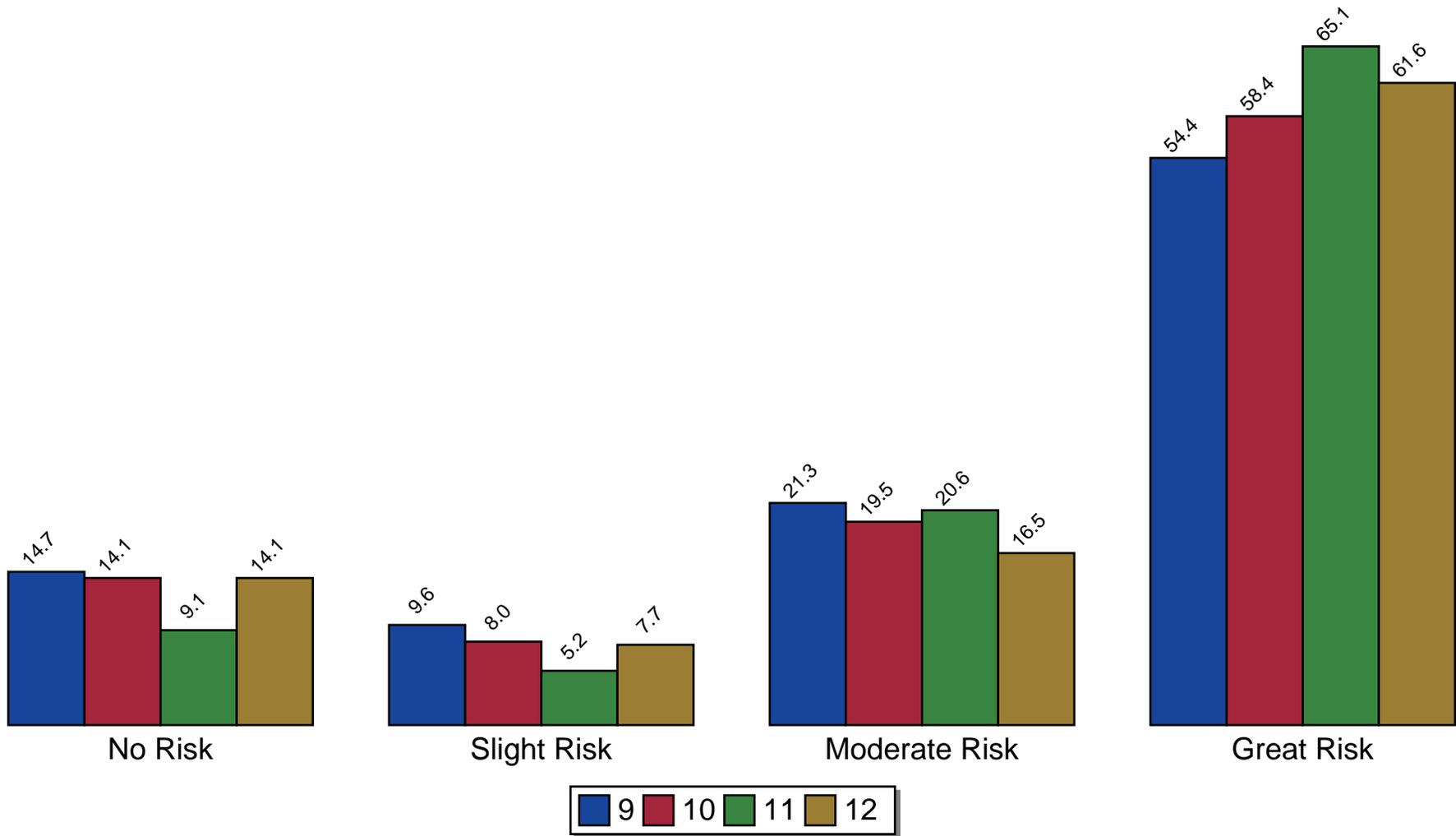


Source: Pride Surveys

## 3.2 Perception of Risk

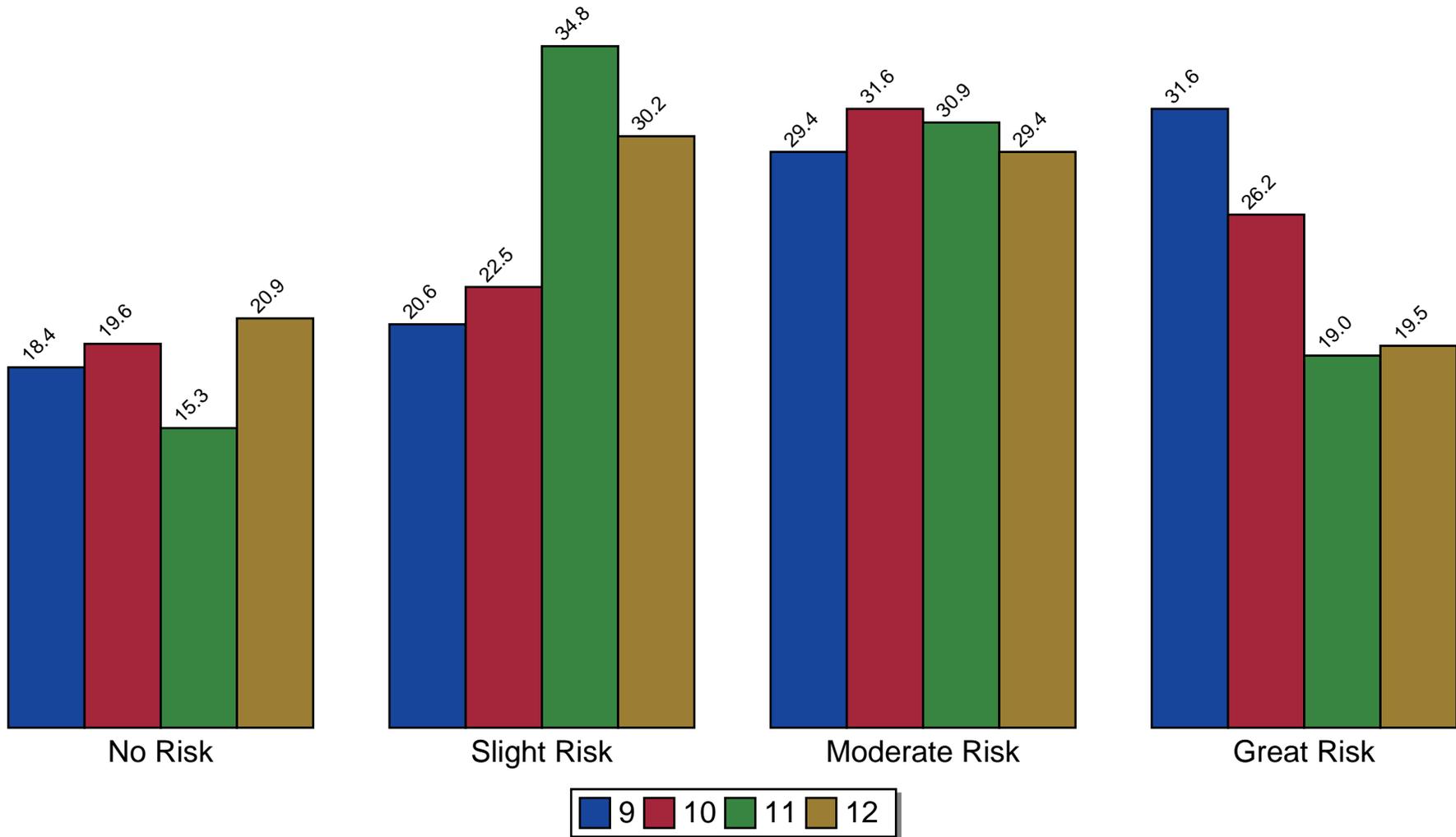
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

## Perception of Risk -- One or More Packs of Cigarettes/Day



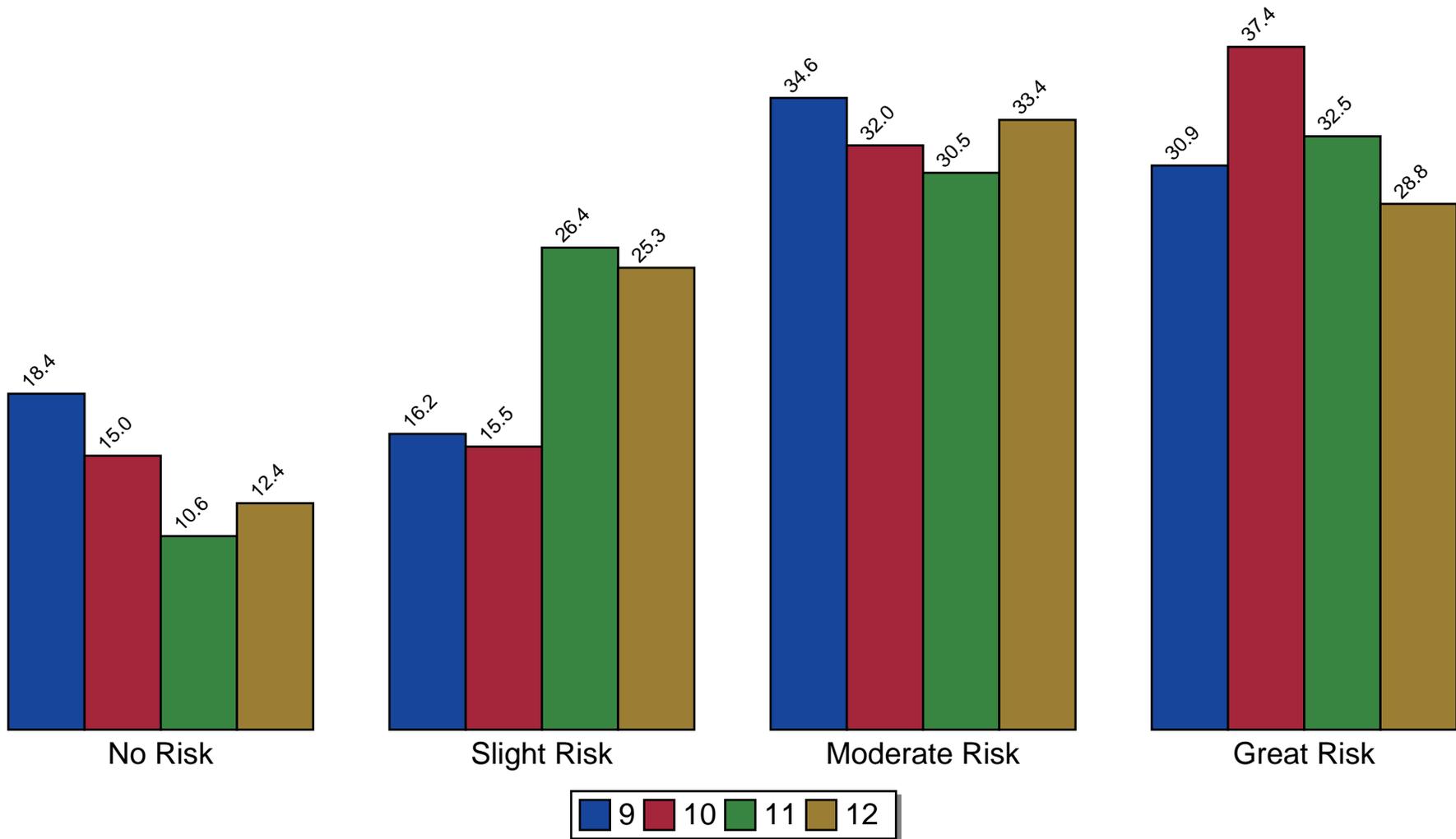
Source: Pride Surveys

## Perception of Risk -- Smoke e-cigarettes, e-cigars, e-hookahs



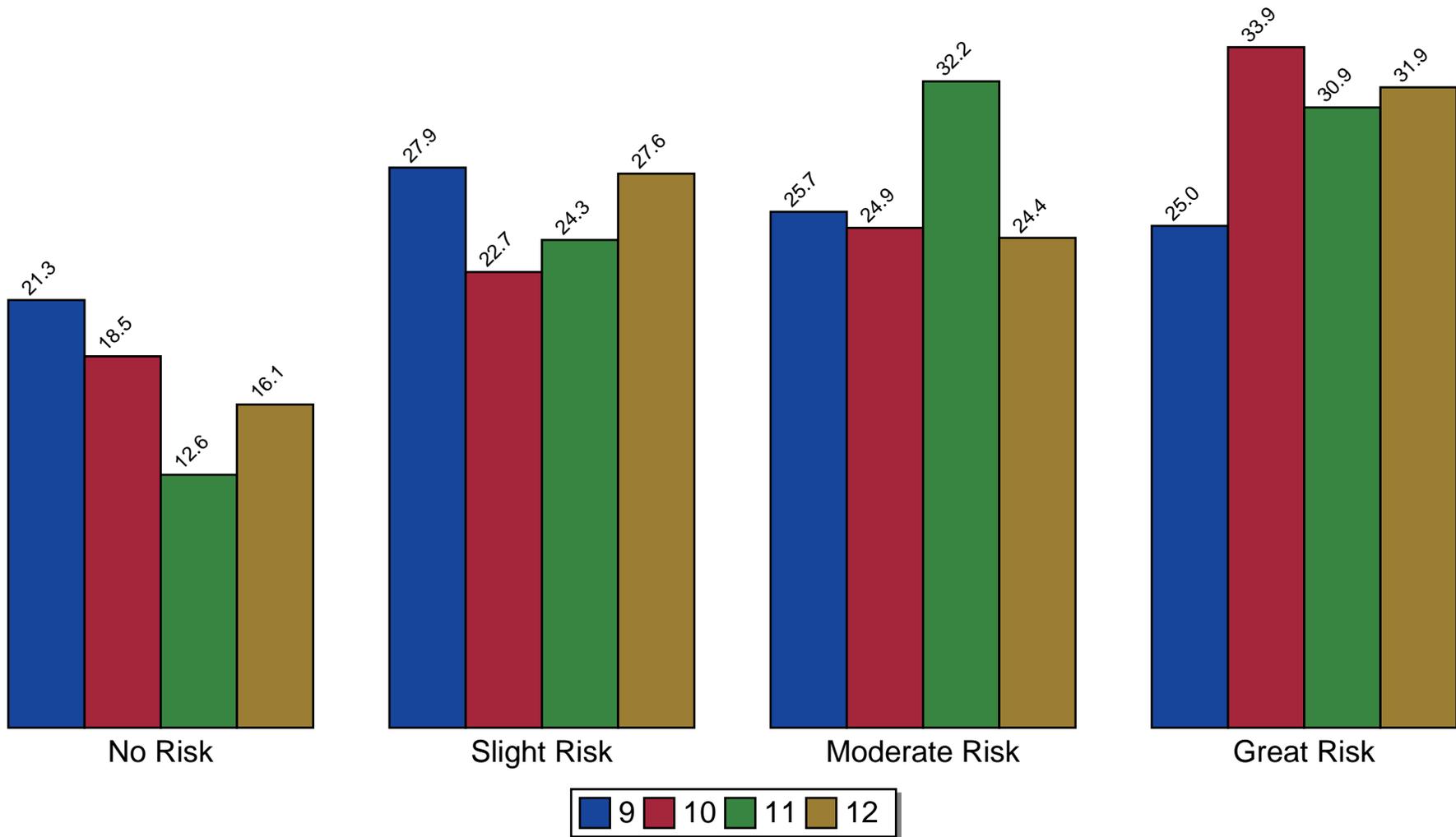
Source: Pride Surveys

## Perception of Risk -- Five or More Drinks of Alcohol 1-2/Week



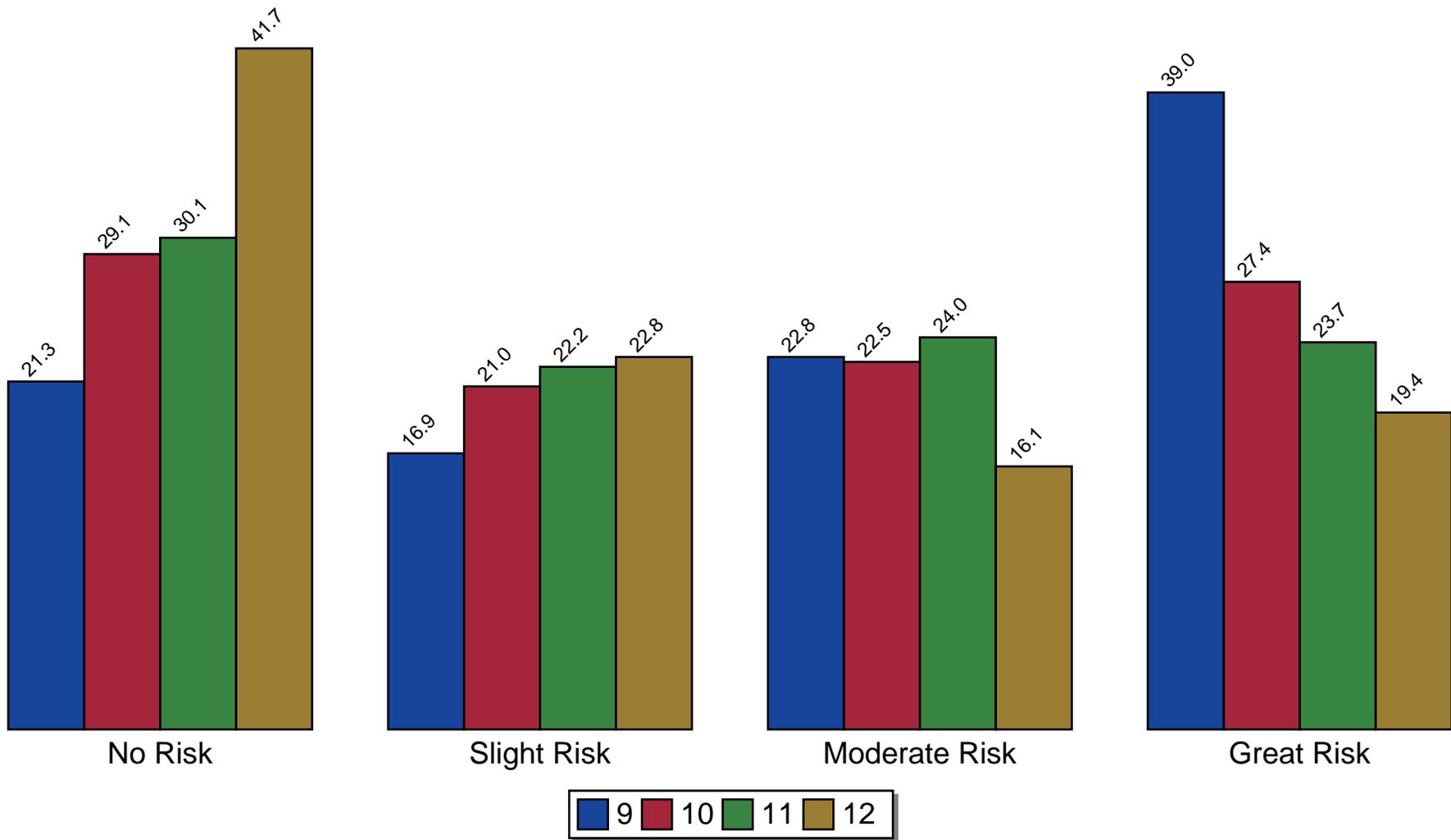
Source: Pride Surveys

## Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



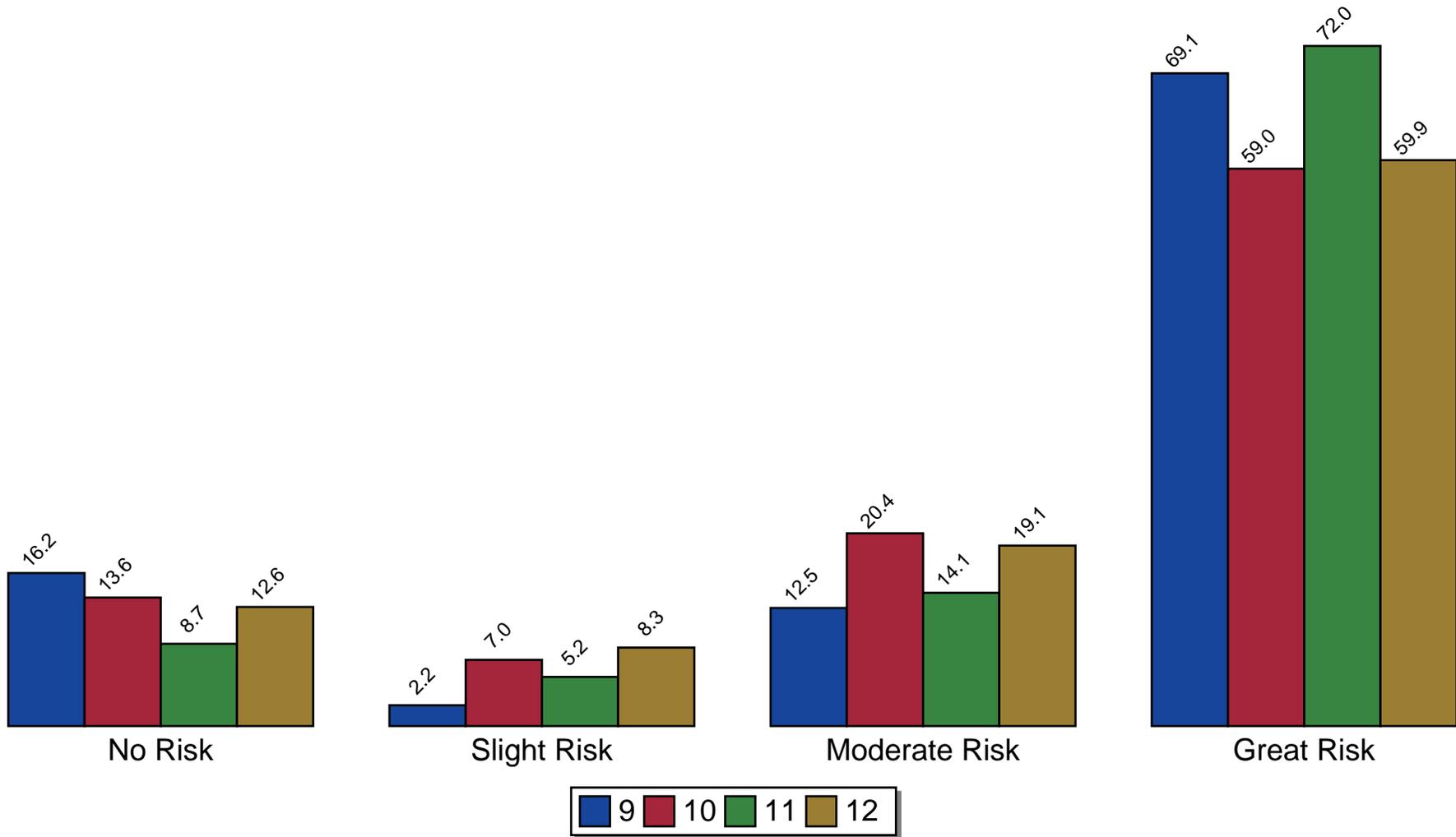
Source: Pride Surveys

## Perception of Risk -- Smoke Marijuana 1-2/Week



Source: Pride Surveys

## Perception of Risk -- Use Prescription Drugs Not Prescribed To You



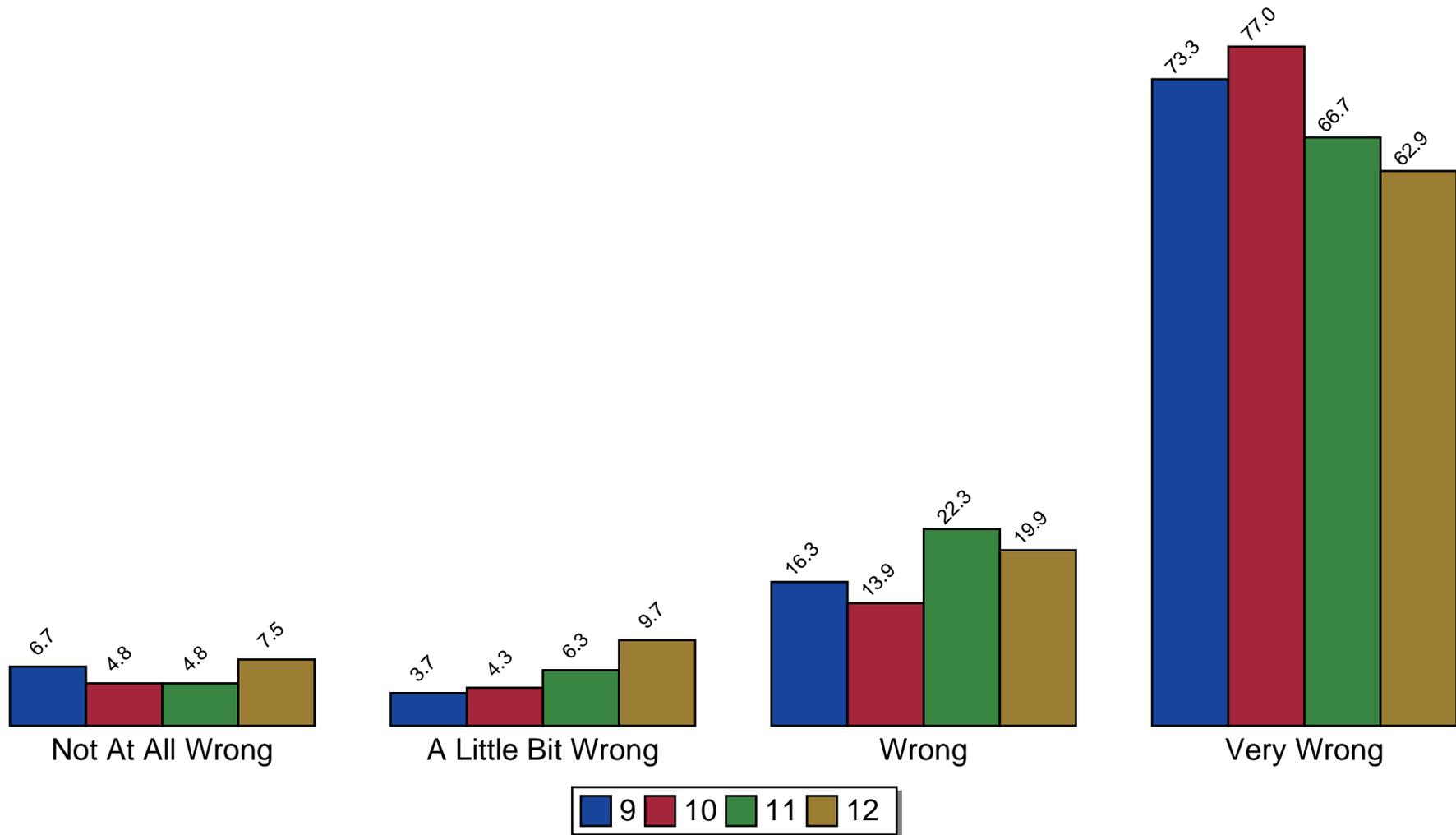
Source: Pride Surveys

### **3.3 Perception of Parental and Friend Disapproval**

#### **3.3.1 Perception of Parental Disapproval**

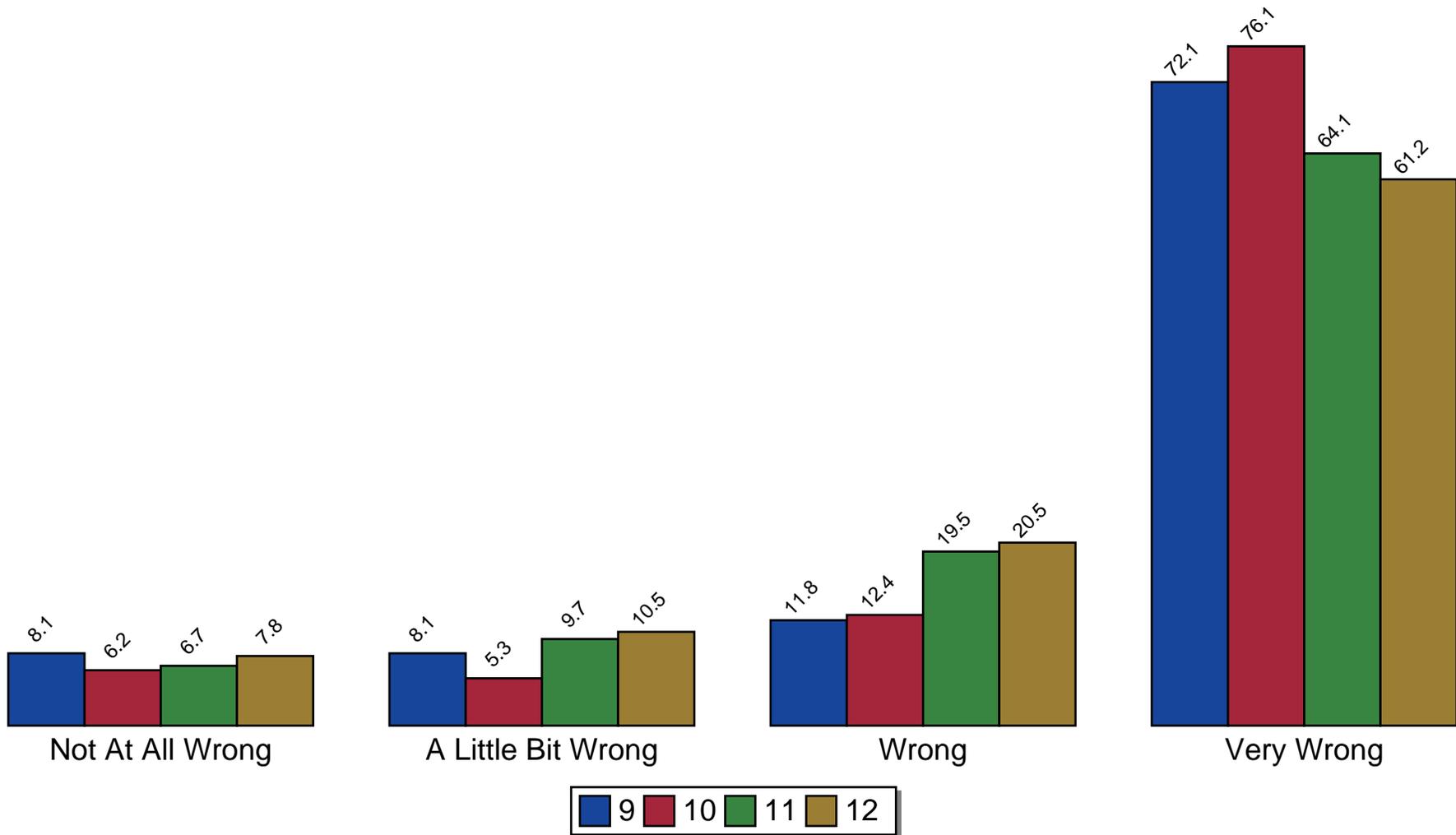
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

## Perception of Parental Disapproval -- Use Tobacco



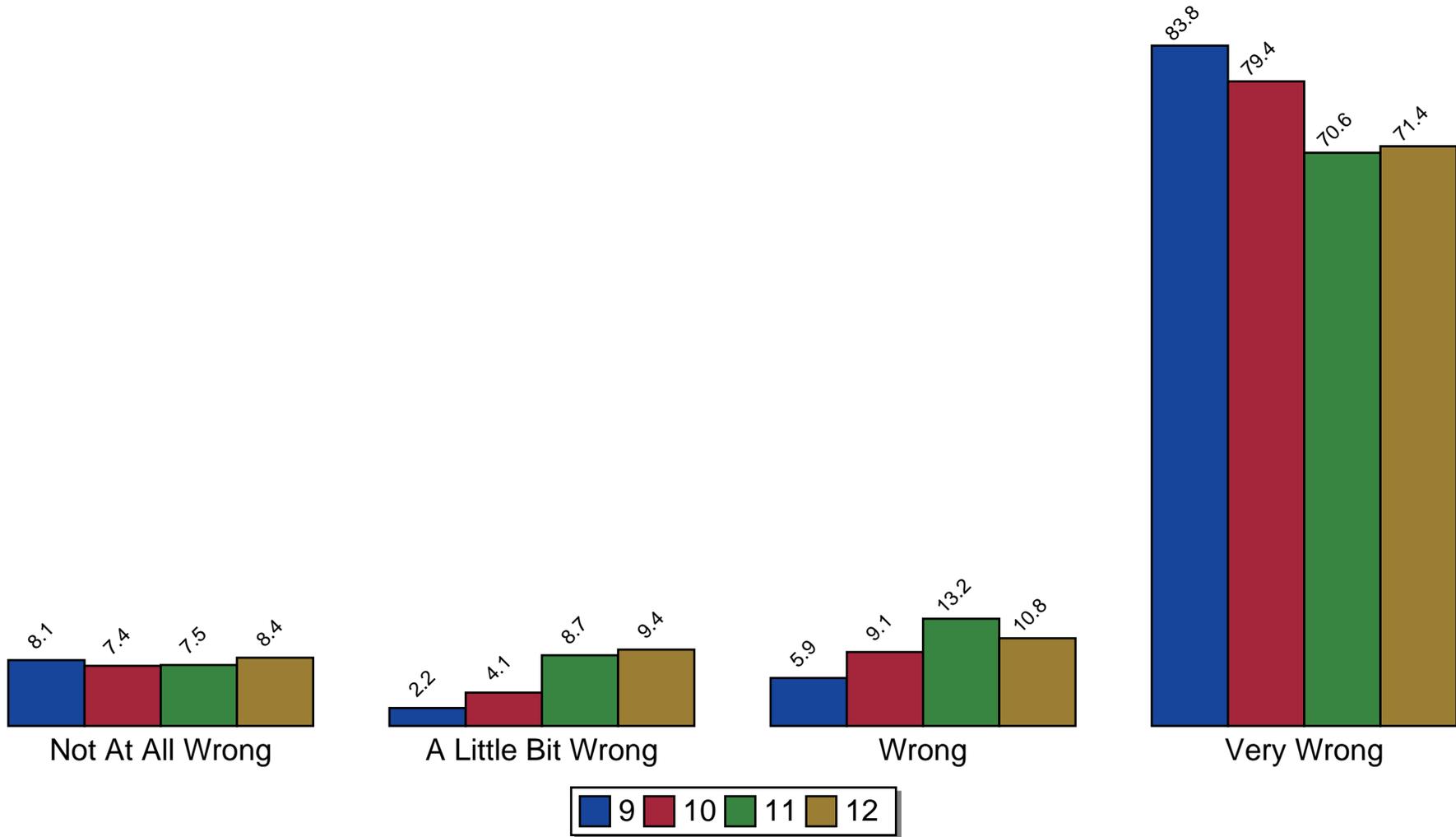
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Alcohol



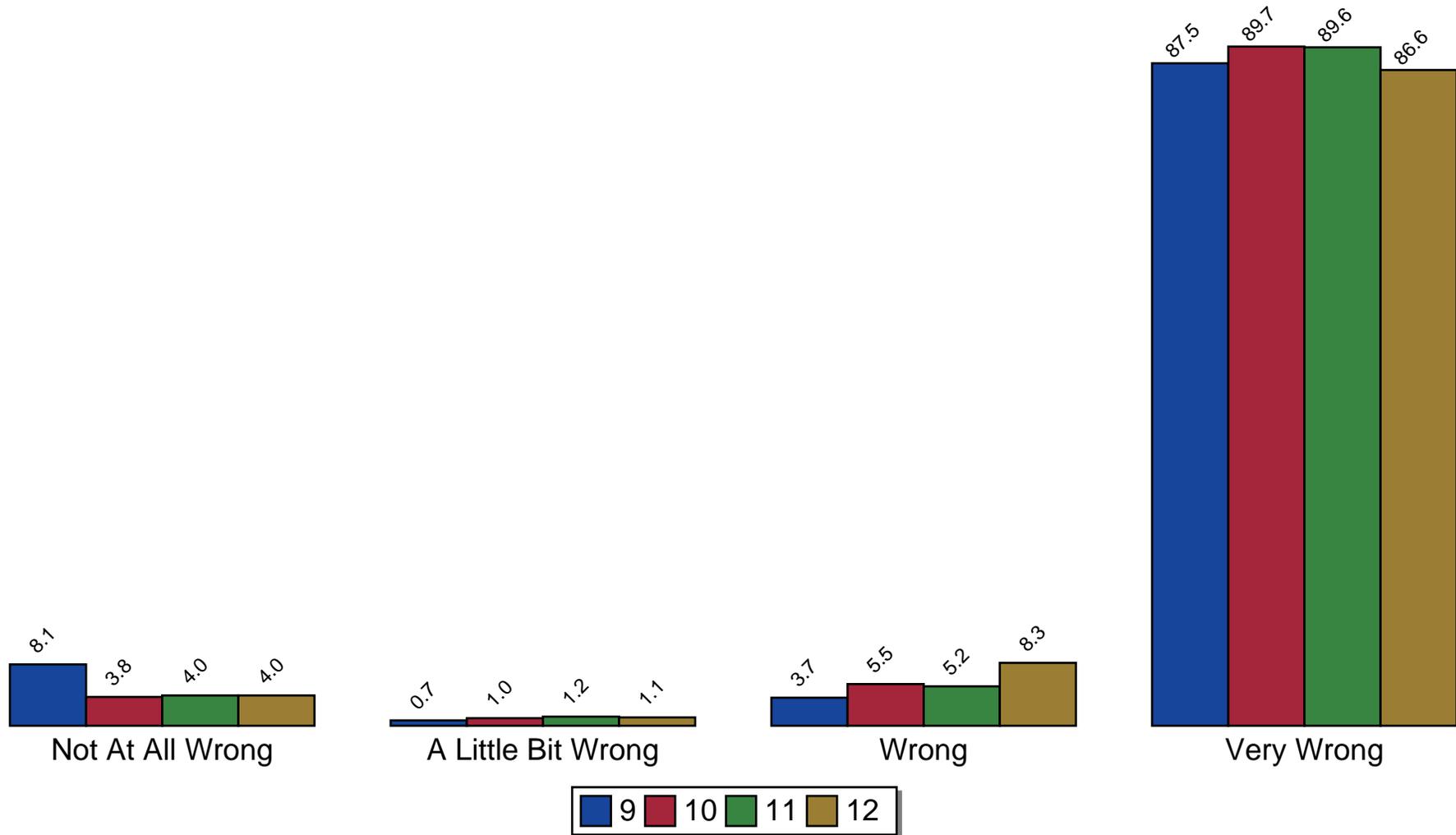
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

## Perception of Parental Disapproval -- Use Prescription Drugs

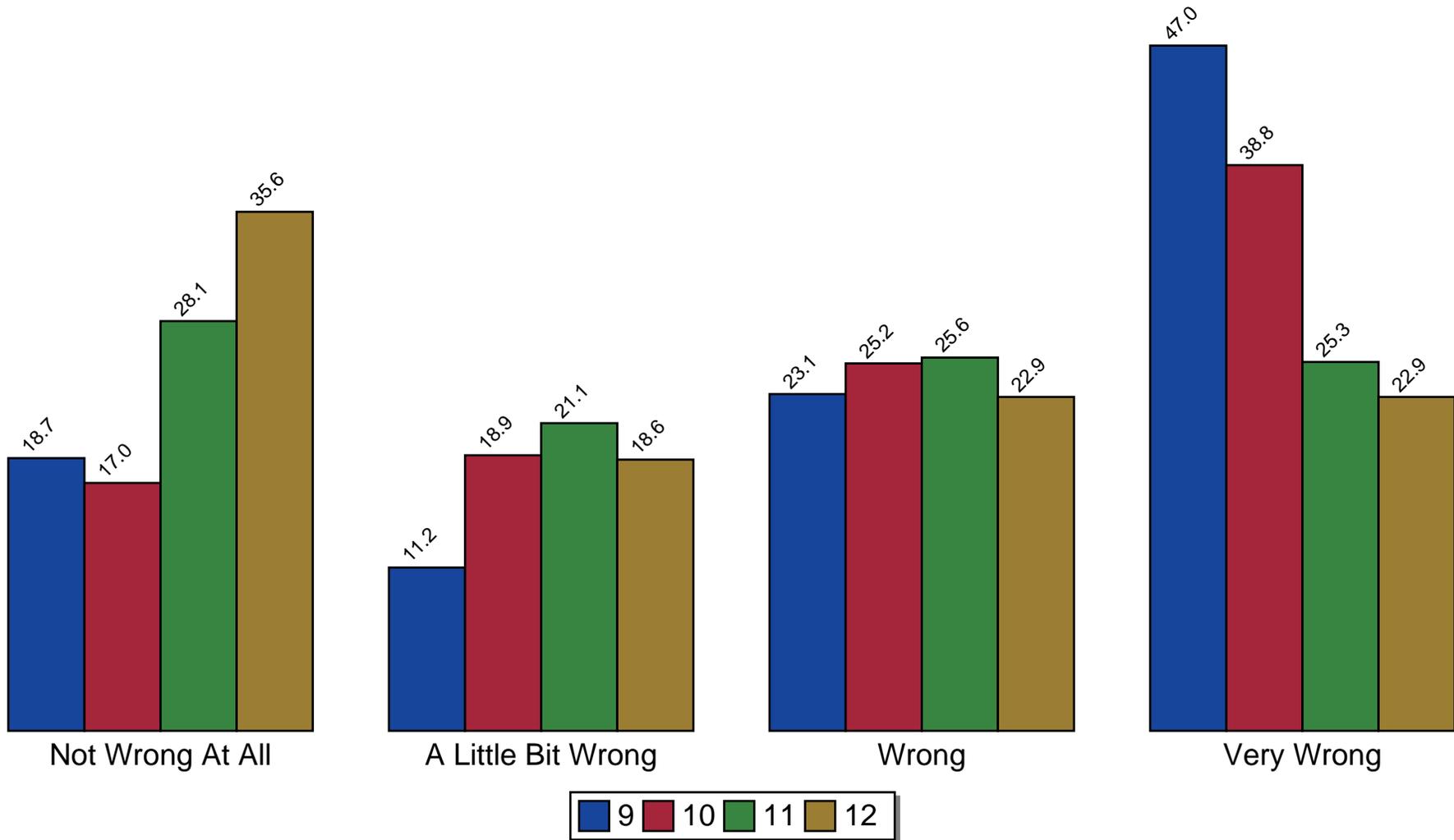


Source: Pride Surveys

### **3.3.2 Perception of Friends' Disapproval**

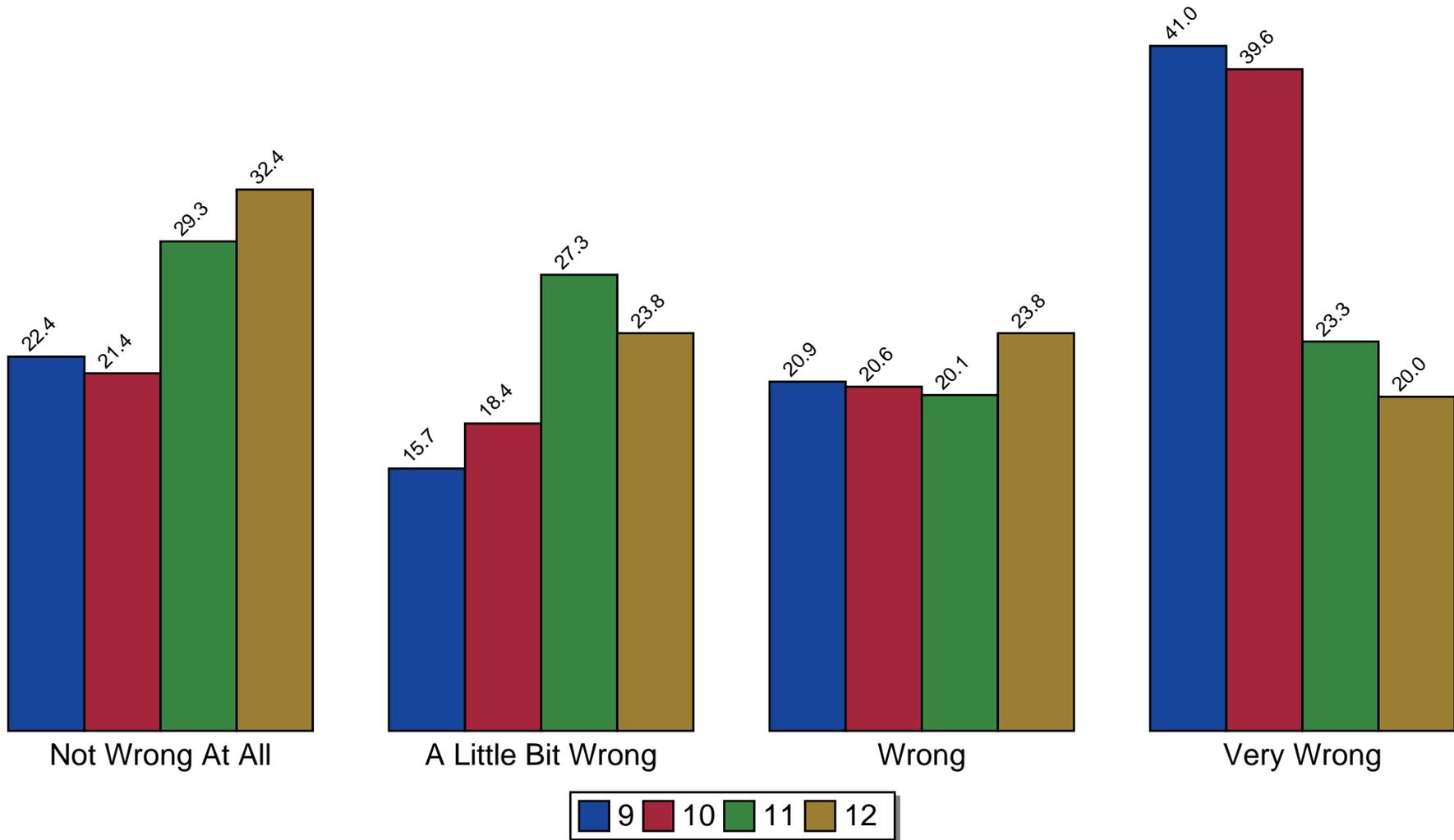
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

