



THE PRIDE QUESTIONNAIRE FOR FACULTY AND STAFF

• Use a No. 2 pencil only
CORRECT: ● INCORRECT: ○

May not be used without permission of Pride Surveys

INSTRUCTIONS

- Responses to this questionnaire will be anonymous. Your individual responses cannot be identified.
 - PLEASE USE A #2 PENCIL. Forms are machine scored.
 - DO NOT FOLD, STAPLE, PAPER CLIP OR OTHERWISE ALTER THIS FORM.
 - Answer all questions based on what YOU think or feel about the issue.
 - It is important that you complete all items. However, you may leave blank, questions that you do not wish to answer.
 - For brevity we have used "Drug(s)" to indicate drugs other than tobacco and alcohol.
 - Return the questionnaire as requested. DO NOT SIGN YOUR NAME.
- THANK YOU FOR YOUR PARTICIPATION

I. INFORMATION ABOUT MYSELF

A. My major teaching area is: (choose one)

- Science (physics, biology, etc.)
- Social Science (history, geography, etc.)
- Foreign Language
- PE/Health
- English
- Math
- Other
- Do Not Teach

B. I work at: (choose one)

- Elementary School
- Middle/Jr. High School
- High School
- Alternative School
- Other

C. Type of job: (choose one)

- Administrator
- Teacher
- Counselor
- Nurse
- School Psychologist
- Social Worker
- Secretary
- Cafeteria Worker
- Custodian
- Bus Driver
- Security Officer
- Para-Professional/Teacher Aide
- Other

II. DRUG INFORMATION

A. ALCOHOL

- | | Yes | No |
|--|-------------------------|-------------------------|
| 1. May cause liver damage | <input type="radio"/> Y | <input type="radio"/> N |
| 2. May cause cancer | <input type="radio"/> Y | <input type="radio"/> N |
| 3. About 10% of alcohol users become addicted | <input type="radio"/> Y | <input type="radio"/> N |
| 4. Is fat soluble | <input type="radio"/> Y | <input type="radio"/> N |
| 5. Coolers, breezers, etc. have less alcohol than beer | <input type="radio"/> Y | <input type="radio"/> N |
| 6. Is a stimulant | <input type="radio"/> Y | <input type="radio"/> N |
| 7. Will slow reaction time | <input type="radio"/> Y | <input type="radio"/> N |

B. MARIJUANA

- | | Yes | No |
|---|-------------------------|-------------------------|
| 1. May hurt immune system | <input type="radio"/> Y | <input type="radio"/> N |
| 3. Is fat soluble | <input type="radio"/> Y | <input type="radio"/> N |
| 3. May cause birth defects | <input type="radio"/> Y | <input type="radio"/> N |
| 4. May cause cancer | <input type="radio"/> Y | <input type="radio"/> N |
| 5. Is less addictive than alcohol | <input type="radio"/> Y | <input type="radio"/> N |
| 6. Is legal as medicine under federal law | <input type="radio"/> Y | <input type="radio"/> N |
| 7. Has more carcinogens than tobacco | <input type="radio"/> Y | <input type="radio"/> N |

C. TOBACCO:

- | | Yes | No |
|--------------------------------------|-------------------------|-------------------------|
| 1. Causes cancer | <input type="radio"/> Y | <input type="radio"/> N |
| 2. Causes low birth weight | <input type="radio"/> Y | <input type="radio"/> N |
| 3. Is less addictive than alcohol | <input type="radio"/> Y | <input type="radio"/> N |
| 4. Causes early skin damage | <input type="radio"/> Y | <input type="radio"/> N |
| 5. Will slow reaction time | <input type="radio"/> Y | <input type="radio"/> N |
| 6. Most users are addicted by age 14 | <input type="radio"/> Y | <input type="radio"/> N |
| 7. Use by teens is increasing | <input type="radio"/> Y | <input type="radio"/> N |

III. SAFETY IN THE WORKPLACE

- My work place is always safe Yes (go to to next section)
- No (if answer is NO please continue this section)

My work place is sometimes unsafe due to:

- | | STRONGLY AGREE | AGREE | UNDECIDED | DISAGREE | STRONGLY DISAGREE |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Alcohol and/or drug use by students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Drug dealing by students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Students who carry weapons | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. "Outsiders" coming into the school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Students being more violent than in the past | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. School rules being unclear or not enforced | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Influence of violence in movies and music | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Lack of security officer (police) at my school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Poor parental support for school policies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

IV. TRAINING NEEDS

I need training in:

- | | A LOT OF TRAINING | SOME TRAINING | NO TRAINING |
|---|-----------------------|-----------------------|-----------------------|
| 1. Recognizing signs and symptoms of alcohol and drug use. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Biological effects of alcohol and drugs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. How the child's social world may affect alcohol and drug use. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Student refusal skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Drug education training and awareness programs for parents. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Alcohol and other drug curricula. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Recognizing signs & symptoms of potential violence. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Conflict resolution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Violence prevention (bullying, threatening behaviors, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Personal liabilities and responsibilities regarding students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Locating and using community resources. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V. SCHOOL PERSONNEL OPINIONS

Please respond to the following:

	NEVER	SOMETIMES SELDOM	OFTEN	A LOT
1. Parents set clear rules for their children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Students buy and sell drugs when NOT at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students buy and sell drugs when AT school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Teachers talk to students about the harmful effects of using tobacco, alcohol and drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Parents talk to students about the harmful effects of using tobacco, alcohol and drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Students skip school without parents' permission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. School security officer helps keep school safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VI. SCHOOL PROGRAMS

My school has an effective:

	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
1. Alcohol and drug curriculum for all grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Teacher training program for preventing drug use and violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Program for students who have an alcohol and/or drug problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Support group for students recovering from substance abuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Student anti-drug organization or program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Drug awareness/education program for parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Crisis intervention team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Parent, Teacher, Student Assoc. (PTA, PTO, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Employee Assistance Program. (EAP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Student Assistance Program. (SAP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Violence and bullying prevention program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Student drug-testing program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VII. SCHOOL POLICY

Please respond to the following statements:

	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
1. Our school has effective policies on violence/bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Our school sets clear rules on using drugs at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. School personnel understand the school drug policy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. School personnel know the consequences of student drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The school policy on drugs is applied fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The school policy on drugs is applied consistently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Our school sets clear rules on bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. School policy on threatening behaviors by students is applied consistently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Strict enforcement of violence policy has helped to keep our school safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

THANK YOU AGAIN FOR YOUR PARTICIPATION