## Perception of Friends' Disapproval -- Use Tobacco



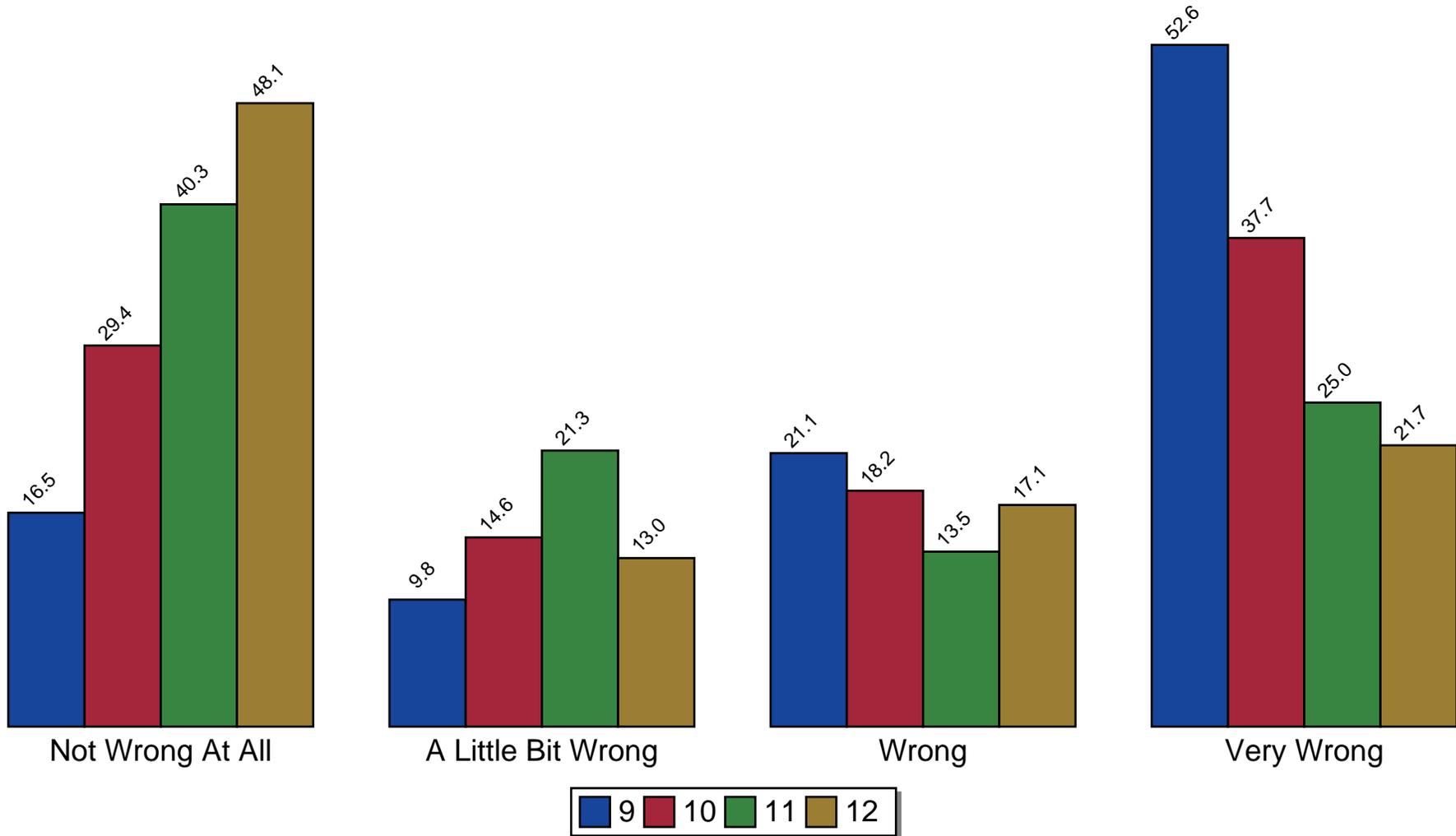
Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Alcohol



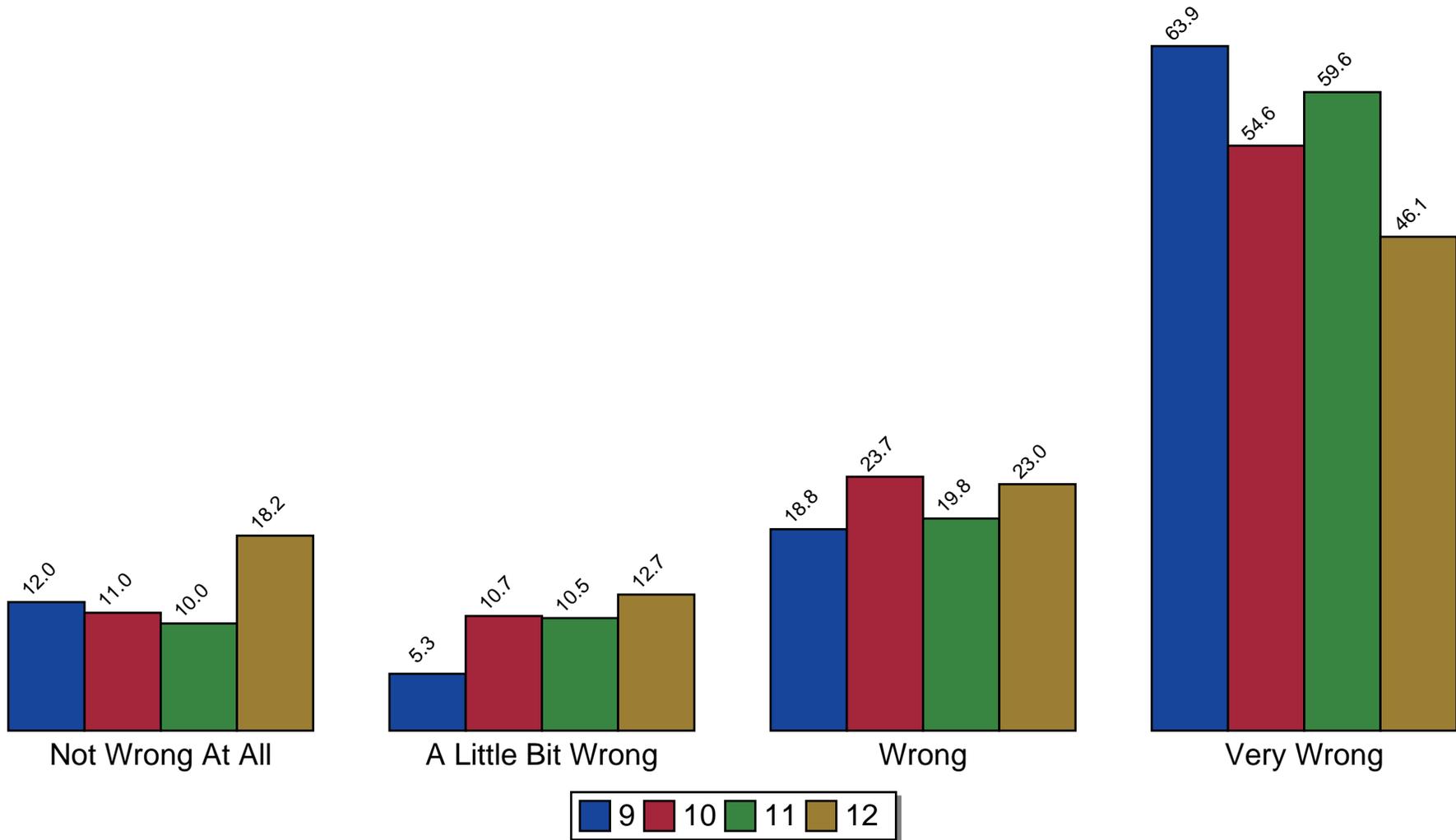
Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Prescription Drugs

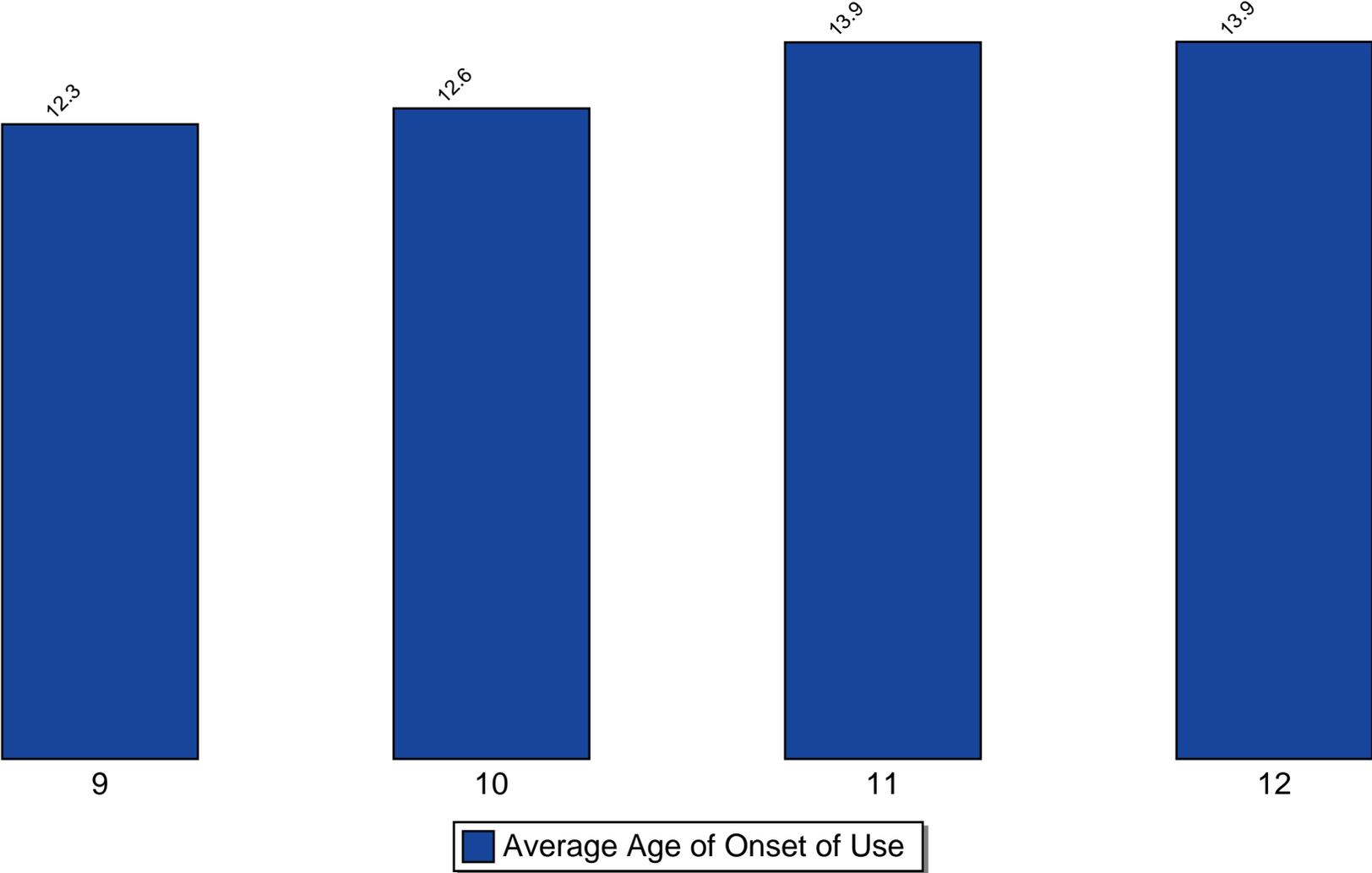


Source: Pride Surveys

### **3.4 Average Age of Onset of Use**

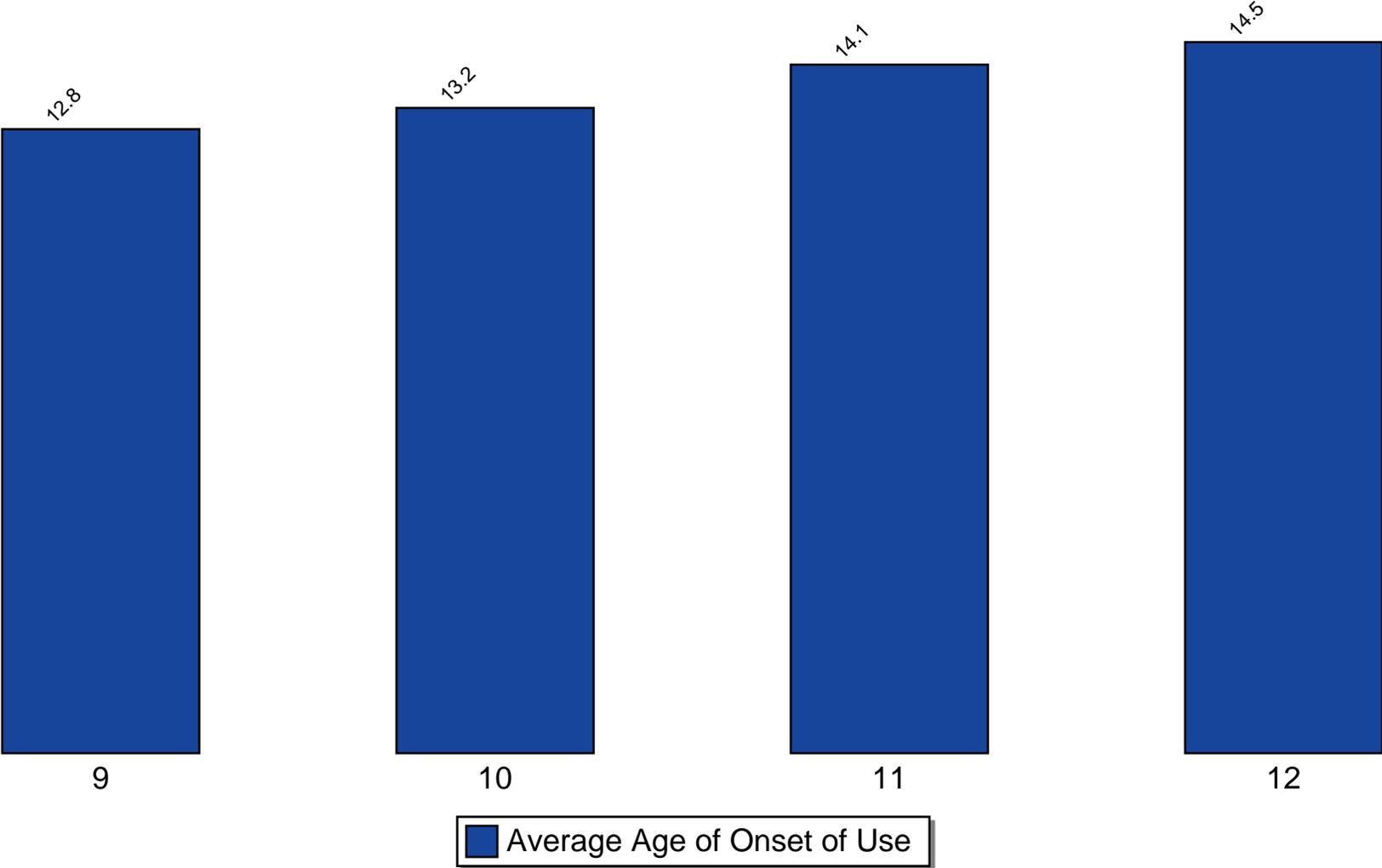
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

# Average Age of Onset of Use of Tobacco



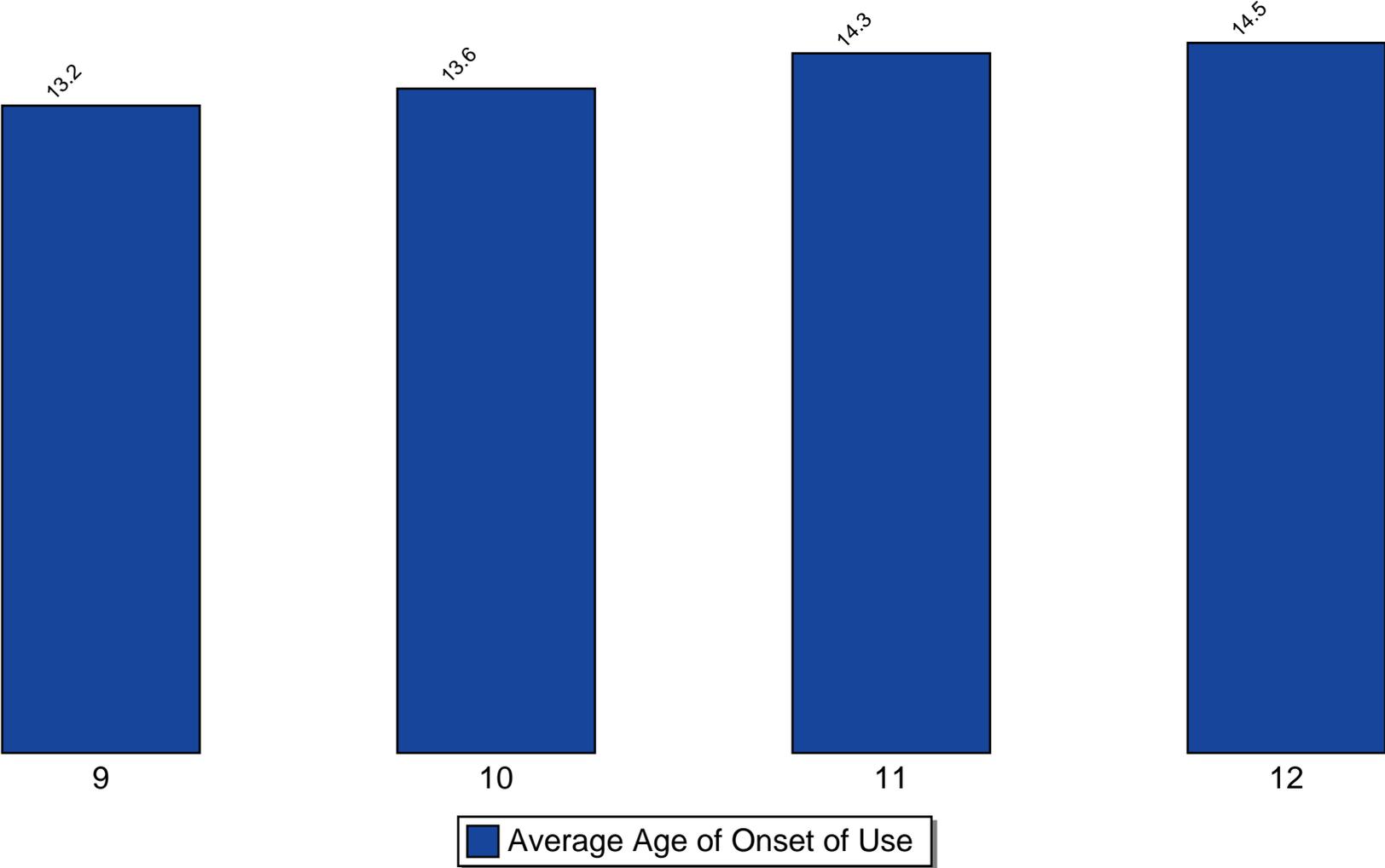
Source: Pride Surveys

# Average Age of Onset of Use of Alcohol



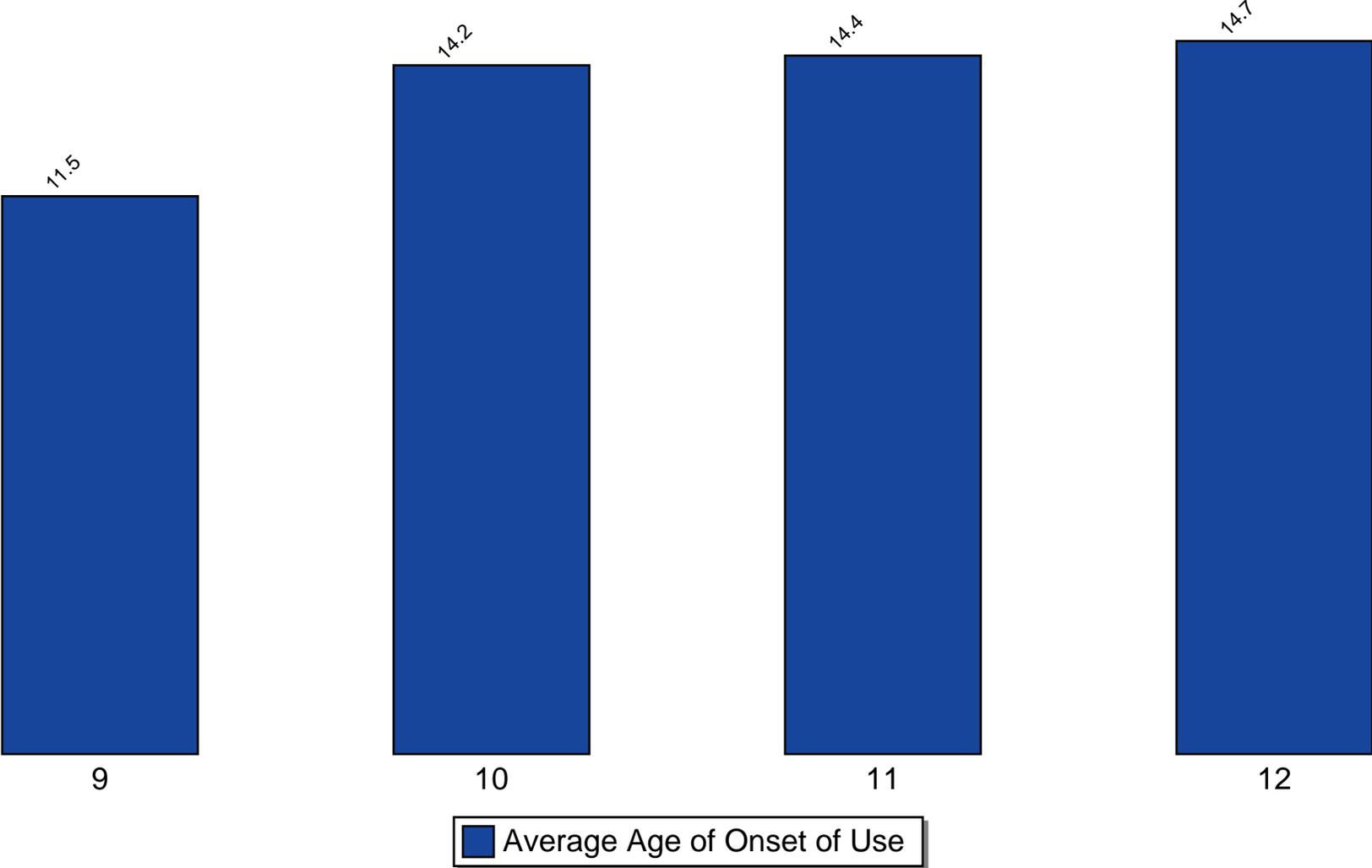
Source: Pride Surveys

### Average Age of Onset of Use of Marijuana



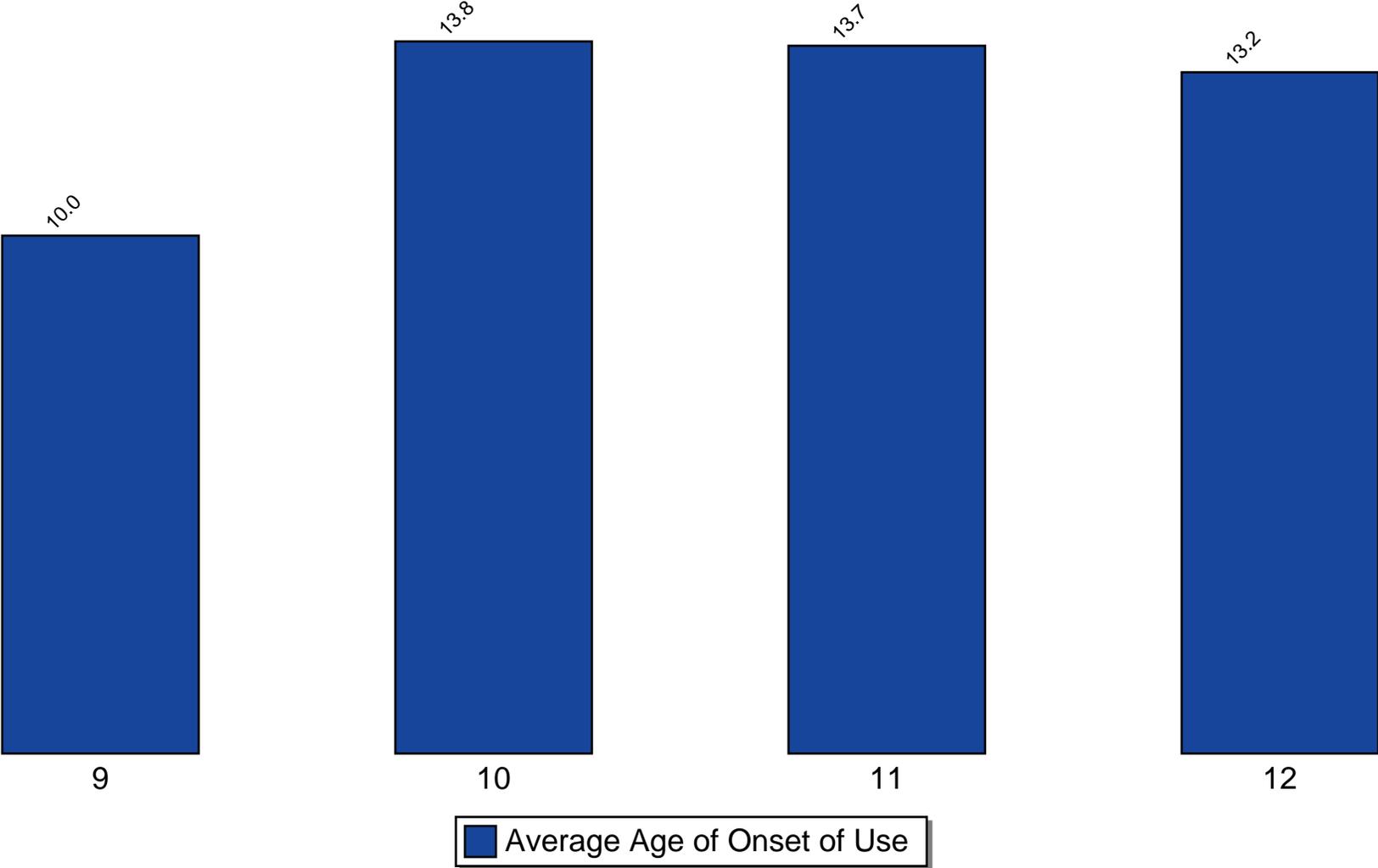
Source: Pride Surveys

### Average Age of Onset of Use of Cocaine



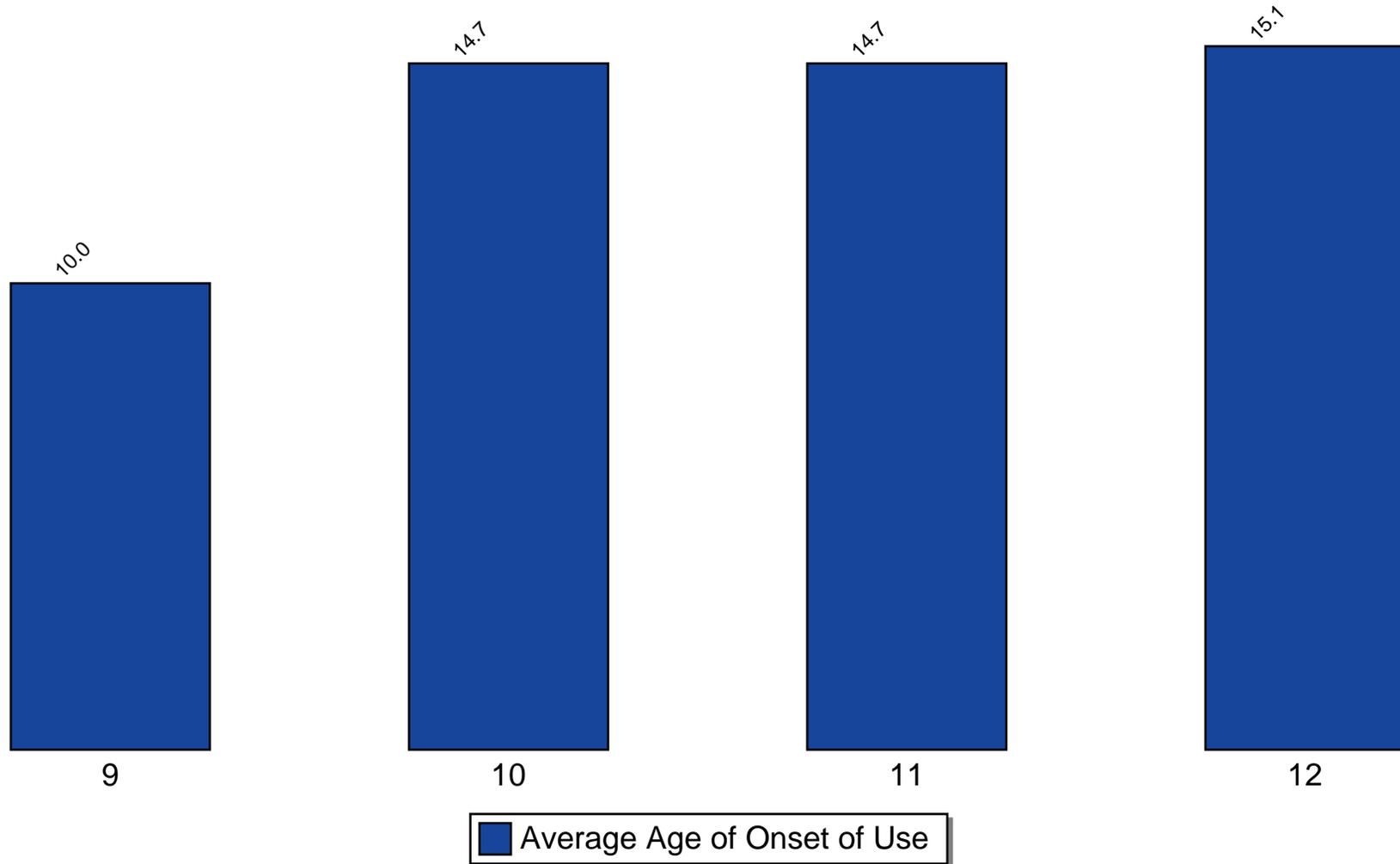
Source: Pride Surveys

### Average Age of Onset of Use of Inhalants



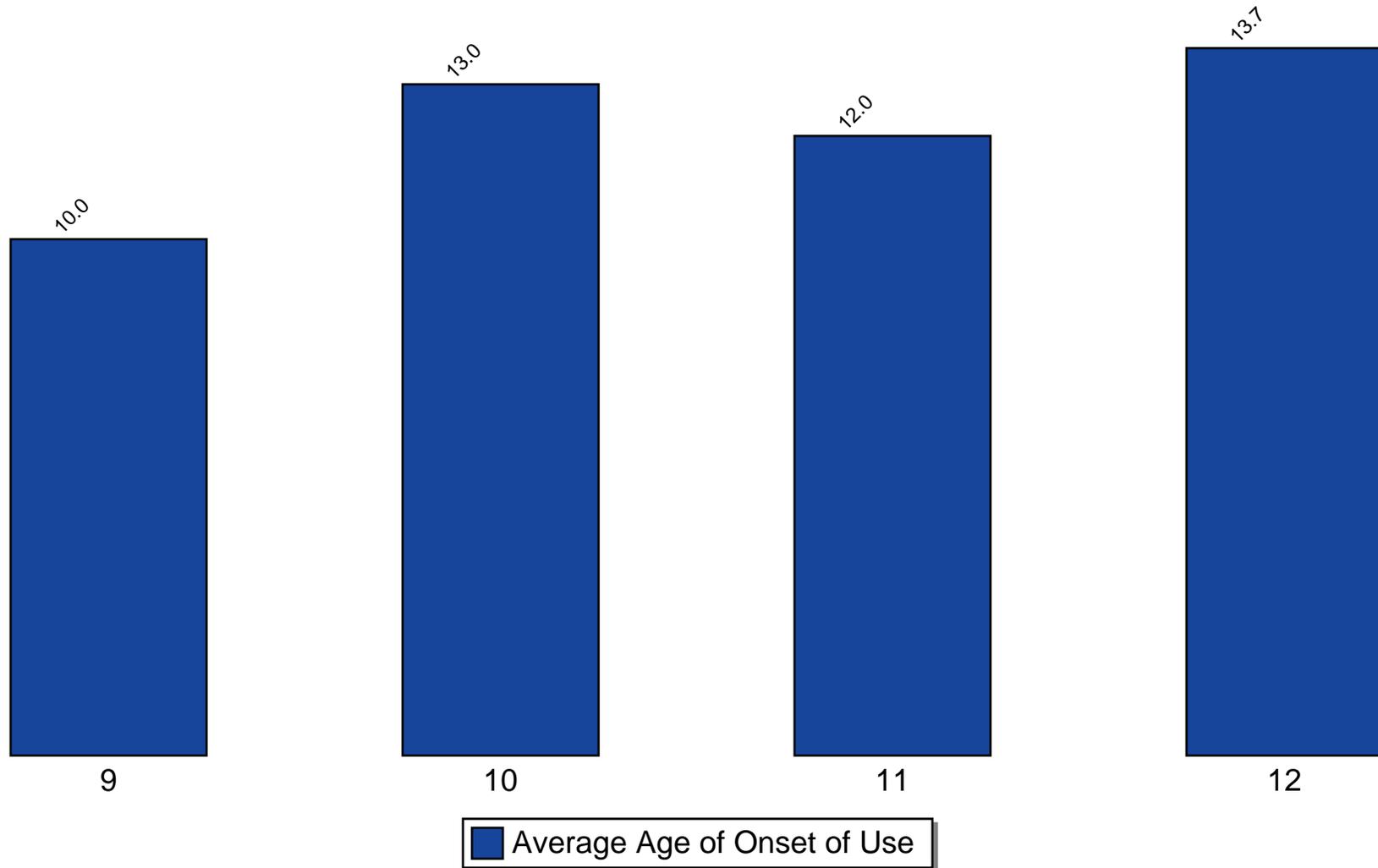
Source: Pride Surveys

## Average Age of Onset of Use of Hallucinogens



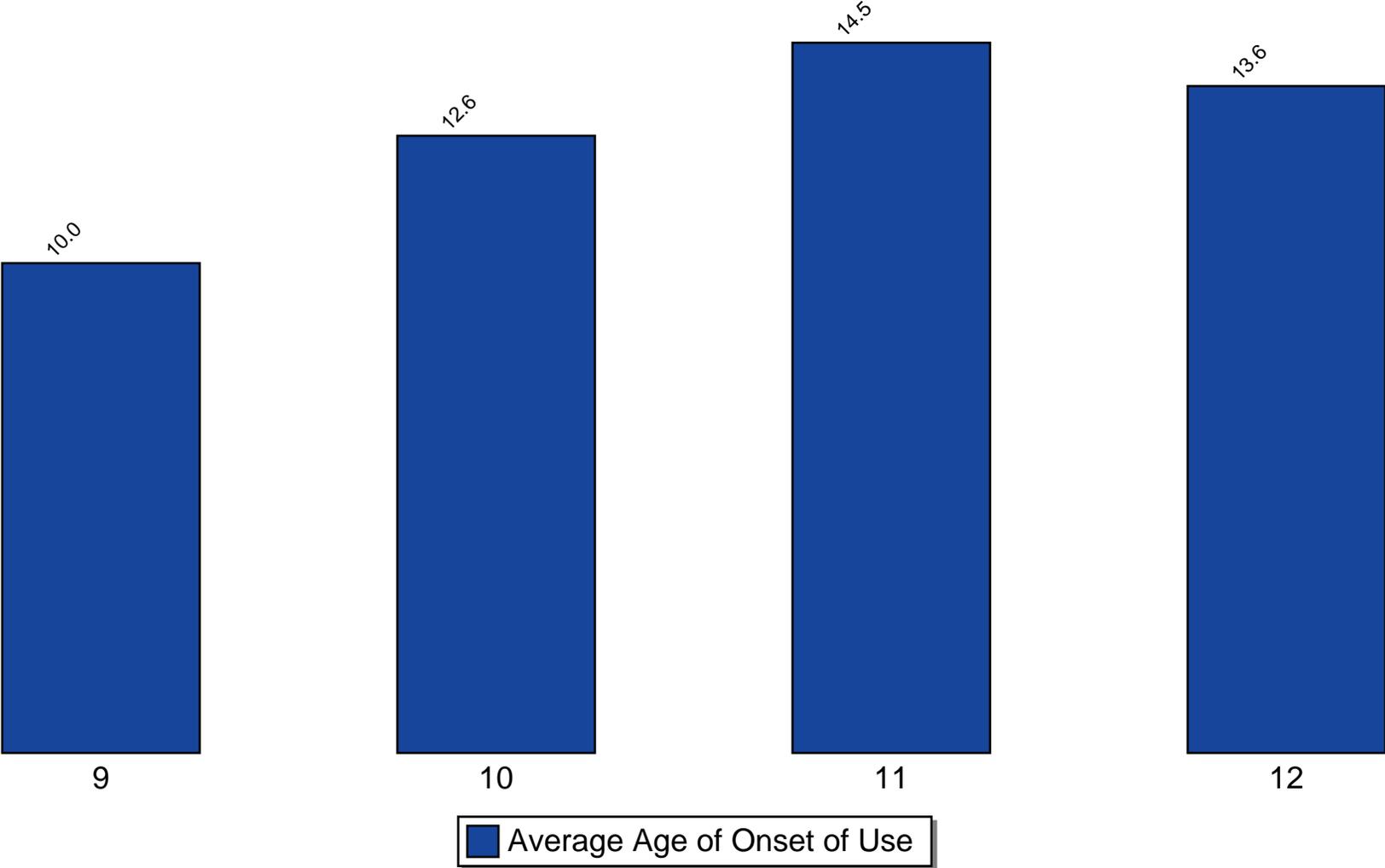
Source: Pride Surveys

## Average Age of Onset of Use of Heroin



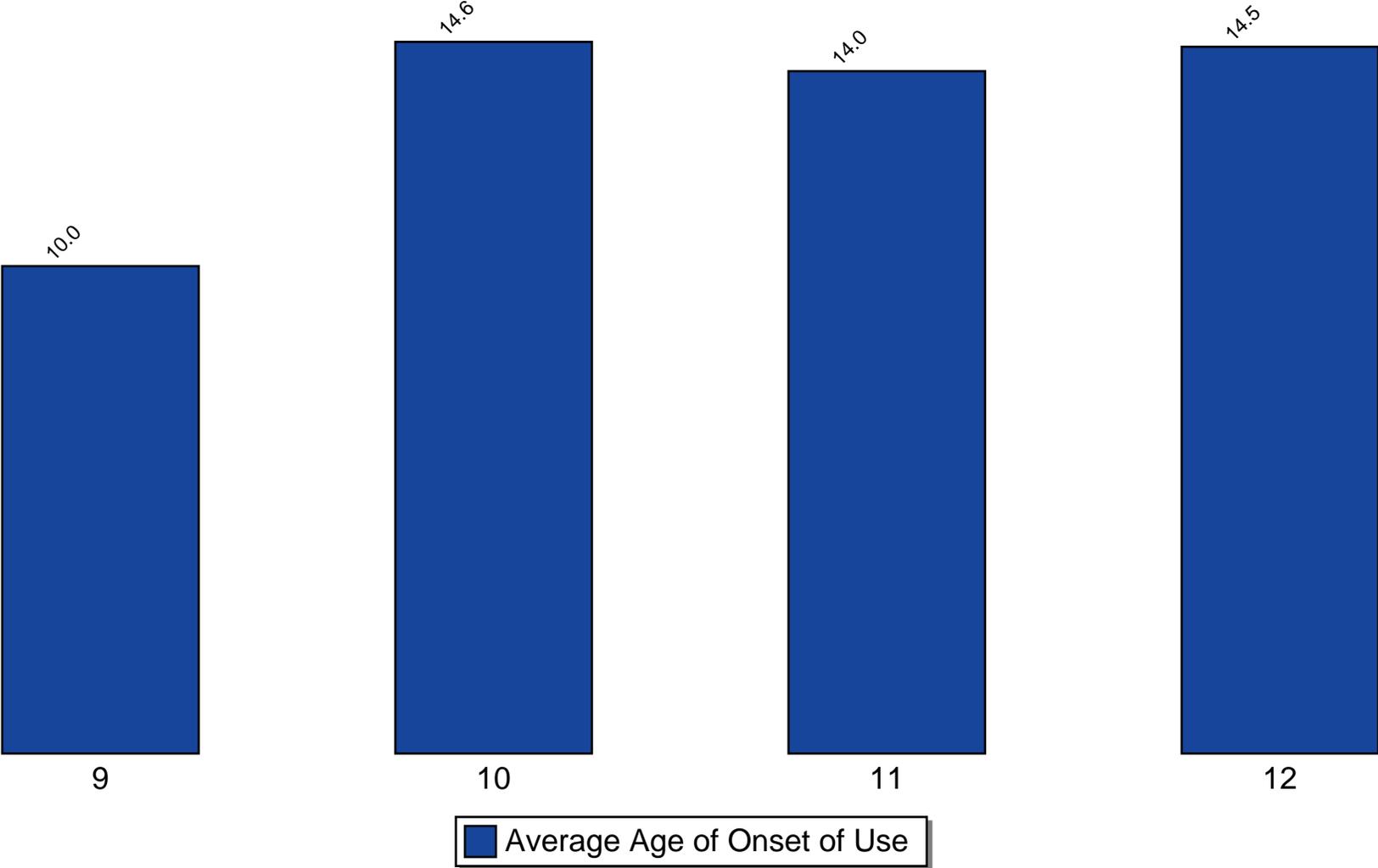
Source: Pride Surveys

### Average Age of Onset of Use of Steroids



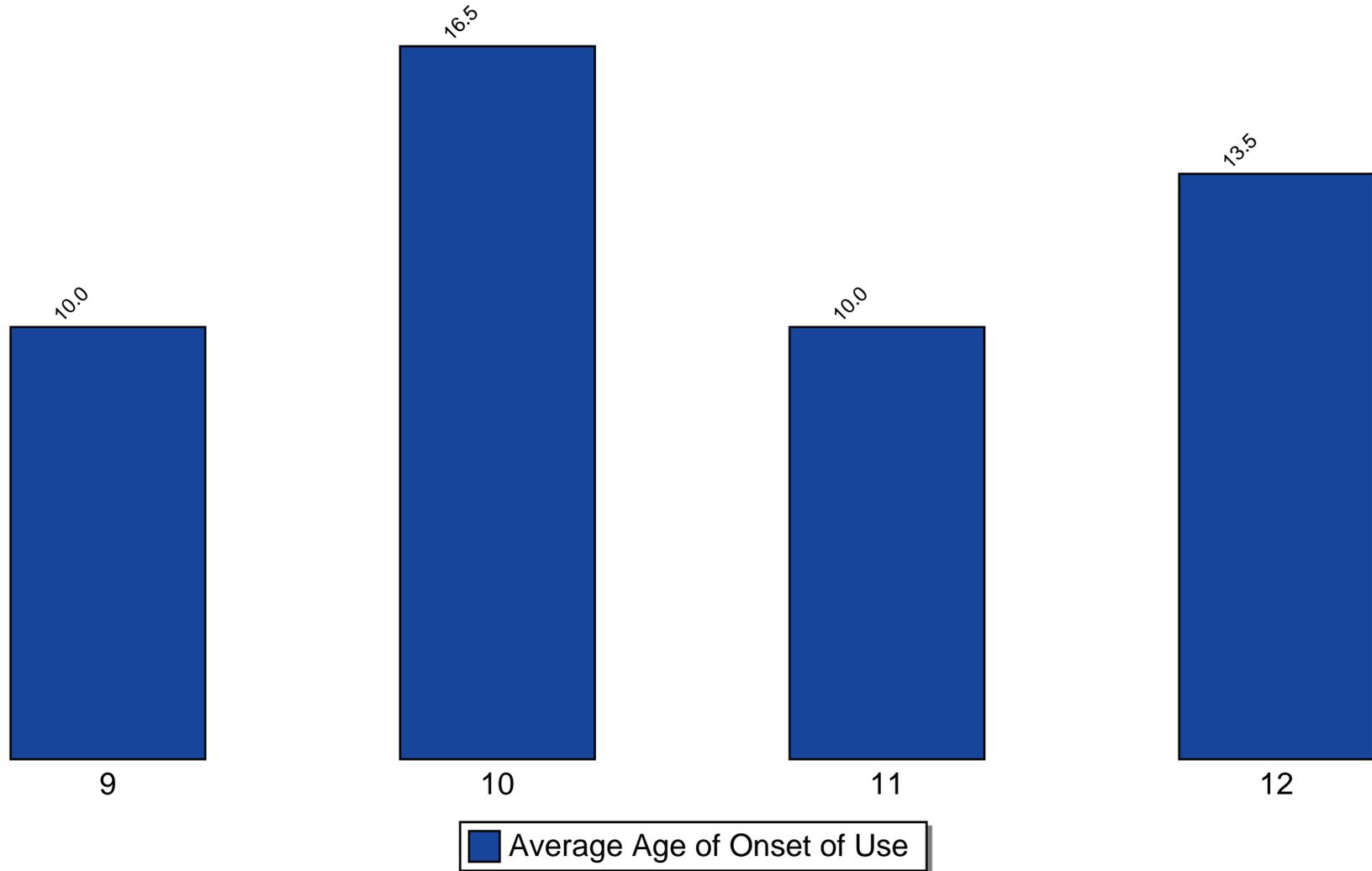
Source: Pride Surveys

# Average Age of Onset of Use of Ecstasy



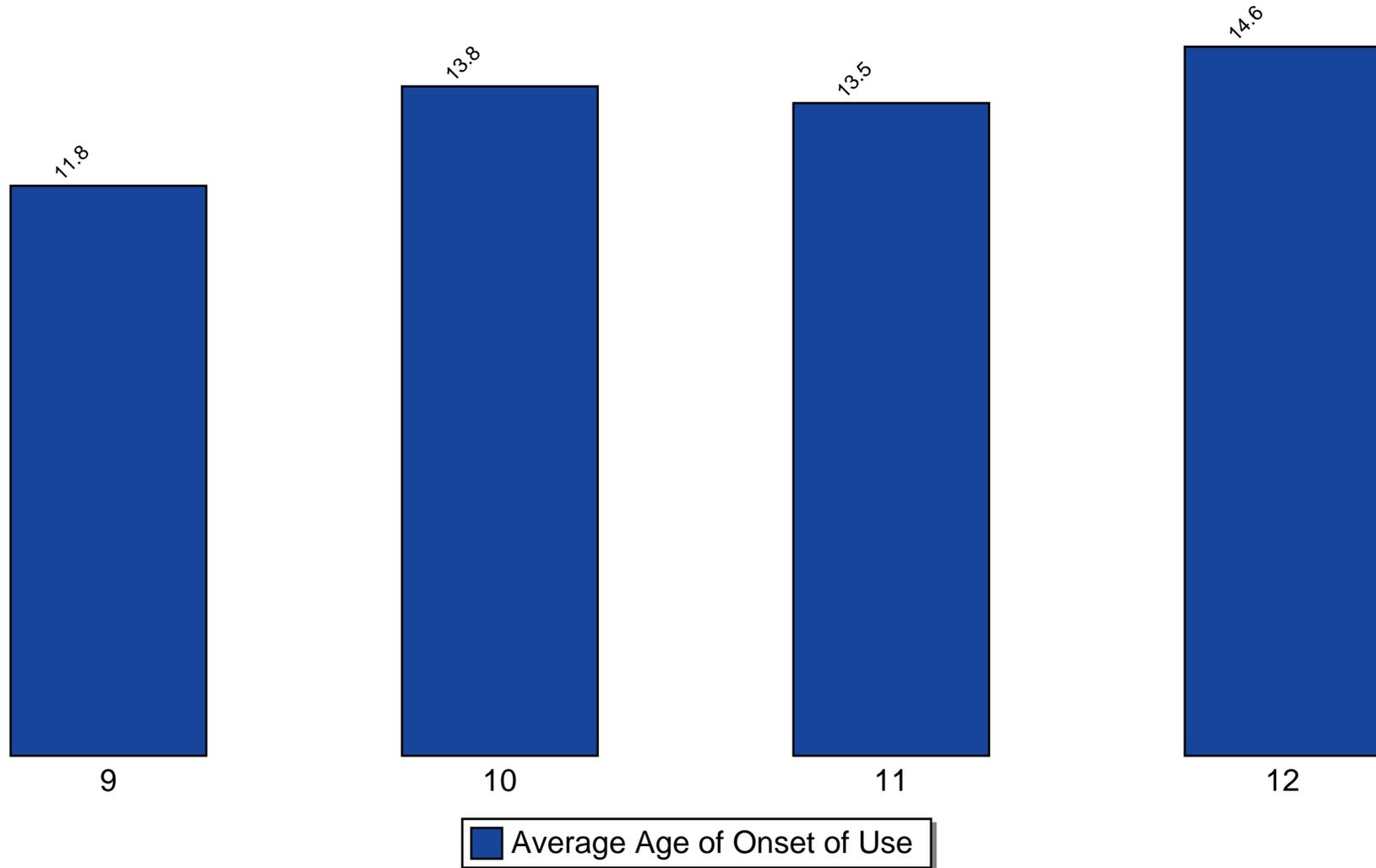
Source: Pride Surveys

## Average Age of Onset of Use of Meth



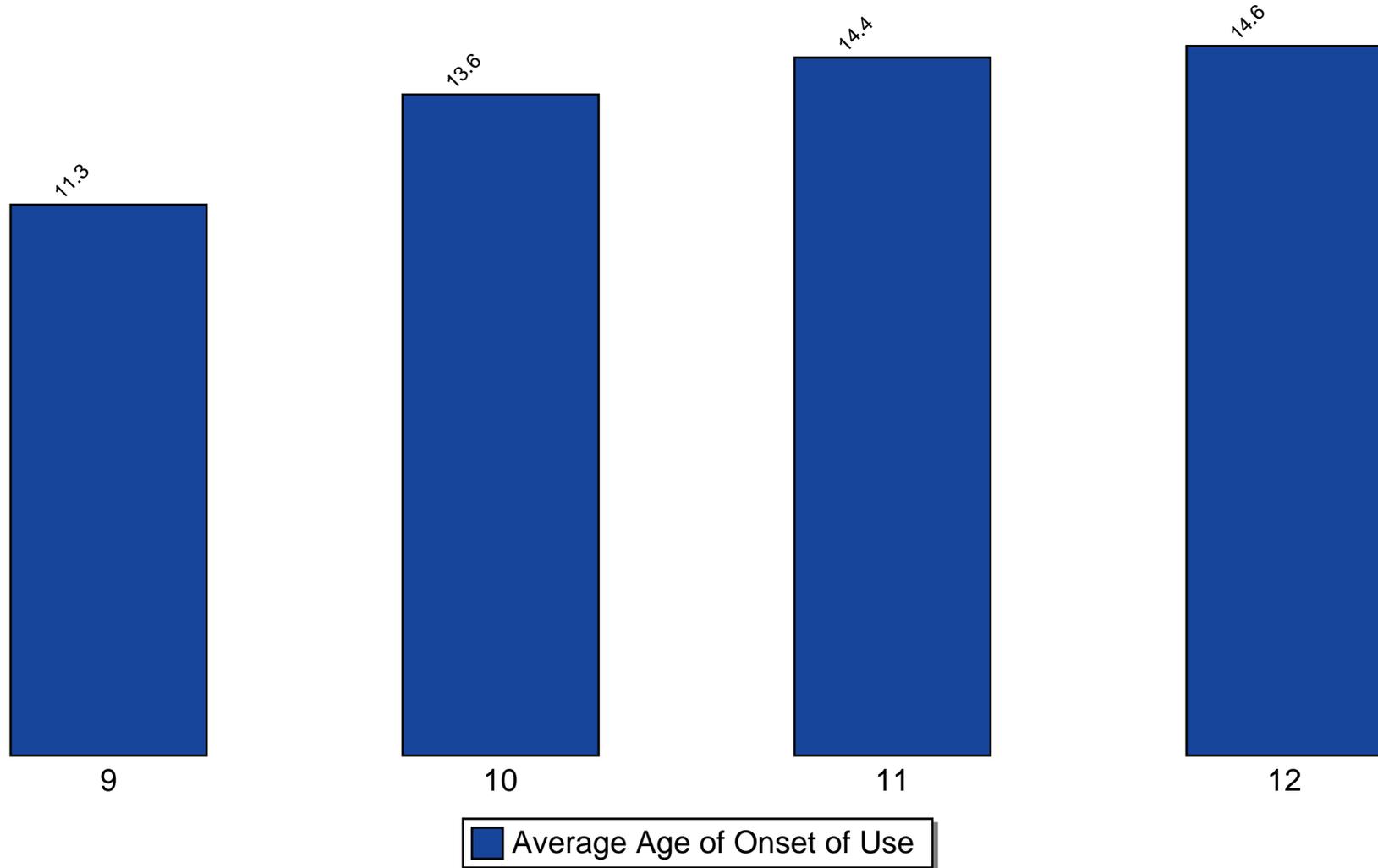
Source: Pride Surveys

## Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

## Average Age of Onset of Use of Over-the-Counter Drugs

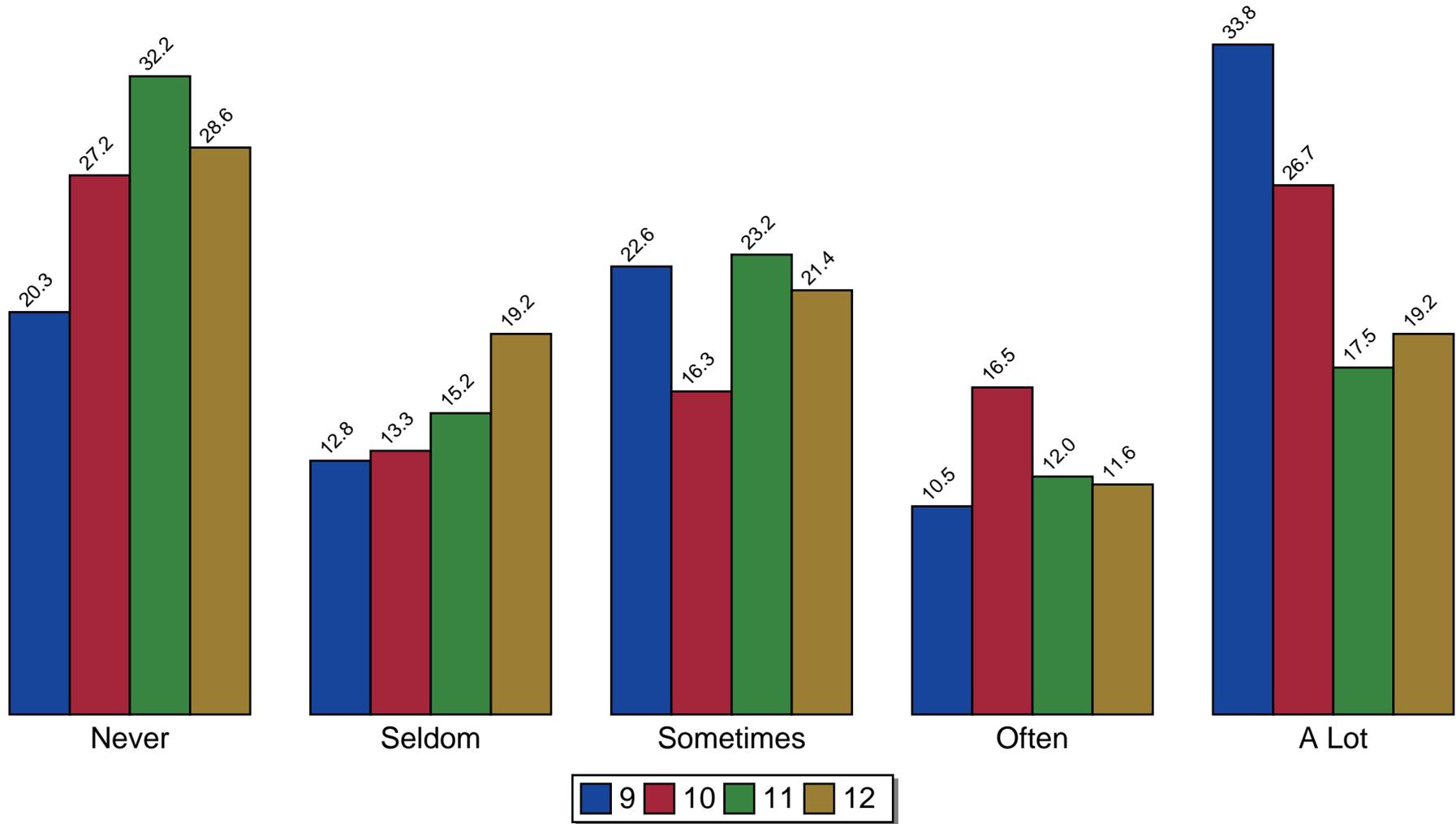


Source: Pride Surveys

### **3.5 Student Information**

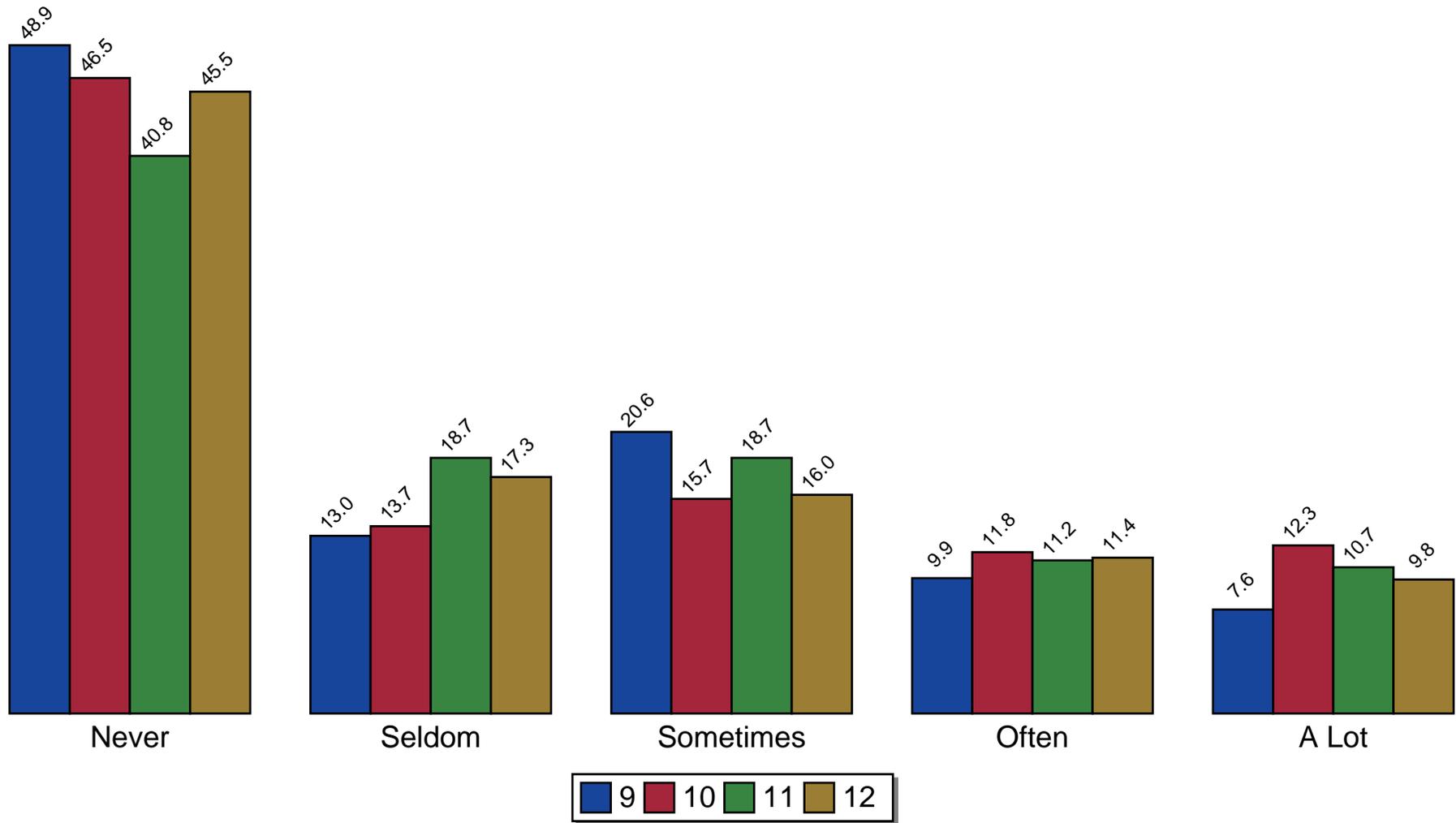
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

## Attend Church or Synagogue



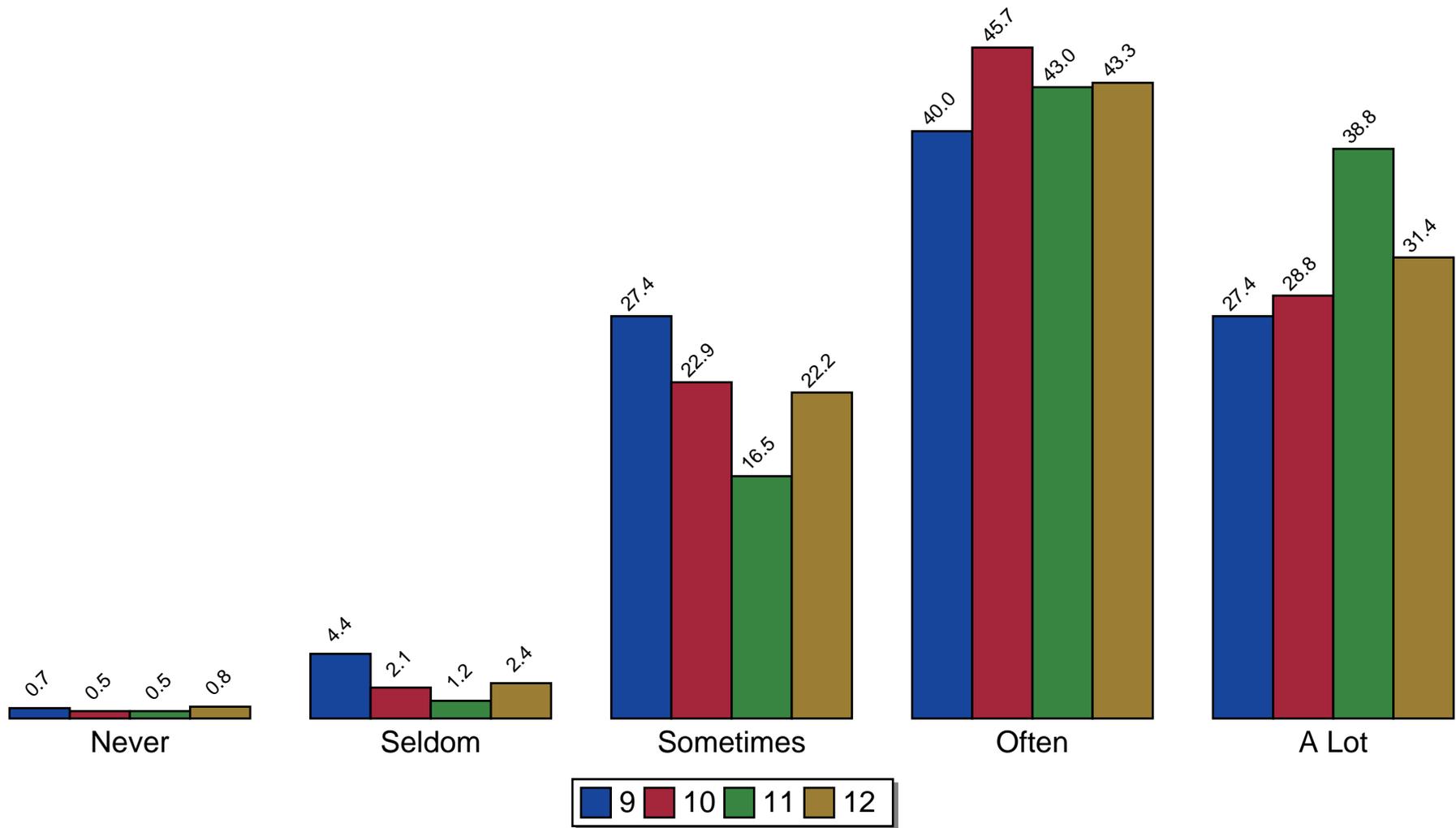
Source: Pride Surveys

## Take Part in Community Activities



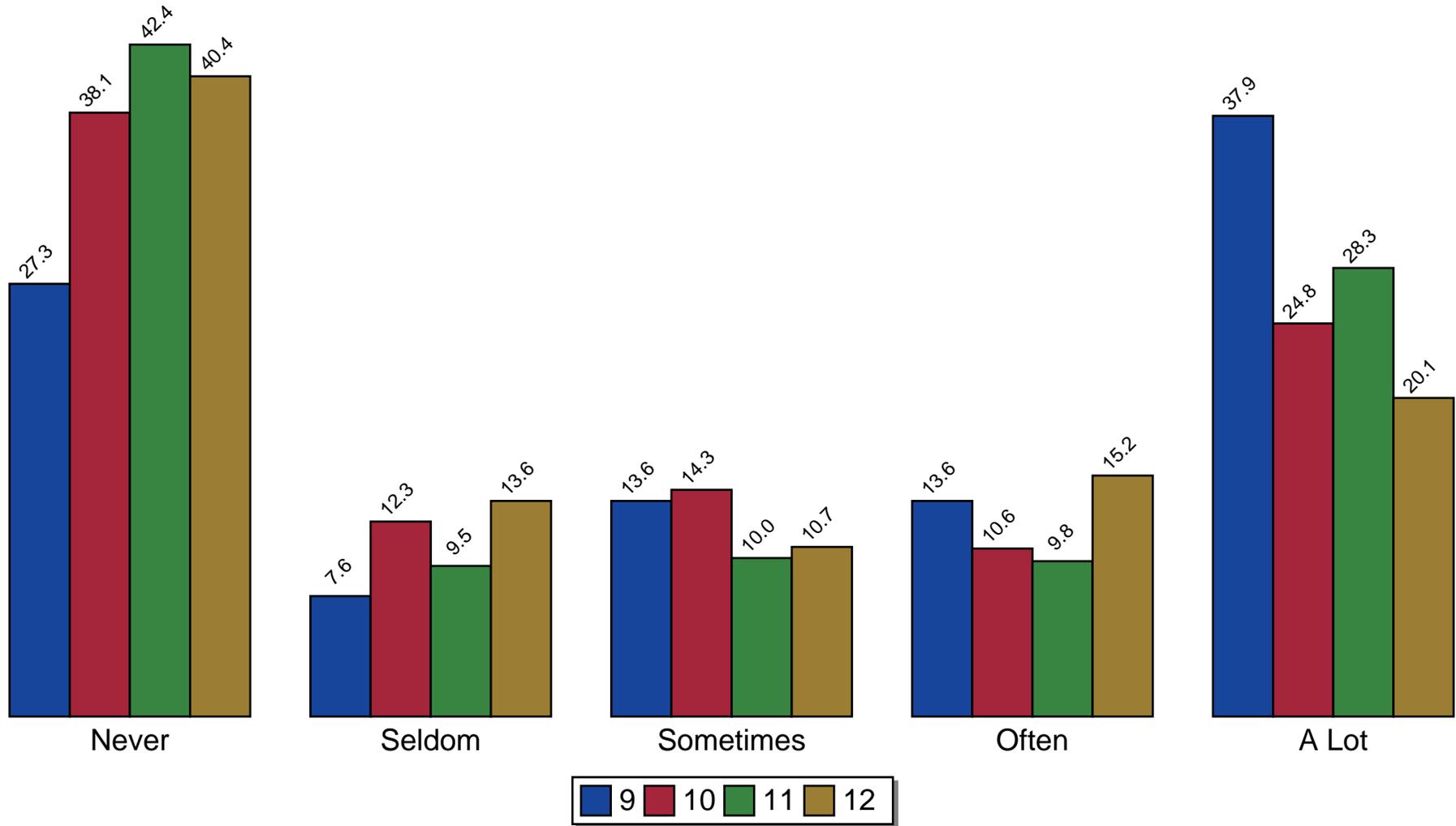
Source: Pride Surveys

## Make Good Grades



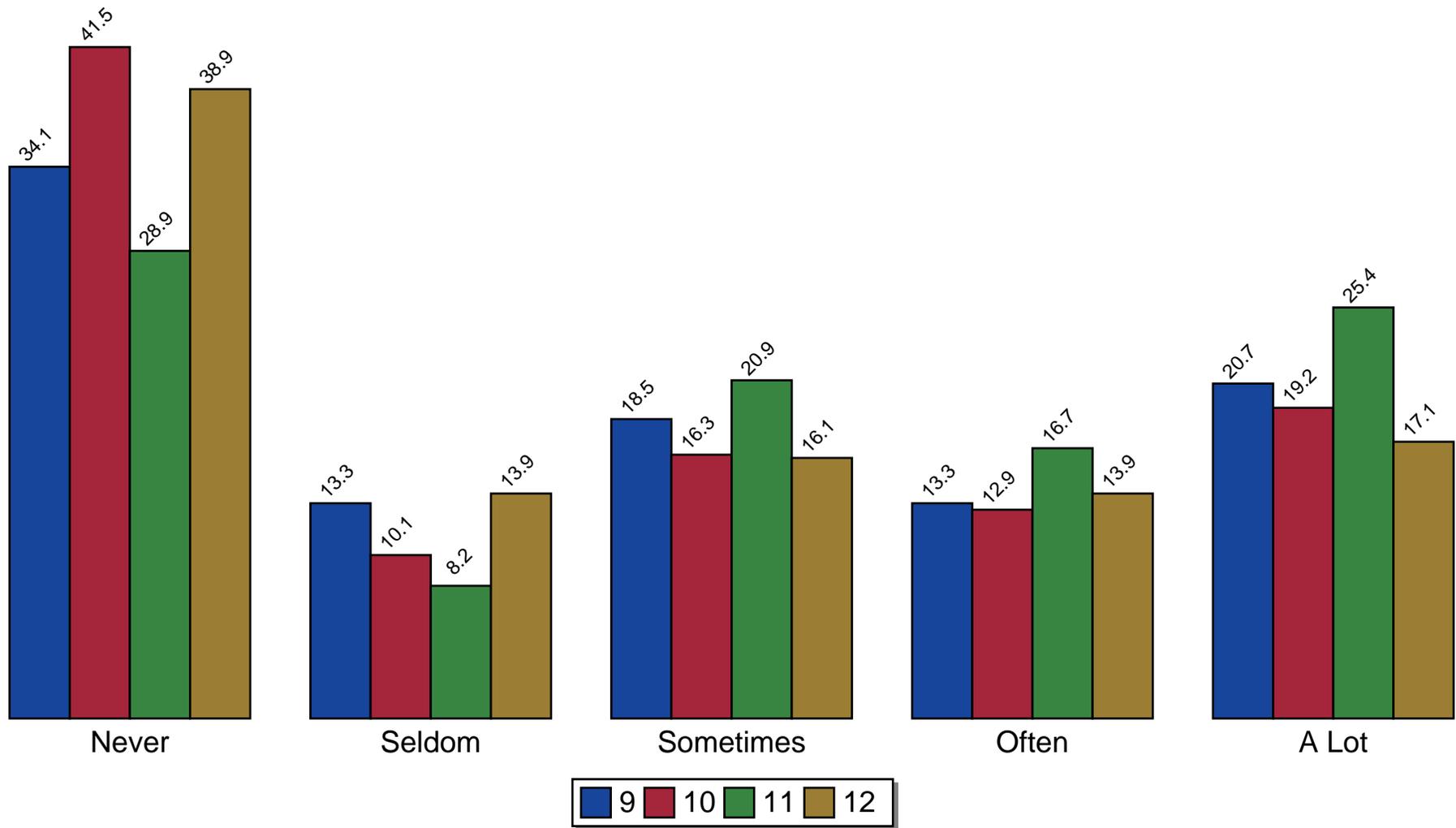
Source: Pride Surveys

## Take Part in Sports Teams



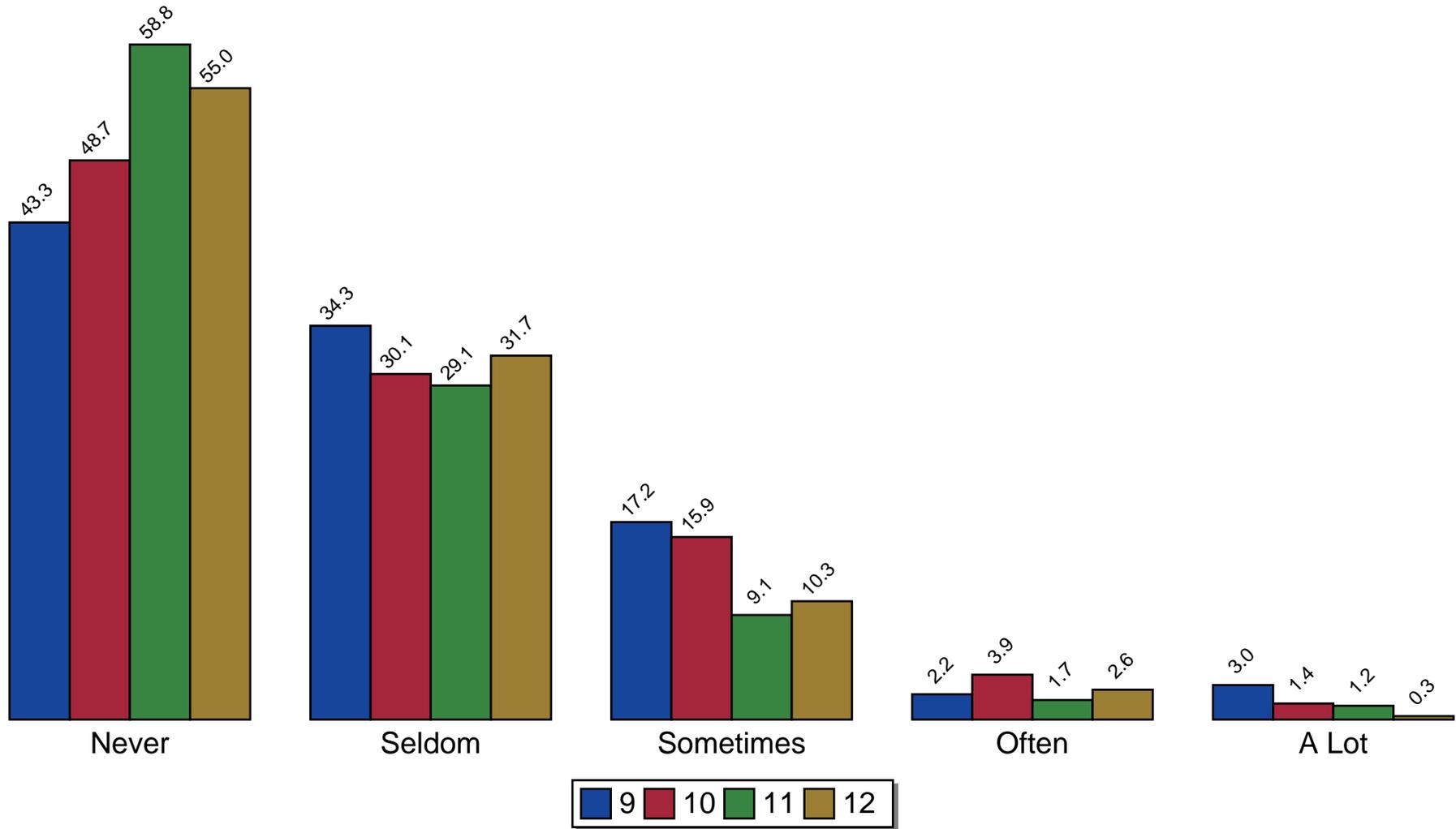
Source: Pride Surveys

## Take Part in School Activities



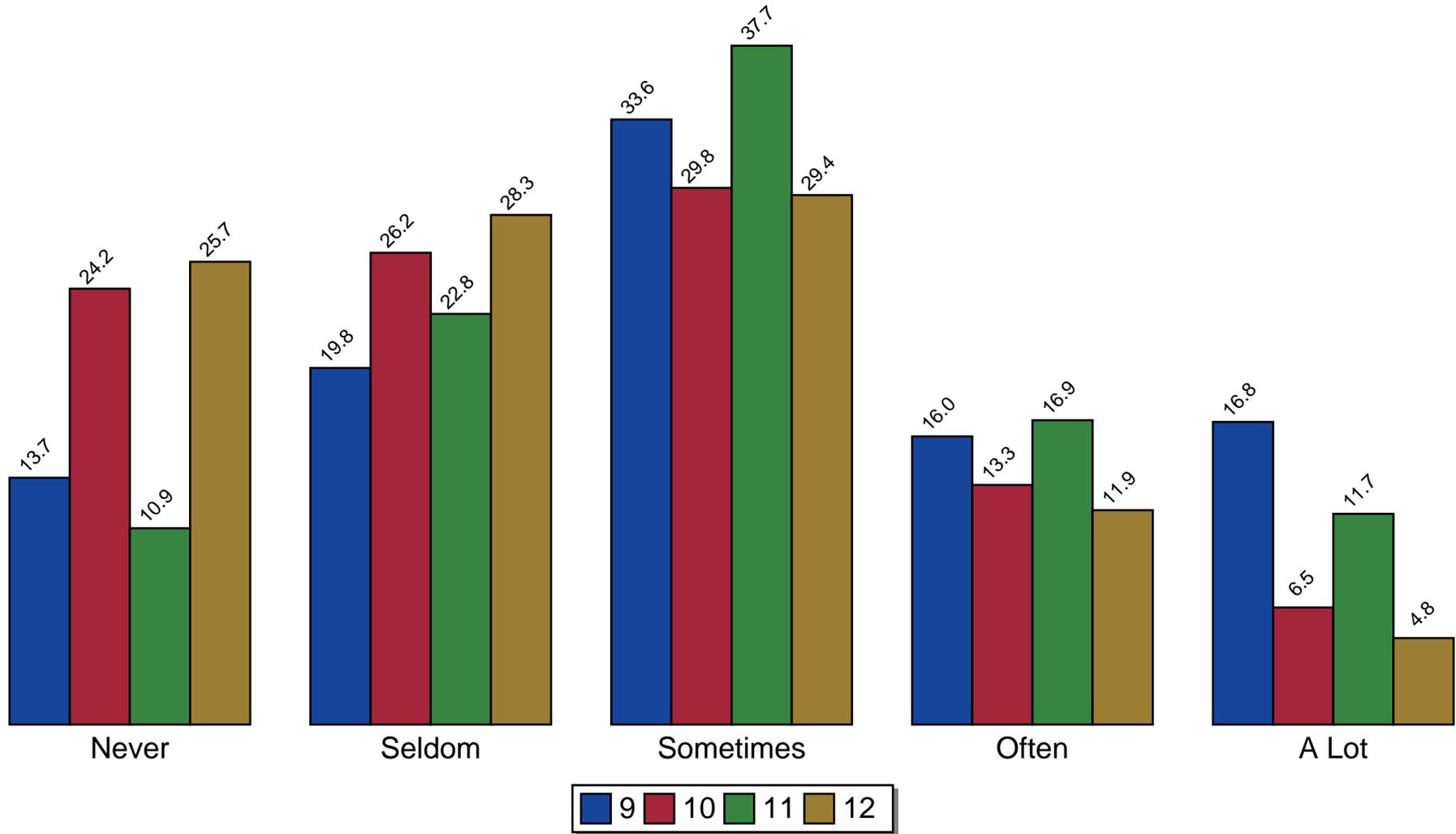
Source: Pride Surveys

## Get in Trouble at School



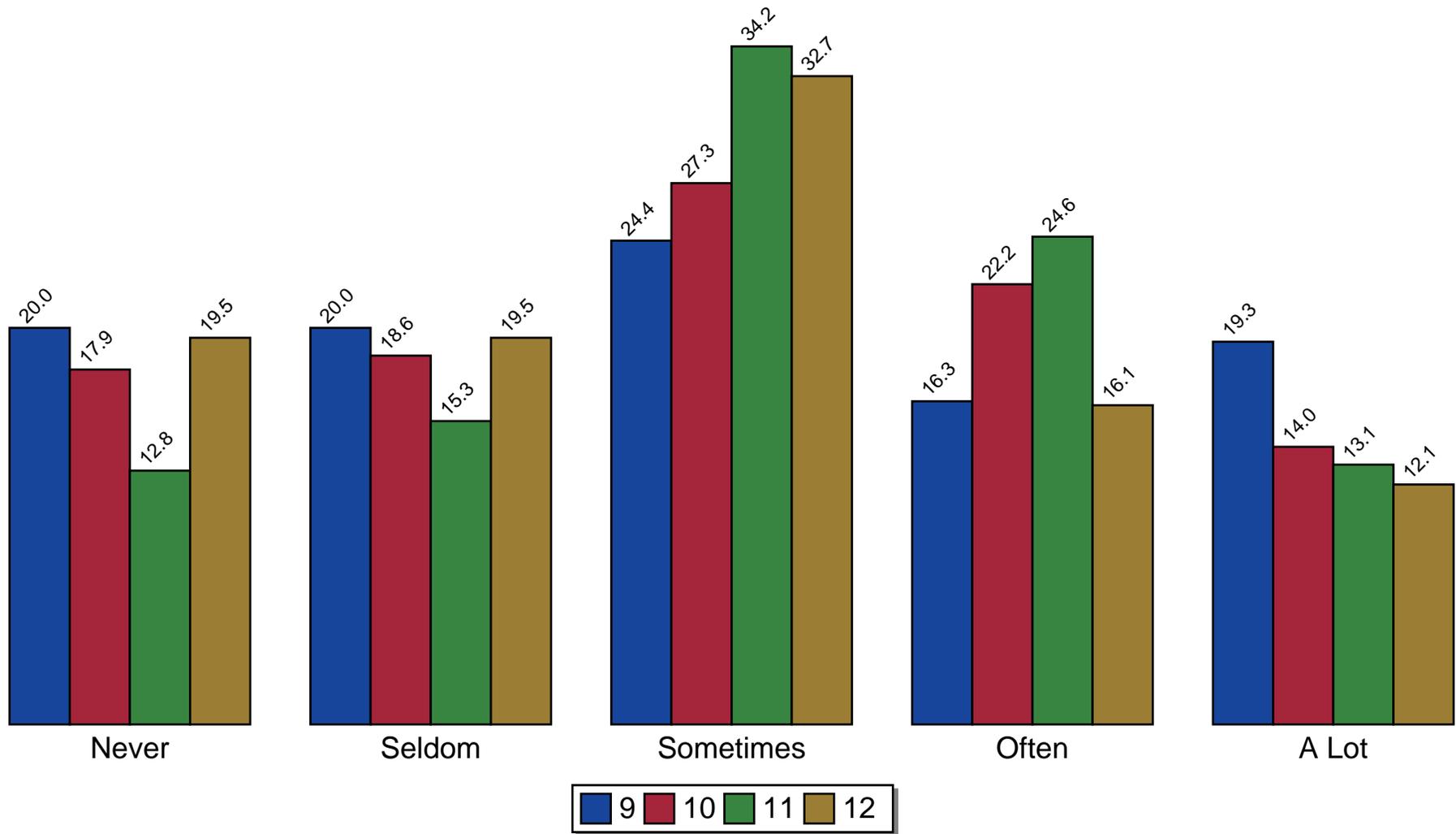
Source: Pride Surveys

## Teachers Talk About the Dangers of Drugs



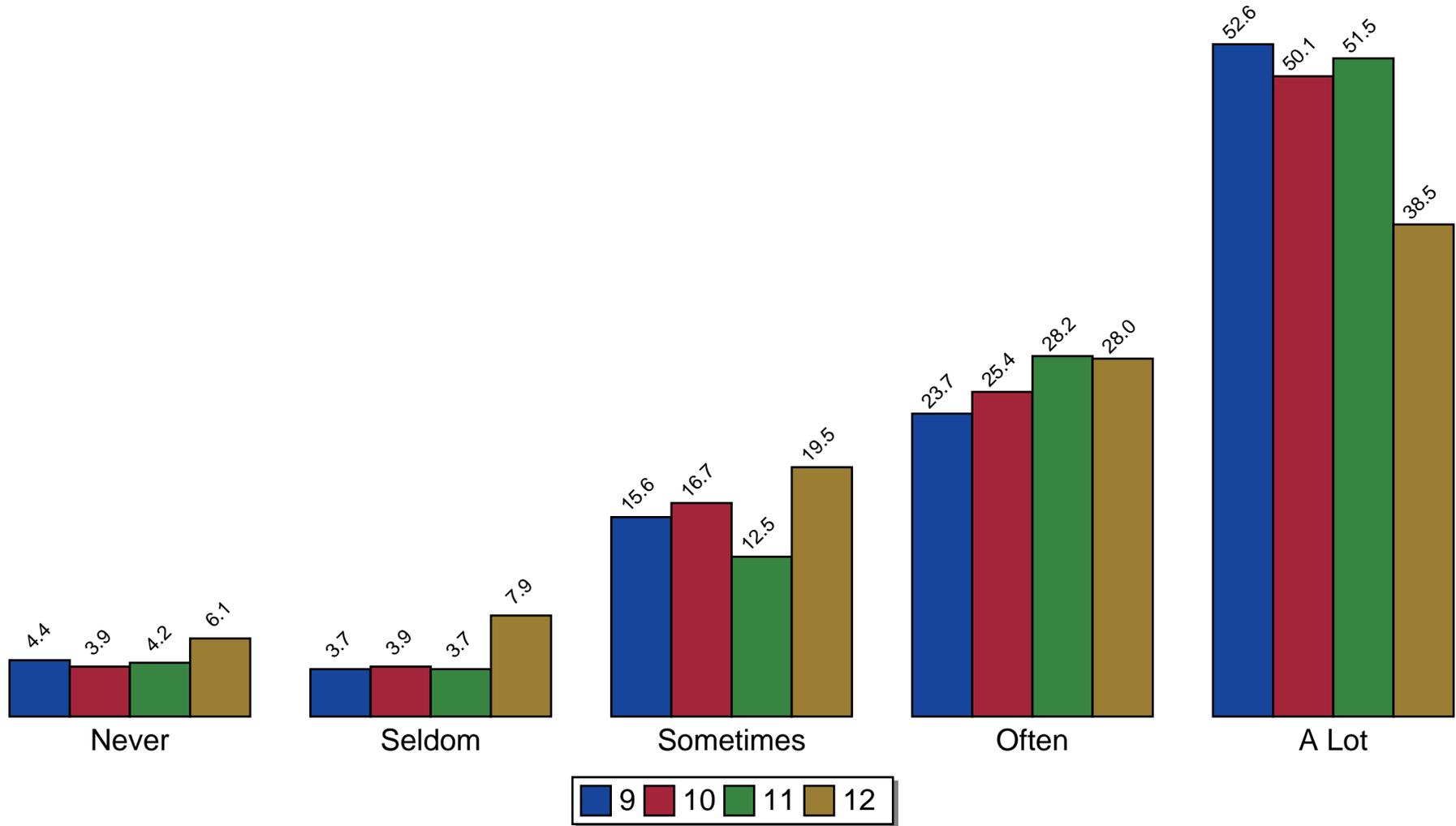
Source: Pride Surveys

## Parents Talk About the Dangers of Drugs



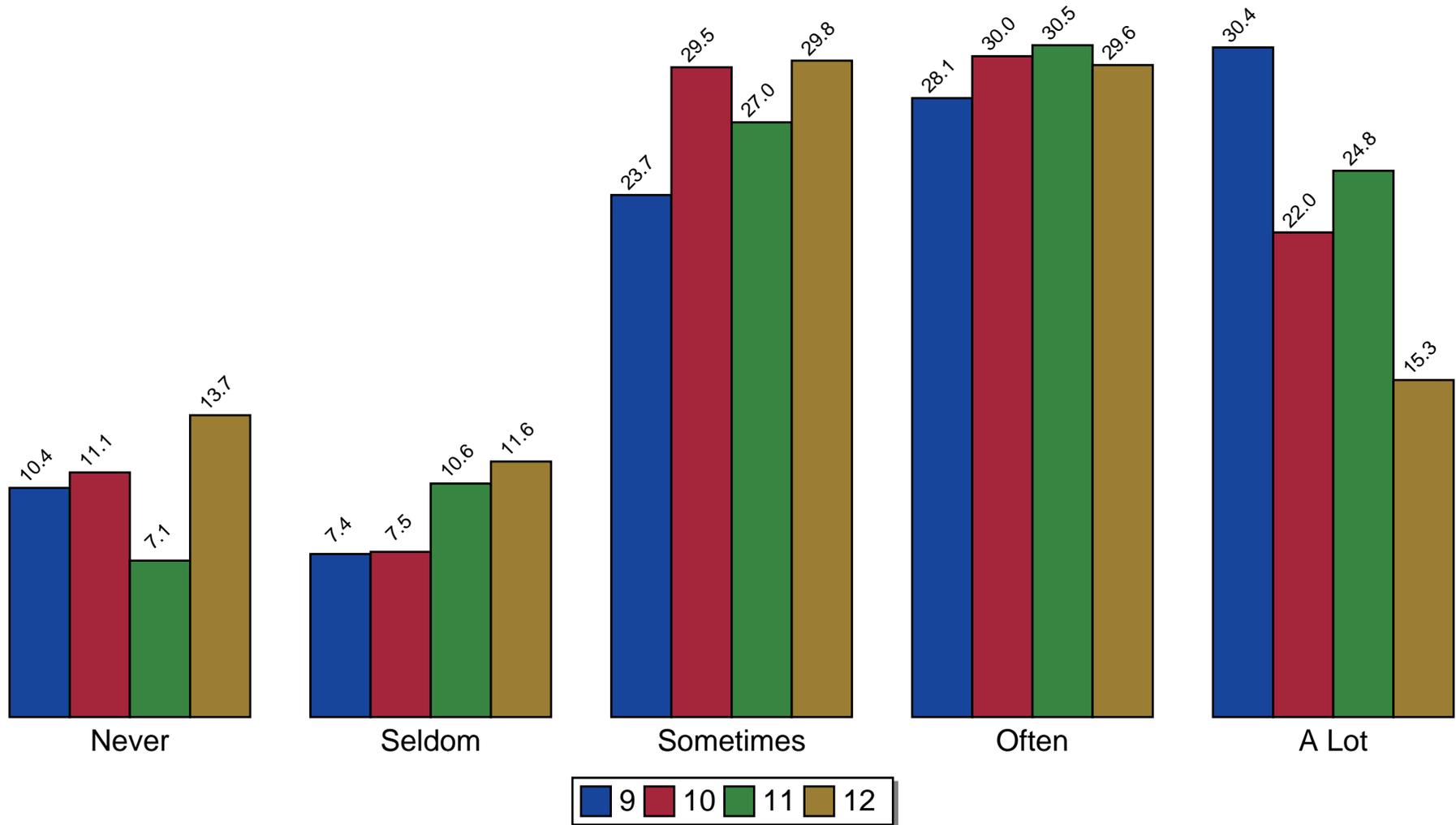
Source: Pride Surveys

## Parents Set Clear Rules



Source: Pride Surveys

## Parents Punish for Breaking Rules

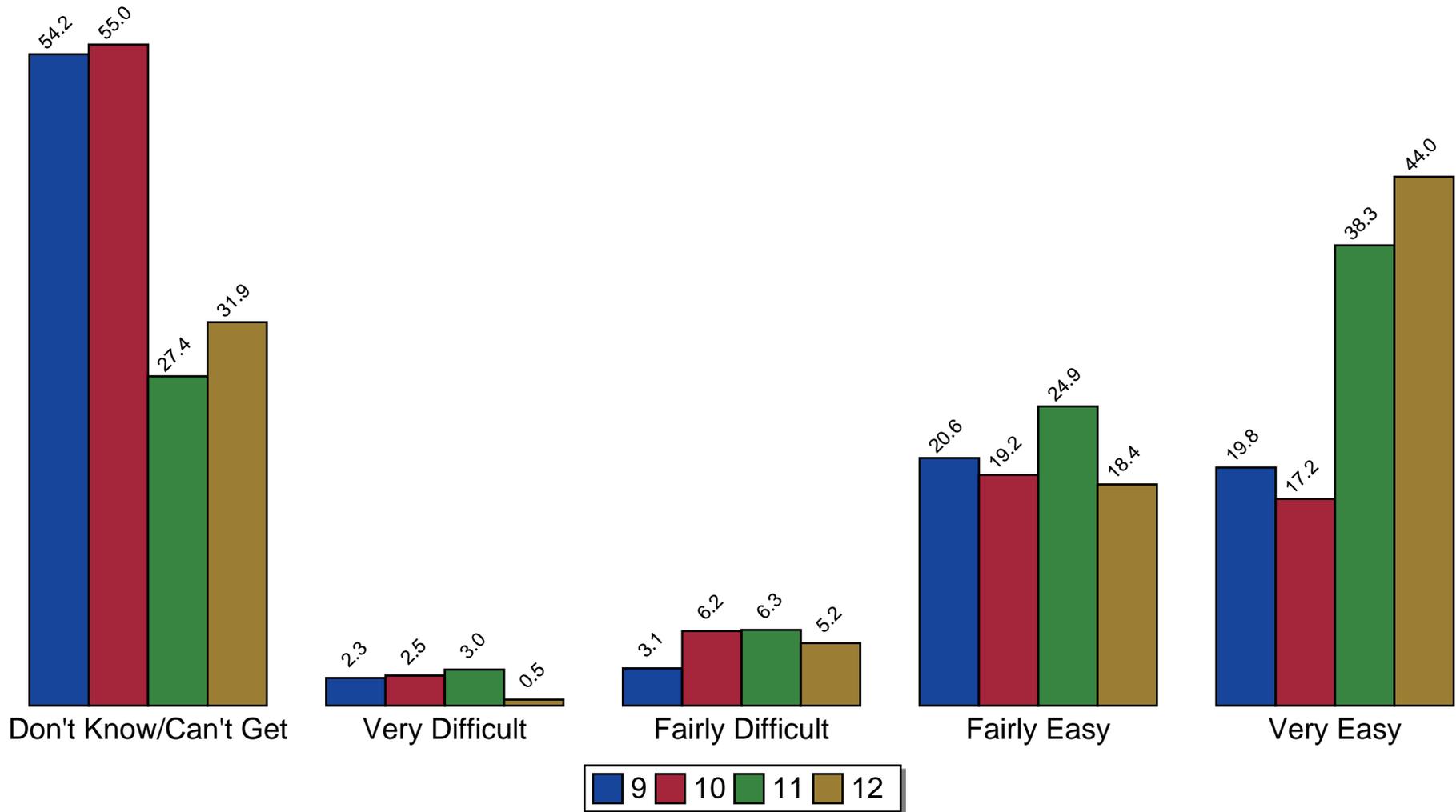


Source: Pride Surveys

### **3.6 Availability**

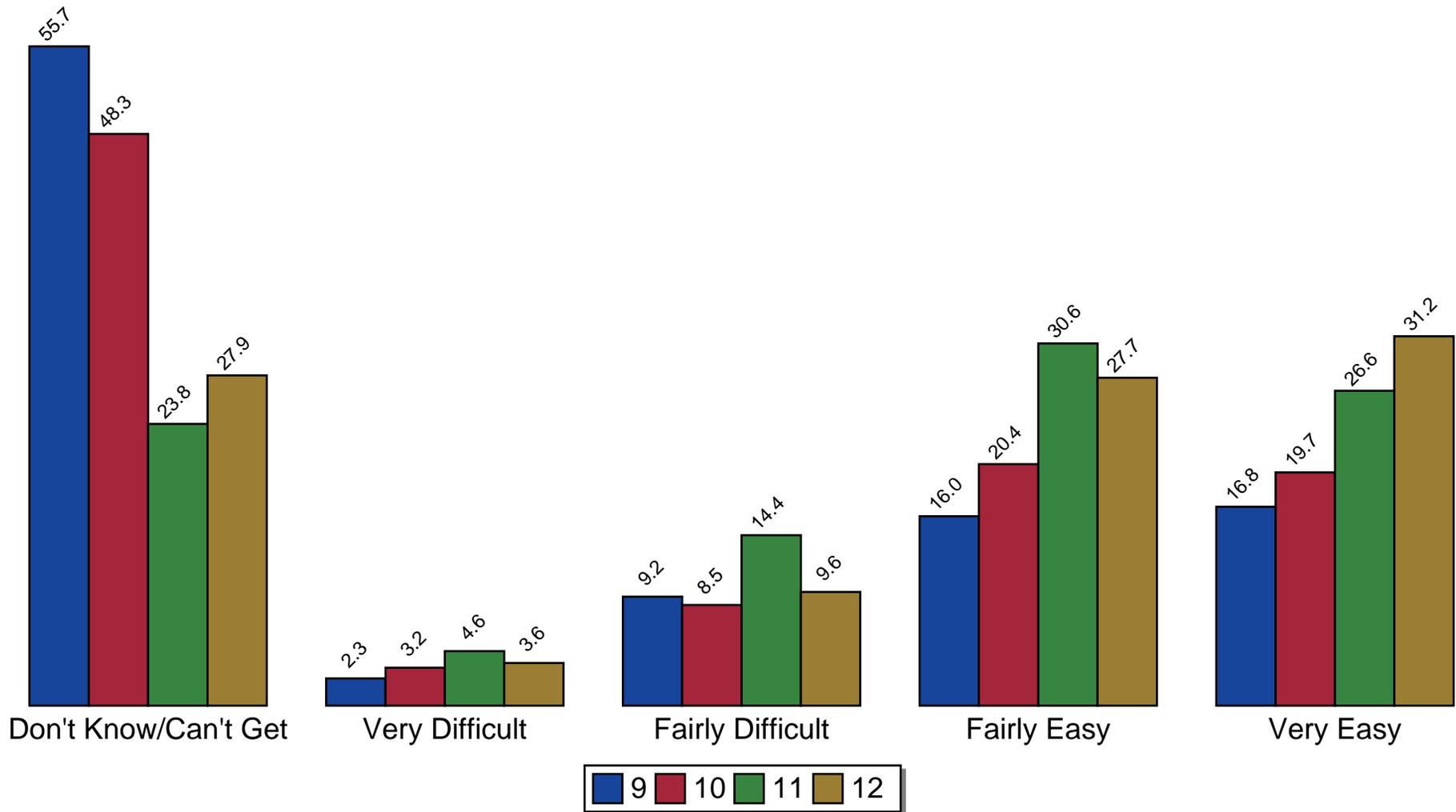
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

## Availability -- Tobacco



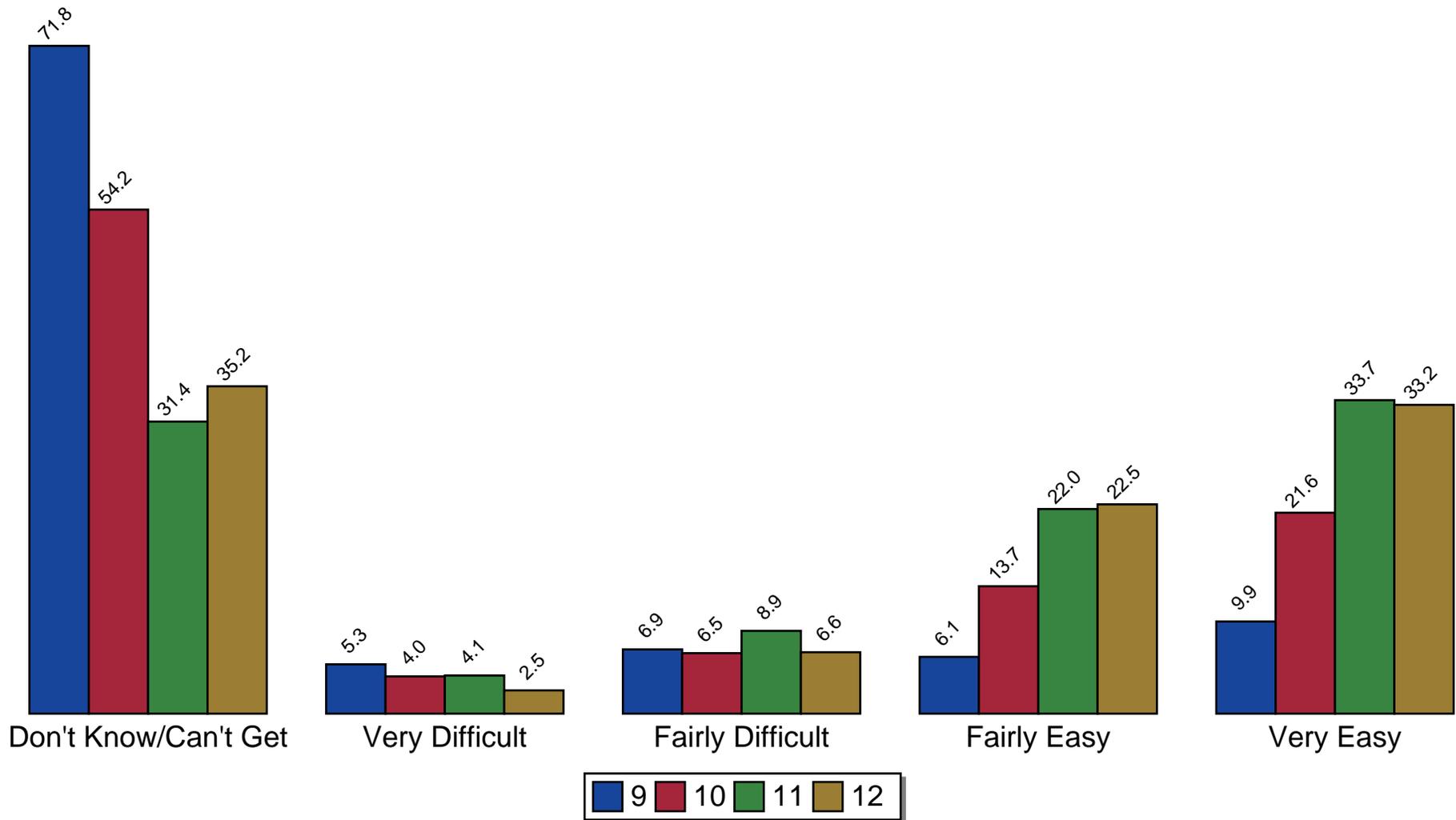
Source: Pride Surveys

## Availability -- Alcohol



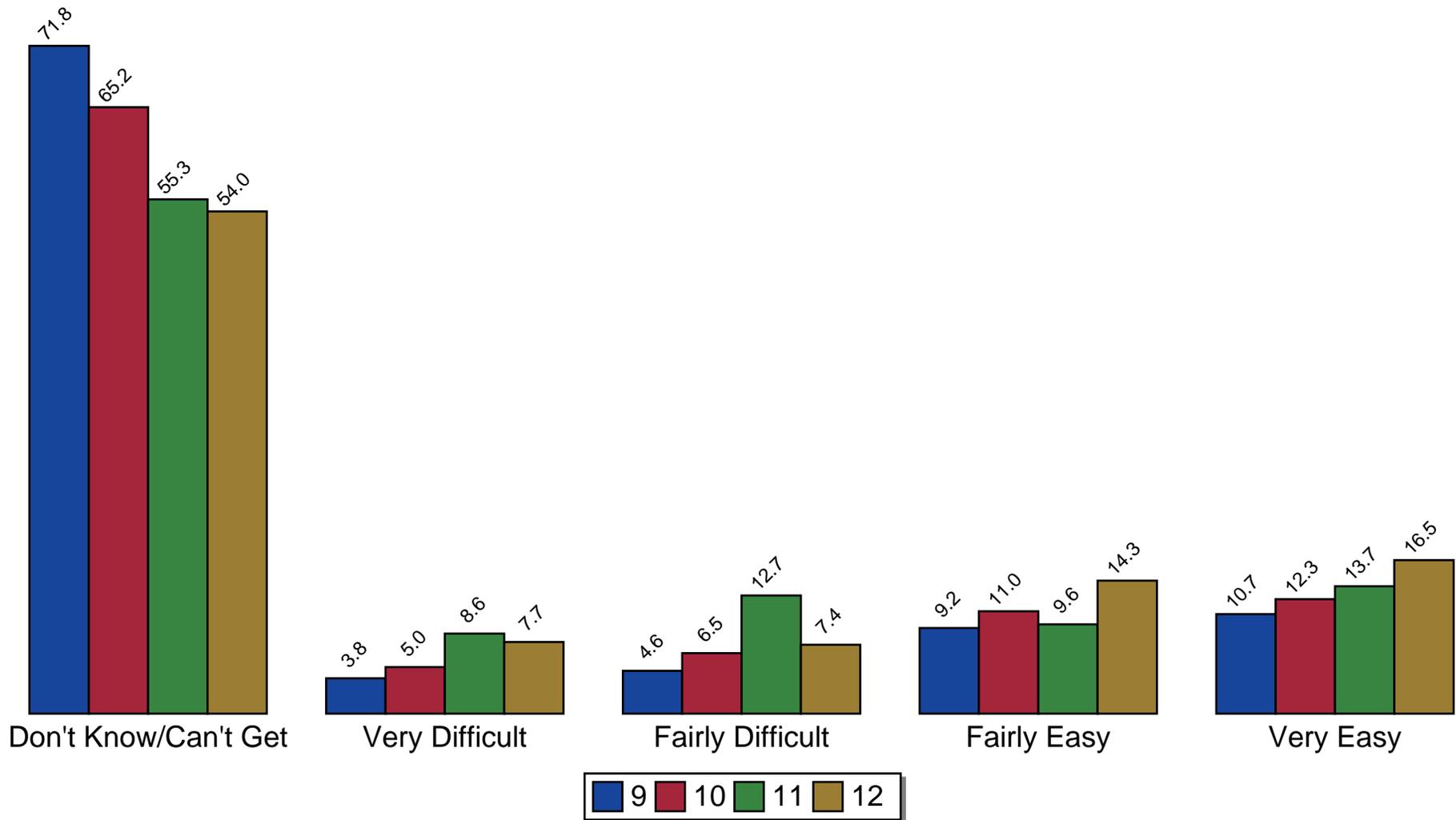
Source: Pride Surveys

## Availability -- Marijuana



Source: Pride Surveys

## Availability -- Prescription Drugs



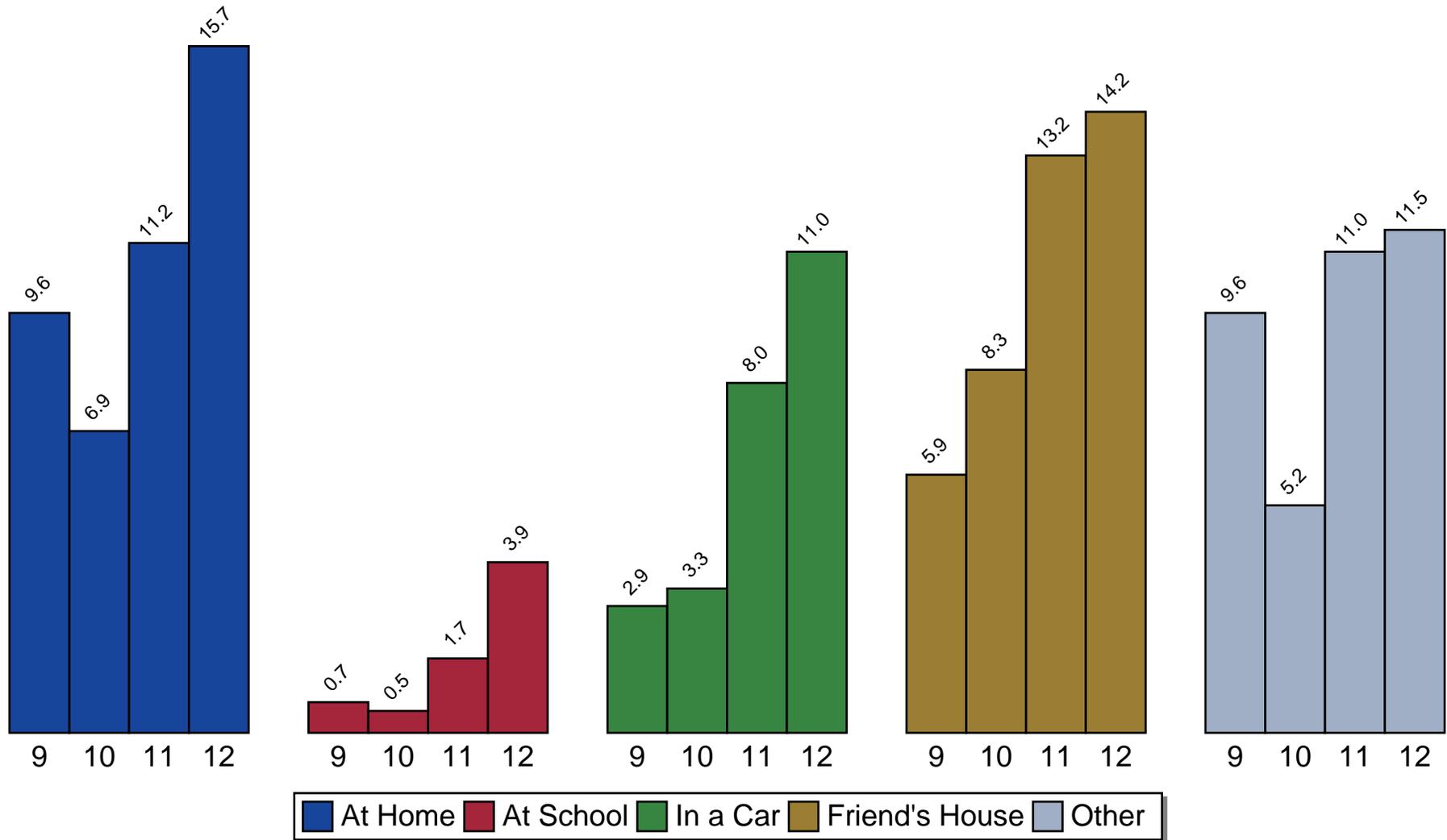
Source: Pride Surveys

## **3.7 Where & When Do You Use**

### **3.7.1 Where Do You Use**

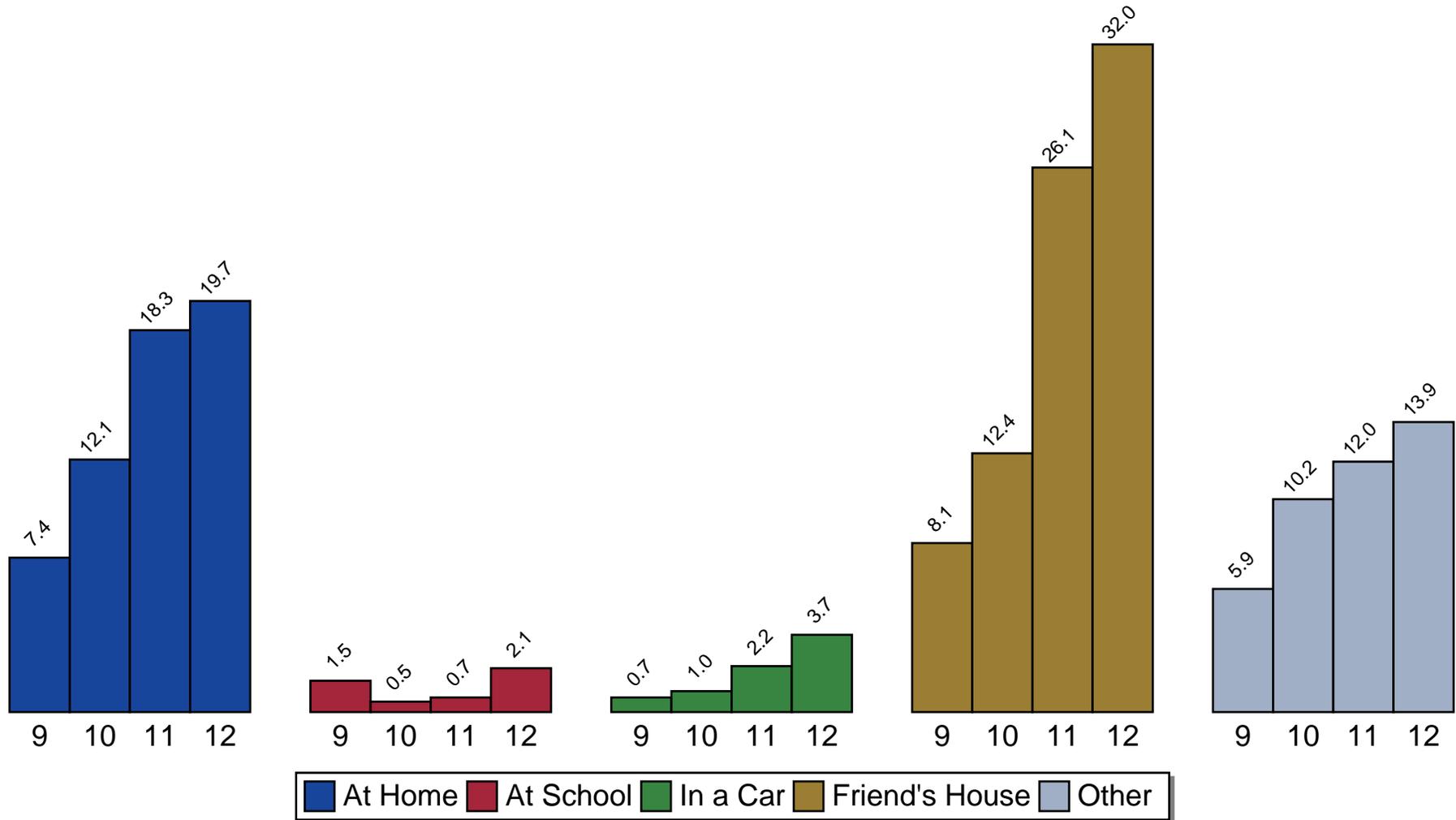
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

## Where Do You Use Tobacco



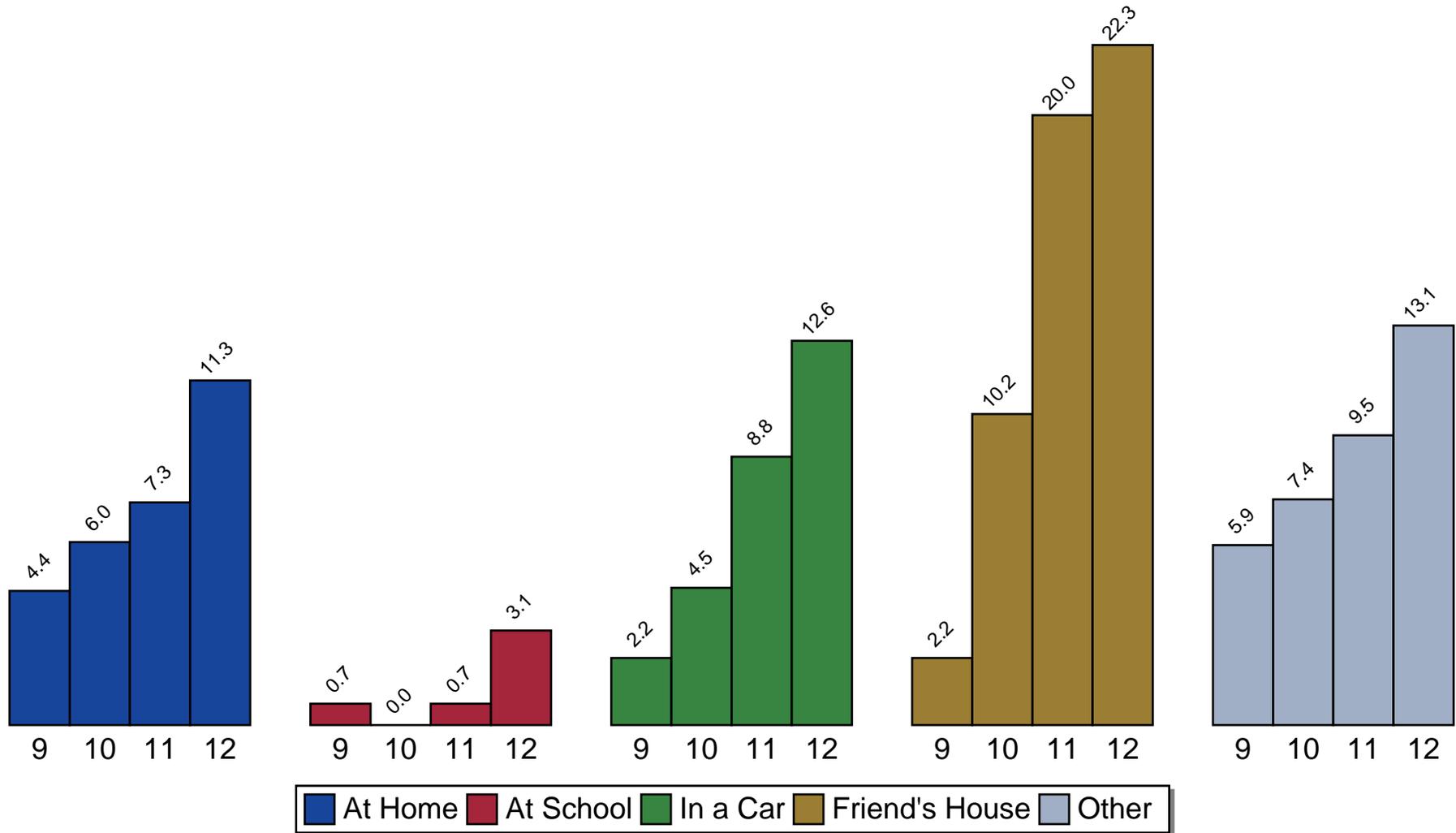
Source: Pride Surveys

## Where Do You Use Alcohol



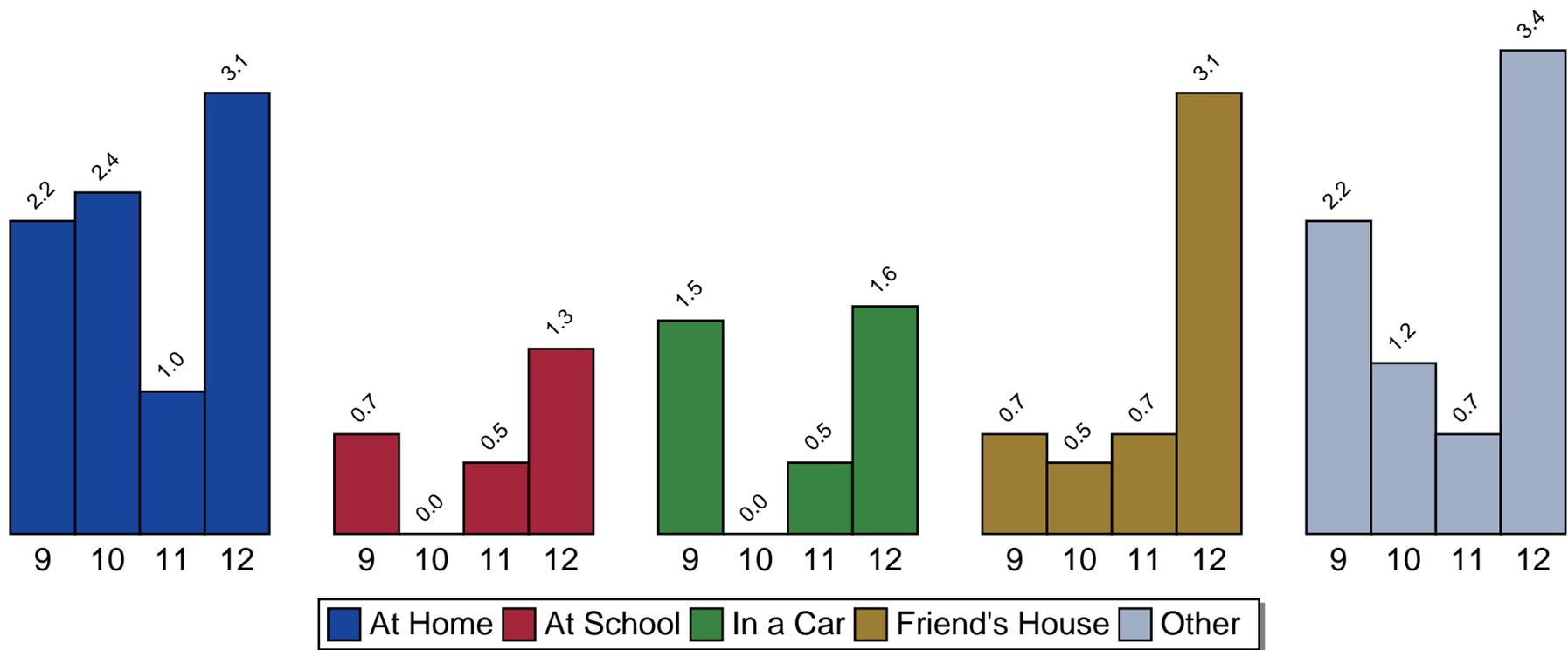
Source: Pride Surveys

## Where Do You Use Marijuana



Source: Pride Surveys

## Where Do You Use Prescription Drugs

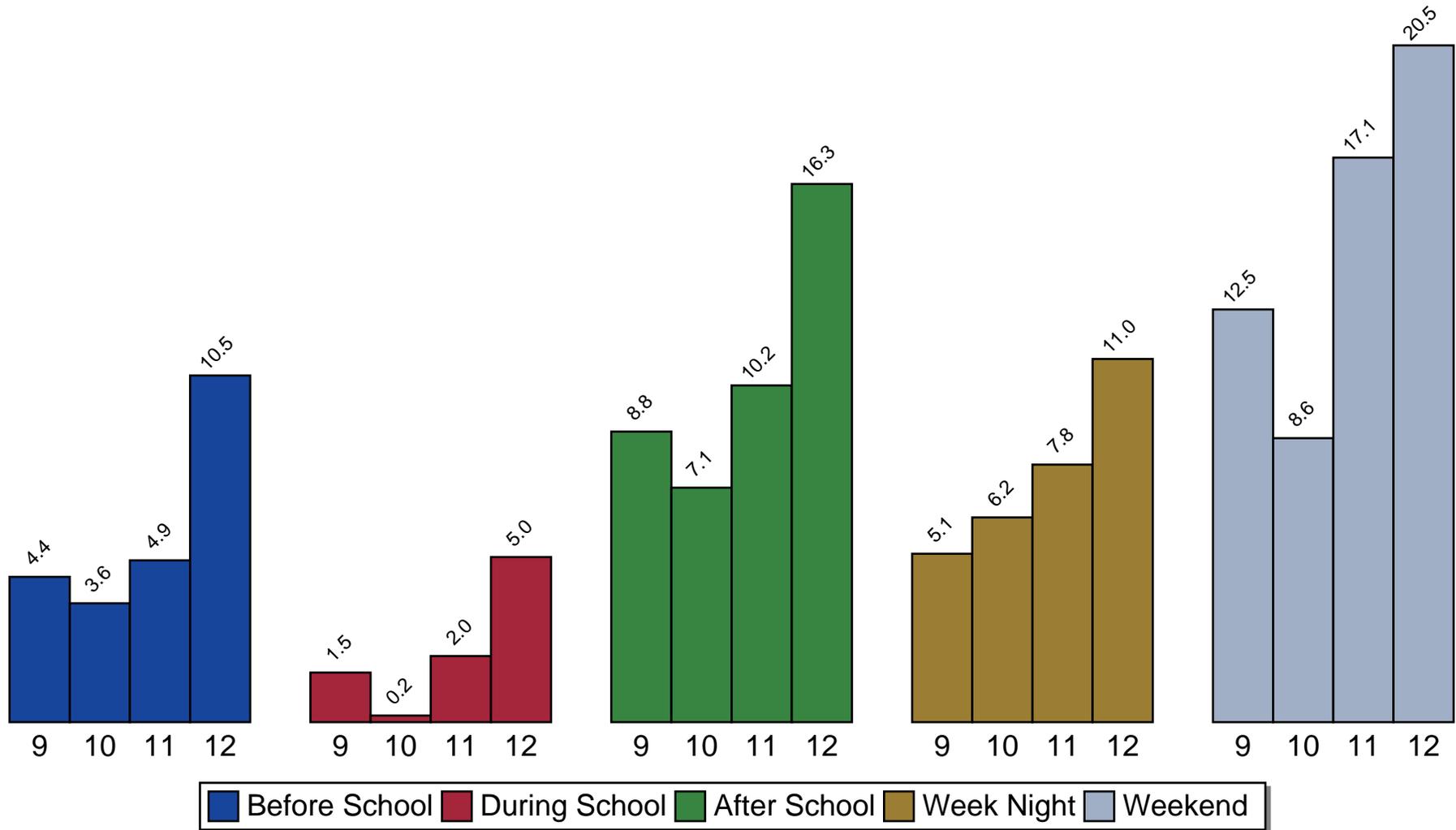


Source: Pride Surveys

### **3.7.2 When Do You Use**

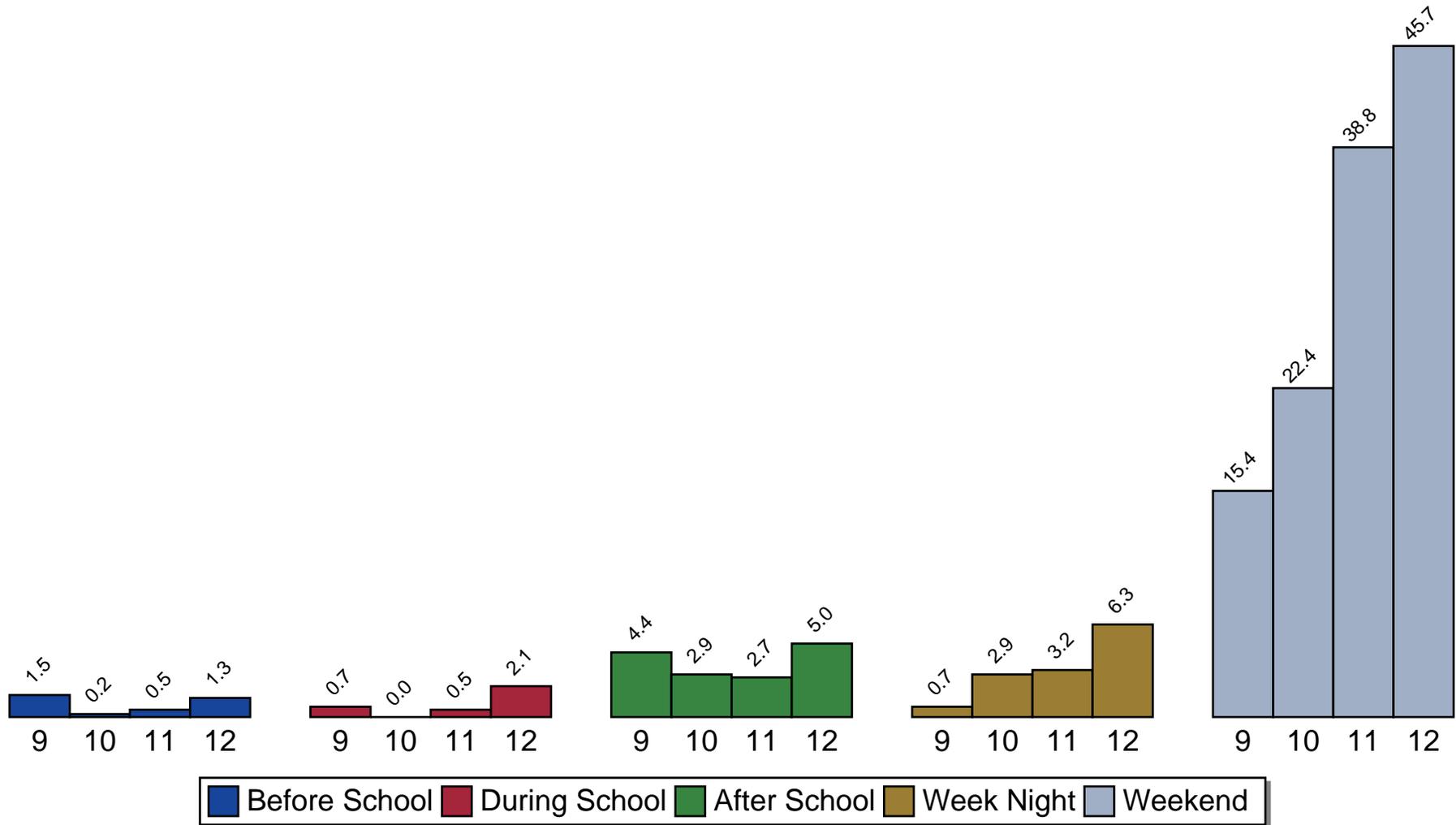
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

## When Do You Use Tobacco



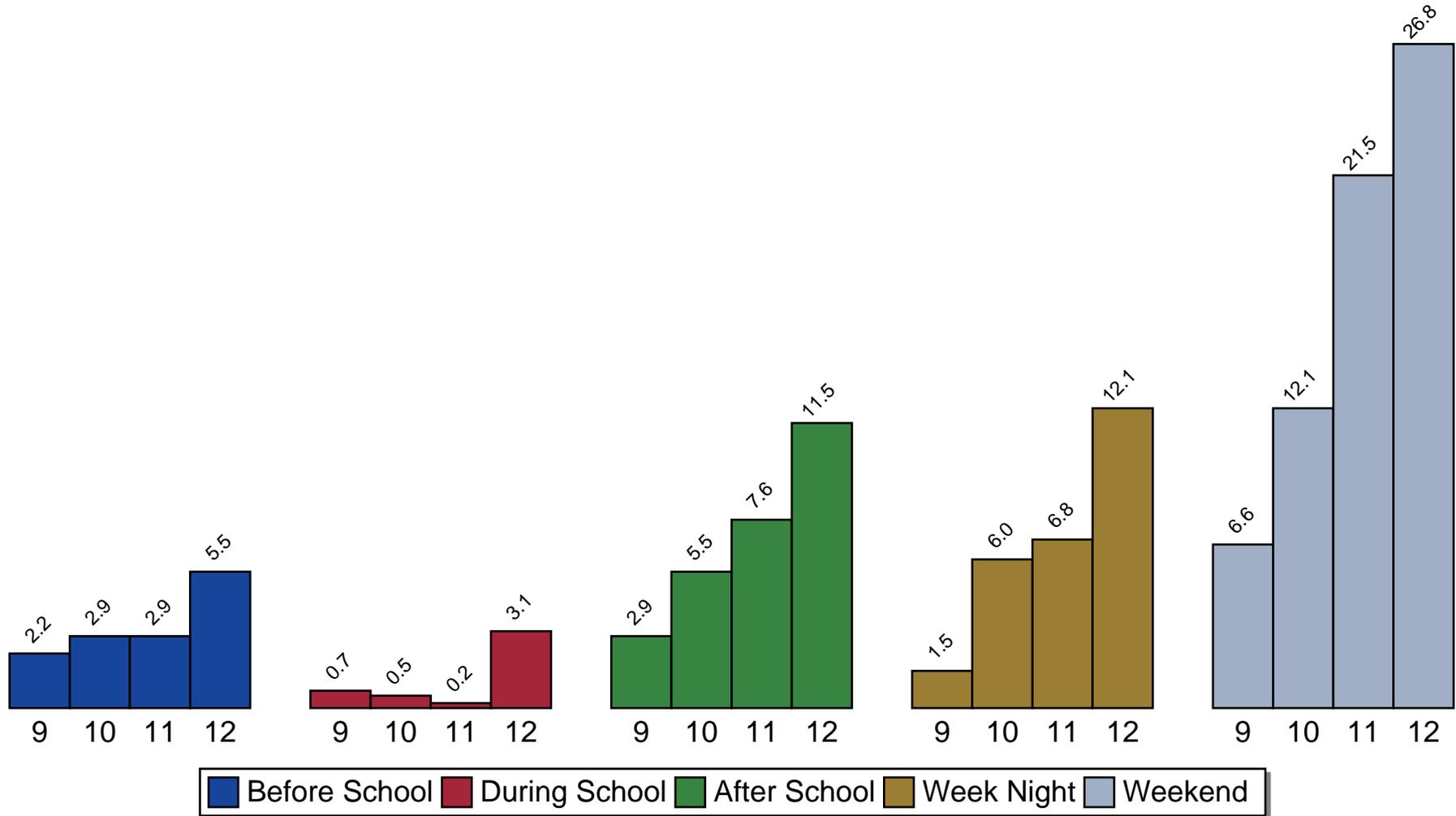
Source: Pride Surveys

## When Do You Use Alcohol



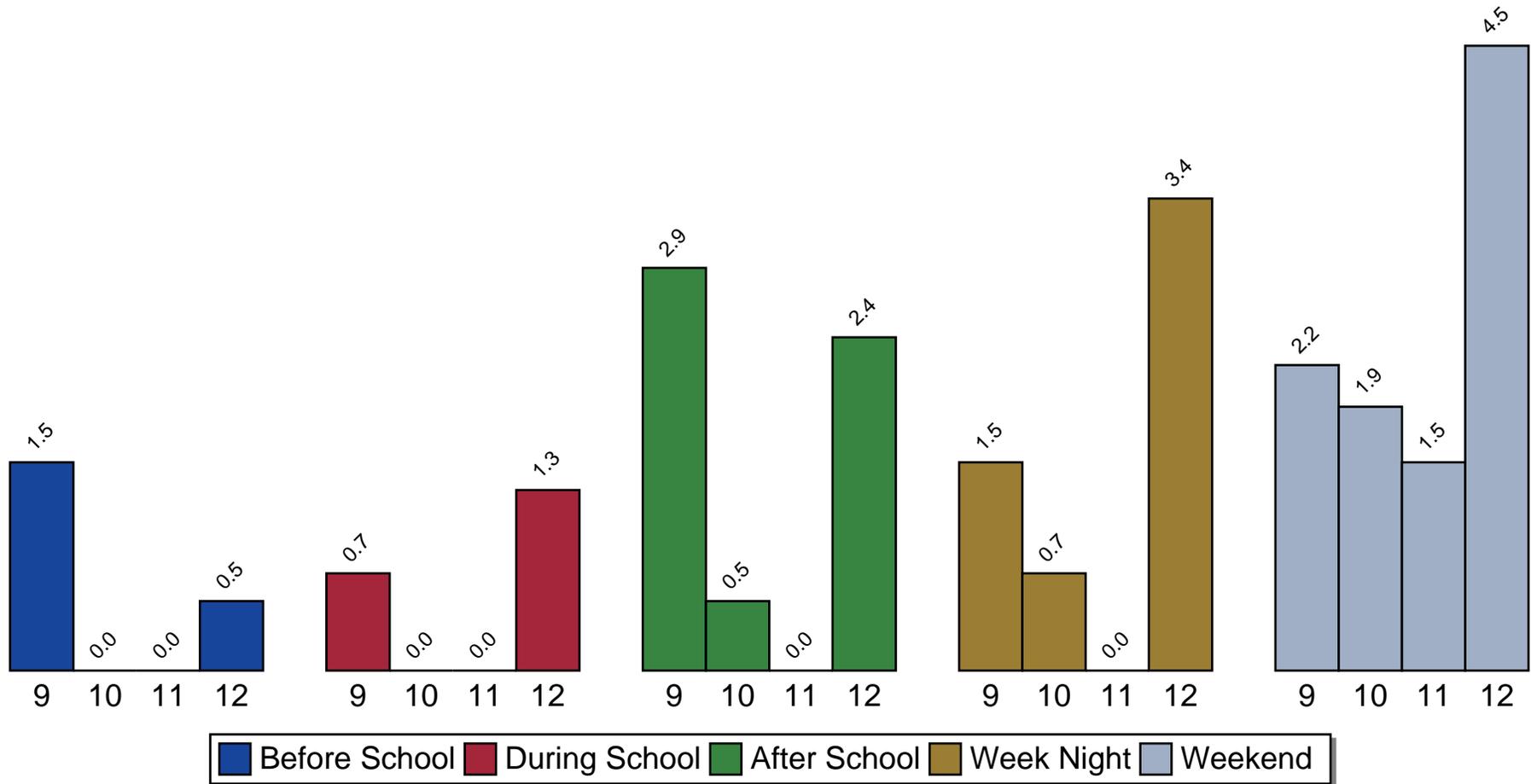
Source: Pride Surveys

## When Do You Use Marijuana



Source: Pride Surveys

## When Do You Use Prescription Drugs

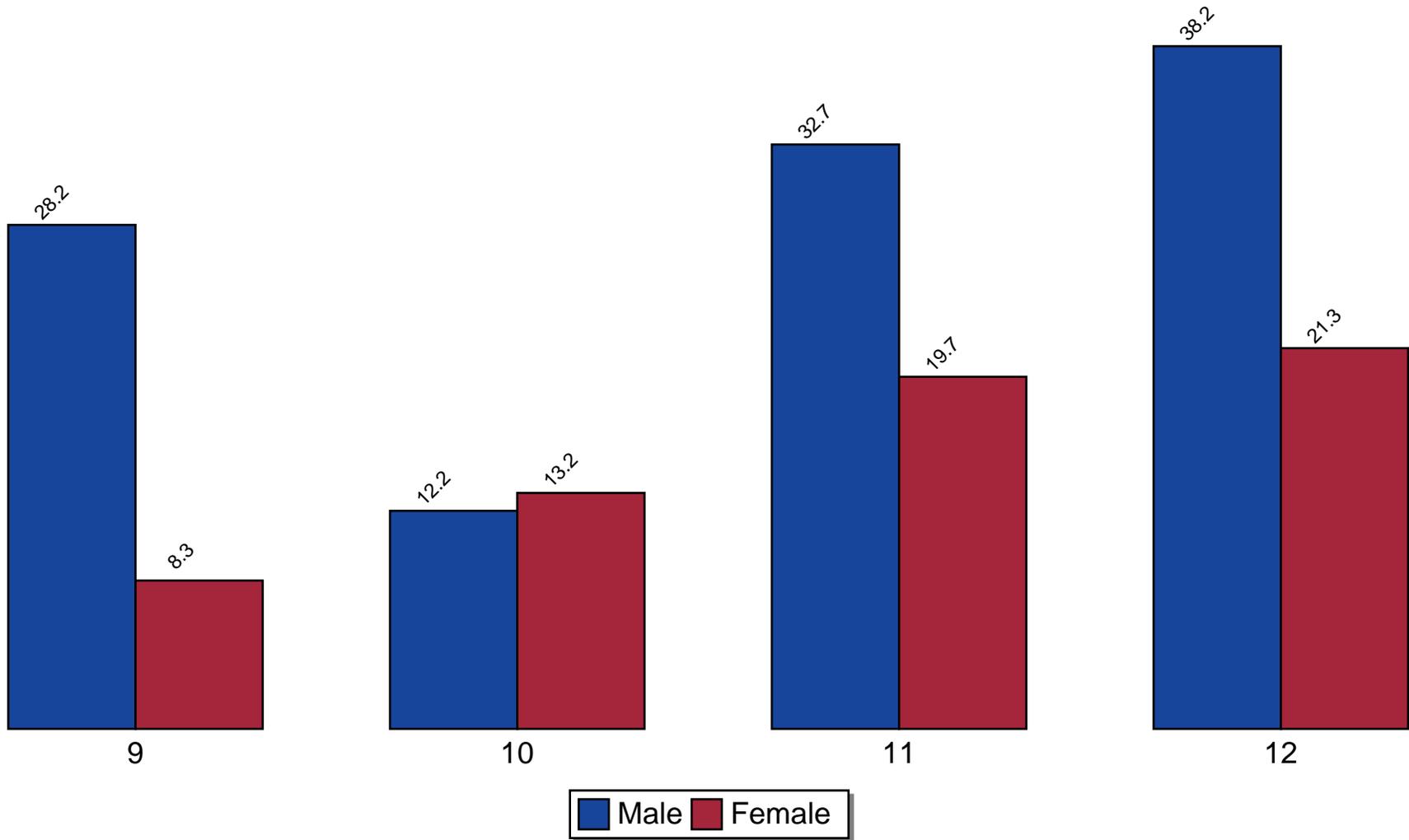


Source: Pride Surveys

### **3.8 Drug Use by Gender**

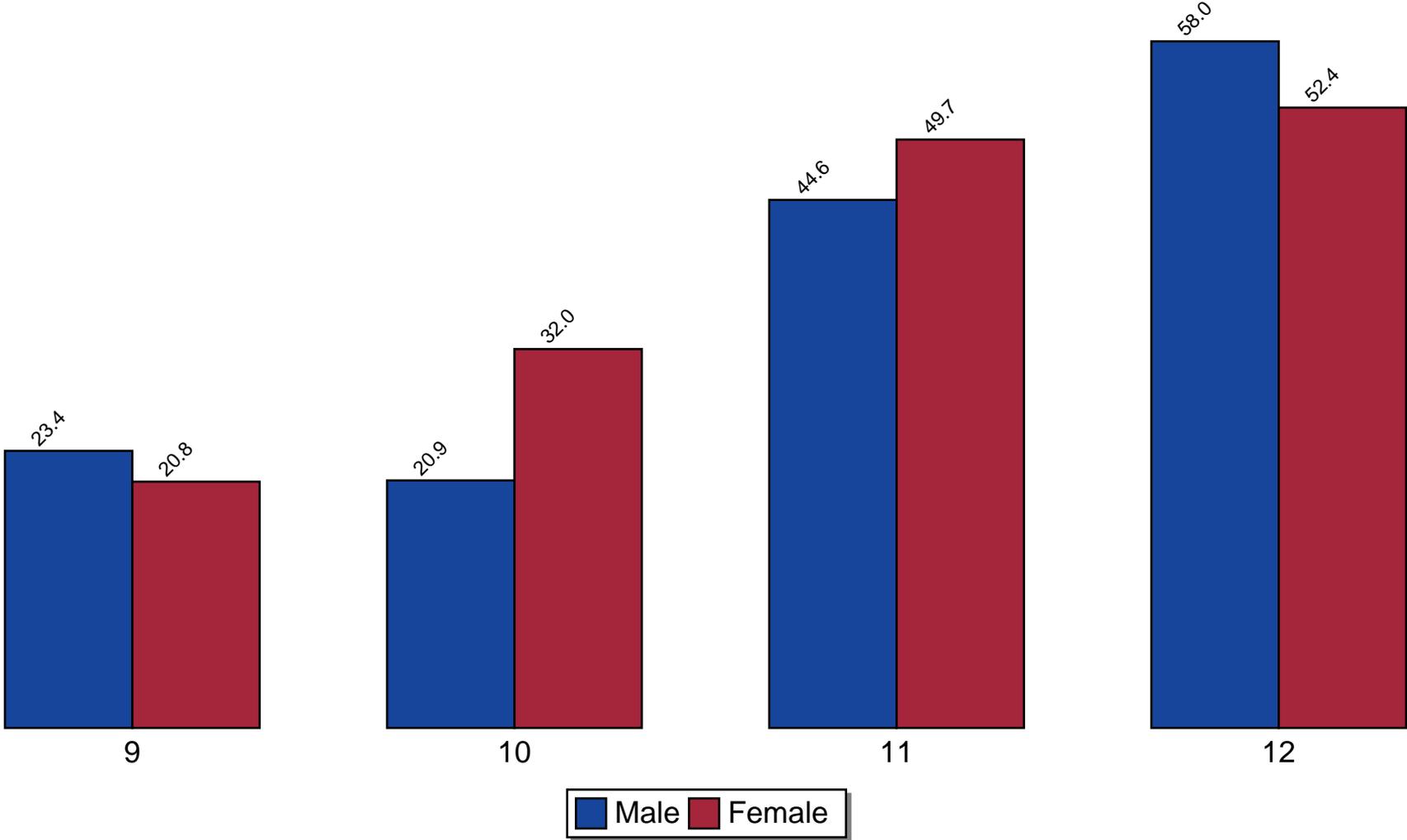
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

## Use of Tobacco by Gender



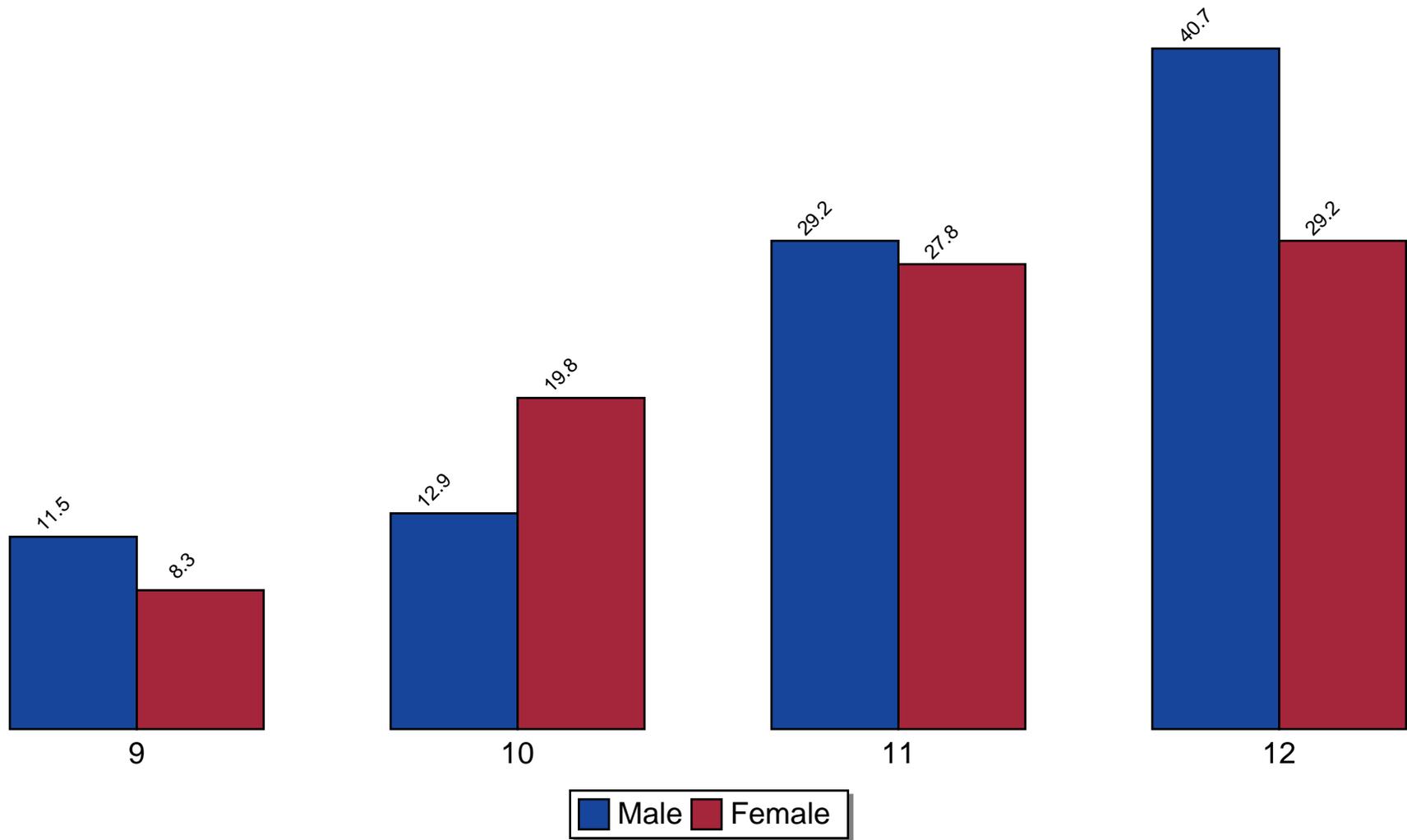
Source: Pride Surveys

# Use of Alcohol by Gender



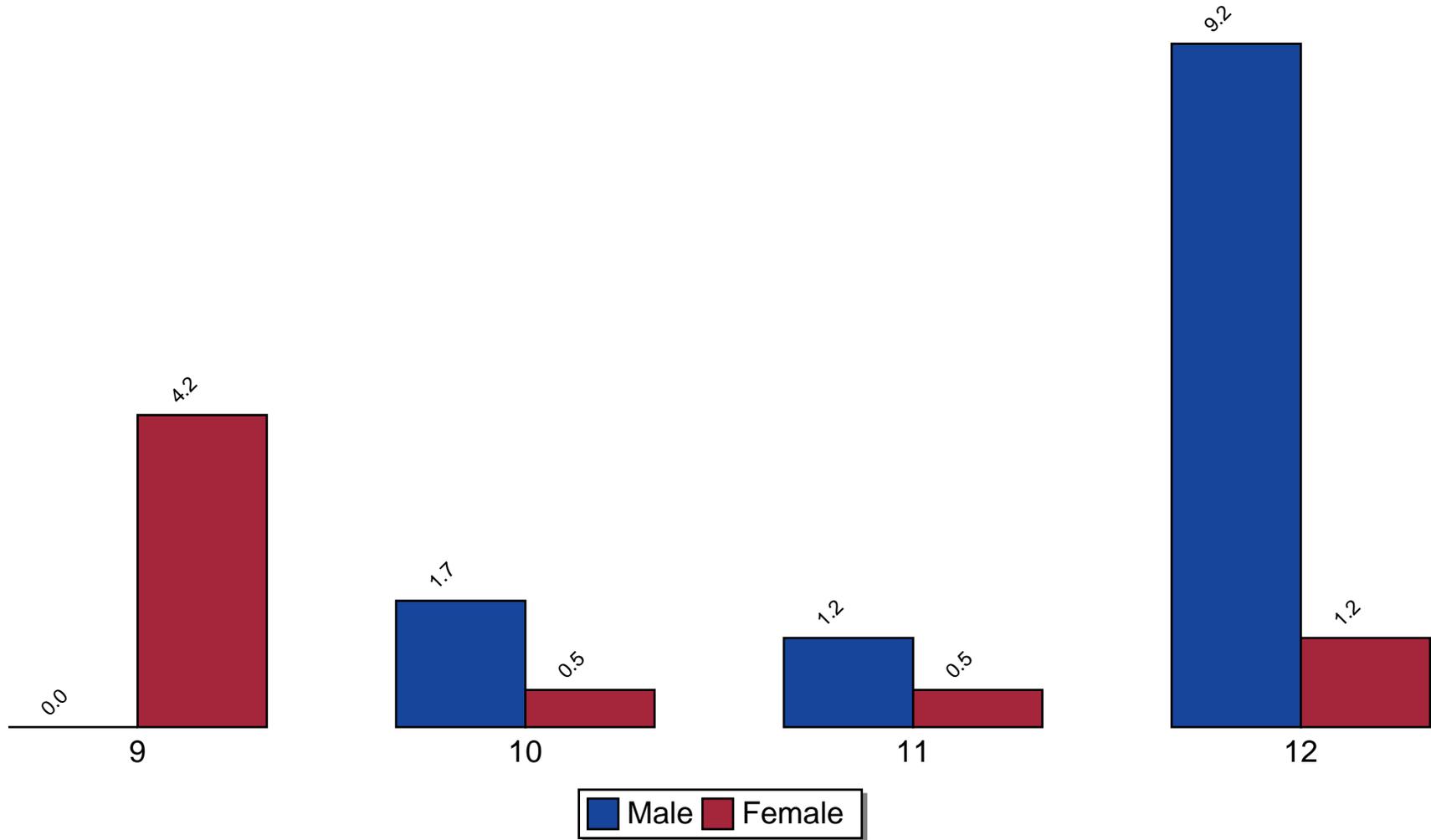
Source: Pride Surveys

## Use of Marijuana by Gender



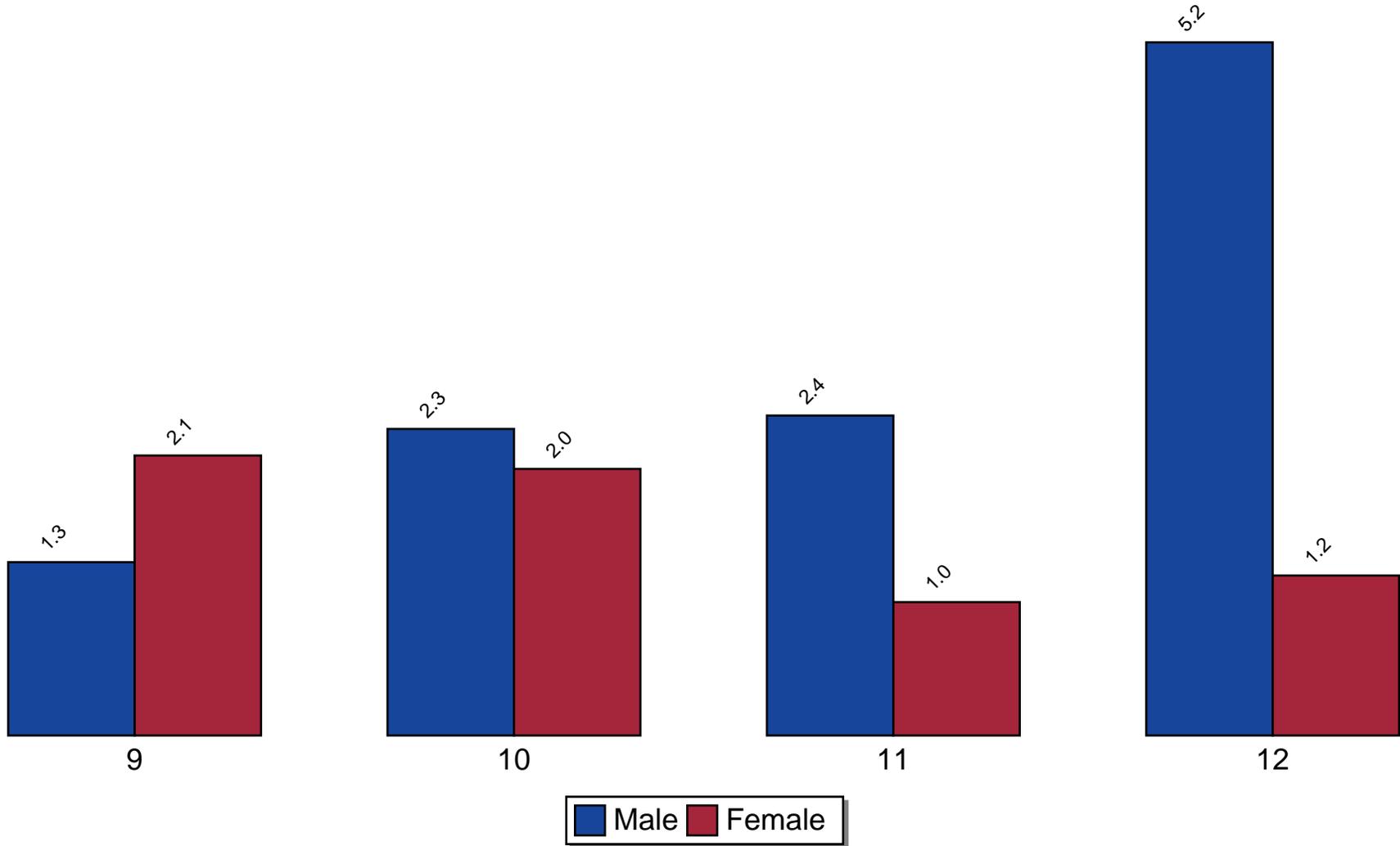
Source: Pride Surveys

## Use of Cocaine by Gender



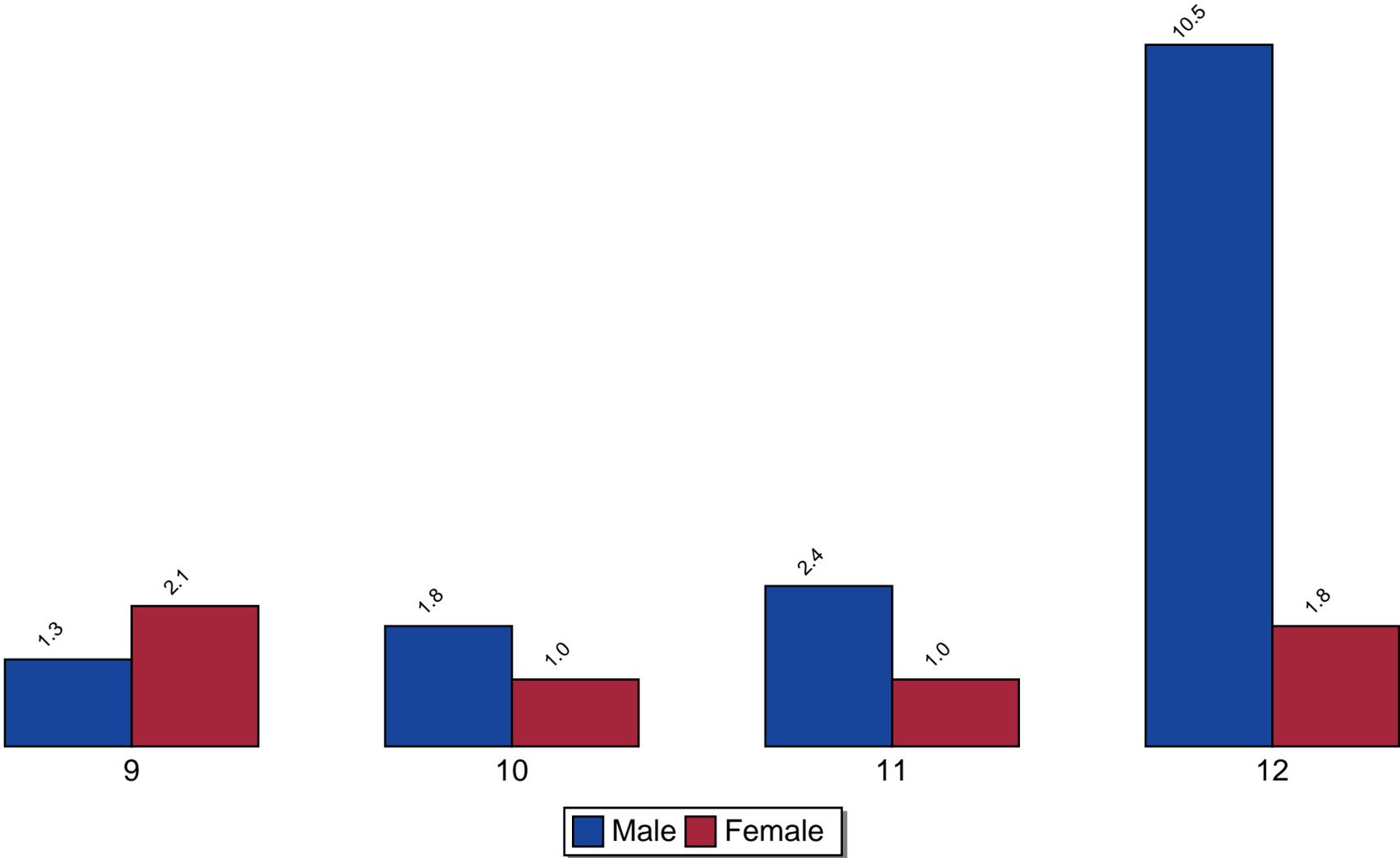
Source: Pride Surveys

## Use of Inhalants by Gender



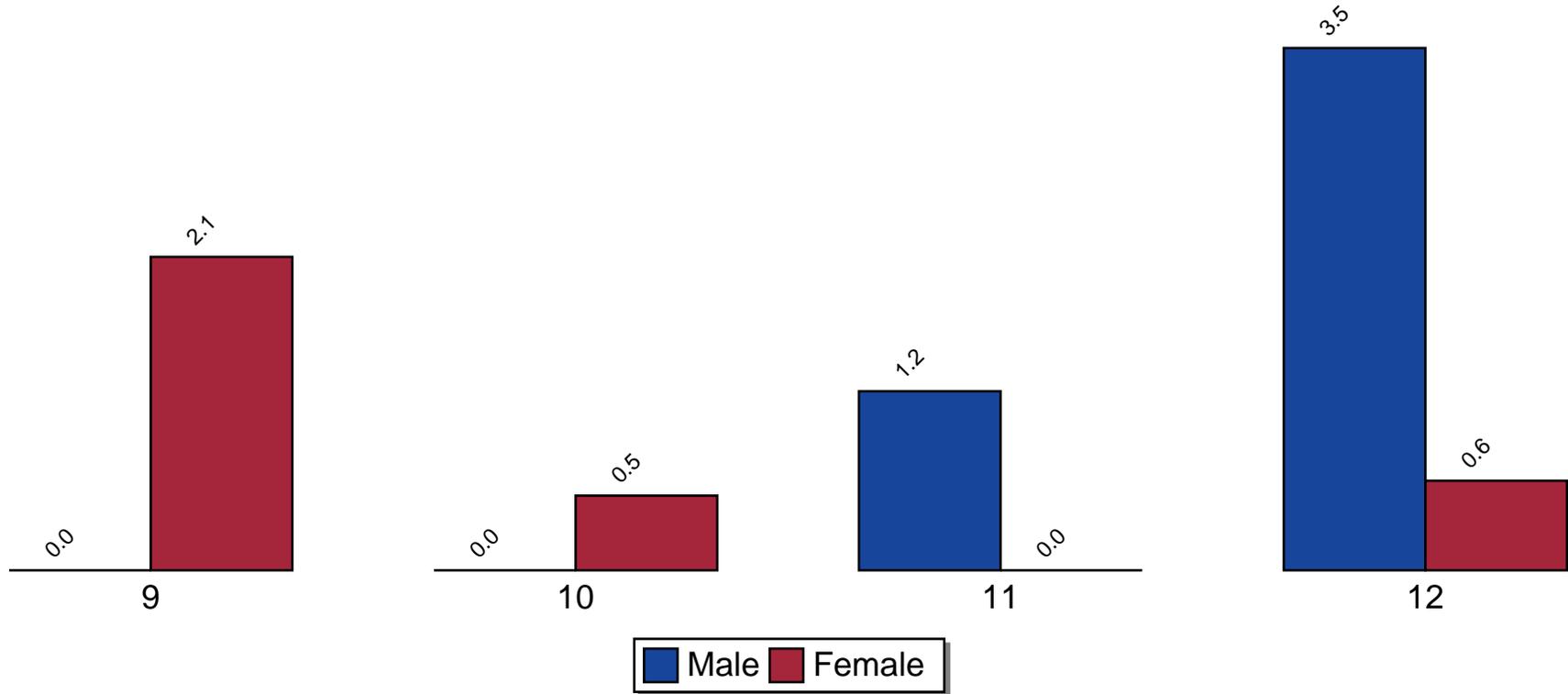
Source: Pride Surveys

# Use of Hallucinogens by Gender



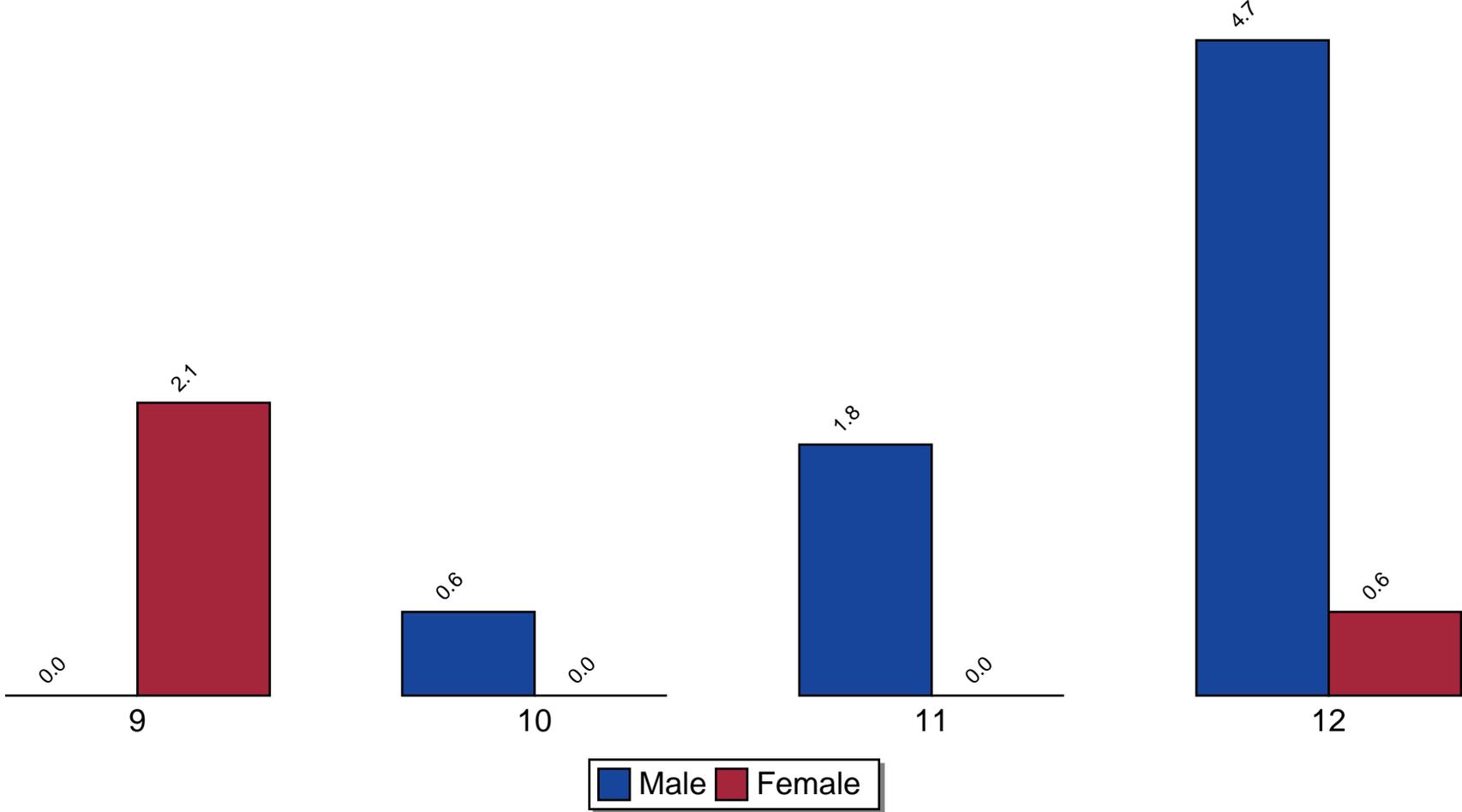
Source: Pride Surveys

## Use of Heroin by Gender



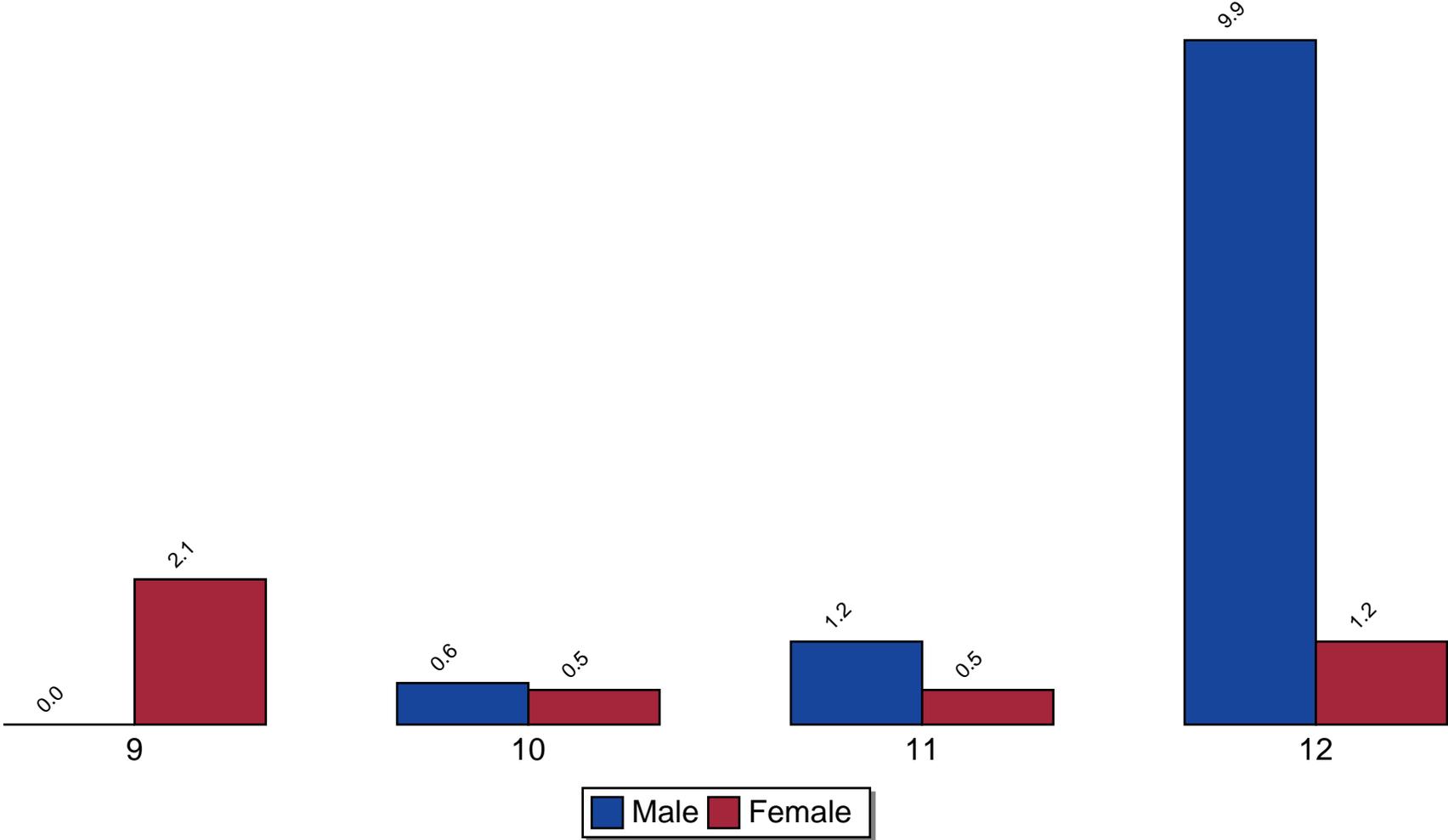
Source: Pride Surveys

# Use of Steroids by Gender



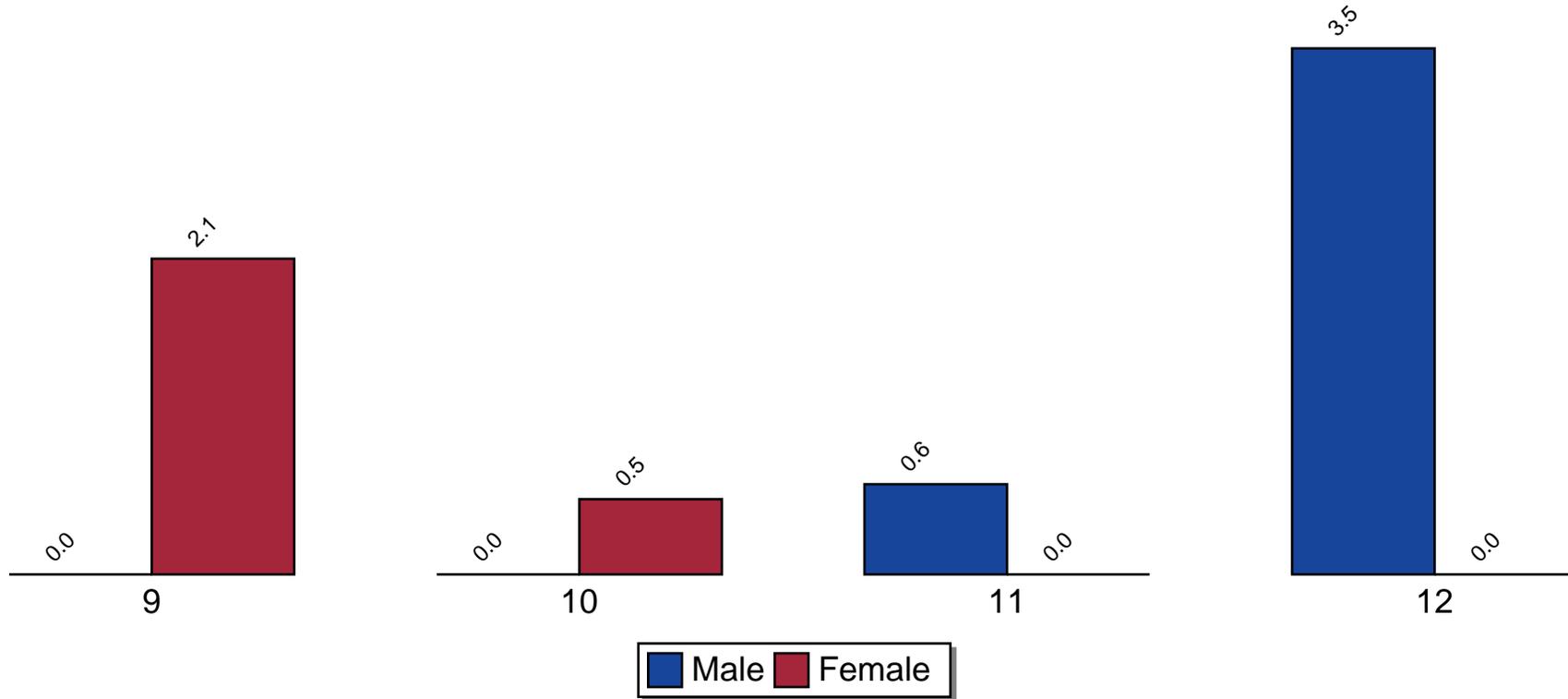
Source: Pride Surveys

# Use of Ecstasy by Gender



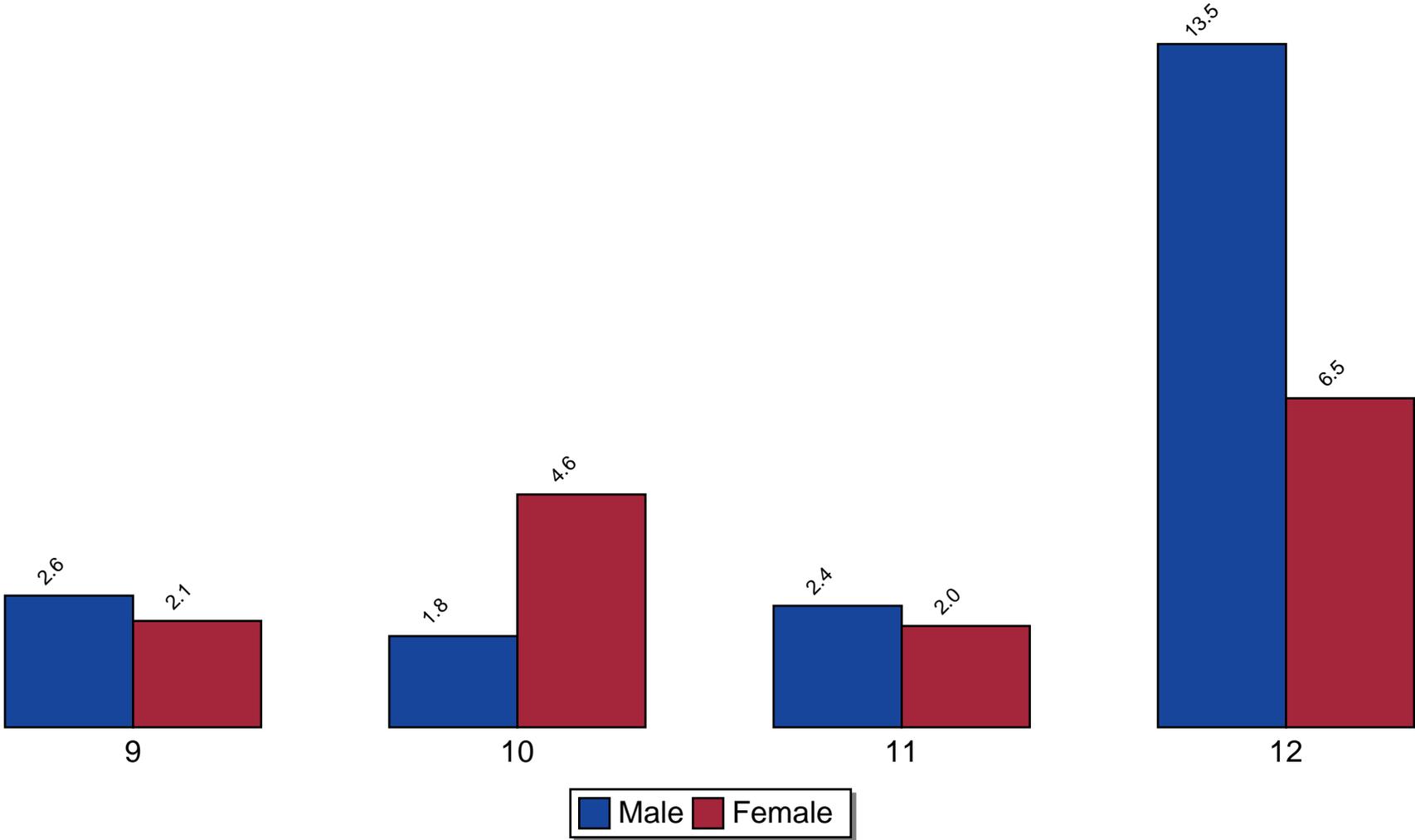
Source: Pride Surveys

## Use of Meth by Gender



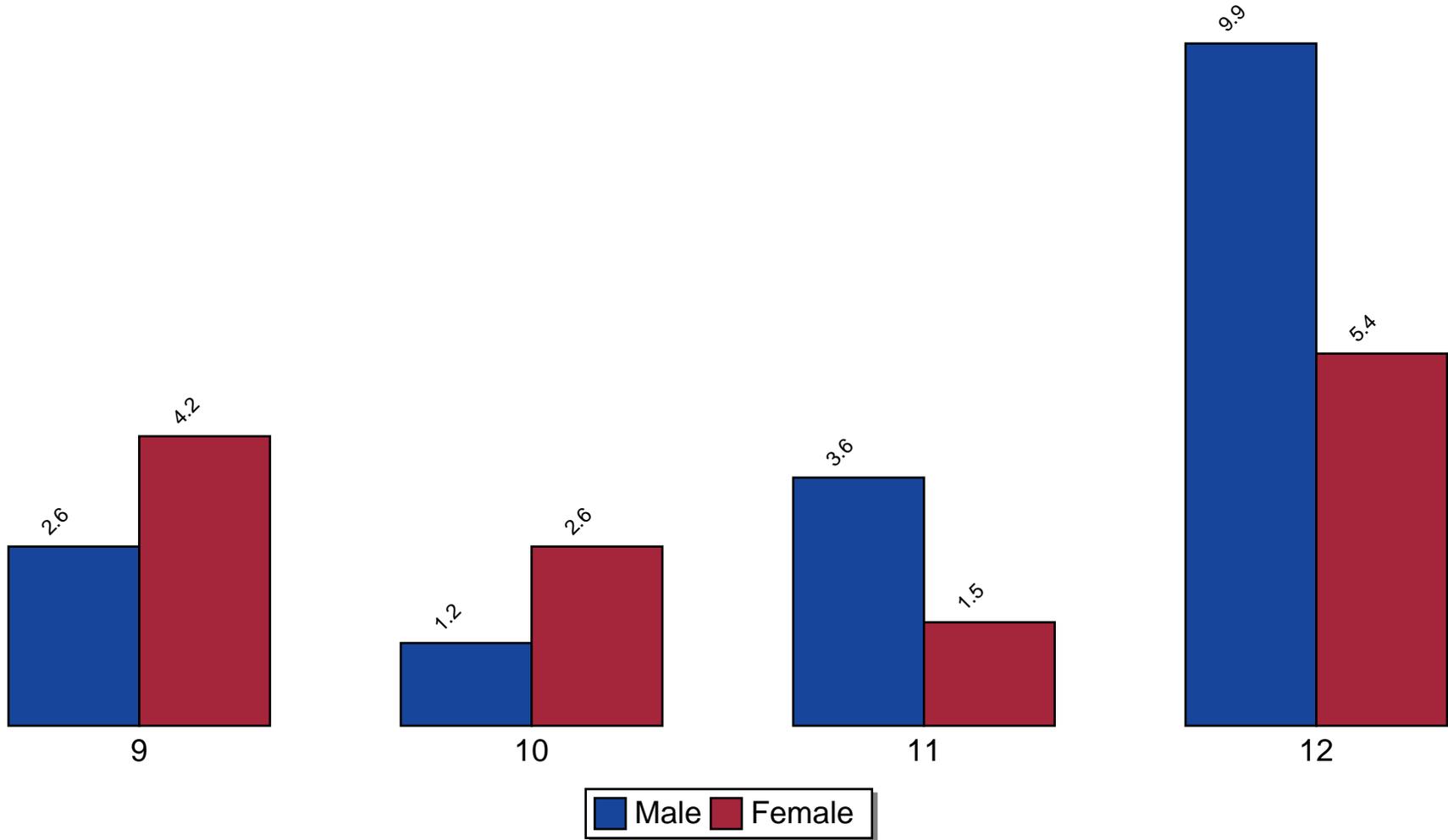
Source: Pride Surveys

# Use of Prescription Drugs by Gender



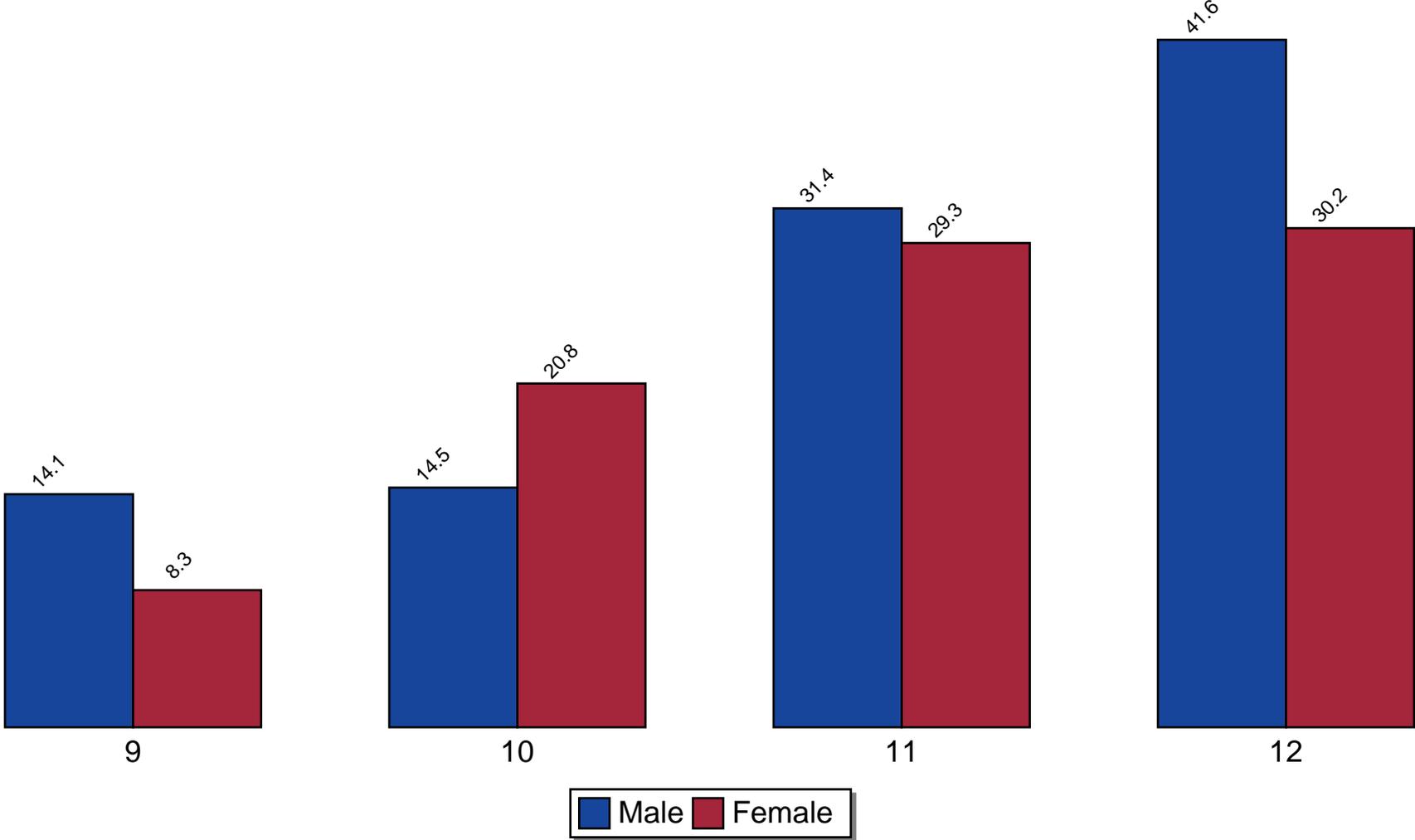
Source: Pride Surveys

## Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

# Use of Illicit Drugs by Gender



Source: Pride Surveys

### 3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

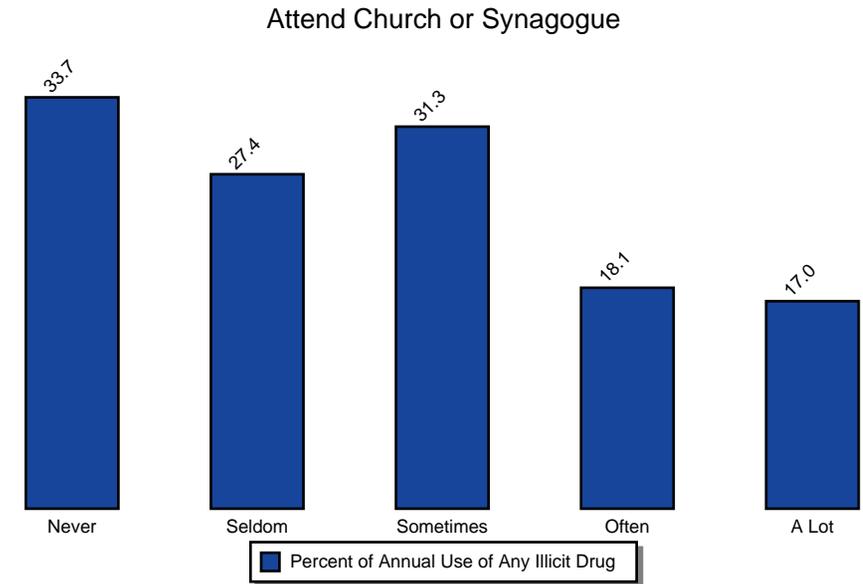
### 3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	28.4
Seldom	15.5
Sometimes	20.4
Often	13.1
A Lot	22.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

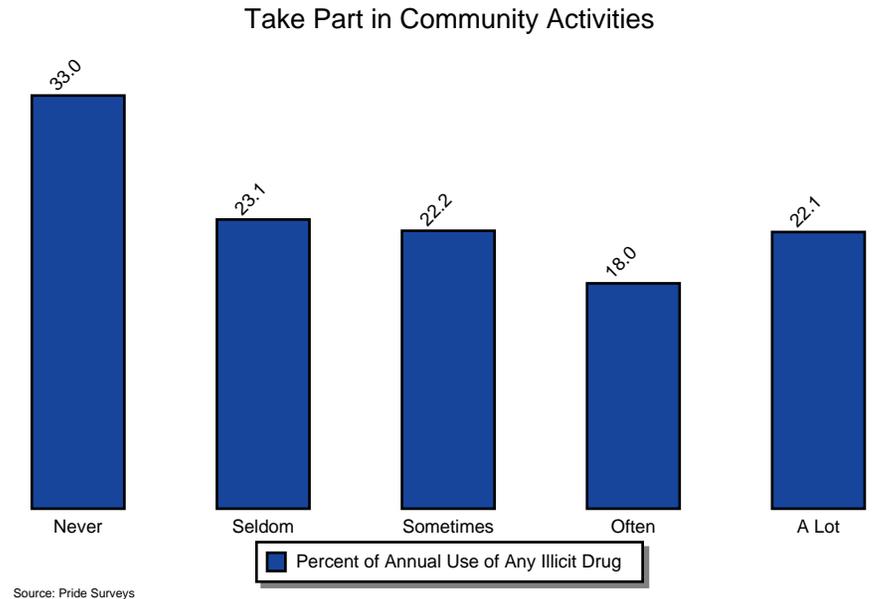
### 3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	44.7
Seldom	16.2
Sometimes	17.1
Often	11.3
A Lot	10.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

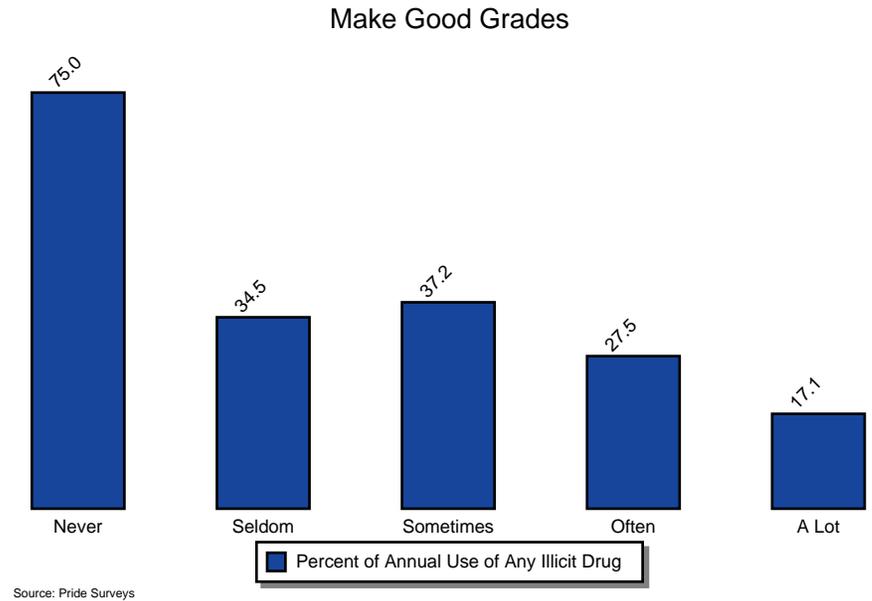
### 3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.6
Seldom	2.2
Sometimes	21.2
Often	43.6
A Lot	32.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



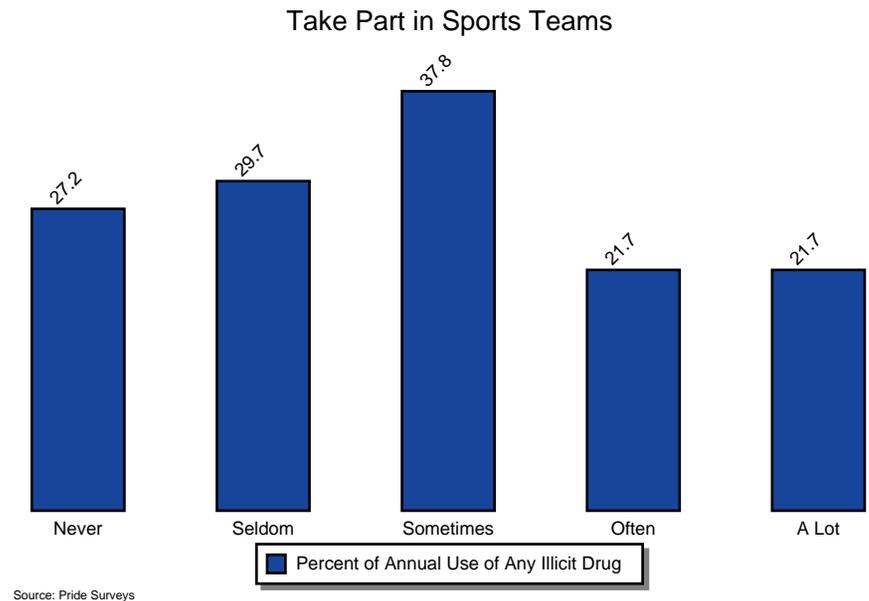
### 3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	38.9
Seldom	11.4
Sometimes	11.9
Often	12.0
A Lot	25.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

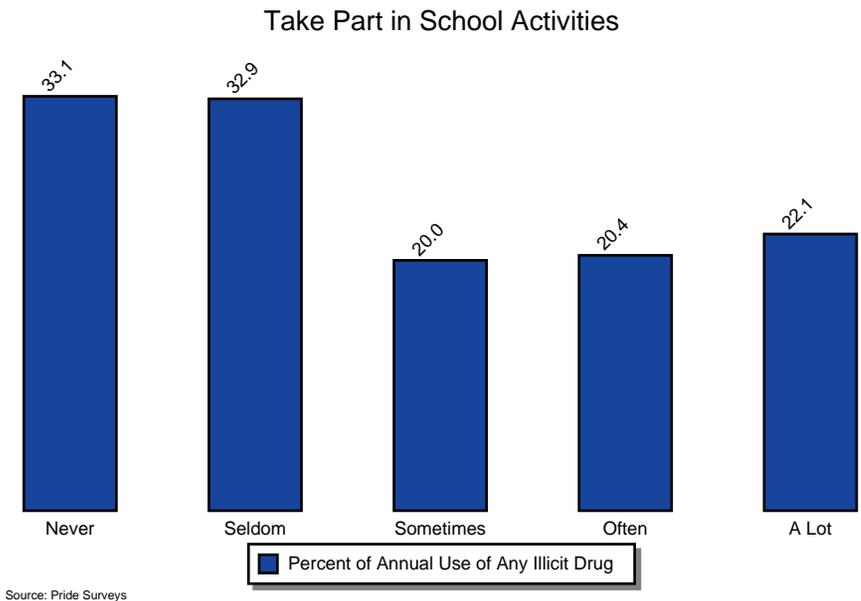
### 3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	36.2
Seldom	10.9
Sometimes	17.8
Often	14.4
A Lot	20.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

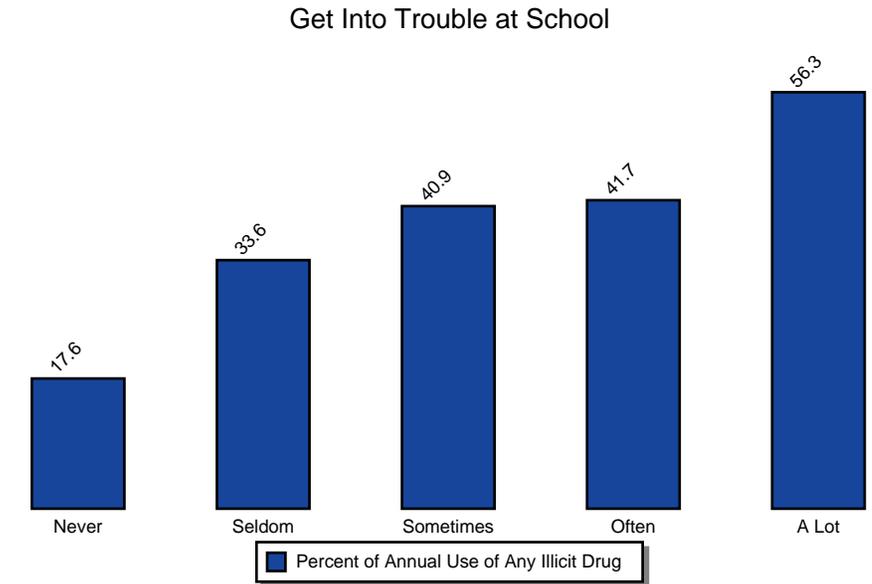
### 3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	53.0
Seldom	30.7
Sometimes	12.4
Often	2.7
A Lot	1.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

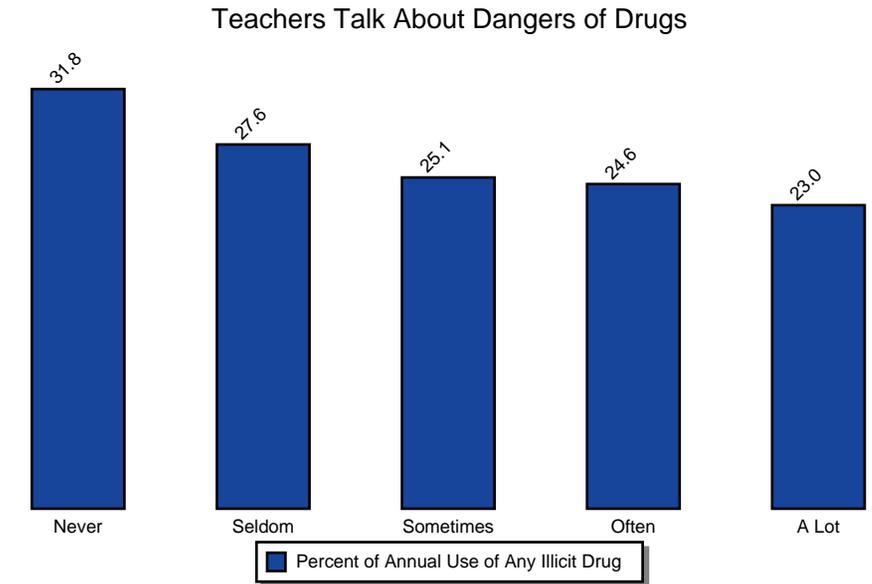
### 3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	19.5
Seldom	25.1
Sometimes	32.5
Often	14.3
A Lot	8.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

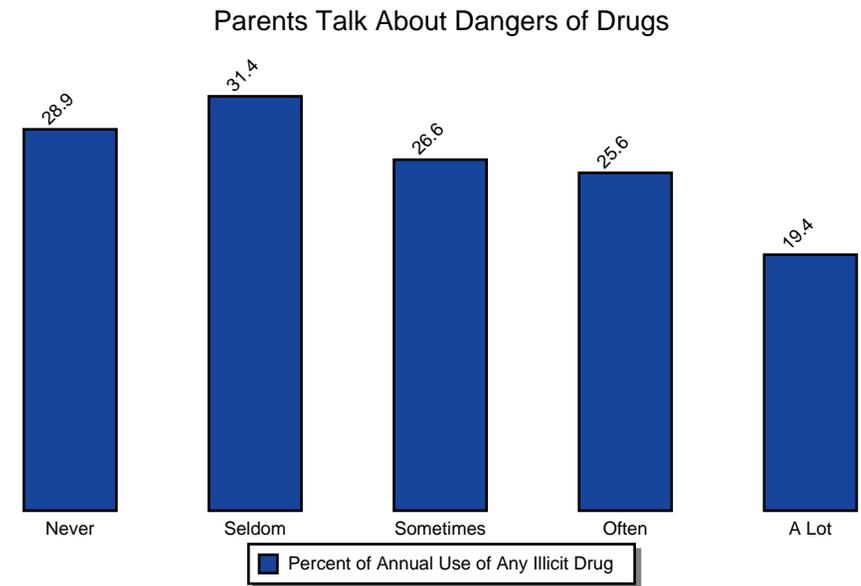
### 3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.0
Seldom	18.0
Sometimes	30.7
Often	20.6
A Lot	13.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

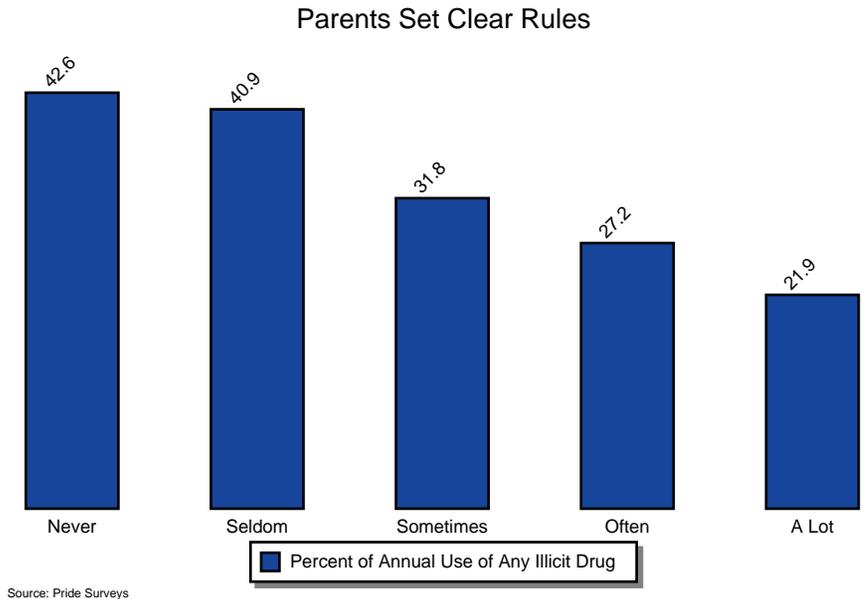
### 3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	4.6
Seldom	4.9
Sometimes	16.1
Often	26.8
A Lot	47.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

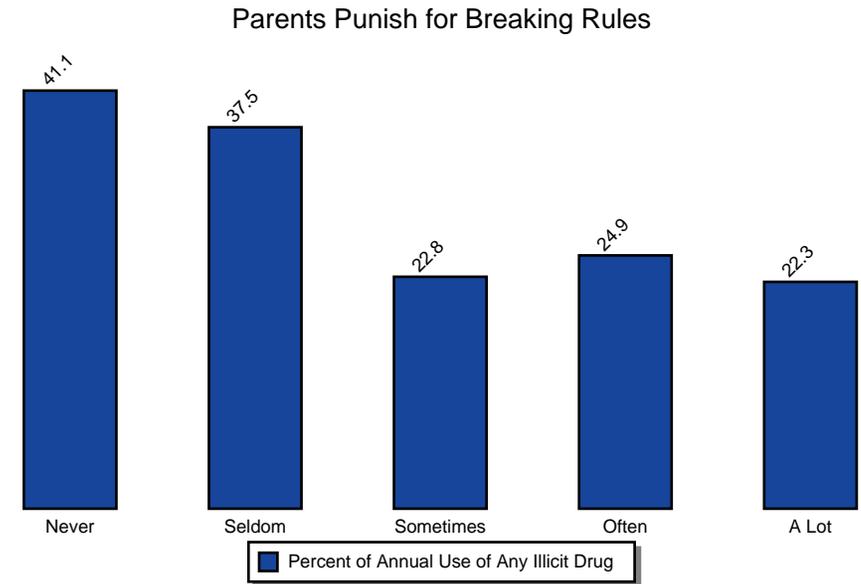
### 3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	10.6
Seldom	9.6
Sometimes	28.2
Often	29.8
A Lot	21.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

### 3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

### 3.11 Carrying a Gun to School

Total number of students surveyed = 1347

Total number who responded to this question = 1324

28 student(s) reported carrying a gun to school. (2.1% of total responding)

Of the 28 student(s) who reported carrying a gun to school,

20 report(s) using alcohol (71.4%),

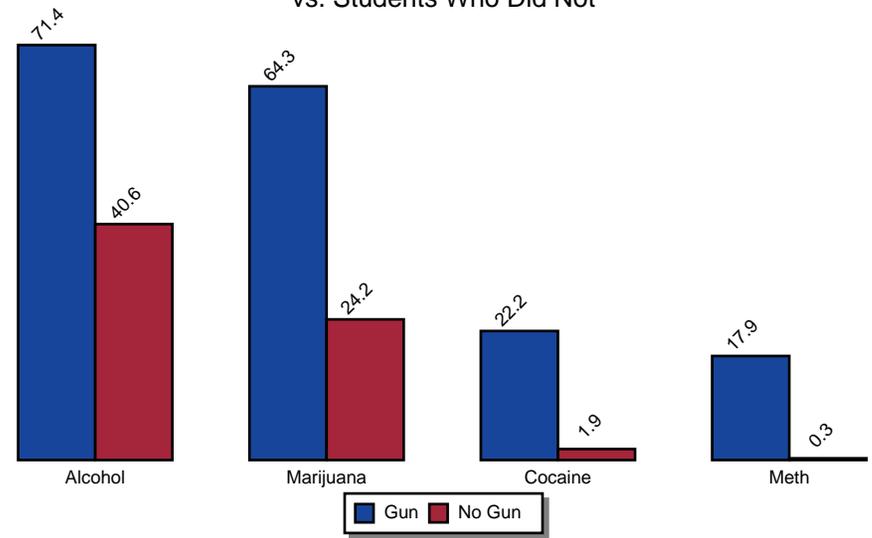
18 report(s) using marijuana (64.3%),

6 report(s) using cocaine (22.2%),

5 report(s) using Meth (17.9%).

*NOTE: Results based on students who reported one or more instances of carrying a gun to school*

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	71.4%	40.6%	1.8
Marijuana	64.3%	24.2%	2.7
Cocaine	22.2%	1.9%	11.7
Meth	17.9%	0.3%	59.7
N of Students	28	1296	

### 3.12 Involvement in Gangs

Total number of students surveyed = 1347

Total number who responded to this question = 1323

71 student(s) reported involvement in gangs. (5.4% of total responding)

Of the 71 student(s) who reported involvement in gangs,

49 report(s) using alcohol (71.0%),

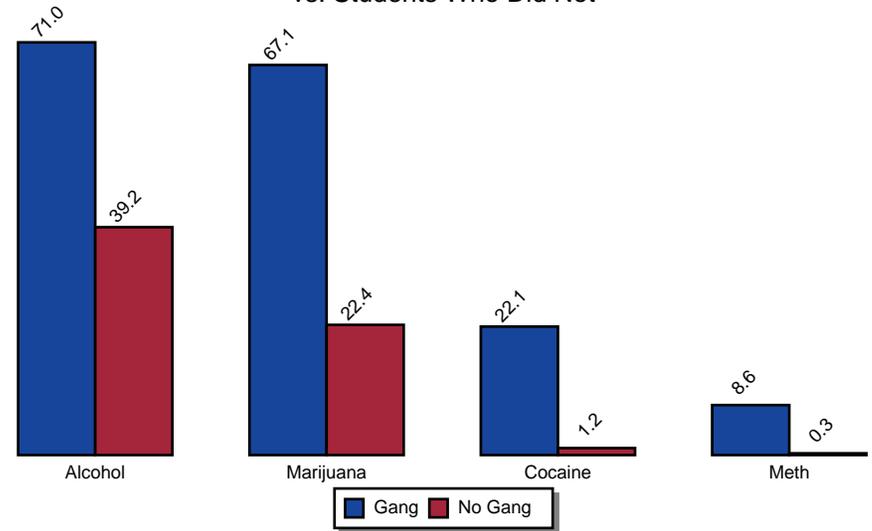
47 report(s) using marijuana (67.1%),

15 report(s) using cocaine (22.1%),

6 report(s) using Meth (8.6%).

*NOTE: Results based on students who reported any involvement with gangs*

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Alcohol	71.0%	39.2%	1.8
Marijuana	67.1%	22.4%	3.0
Cocaine	22.1%	1.2%	18.4
Meth	8.6%	0.3%	28.7
N of Students	71	1252	

### 3.13 Thinking About Suicide

Total number of students surveyed = 1347

Total number who responded to this question = 1331

98 student(s) reported thinking about suicide. (7.4% of total responding)

Of the 98 student(s) who reported thinking about suicide,

61 report(s) using alcohol (63.5%),

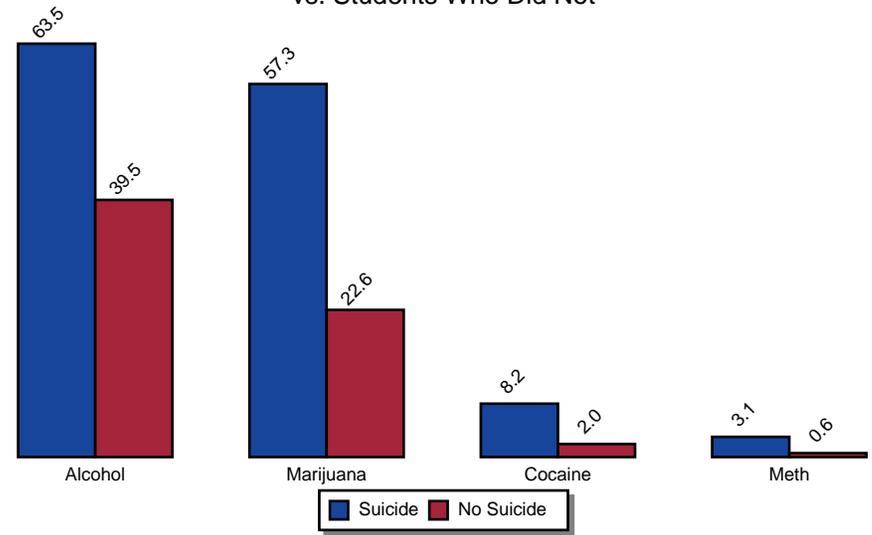
55 report(s) using marijuana (57.3%),

8 report(s) using cocaine (8.2%),

3 report(s) using Meth (3.1%).

*NOTE: Results based on students who reported thinking Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	63.5%	39.5%	1.6
Marijuana	57.3%	22.6%	2.5
Cocaine	8.2%	2.0%	4.1
Meth	3.1%	0.6%	5.2
N of Students	98	1233	

### 3.14 Being Overweight

Total number of students surveyed = 1347

Total number who responded to this question = 1327

429 student(s) reported being overweight. (32.3% of total responding)

Of the 429 student(s) who reported being overweight,

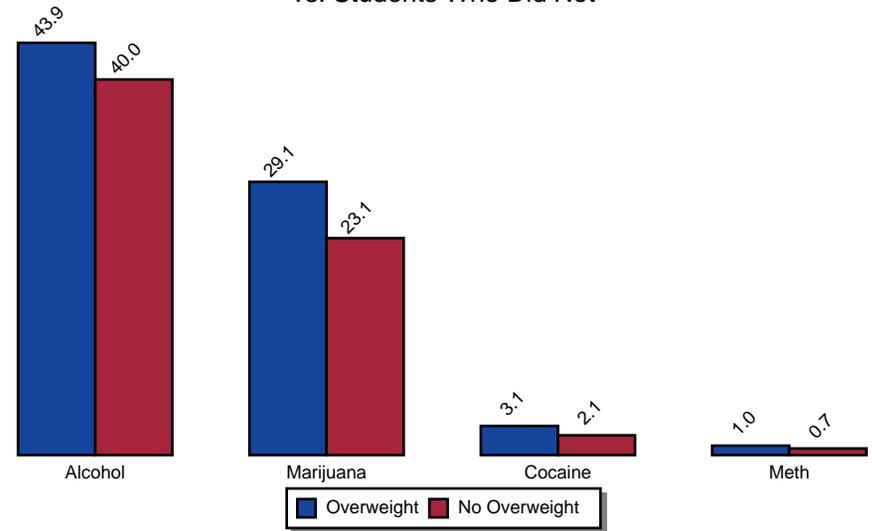
185 report(s) using alcohol (43.9%),

123 report(s) using marijuana (29.1%),

13 report(s) using cocaine (3.1%),

4 report(s) using Meth (1.0%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	43.9%	40.0%	1.1
Marijuana	29.1%	23.1%	1.3
Cocaine	3.1%	2.1%	1.5
Meth	1.0%	0.7%	1.4
N of Students	429	898	

### 3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 1347

Total number who responded to this question = 1326

260 student(s) reported threatening/harmful behaviors. (19.6% of total responding)

Of the 260 student(s) who reported threatening/harmful behaviors,

155 report(s) using alcohol (60.3%),

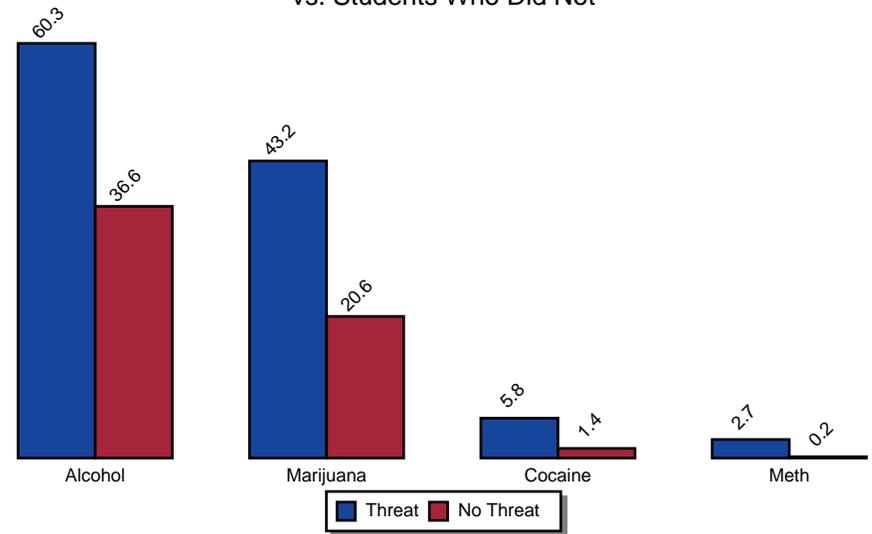
111 report(s) using marijuana (43.2%),

15 report(s) using cocaine (5.8%),

7 report(s) using Meth (2.7%).

*NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick*

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	60.3%	36.6%	1.6
Marijuana	43.2%	20.6%	2.1
Cocaine	5.8%	1.4%	4.1
Meth	2.7%	0.2%	13.5
N of Students	260	1066	

### 3.16 Trouble with Police

Total number of students surveyed = 1347

Total number who responded to this question = 1333

262 student(s) reported trouble with police. (19.7% of total responding)

Of the 262 student(s) who reported trouble with police,

163 report(s) using alcohol (62.9%),

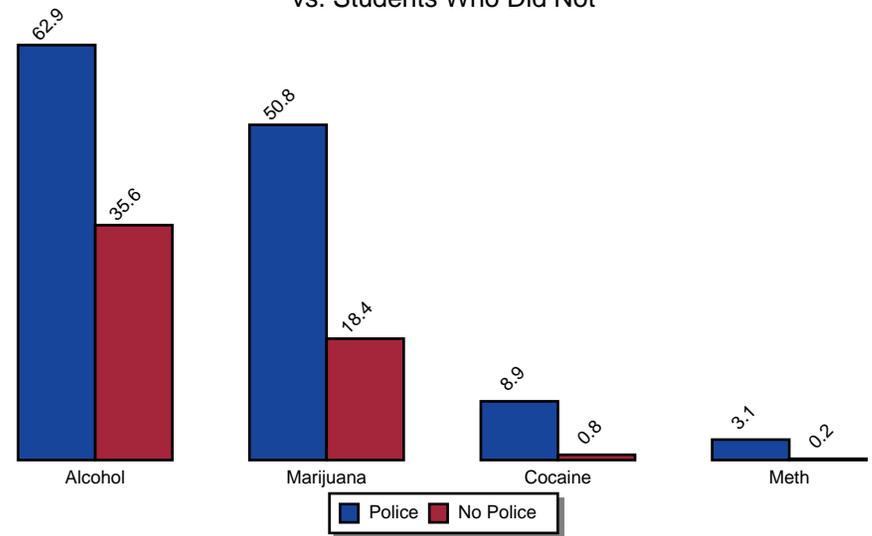
131 report(s) using marijuana (50.8%),

23 report(s) using cocaine (8.9%),

8 report(s) using Meth (3.1%).

*NOTE: Results based on students who reported any trouble with police*

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	62.9%	35.6%	1.8
Marijuana	50.8%	18.4%	2.8
Cocaine	8.9%	0.8%	11.1
Meth	3.1%	0.2%	15.5
N of Students	262	1071	

### 3.17 Personal Safety

Total number of students surveyed = 1347

162 students report being afraid another student will hurt them at school.  
(12.3% of total responding)

Of these 162 students, 10 report carrying a gun to school (6.2%).

143 students report getting hurt at school. (10.8% of total responding)

Of these 143 students, 12 report carrying a gun to school (8.4%).

## Chapter 4

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

## 4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
White	93.2	56.4	79.3	62.7	68.8	68.8	
African American	2.3	5.1	3.8	4.5	4.3	4.3	
Hispanic/Latino	1.5	23.3	7.1	21.3	15.6	15.6	
Asian/Pacific Islander	0.0	1.7	0.8	1.9	1.3	1.3	
Native American	1.5	0.5	0.5	0.3	0.5	0.5	
Mixed Origin	0.8	8.6	6.5	6.1	6.5	6.5	
Other	0.8	4.4	2.0	3.2	3.0	3.0	
N of Valid	132	408	397	375	1312	1312	
N of Miss	4	12	13	6	35	35	

Table 4.2: Sex

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Male	61.9	46.8	46.6	50.4	49.3	49.3	
Female	38.1	53.2	53.4	49.6	50.7	50.7	
N of Valid	126	372	371	347	1216	1216	
N of Miss	10	48	39	34	131	131	

Table 4.3: Age

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
10 or under	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.3	0.1	0.1
13	0.0	0.0	0.0	0.0	0.0	0.0
14	40.0	0.0	0.0	0.0	4.0	4.0
15	54.8	68.0	1.2	0.0	27.1	27.1
16	4.4	29.8	74.9	1.1	32.8	32.8
17	0.7	1.9	21.4	70.3	27.1	27.1
18	0.0	0.2	1.2	25.8	7.8	7.8
19+	0.0	0.0	1.2	2.4	1.0	1.0
N of Valid	135	419	407	380	1341	1341
N of Miss	1	1	3	1	6	6

Table 4.4: Do you live with...

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Both Parents	49.6	53.7	51.6	52.2	52.2	52.2
Mother Only	13.5	22.2	18.2	17.9	18.9	18.9
Father Only	4.5	2.4	4.4	4.2	3.8	3.8
Mother & Stepfather	15.0	13.4	13.0	10.3	12.6	12.6
Father & Stepmother	3.8	2.2	3.9	4.5	3.5	3.5
Other	13.5	6.1	8.8	10.8	9.0	9.0
N of Valid	133	410	407	379	1329	1329
N of Miss	3	10	3	2	18	18

Table 4.5: Do you have a job?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes, Full-time	3.0	1.8	2.8	4.6	3.0	3.0
Yes, Part-time	11.4	12.7	35.7	43.2	28.3	28.3
No	85.6	85.6	61.4	52.2	68.7	68.7
N of Valid	132	395	389	370	1286	1286
N of Miss	4	25	21	11	61	61

Table 4.6: Does your father have a job?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes, Full-time	69.8	80.5	85.1	80.5	80.8	80.8
Yes, Part-time	10.1	7.0	5.1	4.0	5.9	5.9
No	20.2	12.4	9.8	15.5	13.3	13.3
N of Valid	129	370	376	354	1229	1229
N of Miss	7	50	34	27	118	118

Table 4.7: Does your mother have a job?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes, Full-time	56.9	60.6	65.0	63.6	62.4	62.4
Yes, Part-time	20.3	16.4	15.5	9.6	14.6	14.6
No	22.8	23.0	19.5	26.8	23.0	23.0
N of Valid	123	391	380	354	1248	1248
N of Miss	13	29	30	27	99	99

Table 4.8: What is the educational level of your father?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Some High School	16.9	22.8	11.7	28.8	20.5	20.5
High School Graduate	35.6	36.5	28.9	37.7	34.4	34.4
Some College	22.9	9.5	18.6	13.5	14.9	14.9
College Graduate	24.6	31.2	40.9	19.9	30.2	30.2
N of Valid	118	337	350	326	1131	1131
N of Miss	18	83	60	55	216	216

Table 4.9: What is the educational level of your mother?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Some High School	13.8	18.5	7.7	20.7	15.3	15.3
High School Graduate	28.4	30.4	19.8	28.1	26.3	26.3
Some College	14.7	16.9	25.0	19.5	19.9	19.9
College Graduate	43.1	34.3	47.5	31.7	38.4	38.4
N of Valid	109	362	364	338	1173	1173
N of Miss	27	58	46	43	174	174

## 4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	0.7	0.5	0.5	0.8	0.6	0.6
Seldom	4.4	2.1	1.2	2.4	2.2	2.2
Sometimes	27.4	22.9	16.5	22.2	21.2	21.2
Often	40.0	45.7	43.0	43.3	43.6	43.6
A Lot	27.4	28.8	38.8	31.4	32.4	32.4
N of Valid	135	420	407	379	1341	1341
N of Miss	1	0	3	2	6	6

Table 4.11: Do you get into trouble at school?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	43.3	48.7	58.8	55.0	53.0	53.0
Seldom	34.3	30.1	29.1	31.7	30.7	30.7
Sometimes	17.2	15.9	9.1	10.3	12.4	12.4
Often	2.2	3.9	1.7	2.6	2.7	2.7
A Lot	3.0	1.4	1.2	0.3	1.2	1.2
N of Valid	134	415	405	378	1332	1332
N of Miss	2	5	5	3	15	15

Table 4.12: Do you take part in school sports teams?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	27.3	38.1	42.4	40.4	38.9	38.9
Seldom	7.6	12.3	9.5	13.6	11.4	11.4
Sometimes	13.6	14.3	10.0	10.7	11.9	11.9
Often	13.6	10.6	9.8	15.2	12.0	12.0
A Lot	37.9	24.8	28.3	20.1	25.8	25.8
N of Valid	132	407	399	374	1312	1312
N of Miss	4	13	11	7	35	35

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	34.1	41.5	28.9	38.9	36.2	36.2	
Seldom	13.3	10.1	8.2	13.9	10.9	10.9	
Sometimes	18.5	16.3	20.9	16.1	17.8	17.8	
Often	13.3	12.9	16.7	13.9	14.4	14.4	
A Lot	20.7	19.2	25.4	17.1	20.6	20.6	
N of Valid	135	417	402	380	1334	1334	
N of Miss	1	3	8	1	13	13	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	48.9	46.5	40.8	45.5	44.7	44.7	
Seldom	13.0	13.7	18.7	17.3	16.2	16.2	
Sometimes	20.6	15.7	18.7	16.0	17.1	17.1	
Often	9.9	11.8	11.2	11.4	11.3	11.3	
A Lot	7.6	12.3	10.7	9.8	10.6	10.6	
N of Valid	131	415	402	376	1324	1324	
N of Miss	5	5	8	5	23	23	

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	20.3	27.2	32.2	28.6	28.4	28.4	
Seldom	12.8	13.3	15.2	19.2	15.5	15.5	
Sometimes	22.6	16.3	23.2	21.4	20.4	20.4	
Often	10.5	16.5	12.0	11.6	13.1	13.1	
A Lot	33.8	26.7	17.5	19.2	22.5	22.5	
N of Valid	133	412	401	370	1316	1316	
N of Miss	3	8	9	11	31	31	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	20.0	17.9	12.8	19.5	17.0	17.0
Seldom	20.0	18.6	15.3	19.5	18.0	18.0
Sometimes	24.4	27.3	34.2	32.7	30.7	30.7
Often	16.3	22.2	24.6	16.1	20.6	20.6
A Lot	19.3	14.0	13.1	12.1	13.7	13.7
N of Valid	135	414	406	379	1334	1334
N of Miss	1	6	4	2	13	13

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	13.7	24.2	10.9	25.7	19.5	19.5
Seldom	19.8	26.2	22.8	28.3	25.1	25.1
Sometimes	33.6	29.8	37.7	29.4	32.5	32.5
Often	16.0	13.3	16.9	11.9	14.3	14.3
A Lot	16.8	6.5	11.7	4.8	8.6	8.6
N of Valid	131	413	403	378	1325	1325
N of Miss	5	7	7	3	22	22

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	87.3	86.1	80.9	65.9	78.9	78.9
Seldom	3.0	6.0	9.0	14.3	9.0	9.0
Sometimes	5.2	4.8	5.4	11.9	7.0	7.0
Often	1.5	1.9	2.2	3.7	2.5	2.5
A Lot	3.0	1.2	2.4	4.2	2.6	2.6
N of Valid	134	416	409	378	1337	1337
N of Miss	2	4	1	3	10	10

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	5.3	3.9	1.5	5.8	3.9	3.9
Seldom	5.3	9.5	5.0	4.5	6.3	6.3
Sometimes	11.3	9.3	12.1	11.9	11.1	11.1
Often	12.8	25.1	24.8	24.9	23.7	23.7
A Lot	65.4	52.2	56.7	52.8	55.1	55.1
N of Valid	133	410	404	377	1324	1324
N of Miss	3	10	6	4	23	23

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	8.2	5.6	4.4	5.0	5.3	5.3
Seldom	5.2	8.2	5.6	8.5	7.2	7.2
Sometimes	16.4	12.1	20.8	13.8	15.7	15.7
Often	19.4	20.8	22.5	24.3	22.2	22.2
A Lot	50.7	53.4	46.6	48.4	49.6	49.6
N of Valid	134	414	408	378	1334	1334
N of Miss	2	6	2	3	13	13

Table 4.21: Do your parents set clear rules for you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	4.4	3.9	4.2	6.1	4.6	4.6
Seldom	3.7	3.9	3.7	7.9	4.9	4.9
Sometimes	15.6	16.7	12.5	19.5	16.1	16.1
Often	23.7	25.4	28.2	28.0	26.8	26.8
A Lot	52.6	50.1	51.5	38.5	47.5	47.5
N of Valid	135	413	408	379	1335	1335
N of Miss	1	7	2	2	12	12

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	10.4	11.1	7.1	13.7	10.6	10.6	
Seldom	7.4	7.5	10.6	11.6	9.6	9.6	
Sometimes	23.7	29.5	27.0	29.8	28.2	28.2	
Often	28.1	30.0	30.5	29.6	29.8	29.8	
A Lot	30.4	22.0	24.8	15.3	21.8	21.8	
N of Valid	135	414	407	379	1335	1335	
N of Miss	1	6	3	2	12	12	

Table 4.23: Have you been in trouble with the police?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	82.1	80.1	81.5	78.7	80.3	80.3	
Seldom	7.5	12.7	12.3	13.0	12.2	12.2	
Sometimes	5.2	4.1	4.2	5.3	4.6	4.6	
Often	1.5	1.2	0.7	0.8	1.0	1.0	
A Lot	3.7	1.9	1.2	2.1	2.0	2.0	
N of Valid	134	417	406	376	1333	1333	
N of Miss	2	3	4	5	14	14	

Table 4.24: Do you take part in gang activities?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	93.2	96.6	94.3	93.3	94.6	94.6	
Seldom	3.0	1.4	1.5	1.9	1.7	1.7	
Sometimes	1.5	1.0	1.7	1.1	1.3	1.3	
Often	0.8	0.2	0.5	1.6	0.8	0.8	
A Lot	1.5	0.7	2.0	2.2	1.6	1.6	
N of Valid	132	414	406	371	1323	1323	
N of Miss	4	6	4	10	24	24	

Table 4.25: Have you thought about committing suicide?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	69.2	70.5	66.1	68.2	68.4	68.4	
Seldom	15.0	14.5	15.2	13.5	14.5	14.5	
Sometimes	8.3	8.9	10.6	10.3	9.8	9.8	
Often	3.0	1.9	4.2	3.7	3.2	3.2	
A Lot	4.5	4.1	3.9	4.2	4.1	4.1	
N of Valid	133	414	407	377	1331	1331	
N of Miss	3	6	3	4	16	16	

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	44.8	55.4	32.7	34.3	41.5	41.5	
Seldom	14.2	11.5	15.0	10.4	12.5	12.5	
Sometimes	23.9	14.9	24.3	21.3	20.5	20.5	
Often	8.2	11.0	15.0	14.4	12.9	12.9	
A Lot	9.0	7.2	13.0	19.7	12.7	12.7	
N of Valid	134	417	407	376	1334	1334	
N of Miss	2	3	3	5	13	13	

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	45.5	45.9	24.0	20.6	32.0	32.0	
Seldom	17.9	17.2	17.5	12.7	16.1	16.1	
Sometimes	20.1	17.5	26.9	25.1	22.8	22.8	
Often	8.2	10.9	18.0	20.9	15.7	15.7	
A Lot	8.2	8.5	13.6	20.6	13.5	13.5	
N of Valid	134	412	405	378	1329	1329	
N of Miss	2	8	5	3	18	18	

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	65.4	52.8	31.0	30.4	41.1	41.1	
Seldom	11.0	14.7	16.5	12.0	14.1	14.1	
Sometimes	11.0	11.6	19.7	19.5	16.2	16.2	
Often	2.9	10.8	15.5	14.9	12.6	12.6	
A Lot	9.6	10.1	17.2	23.2	15.9	15.9	
N of Valid	136	415	406	375	1332	1332	
N of Miss	0	5	4	6	15	15	

Table 4.29: Do your friends use prescription drugs not prescribed to them?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	87.5	82.1	82.8	68.3	79.0	79.0	
Seldom	5.9	9.9	10.9	11.5	10.2	10.2	
Sometimes	2.9	6.0	4.5	10.7	6.6	6.6	
Often	0.7	0.5	1.2	4.0	1.7	1.7	
A Lot	2.9	1.4	0.5	5.6	2.5	2.5	
N of Valid	136	414	402	375	1327	1327	
N of Miss	0	6	8	6	20	20	

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	89.7	84.6	75.8	67.5	77.6	77.6	
Seldom	2.9	7.0	8.6	9.9	7.9	7.9	
Sometimes	4.4	5.1	8.9	12.0	8.1	8.1	
Often	0.7	1.9	2.7	4.3	2.7	2.7	
A Lot	2.2	1.4	4.0	6.4	3.7	3.7	
N of Valid	136	415	405	375	1331	1331	
N of Miss	0	5	5	6	16	16	

Table 4.31: Does your school ask any students to take a drug test?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Yes	39.2	18.8	62.6	16.0	33.6	33.6	
No	60.8	81.2	37.4	84.0	66.4	66.4	
N of Valid	130	404	404	369	1307	1307	
N of Miss	6	16	6	12	40	40	

Table 4.32: Do you think that you are overweight?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Yes	30.6	30.8	30.6	36.5	32.3	32.3	
No	69.4	69.2	69.4	63.5	67.7	67.7	
N of Valid	134	412	408	373	1327	1327	
N of Miss	2	8	2	8	20	20	

Table 4.33: Has a doctor told you that you are overweight?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Yes	7.5	11.9	15.2	17.7	14.1	14.1	
No	92.5	88.1	84.8	82.3	85.9	85.9	
N of Valid	134	413	407	373	1327	1327	
N of Miss	2	7	3	8	20	20	

Table 4.34: Have you bought or sold drugs AT school?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	3.0	4.1	4.7	7.3	5.1	5.1
No	97.0	95.9	95.3	92.7	94.9	94.9
N of Valid	133	412	406	372	1323	1323
N of Miss	3	8	4	9	24	24

Table 4.35: Have you bought or sold drugs when NOT at school?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	6.1	8.5	16.3	20.5	14.0	14.0
No	93.9	91.5	83.7	79.5	86.0	86.0
N of Valid	131	411	405	371	1318	1318
N of Miss	5	9	5	10	29	29

Table 4.36: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	8.3	7.0	5.7	8.9	7.3	7.3
No	91.7	93.0	94.3	91.1	92.7	92.7
N of Valid	132	413	407	371	1323	1323
N of Miss	4	7	3	10	24	24

### 4.3 Within The Past Year How Often Have You...

Table 4.37: Within the past year how often have you used tobacco?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do not use	80.9	86.3	73.8	68.8	77.0	77.0	
Once/year	3.7	3.8	5.7	5.9	5.0	5.0	
6 times/year	0.7	1.4	3.2	2.9	2.3	2.3	
Once/month	0.0	1.2	2.2	1.9	1.6	1.6	
Twice/month	0.7	1.0	2.2	2.9	1.9	1.9	
Once/week	2.9	0.7	1.7	2.4	1.7	1.7	
3 times/week	2.9	1.4	5.0	2.4	2.9	2.9	
Every day	8.1	4.1	6.2	12.8	7.6	7.6	
N of Valid	136	417	404	375	1332	1332	
N of Miss	0	3	6	6	15	15	

Table 4.38: Within the past year how often have you drunk alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do not use	78.5	72.9	52.1	43.5	58.9	58.9	
Once/year	8.1	11.0	18.4	17.3	14.7	14.7	
6 times/year	3.7	3.8	11.4	10.8	8.1	8.1	
Once/month	2.2	4.6	6.5	7.3	5.7	5.7	
Twice/month	1.5	3.1	5.0	8.4	5.0	5.0	
Once/week	5.2	3.1	4.0	7.6	4.8	4.8	
3 times/week	0.0	1.2	2.0	3.0	1.8	1.8	
Every day	0.7	0.2	0.7	2.2	1.0	1.0	
N of Valid	135	417	403	370	1325	1325	
N of Miss	1	3	7	11	22	22	

Table 4.39: Within the past year how often have you smoked marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	89.0	83.1	71.5	64.6	75.0	75.0
Once/year	5.1	4.8	9.7	7.2	7.0	7.0
6 times/year	2.9	3.1	4.2	3.2	3.5	3.5
Once/month	0.7	1.2	2.5	3.2	2.1	2.1
Twice/month	0.7	1.0	3.2	4.8	2.7	2.7
Once/week	0.0	1.4	2.5	2.9	2.0	2.0
3 times/week	0.0	1.9	2.7	5.1	2.9	2.9
Every day	1.5	3.4	3.7	8.8	4.8	4.8
N of Valid	136	415	404	373	1328	1328
N of Miss	0	5	6	8	19	19

Table 4.40: Within the past year how often have you used cocaine?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	98.5	98.3	99.0	94.9	97.6	97.6
Once/year	0.0	0.5	0.5	1.6	0.8	0.8
6 times/year	0.0	0.5	0.0	1.1	0.5	0.5
Once/month	0.0	0.2	0.0	0.0	0.1	0.1
Twice/month	0.7	0.2	0.2	0.8	0.5	0.5
Once/week	0.0	0.2	0.0	0.3	0.2	0.2
3 times/week	0.0	0.0	0.0	0.5	0.2	0.2
Every day	0.7	0.0	0.2	0.8	0.4	0.4
N of Valid	136	417	402	375	1330	1330
N of Miss	0	3	8	6	17	17

Table 4.41: Within the past year how often have you used inhalants?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	98.5	97.4	98.5	97.1	97.7	97.7
Once/year	0.0	1.2	0.7	1.1	0.9	0.9
6 times/year	0.0	0.7	0.0	0.0	0.2	0.2
Once/month	0.0	0.2	0.0	0.5	0.2	0.2
Twice/month	0.7	0.5	0.2	0.3	0.4	0.4
Once/week	0.0	0.0	0.2	0.0	0.1	0.1
3 times/week	0.0	0.0	0.0	0.3	0.1	0.1
Every day	0.7	0.0	0.2	0.8	0.4	0.4
N of Valid	136	418	403	375	1332	1332
N of Miss	0	2	7	6	15	15

Table 4.42: Within the past year how often have you used hallucinogens?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	98.5	98.1	98.5	93.9	97.1	97.1
Once/year	0.7	0.7	1.2	3.5	1.7	1.7
6 times/year	0.0	0.2	0.0	0.8	0.3	0.3
Once/month	0.0	0.5	0.0	0.0	0.2	0.2
Twice/month	0.0	0.2	0.0	0.5	0.2	0.2
Once/week	0.0	0.0	0.0	0.5	0.2	0.2
3 times/week	0.0	0.2	0.0	0.0	0.1	0.1
Every day	0.7	0.0	0.2	0.8	0.4	0.4
N of Valid	135	416	404	374	1329	1329
N of Miss	1	4	6	7	18	18

Table 4.43: Within the past year how often have you used heroin?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	99.3	99.5	99.5	98.1	99.1	99.1
Once/year	0.0	0.2	0.0	0.8	0.3	0.3
6 times/year	0.0	0.2	0.0	0.0	0.1	0.1
Once/month	0.0	0.0	0.2	0.3	0.2	0.2
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.7	0.0	0.2	0.8	0.4	0.4
N of Valid	136	418	404	374	1332	1332
N of Miss	0	2	6	7	15	15

Table 4.44: Within the past year how often have you used steroids?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	99.3	99.5	99.0	97.3	98.7	98.7
Once/year	0.0	0.2	0.2	0.5	0.3	0.3
6 times/year	0.0	0.0	0.2	0.0	0.1	0.1
Once/month	0.0	0.0	0.0	0.5	0.2	0.2
Twice/month	0.0	0.0	0.0	0.3	0.1	0.1
Once/week	0.0	0.0	0.2	0.0	0.1	0.1
3 times/week	0.0	0.0	0.0	0.5	0.2	0.2
Every day	0.7	0.2	0.2	0.8	0.5	0.5
N of Valid	136	418	405	372	1331	1331
N of Miss	0	2	5	9	16	16

Table 4.45: Within the past year how often have you used ecstasy?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	99.3	99.0	99.0	94.4	97.7	97.7
Once/year	0.0	0.2	0.2	2.4	0.8	0.8
6 times/year	0.0	0.0	0.0	0.5	0.2	0.2
Once/month	0.0	0.5	0.0	0.3	0.2	0.2
Twice/month	0.0	0.2	0.0	0.5	0.2	0.2
Once/week	0.0	0.0	0.2	0.5	0.2	0.2
3 times/week	0.0	0.0	0.0	0.5	0.2	0.2
Every day	0.7	0.0	0.5	0.8	0.5	0.5
N of Valid	136	417	405	374	1332	1332
N of Miss	0	3	5	7	15	15

Table 4.46: Within the past year how often have you used meth?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	99.3	99.8	99.8	98.1	99.2	99.2
Once/year	0.0	0.2	0.0	0.3	0.2	0.2
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0
Once/month	0.0	0.0	0.0	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0
Once/week	0.0	0.0	0.0	0.8	0.2	0.2
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.7	0.0	0.2	0.8	0.4	0.4
N of Valid	136	416	402	372	1326	1326
N of Miss	0	4	8	9	21	21

Table 4.47: Within the past year how often have you used prescription drugs?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	97.8	95.9	97.8	90.6	95.2	95.2
Once/year	0.0	1.0	1.0	4.0	1.7	1.7
6 times/year	0.0	0.7	0.2	0.8	0.5	0.5
Once/month	0.0	0.7	0.5	0.3	0.5	0.5
Twice/month	0.7	0.2	0.2	0.3	0.3	0.3
Once/week	0.7	0.7	0.0	1.1	0.6	0.6
3 times/week	0.0	0.5	0.0	0.8	0.4	0.4
Every day	0.7	0.2	0.2	2.2	0.8	0.8
N of Valid	135	414	401	372	1322	1322
N of Miss	1	6	9	9	25	25

Table 4.48: Within the past year how often have you used over-the-counter drugs?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	97.0	97.8	97.8	92.5	96.2	96.2
Once/year	1.5	0.5	1.2	3.0	1.5	1.5
6 times/year	0.7	0.5	0.0	1.6	0.7	0.7
Once/month	0.0	0.5	0.2	0.3	0.3	0.3
Twice/month	0.0	0.0	0.0	0.3	0.1	0.1
Once/week	0.0	0.7	0.2	0.3	0.4	0.4
3 times/week	0.0	0.0	0.0	0.8	0.2	0.2
Every day	0.7	0.0	0.5	1.3	0.6	0.6
N of Valid	135	415	402	371	1323	1323
N of Miss	1	5	8	10	24	24

Table 4.49: Within the past year how often have you used any illicit drug?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do not use	87.5	80.6	69.5	63.7	73.2	73.2	
Once/year	5.1	5.3	10.8	7.7	7.6	7.6	
6 times/year	2.9	3.8	4.2	2.7	3.5	3.5	
Once/month	0.7	1.2	2.7	3.5	2.2	2.2	
Twice/month	1.5	1.2	3.2	4.8	2.8	2.8	
Once/week	0.7	1.9	3.0	3.2	2.5	2.5	
3 times/week	0.0	2.2	2.7	5.1	2.9	2.9	
Every day	1.5	3.8	3.9	9.3	5.2	5.2	
N of Valid	136	418	406	375	1335	1335	
N of Miss	0	2	4	6	12	12	

## 4.4 How Easy Is It To Get...

Table 4.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Don't Know/Can't Get	54.2	55.0	27.4	31.9	40.0	40.0	
Very Difficult	2.3	2.5	3.0	0.5	2.1	2.1	
Fairly Difficult	3.1	6.2	6.3	5.2	5.7	5.7	
Fairly Easy	20.6	19.2	24.9	18.4	20.8	20.8	
Very Easy	19.8	17.2	38.3	44.0	31.4	31.4	
N of Valid	131	402	394	364	1291	1291	
N of Miss	5	18	16	17	56	56	

Table 4.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Don't Know/Can't Get	55.7	48.3	23.8	27.9	35.8	35.8	
Very Difficult	2.3	3.2	4.6	3.6	3.6	3.6	
Fairly Difficult	9.2	8.5	14.4	9.6	10.7	10.7	
Fairly Easy	16.0	20.4	30.6	27.7	25.1	25.1	
Very Easy	16.8	19.7	26.6	31.2	24.7	24.7	
N of Valid	131	402	395	365	1293	1293	
N of Miss	5	18	15	16	54	54	

Table 4.52: How easy is it to get marijuana (pot, hash, etc.)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Don't Know/Can't Get	71.8	54.2	31.4	35.2	43.7	43.7	
Very Difficult	5.3	4.0	4.1	2.5	3.7	3.7	
Fairly Difficult	6.9	6.5	8.9	6.6	7.3	7.3	
Fairly Easy	6.1	13.7	22.0	22.5	18.0	18.0	
Very Easy	9.9	21.6	33.7	33.2	27.4	27.4	
N of Valid	131	402	395	364	1292	1292	
N of Miss	5	18	15	17	55	55	

Table 4.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Don't Know/Can't Get	71.8	65.2	55.3	54.0	59.7	59.7	
Very Difficult	3.8	5.0	8.6	7.7	6.8	6.8	
Fairly Difficult	4.6	6.5	12.7	7.4	8.5	8.5	
Fairly Easy	9.2	11.0	9.6	14.3	11.3	11.3	
Very Easy	10.7	12.3	13.7	16.5	13.8	13.8	
N of Valid	131	399	394	363	1287	1287	
N of Miss	5	21	16	18	60	60	

## 4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
No Risk	14.7	14.1	9.1	14.1	12.6	12.6	
Slight Risk	9.6	8.0	5.2	7.7	7.2	7.2	
Moderate Risk	21.3	19.5	20.6	16.5	19.2	19.2	
Great Risk	54.4	58.4	65.1	61.6	60.9	60.9	
N of Valid	136	411	407	375	1329	1329	
N of Miss	0	9	3	6	18	18	

Table 4.55: How much do you think people risk harming themselves physically or in other ways if they smoke e-cigarettes, e-cigars or e-hookahs?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
No Risk	18.4	19.6	15.3	20.9	18.5	18.5	
Slight Risk	20.6	22.5	34.8	30.2	28.3	28.3	
Moderate Risk	29.4	31.6	30.9	29.4	30.5	30.5	
Great Risk	31.6	26.2	19.0	19.5	22.7	22.7	
N of Valid	136	408	405	374	1323	1323	
N of Miss	0	12	5	7	24	24	

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
No Risk	18.4	15.0	10.6	12.4	13.3	13.3	
Slight Risk	16.2	15.5	26.4	25.3	21.7	21.7	
Moderate Risk	34.6	32.0	30.5	33.4	32.2	32.2	
Great Risk	30.9	37.4	32.5	28.8	32.8	32.8	
N of Valid	136	412	406	371	1325	1325	
N of Miss	0	8	4	10	22	22	

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
No Risk	21.3	18.5	12.6	16.1	16.3	16.3	
Slight Risk	27.9	22.7	24.3	27.6	25.1	25.1	
Moderate Risk	25.7	24.9	32.2	24.4	27.1	27.1	
Great Risk	25.0	33.9	30.9	31.9	31.5	31.5	
N of Valid	136	410	404	373	1323	1323	
N of Miss	0	10	6	8	24	24	

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
No Risk	21.3	29.1	30.1	41.7	32.1	32.1	
Slight Risk	16.9	21.0	22.2	22.8	21.5	21.5	
Moderate Risk	22.8	22.5	24.0	16.1	21.2	21.2	
Great Risk	39.0	27.4	23.7	19.4	25.2	25.2	
N of Valid	136	409	405	372	1322	1322	
N of Miss	0	11	5	9	25	25	

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
No Risk	16.2	13.6	8.7	12.6	12.1	12.1	
Slight Risk	2.2	7.0	5.2	8.3	6.3	6.3	
Moderate Risk	12.5	20.4	14.1	19.1	17.3	17.3	
Great Risk	69.1	59.0	72.0	59.9	64.3	64.3	
N of Valid	136	412	404	372	1324	1324	
N of Miss	0	8	6	9	23	23	

## 4.6 During the past 30 days:

Table 4.60: During the past 30 days did you smoke part or all of a cigarettes?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	8.1	7.7	14.5	19.5	13.1	13.1
No	91.9	92.3	85.5	80.5	86.9	86.9
N of Valid	135	416	407	375	1333	1333
N of Miss	1	4	3	6	14	14

Table 4.61: During the past 30 days did you smoke an e-cigarette, e-cigar, or e-hookah?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	6.7	13.0	16.5	17.6	14.7	14.7
No	93.3	87.0	83.5	82.4	85.3	85.3
N of Valid	135	415	405	374	1329	1329
N of Miss	1	5	5	7	18	18

Table 4.62: During the past 30 days did you drink one or more drinks of an alcoholic beverage?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	14.2	14.5	26.9	33.1	23.5	23.5
No	85.8	85.5	73.1	66.9	76.5	76.5
N of Valid	134	414	405	372	1325	1325
N of Miss	2	6	5	9	22	22

Table 4.63: During the past 30 days have you used marijuana or hashish?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	6.7	10.6	17.5	25.9	16.6	16.6
No	93.3	89.4	82.5	74.1	83.4	83.4
N of Valid	135	415	406	374	1330	1330
N of Miss	1	5	4	7	17	17

Table 4.64: During the past 30 days have you used prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	3.0	3.1	1.7	6.7	3.7	3.7 
No	97.0	96.9	98.3	93.3	96.3	96.3 
N of Valid	135	416	406	375	1332	1332
N of Miss	1	4	4	6	15	15

Table 4.65: During the past 30 days have you used over-the-counter drugs (to get high)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	1.5	2.4	1.5	4.8	2.7	2.7 
No	98.5	97.6	98.5	95.2	97.3	97.3 
N of Valid	135	416	406	375	1332	1332
N of Miss	1	4	4	6	15	15

Table 4.66: During the past 30 days have you used inhalants (glue, gas, etc.)?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	1.5	2.9	1.5	1.9	2.0	2.0 
No	98.5	97.1	98.5	98.1	98.0	98.0 
N of Valid	135	415	406	375	1331	1331
N of Miss	1	5	4	6	16	16

## 4.7 At What Age Did You First...

Table 4.67: At what age did you first use tobacco?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	75.7	82.7	67.5	61.6	71.5	71.5
10 or under	6.6	3.1	2.0	5.9	3.9	3.9
11	2.2	2.2	2.2	2.4	2.3	2.3
12	2.9	2.6	3.5	4.5	3.5	3.5
13	4.4	3.1	3.2	2.4	3.1	3.1
14	5.9	3.6	7.7	5.1	5.5	5.5
15	2.2	2.2	7.9	3.5	4.3	4.3
16	0.0	0.2	4.5	9.1	4.0	4.0
17 or older	0.0	0.2	1.5	5.6	2.1	2.1
N of Valid	136	417	403	375	1331	1331
N of Miss	0	3	7	6	16	16

Table 4.68: At what age did you first drink alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	72.1	64.9	44.2	37.2	51.6	51.6
10 or under	2.9	4.8	4.8	5.6	4.8	4.8
11	3.7	1.9	1.2	1.9	1.9	1.9
12	3.7	2.9	3.2	4.3	3.5	3.5
13	7.4	7.7	6.5	4.5	6.4	6.4
14	7.4	8.9	11.5	8.0	9.3	9.3
15	2.9	7.5	17.8	12.6	11.5	11.5
16	0.0	1.4	9.5	15.0	7.5	7.5
17 or older	0.0	0.0	1.2	11.0	3.5	3.5
N of Valid	136	416	400	374	1326	1326
N of Miss	0	4	10	7	21	21

Table 4.69: At what age did you first smoke marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	89.6	80.8	66.5	60.9	71.8	71.8
10 or under	1.5	1.7	1.5	1.9	1.7	1.7
11	0.0	1.2	1.2	0.8	1.0	1.0
12	0.7	1.4	2.2	1.9	1.7	1.7
13	3.0	2.9	4.0	6.2	4.2	4.2
14	3.0	5.8	5.8	7.8	6.1	6.1
15	2.2	5.0	10.8	6.2	6.8	6.8
16	0.0	1.0	7.0	9.7	5.1	5.1
17 or older	0.0	0.2	1.0	4.6	1.7	1.7
N of Valid	135	416	400	371	1322	1322
N of Miss	1	4	10	10	25	25

Table 4.70: At what age did you first use cocaine?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	98.5	97.6	98.8	94.7	97.2	97.2
10 or under	0.7	0.2	0.2	0.5	0.4	0.4
11	0.0	0.0	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0	0.0	0.0
13	0.7	0.2	0.0	0.5	0.3	0.3
14	0.0	0.7	0.2	0.5	0.5	0.5
15	0.0	0.7	0.0	0.8	0.5	0.5
16	0.0	0.5	0.7	1.6	0.8	0.8
17 or older	0.0	0.0	0.0	1.1	0.3	0.3
N of Valid	136	416	404	375	1331	1331
N of Miss	0	4	6	6	16	16

Table 4.71: At what age did you first use inhalants?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	98.5	98.1	97.8	96.5	97.6	97.6
10 or under	1.5	0.2	0.5	0.5	0.5	0.5
11	0.0	0.2	0.0	0.3	0.2	0.2
12	0.0	0.0	0.2	0.3	0.2	0.2
13	0.0	0.0	0.0	0.3	0.1	0.1
14	0.0	0.7	0.7	1.3	0.8	0.8
15	0.0	0.2	0.0	0.8	0.3	0.3
16	0.0	0.5	0.5	0.0	0.3	0.3
17 or older	0.0	0.0	0.2	0.0	0.1	0.1
N of Valid	136	417	402	375	1330	1330
N of Miss	0	3	8	6	17	17

Table 4.72: At what age did you first use hallucinogens?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	99.3	98.3	98.3	93.6	97.1	97.1
10 or under	0.7	0.0	0.2	0.8	0.4	0.4
11	0.0	0.0	0.0	0.3	0.1	0.1
12	0.0	0.0	0.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.3	0.1	0.1
14	0.0	0.7	0.2	0.0	0.3	0.3
15	0.0	0.7	0.2	1.1	0.6	0.6
16	0.0	0.2	1.0	1.9	0.9	0.9
17 or older	0.0	0.0	0.0	2.1	0.6	0.6
N of Valid	135	417	402	375	1329	1329
N of Miss	1	3	8	6	18	18

Table 4.73: At what age did you first use heroin?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	99.3	98.6	99.5	97.3	98.6	98.6
10 or under	0.7	0.2	0.2	0.8	0.5	0.5
11	0.0	0.2	0.0	0.0	0.1	0.1
12	0.0	0.0	0.0	0.0	0.0	0.0
13	0.0	0.2	0.0	0.3	0.2	0.2
14	0.0	0.5	0.2	0.0	0.2	0.2
15	0.0	0.0	0.0	1.1	0.3	0.3
16	0.0	0.2	0.0	0.0	0.1	0.1
17 or older	0.0	0.0	0.0	0.5	0.2	0.2
N of Valid	135	419	403	375	1332	1332
N of Miss	1	1	7	6	15	15

Table 4.74: At what age did you first use steroids?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	99.3	98.8	99.0	96.5	98.3	98.3
10 or under	0.7	0.2	0.2	1.3	0.6	0.6
11	0.0	0.2	0.0	0.0	0.1	0.1
12	0.0	0.2	0.0	0.0	0.1	0.1
13	0.0	0.2	0.0	0.3	0.2	0.2
14	0.0	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.2	0.3	0.2	0.2
16	0.0	0.0	0.2	0.8	0.3	0.3
17 or older	0.0	0.2	0.2	0.8	0.4	0.4
N of Valid	136	418	403	374	1331	1331
N of Miss	0	2	7	7	16	16

Table 4.75: At what age did you first use ecstasy?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never used	99.3	98.8	99.0	94.1	97.6	97.6	
10 or under	0.7	0.0	0.2	1.1	0.5	0.5	
11	0.0	0.0	0.0	0.3	0.1	0.1	
12	0.0	0.0	0.0	0.0	0.0	0.0	
13	0.0	0.0	0.0	0.3	0.1	0.1	
14	0.0	0.5	0.2	0.3	0.3	0.3	
15	0.0	0.7	0.0	1.3	0.6	0.6	
16	0.0	0.0	0.5	1.1	0.5	0.5	
17 or older	0.0	0.0	0.0	1.6	0.5	0.5	
N of Valid	136	417	402	373	1328	1328	
N of Miss	0	3	8	8	19	19	

Table 4.76: At what age did you first use meth?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never used	99.3	99.5	99.8	97.0	98.9	98.9	
10 or under	0.7	0.0	0.2	0.5	0.3	0.3	
11	0.0	0.0	0.0	0.5	0.2	0.2	
12	0.0	0.0	0.0	0.0	0.0	0.0	
13	0.0	0.0	0.0	0.3	0.1	0.1	
14	0.0	0.0	0.0	0.3	0.1	0.1	
15	0.0	0.0	0.0	0.5	0.2	0.2	
16	0.0	0.2	0.0	0.3	0.2	0.2	
17 or older	0.0	0.2	0.0	0.5	0.2	0.2	
N of Valid	135	418	401	370	1324	1324	
N of Miss	1	2	9	11	23	23	

Table 4.77: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	97.1	95.2	97.3	90.9	94.8	94.8
10 or under	0.7	0.2	0.5	0.8	0.5	0.5
11	0.7	0.5	0.0	0.0	0.2	0.2
12	0.0	0.2	0.5	0.3	0.3	0.3
13	1.5	0.5	0.0	1.1	0.6	0.6
14	0.0	1.2	0.5	1.1	0.8	0.8
15	0.0	1.9	1.0	2.7	1.7	1.7
16	0.0	0.2	0.2	1.9	0.7	0.7
17 or older	0.0	0.0	0.0	1.3	0.4	0.4
N of Valid	136	416	401	375	1328	1328
N of Miss	0	4	9	6	19	19

Table 4.78: At what age did you first use over-the-counter drugs to get high?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never used	97.8	97.6	97.3	93.3	96.3	96.3
10 or under	0.7	0.5	0.2	0.5	0.5	0.5
11	0.7	0.0	0.0	0.3	0.2	0.2
12	0.0	0.0	0.0	0.3	0.1	0.1
13	0.7	0.7	0.0	0.5	0.5	0.5
14	0.0	0.5	1.2	0.5	0.7	0.7
15	0.0	0.2	0.5	1.9	0.8	0.8
16	0.0	0.0	0.7	1.9	0.8	0.8
17 or older	0.0	0.5	0.0	0.8	0.4	0.4
N of Valid	136	415	401	373	1325	1325
N of Miss	0	5	9	8	22	22

## 4.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.79: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not at all wrong	6.7	4.8	4.8	7.5	5.7	5.7	
A little bit wrong	3.7	4.3	6.3	9.7	6.3	6.3	
Wrong	16.3	13.9	22.3	19.9	18.4	18.4	
Very wrong	73.3	77.0	66.7	62.9	69.5	69.5	
N of Valid	135	417	399	372	1323	1323	
N of Miss	1	3	11	9	24	24	

Table 4.80: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not at all wrong	8.1	6.2	6.7	7.8	7.0	7.0	
A little bit wrong	8.1	5.3	9.7	10.5	8.4	8.4	
Wrong	11.8	12.4	19.5	20.5	16.7	16.7	
Very wrong	72.1	76.1	64.1	61.2	67.9	67.9	
N of Valid	136	418	401	371	1326	1326	
N of Miss	0	2	9	10	21	21	

Table 4.81: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not at all wrong	8.1	7.4	7.5	8.4	7.8	7.8	
A little bit wrong	2.2	4.1	8.7	9.4	6.8	6.8	
Wrong	5.9	9.1	13.2	10.8	10.5	10.5	
Very wrong	83.8	79.4	70.6	71.4	75.0	75.0	
N of Valid	136	418	401	371	1326	1326	
N of Miss	0	2	9	10	21	21	

Table 4.82: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not at all wrong	8.1	3.8	4.0	4.0	4.4	4.4	
A little bit wrong	0.7	1.0	1.2	1.1	1.1	1.1	
Wrong	3.7	5.5	5.2	8.3	6.0	6.0	
Very wrong	87.5	89.7	89.6	86.6	88.6	88.6	
N of Valid	136	418	402	372	1328	1328	
N of Miss	0	2	8	9	19	19	

## 4.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.83: How wrong do your friends feel it would be for you to smoke tobacco?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not wrong at all	18.7	17.0	28.1	35.6	25.8	25.8	
A little bit wrong	11.2	18.9	21.1	18.6	18.7	18.7	
Wrong	23.1	25.2	25.6	22.9	24.5	24.5	
Very wrong	47.0	38.8	25.3	22.9	31.1	31.1	
N of Valid	134	412	399	371	1316	1316	
N of Miss	2	8	11	10	31	31	

Table 4.84: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not wrong at all	22.4	21.4	29.3	32.4	27.0	27.0	
A little bit wrong	15.7	18.4	27.3	23.8	22.4	22.4	
Wrong	20.9	20.6	20.1	23.8	21.4	21.4	
Very wrong	41.0	39.6	23.3	20.0	29.3	29.3	
N of Valid	134	412	399	370	1315	1315	
N of Miss	2	8	11	11	32	32	

Table 4.85: How wrong do your friends feel it would be for you to smoke marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not wrong at all	16.5	29.4	40.2	48.1	36.7	36.7	
A little bit wrong	9.8	14.6	21.2	13.0	15.7	15.7	
Wrong	21.1	18.2	13.5	17.1	16.8	16.8	
Very wrong	52.6	37.7	25.0	21.7	30.9	30.9	
N of Valid	133	411	400	368	1312	1312	
N of Miss	3	9	10	13	35	35	

Table 4.86: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Not wrong at all	12.0	11.0	10.0	18.2	12.8	12.8	
A little bit wrong	5.3	10.7	10.5	12.7	10.7	10.7	
Wrong	18.8	23.7	19.8	23.0	21.8	21.8	
Very wrong	63.9	54.6	59.6	46.1	54.7	54.7	
N of Valid	133	410	399	369	1311	1311	
N of Miss	3	10	11	12	36	36	

## 4.10 Where Do You Usually Use...

Table 4.87: Where do you usually use tobacco?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	82.4	86.4	74.1	68.8	77.3	77.3
At home	9.6	6.9	11.2	15.7	11.0	11.0
At school	0.7	0.5	1.7	3.9	1.9	1.9
In a car	2.9	3.3	8.0	11.0	6.9	6.9
Friend's house	5.9	8.3	13.2	14.2	11.2	11.2
Other	9.6	5.2	11.0	11.5	9.2	9.2
N of Valid	136	420	410	381	1347	1347
N of Miss	0	0	0	0	0	0

Table 4.88: Where do you usually drink alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	80.9	73.1	53.2	46.2	60.2	60.2
At home	7.4	12.1	18.3	19.7	15.7	15.7
At school	1.5	0.5	0.7	2.1	1.1	1.1
In a car	0.7	1.0	2.2	3.7	2.1	2.1
Friend's house	8.1	12.4	26.1	32.0	21.7	21.7
Other	5.9	10.2	12.0	13.9	11.4	11.4
N of Valid	136	420	410	381	1347	1347
N of Miss	0	0	0	0	0	0

Table 4.89: Where do you usually smoke marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	90.4	83.3	69.3	64.0	74.3	74.3
At home	4.4	6.0	7.3	11.3	7.7	7.7
At school	0.7	0.0	0.7	3.1	1.2	1.2
In a car	2.2	4.5	8.8	12.6	7.9	7.9
Friend's house	2.2	10.2	20.0	22.3	15.8	15.8
Other	5.9	7.4	9.5	13.1	9.5	9.5
N of Valid	136	420	410	381	1347	1347
N of Miss	0	0	0	0	0	0

Table 4.90: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	96.3	95.7	95.9	88.5	93.8	93.8
At home	2.2	2.4	1.0	3.1	2.2	2.2
At school	0.7	0.0	0.5	1.3	0.6	0.6
In a car	1.5	0.0	0.5	1.6	0.7	0.7
Friend's house	0.7	0.5	0.7	3.1	1.3	1.3
Other	2.2	1.2	0.7	3.4	1.8	1.8
N of Valid	136	420	410	381	1347	1347
N of Miss	0	0	0	0	0	0

### 4.11 When Do You Usually Use...

Table 4.91: When do you usually use tobacco?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do not use	83.1	87.4	75.4	69.3	78.2	78.2	
Before school	4.4	3.6	4.9	10.5	6.0	6.0	
During school	1.5	0.2	2.0	5.0	2.2	2.2	
After school	8.8	7.1	10.2	16.3	10.8	10.8	
Week nights	5.1	6.2	7.8	11.0	7.9	7.9	
Weekends	12.5	8.6	17.1	20.5	14.9	14.9	
N of Valid	136	420	410	381	1347	1347	
N of Miss	0	0	0	0	0	0	

Table 4.92: When do you usually drink alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do not use	80.1	74.8	56.3	48.8	62.4	62.4	
Before school	1.5	0.2	0.5	1.3	0.7	0.7	
During school	0.7	0.0	0.5	2.1	0.8	0.8	
After school	4.4	2.9	2.7	5.0	3.6	3.6	
Week nights	0.7	2.9	3.2	6.3	3.7	3.7	
Weekends	15.4	22.4	38.8	45.7	33.3	33.3	
N of Valid	136	420	410	381	1347	1347	
N of Miss	0	0	0	0	0	0	

Table 4.93: When do you usually smoke marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	89.7	84.8	71.5	65.6	75.8	75.8
Before school	2.2	2.9	2.9	5.5	3.6	3.6
During school	0.7	0.5	0.2	3.1	1.2	1.2
After school	2.9	5.5	7.6	11.5	7.6	7.6
Week nights	1.5	6.0	6.8	12.1	7.5	7.5
Weekends	6.6	12.1	21.5	26.8	18.6	18.6
N of Valid	136	420	410	381	1347	1347
N of Miss	0	0	0	0	0	0

Table 4.94: When do you usually use prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Do not use	96.3	96.0	94.9	89.8	93.9	93.9
Before school	1.5	0.0	0.0	0.5	0.3	0.3
During school	0.7	0.0	0.0	1.3	0.4	0.4
After school	2.9	0.5	0.0	2.4	1.1	1.1
Week nights	1.5	0.7	0.0	3.4	1.3	1.3
Weekends	2.2	1.9	1.5	4.5	2.5	2.5
N of Valid	136	420	410	381	1347	1347
N of Miss	0	0	0	0	0	0

## 4.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.95: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Neither approve nor disapprove	22.0	18.5	24.0	27.1	23.0	23.0	
Somewhat disapprove	13.6	18.5	17.4	18.8	17.7	17.7	
Strongly disapprove	47.7	45.2	45.0	39.0	43.6	43.6	
Don't know or can't say	16.7	17.8	13.6	15.2	15.6	15.6	
N of Valid	132	394	391	362	1279	1279	
N of Miss	4	26	19	19	68	68	

### 4.13 What Effect Do You Most Often Get When You Use

Table 4.96: What effect do you most often get when you drink alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do Not Use	78.5	75.4	53.5	50.3	62.0	62.0	
No High	11.1	9.9	15.8	13.0	12.7	12.7	
A Little High	5.2	8.5	18.2	20.3	14.4	14.4	
Very High	3.7	4.6	7.2	8.4	6.4	6.4	
Bombed/Stoned	1.5	1.7	5.2	8.1	4.5	4.5	
N of Valid	135	414	400	370	1319	1319	
N of Miss	1	6	10	11	28	28	

Table 4.97: What effect do you most often get when you smoke marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do Not Use	88.8	82.1	69.2	65.8	74.3	74.3	
No High	1.5	1.2	2.3	1.1	1.5	1.5	
A Little High	5.2	5.3	9.5	11.1	8.2	8.2	
Very High	3.7	5.6	8.8	9.2	7.4	7.4	
Bombed/Stoned	0.7	5.8	10.3	12.9	8.7	8.7	
N of Valid	134	413	399	371	1317	1317	
N of Miss	2	7	11	10	30	30	

Table 4.98: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Do Not Use	97.7	96.4	97.5	91.7	95.5	95.5	
No High	0.0	1.0	0.3	0.8	0.6	0.6	
A Little High	0.8	1.0	0.3	3.2	1.4	1.4	
Very High	0.0	1.4	1.0	2.7	1.5	1.5	
Bombed/Stoned	1.5	0.2	1.0	1.6	1.0	1.0	
N of Valid	133	415	398	374	1320	1320	
N of Miss	3	5	12	7	27	27	

## 4.14 Vehicle Safety

Table 4.99: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
0 times	95.6	98.3	96.8	91.9	95.8	95.8	
1 time	0.7	1.2	1.5	3.5	1.9	1.9	
2 or 3 times	1.5	0.0	1.0	2.4	1.1	1.1	
4 or 5 times	0.0	0.0	0.2	0.0	0.1	0.1	
6 or more times	2.2	0.5	0.5	2.2	1.1	1.1	
N of Valid	135	417	401	371	1324	1324	
N of Miss	1	3	9	10	23	23	

Table 4.100: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
0 times	85.2	89.2	91.2	84.9	88.2	88.2	
1 time	5.2	5.5	4.5	6.7	5.5	5.5	
2 or 3 times	5.2	3.3	2.8	3.8	3.5	3.5	
4 or 5 times	0.7	1.0	0.3	1.1	0.8	0.8	
6 or more times	3.7	1.0	1.3	3.5	2.0	2.0	
N of Valid	135	418	399	371	1323	1323	
N of Miss	1	2	11	10	24	24	

Table 4.101: How often do you wear a seatbelt when driving a car?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	6.8	2.4	3.0	3.5	3.3	3.3	
Seldom	3.8	1.0	1.2	2.4	1.7	1.7	
Sometimes	4.5	2.7	3.2	4.3	3.5	3.5	
Most of the time	8.3	5.6	6.0	7.5	6.5	6.5	
Always	24.8	44.2	70.4	73.3	58.4	58.4	
I don't drive	51.9	44.2	16.2	8.9	26.5	26.5	
N of Valid	133	412	402	371	1318	1318	
N of Miss	3	8	8	10	29	29	

Table 4.102: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	9.2	2.4	3.5	4.9	4.1	4.1	
Seldom	2.3	2.2	3.7	3.0	2.9	2.9	
Sometimes	15.3	12.5	9.2	10.8	11.3	11.3	
Most of the time	24.4	22.7	19.1	18.4	20.6	20.6	
Always	48.9	60.2	64.5	62.9	61.2	61.2	
N of Valid	131	415	403	369	1318	1318	
N of Miss	5	5	7	12	29	29	

### 4.15 While At School Have You...

Table 4.103: While at school have you carried a handgun?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	97.8	98.3	98.7	96.5	97.9	97.9
One time	0.0	0.5	0.5	1.3	0.7	0.7
2-5 times	0.0	1.0	0.3	0.8	0.6	0.6
6 or more times	2.2	0.2	0.5	1.3	0.8	0.8
N of Valid	134	417	398	375	1324	1324
N of Miss	2	3	12	6	23	23

Table 4.104: While at school have you carried a knife, club or other weapon?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	91.8	94.0	90.5	87.4	90.8	90.8
One time	3.7	2.9	4.8	3.5	3.7	3.7
2-5 times	0.7	1.7	1.8	3.8	2.2	2.2
6 or more times	3.7	1.4	3.0	5.4	3.3	3.3
N of Valid	134	416	398	373	1321	1321
N of Miss	2	4	12	8	26	26

Table 4.105: While at school have you threatened a student with a handgun, knife or club?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	97.7	98.5	97.8	97.0	97.8	97.8
One time	0.8	0.7	0.5	1.1	0.8	0.8
2-5 times	0.0	0.5	0.2	0.8	0.5	0.5
6 or more times	1.5	0.2	1.5	1.1	1.0	1.0
N of Valid	132	413	400	371	1316	1316
N of Miss	4	7	10	10	31	31

Table 4.106: While at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	69.6	83.1	80.7	81.8	80.6	80.6	
One time	11.1	5.8	4.8	5.1	5.8	5.8	
2-5 times	10.4	6.5	8.5	6.2	7.4	7.4	
6 or more times	8.9	4.6	6.0	7.0	6.1	6.1	
N of Valid	135	415	398	373	1321	1321	
N of Miss	1	5	12	8	26	26	

Table 4.107: While at school have you hurt a student by using a handgun, knife or club?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	98.5	99.0	98.5	98.7	98.7	98.7	
One time	0.0	0.2	0.8	0.3	0.4	0.4	
2-5 times	0.7	0.5	0.3	0.3	0.4	0.4	
6 or more times	0.7	0.2	0.5	0.8	0.5	0.5	
N of Valid	135	415	395	372	1317	1317	
N of Miss	1	5	15	9	30	30	

Table 4.108: While at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	74.1	89.1	87.8	87.1	86.6	86.6	
One time	8.1	4.8	4.3	5.6	5.2	5.2	
2-5 times	12.6	3.6	4.6	4.6	5.1	5.1	
6 or more times	5.2	2.4	3.3	2.7	3.0	3.0	
N of Valid	135	414	395	373	1317	1317	
N of Miss	1	6	15	8	30	30	

Table 4.109: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	88.0	95.4	94.7	93.3	93.8	93.8
One time	3.8	2.7	2.0	2.9	2.7	2.7
2-5 times	4.5	1.2	1.8	2.7	2.1	2.1
6 or more times	3.8	0.7	1.5	1.1	1.4	1.4
N of Valid	133	414	396	374	1317	1317
N of Miss	3	6	14	7	30	30

Table 4.110: While at school have you had a student threaten to hit, slap or kick you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	62.2	78.6	82.3	80.1	78.5	78.5
One time	11.9	8.2	4.8	7.0	7.2	7.2
2-5 times	12.6	7.5	7.6	9.1	8.5	8.5
6 or more times	13.3	5.8	5.3	3.8	5.8	5.8
N of Valid	135	416	395	372	1318	1318
N of Miss	1	4	15	9	29	29

Table 4.111: While at school have you been afraid a student may hurt you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	76.9	90.1	86.1	90.6	87.7	87.7
One time	9.7	4.1	6.0	5.6	5.7	5.7
2-5 times	6.0	3.8	3.8	2.4	3.6	3.6
6 or more times	7.5	1.9	4.0	1.3	3.0	3.0
N of Valid	134	416	397	373	1320	1320
N of Miss	2	4	13	8	27	27

Table 4.112: While at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	98.5	99.3	98.5	98.1	98.6	98.6
One time	0.0	0.2	0.5	0.5	0.4	0.4
2-5 times	0.0	0.2	0.3	0.5	0.3	0.3
6 or more times	1.5	0.2	0.8	0.8	0.7	0.7
N of Valid	135	413	397	374	1319	1319
N of Miss	1	7	13	7	28	28

Table 4.113: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	74.8	89.6	92.0	91.4	89.3	89.3
One time	10.4	4.8	2.8	5.1	4.9	4.9
2-5 times	5.9	3.9	2.5	2.4	3.3	3.3
6 or more times	8.9	1.7	2.8	1.1	2.6	2.6
N of Valid	135	413	398	373	1319	1319
N of Miss	1	7	12	8	28	28

### 4.16 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	10.4	7.7	5.0	6.5	6.8	6.8
Seldom	6.0	3.6	3.5	6.5	4.6	4.6
Sometimes	11.2	10.4	12.3	10.8	11.2	11.2
Often	20.9	31.9	29.6	23.4	27.7	27.7
A Lot	51.5	46.4	49.5	53.0	49.7	49.7
N of Valid	134	414	398	372	1318	1318
N of Miss	2	6	12	9	29	29

Table 4.115: In my school, I feel safe in the cafeteria.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	11.9	10.0	6.1	8.1	8.5	8.5
Seldom	7.5	4.4	5.9	6.8	5.8	5.8
Sometimes	14.9	16.3	19.3	14.3	16.5	16.5
Often	21.6	29.4	30.5	24.1	27.4	27.4
A Lot	44.0	40.0	38.2	46.8	41.8	41.8
N of Valid	134	412	393	370	1309	1309
N of Miss	2	8	17	11	38	38

Table 4.116: In my school, I feel safe in the halls.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Never	13.4	10.0	7.1	7.6	8.8	8.8
Seldom	8.2	5.8	7.9	8.7	7.5	7.5
Sometimes	18.7	17.3	17.6	15.3	16.9	16.9
Often	15.7	30.4	31.0	22.3	26.8	26.8
A Lot	44.0	36.5	36.4	46.0	39.9	39.9
N of Valid	134	411	393	367	1305	1305
N of Miss	2	9	17	14	42	42

Table 4.117: In my school, I feel safe in the bathroom.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	14.9	10.2	7.9	8.4	9.5	9.5	
Seldom	9.0	6.6	6.9	9.7	7.8	7.8	
Sometimes	14.9	16.3	20.4	13.2	16.5	16.5	
Often	18.7	27.3	26.0	21.4	24.3	24.3	
A Lot	42.5	39.5	38.9	47.3	41.9	41.9	
N of Valid	134	410	393	370	1307	1307	
N of Miss	2	10	17	11	40	40	

Table 4.118: In my school, I feel safe in the gym.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	12.6	8.5	4.9	7.8	7.6	7.6	
Seldom	5.9	3.6	5.6	8.1	5.7	5.7	
Sometimes	12.6	13.9	15.6	12.1	13.8	13.8	
Often	20.7	30.7	31.7	21.8	27.4	27.4	
A Lot	48.1	43.3	42.2	50.1	45.4	45.4	
N of Valid	135	411	391	371	1308	1308	
N of Miss	1	9	19	10	39	39	

Table 4.119: In my school, I feel safe on the school bus.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	14.9	10.7	7.3	11.2	10.3	10.3	
Seldom	5.2	5.6	7.1	7.9	6.7	6.7	
Sometimes	14.9	16.5	15.9	14.5	15.6	15.6	
Often	20.9	27.0	28.4	21.3	25.2	25.2	
A Lot	44.0	40.1	41.3	45.1	42.3	42.3	
N of Valid	134	411	395	366	1306	1306	
N of Miss	2	9	15	15	41	41	

Table 4.120: In my school, I feel safe at school events.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	12.6	9.8	6.1	7.9	8.4	8.4	
Seldom	5.2	3.7	4.8	7.9	5.4	5.4	
Sometimes	11.9	13.4	13.3	12.5	12.9	12.9	
Often	17.8	29.8	30.6	22.8	26.8	26.8	
A Lot	52.6	43.4	45.2	49.1	46.5	46.5	
N of Valid	135	410	392	369	1306	1306	
N of Miss	1	10	18	12	41	41	

Table 4.121: In my school, I feel safe on the playground.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	18.7	13.4	8.8	10.2	11.7	11.7	
Seldom	5.2	5.0	4.4	7.4	5.5	5.5	
Sometimes	11.2	11.7	14.5	12.1	12.6	12.6	
Often	17.9	27.8	29.3	21.4	25.4	25.4	
A Lot	47.0	42.2	43.0	48.9	44.8	44.8	
N of Valid	134	403	386	364	1287	1287	
N of Miss	2	17	24	17	60	60	

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Never	16.3	11.5	7.9	10.6	10.7	10.7	
Seldom	5.2	6.1	6.1	7.4	6.4	6.4	
Sometimes	14.8	18.0	13.6	12.8	14.9	14.9	
Often	21.5	27.6	26.9	22.6	25.3	25.3	
A Lot	42.2	36.8	45.5	46.6	42.7	42.7	
N of Valid	135	410	391	367	1303	1303	
N of Miss	1	10	19	14	44	44	

## 4.17 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +  
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.123: Past 30 day use cigarettes?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Yes	8.1	7.7	14.5	19.5	13.1	13.1	
No	91.9	92.3	85.5	80.5	86.9	86.9	
N of Valid	135	416	407	375	1333	1333	
N of Miss	1	4	3	6	14	14	

Table 4.124: Past 30 day use e-cigarettes?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Yes	6.7	13.0	16.5	17.6	14.7	14.7	
No	93.3	87.0	83.5	82.4	85.3	85.3	
N of Valid	135	415	405	374	1329	1329	
N of Miss	1	5	5	7	18	18	

Table 4.125: Past 30 day use alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Yes	14.2	14.5	26.9	33.1	23.5	23.5	
No	85.8	85.5	73.1	66.9	76.5	76.5	
N of Valid	134	414	405	372	1325	1325	
N of Miss	2	6	5	9	22	22	

Table 4.126: Past 30 day use marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Yes	6.7	10.6	17.5	25.9	16.6	16.6	
No	93.3	89.4	82.5	74.1	83.4	83.4	
N of Valid	135	415	406	374	1330	1330	
N of Miss	1	5	4	7	17	17	

Table 4.127: Past 30 day use cocaine?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	1.5	0.7	0.5	2.4	1.2	1.2 
No	98.5	99.3	99.5	97.6	98.8	98.8 
N of Valid	136	417	402	375	1330	1330
N of Miss	0	3	8	6	17	17

Table 4.128: Past 30 day use inhalants?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	1.5	2.9	1.5	1.9	2.0	2.0 
No	98.5	97.1	98.5	98.1	98.0	98.0 
N of Valid	135	415	406	375	1331	1331
N of Miss	1	5	4	6	16	16

Table 4.129: Past 30 day use hallucinogens?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	0.7	1.0	0.2	1.9	1.0	1.0 
No	99.3	99.0	99.8	98.1	99.0	99.0 
N of Valid	135	416	404	374	1329	1329
N of Miss	1	4	6	7	18	18

Table 4.130: Past 30 day use heroin?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	0.7	0.0	0.5	1.1	0.5	0.5 
No	99.3	100.0	99.5	98.9	99.5	99.5 
N of Valid	136	418	404	374	1332	1332
N of Miss	0	2	6	7	15	15

Table 4.131: Past 30 day use steroids?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	0.7	0.2	0.5	2.2	0.9	0.9
No	99.3	99.8	99.5	97.8	99.1	99.1
N of Valid	136	418	405	372	1331	1331
N of Miss	0	2	5	9	16	16

Table 4.132: Past 30 day use ecstasy?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	0.7	0.7	0.7	2.7	1.3	1.3
No	99.3	99.3	99.3	97.3	98.7	98.7
N of Valid	136	417	405	374	1332	1332
N of Miss	0	3	5	7	15	15

Table 4.133: Past 30 day use meth?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	0.7	0.0	0.2	1.6	0.6	0.6
No	99.3	100.0	99.8	98.4	99.4	99.4
N of Valid	136	416	402	372	1326	1326
N of Miss	0	4	8	9	21	21

Table 4.134: Past 30 day use prescription drugs?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	3.0	3.1	1.7	6.7	3.7	3.7
No	97.0	96.9	98.3	93.3	96.3	96.3
N of Valid	135	416	406	375	1332	1332
N of Miss	1	4	4	6	15	15

Table 4.135: Past 30 day use over-the-counter drugs?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	1.5	2.4	1.5	4.8	2.7	2.7
No	98.5	97.6	98.5	95.2	97.3	97.3
N of Valid	135	416	406	375	1332	1332
N of Miss	1	4	4	6	15	15

Table 4.136: Past 30 day use any illicit drug?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Yes	8.1	11.9	18.3	27.6	17.9	17.9
No	91.9	88.1	81.7	72.4	82.1	82.1
N of Valid	136	419	409	381	1345	1345
N of Miss	0	1	1	0	2	2

Table 4.137: Frequency of use of tobacco?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Daily	8.1	4.1	6.2	12.8	7.6	7.6	
Weekly	14.0	6.2	12.9	17.6	12.2	12.2	
Annual	19.1	13.7	26.2	31.2	23.0	23.0	
N of Valid	136	417	404	375	1332	1332	
N of Miss	0	3	6	6	15	15	

Table 4.138: Frequency of use of alcohol?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Daily	0.7	0.2	0.7	2.2	1.0	1.0	
Weekly	5.9	4.6	6.7	12.7	7.6	7.6	
Annual	21.5	27.1	47.9	56.5	41.1	41.1	
N of Valid	135	417	403	370	1325	1325	
N of Miss	1	3	7	11	22	22	

Table 4.139: Frequency of use of marijuana?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Daily	1.5	3.4	3.7	8.8	4.8	4.8	
Weekly	1.5	6.7	8.9	16.9	9.7	9.7	
Annual	11.0	16.9	28.5	35.4	25.0	25.0	
N of Valid	136	415	404	373	1328	1328	
N of Miss	0	5	6	8	19	19	

Table 4.140: Frequency of use of cocaine?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Daily	0.7	0.0	0.2	0.8	0.4	0.4	
Weekly	0.7	0.2	0.2	1.6	0.7	0.7	
Annual	1.5	1.7	1.0	5.1	2.4	2.4	
N of Valid	136	417	402	375	1330	1330	
N of Miss	0	3	8	6	17	17	

Table 4.141: Frequency of use of inhalants?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.0	0.2	0.8	0.4	0.4 
Weekly	0.7	0.0	0.5	1.1	0.5	0.5 
Annual	1.5	2.6	1.5	2.9	2.3	2.3 
N of Valid	136	418	403	375	1332	1332
N of Miss	0	2	7	6	15	15

Table 4.142: Frequency of use of hallucinogens?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.0	0.2	0.8	0.4	0.4 
Weekly	0.7	0.2	0.2	1.3	0.6	0.6 
Annual	1.5	1.9	1.5	6.1	2.9	2.9 
N of Valid	135	416	404	374	1329	1329
N of Miss	1	4	6	7	18	18

Table 4.143: Frequency of use of heroin?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.0	0.2	0.8	0.4	0.4 
Weekly	0.7	0.0	0.2	0.8	0.4	0.4 
Annual	0.7	0.5	0.5	1.9	0.9	0.9 
N of Valid	136	418	404	374	1332	1332
N of Miss	0	2	6	7	15	15

Table 4.144: Frequency of use of steroids?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.2	0.2	0.8	0.5	0.5 
Weekly	0.7	0.2	0.5	1.3	0.7	0.7 
Annual	0.7	0.5	1.0	2.7	1.3	1.3 
N of Valid	136	418	405	372	1331	1331
N of Miss	0	2	5	9	16	16

Table 4.145: Frequency of use of ecstasy?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.0	0.5	0.8	0.5	0.5 
Weekly	0.7	0.0	0.7	1.9	0.8	0.8 
Annual	0.7	1.0	1.0	5.6	2.3	2.3 
N of Valid	136	417	405	374	1332	1332
N of Miss	0	3	5	7	15	15

Table 4.146: Frequency of use of meth?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.0	0.2	0.8	0.4	0.4 
Weekly	0.7	0.0	0.2	1.6	0.6	0.6 
Annual	0.7	0.2	0.2	1.9	0.8	0.8 
N of Valid	136	416	402	372	1326	1326
N of Miss	0	4	8	9	21	21

Table 4.147: Frequency of use of prescription drugs?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.2	0.2	2.2	0.8	0.8 
Weekly	1.5	1.4	0.2	4.0	1.8	1.8 
Annual	2.2	4.1	2.2	9.4	4.8	4.8 
N of Valid	135	414	401	372	1322	1322
N of Miss	1	6	9	9	25	25

Table 4.148: Frequency of use of over-the-counter drugs?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL
Daily	0.7	0.0	0.5	1.3	0.6	0.6 
Weekly	0.7	0.7	0.7	2.4	1.2	1.2 
Annual	3.0	2.2	2.2	7.5	3.8	3.8 
N of Valid	135	415	402	371	1323	1323
N of Miss	1	5	8	10	24	24

Table 4.149: Frequency of use of any illicit drug?

RESPONSE	9th	10th	11th	12th	9-12th	TOTAL	
Daily	1.5	3.8	3.9	9.3	5.2	5.2	
Weekly	2.2	7.9	9.6	17.6	10.6	10.6	
Annual	12.5	19.4	30.5	36.3	26.8	26.8	
N of Valid	136	418	406	375	1335	1335	
N of Miss	0	2	4	6	12	12	

## Chapter 5

# Narrative Report

### 5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

#### 5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

## 5.2.1 Tobacco

### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

### Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	0.0	0.0	0.0	14.7	8.4	17.3	22.4

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

### Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	0.0	0.0	0.0	9.6	6.9	11.2	15.7
At School	0.0	0.0	0.0	0.7	0.5	1.7	3.9
In a Car	0.0	0.0	0.0	2.9	3.3	8.0	11.0
Friend's House	0.0	0.0	0.0	5.9	8.3	13.2	14.2
Other	0.0	0.0	0.0	9.6	5.2	11.0	11.5

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.0	0.0	0.0	4.4	3.6	4.9	10.5
During School	0.0	0.0	0.0	1.5	0.2	2.0	5.0
After School	0.0	0.0	0.0	8.8	7.1	10.2	16.3
Week Night	0.0	0.0	0.0	5.1	6.2	7.8	11.0
Weekend	0.0	0.0	0.0	12.5	8.6	17.1	20.5

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer,

wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

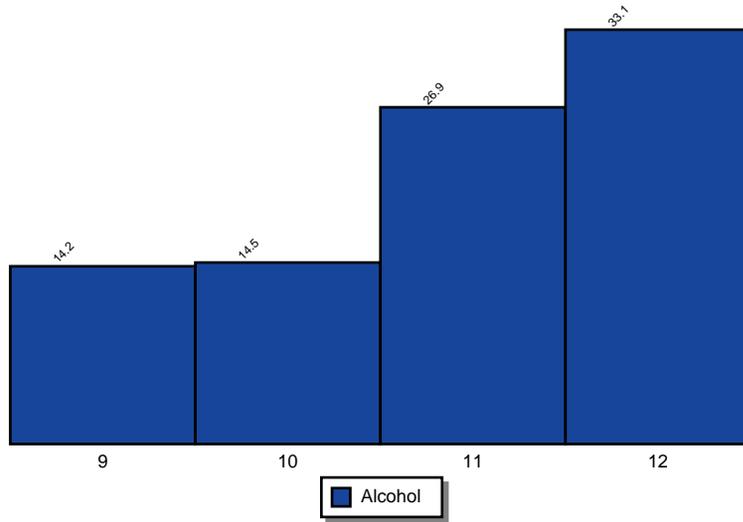
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	0.0	0.0	0.0	14.2	14.5	26.9	33.1

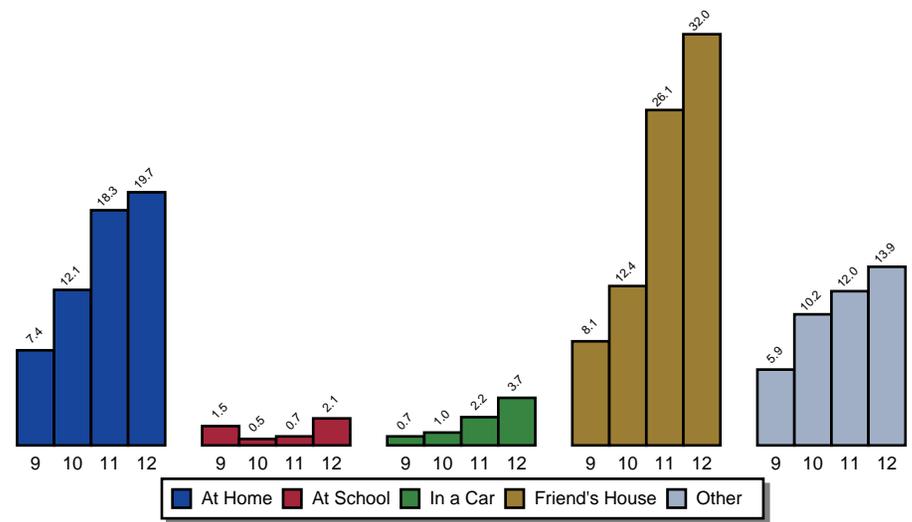
YOUR NOTES:

30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



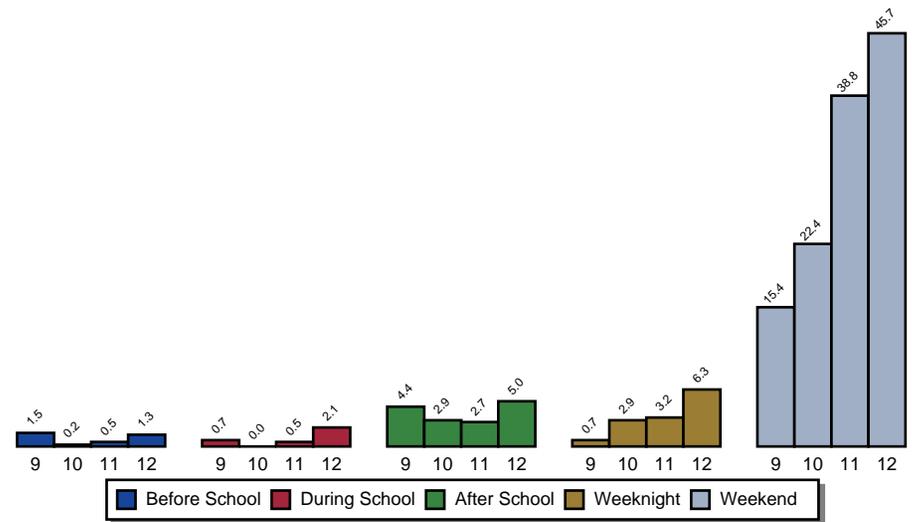
Source: Pride Surveys

### Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	0.0	0.0	0.0	40.5	36.3	63.2	62.4
Alcohol	0.0	0.0	0.0	32.8	40.0	57.2	58.9

YOUR NOTES:

### 5.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

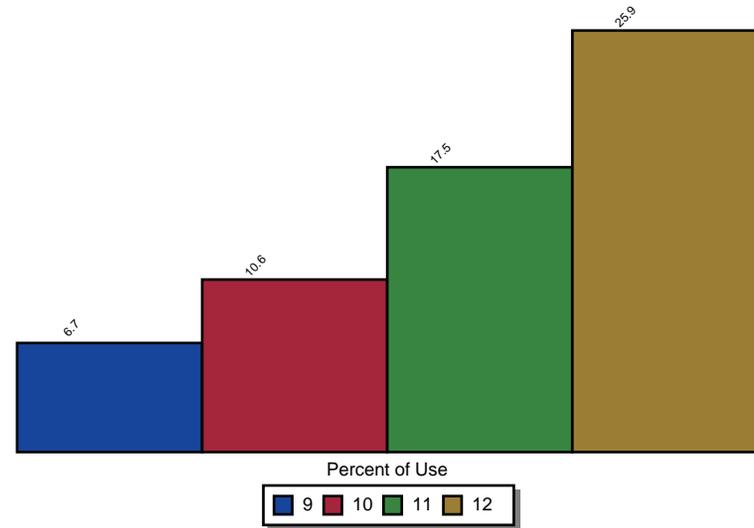
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana

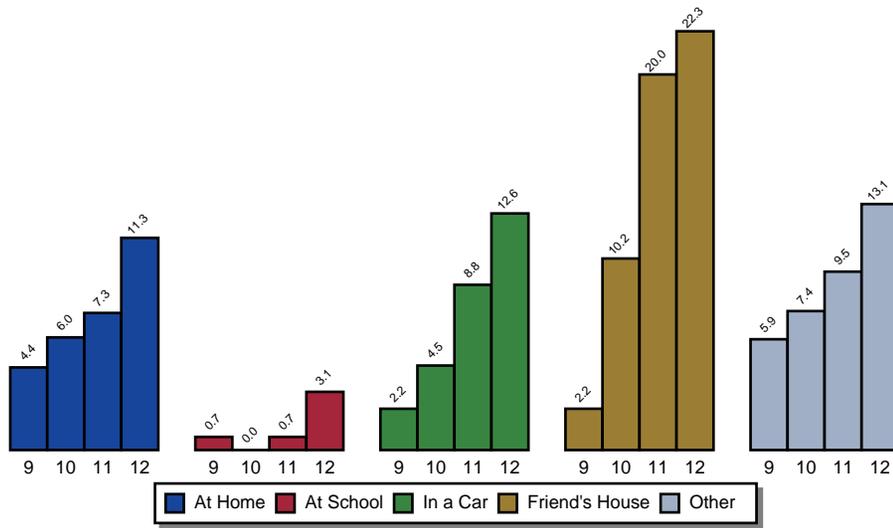


Source: Pride Surveys

#### Location and Time of Marijuana Use

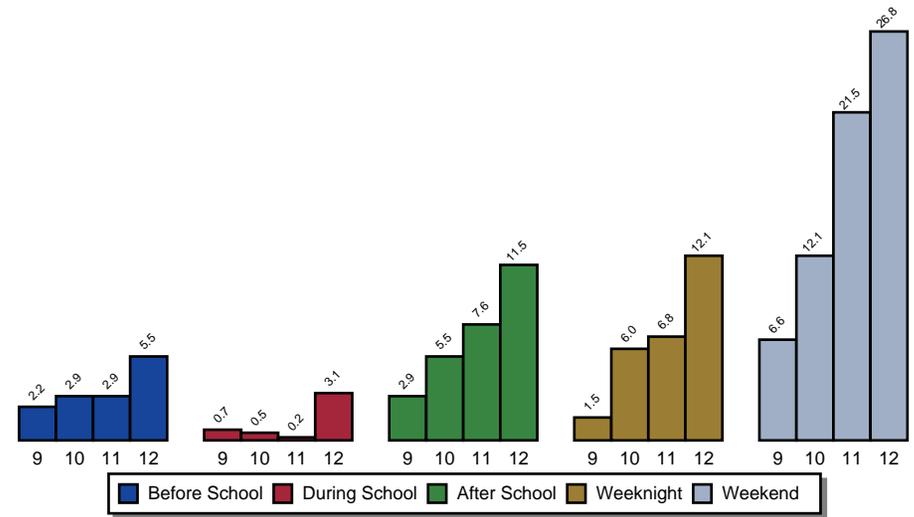
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

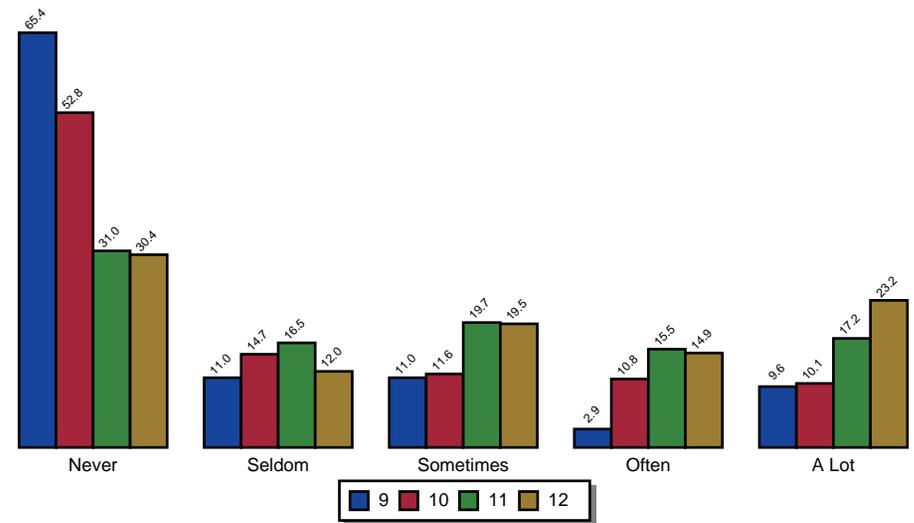
### Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

### 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

### 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

#### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

## 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

### *HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

#### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

#### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### **5.4.3 Presentations to School/Community Groups**

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

### *Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

#### 5.4.4 Sample Press Release

FOR RELEASE *(Time)*  
*(Date)*

*(Contact Name)*  
*(Phone)*

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

*(City), (State), (Date)* – Students in grades \_\_\_\_ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades \_\_\_\_ through \_\_\_\_ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

\*\*\* MORE \*\*\*

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Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

\_\_\_\_ percent of the senior high students (grades \_\_\_\_ ) drank beer in the past year;

\* \_\_\_\_ percent reported liquor use;

\* \_\_\_\_ percent drank wine coolers.

In junior high (grades \_\_\_\_), \_\_\_\_ percent drank beer; \_\_\_\_ percent drank liquor; and \_\_\_\_ percent drank wine coolers.

### **Cocaine and Marijuana**

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_\_\_\_ percent of the students in senior high, and \_\_\_\_ percent in junior high. Cocaine was reported by \_\_\_\_ percent of the senior high students, and

\*\*\* MORE \*\*\*

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\_\_\_\_\_ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, \_\_\_\_\_ percent; week nights, \_\_\_\_\_ percent; and after school, \_\_\_\_\_ percent.

#### The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Marietta, Ga (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

##

## Chapter 6

# Drug-Free Communities Support Program Core Measures

### 6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

**30-Day Use** The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

**Perception of Risk** The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

**Perception of Parental Disapproval** The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

**Perception of Friends Disapproval** The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	8.1	135	14.2	134	6.7	135	3.0	135
Grade 10	7.7	416	14.5	414	10.6	415	3.1	416
Grade 11	14.5	407	26.9	405	17.5	406	1.7	406
Grade 12	19.5	375	33.1	372	25.9	374	6.7	375
Combined	13.1	1,333	23.5	1,325	16.6	1,330	3.7	1,332

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	75.7	136	65.4	136	61.8	136	81.6	136
Grade 10	77.9	411	69.4	412	49.9	409	79.4	412
Grade 11	85.7	407	63.1	406	47.7	405	86.1	404
Grade 12	78.1	375	62.3	371	35.5	372	79.0	372
Combined	80.1	1,329	65.1	1,325	46.4	1,322	81.6	1,324

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	89.6	135	83.8	136	89.7	136	91.2	136
Grade 10	90.9	417	88.5	418	88.5	418	95.2	418
Grade 11	89.0	399	83.5	401	83.8	401	94.8	402
Grade 12	82.8	372	81.7	371	82.2	371	94.9	372
Combined	87.9	1,323	84.6	1,326	85.4	1,326	94.6	1,328

Table 6.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.0	0	0.0	0	0.0	0	0.0	0
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	0.0	0	0.0	0	0.0	0	0.0	0
Grade 9	70.1	134	61.9	134	73.7	133	82.7	133
Grade 10	64.1	412	60.2	412	56.0	411	78.3	410
Grade 11	50.9	399	43.4	399	38.5	400	79.4	399
Grade 12	45.8	371	43.8	370	38.9	368	69.1	369
Combined	55.5	1,316	50.6	1,315	47.6	1,312	76.5	1,311

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	14.0	594	24.1	588	18.0	590	5.1	593
Female	11.5	610	22.4	608	14.9	611	2.8	610
Combined	12.7	1,204	23.2	1,196	16.4	1,201	3.9	1,203

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	76.5	588	57.5	588	41.0	586	78.7	588
Female	83.1	611	71.7	608	51.7	606	84.9	609
Combined	79.9	1,199	64.7	1,196	46.4	1,192	81.9	1,197

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	84.5	588	78.2	588	82.7	590	92.7	591
Female	91.6	608	91.5	610	88.8	609	96.6	610
Combined	88.1	1,196	85.0	1,198	85.8	1,199	94.7	1,201

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	47.0	583	42.4	582	40.2	580	69.9	581
Female	64.1	605	59.7	605	55.5	604	83.3	603
Combined	55.7	1,188	51.2	1,187	48.0	1,184	76.7	1,184